



PETTIT

College of Law

OHIO NORTHERN UNIVERSITY

2004-2006
Catalog



OHIO NORTHERN UNIVERSITY
Pettit College of Law

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OHIO NORTHERN UNIVERSITY AND THE COLLEGE OF LAW

Ohio Northern University was founded in 1871 by Dr. Henry Solomon Lehr as Northwest Ohio Normal School. The school was one of many normal schools begun in the Midwest following the Civil War to provide the benefits of higher education to the growing middle class. It is one of the few such schools to survive and make the transition to a distinguished university. From the beginning, the strengths of the institution have been its small size and the close relationships between students and faculty. In 1900, the university became affiliated with the Methodist Church, an association continuing to this day. The university's location in rural northwest Ohio, its origin as a normal school, and the Methodist affiliation have forged a strong spirit of community within the institution. Through 133 years of growth and development, Ohio Northern University has become a unique combination of liberal arts and professional colleges.

MISSION AND PURPOSE STATEMENT

Ohio Northern University, a United Methodist-related institution of higher learning, seeks to educate and graduate students accomplished in scholastic achievement, prepared for a useful life and meaningful career, and inspired with a desire to contribute to the good of humankind consistent with Judeo-Christian ideals.

Ohio Northern's purpose is to help students develop into self-reliant, mature men and women open to dealing with the contemporary world, actively involved in their learning, capable of clear and logical thinking and sensitive to the higher values of truth, beauty and goodness. In keeping with these goals, students will study diverse ideas and influences and develop technology skills appropriate to the needs of an ever-changing world. The University's academic program includes mutually supportive liberal and professional education components and integrates practice with theory and provides students with opportunities for research, internships, co-op and international study and work.

VISION STATEMENT

Ohio Northern University will be a leading, private student-centered institution of increasing regional and national prominence. It will be a diverse, dynamic and unique learning community offering rigorous professional programs in partnership with the arts and the sciences to prepare individuals for lifelong challenges in the 21st century.

THE UNIVERSITY'S COMMITMENTS

Ohio Northern is a student-centered, service-oriented, values-based institution of higher learning committed to a rigorous pursuit of academic inquiry and achievement.

Student-Centered – Ohio Northern is proud to be a place where the learning, development and welfare of students is the first priority. It is committed to

providing the support that will ensure that students are always the university's principal concern.

Service-Oriented – Ohio Northern University is committed to providing service and outreach to its community by offering helping, learning, consulting, and leadership opportunities to its constituents.

Values-Based – Ohio Northern University, as a United Methodist Church related institution, is committed to being a university where values matter and to providing an ecumenical and interfaith environment that nurtures the spiritual growth and development of its constituents.

THE UNIVERSITY'S VALUES

Ohio Northern University values excellence, innovation, technology, diversity and its people.

Excellence – Ohio Northern University seeks to achieve the highest level of performance in all its endeavors and believes that a process for continuous improvement provides a mechanism to sustain excellence.

Innovation – Ohio Northern University, while a strong advocate of its current programs and activities, encourages the development of new initiatives and opportunities, the discovery of new sources of support and commitment, and the development of alternative delivery systems for educational services.

Technology – Ohio Northern University recognizes the importance of technology in contemporary education and instruction and seeks to maintain an advanced technological environment that meets the ever-changing needs of its constituents.

Diversity – Ohio Northern University's motto is *Ex diversitate vires*, ("out of diversity, strength") and it seeks to provide experiences and programs that prepare graduates to live in an inclusive world characterized by difference.

People – Ohio Northern University values the talents of its diverse human resources and strives to provide an environment in which they can thrive, grow and excel.

THE COLLEGE OF LAW

The College of Law at Ohio Northern University began in 1885, making it the second oldest of the nine Ohio law schools. As a small school, the college has its own tradition of providing an outstanding legal education in a less formal, familiar environment. In 1895, the college issued its first LL.B. and instituted a three-year program of study. The school began a long tradition of training lawyers for the practice of law and for public service. As graduates of Ohio Northern spread throughout the state and region, they became judges and elected officials across the Midwest. One of the most distinguished graduates of this era was Frank B. Willis, former governor of Ohio

and U.S. Senator, until his death in 1928. While in the Senate, Willis served with two other former Ohio Northern University law graduates, senators from Indiana and Kentucky.

Legal education developed and matured in America, and the law school also evolved. The lecture and recitation method of instruction gave way to the case method. In 1927, two years of college were required for admission to the law college, three years in 1952, and in 1960 a baccalaureate degree. In the 1940s, the school became accredited by the American Bar Association and in 1965 became a member of the Association of American Law Schools. In 1973, the college was named the Claude W. Pettit College of Law, in honor of Judge Pettit who served as dean from 1933 to 1955. Currently the College of Law is located in Tilton Hall, built in 1973 and expanded and remodeled in 1983 and 1998.

The College of Law continues its historic commitment to teaching and developing lawyers dedicated to the law and to public service. The traditions of Ohio Northern's origins are reflected in the smaller classes and ready accessibility of faculty. The national and international scope of the curriculum and credentials of the faculty reflect the modern dedication to a law school of national repute.

The mission of the College of Law is to provide an excellent legal education emphasizing service to a diverse community and profession.

GENERAL INFORMATION

ADMISSION POLICY

The Admissions Committee of the College of Law seeks to select students for the entering class who are capable of undertaking the rigorous study of law, who come from ethnically and socially diverse backgrounds, and who are committed to the highest ethical standards as citizens and future lawyers. Prior experience indicates that some of the most reliable indicators of success in law school are the applicant's undergraduate career and the Law School Admission Test (LSAT) score. Accordingly, great weight is given to these factors by the Admissions Committee.

Other factors may be considered by the Committee when reviewing applications for admission. These factors may include the applicant's intellectual growth as exhibited by the completion of other advanced degrees, work experience that has increased the applicant's analytical and communication skills, and ethnic, racial, and/or socioeconomic barriers that had to be overcome by the applicant.

BASIC ADMISSION REQUIREMENTS

Applicants for admission to the College of Law must have received a baccalaureate degree from an accredited college or university prior to the start of the fall semester. While the College of Law neither endorses nor encourages specific course preparation, applicants are well-advised to take courses in any discipline that will develop analytical skills, require communication in oral and written forms and provide opportunity for critical review of ideas and theories.

LSAT AND REGISTRATION REQUIREMENTS

All applicants, including applicants from foreign countries, must take the LSAT and register with the Law School Data Assembly Service (LSDAS). The LSAT is offered at various testing centers in June, October, December and February each year. Applicants are encouraged to take the test as early as possible in the academic year prior to the date they wish to begin law school. Test registration information can be obtained from: LSAC/LSAS, Box 2000, Newtown, PA 18940-0998, (215)968-1001, or on the web at www.LSAC.org.

Registration with the Law School Data Assembly Service (LSDAS) is required to provide the Admissions Committee with an official copy of the applicant's LSAT score report, an analysis of the applicant's undergraduate transcript(s) and a copy of the applicant's LSAT writing sample.

APPLICATION PROCEDURE

First-year law students are admitted for classes beginning in the fall of each year, but the college does not admit new students for the spring semester. Applications for admission are available in early September from the Admissions Office and are accessible online at www.law.onu.edu. While there is no deadline for applying to the College of Law, students are encouraged to apply as soon as possible to avail themselves of the best consideration for admission and scholarship awards.

The Admissions Committee makes decisions from December until the entering class is filled. The deliberations of the committee are confidential. Requests for personal interviews with applicants are not granted by the committee. The Admissions Office will notify applicants of the status of their application and the final admission decision at the earliest possible date.

Completed applications include:

1. ONU Law School Application form fully completed, signed and dated.
2. Payment of the non-refundable \$40 application fee.
3. Law School Data Assembly Services (LSDAS) report from the LSAC/LSAS, including all undergraduate work and LSAT score(s).

Files will not be reviewed by the committee until these three requirements are fulfilled.

Upon being accepted to the College of Law, applicants will be required to send an initial seat deposit of \$200 to reserve a place in the fall class. This deposit will not be required before April 1. A second seat deposit of \$400 will be required mid-June. All seat deposit payments are applied to first semester tuition. The Controller's Office will notify students when tuition is due and advise new students of the tuition payment options available through the university. Financial aid programs and requirements are fully explained under a separate heading in this publication.

TRANSFER STUDENTS

Students who are in good standing at another law school may apply to transfer to the College of Law at Ohio Northern University. To apply, transfer students must submit the following information.

1. ONU Law School Application form fully completed, signed and dated.
2. Payment of the non-refundable \$40 application fee.
3. Law School Data Assembly Services (LSDAS) report from the LSAC/LSAS, including all undergraduate work and LSAT score(s).
4. A letter from the dean or appropriate law school official stating that the student is in good standing and eligible to return to his/her current school.
5. An official transcript of all law school work.

SUMMER STARTER PROGRAM

This special program was created especially for students whose GPAs indicate probable academic success in law school despite disproportionate LSAT scores. The Summer Starter Program is not a summer qualifier program. Once admission to the Summer Starter Program is granted (based on a fully completed application, LSDAS Report, and an on-campus interview), the student is a member of the entering class. Students admitted to the program have been offered admission to the entering class but must attend the summer program or they will forfeit their offer of admission.

The curriculum for students admitted to this program includes one course in Criminal Law and a second course that is a five-hour version of Property, Torts, Procedure or Contracts. Students meet with tutors three times weekly and are tested every two weeks in each course. Class participation, test preparation and study skills are important aspects of legal education discussed in individual weekly sessions with the Director of Academic Support Services. Test results are also reviewed and analyzed. Furthermore, a heavy emphasis is placed on providing intensive writing experience with frequent feedback. The fall course schedule for the starters includes classes that were not taken in the summer as well as Legal Research and Writing.

PHARMACY/LAW DUAL DEGREES PROGRAM

The pharmacy/law dual degrees program is a seven-year curriculum that provides for substantial educational, practice, and research experiences in both pharmacy and law. The Doctor of Pharmacy degree and the Juris Doctor degree are awarded upon completion of the program of study. A more detailed description about this program is available from the Office of Student Services in the College of Pharmacy or the Dean's Office in the College of Law.

ACADEMIC SUPPORT SERVICES

The Academic Support Program has two interrelated purposes: first, to help law students adjust academically to the unique experience of law school by equipping them to refine the academic skills they already have and develop new skills; and second, to help students prepare for the bar exams in their states.

To meet both of these purposes, Academic Support takes a multifaceted approach. The Succeed Program offers review sessions for all students in first-year classes, and Excel is a similar program for minority students. Included in these sessions is information on study skills and exam-taking skills along with the review of substantive material.

The Academic Support Program also offers review sessions on upper-level courses which include material that may appear on bar exams, sponsors workshops on techniques to improve academic performance, arranges individual counseling sessions, and implements an in-depth bar review program for third-year law students.

STUDENTS WITH DISABILITIES

No qualified person shall, on the basis of disability, be denied admission to Ohio Northern University or be subjected to discrimination in recruitment or admission by Ohio Northern University; or be excluded from participation in or denied the benefits of any program or activity of Ohio Northern University. A qualified disabled person is a disabled person who meets the academic and technical (i.e., non-academic admissions criteria essential to participation in a program or activity) standards requisite to admission to Ohio Northern University or participation in its programs and activities.

Ohio Northern University does not make pre-admission inquiries as to whether an applicant of admissions is disabled. However, Ohio Northern University may, in connection with its voluntary efforts to overcome the effects of limited participation in the University's programs by disabled persons, invite applicants, on a voluntary basis, to indicate whether and to what extent they are disabled.

After admission, Ohio Northern University may make inquiries on a confidential basis as to disabilities that may require accommodation. Disabled students admitted to Ohio Northern University who require accommodation of a disability should request such accommodation in writing from the dean of the college to which the student was admitted. Requests for reasonable accommodation will be honored unless they impose an undue hardship on Ohio Northern University.

Access to Facilities. No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities privileges, advantages, or accommodations of any place of public accommodation owned or leased by Ohio Northern University.

RELEASE OF STUDENT INFORMATION

Under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended, the following has been designated as Directory Information and may be released without the student's specific approval: student name; home, local, and e-mail addresses and telephone number; date and place of birth; major field of study and college in which enrolled; degrees, honors, awards and dates received; class (year of study); dates of attendance; most recent institution previously attended; previous degrees earned and granting institutions; participation in officially recognized activities and sports; and height and weight of members of athletic teams.

Students who do not wish directory information released about them must notify the Office of the Registrar in writing within two (2) weeks of the beginning of the fall term. Such notices must be filed annually.

Students have the right to inspect their educational records, to have inaccurate records corrected or to file complaints in accordance with the law.

Copies of university policies concerning educational records and location of such records may be obtained from the Office of the Registrar or the Office of the Dean of Student Services.

CHARACTER AND FITNESS TO PRACTICE THE LAW

The College of Law makes the determination as to whether the applicant's moral character warrants admission to law school. However, applicants should be aware that law schools generally do not determine who will be admitted to practice law in a particular state. Thus, applicants who have been convicted of crimes or have been subject to disciplinary action, either while attending college or while employed, have the responsibility for checking with the bar admission authority of the state in which the applicant intends to practice.

PARTICIPATION IN STUDENT OUTCOMES ASSESSMENT

Ohio Northern regularly conducts campus based studies of student attitudes, student achievement, student satisfaction, and personal, professional and career development. These studies are grouped under the heading of student outcomes assessment and are conducted by the Office of Institutional Research and/or individual colleges. Participation in outcomes assessment activities is expected of all students. While every student is not selected for participation in every activity, it is likely that an individual student will be involved in one or more assessment activity during the college years. It is only through cooperative participation in the assessment process that Ohio Northern University can improve its programs and better serve its students.

HOUSING

Both on-campus and off-campus housing is available for law students. For information about on-campus housing, contact the Office of Residence Life. For those students who prefer to live off-campus, a wide variety of housing is available in Ada. The university, through a separate office, provides listings of off-campus housing advertisements throughout the year. Additionally, students can learn more about apartments and houses for lease by checking local newspapers and the student bulletin boards around campus. The university does not rate off-campus housing listings, and students are advised to personally inspect advertised properties before signing a lease.

CAREER STRATEGIES

The College of Law recognizes its responsibility to assist students in obtaining legal employment for the summer and for permanent positions upon graduation. The activities of the Career Services Office are coordinated by a full-time director with the assistance of a Placement Committee composed of faculty members and student representatives.

The Office of Career Services is committed to a program which utilizes the talents of alumni through our alumni network. Alumni speak at workshops and seminars and participate in the alumni network of contacts which is a direct link into the legal market for career services personnel and students. As a member of the Ohio Law Placement Consortium, the College of Law participates in a variety of joint recruiting projects throughout the year and serves as

a liaison for students who wish to participate in other recruitment conferences across the country. In addition, representatives from law firms, government agencies and corporations conduct interviews on campus in the fall and spring.

As well as providing individualized counseling in the application and interviewing process, the office provides listings of current full-time, part-time and summer positions in law firms, government agencies, corporations and other employers.

Workshops and speaker programs are scheduled regularly to provide students with information about the various career opportunities available for law school graduates and to assist them with resume preparation, interviewing skills, professional image and other career development techniques.

STUDENT HEALTH SERVICE

The Student Health Service is located at 317 College Street where the university physician holds regular office hours Monday through Friday and a doctor is on call for emergencies. A registered nurse is on duty or on call 24 hours a day during the regular academic year. During summer term a registered nurse is on duty two hours a day, and a doctor and a nurse are on call for the remaining hours of the day.

The university recommends that all students make full use of the Health Service. However, it is not required and a student is free to go to a doctor of his/her own choice at his/her own expense. All medical records are confidential, and only at the student's written request will the university physician supply information to another doctor.

All students entering the university are required to submit a complete medical history, including a current immunization record.

Students who suffer from allergies may receive their allergy injections at the health service if they supply the serum and specific directions from their doctor or allergist.

Medical insurance through the university is available for students and dependents for an annual premium. All students must provide proof of medical insurance.

COMMUNICATIONS WITH STUDENTS

Items of general interest to students from the administration, faculty and staff will be posted in the two glass-enclosed cases in the main lobby. Communication with an individual student normally will be by letter, either to the student's local address, student mailboxes or by e-mail.

It is the student's responsibility to check these areas on a regular basis.

BAR ADMISSION REQUIREMENTS

The responsibility for meeting the requirements and deadlines for admission to the bar in the state in which the student intends to practice (including Ohio) rests with the student. All students are advised to continually check the requirements and deadlines of their jurisdictions.

OHIO STUDENT LAW PRACTICE CERTIFICATION

Following completion of two years of law school (minimum of 58 hours) students are eligible for the Ohio limited law practice certification that enables them to participate in the legal clinic and externship programs. Upon certification by the College of Law of completion of the requisite hours, and of the student's character and fitness to practice, and payment of a \$25 fee by the student, the student receives a certificate from the Ohio Supreme Court for limited practice during her or his third year in law school in an approved program.

COUNSELING

The university Counseling Center provides students with professional help for personal, educational, and career concerns. The office's staff is available for personal counseling and to help students clarify their educational and career plans.

Students with personal concerns of any kind can receive help from the staff in order to better understand and resolve their difficulties. Some commonly presented concerns include loneliness, depression, homesickness, substance abuse, feelings of inadequacy, anxiety, roommate conflicts, relationship problems, loss, and stress situations. The staff makes every effort to create an atmosphere where personal concerns of any type can be examined and discussed freely and confidentially.

Students experiencing educational difficulties, such as not performing up to their potential, can receive help from the counseling staff in order to clarify and resolve their concerns. Students who are unsure about their educational and career goals can obtain help in examining their interests, values and abilities to identify appropriate and satisfying directions.

NON-DISCRIMINATION POLICY

Ohio Northern University is authorized under federal law to enroll non-immigrant alien students. For further information, contact the Law Admissions Office.

It is the policy of Ohio Northern University not to discriminate on the basis of sex, handicap, age, race, color, religion, or national or ethnic origin in its educational programs, admissions policies, employment policies, financial aid or other school-administered programs.

