



# The New American Colleges & Universities

Integrating Liberal Arts,  
Professional Studies, and  
Civic Responsibility

## **NAC&U members**

Belmont University  
California Lutheran University  
Calvin College  
Drury University  
Hamline University  
Hampton University  
John Carroll University  
Manhattan College  
Nazareth College  
North Central College  
**Ohio Northern University**  
Pacific Lutheran University  
Queen's University of Charlotte  
Roger Williams University  
St. Edward's University  
Samford University  
The Sage Colleges  
The University of Scranton  
University of Evansville  
University of La Verne  
University of New Haven  
Valparaiso University  
Wagner College  
Westminster College  
Widener University





Members of the New American Colleges & Universities (NAC&U) share the belief that the development of professional skills in combination with the theoretical aspects of a liberal arts curriculum provides a high quality undergraduate educational experience that uniquely prepares students for adaptability in their careers and engaged citizenship grounded in the ability to think creatively, critically, and ethically.

**NAC&U members provide an integrative learning experience through the following:**

**General Education Programs** focus on essential skills for all disciplines — inquiry, written and spoken communication, critical thinking and quantitative reasoning. These programs usually include experiential learning and capstone projects.

**Experiential Learning** through internships, practicums, and service learning allows students to “learn by doing,” while having a positive benefit for the participating communities, corporations and organizations.

**Undergraduate Research** builds relationships between faculty and students while giving students real-life skills and experience, including project management; research design, data acquisition and analysis; and presentation, writing and public speaking skills.

**Commitment to Sustainable Civic Engagement** allows students to apply their knowledge in ways that continually meets the needs of the local region and ensures that service has meaningful outcomes.

**Integration of Curricular and Co-Curricular** intentionally supports organizations, activities and infrastructure (including Living-Learning Communities and multi-use buildings and centers) that allow students to apply what they are learning through course work to life outside the institution.

**Global Education**, which includes study abroad, international service learning projects, and undergraduate research, are widely shared tools that help students learn about cross-cultural opportunities and what it means to be contributing members of a global society.

**First-Year Experience Programs** introduce students to learning opportunities and lay the foundation for the collegiate experience through exposure to multidisciplinary faculty, student life staff and upper-level student mentors. Often students connect theory to action through service learning and other applied learning activities in these seminars.