Education/Teaching Rotation

Description of Rotation:

An academic rotation is designed to enhance student’s awareness of a career in academia. The rotation will allow the student to develop a teaching style that complements their style and strengths, and all exposure to the wide range of responsibilities associated with a didactic based academic career.

Goals of Rotation:

To provide firsthand experience in the academic and the responsibility of teaching, scholarship, and service to the pharmacy profession and the academic institution and provide a potential career choice.

Facilitate student learning and critical thinking skills in an academic teaching environment in order to:

Learning Objectives:

1. Understand the different roles in the educational environments
   a. Large lecture
   b. Small lecture
   c. Recitation
   d. Laboratory
2. Describe the responsibilities of faculty outside of the classroom
3. Describe and develop a teaching philosophy
4. Understand the way to assess student learning
5. Understand the workings of the academic institution and how it differs from others
6. Review the ACPE standards
7. List the process for academic rank and the requirements for the tenure process
8. Describe the required scholarship required for promotion
9. List barriers for educating students
10. Develop a syllabus for an required/elective course for pharmacy students
11. Develop and deliver a lecture
12. Develop question for exam or quiz
13. Identify characteristics necessary for effective teaching
Upon completion of this rotation the student should be able to:

**Activities:**

1. Provide a “Lunch and Learn” Topic for the college on a board review topic
2. Write a rotation objective document for an assigned APPE
3. Review a rotation objective document for an assigned APPE
4. Case/disease state presentations and discussions for the classroom
5. Research drug information question
6. Educational programs
   a. Patients
   b. Out Reach Events
   c. College Staff
   d. Students
7. Newsletter (Ampul, OEE)
8. Develop a Continuing Education Program (lecture or written)
9. Participation in College and University Meetings
10. Required Readings
Potential longitudinal activities to accomplish at site:
  1. Participate in a discussion of a pharmacist role in ethical issues related to any of the
     following topics: end of life care, professional behavior, clinical research, and
     pharmacy current event/hot button issue