Although every effort is made to ensure the accuracy of the information available at the time this catalog was prepared, the university and the College of Law reserve the right to make changes at any time without prior notice.

COLLEGE OF LAW CALENDAR

2004-2005

FALL SEMESTER 2004

August

- 9 Last day for payment of fees
- 18 Law students arrive; check-in residence halls
- 19-20 New law student orientation
- 23 Law classes begin/late registration

September

- 3 Last day to add a course
- 6 Labor Day - No classes
- 7 Classes resume
- 14 Beginning of "W" period for withdrawals

October

- 9 Family Day
- 21-22 Law school recess
- 23 Homecoming
- 25 Last day to withdraw
- 25 Classes resume

November

- 8-10 Registration for Spring Semester
- 15 Last day to remove "incomplete"
- 25-28 Thanksgiving recess
- 29 Classes resume

December

- 3 Fall semester classes end
- 4-6 Reading days
- 7-17 Law finals
- 18-Jan. 9 Semester recess
- 20 Fall graduation date
- 30 Last day for payment of Spring Semester fees

SPRING SEMESTER 2005

January

| | |
|----|---|
| 9 | Law students arrive, check-in residence halls |
| 10 | Spring semester begins; late registration |
| 17 | Martin Luther King Jr. Day; classes recessed |
| 21 | Last day to add a course |
| 31 | Beginning of "W" period for withdrawals |

February

| | |
|-----------|---------------|
| 26-Mar. 6 | Spring recess |
|-----------|---------------|

March

| | |
|-------|----------------------|
| 7 | Classes resume |
| 18 | Last day to withdraw |
| 25-28 | Easter recess |
| 29 | Classes resume |

April

| | |
|----------|---------------------------------|
| 4 | Last day to remove "incomplete" |
| 29 | Spring semester classes end |
| 30-May 2 | Reading days |

May

| | |
|------|--------------|
| 3-13 | Law finals |
| 15 | Commencement |

SUMMER SESSION 2005

| | |
|--------------|------------------|
| Classes: | May 31 – July 22 |
| Final exams: | July 25-28 |

TENTATIVE
COLLEGE OF LAW CALENDAR

2005-2006

FALL SEMESTER 2005

August

- 8 Last day for payment of fees
- 17 Law students arrive; check-in residence halls
- 18-19 New law student orientation
- 22 Law classes begin/late registration

September

- 2 Last day to add a course
- 5 Labor Day - No classes
- 6 Classes resume
- 12 Beginning of "W" period for withdrawals

October

- 15 Homecoming
- 20-21 Law school recess
- 24 Classes resume
- 24 Last day to withdraw

November

- 14 Last day to remove "incomplete"
- 24-27 Thanksgiving recess
- 28 Classes resume

December

- 2 Fall semester classes end
- 3-5 Reading days
- 6-16 Law finals
- 17-Jan. 8 Semester recess
- 19 Fall Graduation Date
- 29 Last day for payment of Spring Semester fees

SPRING SEMESTER 2006

January

- 8 Law students arrive, check-in residence halls
- 9 Spring semester begins; late registration
- 16 Martin Luther King Jr. Day; classes recessed
- 20 Last day to add a course
- 30 Beginning of "W" period for withdrawals

February

- 25-Mar. 5 Spring recess

March

- 6 Classes resume
- 17 Last day to withdraw

April

- 3 Last day to remove "incomplete"
- 14-17 Easter recess
- 18 Classes resume
- 28 Spring semester classes end
- 29-May 1 Reading days

May

- 2-12 Law finals
- 14 Commencement

SUMMER SESSION 2006

- Classes: May 30 – July 21
- Final exams: July 24-27

FINANCIAL ASSISTANCE

SCHOLARSHIPS AND GRANTS

Students who have excelled academically may be eligible for legal scholarship awards subject to availability. Scholarships are awarded primarily on the basis of academic achievements, but all prospective scholarship recipients should complete the financial aid application and submit the required documentation to ensure maximum financial assistance.

Based on the academic qualifications, personal qualities and established financial need of applicants, grants may be made to students who will enhance diversity, particularly ethnic diversity, in the student body and legal profession. These awards are renewable for two additional years if the recipient remains in good academic standing. Applicants who would like to be considered for these awards should submit a FAFSA and financial aid application to the Financial Aid Office as soon as possible after submitting their application for admission to the Office of Law Admissions.

LOAN PROGRAMS

Anyone who applies to the College of Law and who is interested in financial assistance must complete an ONU Application for Financial Aid and return it to the Financial Aid Office. This application will be sent after an application for admission is received. An applicant must also submit the Free Application for Student Federal Aid (FAFSA).

FAFSA forms are available in late autumn at the Financial Aid Office or at the applicant's undergraduate college or university. Applicants should file the FAFSA as soon as possible after January 1 because four to six weeks may be required to process applications. FAFSA applications may also be completed on-line by going to the website: <http://www.fafsa.ed.gov>.

The Financial Aid Office may, in some cases, require financial information from an applicant's parents to determine the applicant's need. Although financial aid applications will not be processed until the applicant is admitted to the College of Law, applicants should not wait for the notice of acceptance before beginning the financial aid application process.

Law students filing the FAFSA are automatically considered for the following programs.

- (1) **Federal Perkins Loan Program** (formerly NDSL) is authorized by the Federal Government to provide low-interest, long-term loans to needy students. These loans, which are also federally subsidized, carry a current interest rate of 5% and are disbursed by the Office of Financial Aid. Recently enacted federal guidelines and budget cuts have significantly reduced federal funds for this program, and further reductions are anticipated in the near future. While every effort will be made to renew loans for students currently receiving Perkins support, loan renewal will depend on the established need factor, as well as timing of the application, number of applicants and available funds.

For incoming students, limited Perkins funds are available; early applicants with need and academic potential will be considered. Awards will be based upon need and will range from \$600 to \$2000 per year.

- (2) **Federal Subsidized Stafford Student Loan Master Promissory Notes** are available from the Financial Aid Office. Graduate students may borrow up to \$8,500 per year. The Aid Office will determine eligibility. The interest rate is variable (3.1% 91-day T-bills) with a cap of 8.25%. The grace period is six months

Federal Unsubsidized Stafford Loans (independent students) are available to students who were either limited or determined to be ineligible for the Federal Subsidized Stafford Loan. The amounts per grade level are up to \$10,000 per year; however, the student is responsible for interest charges while in school. Interest may be paid by the student or deferred and capitalized.

Applications for both the Federal Stafford Subsidized and Unsubsidized Loan may be completed and e-signed by going on-line to: http://www.onu.edu/finaid/forms/0405/online_loans/stafford_loan.html.

- (3) **Methodist Loans** are available through the Office of Loans and Scholarships, Nashville, Tennessee. These loans range up to \$2,500 for graduate students and are at 6% interest. Application forms are available in the Financial Aid Office.
- (4) **ONU Short-Term Loans** are low-interest, institutional loans provided by Ohio Northern University to those students who need funds temporarily. These loans are for educational expenses and are generally repaid in full over a 3-4 month period. Both a parent co-signer and an interview with the Financial Aid officer are required for consideration for these loans. Further information and applications are available in the Financial Aid office.
- (5) **On-campus employment opportunities** in the College of Law and other areas on campus can provide a modest income for needy students. Job applications are available in the Financial Aid Office and the Dean's Office. It is generally advisable that first-year students limit their work hours due to the academic load. Efforts will be made to offer

employment opportunities to those upperclassmen who wish to return to campus jobs. Law students entering their second or third year may also be considered for law research assistantships, positions with the Law Review, and residence hall assistant positions. These areas provide financial compensation for valuable work experiences and are normally publicized through the College of Law.

- (6) **Veterans** who qualify for benefits from the Veterans Administration are provided guidance services by Ohio Northern University financial aid personnel.

The following three loans for law students are available; however, a student must select one of them:

- (1) **Law Loans** are private loans secured through Bank One. Graduate students may borrow up to the remaining cost of education. A variable interest rate of Prime plus the percentage as identified on the disclosure. Co-borrowers may reduce the percentage. Deferments for principal and interest charges are available. A loan fee is assessed at repayment that is capitalized. Applications for the Law Student Private Loan are available at the Financial Aid Office or may be completed and e-signed by going on-line to: <http://www.studentloanet.com/custom/onulaw/>.
- (2) **Law Access Loans** are private loans through the National City Bank. Graduate students may borrow up to the remaining cost of education. A variable interest rate based on the three-month LIBOR plus a per annum percentage that depends on the borrower's credit history which is identified on your Disclosure Statement. Deferments for the principal and the interest charges are available. A processing fee is charged at repayment depending upon a credit scoring system determined at the time of application. Applications for the Law Access Law Student Loan are available in the Financial Aid Office or may also be completed by going on-line to: <http://www.accessgroup.org>.
- (3) **Law Achiever Loans** are private loans administered through Kay Bank, USA. Graduate students may borrow up to the remaining cost of education. The interest rate is variable based on your selected payment option (10-year, 15-year or 25-year). In-school deferment for principal and interest is available. A processing fee will be added to the total of the loan amount after final disbursement. Applications for the Law Achiever Law Student Loan are available in the Financial Aid Office or may be completed by going on-line to: <https://wspdex.keybank.com/elo/Apply?product=LAWACH&start=http://www.key.com;templates/t-ps2.jhtml?nodeID=H-1.33>.

ADJUSTMENTS TO FINANCIAL AID

Students who withdraw during a term will be subject to adjustments in their financial assistance. The adjustment of financial aid depends on the policies of the organization from which the aid came. If the particular agency or foundation has no policy for adjustment due to withdrawal, the adjustment will be made on the basis of Ohio Northern University's refund policy.

The adjustments in charges for a student withdrawal may result in an outstanding balance on the student's account which will be due and payable at the time of withdrawal.

Adjustments in loans from prior semesters are generally not made; however, students may wish to pay off any loans when they withdraw. Perkins Loan Fund (formerly NDSL) borrowers will be expected to provide the exit interview information as requested through the University Accounting Service, our billing agency, to insure there is full understanding of their commitment and obligation under these federally funded programs.

Wages from campus employment for the time worked up to date of withdrawal will be paid to the student on the next scheduled date of pay.

All adjustments in financial assistance will be made by the Director of Financial Aid.

All inquiries or concerns regarding the financing of your education should be directed to the Office of Financial Aid, (419) 772-2272.

RULES OF THE COLLEGE OF LAW

Section 1.00 DEGREE REQUIREMENTS

1.01 Eligibility:

In order to be eligible for the degree of Juris Doctor a student must have:

- (a) obtained a baccalaureate degree from an approved educational institution prior to commencing the study of law or been otherwise admitted as a special student in accordance with the rules of the ABA and AALS;
- (b) absent exceptional circumstances, completed within a period of five years the equivalent of six full-time semesters (12 or more hours per semester), at least four of which were in residence at the College of Law, [with tacking permitted upon prior approval of the dean];
- (c) completed the required subjects and sufficient elective subjects to make an aggregate of 87 semester hours, [including courses which are graded with S or U];
- (d) attained an overall scholastic average of at least 2.00; and
- (e) submitted an Application for Graduation (available in the dean's office) one semester in advance of the anticipated semester of graduation.

1.02 Required Courses:

The required courses for graduation are as follows:

| | |
|-----------------------------------|-------------------------------|
| 1001 & 1002 Legal Res/Writ 1 & 2 | 1232 Business Organizations 1 |
| 1011 & 1012 Civil Procedure 1 & 2 | 1280 Constitutional Law 1 |
| 1021 & 1022 Contracts 1 & 2 | 1324 Evidence |
| 1031 & 1032 Property 1 & 2 | 1388 Legal Profession |
| 1041 & 1042 Torts 1 & 2 Tax | 1440 Taxation: Federal Income |
| 1052 Criminal Law | |

Each student, during his or her second or third year, must complete a seminar with a grade of "C" or higher.

Each student, during his or her second and third year, must successfully complete at least ten hours of instruction elected from courses designated as meeting the skills requirement.

1.03 Commencement Attendance:

A candidate for the degree of Juris Doctor is expected to attend the commencement exercise at which he/she is scheduled to receive his/her degree. In case of hardship, however, a degree candidate may submit a written request to the dean asking that his/her degree be awarded in absentia. If the dean approves the request, it shall then be transmitted to the academic vice president of the University, who shall take final action on the request.

Section 2.00 CLASS ATTENDANCE & COURSE PREPARATION

2.01 Attendance Requirement:

- (a) Classroom instruction is an essential element of legal education. Regular attendance is a necessary component of a student's education, with adequate preparation and active participation important to attain the greatest benefit from classroom experience.

- (b) Instructors shall develop attendance policies for each of their classes; these policies shall be designed to emphasize and effectuate regular classroom attendance. These policies must be reasonable, and they must be submitted to the dean at the start of the semester.
- (c) Instructors may decide, as part of their attendance policy, that students who are absent in excess of 25% of the class meetings of a particular course shall be dropped from the course with the designation of “W” (withdrawal).
- (d) Instructors shall provide a written statement of their attendance policy to their students at the first class meeting.
- (e) Instructors shall take attendance in each class.
- (f) Instructors shall give notice to students who are within one absence of being penalized.

2.02 Outlines:

It is the position of the faculty that the use of cans and outlines prepared by outside companies and legal fraternities is not in the best interest of the students.

2.03 Outside Work:

The study of law is a rigorous full-time occupation. Pursuant to the accreditation requirements of the American Bar Association, the policy of the College of Law is that no student work in excess of 20 hours a week while enrolled as a full-time law student at Ohio Northern University. Students are required to execute an affidavit of their compliance with this rule each semester. First-year students are discouraged from any employment during the school year.

Section 3.00 CREDIT HOURS PER SEMESTER

3.01 Full-time Student Status Required:

A student must register for courses totaling at least 12 hours in order to receive a full semester’s residence credit. Students will be allowed to take more than 18 hours only with the prior approval of the dean. No student may take less than 12 hours without the prior approval of the dean.

Section 4.00 COURSE WITHDRAWAL PROCEDURES

4.01 Required Course Withdrawal:

Permission to withdraw from a required course will not be granted unless there are extraordinary circumstances.

4.02 Elective Course Withdrawal:

- (a) A student may withdraw from an elective course at any time during the drop/add period without the approval of the dean.
- (b) A student may not withdraw from an elective course after the drop/add period designated by the registrar’s office unless permission is obtained from the dean.
- (c) A student who withdraws from a course after the drop/add period through the ninth week shall receive the grade “W”.

- (d) After the ninth week a student who withdraws from a course shall receive a grade of "F", unless an exception is made by the dean for extraordinary circumstances.

Section 5.00 EXAMINATION POLICIES

5.01 General:

Examinations are to be taken at the date and time scheduled. If it is impossible or extremely impractical for the student to take an examination at its scheduled time, he/she shall consult with the dean in advance of the examination. If, however, such prior consultation is not possible, the student shall confer with the dean as soon as practicable after the examination. The dean, after consultation with the instructor involved, may at his or her discretion, and for good cause shown, excuse the student's absence from the examination.

- (a) In no event will an examination be re-scheduled because of the number of examinations a student is scheduled to take within any time period, unless the student has more than one (1) examination on the same day. The dean, in consultation with the faculty members, will determine which exam will be rescheduled.
- (b) A conflict with a bar examination shall not be grounds for the rescheduling of a law school examination.

5.02 Prior Permission:

If the absence of a student from an examination is excused by the dean, the dean may permit the student to take the examination originally administered, provided (1) the examination can be taken within a short time after the date of its regular administration, and (2) there is no reason to believe that the student has information as to the contents of the examination.

5.03 Special Examinations:

To avoid undue hardship in an unusual case, the dean, with the consent of the instructor involved, may authorize the administration of a special examination (that is, an examination different from the regular examination in the course) in the case of a student whose absence from the regular examination has been excused.

5.04 Unexcused Absence:

A student whose absence from an examination is not excused by the dean shall receive a grade of "F" in the course.

Section 6.00 GRADING POLICIES

6.01 General:

A plus and minus letter grade system shall be used: (A+ = 4.33; A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = 0.67; F = 0.00).

6.02 Grade Averages:

- (a) Grade averages shall be computed by multiplying the number grade equivalent for each letter by the number of hours in the course and by dividing the sum of such products by the total semester hours allocated to the course for which the grade average is sought.
- (b) Courses in which a grade of “S” or “U” is used shall not be averaged with other courses in computing a student’s grade average.

6.03 Good Standing:

- (a) In order to be in good academic standing in the College of Law, a student must maintain an accumulative grade point average of 2.00 at all times.
- (b) A student registered in the College of Law who retains a period of eligibility for intercollegiate athletics must be in good academic standing at the end of the previous semester. Students not in good academic standing cannot participate in extracurricular competitive activities of individuals, teams, or other groups officially designated as representing the University.

6.04 Eligibility to Continue Study:

Every student whose accumulative grade point average at the end of any spring semester is below 2.00 shall be dismissed from the College of Law.

6.05 Good Standing Requirement for Graduation:

An accumulative average of 2.00 for the entire three years is required for graduation. However, a student who fails to achieve a 2.00 average by the end of his or her third year, may, at the discretion of the dean, be allowed a reasonable length of time in which to take further courses for the purpose of raising his or her final average to 2.00.

6.06 Failing Grades:

- (a) A student who receives a failing grade (F) in any required course must repeat the course; a student shall not be allowed to repeat an elective course without permission of the dean and the faculty member involved.
- (b) A student who has a grade of “D” or higher in a course may not repeat the course for credit unless the student was declared scholastically ineligible to continue in the College of Law but was subsequently reinstated under special conditions.

6.07 Repeating Course Work:

When a course is repeated, the number of hours and the grades for both the original taking and the repetition shall be included in the computation of the grade average, but the course hours will only be counted once toward the hours required for graduation.

6.08 Incomplete Grades:

Grades of “I” not removed within 12 (twelve) weeks of the next regular semester in which the student is enrolled will be recorded as “F” or “U”.

6.09 Auditors:

A student who wishes to attend class but does not wish to receive a grade for credit may register as an auditor during the first week of the semester. Permission must first be obtained from the instructor involved. Audited courses may not be used to meet J.D. degree requirements. An auditing student may not take an examination for the course.

