The Getty College of Arts and Sciences

David P. Peltier, Dean

Departments
Art; Biological Sciences; Chemistry; Communication Arts; Education; English; Foreign Languages; Health, Physical Education, and Sports Studies; History and Political Science; Industrial Technology; Mathematics and Computer Science; Music; Philosophy and Religion; Physics; Psychology and Sociology.

Principles and Objectives
The Getty College of Arts and Sciences is a community with resources and opportunities for learning. Its students come from all colleges of the University, representing individual differences and diverse goals and experiences. The faculty encourages and assists students to use fully their abilities while they are learning, developing personal goals, and discovering means to achieve their goals.

Students learn to understand themselves and their environment by exploring a variety of academic disciplines. These general educational experiences help them perceive relationships among many kinds of knowledge. Students also achieve proficiency in one or more areas of study where they learn skills and cultivate insights enabling them to make beneficial contributions to society through personal relationships, community service, and career employment. Students are prepared for a lifetime of learning in a changing world by learning to reason logically, to communicate effectively, and to apply knowledge thoroughly. The College of Arts and Sciences attempts to instill in the student an appreciation for human values and a personal commitment to ethical and religious ideals which are vital throughout life.

Admission Standards
Candidates seeking admission to the College of Arts and Sciences are required to meet the general requirements for admission to the University. The College of Arts and Sciences accepts high school graduates and non-graduates who have 16 acceptable units. Twelve of these units are as follows: 4 units in English; 2 units in mathematics; 6 units in history, social studies, languages or natural sciences, or any combination thereof. Candidates are encouraged to take a foreign language while in high school. Acceptable scores on the American College Test or the College Entrance Examination Board tests are expected of all candidates.

High school seniors with superior ability and maturity must apply each quarter they plan to attend for a limited amount of course work for credit on campus during their senior year or during the summer preceding their senior year, if they have the recommendation of their high school principal and the approval of the admissions committee.

The Bachelor of Arts Degree Program

General and Advanced Courses The General Education Program has been developed to provide the breadth of learning basic to a well-educated person. These courses furnish the foundation and background for advanced education. Work in the student’s major is mostly taken on the advanced level, along with advanced electives.

General Education Requirements The following are the prescribed general education courses required of all students enrolled in a Bachelor of Arts degree program.
A. Basic Requirements
1. Communication Skills
   a. English 110 and 111
   b. Speech 100
2. General Requirements
   a. English 204 plus one additional course in literature from English or foreign languages
   b. Western Civilization 110 and 111
   c. Economics 100
   d. Philosophy 100 or 102
   e. Religion: one course from 105, 107, 108, 109, or 110
   f. Foreign Language: First-year competency (three courses in one modern spoken language)
3. Distributional Requirements
   Courses must be taken in each of the following divisions in addition to courses taken in (1) and (2): a. Fine Arts
   b. Humanities
   c. Social Sciences
   d. Natural Sciences/Mathematics-Computer Science
   e. One course not in discipline of primary major: literature, foreign language, philosophy, religion
   f. Psychology, sociology, political science
   g. Two courses not in discipline of primary major: art, music, theatre
   h. At least six hours of activity counts to meet General Education fine arts requirements.
   i. At least three departments: biology, chemistry, physics, mathematics-computer science.
   j. Students seeking certification must take at least one computer science and one mathematics course.

B. Graduation Requirements
A student's total educational program must include the following:
1. Use of the computer or substantial exposure to or study of the uses and implications of computer technology as determined by the specific program major.
2. At least one course which involves substantial exposure to or study of a non-Western or Third-World people, society, or culture
3. At least three 1-hour physical education activity courses.

The Bachelor of Science Degree Program
The following are the prescribed general education courses required of all students enrolled in a Bachelor of Science degree program. A candidate for the Bachelor of Science degree may major in biology, medical technology, chemistry, mathematics, industrial technology, or computer science.
Graduation Requirements
Non-Western, Third World Culture Courses (B.A. and B.S. Degree)

The following courses will meet the general education graduation requirement in Non-Western, Third-World culture study:

100-201 Introduction to the Third World
152-490 Non-Western Music
112-370 African Fiction
132-222 Contemporary Asia
132-223 Contemporary Africa
132-224 Contemporary Middle East
132-225 Contemporary Latin America
132-226 Human Geography
132-336 Developing Political Systems
132-471 History of the Ottoman Empire
113-329 Civilisation Francaise: Les Cultures Francophones
113-418 Francophone Literature of the Twentieth Century
113-351 Hispanic Cultural Perspectives
113-354 Civilizacion Hispanica II
113-355 Civilizacion Hispanica III
113-357 Latin American Art, Music, and Dance
132-324 Russian History I
133-250 Cultural Anthropology
115-291 Islam
115-291 Buddhism

Additional courses fulfilling this requirement may be approved and will be so announced.

Completing a Major The degree candidate is required to complete in a logical sequence a major of not less than 45 quarter hours. Students may be listed as General Studies during their freshman or sophomore years, but they must select a distinct major by the start of their junior year of study. A faculty adviser assists the student in planning a major by the third quarter of the sophomore year. Candidates for the degree of Bachelor of Arts who expect to teach in the public school are required to satisfy professional education requirements and will have a member of the Department of Education for a professional adviser. In some majors, areas of concentration requiring at least 21 quarter hours are provided allowing the student to focus on a specific area within a major.

Students pursuing a dual major program in two departments within the College of Arts and Sciences are required to meet each department's requirements for the major in that discipline.

The following major fields are offered for the Bachelor's degree in the College of Arts and Sciences:

<table>
<thead>
<tr>
<th>Major, Concentration</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Art</td>
<td>BA, BFA</td>
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<tr>
<td>Ceramics</td>
<td>BFA</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>BFA</td>
</tr>
<tr>
<td>Painting</td>
<td>BFA</td>
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<tr>
<td>Printmaking</td>
<td>BFA</td>
</tr>
<tr>
<td>Sculpture</td>
<td>BFA</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>BS</td>
</tr>
<tr>
<td>Biology</td>
<td>BA, BS</td>
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<tr>
<td>Chemistry</td>
<td>BA, BS</td>
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<tr>
<td>Communication Arts</td>
<td>BA</td>
</tr>
<tr>
<td>Broadcasting</td>
<td>BA</td>
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<tr>
<td>Musical Theatre</td>
<td>BA</td>
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<tr>
<td>Public Relations</td>
<td>BA</td>
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<tr>
<td>Speech Communication</td>
<td>BA</td>
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<tr>
<td>Theatre</td>
<td>BA</td>
</tr>
<tr>
<td>Computer Science</td>
<td>BA, BS</td>
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<tr>
<td>Criminal Justice</td>
<td>BA</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>BA</td>
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<tr>
<td>English</td>
<td>BA</td>
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<tr>
<td>French</td>
<td>BA</td>
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<tr>
<td>Health &amp; Physical Education</td>
<td>BA</td>
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<tr>
<td>Health Education</td>
<td>BA</td>
</tr>
<tr>
<td>History</td>
<td>BA</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>BA, BS</td>
</tr>
<tr>
<td>International Studies</td>
<td>BA</td>
</tr>
<tr>
<td>Mathematics</td>
<td>BA, BS</td>
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<tr>
<td>Medical Technology</td>
<td>BSMT</td>
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<tr>
<td>Music</td>
<td>BA</td>
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<tr>
<td>Music Composition</td>
<td>BA</td>
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<tr>
<td>Music Education</td>
<td>BM</td>
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<tr>
<td>Music Performance</td>
<td>BM</td>
</tr>
<tr>
<td>Philosophy</td>
<td>BA</td>
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<tr>
<td>Philosophy and Religion</td>
<td>BA</td>
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<tr>
<td>Physical Education</td>
<td>BA</td>
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<tr>
<td>Physics</td>
<td>BA, BS</td>
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<tr>
<td>Political Science</td>
<td>BA</td>
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<tr>
<td>Psychology</td>
<td>BA</td>
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<tr>
<td>Religion</td>
<td>BA</td>
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<tr>
<td>Sociology</td>
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<td>Spanish</td>
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<tr>
<td>Sports Management</td>
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<tr>
<td>Sports Medicine</td>
<td>BA</td>
</tr>
<tr>
<td>Writing</td>
<td>BA</td>
</tr>
<tr>
<td>(second major only)</td>
<td>BA</td>
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Minors A formal program of academic minors is available in several of the subject matter areas. Consult the chairman of the department in question for specific procedural instructions. Minors require a minimum of 30 quarter hours of approved courses, including some work above the 200 level. Minors are for students who wish to pursue organized study in a discipline without completing a major.
The Bachelor of Music, Bachelor of Fine Arts, Bachelor of Science in Medical Technology Degree Programs

A candidate for the Bachelor of Music degree may major in music education or performance. A candidate for the Bachelor of Fine Arts degree may concentrate in painting, printmaking, sculpture, ceramics or graphic design. A candidate for the Bachelor of Science in Medical Technology degree must complete the clinical year as well as other prescribed requirements. All teacher certification students seeking the Bachelor of Music degree or the Bachelor of Fine Arts degree must take at least one three hour computer science course and one three hour mathematics course.

Teacher Certification

Ohio Northern University is vitally concerned with preparing effective and efficient teachers. Certification programs are offered within the degree requirements in almost every department. (See the Department of Education listing for details.)

Students preparing to teach are expected to make formal application for admission into the Teacher Education program during the quarter in which they will complete 90 quarter hours of course work if they have completed all prerequisites. To be accepted, the student must have an overall cumulative point average of at least 2.5 with no grade less than "C". The Committee on Teacher Education, representing the five divisions of the College of Arts and Sciences and the College of Business Administration, establishes policies for admission into the program of Teacher Education and considers all applications for admission to the program.

Students preparing to teach are assigned advisers in the Department of Education to assist them with the scheduling of professional education courses and the completion of clinical/field experiences. The adviser in the student’s major department continues to advise the student on the requirements for his major.

Students with degrees from other accredited universities may qualify for teacher certification by completing the required courses in the Department of Education. The Department of Education permits the completion of degree requirements and/or recommendation for teacher certification only when a student demonstrates qualities indicative of competence in teaching.

Preprofessional Programs

Medical Sciences Programs A Medical Sciences Advisory Committee with representatives from biology, chemistry, mathematics, physics, pharmacology, and a representative from outside the Division of Mathematics and Natural Sciences advises students in the areas of the medical sciences (premedicine, predentistry, preveterinary, etc.). The general objectives of the committee are to counsel students preparing for a career in the medical sciences, to serve as a source of information concerning preprofessional education in the medical sciences, and to serve as a source of recommendations to professional schools in the medical sciences.

A representative of the committee meets with all new premedical students at summer orientation and regularly during their undergraduate careers. The committee provides a guideline and a timetable to help a student pursue his career goals. The first year program usually includes biology, chemistry, English, and mathematics. After the first year, with the exceptions of organic chemistry and physics, the program is a function of the student’s choice of departmental major and the professional schools to which he/she plans to apply. For further information contact Dr. Howard L. Haight, Chairman, Medical Sciences Advisory Committee.

Medical Technology Most students in medical technology study three years on campus and spend a fourth clinical year at an accredited Medical Technology School. Forty-five quarter hours are transferred from the medical technology school to Ohio Northern University and applied toward a B.S. in Medical Technology degree. Ohio Northern University is affiliated with Riverside Hospital in Toledo.

For additional information see Department of Biological Sciences program descriptions in this catalog. For detailed curriculum information contact the Medical Technology Adviser, Department of Biological Sciences.

Pretheology The recommendations of the American Association of Theological Schools are followed in counseling the pretheological student in planning a program leading to the Bachelor of Arts degree. An interdisciplinary major in the Department of Philosophy and Religion or a major in another appropriate department may be selected.

The chairman of the Department of Philosophy and Religion serves as adviser to the pretheological student in planning a "preprofessional program, along with a departmental adviser in the major, if the student elects a major outside the Department of Philosophy and Religion.

Prelaw Students in the prelaw program select a major and complete the necessary requirements as do other students. The program is open to all students enrolled in any academic department of the College of Arts and Sciences, Engineering, Pharmacy, or Business Administration.
According to the Prelaw Handbook, students should select a major program of study which involves: (1) comprehension and expression in words, (2) critical understanding of the human institutions and values with which the law deals, and (3) creative power in thinking. Law schools seek entering students who have the capacity to think for themselves and the ability to express their thoughts with clarity and force. The prelaw student must work closely with his or her specific program adviser and with the Prelaw Advisory Committee to attain the goals of the program.

The College of Arts and Sciences in cooperation with the Ohio Northern University College of Law has developed a unique prelaw program which offers an excellent opportunity for superior students preparing for a career in law. At the present time Ohio Northern is unaware of any other comparable program in the United States which prepares undergraduate students for law school and then guarantees them preferential treatment in admission to law school after they have successfully completed the program.

To qualify for guaranteed admission to the Ohio Northern University College of Law, undergraduate students must: (1) take the prelaw series; (2) maintain an undergraduate grade point average of at least 3.0; and (3) score above the 65th percentile on the LSAT. Students must complete a prelaw declaration form and file it with their department/college prelaw adviser no later than when they have completed 120 quarter hours. At that time the students' records will be reviewed by members of the Prelaw Advisory Committee, and they will be advised regarding how well they have met the intent of the program and how they should proceed to complete their courses of study. It will be the students' responsibility to inform their advisers when they have 120 hours. Placement in law school depends, in large part, upon the academic record of the student plus the recommendations which that student receives from his/her academic adviser and the Prelaw Advisory Committee.

Combination Curricula

Four and Five Year Combination Curricula

The Arts-Engineering, Arts-Pharmacy programs are five year curricula for the student challenged by the rewards of in-depth study in both the Arts and Sciences and the professional fields of Engineering or Pharmacy. The student pursues degrees simultaneously in the College of Arts and Sciences and Engineering or Pharmacy, pays tuition at the Engineering or Pharmacy College rate, has an adviser in each college, and receives an appropriate degree in each college upon graduation.

Students taking the dual degree in the College of Arts and Sciences and Engineering are required to take advanced mathematics in the first year. The curriculum outline is listed in the Engineering section of this catalog.

Students taking a dual degree in the Colleges of Arts and Sciences and Pharmacy are required to meet the three-year residency requirement to qualify for graduation from the College of Pharmacy.

Dual degree students meet all requirements in each college in the same way as students graduating with one degree.

General Regulations

1. A student may not register for more than 19 hours of academic work unless he/she achieved a grade point average of 3.00 or better in the preceding quarter, in which case the dean may grant permission for extra hours. A normal program consists of 12 to 19 scheduled hours including physical education.
2. All new students in the College of Arts and Sciences are required to take freshman orientation or Freshman Seminar, normally in the fall quarter.
3. A student indicates a choice of major field by filling out a declaration of major form available in the office of the department chairman or dean.
4. No course for which a student has received a "D" is acceptable toward a major, minor, or area of concentration.
5. Juniors and seniors are expected to schedule a majority of their courses from the "300" and "400" group.
6. With the permission of the instructor and the department chairman, any course prerequisite may be waived.
7. Except where noted, credit hours earned in repeated courses may be counted only one time among the total hours required for graduation.
8. Writing I should be taken by all freshmen during their first quarter on campus. Both courses in writing should be completed by the end of the freshman year.
S/U Grade Option

Students in the College of Arts and Sciences are given the opportunity to register for one course per quarter on an S/U (Satisfactory/Unsatisfactory) option basis, with the following stipulations:
1. The student must have sophomore, junior, senior or post-graduate standing.
2. The requested course cannot count toward fulfillment of major, minor, concentration, or option requirements.
3. The requested course cannot be a 100-level general education course.
4. The requested course cannot be a cognate.
5. The grade of "S" is to be equated with A, B, C. The grade of "U" is equated with D or F.
6. Students cannot change their minds about the grading system after the second week of class.

