Community Introductory Pharmacy Practice Experience

Course Description:
The Community Introductory Pharmacy Practice Experience (C-IPPE) consists of One hundred and twenty (120) hours of experience. Examples of C-IPPE sites are community independent pharmacy, chain pharmacy, health departments with an outpatient pharmacy, and ambulatory care clinics.

Instructor Information:
Preceptors as determined by Introductory Pharmacy Practice Experience (IPPE) schedule

- Full time Faculty
- Shared Faculty
- Adjunct Faculty
- Volunteer Preceptors

Recommended Texts & Resources
- Lexi-Comp Drug Information Handbook (or other hard copy drug information resource)
- Access to (may vary by site) and competency in online Ohio Northern drug information resources

Purpose:
To expose students to community-based pharmacy practice, to provide the opportunity to explore the community pharmacists’ approach to patient care, the role of pharmacists in patient care decision making, and how the community pharmacist and staff provide for the wellbeing of the patient.

Goals:
The competency based objectives in the C-IPPE will allow the student to acquire a better understanding of the profession of pharmacy as it relates to community pharmacy. Students will develop and expand an appreciation for the practice of pharmacy in a community setting and comprehend the pharmacist’s ultimate goal of enhancing patient care. The hallmark skills that will be enhanced are professionalism, knowledge, communication and patient care. These skills will be fostered by:
- Mentorship
- Hands-on experiences with real patients
- Working within a community pharmacy
- Involvement in the inner-dynamics of the health-care team

Time Frame:
The 100 hours of C-IPPE will follow the 2nd professional year and be completed as part of the course requirement for Profession of Pharmacy 3011

Grading Policy:
Failure to complete the scheduled IPPE as assigned will result in the Failure of Profession of Pharmacy 3011

Time Frame:
The 100 hours of C-IPPE will follow the 2nd professional year and be completed as part of the course requirement for Profession of Pharmacy 3011

Objectives:
1. Students shall understand the role of the pharmacy department within the business model of the community pharmacy.
2. Students shall understand the role and function of the community pharmacy within the health care system
3. Review the process at the site for quality improvement programs/systems
4. Students shall be able to define and describe the role and function of:
   a. Pharmacy Technician
   b. Pharmacy Manager
   c. Store Manager
   d. Support Staff
5. Students shall understand the prescription filling and dispensing process in a community pharmacy:
   a. Prescription orders
      i. Verbal
      ii. Written
      iii. Faxed
      iv. Electronic
b. Prescription processing
   i. Data entry
   ii. Clarification with prescriber when necessary
   iii. Patient profiles
   iv. Labeling prescription
   v. Pharmacist's check

c. Dispensing prescriptions
   i. Health Insurance Portability and Accountability Act (HIPAA) issues
   ii. Pharmacist Counseling
   iii. Patient Communication
   iv. Medication Errors
   v. Patient safety issues and concerns
   vi. Able to review, document, process, and report Adverse Drug Reactions (ADRs)

6. Students will explain and demonstrate how to use, as many as time will allow, various dosage forms including but not limited to:
   a. Inhalers
   b. Injectables
   c. Eye drops/ointments
   d. Topical patches
   e. Nasal sprays
   f. Topical creams, ointments, lotions

7. Students shall observe and understand basic Pharmacy Operations
   a. Opening the pharmacy
   b. Closing the pharmacy
   c. Dealing with difficult patients
   d. Pharmacist and staff scheduling
   e. Inventory management
      i. Over-the-Counter products (OTCs)
         1. Pricing
         2. Special orders
      ii. Prescription products
         1. Pricing
         2. Ordering
         3. Ordering and receiving controlled substances

8. Students shall demonstrate and understand: Professional Activities, Roles and Responsibilities
   a. Community Involvement
   b. Local Pharmacy Organizations
   c. State Pharmacy Organizations
   d. National Pharmacy Organizations

9. Students shall demonstrate and understand Legal & Regulatory Issues:
   a. Controlled substance recording keeping
      i. Ohio Automated Rx Reporting System (OARRS)
      ii. Reporting theft
      iii. Drug diversion
   b. Impaired health care workers services (i.e. Pharmacist Rehabilitation Program: PRO)
   c. Restricted access/Behind the counter medications
   d. Technician vs. Intern vs. Pharmacist roles
   e. Health Insurance Portability and Accountability Act (HIPAA)
   f. Occupational Safety and Health Administration (OSHA)

10. When appropriate, preceptors shall allow for students to:
    a. Aid in the provision of direct patient care
    b. Communicate with other healthcare professionals (Drug and Health Information)
    c. Counsel and communicate with patients
        1. Interpret medical information based upon patient's health literacy, cultural diversity, gender identity, and behavior.
        2. Provide solutions for patients with economic issues and concerns
Student Requirements:

A. Fill out on-line survey from the Office of Experiential Education (OEE) which has the top 5 sites for your specific housing location.
   a. The student is expected to complete one hundred (100) hours at the Institutional site
   b. All absences must be approved by the preceptor and the time must be made up

B. Completed immunization records with the student health center
C. Background Check (if out of state each state may require an additional Background Check)
D. Valid Ohio Intern's License (if out of state a valid intern license for that state along with Ohio)
E. Proof of Liability Insurance
F. Proof of HIPAA training
G. Proof of OSHA training
H. Proof of Medical Insurance
I. Drug testing (Required at certain sites)
J. Evaluations:
   a. The student will evaluate the preceptor, site and experience
   b. The student will evaluate him/herself on provided checklist
   c. The preceptor will evaluate the student on provided evaluation
   d. Evaluations will be turned in next academic year as part of Profession of Pharmacy 5 (PHPR 3011)
K. Reflective Paper
   a. The reflective paper will be 2-3 pages in length (typed, double spaced, 12 point font) and will include descriptions of the C-IPPE as well as information indicating how the experience will affect the student's pharmacy career
   b. The paper will be turned in and reviewed next academic year as part of Profession of Pharmacy 5 (PHPR 3011) (details will be included in appropriate syllabus).

Policy regarding academic dishonesty.

The University expects its students to conduct themselves in a dignified and honorable manner as mature members of the academic community and assumes that individually and collectively they will discourage acts of academic dishonesty. The University also expects cooperation among administrators, faculty, staff, and students in preventing acts of academic dishonesty, in detecting such acts, reporting them, and identifying those who commit them, and in providing appropriate punishment for offenders. The University Code of Academic Student Conduct is found in Appendix C of the Student Handbook:

http://www.onu.edu/student_life/student_conduct/student_handbook

Special accommodations policy

Students requiring particular accommodations because of physical and/or learning disabilities should contact their Dean's office prior to or during the first week of classes. For additional information, see: http://www.onu.edu/student_life/disability_services