6.10 Course Work at Another Law School:

- (a) Courses satisfactorily completed in other law schools may be accepted for credit by the College of Law at the discretion of the dean. Credit will be granted only for courses in which a grade of "C" or better is achieved.
- (b) Courses thus accepted for credit by the College of Law will normally be given credit toward graduation only; the grade itself will not be transferred. The provisions of this section shall apply both to students who transfer to the College of Law from other law schools and to those enrolled in the College of Law who take courses elsewhere with the permission of the dean in accordance with the provisions of Section 9.03 of these Rules.

6.11 Grade Appeal Procedure:

- (a) Each faculty member in the College of Law has sole responsibility for determining the grades he/she assigns in a course.
- (b) Any student dissatisfied with his/her grade in a course should raise the issue with the faculty member involved and take advantage of whatever procedures the faculty member has established for review of the student's examination, paper or other class work. Any student who remains aggrieved by his/her grade after taking full advantage of such procedures may raise the grievance with the dean.
- (c) The dean may conduct such investigation of the grievance as the dean in his/her discretion deems advisable. In all cases, however, the dean shall give the faculty member involved notice of the grievance an opportunity to respond.
- (d) If, upon completing such an investigation, the dean is firmly convinced that a manifest abuse of the faculty member's discretion has occurred, the dean may recommend that the faculty member change the affected grade.
- (e) The student has the responsibility to request a review of his/her grade as soon as possible. The dean may refuse to consider any grievance which is not pursued in an expeditious manner.
- (f) Nothing in this procedure shall prevent a student complaining of sexual harassment or discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, disability or handicap, age or political beliefs from raising such complaint immediately with the dean or any other person.

Section 7.00 ACADEMIC STANDARDS AND READMISSION PROCEDURES

7.01 Academic Standards:

- (a) Students must maintain a 2.00 cumulative grade point average (CGPA) to remain in good academic standing in the College of Law.

- (b) Students who's CGPA at the end of any spring semester or at the end of six full-time semesters is below a 2.00 will be dismissed from the College of Law.
- (c) Students who have been dismissed and whose CGPA is below a 1.90 may not petition for readmission under the procedure set forth below except upon motion of a faculty member approved by two-thirds of the governing faculty. Such a motion and the accompanying petition must be distributed to the faculty no less than forty-eight (48) hours prior to a vote on the motion.
- (d) Students who have been dismissed and whose CGPA is 1.90 or higher may petition the Admissions Committee for readmission under the procedures set forth below.
- (e) Students enrolled in summer school who's CGPA at the end of spring semester is below 2.00 will be dismissed at the end of the spring semester, subject to the petition process of Rule 7.01(d). All tuition and fees paid for summer school will be refunded to students who are dismissed. Summer school grades will not be considered during the petition process.

7.02 Readmission Procedure for Academic Dismissals:

- (a) Students eligible to petition the Admissions Committee for readmission can do so only one time. Such petition shall be made within one year of the student's dismissal, absent a finding of exceptional circumstances made by the dean.
- (b) Upon receiving a petition for readmission from a student eligible to petition, the Admissions Committee can vote to readmit the student or to deny readmission.
- (c) Students denied readmission by the Admissions Committee have the right to petition the dean of the College of Law for readmission. The dean, upon receipt of such petition, can deny the petition or, upon a finding that extraordinary circumstances exist with respect to a student's academic performance, can forward the petition to the faculty in writing, specifying the extraordinary circumstances.
- (d) Where the dean denies the petition for readmission, the student will have no right of appeal.
- (e) Where the dean forwards the petition to the faculty, the student can be readmitted if two-thirds of the governing faculty presents votes in favor of readmission. Members of the governing faculty who serve on the Admissions Committee may participate in any readmission vote by the faculty.
- (f) Any student who has been readmitted by the Admissions Committee or by the faculty will have no right to petition for readmission if subsequently academically suspended.

7.03 Presumption of Academic Deficiency:

The suspension for academic deficiency carries a strong presumption that the student does not possess the capacity or motivation necessary to successfully complete the course of study required by the College of Law. The burden of rebutting this presumption is on the petitioning student. The committee may require that the student pass a readmissions examination and may consider all matters relevant to the student's capacity and motivation to do the required work.

7.04 Conditions of Readmission:

The Admissions Committee or the governing faculty may impose any reasonable conditions upon the student's readmission.

Section 8.00 WITHDRAWAL FROM SCHOOL

8.01 Memorandum Required:

Any student desiring to withdraw from the College of Law shall submit a memorandum to the dean requesting that his/her withdrawal be authorized and submit the required withdrawal form.

8.02 Authorization Required:

Any student who withdraws from the College of Law without authorization from the dean shall be given grades of "F" in all courses in which he/she was registered at the time of the unauthorized withdrawal.

8.03 Readmission After Withdrawal: Leave of Absence

- (a) Any student who has completed at least one full semester and is in good academic standing who requests permission from the dean to withdraw from the College of Law may also request a leave of absence for up to one year. The dean may grant such leave under whatever reasonable conditions he/she may deem appropriate.
- (b) Any student who has completed at least one full semester and is in good academic standing who was granted permission to withdraw but did not request a leave of absence may apply to the dean for readmission to the College of Law to resume study not later than the beginning of the third semester following withdrawal. The dean may readmit the student under whatever reasonable conditions he/she may deem appropriate.
- (c) Any student not in good academic standing or who has not completed at least one full semester who requests permission from the dean to withdraw shall not be permitted to return to the College of Law except as provided herein.
 - (1) Students who have completed at least one semester and are not in good academic standing must request a leave of absence from the faculty Admissions and Readmissions Committee. The committee may only grant such leave of absence on the condition that the student return to the College of Law to resume the regular sequence of the curriculum within one year (i.e., a student requesting leave at the end of his/her first semester can only resume with the second semester courses the first spring semester following his/her withdrawal). The committee may also impose whatever other reasonable conditions they deem appropriate.
 - (2) Students who have not completed at least one semester are ineligible for leave of absence and must request a deferral of their admission from the faculty Admission and Readmission Committee under the appropriate standard.

Section 9.00 STUDY AT ANOTHER LAW SCHOOL (TRANSIENT STATUS)

Students desiring to receive credit towards the degree requirements of the College of Law through study at another law school must apply for and obtain the permission of the dean of the College of Law pursuant to the requirements of this section and the other sections of these rules incorporated herein.

9.01 Part-Time Study:

Transient status will routinely be granted (up to the equivalent of one semester's worth of credits) for students requesting permission to take courses on a part-time basis at another American Bar Association accredited law school (or at a program sponsored by such a law school abroad). An application form must be completed (available from the administrative offices) indicating the name of the law school, the program to be attended, and the courses to be taken.

9.02 Full-Time Study:

- (a) Transient status will only be granted for students requesting permission to take work at another American Bar Association accredited law school on a full-time basis upon a showing that the student possesses compelling reasons reflecting a continuing, severe personal hardship.
- (b) Students applying for full-time transient status shall file a petition with the dean setting forth in detail their reasons for seeking full-time transient status. They shall also file an application (available from the administrative offices) indicating the name of the law school, and the courses to be taken.
- (c) The dean shall determine if the student has demonstrated a severe hardship sufficient to justify granting transient status. In doing so, the dean may make any additional inquiries necessary to ascertain the dimensions and validity of the hardship expressed. Examples of severe personal hardship include but are not limited to the need for medical treatment, otherwise unavailable, and severe family emergencies requiring prolonged personal attention otherwise unavailable.
- (d) An administrative processing fee of \$250.00 per semester shall be charged for each student who is granted full-time transient status to cover the costs of processing, reviewing and evaluating the work performed at the other law school.
- (e) In granting full-time transient status to a student, the dean may also permit the student to take courses required for graduation pursuant to Section 1.02 of these rules at the other law school.
- (f) Students attending another law school as full-time transient students are subject to the requirements of Section 1.03 of these Rules, "Commencement Attendance."

9.03 Credit:

- (a) Elective course work taken at another law school is subject to the conditions of Section 6.06 (a) and (b) of these Rules.

- (b) Credit for approved work at another law school shall only be given for courses in which a grade of "C" or better is achieved pursuant to Section 6.10(a) of these Rules.

Section 10.00 OUTSIDE STUDY (OTHER THAN LAW SCHOOL)

10.01 General:

Any student desiring to take work for credit in another college or school of this university or of any other college or university during the course of any semester must obtain prior approval of the dean. Credit received pursuant to this Section will not count toward receipt of a J.D. degree.

Section 11.00 TRANSCRIPT OF GRADES

11.01 Policy:

No member of the faculty or staff shall reveal, issue or transmit to a prospective employer, another person or an organization a complete or partial transcript or report of the record of any student or former student in the College of Law unless authorized in writing to do so by the student or former student involved.

Section 12.00 STUDENT CODE OF PROFESSIONAL RESPONSIBILITY

12.01 General:

The conduct of a student in connection with his or her law study, including the taking of examinations and the submission of seminar papers, shall be governed by a Student Code of Professional Responsibility approved by the faculty.

Section 13.00 LAW LIBRARY RULES AND REGULATIONS

13.01 General:

Policies are printed in the Law Library Guide which is available in the Taggart Law Library.

Section 14.00 DELEGATION OF AUTHORITY

14.01 Delegation of Authority by the Law Dean:

Any authority granted to the dean of the College of Law may be delegated by him/her to the associate and/or assistant dean or any other faculty or staff member.

ACADEMIC PROGRAM

REGISTRATION

Prior to advance registration for each semester, the College of Law publishes a booklet containing the class schedule and additional information which governs the registration process. This booklet is distributed to students in their mailboxes.

Course registration is completed in person by procedures published by the Office of the University Registrar and the College of Law. Each semester an advance registration is conducted for the subsequent semester. Each continuing student is expected to advance register. Continuing students who do not complete advance registration, including payment of fees and any outstanding financial obligations, may register at late registration by paying an additional late registration fee. If a student advance registers but fails to pay fees in the time allowed, the student's registration will be cancelled, necessitating a new registration and payment of a late registration fee.

Registration packets will be available in the main administrative office of the College of Law. Please note the registration deadlines found in the university calendar.

Students may alter their schedules by adding courses during the first two weeks of each semester. Courses may be dropped during the first three weeks of each semester. See "Rules of the College of Law, Section 4.00." Courses dropped during the fourth through the ninth week will result in a "W" being placed on their transcript.

GRADUATION REQUIREMENTS

The degree of Juris Doctor is conferred upon application to all students with six full-time semesters of residence who have successfully completed a total of 87 hours, including the courses graded with an "S" or "U", and with an accumulative average of 2.00 for all courses in which a letter grade is given. In accordance with the section "Advanced Standing," those who have received credit from another college of law must have studied in full-time residence in this college for at least two semesters immediately preceding graduation.

Degrees are conferred at the end of the semester during which requirements were completed. Commencement exercises are held at the close of the spring semester. Students who complete their work prior to the spring semester are invited to participate.

Students who graduate with an average of 3.60 or higher graduate "With High Distinction." Those who graduate with an average of 3.30 or above graduate "With Distinction."

PROGRAM OF INSTRUCTION

The curriculum of the Ohio Northern University College of Law is set forth below. The College is constantly engaged in critically evaluating the courses offered and the overall curriculum to assure that they adequately meet the changing needs of our students and the legal community as well as offer a broad variety of subjects.

FIRST-YEAR PROGRAM

The first-year class is divided into assigned sections of between 50 and 60 students.

The first-year courses cover the basic substantive areas of the law. Cases are studied not only to teach legal rules in a particular subject but to give special emphasis to the development of analytic techniques used by any lawyer regardless of the subject matter of his/her practice.

| Courses | | Fall Semester | Spring Semester |
|----------------|----------------------------------|----------------------|------------------------|
| 1001/1002 | Legal Research/ Writing 1 & 2 | 2 | 2 |
| 1011/1012 | Civil Procedure 1 & 2 | 3 | 3 |
| 1021/1022 | Contracts 1 & 2 | 3 | 3 |
| 1031/1032 | Property 1 & 2 | 3 | 3 |
| 1041/1042 | Torts 1 & 2 | 3 | 3 |
| 1052 | Criminal Law | | 3 |
| | | <hr/> | <hr/> |
| | | 14 | 17 |

UPPER DIVISION REQUIREMENTS

In addition to the courses required in the first year, the College of Law requires upper division students to complete a sequence of courses during the second and third year of legal studies that will ensure a well-rounded legal education. Each student is also required to complete a writing seminar that entails a major paper and also complete at least ten hours in courses designated as skills courses.

| Required Courses | Credit Hours |
|-----------------------------------|---------------------|
| 1232 Business Organizations 1 | 3 |
| 1280 Constitutional Law 1 | 3 |
| 1324 Evidence | 3 |
| 1388 Legal Profession | 2 |
| 1440 Taxation: Federal Income Tax | 3 |

Skills Requirement

Each student, during his or her second and third year, must successfully complete at least ten (10) hours of instruction in designated skills courses.

Seminar Requirement

Each student, during his or her second or third year, must complete, with a grade of "C" or higher, a seminar designated as complying with the Upper Division Writing Requirement. (See appropriate section in this catalog.)

COURSE DESCRIPTIONS

1001 - LEGAL RESEARCH AND WRITING 1

2 Credits (formerly #611)

The basic tools and methods of legal research as well as development of writing skills necessary in the practice of law. Completion of legal research exercises and preparation of memoranda.

1002 - LEGAL RESEARCH AND WRITING 2

2 Credits (formerly #612)

Continuation of LAW 1001. Drafting court documents, writing an appellate brief, and participation in oral advocacy.

1003 - LEGAL ANALYSIS 1

1 Credit (formerly #613)

Four major areas providing additional development of analytical and writing skills: synthesizing; supporting conclusions; evaluating an analysis; and writing a memorandum. Limited to first year students in the summer program.

1011 - CIVIL PROCEDURE 1

3 Credits (formerly #645)

The operation of the courts. The organization of state and federal courts and the relation between them; the methods by which these courts attempt to resolve civil disputes in accordance with controlling law and the extent to which a judicial decision is conclusive of subsequent disputes. Jurisdiction of courts over persons, property, and subject matter; the scope of litigation as to claims, defenses, and parties; preparation for trial through pleading, discovery and pretrial; trials and the related functions of judge and jury; appeals and the role of the appellate courts; the means of controlling frivolous litigation; and the finality of judgments and decrees; consideration of the process by which judicial decision-makers are selected; questions of professional responsibility and attorney decorum in civil litigation; and brief mention of alternative dispute resolution systems. Preparation of pleadings used in civil litigation.

1012 - CIVIL PROCEDURE 2

3 Credits (formerly #646)

Continuation of LAW 1011.

1021 - CONTRACTS 1

3 Credits (formerly #631)

The nature and history of contract law, the concept of "freedom of contract," the intention to be legally bound, reaching an agreement, interpreting assent, written manifestations of assent, the doctrine of consideration, the doctrine of promissory estoppel, performance and breach, conditions, defenses to contractual obligation, remedies, and the relation between basic contracts concepts and Article 2 of the Uniform Commercial Code.

1022 - CONTRACTS 2

3 Credits (formerly #632)

Continuation of LAW 1021.

1031 - PROPERTY 1

3 Credits (formerly #640)

Law of finders, rule of capture, gifts, adverse possession, and landlord-tenant. Methods of title assurance, estates, future interests, easements and covenants, and takings issues.

1032 - PROPERTY 2

3 Credits (formerly #641)

Methods of title assurance, estates (other than leaseholds), future interests, easements and covenants, and public control of land use.

1041 - TORTS 1

3 Credits (formerly #621)

The basis and extent of legal liability for intentional or negligent invasions of protected interest in 1) physical security and autonomy; 2) emotional security and other intangible interest; and 3) economic security and opportunity. Proving breach of duty, cause in fact and proximate cause, and compensatory and punitive damages.

1042 - TORTS 2

3 Credits (formerly #622)

Continuation of LAW 1041.

1052 - CRIMINAL LAW

3 Credits (formerly #650)

The theories of crime and punishment, the manner in which crimes are defined and graded, the principles of criminal culpability including the mental element of crime and the requirement of an act; the exculpatory devices including defenses, excuses and justifications; and the parties to crime including aiders, abettors and conspirators.

1204 - ACCOUNTING AND THE LAW

3 Credits (formerly #759)

Basic accounting concepts and working applications in legal transactions. Designed for students with little or no accounting background.

1208 - ADMINISTRATIVE LAW

3 Credits (formerly #701)

The powers and procedure of administrative agencies in this country. Constitutional limitations, the nature of the power vested in administrative bodies, distinction between legislative, judicial, and executive powers, procedural and evidentiary problems, conclusiveness of administrative determinations, the requirement of due process, and the extent of judicial control over administrative action. The allocation and control of agency power and, ultimately, how proce-

dural fairness is accommodated to the efficient accomplishment of legislative purpose.

1212 - ADVANCED LEGAL RESEARCH

2 Credits (formerly #702)

Advanced training in the legal research skills needed for the practice of law. State and federal case law, statutory and administrative law, legislative history research, and research in specific areas of the law such as tax and international law. The integration of electronic and print research materials and advanced training on Lexis & Westlaw.

1216 - ALTERNATIVE DISPUTE RESOLUTION

2 Credits (formerly #806)

Mediation theory and practice, listening skills, problem determination, summarization, issue and interest identification, generation and evaluation of alternatives and the drafting of written agreements.

1220 - ANTITRUST LAW

3 Credits (formerly #703)

The statutory underpinning of a competitive economy. Analysis of the structures of the Sherman and Clayton Acts. Legal areas include monopolizations and price fixing. Particular attention on issues of current concern.

1224 - BANKRUPTCY & CREDITORS' RIGHTS

3 Credits (formerly #802)

The traditional creditor's remedies employed to enforce money judgments. The relative rights of debtors and creditors under the Federal Bankruptcy Code. Completion of or concurrent enrollment in LAW 1264 – Commercial Transactions or LAW 1260 – Commercial Law: Sales & Secured Transactions.