Classification of Students

For purpose of classification the minimum requirement for sophomore standing is 45 quarter hours of academic work; for junior standing, 90 quarter hours; for senior standing, 135 quarter hours.

Academic Probation

A grade point average of 2.00 is required for graduation. If a student's accumulative grade point average falls below 2.00 within a given quarter, that student is placed on probation, and participating in extracurricular activities is reviewed by his/her advisor, by the Vice President for Student Affairs, and by the dean of the college.

If a Freshman's accumulative grade point average falls below 1.60 within a given quarter, that student cannot participate in extracurricular activities unless approval is granted by the dean of the college. A student at sophomore standing must attain at least a 1.80 average to participate in extracurricular activities unless approval is granted by the Dean. Upper-division students at junior and senior standing are expected to maintain grades above probationary status (2.0) to participate in extracurricular activities.

Any student on probation whose work for the following quarter continues below a 2.00 will have his/her record reviewed by the Committee on Academic Qualifications of the College and may be recommended to the dean for suspension or dismissal.

Graduation

To graduate with a Bachelor of Arts, a Bachelor of Fine Arts or a Bachelor of Science degree, a student is required to complete a minimum of 182 quarter hours which includes the appropriate general education courses, complete an approved major, and have an accumulative point average of at least 2.00.

The minimum residency requirement for all students is the last three quarters and the completion of at least 45 quarter hours with at least 90 quality points elected mostly from 300- and 400-level courses.

To graduate with a Bachelor of Science in Medical Technology the student must complete the three year pre-clinical program of 138 quarter hours and a one-year clinical program in an approved program of 45 quarter hours for a total of 183 quarter hours.
ARTS AND SCIENCES COURSES—GENERAL
(Department 100)

000. ORIENTATION
1 qtr hr
Familiarization with college requirements, programs and academic services; exploration of academic and career goals; planning program of courses. Required of all students who have not declared a major.

010. STUDY SKILLS
1 qtr hr
To increase study efficiency by emphasizing improvement in motivation, concentration and memory. Attention is also given to selected study skills including time-management, listening, note taking, reading comprehension and testing. CREDIT EARNED IN THIS COURSE DOES NOT SATISFY GRADUATION REQUIREMENTS FOR ANY PROGRAM OFFERED AT THE UNIVERSITY. Open to freshmen and sophomores only.

011. COLLEGE READING SKILLS
2 qtr hrs
To increase student reading efficiency of college textbooks by emphasizing improvement in student reading comprehension, reading speed and vocabulary. In addition to the weekly class meeting, this course includes three weekly reading labs. CREDIT EARNED IN THIS COURSE DOES NOT SATISFY GRADUATION REQUIREMENTS FOR ANY PROGRAM OFFERED AT THE UNIVERSITY.

012. STRESS MANAGEMENT AND EFFEC-TIVE LIVING
1 qtr hr
To provide students an opportunity to learn and adopt stress management skills that will enable them to lead more productive and satisfying lives. CREDIT EARNED IN THIS COURSE DOES NOT SATISFY GRADUATION REQUIREMENTS FOR ANY PROGRAM OFFERED AT THE UNIVERSITY.

121. CAREER PLANNING
1 qtr hr
Principles, methods, and practice in career planning with emphasis on self analysis, career information, exploration of careers, and career opportunities. The course is designed for freshmen who are uncertain about their college major.

Special topics courses may be offered by any department within the college with the approval of the dean.

190. SPECIAL TOPICS
1-3 qtr hrs

201. INTRODUCTION TO THE THIRD WORLD
2 qtr hrs
A series of films, speakers, panels, readings, and discussions centered around a country, area, or theme related to the Third World. This course must be taken twice to meet the general education requirement in non-Western culture.

290. SPECIAL TOPICS
1-3 qtr hrs

390. SPECIAL TOPICS
1-3 qtr hrs

490. SPECIAL TOPICS
1-3 qtr hrs

Medical Sciences

000. MEDICAL SCIENCES ORIENTATION
0 qtr hrs
Familiarity with general requirements and admissions standards for entry into colleges of medicine, dentistry, veterinary medicine, etc. Open to students interested in preparing for a career in these areas.

A TOTAL OF SIX CREDITS EARNED IN AIR FORCE ROTC MAY COUNT TOWARD THE 182 QUARTER HOURS NEEDED FOR GRADUATION IN THE COLLEGE OF ARTS AND SCIENCES

111. AIR FORCE ORGANIZATION 1
1 qtr hr
Organization of the United States Air Force. Focus on missions involving airlift forces, strategic forces, tactical forces as well as overseas forces. The development and employment of weapons systems and logistic support functions are also discussed. Leadership Laboratory activities.
112. AIR FORCE ORGANIZATION 2
2 qtr hrs
Organization of the United States Air Force. Focus on U.S. Defense Policies, military balance between U.S. and Soviet Forces as well as capabilities of Army, Navy and Reserve/Guard forces. Officership/Professionalism and Introduction to Flight are discussed. Laboratory Leadership activities.

211. AIR FORCE HISTORY 1
1 qtr hr
Development of air power from the first lighter-than-air vehicles through to the establishment of the Department of the Air Force as an independent military force. Various concepts of employment of air power and factors which have prompted research and technological change. Examples of impact of air power on strategic thought. Leadership laboratory activities.

212. AIR FORCE HISTORY 2
2 qtr hrs
Development of air power since the establishment of the independent Air Force to the present. Various concepts of employment of air power and factors which have prompted research and technological change. Examples of impact of air power on strategic thought. Leadership laboratory activities.

311. AIR FORCE MANAGEMENT 1
4 qtr hrs
Integrated management course emphasizing individual as leader in the Air Force. Human behavior, individual and in groups, historical development of management thought, discussion of classical leadership theory, oral and written communication, military writing, and briefing formats. Leadership laboratory activities. Prerequisite: Departmental approval.

312. AIR FORCE MANAGEMENT 2
5 qtr hrs
Continuation of 311. Air Force leadership, planning, organizing, coordinating, directing and controlling functions of management with emphasis on Air Force application, concept of command and staff, junior officer as administrative leader, Air Force personnel system, management of change, managerial strategy in changing environment. Laboratory Leadership activities. Prerequisite: Departmental approval.

411. AMERICAN NATIONAL SECURITY 1
4 qtr hrs
Role of the President, the Congress and the National Security Council in national security policy making; American defense strategy; alliances; regional security; arms control. Laboratory activities. Prerequisite: departmental approval.

412. AMERICAN NATIONAL SECURITY 2
2 qtr hrs
Air Force officer as part of national security forces; military law; laws of armed conflict; the military profession; transition to military life; relations with civilian community. Leadership Laboratory activities. Prerequisite: departmental approval.

ARMY ROTC

A TOTAL OF SIX CREDITS EARNED IN ARMY ROTC MAY COUNT TOWARD THE 182 QUARTER HOURS NEEDED FOR GRADUATION IN THE COLLEGE OF ARTS AND SCIENCES.

101. THE ROTC AND ROLE OF THE U.S. ARMY
3 qtr hrs
The role of the United States Army within the National Defense Establishment. Strategic purposes, tactical mission, and capabilities in terms of manning, equipment and organization. An introduction to the art of military leadership, and the dimensions and responsibilities associated with positions of military leadership. No military service obligation or prerequisites. Freshmen and sophomores only.

107. PROFESSIONAL MILITARY ETHICS
1 qtr hr
A survey of the professional dimensions of military service, including the role and responsibilities of commissioned officers and ethical precepts of military leadership. The course includes an introduction to international laws and conventions which affect military activity. No military service obligation.

201. SURVIVAL
3 qtr hrs
Study and application of skills needed in basic human survival situations. Topics include land navigation, survival skills, and first aid. No military obligation or prerequisite. Freshmen and sophomores only.

204. MILITARY TACTICS
3 qtr hrs
This is an introductory course in military tactics. Topics include the Principles of War, Terrain Analysis, Fundamentals of offensive and defensive combat, a comparison of U.S. and Soviet combat power and Airland Battle Doctrine. No military obligation. Departmental permission required.
211. STUDIES IN MILITARY SCIENCE
3 qtr hrs
This course includes examination of readings of classical and current military interest. Subjects that will be examined include: the emerging doctrine in military leadership, military organizations, the military profession with an emphasis on ethical issues, comparative military systems examining WW II’s impact on the post-war armies of the Soviet Union, Germany, England and the United States. No military obligation. Departmental permission required.

301. PROFESSIONALISM/LEADERSHIP
4 qtr hrs
Professionalism and leadership required of the US Army officer; application of leadership principles and styles through case studies and role-playing exercises with emphasis on military situations. Participation in leadership labs, physical training program and field training exercises required. Prerequisite: Department permission and completion of one of the following: ROTC basic course at BGSC; ROTC Basic Camp at Fort Knox, KY; prior Active Duty service; Army Reserve/ANG basic training.

302. SMALL UNIT OPERATIONS
5 qtr hrs
Organization and employment of basic military teams. Squad and platoon level tactical operations. Progressive leadership development through application of tactical principles. Participation in leadership labs, physical training program and field training exercises required. Prerequisite: Departmental permission.

401. UNIT MANAGEMENT AND OFFICER DEVELOPMENT
4 qtr hrs
Concepts and fundamentals of Army administration, supply and material readiness. Professional officership techniques and military ethics. Management at the small unit level. Organizing, planning and participating in field training exercises. Prerequisite: Departmental permission.

402. UNIT MANAGEMENT, MILITARY WRITING AND CORRESPONDENCE
5 qtr hrs
Organization and concepts of the US Army judicial system including court martial, nonjudicial and nonpunitive actions. Development of military writing techniques, preparation of staff papers and staff actions. Discussions of movement of goods, and administrative details pertinent to newly commissioned lieutenants. Development and participation in field training exercises. Prerequisite: Departmental permission.

470. AMERICAN MILITARY HISTORY
5 qtr hrs
A survey of American military history from the American Revolution to the present. The course will highlight the development of American military institutions, strategy, tactics, and policies throughout American history. Available to students under contract to the US Army Reserve Training Corps. This course is a requirement for commissioning. Instructor permission only.

The Departmental Courses

ART
(Department 151)

Professors DeVore, West, Associate Professor Chesser (Chair); Assistant Professor Greau

The department seeks to develop within the student an understanding of the fine arts, to foster within the university an awareness of art as an essential ingredient of an educated person, and to provide the opportunity for the student to develop proficiency in various art media.

The artist should be educated comprehensively through a program combining professional training and broad study in the liberal arts. It is on this premise that the student majoring in art: (1) receives as broad an understanding of art as possible; (2) becomes acquainted with historical and cultural knowledge of the past and present; (3) develops a working proficiency through mastery of the tools and skills of his profession; (4) develops personal modes of expression in the media of the visual arts; and (5) acquires an awareness of any competency in other academic disciplines.
A student seeking a Bachelor of Arts degree with a major in art must complete 76 hours for the major including 151, 152, 153, 161, 162, 210, 225, 255, 265, 350, 489; six hours selected from 270, 280, 370, 379; nine hours selected from 250, 251, 355, 420; and nine hours selected from 305, 315, 325, 335.

A candidate for the Bachelor of Fine Arts degree must complete the following general requirements: A. Basic Requirements: (1) Communication Skills (3 courses); Written Communication: English 110, 111 (taken in freshman year); Oral Communication: Speech 100; B. General Requirements (7 courses) Literature: English 204 (“Great Works of Literature,” taken in sophomore year), Western Civilization 110, 111, Philosophy 100 or 102, Religion: 1 course from 105, 106, 107, 108, Foreign Language: 2 courses in one language; C.Distributional Requirements (5 courses) (courses in each of the following divisions, in addition to courses taken in A.1 and A.2) (a) Fine Arts - two courses (or equivalent totaling 6 credit hours), one course from two disciplines in the division outside of the major area. (b) Social Sciences - one course: Psychology, Sociology, Political Science, Economics. (c) Natural Sciences/ Mathematics-Computer Science - one biological science course and one physical science course.

Graduation Requirements: A student’s total educational program must include the following: (1) Use of the computer or substantial exposure to or study of the uses and implications of computer technology. (2) At least one course which involves substantial exposure to or study of a non-Western or 3rd-world people, society, or culture. (3) At least three 1-hour physical education activity courses.

A candidate for the Bachelor of Fine Arts degree must also complete 97 hours for the major including 151, 152, 153, 161, 162, 210, 222, 255, 265, 350, 360, 469; nine hours selected from 270, 280, 370, 379; nine hours selected from 250, 251, 355, 420; and 12 hours selected from 305, 315, 325, 335. Students concentrating in ceramics, painting, printmaking, or sculpture must complete a minimum of 24 hours in the area of major concentration. Students concentrating in graphics design must complete three hours of 222, three hours of 223; three hours of 224; six hours from 142-240, 142-341; and 15 hours of 471. A student may obtain a minor in art by completing 151, 152, 161, 162, and 18 quarter hours of art electives. Students are urged to confer with a faculty advisor in order to make an appropriate selection of course work.

Professional education requirements are listed by the Department of Education.

A public exhibition of the student’s studio work (one hour of 489) is required for graduation with a major in art for both the Bachelor of Arts and the Bachelor of Fine Arts degree.

Portfolios are required for all applications for scholarships as well as for all applications for admission with advanced standing. While portfolios are not required of entering freshmen, their submission tends to expedite admission.

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, university catalog, and library. Required of all majors in the department.

100. ART
3 qtr hrs
Analysis of the visual arts through selected works from the past and present. Illustrated lecture.

114. ART FOR ELEMENTARY TEACHERS
3 qtr hrs
For the prospective elementary teacher with emphasis on the creative and mental growth of children in relationship to their work in art. Illustrated lectures.

115. ART FOR ELEMENTARY TEACHERS
3 qtr hrs
For the prospective elementary teacher with emphasis on teaching demonstrations, media, methods in art, and lesson planning. Includes actual teaching experience. Prerequisite: Art 114.

151. DRAWING 1
3 qtr hrs
Introduction to methods and media of drawing. Required of all art majors.

152. DRAWING 2
3 qtr hrs
Extended problems of rendering in line and tone, studies in perspective.

153. DRAWING 3
3 qtr hrs
Advanced problems in drawing involving complex forms including the human figure. Emphasis on the development of drawing as finished expressive work. May repeat for a total of 6 hours.

161. DESIGN 1
3 qtr hrs
Introduction to and application of the elements and principles of plastic and graphic design. Required of all art majors.
162. DESIGN 2
3 qtr hrs
Organization of elements and principles in three dimensions.

190. SPECIAL TOPICS IN ART
1-3 qtr hrs

210. FIGURE DRAWING
3 qtr hrs
Drawing and anatomical study of the human figure. May repeat for credit to total of 12 hours.

221. JEWELRY
3 qtr hrs
Use of a variety of materials in the making of jewelry. Emphasis on design and the development of technical skills. May repeat for credit once.

