

Fall Enrollment 2015-16

Institution: Ohio Northern University (204635)

User ID: P2046351

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	5	34	47	21	68
Hispanic/Latino	3		8	11		11
American Indian or Alaska Native				0		0
Asian	3		8	11		11
Black or African American	19	3	27	49		49
Native Hawaiian or Other Pacific Islander				0		0
White	300	19	658	977	3	980
Two or more races	11		23	34	1	35
Race and ethnicity unknown	12	1	15	28	2	30
Total men	356	28	773	1,157	27	1,184
Total men prior year	316	28	795	1,139	33	1,172

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	3	24	35	30	65
Hispanic/Latino	1		8	9		9
American Indian or Alaska Native			1	1		1
Asian	4		5	9		9
Black or African American	5	4	13	22		22
Native Hawaiian or Other Pacific Islander				0		0
White	192	17	571	780	3	783
Two or more races	9		29	38	1	39
Race and ethnicity unknown	10	2	19	31		31
Total women	229	26	670	925	34	959
Total women prior year	312	28	706	1,046	44	1,090

Grand total (men+women)	585	54	1,443	2,082	61	2,143
Grand total (men+women) prior year	628	56	1,501	2,185	77	2,262

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			1	1	3	4
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0	2	2
Black or African American			1	1	2	3
Native Hawaiian or Other Pacific Islander				0		0
White			19	19	72	91
Two or more races			2	2	2	4
Race and ethnicity unknown				0	23	23
Total men	0	0	23	23	104	127
Total men prior year		1	34	35	272	307

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0	1	1
Asian				0	1	1
Black or African American				0	2	2
Native Hawaiian or Other Pacific Islander				0		0
White			11	11	73	84
Two or more races				0		0
Race and ethnicity unknown				0	43	43
Total women	0	0	11	11	120	131
Total women prior year		2	12	14	271	285
Grand total (men+women)	0	0	34	34	224	258
Grand total (men+women) prior year		3	46	49	543	592

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	19	1	20
Hispanic/Latino	7		7
American Indian or Alaska Native	2		2
Asian	13		13
Black or African American	8		8
Native Hawaiian or Other Pacific Islander			0
White	251		251
Two or more races	6		6
Race and ethnicity unknown	3		3
Total men	309	1	310
Total men prior year	323	4	327

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	19		19
Hispanic/Latino	9		9
American Indian or Alaska Native	3		3
Asian	14		14
Black or African American	23		23
Native Hawaiian or Other Pacific Islander	1		1
White	441	5	446
Two or more races	11		11
Race and ethnicity unknown	1		1
Total women	522	5	527
Total women prior year	513	1	514
Grand total (men+women)	831	6	837
Grand total (men+women) prior year	836	5	841

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	0	0	0
Enrolled in some but not all distance education courses	110		25
Not enrolled in any distance education courses	2,006	285	812
Total (from prior part A screens)	2,116	285	837

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	87	5	92
<u>Hispanic/Latino</u>	18	0	18
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	24	2	26
<u>Black or African American</u>	57	3	60
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,231	91	1,322
<u>Two or more races</u>	41	4	45
<u>Race and ethnicity unknown</u>	33	23	56
Total men	1,493	128	1,621
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	84	0	84
<u>Hispanic/Latino</u>	18	0	18
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	23	1	24
<u>Black or African American</u>	45	2	47
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,224	89	1,313
<u>Two or more races</u>	50	0	50
<u>Race and ethnicity unknown</u>	32	43	75
Total women	1,481	136	1,617
Grand Total (men+women)	2,974	264	3,238

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	13
18-19	558	472
20-21	424	379
22-24	163	75
25-29	27	11
30-34	5	4
35-39	2	2
40-49	1	3
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,184	959

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	81	100
18-19	23	16
20-21	13	4
22-24	7	6
25-29	1	0
30-34	0	1
35-39	1	1
40-49	1	0
50-64	0	3
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	127	131

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	4
20-21	71	185
22-24	166	266
25-29	45	48
30-34	16	6
35-39	4	5
40-49	4	4
50-64	2	2
65 and over	1	0
Age unknown/unreported	0	2
Total full-time graduate students (from part A)	309	522

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	1	2
25-29	0	0
30-34	0	1
35-39	0	0
40-49	0	2
50-64		
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1	5

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	6	6
Colorado	08	1	1
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	13	13
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	10	10
Indiana	18	21	20
Iowa	19		
Kansas	20		
Kentucky	21	2	2
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25		
Michigan	26	29	29
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35		
New York	36	14	14
North Carolina	37	3	3
North Dakota	38		
Ohio	39	438	433
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42	11	11
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	4
Utah	49		
Vermont	50		
Virginia	51	4	4
Washington	53	1	1
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	16	8
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		585	571

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	585
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	585
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	54
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	285
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	197
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	836
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	70

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	628	613
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	628	613
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	539	541
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	86%	88 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	12	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	3,238
Undergraduate enrollment	2,401
Undergraduate transfer-in enrollment	54
Graduate enrollment	837
Student-to-faculty ratio	11 to 1

Student Characteristics (All Students)	
Percent of all students who are female	50%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	3%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	45%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	5%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	86%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	70%

Graduate Student Characteristics	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	99%

Fall Enrollment

Ohio Northern University (204635)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had significantly fewer part-time high school students this year as compared to last year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had significantly fewer part-time high school students this year as compared to last year.			
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	We had significantly fewer part-time high school students this year as compared to last year.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution indicated in the Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student enrollment in distance education courses here. Please correct your data or explain. (Error #6170)	Explanation	Yes	
Reason:	We do not have exclusive distance learning courses but do offer select courses that are offered via distance learning. I believe we should have checked the options in the Institutional Characteristics survey to show that our institutions does in fact offer distance education opportunities.			
Screen Entry	Your institution indicated in the Institutional Characteristics survey that it did not offer distance education opportunities at the graduate level; however, you reported graduate student enrollment in distance education courses here. Please correct your data or explain. (Error #6822)	Explanation	Yes	
Reason:	We do not have exclusive distance learning courses but do offer select courses that are offered via distance learning. I believe we should have checked the options in the Institutional Characteristics survey to show that our institutions does in fact offer distance education opportunities.			