1228 - BANKRUPTCY: PRACTICE & PROCEDURE

3 Credits (formerly #890)

Advanced bankruptcy litigation issues. Drafting documents and pleadings relating to bankruptcy practice. Prerequisite: LAW 1224 – Bankruptcy & Creditor's Rights.

1232 - BUSINESS ORGANIZATIONS 1

3 Credits (formerly #660)

The nature, formation and characteristics of closely held enterprises, including partnerships, limited liability companies and corporations. The duties and liabilities of the participants in the entities and general agency concepts.

1236 - BUSINESS ORGANIZATIONS 2

3 Credits (formerly #680)

Publicly held corporations and their management and ownership with particular focus on derivative litigation, shareholder voting and proxy rules, and the liability provisions of the Exchange Act.

1240 - BUSINESS PLANNING

3 Credits (formerly #805)

State substantive law and securities and tax law in planning the formation and change of business entities. Proposing solutions to the problems presented by the business client, the preparation of better explaining proposals to the client, and drafting documents that will carryout the proposed plan. Problems involving both incorporated and unincorporated business entities. Prerequisites: LAW 1232 – Business Organizations 1; 1440 – Taxation: Federal Income Tax; and either 1444 – Taxation of Corporations and Shareholders or 1448 – Taxation of Partnerships and Partners. Recommended: LAW 1236 – Business Organizations 2; 1444 – Taxation of Corporations and Shareholders; and 1448 – Taxation of Partnerships and Partners.

1244 - CAPITAL PUNISHMENT: LAW & PROCEDURE

3 Credits (formerly #704)

The specific legal issues inherent in capital punishment within the general area of criminal law and procedure. Both substantive and procedural law of capital punishment, as well as the roles of lawyers, judges, and juries within this legal system. The capital punishment process from early police investigation through trials and appeals, including execution procedures. Law and legal analysis in death penalty statutes and cases. Empirical analyses of the practice and jurisprudential examinations as to its wisdom. NOTE: Students who have completed LAW 1505 – Capital Punishment Seminar may not take this course.

1248 - CIVIL PRACTICE: AN INTRODUCTION

2 Credits (formerly #748)

The skills, comparative theories, and ethics of practicing law in a general, civil law office. Socialization of becoming a lawyer, client interviewing and counseling, dispute resolution systems, analysis of legal writing, file maintenance techniques, systematic case preparation and planning, pre-trial drafting (e.g., complaint, discovery, motions, affidavits, and journal entries), and negotiation. Prerequisite for placement in a civil program of Extern Clinic.

1252 - CIVIL RIGHTS

2 Credits (formerly #705)

Historical federal civil rights statutes, i.e., 42 U.S.C. Sections 1981, 1982, 1983 and 1985 (3); Eleventh Amendment and other judicial immunities; procedural aspects of civil rights litigation; illustrative modern civil rights statutes, i.e., Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972; attorneys fees under the statutes and 42 U.S.C. Section 1988.

1256 - COMMERCIAL LAW: PAYMENTS

3 Credits (formerly #771)

The law governing modern payment systems including negotiable instruments, check collections, electronic funds transfers and letters of credit. Article 3, 4, 4A & 5 of the Uniform Commercial Code and related provisions of federal law. (Students may not register for LAW 1256 if credit for LAW 1264 – Commercial Transactions has been received.)

1260 - COMMERCIAL LAW: SALES & SECURED TRANSACTIONS

3 Credits (formerly #787)

Articles 2, 2A and 9 of the Uniform Commercial Code. The legal issues arising in the sale and leasing of goods, the financing of personal property, and both consumer and commercial transactions. (Students may not register for LAW 1260 if credit for LAW 1264 – Commercial Transactions has been received.)

1264 - COMMERCIAL TRANSACTIONS

4 Credits (formerly #708)

The law of negotiable instruments and secured transactions as governed by Articles 3, 4 and 9 of the Uniform Commercial Code. The negotiability of commercial paper, the Holder in Due Course Doctrine, the creation and perfection of security interests in personal property, the priority of security interests and other liens, inventory and accounts receivable financing. Letters of credit, electronic funds transfer, and the relationship between Article 9 and the Federal Bankruptcy Code. (Students may not register for this course if either LAW 1256 – Commercial Law: Payments; or LAW 1260 – Commercial Law: Sales & Secured Transactions has been taken.)

1268 - COMPLEX LITIGATION

2 Credits (formerly #711)

An examination of complex litigation structures such as class actions, multi-party joinder, multi-district litigation, large case discovery and emerging alternative dispute resolution techniques.

1272 - COMPUTER LAW

2 Credits (formerly #760)

The areas in which computer technology and the legal environment intersect, including legal protection of computer software, personal jurisdiction and the Internet, license, agreements, contracting for computer services, computer data banks and privacy, the checkless society, domain name disputes and FCC rules regarding computer use.

1276 - CONFLICT OF LAWS

3 Credits (formerly #713)

The legal problems which arise when an occurrence or transaction cuts across state or national boundaries, including choice of law, jurisdiction, constitutional limitations, and recognition of foreign judgments.

1280 - CONSTITUTIONAL LAW 1

3 Credits (formerly #655)

The basic principles of judicial review and federalism under the U.S. Constitutional system, the role of the Court in Constitutional cases, the powers of the federal government, and the allocation of powers between state and federal governments.

1284 - CONSTITUTIONAL LAW 2

3 Credits (formerly #656)

The constitutional limitations on governmental powers arising under the guarantees of individual rights in the Bill of Rights (with the exception of those Amendments which are directed primarily at rights of alleged criminals which are covered in Criminal Procedure), Rights of Free Speech and association under the First Amendment; and procedural and substantive Due Process (privacy, right to die, abortion, gay rights) and Equal Protection (class-based discrimination, such as race, gender).

1288 - CONSUMER PROTECTION

2 Credits (formerly #715)

False advertising, consumer credit, collection practices, and warranty protection for purchasers of consumer goods. The interrelationships between federal and state consumer legislation, including the Uniform Commercial Code. Techniques of statutory interpretation, remedy selection and strategy, and administrative procedure, powers and remedies of the Federal Trade Commission.

1292 - CORPORATE FINANCE

3 Credits (formerly #716)

Analytical and technical skills for students who plan to practice in the area of transactional law. The development of skills in providing intelligent legal and business advice to corporate managers who seek to generate profits and manage risks. The preparation and analysis of financial statements; the time value of money; valuation techniques; dividend policy; capital financing through debt/equity; efficient capital markets; and options strategies. A basic calculator and subscription to a financial newspaper such as the Wall Street Journal are required. Students who have already earned an MBA are not eligible for this course. Prerequisite: LAW 1232 – Business Organizations 1.

1296 - CRIMINAL PRACTICE: AN INTRODUCTION

2 Credits (formerly #750)

Procedural and substantive law necessary for representation of the state or municipality in the prosecution of misdemeanors or in the defense of indigent persons charged with misdemeanors. Prerequisite for placement in a prosecutor or public defender program of extern clinic.

1300 - CRIMINAL PROCEDURE

3 Credits (formerly #718)

Constitutional issues involved in legal controls over police investigative procedures: unwarranted arrest and detention, unreasonable searches and seizures, self-incrimination, the right of the accused to a fair trial, the right to counsel, police interrogation, and the nature of due process.

1304 - DOMESTIC RELATIONS

3 Credits (formerly #728)

The laws governing marriage, separation and divorce, marital contracts, custody of children, support and property division, and adoption.

1308 - EMPLOYMENT DISCRIMINATION LAW

3 Credits (formerly #730)

The various sources of law, mostly federal, which prohibit discrimination in employment. Major emphasis on Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of race, sex, religion and national origin, the Age Discrimination in Employment Act, and the Americans with Disabilities Act.

1312 - ENVIRONMENTAL LAW

3 Credits (formerly #733)

Major federal laws relating to air and water pollution and hazardous waste management, command and control, market trading, and other forms of legal regulation in the environmental area.

1316 - ESTATE PLANNING

3 Credits (formerly #820)

An examination, from a family estate planning perspective, of legal principles critical to the development of an effective dispositive plan. The principles of state law relating to (a) wills, trusts, and other dispositive instruments, and (b) the creation and transfer of various property interests, and the principles of Federal tax law (under income tax, gift tax, estate tax, and GST tax statutes) pertinent to the development of a variety of estate plans. Requirement to draft dispositive instruments designed to resolve both common and unusual planning problems. Prerequisites: LAW 1320 – Estates, Wills & Trusts; 1440 – Taxation: Federal Income Tax; and 1452 – Taxation of Transfers: Estates & Gifts.

1320 - ESTATES, WILLS & TRUSTS

3 Credits (formerly #723)

The law of intestate and testate succession; formal requirements of wills, testamentary capacity, undue influence, fraud and mistake, holographic and nuncupative wills integration and incorporation by reference; revocation, republication, revival and amendment. The nature, creation, and elements of a trust; rights, liabilities and duties of settlor, trustee and beneficiary; creditors' rights against trust property; modification and termination of a trust, charitable trusts; resulting and constructive trusts, and general fiduciary responsibilities and administrative problems.

1324 - EVIDENCE

3 Credits (formerly #665)

The basic rules of the exclusionary system of evidence which govern the proof of disputed propositions of fact in criminal and civil trials. The role of the judge and jury, relevance rules, hearsay rules and exceptions, the competency,

examination and privileges of witnesses, expert witnesses, impeachment of witnesses, the right to confrontation in criminal cases, and the Federal Rules of Evidence.

1328 - FEDERAL COURTS

3 Credits (formerly #735)

The principles of federalism and comity in the division of power between state and federal courts. Particular focus is paid to the kinds of jurisdiction granted to federal courts by Article III of the Constitution, Congress' control of that jurisdiction, justiciability, Eleventh Amendment sovereign immunity, abstention, the applicability of state and federal law to civil actions in federal court, Supreme Court review of state court judgments and an overview of Section 1983 litigation.

1332 - IMMIGRATION & NATIONALITY LAW

2 Credits (formerly #739)

Consideration of the constitutional and statutory basis for regulation of aliens. The Immigration and Nationality Act, including exclusion and deportation, selection of permanent residents, family unification, refugees and asylees, non-immigrant visas, and administration of the Act. The Immigration Reform and Control Act of 1986: (1) employer sanctions; (2) legalization; (3) anti-discrimination provisions; and (4) guest worker programs.

1336 - INDEPENDENT STUDY

2 Credits (formerly #865)

Independent research under the supervision of a member of the Law School faculty. The scope and subject matter of the research project to be determined by the teacher who agrees to undertake the supervision and grading of the student's research. Independent Study may be taken only one time.

1344 - INSURANCE

3 Credits (formerly #740)

Principles of indemnity, insurable interest, and subrogation: the formation and construction of contracts for various types of insurance (solicitation and sale of insurance, authority of brokers and agents, the effect of binders and binding receipts); the risk transferred from insured to insurer and the definition and control of such risk (coverage provisions, representation, warranties, the doctrine of concealment, etc.); recovery by insured notwithstanding contract terms (waivers, estoppels, reformation of contract, etc.); settlement of claims; and government regulations and sponsorship of insurance.

1348 - INTELLECTUAL PROPERTY/UNFAIR COMPETITION LAW

3 Credits (formerly #743)

Trademark, copyright, trade secret and unfair competition laws.

1352 - INTERNATIONAL BUSINESS TRANSACTIONS

3 Credits (formerly #744)

Legal problems relating to the conduct of business in the international marketplace. Rules relating to national and international investment, sales, shipping,

financing and dispute resolution along with details of the national and international regulation of trade.

1356 - INTERNATIONAL COMPARATIVE LAW

2 Credits (formerly #710)

Examination and comparison of the development, structure, and processes characteristic of civil law, common law, and socialist legal traditions. Specific problem areas for comparative legal research and analysis.

1360 - INTERNATIONAL LAW

3 Credits (formerly #778)

Public international law, its nature, sources and subjects. A comparative study of state, international organization, and non-state actors, their respective processes for national, inter-state, regional and global dispute settlement, diplomacy, justice, development, and conflict transformation. State sovereignty, avenues for societal and individual claims for protection, redress and normative change. The international role of epistemic communities in safeguarding the environment and common practices.

1368 - INTERVIEWING-COUNSELING-NEGOTIATION

2 Credits (formerly #825)

Comparative theories, strategies, techniques, and ethics in interviewing, client counseling, and negotiation agreements. Integration of readings, discussion, drafting preparatory documents, role playing and videotaped simulation.

1372 - JUVENILE LAW

2 Credits (formerly #755)

The legal regulation of child-parent and child-state relations including such topics as First Amendment rights, intra-familial tort immunity, medical treatment of children, compulsory education, the age of majority and legal representation of children. Juvenile court proceedings involving child abuse and neglect, unruliness, and delinquency.

1376 - LABOR LAW

3 Credits (formerly #758)

The historical development of employees' rights in the private sector, the enactment of and provisions of the National Labor Relations Act (Wagner Act), the Taft Hartley Act, and the Landrum-Griffin Act. The different and changing political consensus of the Congress concerning the respective roles of unions and management. The collective bargaining agreement and the rights of individual members of unions.

1380 - LAW OFFICE ECONOMICS & MANAGEMENT

2 Credits (formerly #763)

Various considerations, techniques, and approaches which are necessary for a successful management of the legal practice. A case study and problem based approach is utilized to generate class discussion and involvement. Forms of organization for the practice of law, overall management techniques and

concerns, personnel management; ethical considerations including professional malpractice and liability insurance; equipment and office layout, libraries; systems; income determination and distribution; clients, public relations, and development of the practice.

1384 - LAW REVIEW

2 Credits (formerly #875)

Writing a Law Review comment of publishable quality.

1388 - LEGAL PROFESSION

2 Credits (formerly #675)

The rules of conduct that regulate a lawyer's relations with clients, the courts, other members of the legal profession and the community at large.

1392 - LEGISLATIVE PROCESS & DRAFTING

2 Credits (formerly #765)

The organization of and powers of the legislative branch of government and development of practical skills of legislative drafting and statutory analysis. Matters affecting apportionment, members' qualifications, witness immunity, the speech and debate clause, initiatives, referenda and recall, electoral finance, appropriations and the legislative veto are addressed. The drafting and analysis of bills or resolutions, committee reports, and prepared statements.

1396 - MOOT COURT

2 Credits (formerly #870)

Representing the College of Law in an inter-scholastic Moot Court competition. The completion of a written brief of competitive quality, extensive preparation for oral arguments, and a cooperative team spirit.

1400 - MUNICIPAL CORPORATIONS

3 Credits (formerly #768)

The formation of and legislative control over public corporations (primarily cities and villages), the powers of such corporations with respect to public welfare, zoning, appropriations, contracts, and the liability of such corporations in tort and contract, relationships with other units of government, state preemption issues, drafting of ordinances.

1404 - PATENT LAW AND PRACTICE

3 Credits (formerly #905)

Examination of the legal protection afforded inventors under the patent law. Classes of patentable inventions, requirements for patentability, rights of inventors and remedies for patent infringement. Basic patent drafting and prosecution techniques and recent patent law developments in the pharmaceutical, biological and genetic engineering fields.

1408 - POVERTY LAW

2 Credits (formerly #773)

The legal problems of the poor in America with particular attention to the welfare system, public and private housing and family law.

1412 - PRODUCTS LIABILITY

3 Credits (formerly #775)

The law of negligence, warranty, and strict liability as it relates to injuries caused by manufactured products.

1416 - REAL ESTATE TRANSACTIONS & FINANCE

3 Credits (formerly #780)

The legal institutions and legal problems involved in real estate acquisition, contracting and financing, including equity, conveyancing and mortgages. The drafting of a closing of a real estate transaction.

1420 - REMEDIES

3 Credits (formerly #785)

Remedial systems of law and equity; modern practices of damages, equitable relief, declaratory judgments, and restitutionary remedies. The impact of statutory remedies; the use of the political and administrative process to affect private relationships.

1424 - SCIENTIFIC EVIDENCE & OPINION

3 Credits (formerly #791)

Academic topics (theories of admissibility of novel scientific evidence) combined with practical litigation skills (demonstrations and simulations of direct and cross-examinations of experts) and a survey of problems in forensic science (identification through fingerprinting, serology and DNA typing), recovered memory and hypnosis.

1428 - SECURITIES REGULATION

3 Credits (formerly #790)

The definition of "security," the disclosure requirements and registration process associated with the public issuance of securities, exemptions from registration, the evolution of the national market system and the regulation of broker/dealers.

1432.01 - SPECIAL TOPICS – CONTRACTS (SUMMER ONLY)

5 Credits (formerly #890)

The nature and history of contract law, the concept of "freedom of contract," the intention to be legally bound, reaching an agreement, interpreting assent, written manifestations of assent, the doctrine of consideration, the doctrine of promissory estoppel, performance and breach, conditions, defenses to contractual obligation, remedies, and the relation between basic contracts concepts and Article 2 of the Uniform Commercial Code.

1432.01 - SPECIAL TOPICS: SOLID/HAZARDOUS WASTE REGULATION

2 Credits (formerly #890)

Analyzes federal and state laws, including the federal Resource Conservation and Recovery Act (RCRA), that requires the storage, transportation, treatment and disposal of solid and hazardous waste; and federal and state laws, including the federal Comprehensive Environmental Response, Compensation and Liability Act (CERCLA), that impose liability for cleanup costs and natural resource damages resulting from releases of hazardous substances into the environment.

1432.02 - SPECIAL TOPICS: ADVANCED CRIMINAL PRACTICE (SKILLS COURSE)

2 Credits (formerly #890)

1432.03 - SPECIAL TOPICS: JUDICIAL DECISION MAKING

2 Credits (formerly #890)

1436 - SPORTS LAW

3 Credits (formerly #789)

Legal issues in both amateur and professional athletics.

1440 - TAXATION: FEDERAL INCOME TAX

3 Credits (formerly #670)

The fundamentals of federal income taxation, emphasizing its application to individuals. Gross income (inclusions and exclusions); adjusted gross income; deductions; taxable income; taxable credits; identification of the taxpayer; general tax accounting principles; and basic federal tax procedure. The application of the income tax law to business and investment property, including capital gains and losses, depreciation, and recapture. A consideration of the non-recognition and deferral of income, and other factors affecting the computation of tax liability.