222. GRAPHIC DESIGN 1
3 qtr hrs
Basic letter forms, emphasis on proportion, theory, rendering technique and applications of lettering in commercial art.

223. GRAPHIC DESIGN 2
3 qtr hrs
A continuation of 222, in addition to problem solving associated with the making of advertising for print and other media, advertising and marketing skills, copywriting and editing, and other allied communication skills.

224. GRAPHIC DESIGN 3
3 qtr hrs
Continuation of 222 and 223. Individual solutions to selected visual problems/projects. Media and technique varies. All assignments/solutions stress professional application and methods required of the graphic designer. Emphasis on conceptualizing and realizing within specifications, budget, and time frame. May repeat for credit once to total 6 hours. Prerequisites: Art 222 and/or 223.

250. PAINTING 1
3 qtr hrs
An introduction to techniques and modes of painting. Emphasis on theory and use of color in oil or acrylic.

251. PAINTING 2
3 qtr hrs
Techniques and modes of painting in oil. May repeat for credit to a total of 12 hours. Prerequisite: Art 250.

255. CERAMICS 1
3 qtr hrs
Methods and techniques of forming clay products with emphasis on hand construction. Introduction to work on the potters wheel. Decorating, glazing and firing of ceramic ware.

265. SCULPTURE 1
3 qtr hrs
An introduction to the design and rendering of sculptural form in a variety of media and techniques. Emphasis on organizational problems of form and space.

270. RELIEF PRINTMAKING 1
3 qtr hrs
Woodcut, linecut, wood engraving and other relief techniques. May repeat for a total of 9 hours. Prerequisites: Art 151,152, 153,161 and 162.

280. SERIGRAPHY
3 qtr hrs
Methods and techniques. May repeat for total of 6 hours.

290. SPECIAL TOPICS IN ART
1-3 qtr hrs

305. ANCIENT AND MEDIEVAL ART
3 qtr hrs
Art forms and styles from prehistoric times through the 14th century. Offered alternate years.

315. RENAISSANCE AND BAROQUE ART
3 qtr hrs
The development of European Art and architecture from the 15th through the 18th century. Offered alternate years.

325. IMPRESSIONISM-POST IMPRESSIONISM
3 qtr hrs
Emphasis on developments in French art between the Revolution of 1784 and 1900. Offered alternate years.

335. MODERN ART
3 qtr hrs
Emphasis on formation and development of basic artistic movements from the beginning of the 20th century to the present. Offered alternate years.

350. CERAMICS 2
3 qtr hrs
Methods and techniques of forming, decorating, glazing and firing clay bodies. Emphasis on wheel throwing. May repeat for a total of 9 hours credit. Prerequisite: Art 255.

355. WATERCOLOR
3 qtr hrs
Techniques and modes of painting in aqueous media. May repeat for credit to a total of 9 hours.

360. SCULPTURE 2
3 qtr hrs
The design and construction of more complex sculptures in a variety of media and techniques. May repeat to total of nine hours. Prerequisite: Art 265.
370. LITHOGRAPHY
3 qtr hrs
Methods and techniques. May repeat to total credit of 6 hours. Prerequisites: Art 152, 162, and 210.

380. INTAGLIO PRINTMAKING
3 qtr hrs
Methods and techniques of etching and engraving. May repeat to total of 9 hours. Prerequisites: Art 151, 152, 161 and 162.

390. SPECIAL TOPICS IN ART
1-3 qtr hrs

410. ADVANCED CERAMICS
3 qtr hrs
Directed study. May repeat to total credit of 12 hours. Prerequisite: 9 hours of Art 350 or permission of the instructor.

415. ADVANCED PRINTMAKING
3 qtr hrs
Directed study. May repeat to total credit of 12 hours. Prerequisite: 6 hours of Art 270.

420. ADVANCED PAINTING
3 qtr hrs
Directed study. May repeat to total credit of 12 hours. Prerequisite: 6 hours of Art 250 and 251.

425. ADVANCED SCULPTURE
3 qtr hrs
Directed study. May repeat to total credit of 12 hours. Prerequisite: 9 hours of Art 360 or permission of the instructor.

457. ART EDUCATION METHODS
4 qtr hrs
Laboratory-seminar dealing with materials, techniques, and methods of secondary class-

room instruction in art. Meets professional education requirement in methods area. Includes 30 hours of field experience. Admission to the Teacher Education Program or approval of the Director of Teacher Education.

471. INTERNSHIP
15 qtr hrs
Supervised field experience in an approved commercial art studio, agency, design department, museum, gallery or arts organization; fulltime five days a week. Prerequisites: Senior rank; Art 222, 223 and 224; Industrial Technology 240 and 341; and permission of the department. Application for this course must be made through the student's advisor to the department chairman not later than one full quarter in advance of enrollment.

489. SENIOR THESIS
1 qtr hr
Required of all art majors. Preparation for and evaluation of the comprehensive examination and exhibit. Arrangements for this course must be made one quarter in advance with the student's advisor and the department chairman.

490. SPECIAL TOPICS IN ART
1-3 qtr hrs

494. SEMINAR IN ART
1-3 qtr hrs

497. INDEPENDENT STUDY IN ART
1-3 qtr hrs
BIOLOGICAL SCIENCES
(Department 121)

Professors Moore, Nelson, Keiser (Chair),
Hoagstrom; Associate Professor Warwick;
Assistant Professors Anderson, Young; Assistant
Instructor Magaw; Adjunct Faculty, Riverside
Hospital - Harding, Lange.

Students majoring in the biological sciences
will be exposed to a wide range of academic
disciplines within biology, including current
instrumentation and research techniques and
written and oral scientific communication
methods. Biology 100 is a principles course with
a major emphasis on the study of the cell and
genetics. It provides generalizations by which
advanced courses in biology can be related to
one another and is therefore a prerequisite to all
other courses in the curriculum. Students
desiring further knowledge of general biology
may take Biology 112 which surveys microbial,
plant and animal life, evolution and ecology, and
Biology 113 which covers the anatomy and
physiology of flowering plants and of the human.
These courses also provide a firm foundation for
advanced work in biology and the related applied
sciences.

The Bachelor of Arts and Bachelor of
Science degrees are available to biology majors
with the opportunity to specialize in premedical
sciences (including predentistry, premedicine,
and preveterinary medicine), health technology,
environmental testing, field biology, and
secondary education. Core requirements for both
degrees are Biology 100, 112, 113, 195, 295,
295, 395, 495; one advanced systematic survey
course such as Biology 204, Biology 223, or a
student may fulfill the systematic survey
requirement by taking two of the following
vertebrate special topics courses (Ichthyology,
Herpetology, Ornithology and Mammalogy) from
Biology 490; one advanced organismic course
such as Biology 205, 301, 302, 231 or 331; one
course with considerable cellular/molecular
content such as Biology 217, 311, 351 or Biology
430 with 431; one field biology course such as
Biology 213, 251 with 252, 271, 371. A minimum
of 16 biology elective hours is chosen from
among the following courses excluding those
which have been taken as required core courses
above: Biology 204, 205, 213, 217 223, 231, 232,
233, 244, 251, 252, 261, 262, 271, 290, 297,
301, 302, 303, 311, 321, 331, 332, 333, 343,
351, 371, 372, 383, 423, 441, 451, 481, 490,
497. The independent study courses 297 and
497 and Internship 481 may count for only seven
hours of these 16 biology elective hours.

Virology from the College of Pharmacy is
accepted as an elective. Credit cannot be
granted for both 231 and 331 or 232 and 332.
Both degrees require a minimum of 47 biology
hours not counting Biology 195. Departmental
advisors will assist students in selecting relevant
electives.

Both the B.A. and the B.S. degrees require a
minimum of 25 hours of science cognates.
Cognate requirements for the B.A. degree
include three courses in chemistry, two courses
in mathematics, and one course in physics,
computer science or an additional mathematics
course. The cognate requirements for the B.S.
degree include three courses in chemistry, two
courses in mathematics, one course in computer
science, and an additional course in mathematics
or computer science. For both degrees, courses
in physics are strongly recommended. Earth
science courses taught in the College of
Engineering are acceptable cognates. Kinesiolo-
ogy 223 offered by the Department of Health and
Physical Education may count with permission of
the biological sciences faculty.

In addition to the major and cognate
requirements, the B.S. degree requires 20 hours
of science which are taken in the Division of
Mathematical and Natural Sciences in the
College of Arts and Sciences. These hours may
also be satisfied by taking courses in the
Colleges of Engineering and Pharmacy, but are
subject to the approval of the biological sciences
faculty.

A student may minor in biology, biomedical
sciences or environmental studies. For all
three minors, a minimum of 30 quarter hours in
biology is required. For the biology minor, the
required courses are the same as for a major in
biology with the exception that 195, 295, 395 and
495 are not required. An additional two or three
hours of biology electives are required to
complete the requirement of 30 quarter hours of
biology.

For the biomedical sciences minor, the
required courses are Biology 100, 113, 231 or
331, 232 or 332 and 233 or 333. Electives must
be chosen from Biology 211, 301, 302, 303, 311,
321, 343, 351, 441, 430-431, 490 (Parasitology)
and Pharmacy 361 or 362 and 462.

For the environmental studies minor, the
required courses are Biology 100 and 112.
Electives must be chosen from Biology 213, 223,
251, 252, 271, 383, 423 and certain special
topics courses (Biology 490). These special
topics courses may be included only with prior
departmental approval.
Required cognate courses for all minors include 12 quarter hours in the Division of Mathematics and Natural Sciences, not including biology.

The Ohio Northern University Nature Center, a 70-acre farm in Tuscarawas County, Ohio, serves as a biology field station. The facility is located near Ragersville and it includes a century-old house with eight rooms plus a utility room and a 35-foot by 50-foot barn. The hills, valleys, woods, fields, stream and pond provide an excellent opportunity for teaching, study, and research.

The Department of Biological Sciences offers a medical technology program leading to a Bachelor of Science in Medical Technology. Affiliate hospital is Riverside Hospital in Toledo, Ohio. The college requirements for this degree are the same as for the general B.S. degree with the exception that a second math/computer science course is not required and only 2 of 3 general elective courses are required. Departmental requirements include Biology 100, 112, 113, 195, 223, 295, 301, 311, 321, 331, 343, 430, 431, 495 plus 8 hours of advanced biology electives. Courses in other areas of natural science include Chemistry 171, 172, 173, 231, 232, 233 and Biochemistry 341 offered in the College of Pharmacy, two math courses, one computer science course, and a basic electronics course, Physics 241. The B.S. in Medical Technology degree is awarded after the successful completion of the clinical year from an accredited school of medical technology. The medical technology student may choose to graduate with a major in biology, and then after graduation complete the clinical year. The student interested in this option should consult the medical technology advisor. The courses taken during the clinical year at Riverside Hospital are listed below and numbered from 460 to 477.

The Department of Biological Sciences has developed an internship program in which it has formed working relationships with a number of organizations and institutions. For seniors, the one quarter internship provides an off-campus practical experience in a field of biology with the earning of 15 hours of credit. Examples of possible internships include toxic waste control, environmental testing, zoo animal care and management, wildlife and fisheries management, laboratory research, cardiology, cardio-pulmonary technology, biomedical computer, hospital and technical health programs. Before embarking on an internship, students must complete at least three years of courses in biology and related areas. The internship must be approved by the faculty of the department.

100. GENERAL BIOLOGY (4+1)  
4 qtr hrs  
Biological principles and concepts of plant and animal life with emphasis on life at the cellular level and genetics. Laboratory material is made available and discussed when appropriate.

105. BIOLOGY FOR NON-MAJORS (3+1)  
3 qtr hrs  
Biological concepts of plant and animal life with emphasis on classical biological principles and contemporary problems. Discussion in the presence of laboratory materials when appropriate. This is a terminal course which will not serve as a prerequisite for any other biology course and cannot be used as a basis for an in-depth sequence.

112. GENERAL BIOLOGY (4+1)  
4 qtr hrs  
The diversity that exists among living organisms and exemplified by the major groups of living organisms: prokaryotes, protists, fungi, plants and animals. Evolution and ecology are considered. Laboratory material is made available and discussed when appropriate. Prerequisite: Biology 100.

113. GENERAL BIOLOGY (4+1)  
4 qtr hrs  
Biological principles and concepts of the reproduction, development, growth, anatomy and physiology of plants and animals. Laboratory material is made available and discussed when appropriate. Prerequisite: Biology 100.

190. SPECIAL TOPICS IN BIOLOGICAL SCIENCES  
1-3 qtr hrs

195. ORIENTATION (1+0)  
1 qtr hr  
Presentations and discussions relating to adjustments and requirements of academic life within the University, College and the Department of Biological Sciences.

204. SYSTEMATIC PLANT SURVEY (2+4)  
4 qtr hrs  
Plant and algal relationships concentrating on phylogeny and classification. The morphology, development and life cycles of selected taxa will be examined. Prerequisite: Biology 113.

210. INTRODUCTORY GENETICS  
4 qtr hrs  
A survey of Mendelian, molecular and population genetics. Bacteriophages, bacteria, Drosophila, corn and humans will be studied for their historical and technological significance. Molecular information transfer and the regulation of gene expression will be analyzed in some depth. The laboratory focuses on an experimental analysis of fundamental genetic principles. Prerequisites: Biology 100, 112 and 113; one year of chemistry. (Formerly 430 and 431.)
213. NATURAL HISTORY (1+6)
3 qtr hrs
Recognition and identification of local biotic communities and their inhabitants. Field study emphasized. Prerequisites: Biology 112 and/or permission of the instructor.

217. INTRODUCTION TO MOLECULAR BIOLOGY (3+3)
4 qtr hrs
The study of the basic molecular processes of DNA, RNA, and protein synthesis. The regulation mechanisms used by viruses will be analyzed. The laboratory will emphasize gel electrophoresis techniques. Previous experience in organic chemistry is recommended. Prerequisite: one year of biology.

223. INVERTEBRATE ZOOLOGY (3+3)
4 qtr hrs
Invertebrate relationships including morphology, physiology, life cycles and taxonomy. Prerequisite: Biology 112.

231. ANATOMY AND PHYSIOLOGY 1 (4+2)
4 qtr hrs
Basic principles of human structure and function, including relevant aspects of exercise physiology. Includes cell physiology, metabolism, histology, skin, bone and neural anatomy and physiology. Laboratory primarily covers the anatomy of the cat. Prerequisite: Biology 113.

232. ANATOMY AND PHYSIOLOGY 2 (4+2)
4 qtr hrs
Continuation of 231. Topics covered include special senses, blood, immunology, renal system and digestive system, endocrinology and reproductive system. Laboratory presents relevant experiments on lecture topics. Prerequisite: Biology 231.

233. EXERCISE PHYSIOLOGY (4+2)
4 qtr hrs
The physiological basis of physical education and athletics. Course primary emphasis is on exercise physiology. Topics covered include thermal regulation, muscle physiology, respiratory physiology, cardiovascular physiology and special topics of exercise physiology. Laboratory primarily covers techniques for evaluating physical conditioning as related to lecture topics. Prerequisites: Biology 231 or 232.

244. THE ENVIRONMENTS OF MAN (2+0)
2 qtr hrs
The interactions of man and his surroundings with emphasis on the problems arising from increasing human population, pollution and resource use. Prerequisite: Biology 100 or 105.

251. PRINCIPLES OF ECOLOGY
3 qtr hrs
Consideration of the interaction of organisms with their environment at the level of the individual, population, community and ecosystem. Prerequisites: Biology 112 and 113.

252. PRINCIPLES OF ECOLOGY LABORATORY
1 qtr hr
Laboratory and field work on the interactions of living things with their environments. Prerequisite or corequisite: Biology 251.

261. BIOGEOGRAPHY 1
3 qtr hrs
Study of the current and historic distribution of plants and animals. Consideration of continental drift, glaciation, meteorology, climatology, ecology and evolutionary history and their effect on the current distribution. Prerequisites: Biology 112 and 113. Offered alternate years: 1992-93.

262. BIOGEOGRAPHY 2
3 qtr hrs
Continuation of Biogeography 1. Prerequisites: Biology 261 or permission of instructor. Offered alternate years: 1992-93.

271. INTRODUCTION TO MARINE BIOLOGY
4 qtr hrs
An introductory overview of the various organisms and their habitats. Particular emphasis is placed on southeastern and Gulf coastal and offshore environments. A two-week field trip to a selected marine environment is required. Prerequisite: Biology 112 and permission of the instructor.

290. SPECIAL TOPICS IN BIOLOGICAL SCIENCES
1-3 qtr hrs
Grading system at the discretion of the instructor.

295. BIOLOGICAL LITERATURE RESEARCH
1 qtr hr
Selection of a research project for the student’s senior thesis, planning the approach to the project and submission of a formal research proposal for Department approval. The research proposal will require reading and critical analysis of portions of classical and current journal articles. Attendance of all departmental and thesis seminars required. Prerequisite: Biology 100, 112 and 113.

297. INTRODUCTION TO BIOLOGICAL INVESTIGATIONS
1-3 qtr hrs
Minor investigations for qualified freshmen and sophomores. Graded S-U.
301. DEVELOPMENTAL ANATOMY (2+4)  
4 qtr hrs  
A study of the human embryonic and fetal development supplemented by laboratory studies of chick, pig and mouse embryonic development. Prerequisite: Biology 113.

302. HUMAN ANATOMY  
4 qtr hrs  
(Formerly 300). A study of the gross anatomy of the human body and body systems. Prerequisite: Biology 113 or its equivalent. Offered alternate years: 1991-1992.

303. HISTOLOGY  
4 qtr hrs  
(Formerly 300). A study of the tissues that comprise the organ systems of the human body. Prerequisite: Biology 113 or its equivalent. Offered alternate years: 1992-93.

310. PLANT PHYSIOLOGY (3+3)  
4 qtr hrs  
An examination of various plant functions. Water relations, photosynthesis, metabolism and hormonal regulation of growth, development and stimulus response will be studied in detail with emphasis on cellular structure/function relationships. Prerequisites: Biology 113 and Chemistry 231 or permission of instructor.

311. MICROBIOLOGY  
4 qtr hrs  
General survey of classical microorganisms with the emphasis of the course on the various groups of bacteria and viruses. Fungi, algae and protozoa will receive only brief mention. Significance of the taxa will be discussed in reference to medical, environmental and basic research importance. Laboratory techniques for culturing, identifying and manipulating microbes will be practiced. Prerequisite: Biology 100, 112 and 113.

321. INTRODUCTION TO IMMUNOLOGY  
4 qtr hrs  
Basic anatomical, physiological, and genetic principles of immunology with considerable reference to clinical and research applications. Laboratories involve performance and demonstration of various immunoassays currently used in most areas of biological inquiry. Prerequisite: Biology 113.

331. PHYSIOLOGY 1 (3+3)  
4 qtr hrs  
A structural and functional approach to understanding the human body at an advanced level of study. Emphasis is placed on the integration of parameters from all levels of tissue and organ system function. Prerequisites: Biology 113 and one year of chemistry. Corequisite: Chemistry 231.

332. PHYSIOLOGY 2 (3+3)  
4 qtr hrs  
Continuation of 331. Prerequisite: Biology 331. Corequisite: Chemistry 232.

333. PHYSIOLOGY 3 (3+3)  
4 qtr hrs  
Continuation of 332. Prerequisite: Biology 332. Corequisite: Chemistry 233.

343. MICROTECHNIQUE (2+3)  
3 qtr hrs  
Principles and procedures used in the preparation of biological specimens for microscopic study. Open to students majoring in Biology. Offered alternate years: 1992-93.

351. CELL BIOLOGY (3+3)  
4 qtr hrs  
The function, structure and growth of cells will be analyzed with an emphasis on experimental techniques. Cellular organelles studied include: endomembrane systems, ribosomes, mitochondria and cytoskeletal elements. Prerequisites: Biology 100, 112 and 113 and Chemistry 173.

371. ADVANCED MARINE BIOLOGY  
4 qtr hrs  
A detailed study of the unifying concepts of marine biology including biological, physical and chemical aspects. Emphasis will be on various organisms and their interactions with their environments. A two-week field trip to a selected marine environment is required. Prerequisites: Biology 271 and permission of the instructor.

372. TOPICS IN MARINE BIOLOGY  
4 qtr hrs  
Selected areas of marine biology may be selected by the student for in-depth study. Specific study areas include marine ichthyofauna, marine plankton, marine arthropods, marine molluscs, marine phycology, marine mammalogy, marine physiology and others. A field experience will be required. Prerequisites: Biology 371 and permission of instructor.

383. ANIMAL BEHAVIOR (ETHOLOGY) (2+2)  
3 qtr hrs  
Basic principles of the behavior and ethology of invertebrates and vertebrates, stressing observational and descriptive techniques. Prerequisites: Biology 112, 113 and 223. Offered alternate years: 1992-93.

390. SPECIAL TOPICS IN BIOLOGICAL SCIENCES  
1-3 qtr hrs
395. BIOLOGICAL RESEARCH REPORT
1 qtr hr
Working with a research advisor, the student will investigate the project proposed in Biology 295 and will prepare and submit a written report in approved scientific format. This report must detail the progress of the student's senior thesis research including a literature review and work completed to date. Attendance at all departmental and thesis seminars required. Prerequisite: Biology 295.

423. TOPICS IN ECOLOGY
3 qtr hrs
A study of the current literature on selected topics in Ecology. No topic will be repeated in a four year period, so the course may be repeated for credit. Prerequisite: Biology 251 or permission of instructor. Offered alternate years: 1991-92.

441. PHYSIOLOGY OF AGING (1+0)
1 qtr hr
A seminar format with readings, lectures and discussions concerning known physiological processes of aging in the systems of the human body. Prerequisites: Biology 231,232 and 233 or Biology 331,332 and 333 or with permission of instructor. Offered on demand.

451. ADVANCED TOPICS IN CELL BIOLOGY (3+0)
3 qtr hrs
A study of the current literature on selected topics in cell biology. No topic will be repeated in a four year period, so the course may be repeated for credit. Prerequisite: Biology 351 or Biochemistry 342. Offered on demand.

481. INTERNSHIP PROGRAM
15 qtr hrs
Practical experience in areas such as wildlife biology, zookeeping, environmental monitoring, cardiopulmonary technology, pro-health programs and other specializations. Internships for which credit hours are also offered by another department are acceptable as long as the credit hours total 15 quarter hours. All departments involved must agree with the internship arrangement. Prerequisites: normally restricted to seniors, must be approved by biological sciences faculty, and the student must have a minimum of 3 years work in the fundamentals of biology and related areas.

490. SPECIAL TOPICS IN BIOLOGICAL SCIENCES
1-4 qtr hrs
Courses in the following disciplines: entomology, herpetology, ichthyology, mammalogy, parasitology, ornithology, North American mammals and plant taxonomy.

495. SENIOR THESIS SEMINAR
1 qtr hr
Written and oral presentation of the senior research project. The completed research project will be written in a format acceptable for submission to a scientific journal and presented during a formal seminar. Attendance at all departmental and thesis seminars required. Prerequisite: Biology 395.

497. INDEPENDENT STUDY IN BIOLOGY
1-3 qtr hrs
Graded S-U.

MEDICAL TECHNOLOGY

460. ORIENTATION TO MEDICAL TECHNOLOGY
2 qtr hrs
An introduction to basic laboratory instruments, methods, procedures, terminology, ethics and safety.

461. CLINICAL BACTERIOLOGY - LECTURE
4 qtr hrs
Study of micro-organisms found in human infection, principles of isolation and identification.

462. CLINICAL MYCOLOGY - LECTURE
2 qtr hrs
Study of fungi found in human infection, principles of isolation and identification.

463. CLINICAL PARASITOLOGY - LECTURE
2 qtr hrs
Study of parasites found in human infection, principles of isolation and identification.

464. CLINICAL MICROBIOLOGY LABORATORY
6 qtr hrs
Laboratory methods, procedures, and instrumentation to correlate with Bacteriology, Mycology, and Parasitology lectures.

465. IMMUNOHEMATOLOGY LECTURE
3 qtr hrs
Theory of human blood groups, compatibility testing, detection, and identification of antibodies.

466. IMMUNOHEMATOLOGY LABORATORY
3 qtr hrs
Laboratory methods and instrumentation to correlate with lectures.

467. CLINICAL IMMUNOLOGY LECTURE
2 qtr hrs
Theory of information and detection of antigens and antibodies in disease states, both in vivo and in vitro.
CHEMISTRY (Department 122)

Professors Haight, Hawbecker (Chair), Kurtz, Lamb, Canagaratna; Associate Professors Hruschka, J., Peterson, Sadurski; Assistant Professor Sabol.

The objectives of this department are to help serve the cultural need for an understanding of science in our modern society, to provide the basic preparation in chemistry for those who plan to enter the chemical industry, the teaching profession, pursue graduate study in chemistry or related fields, and to serve those who need an understanding of the fundamentals of this physical science as a prerequisite to various professional studies and career goals.

The Department of Chemistry is on the list of departments approved by the American Chemical Society for the professional education of chemists and offers both the Bachelor of Science and Bachelor of Arts degrees.

Major In Chemistry Four major programs are available in the Department of Chemistry. They are the American Chemical Society certified program, the basic program, the modified program, and the biochemistry program.

The American Chemical Society Certified Major The student who wishes to be certified as a professional chemist by the American Chemical Society may complete a program leading to either the Bachelor of Science or the Bachelor of Arts degree. This certified program is designed to prepare students for direct entry into the chemical industry or for graduate studies in chemistry. The following chemistry core courses are required for the certified degree: Chemistry 000, 181-182-183, 241-242-243, 300, 341-342-343, 304, 324, 351 and 494. To this core must be added a "professional" component which includes Chemistry 451 and 462 plus a minimum of 9 credit hours from among the following: Chemistry 311; Chemistry 473; Chemistry 474; Chemistry 481-482-483, and advanced biochemistry, mathematics, computer science, or physics courses approved by the department. The following cognate courses must also be added: Mathematics 163, 261, 262, and 272; Computer Science 134 or 230, and Physics 231-232-233 with related laboratories. Interested students should note that some of the courses in biochemistry are available in the College of Pharmacy.

The Basic Major Basic Bachelor of Science and Bachelor of Arts degree programs are also available for those who wish to become
chemists, follow a preprofessional program such as premedicine or pursue graduate studies. The student who wishes to complete a basic major must complete the chemistry core and the cognate courses listed above. The "professional" component is not required.

The Modified Major A modified major program is available for those who wish to prepare for related areas such as certain medical science specialties, sales or management in the technical industries, patent law, scientific communication and information retrieval, and environmental science. Entrance into the modified major program must be approved by the departmental faculty. It is expected that a second major or teacher certification will be completed along with this modified major. The specific modified program will dictate whether the BS or BA degree is chosen. This program permits more course selection in areas that support the student's chemistry-related career goal. The student participates in designing his or her own program within the following framework: chemistry 000, 181-182-183, 241-242-243, 494, plus three courses from among 304, 311, 321 or 324, 337, 351, and a minimum of 12 credit hours in 300-400 level courses in the Division of Mathematical and Natural Sciences or other 300-400 level courses acceptable to the department. If Chemistry 311 is chosen as one of the three courses noted above, the other two courses must be distributed as follows: either 304 or 321 or 324 and either 337 or 351. Biochemistry 341 plus 342 may be substituted for Chemistry 311. In addition, two of the following three cognate units must be selected: 1. Physics 211-212-213 or 231-232-233 with related laboratories; 2. Biology 100-112-113; 3. Three mathematics courses at the level of Mathematics 120 and above. It is recommended that the college computer science requirement be met by taking a course in the Department of Mathematics and Computer Science.

The Biochemistry Major Students who complete the Bachelor of Science degree in biochemistry will be certified by the American Chemical Society. This program is designed to prepare students for professional employment as biochemists or for graduate studies in biochemistry and related fields. The following core courses are required: Chemistry 000, 181-182-183, 241-242-243, 300, 341-342-343, 311, 321, 351 and 494. Also required is Biology 100-112-113. To this core must be added Biochemistry 342 and Chemistry 411, 414, 415 and 416 plus at least two courses from among: Biology 311, 351 and 430. The following cognate courses must also be added: Mathematics 163, 261, 262 and 272; Computer Science 134 or 230, and Physics 231-232-233 with related laboratories.

Minor in Chemistry A student wishing to receive a minor in chemistry should complete the following: Chemistry 181-182-183 (or 171-172-173) and 241-242 (or 231-232) plus three additional courses from among Chemistry 243 (or 233), 304, 321 or 324, 337, 351, 363, and Chemistry 311 or Biochemistry 341.

Minor in Biochemistry A student wishing to receive a minor in biochemistry should complete the following: Chemistry 181-182-183 (or 171-172-173), 241-242-243 (or 231-232-233), 311 or Biochemistry 341, Biochemistry 342, and Biochemistry Laboratory. 414-415.

000. ORIENTATION (1+0)
1 qtr hr
Familiarization with the department, requirements for majors, planning a program of courses, university catalog, career planning and library. Required of department majors. Course marked S or U.

100. CHEMISTRY (3+1)
3 qtr hrs
Orientation to and understanding of the fundamental nature of chemistry; models and measurements. Chemistry 171 recommended for science majors. Credit may be received for either Chemistry 100 or 171, but not for both.

114. CHEMISTRY OF LIFE (3+0)
3 qtr hrs
An introduction to the chemical nature of the major groups of biological molecules and to their activities in living systems. Credit may be received for either Chemistry 114 or Biochemistry 341-342, but not for both. Prerequisite: Chemistry 100 or 162 or 171. Offered alternate years.

115. ENVIRONMENTAL CHEMISTRY (3+0)
3 qtr hrs
Chemical aspects of the natural and polluted environment. Particular emphasis is given to air and water pollution. Prerequisite: Chemistry 100 or 162 or 171.

162. CHEMISTRY-CONCEPTS AND APPLICATIONS 1 (4+3)
5 qtr hrs
A survey of fundamental concepts of chemistry. Basic chemical theories are introduced and applied to practical situations. The laboratory is designed to reinforce the lecture program. Prerequisites: Math 261 and Physics 231, 232 and 233 with related laboratories, or the equivalent, or approval of the department chairman.
163. CHEMISTRY-CONCEPTS AND APPLICATIONS 2 (3+0)
3 qtr hrs
Chemical properties of the elements and the application of those properties to such problems as synthesis, analysis, industrial processes and environmental quality. Prerequisite: Chemistry 162.