1444 - TAXATION OF CORPORATIONS AND SHAREHOLDERS

3 Credits (formerly #842)

Federal income taxation of corporate activities, with emphasis on consequences to individual shareholders. Prerequisite: LAW 1440 – Taxation: Federal Income Tax.

1448 - TAXATION OF PARTNERSHIPS & PARTNERS

3 Credits (formerly #845)

The federal tax law applying to the relationship between the partnership and its partners. The formation, operation, and liquidation of partnerships, as well as the sale of a partnership, interest, and the retirement of a partner. Prerequisite: LAW 1232 – Business Organization 1 and LAW 1440 – Taxation: Federal Income Tax.

1452 - TAXATION OF TRANSFERS: ESTATES & GIFTS

3 Credits (formerly #738)

The operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property with particular emphasis upon matters of federal estate and gift taxation. Prerequisite: LAW 1440 – Taxation: Federal Income Tax.

1456 - TAX EXEMPT ORGANIZATIONS

3 Credits (formerly #671)

The rules affecting charitable organizations, including tax-exempt income, unrelated business income, lobbying and political activities, and the deduction of contributions. Prerequisite: LAW 1440 – Taxation: Federal Income Tax.

1460 - TRANSITION TO OHIO PRACTICE

3 Credits (formerly #793)

Skills-based exercises and practical information for the practice of law in Ohio. Law office procedures, professional responsibility issues, client management techniques, law office economics, and Ohio substantive law.

1464 - TRIAL ADVOCACY

3 Credits (formerly #690)

Development of courtroom skills including trial preparation, presentation of motions, introduction of evidence, direct and cross examination of witnesses, opening statements, closing arguments, and trial strategy. Culmination in full trial with a jury. Prerequisite: LAW 1324 - Evidence.

1468 - WORKERS' COMPENSATION LAW

2 Credits (formerly #795)

The basic principles of workers' compensation which distinguish it from tort liability, the status relationships necessary to trigger the system's protection, exclusion from coverage, occupational disease, death benefits; the administrative apparatus; and conflict of laws.

1472 - WORKPLACE LAW

3 Credits (formerly #796)

The employment at will doctrine, employment contract and personnel manuals, whistle blowing, litigation public policy torts, negligent hiring, workplace violence, defamation, employee privacy issues, drug testing, Title VII, and sexual harassment.

1505 - CAPITAL PUNISHMENT SEMINAR

2 Credits (formerly #836)

The specific legal issues inherent in capital punishment within the general area of criminal law and procedure. Both substantive and procedural law of capital punishment as well as the roles of lawyers, judges, and juries within this legal system. Law and legal analysis in death penalty statutes and cases; empirical analyses of the practice and philosophical examinations as to its wisdom. NOTE: Students who have completed LAW 1244 – Capital Punishment: Law & Procedure may not take this course.

1510 - CHURCH AND STATE SEMINAR

2 Credits (formerly #810)

Constitutional problems raised by relations between church and state.

1515 - CONSTITUTIONAL LAW SEMINAR

2 Credits (formerly #831)

Various aspects of constitutional law including constitutional interpretation, Supreme Court decision-making, and individual rights.

1520 - CRIMINAL SEMINAR

2 Credits (formerly #815)

Selected issues within substantive criminal law or constitutional criminal procedure.

1525 - ENVIRONMENTAL LAW SEMINAR

2 Credits (formerly #818)

In-depth treatment of specified topics in environmental law. Natural resource protection, hazardous waste management, wildlife protection and environmental litigation.

1530 - INSURANCE BAD FAITH LITIGATION SEMINAR

2 Credits (formerly #847)

Serious misconduct of insurance companies or their agents, "bad faith" (breach of contract of good faith and fair dealing), fraud, intentional infliction of emotional distress, and other common law and statutory claims. The imposition of punitive damages to punish and deter such serious misconduct. Insurer's wrongful refusal to defend against, or settle, third party's claims against the insured, wrongful refusal to pay first party claims, wrongful cancellation, and other misconduct. Jurisdiction, conflict of laws, class actions, discovery disputes, evidence issues, trial misconduct, and any other matters.

1535 - INTELLECTUAL PROPERTY SEMINAR

2 Credits (formerly 890)

In-depth study of discrete problems in trademark, copyright, trade secret and unfair competition law.

1540 - INTERNATIONAL LEGAL ISSUES SEMINAR

2 Credits (formerly #839)

International Organizations; Foreign Legal Systems; European Economic Community Law; U.S. Constitution and Foreign Affairs; Political Controls on International Trade; Resolution of Disputes Between Nations; and selected current topics such as Controls on International Terrorism and Drug Trafficking.

1545 - INTERNATIONAL PROTECTION OF HUMAN RIGHTS SEMINAR

2 Credits (formerly #745)

The concept of human rights; the United Nations; international, regional and national norms and procedures to protect rights of the individual and groups. The human rights program; regional arrangements such as the European

System and the Inter-American System. Problems of implementation. Selected case studies and concepts such as self-determination and humanitarian intervention. Offered alternate years.

1550 - INTERNATIONAL TRIBUNALS & GRIEVANCE SEMINAR

2 Credits (formerly #826)

The nearly thirty fact-finding, truth, and/or reconciliation commissions which have taken place across all continents; courts or special tribunals established in nation-states that have been ravaged by past horror-whether inflicted by civil war, tribal animosity, state terror, or inter-state conflict. Diverse inter-state dialogues undertaking specific “redresses of history” in cases where states have jointly endured war. Presentation of best-case arguments for contending sides in these legal and quasi-legal arenas. Weighing the relative importance of standing against impunity versus pragmatically rebuilding post-conflict lands.

1555 - JUDICIAL REVIEW-LIMITED GOVERNMENT SEMINAR

2 Credits (formerly #833)

The development and refinement of the concept of limited government and the uniquely American institution of judicial review as the mechanism for imposing constitutional constraint on government power.

1560 - JURISPRUDENCE

2 Credits (formerly #753)

Theory and philosophy as they apply to the functions of the legal system. Natural Law; Positivism; Realism; Morality and Law; Obligation; Civil Disobedience; and the Role of the Courts as an agent of change.

1565 - LABOR RELATIONS SEMINAR

2 Credits (formerly #830)

Discrete labor topics, changing each year, are presented to develop specific in depth knowledge. Ohio public sector labor law, unemployment compensation, the Fair Labor Standards Act, collective bargaining negotiations and interest or grievance arbitration.

1570 - LAND USE PLANNING SEMINAR

2 Credits (formerly #832)

The major current issues in the field of eminent domain law; the planned development of land uses through public controls such as zoning and through the cooperative activities of public and private enterprise as exemplified in urban renewal projects.

1575 - LAW & DISABLED SEMINAR

2 Credits (formerly #840)

Federal and state laws concerning persons with disabilities. The Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, guardianship, involuntary commitment, right to treatment, and handicapped newborns.

1580 - LAW & LITERATURE SEMINAR

2 Credits (formerly #834)

In-depth examination of classic works of literature and judicial opinions in an effort to enhance the students' writing skills and their capacity for critical legal analysis. The way in which lawyers' use of language constrains and informs the process of advocacy and adjudication.

1585 - LAW & MEDICINE SEMINAR

2 Credits (formerly #835)

An interdisciplinary analysis of some problems that arise at the intersection of the medical and legal professions. Procreative autonomy, contraception, abortion, sterilization, artificial insemination, genetic counseling and eugenics, death and dying, human experimentation in disease and behavior research, organ transplants, and the distribution and allocation of medical services and resources. Analyzing the values and interests that inform the decision-making process on these matters and questioning who should have the ultimate power to decide (doctors, lawyers, judges, individuals, communities, legislatures).

1590 - LEGAL HISTORY SEMINAR

2 Credits (formerly #838)

American legal history from the seventeenth century to the present, including the significance of law in the structure of American social and economic institutions; the political, social and economic contexts of legislative and juridical action; jurisprudential ideologies; and the relationship of law to politics.

1595 - WOMEN & THE LAW SEMINAR

2 Credits (formerly #841)

The legal system's attempt to counter discriminatory treatment of women from the standpoint of formal equality and the weaknesses and critiques of that approach. The legal practice and theoretical debates surrounding specific issues (such as sexual harassment, rape, pornography and abortion) that raise fundamental questions about whether and how law should be involved in preventing discrimination on the basis of sex and, more broadly, gender.

1610 - CIVIL CLINICS

3/6 Credits (formerly #860)

Placement in programs involving representation of clients or organizations under the supervision of a licensed attorney. Placements include, but are not limited to, the ONU Legal Clinic, litigation clinic, corporate clinic, bankruptcy clinic, environmental clinic, governmental clinic and others. May be taken for up to 6 credits.

1610.01 - OHIO NORTHERN UNIVERSITY LEGAL CLINIC

3 / 6 Credits (formerly #860.01)

The representation of clients in civil litigation matters such as family law, social security disability, and other general civil litigation matters at the ONU Legal Clinic in Lima, Ohio, under the supervision of a licensed staff

attorney. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 – Civil Practice: an Introduction.

1610.02 - LITIGATION CLINIC

3 / 6 Credits (formerly #860.02)

The representation of clients in civil litigation matters such as family law, landlord/tenant and other general civil litigation matters at a local legal aid organization under the supervision of practicing attorneys affiliated with the legal aid organization. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 – Civil Practice: an Introduction.

1610.03 - CORPORATE TRANSACTIONAL CLINIC

3 / 6 Credits (formerly #860.03)

The representation of non-profit organizations and local churches in corporate matters including incorporating, obtaining tax exempt status with the Internal Revenue Service and real property issues. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1236 – Business Organizations 1.

1610.04 - BANKRUPTCY CLINIC

3 Credits (formerly #860.04)

Under the supervision of a bankruptcy panel trustee or bankruptcy practitioner, the researching, drafting pleadings and making court appearances in Federal Bankruptcy Court. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1224 – Bankruptcy and Creditor's Rights.

1610.05 - ENVIRONMENTAL CLINIC

3 Credits (formerly #860.05)

Under the supervision of licensed attorneys, placement with a non-profit environmental group in Ohio; engaging in research, drafting of pleadings and other activities pertaining to environmental law. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: either LAW 1312 – Environmental Law or LAW 1525 – Environmental Law Seminar.

1610.06 - GOVERNMENTAL CLINIC

3 Credits (formerly #860.06)

Under the supervision of attorneys from different governmental agencies, researching, drafting memos and engaging in other activities handled by

the agency in question. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 – Civil Practice: an Introduction.

1610.07 - NON-PROFIT LITIGATION CLINIC

3 Credits (formerly #860.07)

Under the supervision of practicing attorneys or administrators, providing assistance to non-profit agencies on legal issues confronting them. Prerequisites: Successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 – Civil Practice: an Introduction.

1610.08 - MUNICIPAL GOVERNMENT CLINIC

3 / 6 Credits (formerly #860.08)

Students work with Municipal Government Solicitors or City Law Directors on civil litigation and criminal litigation issues arising within the context of a municipal government. Prerequisite or co-requisite: LAW 1400 – Municipal Corporations.

1630 - CRIMINAL CLINICS

3 / 6 Credits (formerly #862)

Placement in prosecution or public defender offices, involving the representation of the state or of criminal defendants under the supervision of a licensed practicing attorney. May be taken for up to 6 credits.

1630.01 - PROSECUTION CLINIC

3 / 6 Credits (formerly #862.01)

Placement in prosecutor office, involving the representation of the state in criminal misdemeanors under the supervision of a licensed practicing attorney. May be taken for up to 6 credits. Prerequisite LAW 1296 – Criminal Practice: an Introduction.

1630.02 - PUBLIC DEFENDER CLINIC

3 / 6 Credits (formerly #862.02)

Placement in public defender office involving the representation of criminal defendants under the supervision of a licensed practicing attorney. May be taken for up to 6 credits. Prerequisite LAW 1296 – Criminal Practice: an Introduction.

1650 - INNOCENCE PROJECT

2 / 4 Credits (formerly #863)

Screening and actual representation of criminal defendants who are contesting their criminal convictions based on DNA evidence that demonstrates their actual innocence. Course may be repeated for a maximum of 4 hours of credit.

1670 - JUDICIAL EXTERNSHIP

2 Credits (formerly #861)

Under the supervision of selected state and federal judges, performing research, writing and other court-related duties that the judge assigns. Prerequisites: None.

PRO BONO VOLUNTARY PROGRAM

The faculty of the College of Law has approved and recommends that each student, during his/her second or third year, volunteer in a program providing legal services for poverty-level or elderly persons. Those students who successfully complete thirty (30) hours of Pro Bono work during the fall, spring or summer semester will have a notation on their transcript that they did Pro Bono work while in law school. To sign up for the Pro Bono Program, obtain a Pro Bono Registration Form from the front office, get the signature of the faculty member listed for the placement site, submit this form to the Associate Dean.

On the last day of class for the semester, the student must submit time sheets, signed by the supervisor at the placement site, showing a total of 30 hours of service. These must be submitted to the Associate Dean. The file will then be reviewed by the faculty advisor. The registrar will then be directed to make a notation on the student's file; to wit, Pro Bono Service: VITA, or Pro Bono Service: Legal Aid.

The current placement sites are VITA (Volunteers in Tax Assistance), Street Law, and Ohio Northern Legal Clinic.

STUDENT CODE OF PROFESSIONAL RESPONSIBILITY

Adopted May 14, 1986
Revised March 22, 1988; May 15, 1990

PREAMBLE

Our self-governing society can exist only in an environment stabilized by law and stimulated by an informed and responsible citizenry. We have entered a specialization which performs a vital role not only in guarding the law but also in protecting the public's perception of the law's usefulness. While a lawyer may use the accumulation of evidence, the citation of precedent and the drafting of documents to cope with our increasingly complex culture, the ultimate tool must be the lawyer's conscience.

The canons which reflect our professional ethics are not a substitute for conscience; rather they provide guidelines for lawyers to deal with constantly changing situations. The specifics of these canons will be understood when, as law school graduates, we progress to our respective states. However, our responsibility to the law does not begin on the day we pass the bar examination; it begins on the day we enter law school. The Pettit College of Law Student Code of Professional Responsibility attempts to set forth acceptable student conduct and to aid the student in becoming a respected member of the legal community. In addition to defining conduct which is unacceptable, the Code suggests conduct which is commensurate with the highest standards of the legal profession.

The self-government of the bar, like the self-government of our society, requires something extra of its people. Ultimate responsibility for the future of the legal profession rests within the conscience and morals of its members. Only through vigorous dedication to the high standards that have traditionally characterized the practice of law can we hope to enter the twenty-first century with the respect of the public we serve.

It is, therefore, the duty of every student, as we pursue our study of the law, to aspire to the highest ethical standards and to assist in the enforcement of this student code. Only in this way will we be able to preserve the commendable ideals that have come to signify the word "attorney" and continue the rich heritage of our profession.

PART ONE: CODE OF CONDUCT

Article 1.0 Terminology

The following terms used in this Code shall have the indicated meanings:

- (A) The term COLLEGE OF LAW means the Pettit College of Law of Ohio Northern University;
- (B) The word DEAN means the dean (or the interim dean) of the College of Law;
- (C) The word KNOWINGLY means being aware, regardless of one's purpose, that one's conduct will probably cause a certain result or will probably be of

a certain nature; a person has KNOWLEDGE of circumstances when he is aware that such circumstances probably exist;

- (D) The term LAW STUDENT means a student who has matriculated at the College of Law;
- (E) The word MATERIAL means having a substantial bearing on an academic or administrative matter;
- (F) The word MISAPPROPRIATE means to take, keep, conceal, or use the property (or anything of value) of another, without authorization, for any period of time;
- (G) The word MISSTATEMENT means a false statement or misrepresentation which is made orally, in writing, or by any other means;
- (H) The word PLAGIARIZE means to represent the words or ideas of another as one's own;
- (I) The word UNIVERSITY means Ohio Northern University, or any of the constituent schools and colleges of Ohio Northern University, including the College of Law;
- (J) The term UNIVERSITY OFFICIAL means an employee of the University, including a member of the faculty, who is authorized to obtain information from a law student regarding academic or administrative matters or regarding the law student's educational or employment history or other aspects of the student's background; the term also means any organizational subdivision of the University with employees who are University officials, as defined in the preceding sentence.

Article 1.1

Student-School Relationship

- (A) A law student shall act with reasonable diligence and promptness in all educational matters.
- (B) A law student shall comply with all course requirements, including attendance, preparation, discussion and submission of written assignments.

Article 1.2

Responsibilities to the College of Law

- (A) A law student shall obey or comply with the rules and regulations established by the College of Law.
- (B) A law student participating in an outside program sponsored by the College of Law shall act in accordance with the standards set by the College of Law, the relevant codes of professional responsibility and the applicable local rules. The law student shall allocate sufficient time to satisfy the responsibilities of participants in the program.
- (C) A law student shall act at all times in a manner consistent with the highest ideals of the legal profession.

Article 1.3

Candor and Honesty

A law student shall not knowingly

- (A) make a misstatement of material fact or law in a class discussion, oral argument, written research assignment or in any other academic matter;
- (B) plagiarize;

- (C) in any academic exercise or examination
 - (1) take any unauthorized materials into the examination room;
 - (2) attempt to observe the paper of another student;
 - (3) copy the work of another student;
 - (4) violate specific instructions on class assignments or examinations; or
 - (5) review any unauthorized materials while the student is completing the exercise or taking the examination;
- (D) misrepresent his/her status as an agent of the University, or the scope of his/her authority as an agent of the University;
- (E) without authorization, submit work in a course for which credit has been received in a prior course;
- (F) collaborate improperly, i.e., take part in any discussion, joint research, or joint effort of any kind expressly prohibited by the instructor;
- (G) misrepresent the authenticity of sources, citations or principles in any written work;
- (H) acquire unauthorized knowledge of an examination or any part thereof, or solicit, offer or give unauthorized information about any part of an examination;
- (I) discuss, in the law school building, an examination while the examination is in progress;
- (J) without authorization, leave the law school building while taking an examination; or
- (K) give false information in any investigation or hearing under this Code.