168. BASICS OF CHEMISTRY (4+0)
4 qtr hrs
Basic skills and concepts needed to understand the nature of chemical processes. Recommended for students with little or no previous background in chemistry prior to entry into Chemistry 171. Students who have had high school chemistry ordinarily begin with Chemistry 171. CHEMISTRY 168 DOES NOT SATISFY A GENERAL EDUCATION REQUIREMENT AND IT CANNOT BE USED TO SATISFY SPECIFIC DEPARTMENTAL OR PROGRAM REQUIREMENTS.

171. INTRODUCTORY CHEMISTRY 1 (4+3)
5 qtr hrs
Fundamental principles of chemistry in terms of the atomic theory and its application to compound formation, bonding, structure, acid-base and oxidation-reduction reaction chemistry. The laboratory relates physical observations to the principles presented in lecture. Credit may be received for either Chemistry 100 or 171, but not for both. High school chemistry or the equivalent is required.

172. INTRODUCTORY CHEMISTRY 2 (4+3)
5 qtr hrs
Physical principles of chemistry including spectroscopy, thermodynamics, kinetics, and the study of the states of matter. The laboratory introduces quantitative measurements to experiments designed to illustrate principles presented in lecture. Prerequisite: Chemistry 171.

173. INTRODUCTORY CHEMISTRY 3 (4+3)
5 qtr hrs
Qualitative and quantitative aspects of chemical reactivity including general and ionic equilibrium, electrochemistry, descriptive inorganic reaction chemistry and nuclear chemistry. The laboratory illustrates qualitative and quantitative behavior and group trends of chemical species. Prerequisite: Chemistry 162 or 172.

181. INTRODUCTORY CHEMISTRY FOR MAJORS 1 (4+3)
5 qtr hrs
The same lecture and laboratory as Chemistry 171.

182. INTRODUCTORY CHEMISTRY FOR MAJORS 2 (4+3)
5 qtr hrs
The same lecture and laboratory as Chemistry 172.

183. INTRODUCTORY CHEMISTRY FOR MAJORS 3 (4+3)
5 qtr hrs
The same lecture and laboratory as Chemistry 173.

190. SPECIAL TOPICS IN CHEMISTRY
1-3 qtr hrs

231. ORGANIC CHEMISTRY 1 (3+3)
4 qtr hrs
Applications of the concepts of bonding, structure, synthesis and mechanisms to the chemistry of organic compounds. Emphasis is on bonding, nomenclature, acid-base theory, stereoisomerism, and the chemistry of alkanes, alkenes, alkynes and alkyl halides. Laboratory emphasizes special techniques including chromatography and synthetic procedures pertaining to substitution and elimination reactions. Prerequisite: Chemistry 173 or 183.

232. ORGANIC CHEMISTRY 2 (3+3)
4 qtr hrs
Spectrometry and the chemistry of alcohols, carbonyl compounds, carboxylic acids and derivatives, lipids, polyenes and terpenoids. Laboratory features organic synthesis and structural determinations which illustrate the concepts from the lecture. Prerequisite: Chemistry 231 or 241.

233. ORGANIC CHEMISTRY 3 (3+3)
4 qtr hrs
A study of aromatic compounds, active methylene chemistry, polymerization and the functional behavior of organic nitrogen compounds, carbohydrates, amino acids and proteins. Laboratory features multistep synthesis and qualitative organic analysis. Prerequisite: Chemistry 232 or 242.

241. ORGANIC CHEMISTRY 1 - MAJORS (3+3)
4 qtr hrs
The same lecture and laboratory as Chemistry 231. Prerequisite: Chemistry 173 or 183.

242. ORGANIC CHEMISTRY 2 - MAJORS (3+3)
4 qtr hrs
The same lecture and laboratory as Chemistry 232. Prerequisite: Chemistry 231 or 241.

243. ORGANIC CHEMISTRY 3 - MAJORS (3+6)
5 qtr hrs
The same lecture as Chemistry 233 with separate laboratory emphasizing qualitative organic analysis and the use of modern instrumentation in the separation and identification of organic compounds. Prerequisite: Chemistry 232 or 242.

290. SPECIAL TOPICS IN CHEMISTRY
1-3 qtr hrs
297. INDEPENDENT STUDY IN CHEMISTRY
1-3 qtr hrs
Prerequisite: Approval of the department chairman.

300. INTRODUCTION TO CHEMICAL RESEARCH (1+0)
0 qtr hrs
An introduction to the concept of chemical research including a survey of undergraduate research opportunities in the chemistry department. Required of all students in the Basic, ACS or Biochemistry programs prior to enrollment in Chemistry 497 or 481-2-3. Course marked S-U. Prerequisite: Junior standing or approval of the department chairman.

304. ORGANIC SYNTHESIS (2+6)
4 qtr hrs
An intermediate course in synthetic methods. Lecture emphasizes major carbon skeletal alteration techniques and modern methods of interconverting functional groups. Laboratory consists of planning and executing multistep syntheses of graded complexity. Use of synthetic literature is emphasized. Prerequisite: Chemistry 233 or 243.

311. CHEMISTRY OF BIOLOGICAL MOLECULES (4+0)
4 qtr hrs
A study of the structures and properties of the major classes of biological molecules with emphasis on the physical properties of macromolecules. Topics include thermodynamics, enzyme kinetics and mechanism, isolation and characterization techniques, and an introduction to the design and regulation of metabolic pathways. Prerequisites: Chemistry 233 or 243 and Mathematics 262.

321. INTERMEDIATE INORGANIC CHEMISTRY-BIOCHEMISTRY MAJORS (3+3)
4 qtr hrs
The same lecture as Chemistry 324 with a separate laboratory program. Lecture emphasizes preparation, structures, properties and reactions of main group and transition metal elements and their compounds. The laboratory involves the application of fundamental techniques to the synthesis of inorganic compounds and their characterization using standard instrumental methods with selected experiments emphasizing techniques useful to the biochemistry major. Prerequisite: Chemistry 243 or approval of the department chairman.

324. INTERMEDIATE INORGANIC CHEMISTRY-CHERY MAJORS (3+3)
4 qtr hrs
The same lecture as Chemistry 321 with a separate laboratory program. Lecture emphasizes preparation, structures, properties, and reactions of main group and transition metal elements and their compounds. The laboratory involves the application of fundamental techniques to the synthesis of inorganic compounds and their characterization using standard instrumental methods. Prerequisite: Chemistry 243 or approval of the department chairman.

337. ELEMENTS OF PHYSICAL CHEMISTRY (4+0)
4 qtr hrs
A survey of principles and applications of selected areas of physical chemistry, including thermodynamics and kinetics. Intended for students in the modified chemistry major or the chemistry minor who wish to enhance their chemistry background. Prerequisites: Chemistry 163 or 232 or 242 and three courses from the Department of Mathematics and Computer Science. Offered alternate years.

341. PHYSICAL CHEMISTRY 1 (3+3)
4 qtr hrs
Classical thermodynamics. Laboratory illustrates principles and exemplifies applications. A knowledge of computer programming is recommended. Prerequisites: Chemistry 233 or 243, Physics 231, 232, 233 with related laboratories, and Mathematics 262 and 272.

342. PHYSICAL CHEMISTRY 2 (3+3)
4 qtr hrs
Quantum mechanics. Laboratory illustrates applications in spectroscopy. A knowledge of elementary differential equations is recommended. Prerequisite: Chemistry 341.

343. PHYSICAL CHEMISTRY 3 (3+3)
4 qtr hrs
Statistical thermodynamics, kinetic molecular theory and chemical kinetics. Laboratory illustrates principles and applications. Prerequisite: Chemistry 342.

351. INTERMEDIATE QUANTITATIVE ANALYSIS (2+6)
4 qtr hrs
The practice and principles of modern chemical methods of analysis; an introduction to instrumental methods of analysis. A terminal course for the non-major and an intermediate course for the major. Prerequisite: Chemistry 173 or 183.

363. APPLICATIONS OF CHEMICAL INSTRUMENTATION (1+5)
3 qtr hrs
An introduction to the principles and methods of instrumental measurements for the analysis of real samples. The integrated laboratory and lecture deal with the collection, preparation and analysis of environmental, geological, biological, and industrial samples. Automated sequencing and process analysis are also discussed. Prerequisite: Chemistry 163 or 233 or 243. Offered in alternate years.
390. SPECIAL TOPICS IN CHEMISTRY
1-3 qtr hrs

411. ADVANCED TOPICS IN BIOCHEMISTRY
(3+0)
3 qtr hrs
Studies on the biochemical basis for hormone action, gene expression and photosynthesis. Recombinant DNA techniques are emphasized. Prerequisites: Biochemistry 342 and Chemistry 343 or approval of the department chairman.

414. BIOCHEMISTRY LABORATORY 1 (0+6)
2 qtr hrs
A laboratory course featuring the chemical and physical properties of biological molecules plus an introduction to enzyme kinetics and metabolism. Prerequisite: Biochemistry 342.

415. BIOCHEMISTRY LABORATORY 2 (0+6)
2 qtr hrs
An intermediate laboratory course featuring enzyme and RNA isolation and the arrangement of simple biochemical components into macromolecular structures. Prerequisites: Biochemistry 342 and Biochemistry Laboratory 414.

416. BIOCHEMISTRY LABORATORY 3 (0+6)
2 qtr hrs
An advanced laboratory course featuring modern methods of nucleic acid analysis with an emphasis on recombinant DNA techniques. Prerequisites: Biochemistry 411 and Biochemistry Laboratory 415.

451. ADVANCED INORGANIC CHEMISTRY (3+3)
4 qtr hrs
The study of the theory, bonding, spectroscopy, and reaction mechanisms of inorganic compounds and an introduction to organometallic chemistry. The laboratory involves the application of modern laboratory techniques and equipment in the preparation and study of inorganic compounds. Prerequisites: Chemistry 324 and 343 or approval of the department chairman.

462. ADVANCED ANALYTICAL CHEMISTRY (3+3)
4 qtr hrs
Theoretical-experimental study of modern methods of instrumental analysis. The physico-chemical principles as well as the design and use of chemical instrumentation. Laboratory stresses independent, investigative experimentation. Prerequisite: Chemistry 351 and 343 or approval of the department chairman.

473. ADVANCED TOPICS IN PHYSICAL CHEMISTRY (3+0)
3 qtr hrs
Advanced studies in theories and applications of selected topics in physical chemistry. A knowledge of computer programming is recommended. Prerequisite: Chemistry 343.

474. THEORETICAL ORGANIC CHEMISTRY
(3+0)
3 qtr hrs
Application of molecular orbital theory and various thermodynamic relationships to the study of organic reaction mechanisms. Structure-reactivity relationships are emphasized. Prerequisites: Chemistry 304 and 343 or approval of the department chairman.

481. SENIOR RESEARCH 1
2 qtr hrs
Prerequisites: Chemistry 300 and approval of the department chairman.

482. SENIOR RESEARCH 2
2 qtr hrs
Prerequisites: Chemistry 481 and approval of the department chairman.

483. SENIOR RESEARCH 3
2 qtr hrs
Prerequisites: Chemistry 482 and approval of the department chairman.

490. SPECIAL TOPICS IN CHEMISTRY
1-3 qtr hrs

494. SEMINAR IN CHEMISTRY (1+0)
1 qtr hr
Includes oral presentation of a seminar lesson plus a formal paper on a chemical topic related to a selected seminar theme. Required of all senior chemistry and biochemistry majors.

497. INDEPENDENT STUDY IN CHEMISTRY
1-3 qtr hrs
Prerequisites: Chemistry 300 and approval of the department chairman.

BIOCHEMISTRY
4 qtr hrs
See course description for Biochemistry 341-342 under the Department of Pharmacology and Biomedical Sciences in the College of Pharmacy.
COMMUNICATION ARTS
(Department 153)

Associate Professors Johnson, Riess (Chair), Roberts; Assistant Professors Bayliess, Gainey; Instructors Dunlevy-Shackleford, Gisclair

Departmental Objectives
1. To emphasize a strong liberal arts education for entering the job market or graduate study.
2. To provide a flexible program that adapts easily to individual needs and interests while maintaining professional standards.
3. To encourage critical thinking by providing students with opportunities for practical application of both historical and contemporary communication theory.
4. To encourage participation in and appreciation of the fine arts, thereby developing aesthetic standards.

The course offerings of the department are structured around a series of core courses which are fundamental to an understanding of how man communicates theoretically, practically, and aesthetically. Students majoring in Communication Arts build upon these core courses in pursuing a concentration particular to their professional and educational goals. Concentrations are offered in the following areas:

- Speech Communication
- Theatre
- Public Relations
- Broadcasting
- Musical Theatre

Some concentrations require internships; some concentrations also require cognate courses outside the department. A formal concentration need not be pursued, in which case a student would pursue a generalist program. A generalist program should be selected in consultation with an advisor.

Departmental majors as well as dual majors whose primary major is from another department/college may elect to pursue more than one concentration.

Beyond the traditional classroom learning situation, the department offers and encourages active involvement in speech, theatre, and broadcasting activities. Participation in Individual Events and Debate is open to all university students. Individual Events encompasses all individual speaking opportunities such as persuasive, informative, sales, impromptu, extemporaneous, and oral interpretation of all forms of literature. Debate encompasses formal debate on national topics as well as off-topic debating. Participation in theatre productions is also open to all university students. In addition, Radio Station WONB-FM provides practical experiences for those students interested in broadcasting and management.

The curriculum of a Communication Arts major is divided into four elements:
I. Communication Arts Core Requirements
II. Concentration Requirements
III. Concentration Electives (Departmental)
IV. Concentration Cognates (non-Departmental)

**Communication Arts Core** Required of all majors and minors (12 hours).
- Introduction to Theatre (CA 106)
- Introduction to Public Relations (CA 130)
- Introduction to Broadcasting (CA 150)
- Public Speaking (CA 211)

**Communication Arts with Speech Communication Concentration** (51 hours)
I. Communication Arts Core Requirements (12 hours)

II. Concentration Requirements: (27 hours)
- Oral Interpretation (CA 160)
- Interviewing (CA 221)
- Organizational Communication (CA 223)
- Interpersonal Communication (CA 225)
- Communication Theory (CA 230)
- Parliamentary Procedure (CA 240)
- Persuasive Speaking (CA 311)
- Group Communication (CA 321)
- Internship (CA 335) 3 hrs. min.
  or
  Independent Study (CA 499) (3 hrs. min.)