Article 1.4

Misstatements to University Officials

- (A) A law student shall not knowingly make, or cause to be made, an intentional misstatement of material fact to a University official. A law student shall be under a continuing obligation to correct any such misstatement (including those made during the application period).
- (B) A law student who has made, or caused to be made, an unintentional misstatement of material fact to a University official (including any such misstatement made during the application period) shall, upon obtaining knowledge of the error, promptly correct the misstatement.
- (C) The duty of a law student to correct unintentional misstatements, as set forth in section (B), shall extend to misstatements of material fact which are made to a University official by someone other than the student, regardless of whether the student caused the misstatement to be made, if (1) the material fact is one which relates to the student, and (2) the student obtains knowledge that the misstatement was made.
- (D) The proscriptions and duties contained in this Article shall apply only to the misstatement of a fact which, in addition to being material, is relevant to matters that are within the scope of authority of the University official to whom the misstatement is made.
- (E) The provisions of this Article shall apply to an applicant for admission to the College of Law (and, for this purpose, the term "law student" in (B) Article 1.4, in Article 2.0, and in section (D) of Article 2.1, shall be construed to include an applicant for admission). Each applicant for admission shall receive notice (e.g., by means of a statement printed on the application form)

that a misstatement of a material fact made during the admissions process could lead to disciplinary action or dismissal. (Nothing in this Code shall preclude the Admissions Committee from exercising its discretion and taking any appropriate action during the application period to deal with an applicant's violation of the requirements of this Article).

- (F) The term "application period" means the period of time which begins on the day the student applies for admission to the College of Law and ends on the day the student attends his/her first class at the College of Law.

Article 1.5
Demeanor

A law student shall not knowingly

- (A) interfere with the orderly conduct of the educational or administrative functions of the University; or
- (B) threaten to or actually cause physical harm to an employee of the University, to another student, or to any other person on the University premises or at a University approved, sponsored or supervised function.

Article 1.6
Offenses Affecting Property, Etc.

A law student shall not knowingly

- (A) misappropriate or damage the property (or anything of value) of the University or of any of the University's students or employees;
- (B) misappropriate or damage the property (or anything of value) of another on the University premises or at a University approved, sponsored or supervised function;
- (C) alter or conceal any library or resource material;
- (D) obtain unauthorized access to any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- (E) alter or damage, any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- (F) utilize University computer hardware or software (or any other University equipment) to engage in any conduct that is unlawful or that violates any section of this Code; or
- (G) engage in unlawful or unauthorized copying of computer software belonging to the University or any of the University's students or employees.

Article 1.7
Other Misconduct

In pursuing scholastic or professional activities, a law student shall not knowingly engage in conduct which is of such an egregious nature that it clearly manifests the student's lack of fitness to be a member of the legal profession.

Article 1.8
Encouraging Prohibited Conduct

A law student shall not knowingly aid or encourage another to engage in conduct prohibited by this Code.

PART TWO: ADJUDICATION PROCEDURES

Article 2.0
Matters Subject to Adjudication

For the purposes of Part Two of this Code, relating to the adjudication process, a law student shall have violated this Code only if the student engages in conduct which is proscribed by, or fails to meet an obligation which is imposed by, the following provisions of Part One: Article 1.3 (Candor and Honesty); Article 1.4 (Misstatements to University Officials); Article 1.5 (Demeanor); Article 1.6 (Offenses Affecting Property, Computers, Software, University equipment, Etc.); Article 1.7 (Other Misconduct); or Article 1.8 (Encouraging Prohibited Conduct). A violation of this Code shall be adjudicated only in the manner set forth in Part Two of this Code.

Article 2.1
Complaint

- (A) Each adjudication under this Code shall begin with the filing of a complaint. A complaint may be filed only when there is a good faith belief that there has been a violation of this Code within the contemplation of Article 2.0.
- (B) The complaint shall be filed only by (1) the dean, (2) the associate dean, (3) the assistant dean, (4) a member of the law faculty, or (5) a law student. (The individual filing the complaint is referred to herein as the "complainant").
- (C) The complaint shall be filed as promptly following the date of the alleged violation as is reasonable under the circumstances.
- (D) The complainant shall include in the complaint (1) the facts alleged to constitute a violation of the Code, (2) the provision(s) of the Code believed to have been violated and (3) the name of the law student alleged to have committed the violation. (The law student so named is referred to herein as the "respondent"). The complainant may submit attachments and exhibits with the complaint. All attachments and exhibits submitted with the complaint are deemed, for the purposes of this Code, to be a part of the complaint.
- (E) The complaint, dated and signed by the complainant, shall be filed with the dean. (References in this Article and in subsequent articles to the dean shall be construed as references to the associate dean or to the assistant dean where the dean has, either on a temporary or permanent basis, delegated his/her duties under this Code to either the associate dean or the assistant dean).
- (F) Prior to the making of a probable cause determination, the dean shall keep confidential the identity of the complainant and the contents of the complaint, except to the extent that disclosure of this information is required under Article 2.4.

Article 2.2

Adjudication Counsel

- (A) The Adjudication Counsel shall serve in the role of a prosecutor. Upon receipt of the Determination Document, the Adjudication Counsel shall conduct any necessary investigation. Subject to the provisions of Article 2.6, the Adjudication Counsel shall appear before the Adjudication Committee to present evidence and to take other appropriate steps to establish that the respondent is guilty of the violation(s) set out in the Determination Document.
- (B) The Adjudication Counsel shall be a member of the faculty.
- (1) The Dean shall appoint the Adjudication Counsel from among those members of the faculty who are not members of the Adjudication Committee. The appointment shall be made at the first regularly scheduled faculty meeting of the academic year and shall extend for a one-year period ending on the date of the first regularly scheduled faculty meeting of the next academic year.
 - (2) In the event of a temporary or permanent vacancy in the position of Adjudication Counsel, the dean shall appoint a faculty member to serve as Adjudication Counsel for (a) the duration of the vacancy, if the vacancy is temporary, or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this provision, the term “temporary vacancy” shall encompass situations where the Adjudication Counsel is unable to serve because of illness, absence, prior professional or academic commitments or potential conflict of interest. (No conflict of interest shall be created by the mere fact that the Adjudication Counsel is also the complainant).

Article 2.3

[Reserved]

Article 2.4

Probable Cause Determination

- (A) *Procedures:* Upon receipt of a complaint, the dean shall promptly make a determination as to whether there is probable cause to believe that the respondent has violated the provisions of the Code within the contemplation of Article 2.0. This determination shall be made pursuant to the following procedure:
- (1) within 5 days of the receipt of the complaint by the dean, the dean shall make an initial determination as to whether the complaint, on its face, is groundless or frivolous. If it is, the complaint shall be promptly dismissed. If it is not, the dean shall immediately notify the respondent of the nature of the complaint against him/her and shall give the respondent a copy of the complaint with the name of the complainant obliterated;
 - (2) within 10 days of the receipt of the complaint by the dean, the respondent shall advise the dean if he/she is entering a plea of guilty, nolo contendere, or the like. If the respondent enters such a plea, the dean shall immediately forward the matter to the Adjudication Committee for a determination of the sanction pursuant to Article 2.8, and the balance of this Article shall not apply;
 - (3) within 10 days of the receipt of the complaint by the dean, the respondent (if no plea is entered pursuant to the preceding paragraph) shall be afforded the opportunity to meet with the dean, without legal represen-

tation, to discuss the facts and circumstances pertinent to the complaint. If the respondent chooses to meet with the dean for this purpose, the respondent may be accompanied by and may consult with a law student of his/her choosing. This law student shall not serve as the respondent's representative. No statement made by the respondent at this meeting shall be used as evidence against the respondent in the hearing conducted pursuant to Article 2.6;

(4) the dean may discuss the pertinent facts and circumstances with the complainant and with any other person having relevant information. The respondent shall have no right to be present during these discussions or to know the identity of the individuals involved;

(5) the Adjudication Counsel shall not participate in any of the foregoing discussions;

(6) within 15 days of the receipt of the complaint by the dean, the dean, after considering the relevant evidence and the provision of this Code, shall (a) determine whether there is probable cause to believe that the respondent has violated the provisions of this Code, (b) prepare either the Determination Document described in Section (B) of this Article, or the Dismissal Document described in Section (C) of this Article and (c) deliver the document in accordance with the requirements of Section (D) of this Article;

(7) for good cause, the dean may extend the deadlines referred to in this Article.

(B) *Determination Document*: If the dean determines that there is probable cause to believe that the respondent has violated this Code, the dean shall prepare a signed and dated Determination Document, stating his/her conclusion in a concise manner.

(1) The document shall contain (a) the name of the respondent, the name of the complainant and (b) the specific provisions of this Code which the dean has probable cause to believe the respondent has violated. (The dean shall not be bound by the facts alleged or the Code sections cited in the complaint.)

(2) The document shall contain enough additional information to alert the Adjudication Committee and the respondent to the basic nature of the charges and the document shall include the names of persons on whose statements the dean relied in making his/her determination. The document shall contain no argument to support the correctness of the dean's determination.

(C) *Dismissal Document*: If the dean determines that there is no probable cause to believe that the respondent has violated this Code, the dean shall prepare a signed and dated document, setting forth his/her conclusions.

(D) *Delivery*:

(1) The Determination Document shall be delivered as follows:

(a) the original, signed copy of the Determination Document shall be delivered to the chair of the Adjudication Committee;

(b) one copy of the Determination Document shall be delivered to the respondent; the dean shall advise the chair of the Adjudication Committee of the date of this delivery (or, in the event that the

respondent should refuse delivery, of the date on which the document was tendered to the respondent);

- (c) one copy of the Determination Document shall be delivered to the Adjudication Counsel, along with all evidential materials relied on by the dean in making the probable cause determination;
 - (2) The Dismissal Document shall be delivered as follows:
 - (a) the original, signed copy of the Dismissal Document shall be delivered to the respondent;
 - (b) one copy of the Dismissal Document shall be delivered to the complainant.
- (E) *Action By Dean Upon Dismissal*: In the event that the charges against the respondent are dismissed by the dean, the dean
- (1) shall promptly take all necessary action to delete from the respondent's official records any and all references to the charges and proceedings under this Code; and
 - (2) may suggest to the respondent, where appropriate, improvements in the conduct of his/her affairs that will aid the respondent in avoiding either an actual or apparent violation of the Code in the future and will assist the respondent in the development of professional standards of behavior.

Article 2.5

Adjudication Committee

- (A) As set out in Article 2.6 through Article 2.8, the Adjudication Committee shall have the responsibility of determining whether the respondent has violated the provisions of this Code and, if so, whether (and to what extent) sanctions should be imposed.
- (B) The Adjudication Committee shall be comprised of five members: three faculty members and two law student members.
 - (1) The three faculty members shall be appointed by the Dean at the first regularly scheduled faculty meeting of the academic year. The appointments shall extend for a one-year period, ending on the date of the first regularly scheduled faculty meeting of the next academic year. The dean shall designate which of the three appointed faculty members shall serve as chair.
 - (2) The two law student members shall be designated by the Student Bar Association for a one-year term, pursuant to procedures established by the Student Bar Association.
- (C) In the event of a temporary or permanent vacancy on the Adjudication Committee, the vacancy shall be filled in the following manner:
 - (1) if there is a vacancy in a faculty position, the dean shall promptly appoint a member of the faculty to serve on the committee;
 - (2) if there is a vacancy in a law student position, the Student Bar Association shall promptly appoint a law student to serve on the committee.
 - (3) the individual named to fill the vacancy shall serve on the committee for (a) the duration of the vacancy, if the vacancy is temporary or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this section, the term "temporary vacancy" shall encompass situations where the committee member is unable to serve because of illness, absence, prior professional or academic commitments, or potential conflict of interest.

Article 2.6

Hearing

- (A) The Adjudication Committee shall conduct a hearing to determine whether the respondent is guilty of the violation(s) set out in the Determination Document. The hearing shall begin on a date which is no more than ten days following the date on which the respondent received a copy of the Determination Document (or, if the respondent refused to accept delivery, following the date on which the respondent was tendered a copy of the Determination Document). The chair of the Adjudication Committee shall set the date and time of the hearing, and he/she shall notify the respondent and the Adjudication Counsel. The chair may grant an extension of time for good cause.
- (B) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication Committee, and (2) deliver copies of all of these documents to the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication Committee and (2) deliver copies of all of these documents to the respondent.
- (C) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee; (2) deliver a copy of this listing to the Adjudication Counsel; and (3) make all exhibits appearing on the listing available for review by the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee, a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee;
- (2) deliver a copy of this listing to the respondent; and (3) make all exhibits appearing on the listing available for review by the respondent.
- (D) Unless the requirements of sections (B) and (C) have been complied with in all respects, the Adjudication Committee shall not take into consideration, for any purpose, non-complying exhibits, motions, briefs or other documents. For good cause, the chair may waive or modify the 48-hour deadline set forth in sections (B) and (C).
- (E) If, prior to or during the hearing, the Adjudication Counsel should conclude that he/she is unable to establish that the respondent is guilty of a particular violation set out in the Determination Document, the Adjudication Counsel may prepare a signed writing in which he/she states his/her conclusion that the respondent is not guilty of that violation. This writing shall be delivered by the Adjudication Counsel to the chair of the Adjudication Committee, to the dean and to the respondent, and the writing shall have the same effect as a verdict of not guilty as to the specified violation. No further action shall be taken by the Adjudication Committee regarding that particular violation. If the Adjudication Counsel's writing states that the Adjudication Counsel has concluded that the respondent is not guilty of *all* violations referred to in the Determination Document, the dean shall treat the matter as a dismissal to which Section (E) of Article 2.4 applies.

- (F) Except as provided in Section (E), the Adjudication Counsel shall call witnesses, present evidence, make arguments, and take all reasonable steps at the hearing to prove that the respondent is guilty of the violation(s) set out in the Determination Document. Under no circumstances shall the Adjudication Counsel (1) present evidence or make arguments that raise issues or tend to prove violations which are beyond the scope of the determination made in the Determination Document or (2) make arguments or recommendations concerning the imposition of a sanction.
- (G) At the hearing, the respondent may be represented, may call witnesses on his/her behalf and may cross examine those witnesses who testify against him/her. The respondent shall not be required to participate in the hearing or to make any statement at the hearing.
- (H) The hearing shall be conducted by the Adjudication Committee in a fair and impartial manner, but the committee shall not be bound to follow the usual rules of evidence or formal rules of procedure (other than those set forth in this Code). The hearing shall be conducted so as to best ascertain the truth and to carry out the spirit of this Code.
- (I) The hearing shall be open to members of the faculty and to law students unless the Adjudication Committee, at the request of the respondent, shall direct that the hearing, or any portion of the hearing, be closed.
- (J) The hearing shall be recorded, with such recording made available to the respondent, if requested, at the respondent's expense.
- (K) Unless the Adjudication Committee shall provide instructions to the contrary, the hearing recording and all briefs, motions, exhibits, and other materials pertaining to the adjudication shall be preserved by the dean for a period of three years from the date of the hearing.

Article 2.7

Verdict

- (A) At the conclusion of the hearing, the Adjudication Committee shall deliberate in private, and a guilty verdict shall be returned where three-fifths of the members find, beyond a reasonable doubt, that the respondent has violated this Code within the contemplation of Article 2.0. If three-fifths of the members of the committee are unable to make such a finding, a verdict of not guilty shall be returned.
- (B) Upon a determination that the respondent is guilty, the Adjudication Committee shall establish the sanction, if any, which is to be imposed upon the respondent.
- (C) The Adjudication Committee shall promptly prepare a written opinion (signed by the members of the committee, with dissenters identified), in the following manner:
 - (1) the opinion shall contain (a) the name of the respondent; (b) a statement of the facts; (c) a citation of the specific provisions of this Code which the dean had probable cause to believe that the respondent violated; (d) the decision of the committee; and (e) a discussion of the committee's rationale for its holding;
 - (2) where the committee concludes that the respondent is not guilty, the opinion may, in the discretion of the committee, include a direction to

- the dean to expunge the record; the dean shall promptly take all necessary action to delete from the respondent's official records any and all references to the charges and proceedings under this Code;
- (3) where the committee concludes that the respondent is guilty, the opinion shall include the sanction imposed by the committee;
 - (4) where the committee concludes that, because of the time and attention devoted by the respondent to the adjudication process, the respondent's academic standing could be adversely affected, the opinion may include, if requested by the respondent, a recommendation that the respondent be accorded lenient treatment should it become necessary for him/her to reapply for admission to the College of Law;
 - (5) if desired by the dissenters, a dissenting opinion shall be attached to and shall become a permanent part of the committee's opinion.
- (D) The opinion of the Adjudication Committee shall be delivered promptly to (1) the dean, (2) the respondent and (3) the Adjudication Counsel.
- (E) Except in the case of a private reprimand, a copy of the opinion of the Adjudication Committee shall be posted for two weeks in a conspicuous place in the College of Law. Such posting shall commence on a date which is no earlier than the latest of the following dates:
- (1) the eleventh day following the date described in Article 2.9 (A) (1);
 - (2) the date described in Article 2.9 (A) (2); or
 - (3) the date described in Article 2.9 (A) (3).
- (F) The Adjudication Committee shall prepare and maintain, as a public record, a syllabus of each opinion. The syllabus shall contain a written summary of all information contained in the opinion, as set forth in section (C), except that the identity of the respondent shall not be disclosed.
- (G) The respondent shall have the right to file a motion for reconsideration of the determination of the Adjudication Committee. The motion shall be filed with the chair of the Adjudication Committee within ten days following the date on which the respondent received a copy of the committee's opinion (or, if the respondent refuses to accept delivery, following the date on which the respondent is tendered a copy of the opinion). The committee shall promptly consider any motion for reconsideration and shall announce its decision in a writing delivered in the manner set forth in section (D).

Article 2.8

Sanctions

- (A) The sanction imposed upon a law student who has been found guilty of violating this Code may include one or more of the following:
- (1) withdrawal of degree;
 - (2) notification to licensing authorities;
 - (3) permanent expulsion from the College of Law;
 - (4) suspension from the College of Law for a temporary, specified period of time not to exceed one academic year for each violation;
 - (5) loss of credit for any course with which the violation was directly related, including the assigning of a grade of "F" (Failure), a grade of "I" (Incomplete) or a grade of "W" (Withdrawal);
 - (6) official reprimand, prepared by the dean, to be posted conspicuously in the College of Law for a period of two weeks;

- (7) imposition of non-academic probation for a temporary, specified period (including denial of eligibility for any or all offices or positions held in the Student Bar Association, University Student Government, Law Review, Moot Court teams, student law fraternities or other University or student organizations and activities);
 - (8) private reprimand.
- (B) In imposing sanctions, the Adjudication Committee shall consider all factors the committee determines to be relevant. The committee shall take into account (1) the time expired between the date of the violation and the date on which the complaint was filed and (2) where appropriate, the extent to which respondent has made restitution. The sanctions described in section (A) (1) through section (A) (4) shall be imposed only in cases of extreme and flagrant misconduct. In all instances, the sanction shall be commensurate with the nature of the violation.

Article 2.9 Review

- (A) Except for the sanction described in section (A) (8) of Article 2.8, the respondent shall have the right to appeal the sanction imposed by the Adjudication Committee to the faculty. The respondent shall file a written notice of appeal with the dean within ten days following the latest of the following dates:
- (1) the date on which the respondent received (or was tendered) a copy of the opinion of the Adjudication Committee;
 - (2) the date on which the respondent received (or was tendered) a copy of the decision of the Adjudication Committee respecting respondent's motion for reconsideration; or
 - (3) the date on which the respondent received (or was tendered) a copy of any revised opinion of the Adjudication committee issued as a result of the committee's decision respecting respondent's motion for reconsideration.
- (B) The respondent shall have the right to appear before the faculty at a regularly scheduled or specially called faculty meeting in order to present his/her contentions on appeal. The respondent may be represented. A quorum of two-thirds of the faculty shall be required to hear any appeal. Upon completion of the respondent's appellate presentation, the faculty shall deliberate in private and reach a decision.
- (C) A vote of two-thirds of qualified members of the faculty shall be required to modify the sanction imposed by the Adjudication Committee. For the purposes of this section, the term "qualified members of the faculty" means those faculty members who are (1) present at the meeting and (2) not precluded from voting under the provisions of section (D).
- (D) While all faculty members may participate in the review process and in the deliberations, the following members of the faculty shall not participate in the vote (although they shall be counted for the purposes of determining the presence of a quorum under section (B)):
- (1) faculty members serving on the Adjudication Committee in the case under review;
 - (2) faculty members serving as the Adjudication Counsel in the case under review;

- (3) faculty members who (a) represented the respondent in any phase of the case under review, or (b) served as a witness before the Adjudication Committee to provide testimony as to the substance of the violation (and not merely to provide testimony as to the respondent's character);
 - (4) Faculty members who filed the complaint in the case under review.
- (E) The faculty shall have no power to reconsider the adjudication of guilt.

Article 2.10
Enforcement

In all cases where the Adjudication Committee determines that the respondent is guilty of a Code violation, the dean shall administer the sanction imposed by the Adjudication Committee (or by the faculty, if the sanction is modified pursuant to the provisions of Article 2.9).

PART THREE: OTHER PROVISIONS

Article 3.0
Investigations

It is recognized that the dean and the faculty of the College of Law have the inherent power to conduct such inquiries and investigations as may be necessary to fulfill the school's obligation to attest to the character of students seeking admission to the bar and to carry out the purposes of this Code.

Article 3.1
Computing Time Periods

- (A) In computing any period of time which is prescribed or allowed by this Code and which is expressed in terms of a number of days, the count shall begin on the first day and shall end at 4:30 pm on the final day.
- (B) The term "first day" means the day following the day of the act, event or default from which the designated period of time begins to run.
- (C) The term "final day" means the last day of the designated time period, determined by counting consecutive days on the calendar. However, if the last day is a Saturday, a Sunday or a day on which classes are not in session, the term "final day" means the next succeeding day which is not a Saturday, a Sunday or a day on which classes are not in session.

Article 3.2
Amendments

- (A) Subject to the provisions of this Article, amendments to this Code shall be made by the faculty of the College of Law at a regular or specially called faculty meeting. A quorum of two-thirds of the faculty shall be required to vote on an amendment. A favorable vote of a majority of the quorum shall be required to adopt an amendment.
- (B) Amendments to this Code may be proposed by any member of the College of Law administration, by any member of the faculty or by any law student. All proposed amendments shall be filed in writing with the dean. Except where a proposed amendment relates to a mere technical or stylistic correction and

does not involve a substantive change to the Code, the following procedures shall be followed:

- (1) the dean shall promptly (a) post the proposal in a conspicuous place in the College of Law, and (b) submit the proposal to an ad hoc committee for its recommendation respecting the proposal;
- (2) the ad hoc committee shall be comprised of (a) three faculty members appointed by the dean and (b) four law students designated by the Student Bar Association pursuant to procedures established by the Student Bar Association; the dean shall designate which of the three faculty members shall serve as chair of the ad hoc committee;
- (3) the ad hoc committee shall promptly consider the proposed amendment, conducting such meetings and public forums as it deems necessary; the committee shall prepare a written statement setting forth the committee's recommendation with respect to the proposal (i.e., adoption, rejection or modification); if desired by the dissenters, a dissenting opinion may be attached to and shall become a permanent part of the committee's written statement;
- (4) the chair of the committee shall promptly deliver the committee's written statement to the dean and to the members of the faculty;
- (5) the faculty vote on whether to adopt the proposed amendment and/or to accept the recommendation of the ad hoc committee shall take place at a faculty meeting held on a date which is no earlier than the later of the following dates:
 - (a) the day on which the chair of the ad hoc committee made the delivery referred to in section (B) (4) or
 - (b) the thirtieth day following the date on which the dean made the posting referred to in section (B) (1).

UPPER DIVISION WRITING REQUIREMENT

Section 1: THE NATURE OF THE REQUIREMENT

- 1.1: During the second or third year at the Pettit College of Law, each law student shall satisfy the Upper Division Writing Requirement. No student shall graduate from the College of Law without first fulfilling this requirement.
- 1.2: These procedures and standards shall apply in determining whether a student has satisfied the Upper Division Writing Requirement.

Section 2: THE WORK PRODUCT

- 2.1: Each student shall prepare a research paper that, in both style and substance, is comparable to a student comment in a law review. The paper shall be the product of extensive legal research conducted by the student. The paper shall be typed double-spaced on 8.5" by 11" paper and shall be at least 20 pages in length (not counting footnote pages or appendices.)
- 2.2: Each paper shall be prepared under the supervision of, and shall be graded by, a member of the faculty at the College of Law. Each paper shall be prepared in satisfaction of the requirements of a seminar in which the student has enrolled.
- 2.3: The paper shall represent the individual effort of the student producing it. No student shall receive material assistance with respect to the project from any individual (other than the supervising faculty member) without the express approval of the supervising faculty member.
- 2.4: The paper must not have been submitted for a grade in any previous course.

Section 3: SELECTION OF THE TOPIC

- 3.1: Each student shall select a topic for the paper which will provide an opportunity for substantial legal research. The topic must be sufficiently precise to permit its authoritative treatment in the paper. The topic shall not be selected by the supervising faculty member.
- 3.2: By the end of the first week of the semester in which the student will be writing the paper and submitting it for a grade, the student shall submit to the supervising faculty member, for the faculty member's approval, a writing containing the topic selected and a brief statement setting forth the significance of that topic. If the faculty member does not find the topic acceptable, he/she shall so advise the student. The faculty member may make suggestions as to how the topic might be improved.
- 3.3: No student shall be permitted to write a paper in satisfaction of the Upper Division Writing Requirement during any semester in which the student's topic has not been given final approval by the supervising faculty member on or before the end of the second week of that semester.

Section 4: DEADLINES DURING THE QUALIFYING SEMESTER

- 4.1: The term "qualifying semester" means the semester during which the student writes the paper and submits it for a grade.

- 4.2: At the beginning of the qualifying semester, the student shall research authorities pertinent to the topic selected. The student shall prepare a reasonably complete list of authorities and shall submit it to the supervising faculty member within four weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet to discuss the student's progress.
- 4.3: The student shall then consider the organization of the paper, including the manner in which the discussion of the issue(s) is to be developed and how the authorities are to be integrated into that discussion. The student shall prepare a clear and detailed outline of the paper and shall submit it to the supervising faculty member within six weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet again to discuss the student's progress.
- 4.4: The student shall then begin writing the first draft of the paper. The first draft shall contain a developed consideration and analysis of the student's topic and appropriate citations and notes. The student shall submit the first draft to the supervising faculty member within ten weeks after the start of the qualifying semester.
- 4.5: During the tenth or eleventh week of the qualifying semester, the student and the supervising faculty member should meet to discuss the first draft. At that time, additional requirements and deadlines may be established by the faculty member. The student shall comply with all requirements and shall meet all deadlines imposed by the faculty member.
- 4.6: All writings referred to in this section shall be typed on 8.5" by 11" paper.
- 4.7: Nothing in the foregoing provisions shall be construed as suggesting that the student and the supervising faculty member may not meet at more frequent intervals or that the supervising faculty member may not change the deadlines to fit the particular requirements of a student's research project.
- 4.8: No student shall seek to alter the established requirements and deadlines except for reasons of illness or for personal emergencies of the most serious nature. The supervising faculty member may, in his/her discretion, require supporting documentation from the student.

Section 5: SUBMISSION OF THE PAPER FOR GRADING

- 5.1: On or before the last day of the qualifying semester, the student shall submit the final version of the paper to the supervising faculty member for grading.
- 5.2: Under exceptional circumstances, the faculty member may extend the date for submitting the final version of the paper to the last day of the examination period for the qualifying semester.
- 5.3: Except as provided below, no paper submitted for grading after the last day of the examination period for the qualifying semester will satisfy the Upper Division Writing Requirement. This division may be extended with the approval of both the supervising faculty member and the dean upon the submission by the student of a signed writing in

which the student requests an extension of time and sets forth in detail the extraordinary factors believed to justify the extension.

Section 6: GRADING

- 6.1: It is recommended that the following factors enter into the determination of the student's grade in the paper:
- (a) the extent, quality and thoroughness of the student's research;
 - (b) the authoritative nature of the student's treatment of the subject;
 - (c) the clarity of the student's writing;
 - (d) the manner in which the student treats and resolves open questions;
 - (e) the degree to which the paper complies with recognized standards of excellence in legal research and writing.
- 6.2: Other factors may enter into the determination of the student's grade in the discretion of the supervising faculty member, including the student's failure to meet any of the established requirements or deadlines.
- 6.3: To satisfy the Upper Division Writing Requirement, the student's papers must receive a grade of "C" or better.
- 6.4: The supervising faculty member shall promptly submit to the dean, the name and grade of the student meeting the Upper Division Writing Requirement, along with the title of the student's paper. The dean shall place the title of the paper in the student's official file, along with a statement that the paper satisfies the Upper Division Writing Requirement.

HONORS AND AWARDS

THE WILLIS SOCIETY

The Willis Society is the highest academic honor society at the College of Law. It was named after Frank B. Willis, distinguished statesman, lawyer and alumnus of Ohio Northern University. Membership is restricted to the top 10% of the third-year class.

ORDER OF THE BARRISTERS

The Order of the Barristers is a national honorary organization whose purpose is the encouragement of oral advocacy and brief writing skills through effective law school appellate moot court programs. It provides national recognition for individuals who have excelled in moot court ability and service at their respective schools.

PHI KAPPA PHI

Phi Kappa Phi is a national honorary society with a chapter at Ohio Northern University that is open to upper class students of the College of Law. Membership is restricted to students at the top of the second- and third-year classes, as specified by the regulations of the society.

DEAN'S LIST

Each semester those students receiving a minimum grade point average of 3.5 are named to the Dean's List of the College of Law. They are recognized with a certificate at the annual awards ceremony.

SUMMER SCHOLAR AWARD

The College of Law selects an outstanding first- or second-year student to receive a significant stipend and scholarship to enable him/her to spend the summer working with a member of the law faculty on a significant research project.

BANKS BALDWIN/WEST PUBLISHING COMPANY AWARDS

Each year Banks Baldwin/West Publishing Company provides book awards in recognition of outstanding scholastic achievement. The College of Law presents these awards to those students with the highest cumulative grade point average in their class following the fall semester and to that student in the College of Law with the highest overall grade point average based on at least 30 hours.

CALI EXCELLENCE FOR THE FUTURE AWARD

CALI, the Center for Computer-Assisted Legal Instruction, presents an award to the student in each law school course achieving the top grade in the course. CALI is a consortium of the nation's law schools which provides research and development and a distribution network for computer-assisted instruction in the law.

CLARK BOARDMAN CALLAGHAN AWARDS

Clark Boardman Callaghan Publishers makes three awards recognizing outstanding achievement in business taxation and planning courses. These awards consist of well-recognized works in the particular areas of business and tax law published by Clark Boardman Callaghan.

THE LIBERTY BELL AWARD

The Liberty Bell Award, the most prestigious honor bestowed by the Student Bar Association, is presented annually in conjunction with the American Bar Association as public recognition for outstanding law community service at the Claude W. Pettit College of Law.

LAW REVIEW AWARDS

The Law Review sponsors two awards annually. The Daniel S. Guy Award is presented to a senior Law Review member for excellence in legal journalism. The Editor's Award is presented to the outstanding Law Review member as voted by the members.

AMERICAN BAR ASSOCIATION AWARDS

The ABA Section of Urban, State and Local Government Law awards certificates of excellence to the top students in Municipal Corporations and Land Use Seminar.

THE AMERICAN BANKRUPTCY LAW JOURNAL

Each year the American Bankruptcy Law Journal presents an award to the student achieving the highest grade in Bankruptcy and Creditors' Rights.

NATIONAL ASSOCIATION OF WOMEN LAWYERS

This award is given annually to an outstanding woman graduate of each ABA-approved law school. Included with the award is a one-year membership in the National Association of Women Lawyers.

STUDENT PUBLICATIONS AND ORGANIZATIONS

LAW REVIEW

The *Ohio Northern University Law Review*, a highly respected law journal of the Claude W. Pettit College of Law, is edited and published by the students of the College of Law. Published three times a year, the *Law Review* consists of leading articles on current legal topics, student comments on legislation and selected symposia presentations on varied legal topics. Membership in the Law Review has traditionally been one of the highest honors awarded to a student of the College of Law.

Membership

- I. After spring semester, the first-year students who are in the top 10% of their class will be invited to become Law Review candidates.
- II. Write-on competitions will also be held during the summer after the first year. All new second-year students who are in the top 50% of their class are eligible for the competition. A general meeting will be held to explain the requirements of the competition (for example, how to write a memorandum and when they will be due). The memorandums will be graded by the Law Review editors, and anyone receiving the requisite score will be invited on Law Review as a candidate.

Requirements

In addition to performing all staff assignments satisfactorily, members must complete two writing assignments to maintain membership on the *Law Review*. First, students who are accepted as candidates are required to write a case note within three months of the date assigned by the editor-in-chief. The case note requirement consists of a detailed and concise analysis of a recent appellate opinion. Upon completion of a publishable quality case note, candidates are accorded staff membership. Staff members are required to write a comment that entails research and writing on a topical subject in a specific area of the law.

All case notes and comments are reviewed by the Editorial Board for publication in the *Law Review*. Those authors whose articles are selected for publication will receive personalized copies of their articles.

Any student who wishes to submit an article to the *Law Review* for publication is highly encouraged to do so. Again, personalized copies will be provided to those selected.

MOOT COURT

The Moot Court is a student organization associated with the College of Law. Administered by the Moot Court Executive Board, the organization is advised by faculty members. The primary purpose of the Moot Court program is to provide an opportunity for law students to improve oral advocacy and brief writing skills through participation in appellate and trial advocacy competitions. Each year, student advocates representing the College of Law compete against law students from other schools at national competitions and become members of the program's Board of Advocates.

All first-year students are introduced to the art of oral advocacy through participation in the Daniel S. Guy First Year Oral Advocacy Competition, which is part of the law school course "Legal Research and Writing." To participate in any Moot Court competition, an advocate must be in good academic standing. To participate in any national competition except client counseling, the advocate must be a second- or third-year student. To participate in Celebrezze Competition, the advocate must have successfully completed the Daniel S. Guy First Year Oral Advocacy Competition.

Moot Court members and teams participate in a number of competitions each year. They have included the following:

- New York Bar Association's Fall National Appellate Advocacy
- American Bar Association's Spring National Appellate Advocacy
- Anthony Celebrezze Intra-School Appellate Advocacy
- Philip C. Jessup International Law Appellate Advocacy
- Florida Bar Association's National Tax Appellate Advocacy
- Eugene N. Hanson Intra-School Client Counseling Competition
- American Bar Association's Client Counseling Competition
- Burke E. Smith Intra-School Mock Trial Competition
- American Bar Association's National Mock Trial Competition

The Moot Court chief justice, the associate justices, and a faculty advisor select appellate team members on the basis of a writing sample and oral advocacy skills.

The College of Law offers academic credit for Moot Court activities. Academic credit is available for second- and third-year members of national Moot Court teams. The Moot Court is a charter member of the Order of the Barristers, an honorary organization that provides national recognition for outstanding court advocates and programs.

STUDENT BAR ASSOCIATION

All students upon admission to the College of Law become members of the Student Bar Association, an organization which undertakes student activities of general interest and importance to the College of Law and its program. Yearly dues are payable with tuition each semester.

Unlike student governments in many schools, the Student Bar Association plays an active role in the administration of the Pettit College of Law. SBA appointees sit on all the major law school committees.

The association is structured in a senate form of government, with a president, vice president, secretary, treasurer, sergeant-at-arms, parliamentarian, and three representatives elected from each of the three classes. The SBA is affiliated with the Ohio Federation of Law Schools and the Law Student Division of the American Bar Association.