III. Concentration Electives (Departmental) (12 hours)
Choose Four
- Argumentation (CA 121)
- Bus. & Prof. Spkg. (CA 315)
- Voice & Dictation (CA 340)
- Readers Theatre (CA 361)
- Broadcast, Media & Soc. (CA 453)
**Speech Team: Ind. Events (CA 201) (3 hrs. min.)
**Speech Team: Debate (CA 202) (3 hrs. min.)
**Required if student is seeking secondary teaching certification.
Communication Arts with Theatre
Concentration (57 hours)

I. Communication Arts Core Requirements (12 hours)

II. Concentration Requirements: (18 hours)
Acting (CA 260)
Theatre Technology (CA 275)
Theatre History I (CA 291)
Theatre History II (CA 292)
Production Analysis (CA 385)
Directing (CA 386)

III. Concentration Electives (21 hours)
A. (Choose two)
   Oral Interpretation (CA 160)
   Acting (a second course) (CA 260)
   Voice and Diction (CA 340)
   Creative Drama (CA 351)
   Readers Theatre (CA 361)
   Text Study (CA 460)
   Special Topics (CA)

B. (Choose two)
   Make-up (CA 278)
   Stage Management (CA 285)
   Scene Design (CA 375)
   Lighting Design (CA 376)
   Costume Design (CA 377)

C. (Choose one)
   TV Prog. and Prod. (CA 253)
   Cinema (CA 395)
   Adv. Radio and TV Production (CA 454)
   Arts Management (CA 480)
   Theatre Criticism (CA 492)
   Media Writing: Playwriting (CA 356)

D. (Choose min. of 2; total 6 hrs.)
   Performance Practicum (CA 261)
   Production Practicum (CA 276)
   Internship (CA 335)
   Design Practicum (CA 378)
   Directing Practicum (CA 387)

IV. Cognates (6 hours)
A. (Choose two)
   Modern World Drama (ENG 208)
   Shakespeare I (ENG 311)
   Shakespeare II (ENG 312)
   Aesthetics (PHIL 341)

Communication Arts with Public Relations
Concentration (74-84 hours)

I. Communication Arts Core Requirements (12 hours)

II. Concentration Requirements: (17-27 hours)
   Newswriting (Eng 241)
   Publicity, Media & Campaigns (CA 330)
   Public Relations Research (CA 342)
   Public Relations Case Studies (CA 430)
   Internship (CA 335) (5 hrs. minimum)

III. Concentration Electives (Departmental) (12 hours)
   (Choose four)
   Interviewing (CA 221)
   Interpersonal Communication (CA 225)
   Communication Theory (CA 230)
   Radio Prog. & Prod. (CA 251)
   TV Prog. & Prod. (CA 253)
   Persuasive Speaking (CA 311)
   Bus. & Prof. Speaking (CA 315)
   Group Communication (CA 321)
   Broadcast Journalism (CA 355)
   Media Writing: Copywriting (CA 356)
   Broadcast Media & Society (CA 453)

IV. Public Relations Cognates
A. English (Choose two)
   Magazine Writing (Eng 243)
   Press/Freedom/Law (Eng 244)
   Journalism, Layout & Design (Eng 246)
   Fiction Writing (Eng 342)
   Persuasive Writing (Eng 343)

B. Social Sciences (Choose one)
   Prin. of Behav. Mgt. (Psych 212)
   Cultural Anthropology (Soc. 250)
   Social Psychology (Psych 301)
   Organizational Psychology (Psych 316)

C. Computer Science/Statistics
   (Choose two)
   Intro to Info. Proc. (CS 130)
   PC Apps for Business (Bus 201)
   Intro to Programming (CS 134)
   Prob/Stats I (Math 142)
   Prob/Stats II (Math 143)

D. Graphic Skills (Choose two)
   Intro. to Communication Tech. (IT 240)
   Advanced Graphic Comm. (IT 340)
   Photography (IT 341)
   Design I (Art 161)
   Design II (Art 162)
   Graphic Design I (Art 222)
   Graphic Design II (Art 223)

E. Business Administration (Choose four)
   Business Law I (Bus 322)
   Prin. of Mgt. (Bus 330)
   Marketing (Bus 351)
   Management Org. Behavior (Bus 335)
   Salesmanship (Bus 371)
   Advertising (Bus 372)
   Business & Society (Bus 410)

College General Education requirements may be used to satisfy some cognate courses.
Communication Arts with Broadcasting

Concentration (45 hours)

I. Communication Arts Core Requirements (12 hours)

II. Concentration Requirements (15 hours)
  Radio Prog. and Prod. (CA 251)
  Television Prog. & Prod. (CA 253)
  Media Writing (CA 356)
  Broadcast Media and Society (CA 453)
  Broadcasting Activities, 3 hrs. min (CA 252)

III. Concentration Electives (18 hours)
  A. (Choose one)
     Broadcast Management (CA 455)
     Internship, 3 hrs. min. (CA 335)
  B. (Choose two)
     Broadcast Journalism (CA 355)
     Broadcast Sales and Promotion (CA 452)
     Advanced Radio/TV Production (CA 454)
  C. (Choose Three)
     Oral Interpretation (CA 160)
     Interviewing (CA 221)
     Interpersonal Communication (CA 225)
     Acting (CA 260)
     Business & Professional Spkg. (CA 315)
     Voice and Diction (CA 340)
     Cinema (CA 395)

Communication Arts with Musical Theatre

Concentration (65 hours)

I. Communication Arts Core Requirements (12 hours)

II. Concentration Requirements (43 hours)
  Acting (CA 260)
  Performance Practicum (CA 261)
  Musical Theatre Performance (CA 265)
  Production Practicum (CA 276)
  Theatre History II (CA 292)
  Dance (10 hrs.) selected from:
     Tap I (CA 115)
     Tap II (CA 215)
     Jazz Dance I (CA 116)
     Jazz Dance II (CA 216)
     Ballet I (CA 117)
     Ballet II (CA 217)
     (all three dance types to be represented)
  Music 100 or 110
  Piano Class (MU 020)
  Theory of Music (MU 121)
  Ear Training I (MU 131)
  Independent Study (CA 499)
  (Senior Project)

III. Concentration Electives (10 hours)
  A. Theatre Performance (choose 2)
     Acting (CA 260) (a 2nd course)
     Musical Th. Perf. (CA 265)
     (a 2nd course)
     Voice and Diction (CA 340)
  B. Music Performance (need 4 hours)
     Chorus (MU 080)
     Chapel Choir (MU 081)
     Vocal Ensemble (MU 082)
     University Singers (MU 083)
     Chamber Chorale (MU 085)
     Opera Workshop (MU 089)

Communication Arts (without concentration)

(51 hours)

I. Communication Arts Core Requirements (12 hours)

II. Additional Requirements (18 hours)
  Interpersonal Communication (CA 225)
  Communication Theory (CA 230)
  Oral Interpretation (CA 160)
  Argumentation (CA 121)
  Theatre Technology (CA 275)
  Acting (CA 260)

III. Electives (15 hours)
  Any 15 hours from departmental offerings, selected in consultation with an advisor.

IV. Cognates (3 hours)
  One advanced writing course (English Department)

Minors A general Communication Arts minor (30 hours) is available and consists of the following courses:
  Intro. to Theatre (CA 106)
  Argumentation (CA 121)
  Intro. to Public Relations (CA 130)
  Intro. to Broadcasting (CA 150)
  Public Speaking (CA 211)
  Interpersonal Communication (CA 225)
  Communication Theory (CA 230)
  Business & Prof. Speaking (CA 315)
  Media Writing (CA 356)
  Arts Management (CA 480)

Grading Any grade below "C" that is received in a departmental course will not count toward major and minor requirements.

Teacher Certification Certification in Speech and Communications (a combination of Speech, Theatre, English, Journalism, and Reading) is available through the Department of Communication Arts.
Prelaw Program The department cooperates with the Pettit College of Law at Ohio Northern University relative to the "guaranteed admission" prelaw program. Those interested in the program and a course of studies within the department should contact the chairman for information and/or advising.

Business Option A Business Option is available for any student majoring in Communication Arts. The courses for the option are in addition to concentration coursework. The option is designed to provide a business focus for students within their communication career goals. The option consists of:

- 500-131 Principles of Accounting I
- 500-132 Principles of Accounting II
- 500-133 Principles of Accounting III
- 500-202 Principles of Microeconomics
- 500-362 Managerial Finance
- 500-351 Marketing
- 500-322 Business Law I
- 500-330 Principles of Management
- 500-363 Human Resource Management
- 500-371 Salesmanship

000. ORIENTATION

1 qtr hr
Familiarization with the departmental requirements for majors, planning a program of courses, university catalog and library. Required of departmental majors. Graded S/U.

100. SPEECH COMMUNICATION

3 qtr hrs
Group lectures which cover the basic concepts and practices of interpersonal, public, and group communication. Preparation, composition, and presentation of speeches. Basic knowledge of the process of communication in society. Laboratory experiences in the Communication Skills Center are available to the student.

105. THEATRE APPRECIATION

3 qtr hrs
An introduction to the theatre experience as an art form through the study of its origin and development, and its contemporary theory and practice. Dramatic texts are examined through lecture, film, and live theatre experiences. For the non-major. A terminal course which will not serve to answer any Communication Arts major sequences. May not be taken following a successful enrollment in CA 106.

106. INTRODUCTION TO THEATRE

3 qtr hrs
Introduction to dramatic structure and genres, production styles, and the roles of artists within the theatre. Overview of the history of theatre's place within society through the examination of selected dramatic texts. Primarily for majors.

115. TAP DANCING 1

2 qtr hrs
An introduction to tap dancing, taught in a studio format. The course is designed for the student with little or no experience in tap dancing. May be repeated for a total of six credits. Graded S/U.

116. JAZZ DANCE 1

2 qtr hrs
An introduction to jazz dancing for the musical theatre, taught in a studio format. The course is designed for the student with little or no experience in jazz dancing. May be repeated for a total of six credits. Graded S/U.

117. BALLET 1

2 qtr hrs
An introduction to ballet dancing, taught in a studio format. The course is designed for the student with little or no experience in ballet dancing. May be repeated for a total of six credits. Graded S/U.

121. ARGUMENTATION

3 qtr hrs
Course focuses on basic skills in critical thinking by applying elementary debate theory through oral and written activities.

130. INTRODUCTION TO PUBLIC RELATIONS

3 qtr hrs
Primarily a theory course describing the role, function, and responsibilities of the public relations practitioner within organizations.

150. INTRODUCTION TO BROADCASTING

3 qtr hrs
A survey course that examines various aspects of broadcasting including mass communication, programming and electronic technology.

160. ORAL INTERPRETATION

3 qtr hrs
Analysis and oral interpretation of the logical, emotional and aesthetic experience in poetry, prose, and dramatic dialogue, with emphasis on individual preparation and performance.

190. SPECIAL TOPICS IN COMMUNICATION ARTS

1-3 qtr hrs

201. SPEECH TEAM: INDIVIDUAL EVENTS

1-3 qtr hrs
Extra-curricular individual events activities including participation in speech tournaments. Students can become involved in persuasive, informative, impromptu, and extemporaneous speaking, as well as the oral interpretation of prose and poetry. May be repeated for graduation credit by non-majors up to a maximum of 6 hours. Graded S-U.
202. SPEECH TEAM: DEBATE
1-3 qtr hrs
Extra-curricular debate activities including participation in debate tournaments in neighboring states on topics of national interest. May be repeated for graduation credit by non-majors up to a maximum of 6 hours. Graded S-U.

211. PUBLIC SPEAKING
3 qtr hrs
Extensive application of basic principles of oral communication in the composition and delivery of original speeches. Prerequisite: CA 100.

215. TAP DANCING 2
2 qtr hrs
A studio tap dance class for the intermediate and advanced student. May be repeated for a total of six credits. Permission of the instructor is required for admission.

216. JAZZ DANCE 2
2 qtr hrs
A studio jazz dance class for the intermediate and advanced student. May be repeated for a total of six credits. Permission of the instructor is required for admission.

217. BALLET 2
2 qtr hrs
A studio ballet class for the intermediate and advanced student. At the discretion of the instructor, this class may include pointe work and partnering work for students with strong technique. May be repeated for a total of six credits. Permission of the instructor is required for admission.

221. INTERVIEWING
3 qtr hrs
The basic principles and structures of interviewing are examined and applied to employment, journalistic, persuasive, survey, counseling, and performance/appraisal interview types.

223. ORGANIZATIONAL COMMUNICATION
3 qtr hrs
A course designed to introduce students to the functions, patterns, and problems of communication in organizations. Course also covers techniques for improving organizational communication/management.

225. INTERPERSONAL COMMUNICATION
3 qtr hrs
Analysis of dimensions in interpersonal relationships such as needs, perceptions, orientations, contexts, and barriers to intimacy. Course is oriented around exercises, demonstrations, and applications of the transactional analysis model to students' own experiences.

230. COMMUNICATION THEORY
3 qtr hrs
The course is designed to provide a framework of knowledge about the theories, nature, and dynamics of human communication/interaction. Prerequisite: CA 100.

240. PARLIAMENTARY PROCEDURE
3 qtr hrs
Methods of conducting formal meetings by parliamentary rules.

251. RADIO PROGRAMMING AND PRODUCTION
3 qtr hrs
To acquaint students with operational procedures of commercial/noncommercial radio stations. Participation in radio performance, production, and writing techniques. Practice in performance skills offered via required labs and provided through production facilities at WONB-FM radio. Prerequisite: CA 150.

252. BROADCASTING ACTIVITIES
1-3 qtr hrs
Broadcasting practicum involving, but not limited to, announcing, traffic, management, scheduling, programming, writing, etc. May be repeated for graduation credit by non-majors up to a maximum of 6 hours. Graded S-U. Prerequisite: Permission of department.

253. TELEVISION PROGRAMMING AND PRODUCTION
3 qtr hrs
To acquaint students with operational procedures of commercial/noncommercial television stations. Participation in television performance, production, and writing techniques. Practice in performance skills offered via required labs and provided through University production facilities. Prerequisite: CA 150.

260. ACTING
3 qtr hrs
A studio class designed to introduce and develop fundamental acting skills through readings, discussions, exercises, monologues, and scenes. Course may be repeated for a maximum of 6 hours by non-majors for graduation credit and for a maximum of 9 hours by majors for graduation credit.

261. PERFORMANCE PRACTICUM
1-3 qtr hrs
Open only to those students who have auditioned for and have been awarded roles in University Theatre or Studio Theatre productions. 1-3 hours credit depending on role. May be repeated by non-majors for graduation credit up to a maximum of 6 hours. Prerequisite: Permission of director. Graded S-U.
265. MUSICAL THEATRE PERFORMANCE  
3 qtr hrs  
A study of performance techniques for musical theatre. Preparation of scenes and songs from musicals. Prerequisite: Musical Theatre major or permission of instructor.

275. THEATRE TECHNOLOGY  
3 qtr hrs  
Introduction to theoretical and practical work in the fundamentals of technical theatre production. Content includes scenic construction, property construction, theatrical sound, basic drafting, and basic design theory. Required lab work.

276. PRODUCTION PRACTICUM  
1-3 qtr hrs  
Participation in technical/production aspects of University and/or Studio Theatre productions. A maximum of 6 hours may be taken by non-majors for graduation credit.

278. MAKEUP  
3 qtr hrs  
Methods and practice in the creation and application of stage makeup. Students may comprise makeup crews for University Theatre and Studio Theatre productions.

285. STAGE MANAGEMENT  
3 qtr hrs  
A study of the principles and practices of stage management and logistical organization of commercial and noncommercial theatre. Content includes scheduling, pre-production planning, auditions, rehearsals, performance procedures, budgeting, and company organization and structure.

290. SPECIAL TOPICS IN COMMUNICATION ARTS  
1-3 qtr hrs

291. THEATRE HISTORY 1  
3 qtr hrs  
History and social impact of the theatre from ancient times to 1800.

292. THEATRE HISTORY 2  
3 qtr hrs  
History and social impact of the theatre from 1800 to the present.

311. PERSUASIVE SPEAKING  
3 qtr hrs  
Understanding and applying theories and techniques of persuasion through audience analysis, and the preparation and delivery of persuasive speeches. Prerequisite: CA 100.