AMERICAN CONSTITUTION SOCIETY

The American Constitution Society devotes itself to revitalizing and transforming the legal debate from people with varying perspectives about the law.

ASIAN-PACIFIC AMERICAN LAW STUDENT ASSOCIATION

The purpose of APALSA is to promote awareness of the history and culture of the Asian Pacific law students. The organization seeks to provide support and understanding among Asian American and non-Asian American law students. It also provides information on career opportunities for Asian-American Law students in the legal profession.

BLACK LAW STUDENTS ASSOCIATION

The primary purpose of the BLSA is the advocacy of the interests of black law students. BLSA seeks to enhance the welfare and interest of minority groups by assisting with information pertaining to the law school, the securing of financial assistance, seeing that the curriculum is attentive and relevant to the needs of minority students and assisting in the preparation of an adequate orientation program for new minority students.

CARDOZO JEWISH LAW STUDENT ASSOCIATION

The Cardozo Legal Society was formed in 1988 to serve the religious and cultural needs of Jewish law students. Among other activities, the organization engages in charitable fund raising, provides academic support for its members, and offers a \$1,000 scholarship to a second-year member each year.

CHRISTIAN LEGAL SOCIETY

The Christian Legal Society meets on a regular basis throughout the academic year. Its purpose is to engage in devotional activity, to study Christian life and doctrine while considering the implications of the Christian faith to the study and practice of law.

CRIMINAL LAW SOCIETY

The goal of the society is to present a view of the criminal justice system which introduces students to the functions of various criminal justice and law enforcement agencies.

ENVIRONMENTAL LAW SOCIETY

The Ohio Northern University Environmental Law Society seeks to promote an awareness within the University community and the local region of the wise use and proper management of the natural environment. Through guest lectures and symposia, the society provides a forum wherein all perspectives concerning environmental legal issues may be addressed. The society further seeks to promote career opportunities in environmental law in both the public and private sectors.

FEDERALIST SOCIETY

The Federalist Society is an organization of conservative and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The Society seeks both to promote an awareness of these principles and to further their application through its activities.

Further, the purpose of the ONU FS is to stimulate thought and discussion about the application of conservative principles to the law. This entails recording priorities within the legal system so as to place a premium on individual liberty, traditional values, and the rule of law. It also entails restoring recognition of the importance of these norms among lawyers, judges, law students and professors.

ICELANDIC LEGAL EXCHANGE PROGRAM

The Icelandic Legal Exchange Program is a unique opportunity to experience the legal, cultural, and educational elements of Iceland. During the fall semester, ONU students host Icelandic law students for a short period of time. The students are exposed to the American legal system through a series of events organized by the Icelandic Exchange Board. Similarly, ONU law students travel to Iceland during the winter break for an introduction to the Icelandic legal system. Membership in the program is open to all law students.

INTERNATIONAL LAW SOCIETY

The society encourages student discussion on various aspects of international law. The organization sponsors events with speakers on international topics and on career opportunities in international law. It also serves as a source of information on summer programs abroad.

ITALIAN-AMERICAN LEGAL SOCIETY

The Italian-American Legal Society at Ohio Northern is the first established student chapter with ties to the National Society. The society seeks to promote an understanding and appreciation of the contributions made by lawyers and jurists of Italian-American extraction to the American legal system.

LEGAL ASSOCIATION OF WOMEN (LAW)

The Legal Association of Women is designed to promote the discussion of gender issues which concern all members of the legal profession. The organization sponsors speakers and social events open to the entire student body. Membership is open to all law students, male and female.

LAMBDA LAW STUDENTS' ASSOCIATION

It is the purpose of the Lambda Law Students' Association to increase and maintain awareness among members of the Ohio Northern University and the College of Law communities of the concerns of lesbian, gay, bisexual, and transgendered individuals.

PHI ALPHA DELTA INTERNATIONAL LAW FRATERNITY

Phi Alpha Delta maintains an active chapter at Ohio Northern and offers law students intellectual stimulus, an opportunity to meet members of the Bar and the chance for social relaxation with their classmates and professors.

SPORTS LAW SOCIETY

The Sports Law Society helps its members to understand the role of the legal profession in the area of sports and examines legal issues in both professional and amateur athletics.

STREET LAW

In this program, law students volunteer their time and expertise to introduce practical law to high school students in conjunction with one of their social studies classes. Additionally, the law student volunteers to assist the high school students in preparation for an annual mock trial competition.

VOLUNTEER INCOME TAX ASSOCIATION (VITA)

Law students in VITA provide help in preparing income tax returns to low- and moderate-income persons, the elderly and taxpayers otherwise in need of assistance. VITA is sponsored nationwide by the IRS and the American Bar Association Tax Section.

WILLIAM HOWARD TAFT AMERICAN INN OF COURT

The William Howard Taft Inn of the American Inns of Court was established in the spring of 1992 at Ohio Northern University. Members include judges, senior attorneys, young lawyers, professors, and a group of ten rising second- and third-year law students.

The purpose of the Inns' program is to encourage better trial practice; encourage civility amongst practitioners of our craft; and to aid in the professionalism of the advocacy program. The Inn meets four times each year for dinner and practical presentations and demonstrations.

In this program, law students volunteer their time and expertise to introduce practical law to high school students in conjunction with one of their social studies classes. Additionally, the law student volunteers to assist the high school students in preparation for an annual mock trial competition.

FINANCIAL AID SOURCES

ENDOWMENT FUNDS

The Ella A. and Ernest H. Fisher Chair in Law was established in 1984 from the estate of Ella A. and Ernest H. Fisher.

The Dr. Steven W. and Helen E. Kormendy Law Lecture Fund was established by Mrs. Helen Kormendy and family in memory of her husband, Dr. Steven W. Kormendy, JD '28, LLD '85. The income from the fund is used each year to bring a prominent jurist or jurists to the campus to address matters of law in public forum and in class settings.

The Laurence N. Woodworth Lectureship in United States Tax Law and Policy was established by the university and the College of Law in 1995 in honor of Laurence N. Woodworth. The lectureship is a preeminent forum for the articulation of new ideas and new directions in tax policy in the United States. Laurence Woodworth, a 1940 graduate, devoted his entire professional career to the formulation and implementation of tax law and policy at the highest level.

The Lecture Fund of the Christian Legal Society is an endowment fund of \$5,000 given anonymously to provide annual income for programs sponsored or co-sponsored by the Christian Legal Society. Such programs are designed to promote the ideals, goals and objectives of the Christian Legal Society.

SCHOLARSHIPS AND GRANTS

The funds for the financial aid enumerated in this catalog have been generated from the sources set forth below. **Please note that these funds are awarded through the University Office of Financial Aid and not through the College of Law.**

The Frank J. Aimutis Scholarship was established in memory of Mr. Aimutis, BSEE 1917, by his wife, Neva Thomas Aimutis, AA 1920, to assist students majoring in engineering or law.

The Judge Anthony A. Alaimo Scholarship fund was established to honor the judge by W.C. Killgallon, J.W. McSwiney, and other friends and alumni.

The Ashcraft grants are awarded to eligible students in need of financial assistance.

The Mary Emma Askew Scholarship Fund was established in the name of Mary Emma Askew by her family. The income from this fund shall be awarded annually to a worthy student in the College of Law.

The Albert A. Baillis Scholarship was established by alumni, faculty and friends to honor Professor Albert A. Baillis, professor of law from 1957 to 1991.

The award is made in accordance with university policy with preference given to an Ohio resident.

The Bashor-Yinger Financial Aid Fund was established by Dr. Mary B. Yinger, D.O., as a memorial to her husband, Dr. Elmer L. Yinger, D.O. Each year a financial award shall be made to a qualified, worthy student in the College of Law with financial need.

The Bauknecht Scholarship Fund was established by John E. Bauknecht, JD'22, of East Palestine, Ohio. The annual income from this endowed fund is to be awarded to students in the College of Law with demonstrated high academic ability and need for financial assistance.

The Peter B. Betras Law Scholarship was established in memory of Dr. Betras, JD 1928, by his friends, Mr. Anthony G. Rossi and Mr. Anthony G. Rossi III, JD 1991, attorneys in Warren, Ohio. The award is to go to a qualified student in the Pettit College of Law. Dr. Betras was a well-known Youngstown attorney.

The William H. Blackford Award was presented by Mr. and Mrs. W. Vincent Rakestraw in honor of Mrs. Rakestraw's father, William H. Blackford, ONU College of Law, JD'36.

The Judge Blase A. Bonapane Scholarship is given to a worthy student with demonstrated financial need.

The Dr. George D. and Evelyn B. Brabson Scholarship was established by Dr. and Mrs. Brabson to be awarded to an outstanding law student or law students on the basis of academic scholarship and leadership qualities. Recipients shall be selected by the Pettit College of Law Admissions Committee and the dean of the college. Said award or awards shall be consistent with University financial aid policy.

The Benjamin Brafman Scholarship is awarded each year to a second-year Jewish law student who is a member of the Cardozo Legal Society. This annual scholarship is made possible by a gift from Mr. Benjamin Brafman.

The William J. Brown Memorial Scholarship was established by friends and colleagues to honor the memory of Mr. Brown, JD 1967, LLD 1980, and to support a student generously by providing distinctive opportunities for learning the law, and to cultivate a culture of sophistication and high aspirations in the College of Law through the collective qualities of William J. Brown Scholars. Bill Brown was the youngest man elected to the position of Ohio Attorney General and the longest to serve in office, from 1971-1983. He was a senior partner in the firm of Kegler, Brown, Hill & Ritter, taught at Franklin and Ohio Northern Universities and was active in numerous charitable, civic, professional and political organizations.

The Burns Trust was established to provide funds for a student in the College of Law.

The Effie M. and Erwin L. Clemens Memorial was established in 2001 through a bequest from the estate of Erwin L. Clemens, of Defiance, Ohio. The endowment supports scholarships to second- and third-year law students whose academic performance is superior but whose financial need is so great that their continued study of law might be at risk without substantial scholarship assistance. A distinguished attorney and 1934 graduate of the College of Law, Mr. Clemens' interest in the fund was stimulated by his own struggle over several years during the Great Depression to pay for the legal education which defined his ambitions and his life's work. Beginning in 1967 and continuing until his death in 1999, Mr. Clemens served as a university trustee. During his tenure, he played a leadership role in two fund raising campaigns for the College of Law.

The George Ray Craig Scholarship was established by Mrs. Janet E. Henderson to honor the memory of her father, George Ray Craig, BS 1888, for law students selected in accordance with law college financial aid policy.

The Fisher Student Aid Fund was established by Earnest H. Fisher, BSME'15, and his wife, Ella A. Fisher, JD'21. Each year the annual income from this fund shall be distributed to worthy students with financial need. One-half the income shall be used for students in the College of Engineering and one-half for students in the College of Law.

The William Clark Foster Scholarship Fund was established by the estate of William Clark Foster, JD 1941, for worthy students of the Claude W. Pettit College of Law, entering or continuing, who have excellent academic credentials represented by approximately a "B" average.

The Murray Flom Memorial was established in 1974 by parents and friends of Murray Flom, a student of the College of Law who died in 1973. Income from this endowed fund will be awarded to a qualified second- or third-year law student with demonstrated need. Preference will be given to a Jewish student.

The Ernest R. Genovese Scholarship was established by Mr. Ernest R. Genovese, LLB 1929, of Cuyahoga Falls, Ohio, to provide funds for a student in the College of Law.

The Daniel and Eleanor B. Guy Scholarship was established by Daniel Guy, JD 1952, professor of law, and his wife, Eleanor Guy. Dr. Guy retired in 1998. He joined the faculty in 1959 and was dean of the College of Law from 1978 to 1983. The scholarship is to be awarded annually to a second- or third-year Ohio Northern University law student in good standing academically and in need of financial assistance.

The Dean Eugene N. Hanson Scholarship Fund was established by the parents of a graduate of the Pettit College of Law. Income from this endowed fund is to be awarded to a worthy student at the discretion of the dean.

The David C. and Edna L. Haynes Memorial Scholarship Fund was established by David C. Haynes through a will bequest. Mr. Haynes attended ONU for two years and earned his LLB in 1926. The income from the fund shall be used for tuition, room and board, and books for students attending the College of Law without regard to race, creed, ethnic background, sex or religious preferences.

The Hodges Scholarship Fund is provided through the will of Margaret Schwartz Hodges, a friend of the Pettit College of Law from Findlay, Ohio. Income from this endowed fund is to be used to provide "memorial scholarships in her name for deserving students in the College of Law."

The Jerome L. and Margery Holub Scholarship was established by Jerome L. Holub, JD 1951, of Akron, for a qualified student in the Pettit College of Law.

The John A.L. Hughes Memorial was established in 1970 in memory of John A.L. Hughes. Income from this endowed fund is awarded annually to a needy and worthy law student.

The Carl Frederick Klein, Clara E. Berry Klein and Robert W. Summers, M.D., Scholarship was established by Mrs. Mariann Klein Summers of Canton in memory of her parents and husband. Mr. Klein, LLB 1925, practiced law for many years in Canton and was at one time mayor of the city. Dr. Summers practiced medicine in Canton for many years.

The Robert and Iola Koch Student Aid Fund for the College of Law was established by C. Robert Koch, JD 1941, A. Cit. 1986.

The College of Law Scholarship was established to provide funds for a student in the College of Law.

The Lacey Law Scholarship was established by the estate of Zelma C. Lacey, in memory of William H Guyton, Sr., and William H. Guyton, Jr., for a worthy student.

The Law Alumni Scholarship is a general scholarship for law students, established by alumni and friends.

The Law Class of 1964 Scholarship was established by the members of that class to provide funds for a student in the College of Law.

The Law Deans' Scholarship was established by alumni and friends over the years to honor deans of the law school.

The August J. and Ruth P. Leagre Memorial Fund was established by Mr. and Mrs. Richard M. Leagre of Indianapolis, Indiana, in memory of his parents. Mr. Leagre received the BA degree in 1959.

The John C. Markey Charitable Trust Scholarship was established by the Markey Charitable Trust of Bryan for a qualified student in the Pettit College of Law.

The Marsh Scholarship Fund was established by John Marsh, Jr., JD'34, and his wife, Mary C. Marsh. Income from this endowed scholarship is to be awarded each year to law students of demonstrated academic ability and in need of financial assistance. Selection is made by the dean of the law college.

The Dr. and Mrs. Julius Matz Scholarship Fund awards a scholarship to a College of Law student without regard to financial need.

The Harold and Irene Meredith Scholarship is awarded to a student with financial need who has merit.

The Evan W. Morris Law Scholarship was established by Evan M. Morris, JD 1965, in memory of his father, Evan W. Morris, a well-known Alliance, Ohio attorney.

The Robin R. Obetz Scholarship Fund was established through the generosity of Dr. Robin Obetz to assist academically worthy students with financial need.

The Pettit Scholarship Fund was established by his friends in memory of the late dean of the College of Law, Claude W. Pettit. Annual income from this fund shall be awarded upon recommendation of the dean of the College of law to worthy students with financial need.

The Rutter-Taggart Scholarship helps students who are in need of financial assistance and have attained scholastic standing in the upper third of their college class. Preference in awarding this scholarship is given to students in or entering the College of Law.

The T. Eric Spellerberg Memorial was established in 1978 by the parents and friends of Eric Spellerberg who died in 1978 while a student at the College of Law. Income from this fund will be awarded to second- or third-year law students with demonstrated need.

The Stuckey Memorial Fund was established in memory of John S. Stuckey, JD '53, by his family and friends. Annual income from the fund shall be awarded, upon recommendation of the dean, to a worthy third-year student in the College of Law.

The Tudor Scholarship was established by members of the Hardin County Bar and other friends in memory of Judge Arthur D. Tudor, LLB '24. Mr. Tudor for many years was judge of the Hardin County Common Pleas Court.

The Mary S. Wetherill Scholarship Fund was established through the Wetherill Foundation, created through the will of Mary S. Wetherill, and provides financial assistance to qualified law students.

The Frank B. Willis Student Aid Fund was established through the will of Miss Helen Willis, in recognition of her father, Frank B. Willis, law faculty member, U.S. Congressman, Ohio Governor and United States Senator. Income from this endowed fund shall be given each year to students in the College of Law with financial need in good academic standing with preference given to students from Ohio.

The Leander P. Zwick III Scholarship was established by Dr. Leander P. "Pepper" Zwick III, JD '75, of Canton, Ohio, for qualified students in the College of Law.

LOAN FUNDS

The Methodist Crusade for Higher Education has made available some funds to be used to aid worthy students who are Ohio United Methodists.

The United Methodist Student Loan Fund provides loans to a limited number of worthy students who are members of the United Methodist Church. The Student Loan Fund is administered by the Board of Education of the Church. Christian character, scholarship, promise of usefulness, financial responsibility and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note.

The Law College Emergency Loan Fund grants short-term small loans for emergency purposes.

The Benefactor's Loan Fund is a perpetual revolving fund from which small loans are available to students judged by the university administration to be worthy and in need.

The Hattie M. Strong Foundation College Loan Program provides interest-free loans, normally ranging from \$1,000 to \$2,000, to eligible, upper-class law students. The terms of repayment are based upon monthly income after graduation and are arranged with each individual so as to work a minimum of hardship. Students who wish to apply for a loan should write to The Hattie M. Strong Foundation, 409 Cafritz Bldg., 1625 Eye Street, N.W., Washington, D.C. 20006, between January 1st and June 1st prior to the academic year during which they require financial assistance. The letters should contain a brief personal history, the name of the educational institution attended, the subject studied and the amount of funds needed. If the applicant qualifies for consideration for a loan, formal application forms will then be sent to be filled in and returned to the Foundation. Since there are normally many more applicants than the funds available can accommodate, loans are necessarily made on a competitive individual merit basis, taking into account the applicant's scholastic record, motivation, need and self-reliance, without regard to race, sex or religion.

The Phi Alpha Delta Law Fraternity offers loans to worthy student members up to a maximum of \$500 upon terms prescribed by its governing board.

The Earl D. Haefner Loan Fund was established in the memory of her husband by Leona K. Smith to benefit needy law students.

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