315. BUSINESS AND PROFESSIONAL SPEAKING  
3 qtr hrs  
A course to assist the student in acquiring the knowledge and skills especially pertinent to meeting the speech communication tasks of a business or professional person. Prerequisite: CA 100.

321. GROUP COMMUNICATION  
3 qtr hrs  
Combines group theory and problem solving through a discussion format. Students focus on the process from analyzing a problem to implementing a solution. Prerequisite: CA 100.

330. PUBLICITY, MEDIA, AND CAMPAIGNS  
3 qtr hrs  
A course analyzing techniques for motivating target audiences along with practical analysis and preparation of communication materials to elicit reactions or support from specialized groups. Prerequisite: CA 130.

335. INTERNSHIP  
1-15 qtr hrs  
A skills course designed to blend classroom theory with practical experience through working in an outside organization. Approval of department required prior to registration for course. One to 15 hours credit toward graduation for the major.

340. VOICE AND DICTIO  
3 qtr hrs  
Voice and speech production; intensive drill, on a phonetic basis, in articulating the sounds which make up the English language, with attention to the production of good vocal quality and expression.

342. PUBLIC RELATIONS RESEARCH FOR PLANNING AND EVALUATION  
3 qtr hrs  
A course designed to study the planning and evaluation process of public relations programs. It will emphasize the difference between public relations research and social science research methodologies by examining social groupings with whom messages are to be exchanged, ascertaining the impact of the action and information system on communication participants and the evaluation of the results. Prerequisite: CA 130.

350. SPEECH/THEATRE METHODS  
3 qtr hrs  
Investigation, survey, readings, methods, and application of teaching techniques in speech, communication, broadcasting, and theatre. Required of all majors seeking teacher certification. Includes approximately 30 hours of field experience. Prerequisite: Acceptance into teacher education program or permission of the instructor.

355. BROADCAST JOURNALISM  
3 qtr hrs  
An examination of the principles of news gathering and reporting primarily for television and radio. Subjective and objective analysis of
news, its presentation, and its effects. Practical assignments emphasized. Prerequisite: CA 150.

356. MEDIA WRITING
3 qtr hrs
A study of the principles and techniques of copywriting for Radio and Television, copywriting for Public Relations, playwrighting for Theatre. May be repeated up to 3 times as subject matter rotates between each area of concentration annually. Prerequisite: CA 106, 130 and 150.

361. READERS THEATRE
3 qtr hrs
Group performance in the dramatic interpretation of the novel, short story, drama, and poetic forms of literature.

375. SCENE DESIGN
3 qtr hrs
Methods and practice in the art of scenography via University Theatre and/or Studio Theatre productions.

376. LIGHTING DESIGN
3 qtr hrs
Methods and practice in the art of lighting design application via University Theatre and/or Studio Theatre productions.

377. COSTUME DESIGN
3 qtr hrs
Methods and practice in costume design and construction via University Theatre and/or Studio Theatre productions.

378. DESIGN PRACTICUM
3 qtr hrs
The actual design, supervision, and execution of lights, sets, costumes, sound, or props for a main stage or studio production. The student is assigned a departmental advisor for the project. Course may be repeated for maximum of 6 hours by non-majors for graduation credit, and for a maximum of 9 hours by majors for graduation credit. Prerequisites: CA 375, 376 or 377 and/or permission of the department.

385. PRODUCTION ANALYSIS
3 qtr hrs
The course explores the techniques for the interpretation of dramatic literature for staging by the producer, director, and designers. Content includes the basic concepts of interpretation, theme, style, play analysis, and staging.

386. DIRECTING
3 qtr hrs
Methods, theories, exercises, and practices in directing and presenting dramatic scenes. Prerequisite: 3 hours of acting and permission of the instructor.

387. DIRECTING PRACTICUM
3 qtr hrs
The actual directing of a main stage or studio production. The student is assigned a departmental advisor for the project. Course may be repeated for a maximum of 6 hours by non-majors for graduation credit, and for a maximum of 9 hours by majors for graduation credit. Prerequisite: CA 386 and permission of the instructor.

390. SPECIAL TOPICS IN COMMUNICATION ARTS
1-3 qtr hrs

395. CINEMA
3 qtr hrs
An examination of the development of contemporary cinema focusing on influential directors, producers, major critics, and the business of marketing a film.

430. PUBLIC RELATIONS CASE STUDIES
3 qtr hrs
An examination of public relations case studies concerning problems in industry, business, education, government, social welfare and trade associations. Prerequisite: CA 130.

452. BROADCAST SALES AND PROMOTIONS
3 qtr hrs
Introduction to the skills involved in selling broadcast time and station promotion. To be offered once every three years for majors. Prerequisite: CA 150.

453. BROADCAST MEDIA AND SOCIETY
3 qtr hrs
The legal, ethical, and social responsibilities of journalists and other mass communicators. Prerequisite: CA 150.

454. ADVANCED RADIO/TELEVISION PRODUCTION
3 qtr hrs
Advanced training on an individualized basis in the production areas of radio and/or television. Prerequisites: CA 251 or 253.

455. BROADCAST MANAGEMENT
3 qtr hrs
A study of sales, programming, marketing, and management techniques unique to the broadcast medium. Prerequisite: CA 150.

480. ARTS MANAGEMENT
3 qtr hrs
Explores the management of commercial and non-commercial arts organizations. Content includes philosophy, finances, operations, and promotion.

490. SPECIAL TOPICS IN COMMUNICATION ARTS
1-3 qtr hrs

499. INDEPENDENT STUDY IN COMMUNICATION ARTS
1-3 qtr hrs
Prerequisite: Permission of department.
EDUCATION
(Department 141)

Professors Haynes (Chair), Miller, Traxler; Associate Professors Griggs, Hamm; Assistant Professors Cossler, Freeman.

The Teacher Education Program is designed to provide the prospective teacher with the general education, subject area concentration, and professional education experiences that will enable the student to enter the profession of teaching with competency.

Teaching certificates are issued by the State of Ohio to students who have successfully completed an approved program of teacher preparation and met all requirements prescribed by the State Board of Education. Approved programs and requirements may be obtained in the Education Department Office.

PLEASE NOTE: All general education, curriculum area, professional education, and admission to teacher education program requirements listed herein are subject to the approval of the State Board of Education.

Students are required to participate in a minimum of 300 hours of supervised field/clinical experience before student teaching. These experiences are included in the required education courses. (Additional information about clinical and field experiences is available in the Education Department Office and from professional education advisors.)

Admission to the Teacher Education Program
Specific requirements may be obtained in the Education Department Office.

Elementary Education (1-8) Certification
General education, curriculum area, and concentration area requirements may be obtained in the Education Department Office. The courses in General Education and Curriculum area will meet College of Arts and Sciences and state-approved program requirements.

A concentration of 30 quarter hours must be completed in one of the following disciplines: art, music, biology, English, French, history, mathematics, social studies, psychology/sociology, Spanish. Specific course requirements in each area may be obtained in the Teacher Education office.

Professional education course requirements are:
- Ed. 110: Introduction to Education, 4 hours
- Ed. 150: Five-Day Field Experience, 1 hour (taken twice)
- Ed. 195: Orientation, 1 hour
- Ed. 225: Child and Adolescent Psychology, 4 hours
- Ed. 245: Children's Literature, 3 hours
- Ed. 263: Educational Psychology, 4 hours
- Ed. 285: Curriculum, 4 hours
- Ed. 306: Teaching Social Studies & Science in the Elementary School, 4 hours
- Ed. 308: Teaching Math in the Elementary School, 4 hours
- Ed. 312: Teaching Reading I, 4 hours
- Ed. 314: Teaching Reading II, 4 hours
- Ed. 470: Student Teaching, 14 hours
- Ed. 475: Student Teaching Seminar, 1 hour

Elementary Education with Kindergarten-Primary (K-8) Certification: completion of the elementary education program, plus:
- Ed. 240: Introduction to Early Childhood Education, 3 hours
- Ed. 241: Methods and Materials in Early Childhood Education, 3 hours
- Ed. 242: Early Childhood Practicum, 3 hours

Elementary Education with Reading (K-12 Endorsement): completion of the elementary education program, plus:
- Ed. 340: Diagnosis and Correction of Reading Difficulties, 3 hours
- Ed. 341: Advanced Reading Methods and Materials - Clinical Practice in Remedial Reading, 3 hours
- Ed. 342: Reading in the Content Area, 4 hours

Elementary Education with Driver Education Endorsement: completion of the elementary education program, plus:
- HPE 219: Psychological Factors in Driving, 3 hours
- HPE 433: Driver Education, 3 hours
- HPE 434: Organization and Administration of Drivers-Traffic Safety, 3 hours

Secondary Education (7-12) Certification
Requirements for certification in the various secondary teaching fields may be obtained in the Education Department office. Additionally, all students seeking Secondary and All-Grades Certification must complete a minimum three hour computer science course and a minimum three hour mathematics course.
Professional education requirements are:
Ed. 110: Introduction to Education, 4 hours
Ed. 150: Five-Day Field Experience, 1 hour (taken twice)
Ed. 225: Child and Adolescent Psychology, 4 hours
Ed. 263: Educational Psychology, 4 hours
Ed. 285: Curriculum, 4 hours
Ed. 342: Reading in the Content Area, 4 hours
Ed. 412: Secondary School Instructional Strategies, 2 hours
PLUS
Methods in Specific Teaching Field, 4 hours
Ed. 475: Student Teaching Seminar, 1 hour
Ed. 480: Student Teaching, 14 hours

Specific methods courses:
English 450, 4 hours
Industrial Technology 473, 4 hours
Mathematics 454, 4 hours
Physical Education 351, 4 hours
Secondary Science 451, 4 hours
Social Studies 450, 4 hours

Secondary Education Certification programs are offered in the following areas:
Biological Science
Bookkeeping/Basic Business
Chemistry
Comprehensive Communications
Computer Science
Drama/Theatre
Economics
English
General Science
History
Industrial Technology
Mathematics
Physical Education
Physics
Political Science
Psychology/Sociology
Sales
Science Comprehensive
Social Studies Comprehensive
Speech/Communication

Secondary Education Certification with Reading (K-12) Endorsement: completion of requirements in a specific teaching field, plus:
Ed. 312: Teaching Reading I, 4 hours
Ed. 314: Teaching Reading II, 4 hours
Ed. 340: Diagnosis and Correction of Reading Difficulties, 3 hours
Ed. 341: Advanced Reading Methods and Materials - Clinical Practice in Remedial Reading, 3 hours

Secondary Education Certification with Driver Education Endorsement: completion of requirements in a specific teaching field, plus:
HPE 219: Psychological Factors in Driving, 3 hours
HPE 433: Driver Education, 3 hours
HPE 434: Organization and Administration of Drivers-Traffic Safety, 3 hours

All Grades (K-12) Certification
Requirements for certification in the various all grades (K-12) areas may be obtained in the Education Department Office. Additionally, all students seeking Secondary and All-Grades Certification must complete a minimum three hour computer science course and a minimum three hour mathematics course.

Professional education requirement are:
Ed. 110: Introduction to Education, 4 hours
Ed. 150: Five-Day Field Experience, 1 hour (taken twice)
Ed. 225: Child and Adolescent Psychology, 4 hours
Ed. 263: Educational Psychology, 4 hours
Ed. 285: Curriculum, 4 hours
Ed. 342: Reading in the Content Area, 4 hours
Ed. 450: K-12 Methods
PLUS
Methods in Specific Teaching Field, 4 hours
Ed. 470: Student Teaching, 7 hours
Ed. 475: Student Teaching Seminar, 1 hour
Ed. 480: Student Teaching, 7 hours

Specific methods courses:
Art 457, 4 hours
Foreign Language 380, 4 hours
Health 350, 4 hours
Industrial Technology 473, 4 hours
Music 361, 461 and 462, 3 hours each
Physical Education 351, 4 hours

All Grades (K-12) Education Certification programs are offered in the following areas:
Art, Visual
Health Education
Industrial Technology
Languages:
   French
   Spanish
Music
Physical Education

All Grades Certification with Reading (K-12) Endorsement: completion of requirements in a specific teaching field, plus:
Ed. 312: Teaching Reading I, 4 hours
Ed. 314: Teaching Reading II, 4 hours
Ed. 340: Diagnosis and Correction of Reading Difficulties, 3 hours
Ed. 341: Advanced Reading Methods and Materials - Clinical Practice in Remedial Reading, 3 hours

All Grades Certification with Driver Education Endorsement: completion of requirements in a specific teaching field
PLUS
HPE 219: Psychological Factors in Driving, 3 hours
HPE 433: Driver Education, 3 hours
HPE 434: Organization and Administration of Drivers-Traffic Safety, 3 hours
110. INTRODUCTION TO EDUCATION
4 qtr hrs
An introduction to the field of education. The course is designed for elementary, secondary and all-grades education majors. Philosophy, history, organization of school, finance, and social issues. A minimum of 30 hours of field experience is required. (Thirty hours of clinical/field experience equals one credit hour.)

150. FIVE-DAY FIELD EXPERIENCE
1 qtr hr
Observation and participation with students and teachers in a public school setting for five consecutive school days - minimum of 35 hours. Must be repeated one time. One experience must be in a culturally, racially or socioeconomically diverse setting. Required during freshman or sophomore year of all students seeking teacher certification. Approval of education advisor is required prior to this experience. Graded S-U.

190. SPECIAL TOPICS IN EDUCATION
1-3 qtr hrs

195. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses and field-based experiences, University catalog, and library. Required of elementary education majors.

200. CHILD DEVELOPMENT PRACTICUM
1 qtr hr
Assignment as a regular assistant in the Child Development Center. Registration with permission of the department chairperson.

210. INTRODUCTION TO SPECIAL EDUCATION
4 qtr hrs
A course for education and non-education majors. To familiarize students with the varying characteristics and needs of exceptional individuals, their rights under the law and programming alternatives developed to meet their needs. Includes a minimum of 30 hours of field experience. Prerequisite: Education 110.

225. CHILD AND ADOLESCENT PSYCHOLOGY
4 qtr hrs
Characteristics of the child and adolescent at different levels of maturity; physical, mental, social and emotional growth; growth and organization of meanings and concepts; controls and factors included in social behavior; personality development. Includes a minimum of 30 hours of field experience. Prerequisites: Students seeking teacher certification; Psychology 100 with a grade of "C" or better; all others Psychology 100.

240. INTRODUCTION TO EARLY CHILDHOOD EDUCATION
3 qtr hrs
History, philosophy and current developments in the field of early childhood education. Discussion of Montessori, Piaget, Headstart, Day Care, Nursery School, and Kindergarten Education. Introduction to the field of early childhood education. Prerequisites: Psychology 100 and Education 110.

241. METHODS & MATERIALS IN EARLY CHILDHOOD EDUCATION
3 qtr hrs
Curriculum planning and organization, teaching processes, development of materials for early childhood settings. Prerequisite: Education 240.

242. EARLY CHILDHOOD PRACTICUM
3 qtr hrs
Sixty hours of field experience in an early childhood setting, plus seminars. One credit hour equals 30 hours of field experience. Prerequisites: Education 240 and 241.

245. CHILDREN'S LITERATURE
3 qtr hrs
Knowledge and appreciation of children's books and teaching of creative writing skills. Emphasis will be placed on the study of all areas of literature for children, including realism, fantasy, folk literature, poetry, biography and informational books.

263. EDUCATIONAL PSYCHOLOGY
4 qtr hrs
The learner, the learning process, and conditions that promote learning. Application of psychological principles to teaching in the classroom. Includes a minimum of 30 hours of clinical experience. Prerequisite: Psychology 100 with a grade of "C" or better.

285. CURRICULUM
4 qtr hrs
School curriculum practices, instructional materials, curriculum development changes and trends. Discussion of mainstreaming and gifted education. Designed for elementary, secondary and all-grades education majors. Includes 30 hours of clinical experience.

290. SPECIAL TOPICS IN EDUCATION
1-3 qtr hrs

306. TEACHING SOCIAL STUDIES AND SCIENCE IN ELEMENTARY SCHOOL
4 qtr hrs
Objectives, trends, issues, and evaluation of the teaching of social studies and science in the elementary school. Includes preparation of units and organization of learning activities for problem solving. Includes a minimum of 30 hours of field experience. Prerequisite: Admission to Teacher Education.
308. TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL
4 qtr hrs
Content, strategies, materials, and evaluation that reflect the current emphasis in mathematics. Includes 30 hours of field experience. Prerequisite: Admission to Teacher Education.

312. TEACHING READING 1
4 qtr hrs
Introduction to reading. Emphasis will be placed on how to teach phonics, whole language, emerging literacy, word recognition skills, cooperative learning and communication skills including handwriting, listening, speaking, spelling, grammar and usage. Includes 30 hours of field experience. Prerequisite: Admission to Teacher Education.

314. TEACHING READING 2
4 qtr hrs
Principles and methods of teaching reading including whole language, phonics, creative writing, comprehension skills, diagnostic skills and preparation and evaluation of reading materials. Includes 30 hours of field experience. Prerequisites: Education 312 and admission to Teacher Education.

315. EDUCATION OF CHILDREN WITH LEARNING DISABILITIES
4 qtr hrs
The study of the meaning and concepts associated with the field of learning disabilities and the history, definitions, theories, issues, instructional strategies delivery systems and trends in the field. Includes approximately 30 hours of field experience. Prerequisites: Education 110 and 210.

340. DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES
3 qtr hrs
A study of reading difficulties and related causal factors. Investigation and utilization of diagnostic procedures and techniques, including experience in administration and interpretation. Appropriate teaching procedures for remedial reading will be studied. Prerequisites: Education 312, 314, and admission to Teacher Education.

341. ADVANCED READING METHODS AND MATERIALS-CLINICAL
3 qtr hrs
Intensive study and discussion of specific areas of interest in reading and practical application of diagnostic techniques and procedures in a clinical field experience situation. Thirty hours of field experience are included. Prerequisites: Education 312, 314 and 340 and admission to Teacher Education.

342. READING IN THE CONTENT AREA: SECONDARY EDUCATION
4 qtr hrs
Strategies for facilitating student/text interaction in a variety of curricular areas. Emphasis on the following aspects of reading: assessment of student and text; prereading, vocabulary, and comprehension strategies; study skills. Includes 30 hours of field experience. Prerequisite: admission to Teacher Education.

350. DEPARTMENTAL FIELD EXPERIENCE
1 qtr hr
Individually planned field experience based on an area of certification purposes and objectives and/or student teaching objectives. Specific objectives and experience proposed by student and must be approved by major department and education advisors. Required for students seeking secondary or all-grades certification if 300 hours of field experience is not complete in other professional education courses. Graded S-U. May be repeated once for a total of two hours credit.

390. SPECIAL TOPICS IN EDUCATION
1-3 qtr hrs

412. SECONDARY SCHOOL INSTRUCTIONAL STRATEGIES
2 qtr hrs
Strategies for planning, implementing, managing, and evaluating instruction for the secondary school. Focuses on the implications of the social, cognitive, physical, and moral development of secondary students for instruction. Includes 30 hours of field experience. NOTE: Education 412 does not fulfill the methodology requirement for elementary or all grades education majors. Education 412 may be taken concurrently with the specialty course in methodology. Prerequisite: Admission to Teacher Education.

450. K-12 METHODS
4 qtr hrs
Strategies for planning, implementing, managing, and evaluating instruction across the K-12 curriculum. Focuses on the cognitive, social, physical, and moral development of K-12 students and the implications for instruction. Includes 30 hours of field experience. NOTE: Education 450 does not fulfill the methodology requirement for secondary education majors (7-12). Prerequisite: Admission to Teacher Education.
451. SECONDARY SCIENCE METHODS
4 qtr hrs
Methods, strategies and safety considerations for classroom and laboratory instruction in secondary school science. Topics include laboratory planning, laboratory management, laboratory safety, science-technology-society, computer-assisted instruction, materials procurement and materials storage. Thirty hours field experience required. Prerequisite: Admission to Teacher Education.

454. METHODS IN TEACHING SECONDARY SCHOOL MATHEMATICS
4 qtr hrs
Methods and current issues in secondary school mathematics teaching including guided discovery, problem solving, diagnosis and remediation, technology, strategies, and teaching aids. This course will not count toward a major in mathematics. The class includes 30 hours of field experience. Prerequisite: Admission to Teacher Education or permission of Director of Teacher Education. Corequisite: 141-412.

470. STUDENT TEACHING IN THE ELEMENTARY SCHOOL
7-14 qtr hrs
Planning and teaching under supervision in the elementary grades; weekly seminar on campus. Prerequisites: An overall accumulative point average of 2.5 with no grade less than "C" in education or major courses required for certification; a minimum of 300 hours of supervised clinical/field experiences; recommendation of the major department advisor and chairperson, professional education advisor, and the Director of Teacher Education. Students seeking all grades (K-12) certification enroll for 7 hours. Students seeking elementary (K-8 or 1-8) certification enroll for 14 hours. Corequisite: Education 475.

475. STUDENT TEACHING SEMINAR
1 qtr hr
Weekly seminar to be taken concurrently with student teaching. Includes such discussion topics as classroom management, legal aspects, communication with parents, certification, and interviewing techniques, etc. Graded S/U, based upon attendance. Corequisite: 141-470 or 480.

480. STUDENT TEACHING-JUNIOR AND SENIOR HIGH SCHOOL
7-14 qtr hrs
Planning and teaching under supervision in the junior or senior high school, full time, five days per week, in the major teaching field of the student; weekly seminar on campus. Prerequisite: An overall accumulative point average of 2.5 with no grade less than "C" in education or major courses required for certification; a minimum of 300 hours of supervised clinical/field experiences; recommendation of the major department advisor and chairperson, professional education advisor and Director of Teacher Education. Students seeking all grades (K-12) certification enroll for 7 hours. Students seeking elementary (K-8 or 1-8) certification enroll for 14 hours. Corequisite: 141-475.

490. SPECIAL TOPICS IN EDUCATION
1-3 qtr hrs

497. INDEPENDENT STUDY IN EDUCATION
1-3 qtr hrs
In areas of student interest with permission of department chairperson.
ENGLISH
(Department 112)

Professors Banks, Dornbusch, Green, Magee, Oliver; Associate Professor C. Smith; Assistant Professors D. Fulkerson, E. McManus; Instructor Lietz; Visiting Professor Gloria Malone

The Sara A. Ridenour Chair of Humanities
was established in 1983 from funds provided by
Miss Florence G. Ridenour, A.B., 1918. The
1990-91 recipient of this chair is Dr. Charles M.
Oliver, Professor of English.

Objectives
The courses in English are designed to help students demonstrate an awareness of style together with an ability to express themselves maturely, clearly, concisely; understand generally the symbolic process of language and particularly the structure and usage of the English language; read critically as a means of gathering, understanding, evaluating, and enjoying recorded human experience; comprehend the growth and continuity of Western ideas and become acquainted with the humanizing qualities of the Western World through the study of literature; analyze a piece of literature by applying some of the techniques of the specialist; understand and respect the techniques of research and the accomplishments of scholarship in the discipline of English; recognize the relationship of language and literature to other areas of knowledge; and develop the ability to apply language skills in other academic disciplines as well as later careers.

Courses increasing the breadth and depth of the objectives listed above are offered as humanities electives and as part of the curriculum for majors. Only literature courses (excluding 204) and not writing or journalism courses can be used to fulfill general education requirements in the humanities. The only exceptions are 341 and 342.

Courses at the 300 and 400 level are taught at a higher level than those at the 200-level and presuppose a familiarity with the basic terms and methods of literary criticism. A minimum of one 200-level course is a prerequisite for these advanced courses, and two such 200-level courses are recommended.

Three programs are available for English majors: English, English/Writing, or English for Secondary School Teaching Certification. Two minors, Literature or Writing, are also available. English majors are encouraged to combine English with a second major or minor or with the Business Option available through the Department.

All English majors and minors must take a specified number of courses from the following core distribution of literature courses:
Medieval/Renaissance Literature
Restoration/Eighteenth-Century/Romantic Literature
Victorian/Twentieth-Century British Literature
Pre-Twentieth Century American Literature
Twentieth-Century American Literature
World Literature/Critical Theory

The major in English (45 hours) requires the following courses: 311 or 312, 351, 384, 410, 483, 484, 485, five courses in five of the core distribution areas, and two English electives. Also required is Foreign Language 215, 235, or 245 or three philosophy courses above the 100 level.

A major in English/Writing (48 hours) requires the following courses: 250 (taken 3 times), 351, 384, 483, 484, 485, three journalism and/or upper-level writing courses and six courses from five of the core distribution areas.

A major in English for Secondary School Education Certification (49 hours) requires the following courses: 225, 311 or 312, 343 or 347, 351, 384, 410, 450, 483, 484, 485, and five courses in five of the core distribution areas.

All English majors must take at least half of their required courses in English (excluding general education English courses) at the 300 or 400 level. All English majors should also take 195 (Freshman Proseminar) or an equivalent orientation course in another department.

Before graduation, English majors must demonstrate proficiency on the word processor in order to meet the college requirement for computer literacy.

The minor in Literature (32 hours) requires the following courses: 311 or 312, 351, five courses in five of the core distribution areas, and one elective in literature or writing.

The minor in Writing (31-32 hours) requires the following courses: 250 taken 3 times or an elective in upper-level writing, 351, two journalism and/or upper-level writing courses, and four courses in five of the core distribution areas.

English 110, 111, 204 do not count toward any major or minor in the Department of English, nor does any course with a grade below "C." Business Option for English Majors

A student wishing an option in business with a major in English must complete a 30 hour program in the College of Business Administration: Accounting 131, 132, 133, Mathematics 142, Business 322, Economics 202, 203, Management 330, Marketing 351, Finance 362.
001. ENRICHMENT
0 qtr hrs
Enrichment of the curriculum for English majors through compulsory attendance at designated cultural and academic extracurricular events. Must be taken twice each academic year by all English majors.

110. WRITING 1
3 qtr hrs
Beginning writing. Emphasis throughout the course on the development of writing skills, based on the principles of critical thinking. Prerequisite for all 200 level courses except for students specifically exempted from the course.

111. WRITING 2
3 qtr hrs
Continuation of Writing 1. Prerequisite for English 204.

151. ENGLISH AS A SECOND LANGUAGE
3 qtr hrs
Communication skills for non-native speakers of English with emphasis on reading and writing in a cultural context. English 151 may be substituted for English 110.

152. ENGLISH AS A SECOND LANGUAGE
3 qtr hrs
Continuation of English 151. English 152 and 153 together may be substituted for English 111.

153. ENGLISH AS A SECOND LANGUAGE
3 qtr hrs
Continuation of 152. English 152 and 153 together may be substituted for English 111. Prerequisites: English 151 or 110 and 152.

190. SPECIAL TOPICS IN ENGLISH
1-3 qtr hrs

195. PROSEMINAR IN ENGLISH
1 qtr hr
Orientation to the College of Arts and Sciences and to the Department of English. Required of all freshmen and transfer majors in the fall quarter. Counts as Arts and Sciences orientation requirement.

201. BRITISH LITERATURE TO 1660
4 qtr hrs
A survey of Anglo-Saxon, Medieval, and Renaissance literature.

202. BRITISH LITERATURE 1660-1830
4 qtr hrs
A survey of Restoration, Neo-Classic, and Romantic literature.

203. BRITISH LITERATURE AFTER 1830
4 qtr hrs
A survey of Victorian and Modern literature.

204. GREAT WORKS OF LITERATURE
3 qtr hrs
A study in depth of a small number of important literary texts. Not open to Freshmen.

207. MODERN POETRY
4 qtr hrs
A study of modern English and American poets with emphasis on one or two major figures such as Yeats and Frost.

208. MODERN WORLD DRAMA
4 qtr hrs
A study of modern drama, concentrating on major works and playwrights, including influences, movements and types.

209. MODERN FICTION
4 qtr hrs
A study of selected works of modern fiction, including influences, movements and types.

211. AMERICAN LITERATURE TO 1865
4 qtr hrs
A survey of Colonial and Romantic literature.

212. AMERICAN LITERATURE AFTER 1865
4 qtr hrs
A survey of Modern literature.

221. WORLD LITERATURE 1
4 qtr hrs
Major literary masterpieces of the ancient and medieval periods.

222. WORLD LITERATURE 2
4 qtr hrs
Major literary masterpieces from the Renaissance to the mid-nineteenth century.

223. WORLD LITERATURE 3
4 qtr hrs
Major literary masterpieces from the mid-nineteenth century to the present.

225. APPROACHES TO CHILDREN'S LITERATURE
4 qtr hrs
Knowledge and appreciation of literature specifically suited for children and adolescents. The readings selected from various genres will be studied using the same critical approaches that are traditionally used to analyze literature for adults.

241. NEWSWRITING 1
4 qtr hrs
The fundamentals of gathering information and writing for a newspaper. Prerequisites: English 110 and 111.
242. NEWSWRITING 2
4 qtr hrs
An advanced course in gathering information and writing for a newspaper. Prerequisites: 112-110, 111 and 241.

243. MAGAZINE WRITING
4 qtr hrs
The discipline and technique of writing articles for magazines. Prerequisite: 112-111.

244. PRESS/FREEDOM-LAW
4 qtr hrs
A survey of press freedom and law in the United States, including recent developments within the collegiate press.

246. JOURNALISM LAYOUT AND DESIGN
4 qtr hrs
The theory and technique of layout and design of newspapers and magazines.

250. JOURNALISM ACTIVITIES-NEWSPAPER
1 qtr hr

251. JOURNALISM ACTIVITIES-MAGAZINE
1 qtr hr

252. JOURNALISM ACTIVITIES-YEARBOOK
1 qtr hr

253. JOURNALISM ACTIVITIES—INTERNSHIP
1 qtr hr
Supervised work on and contributions to the publications. The student may enroll for only one activities course per quarter. Six hours in one area or a combination of six hours from the four areas (250,251,252,253) may be counted toward graduation, but only the required three credit hours of Journalism Activities—Newspaper (250) may be counted toward a major in English with a concentration in writing or toward a minor in writing. Journalism activities do NOT count toward a major in English or toward a minor in literature. No prerequisites.

254. JOURNALISM ACTIVITIES-HIGH SCHOOL PUBLICATIONS
1 qtr hr
Students work on high school publications in an area high school under the supervision of a high school teacher and a faculty member of the English Department. Prerequisites: 112-110; and either 112-241, 244 or 246.

290. SPECIAL TOPICS IN ENGLISH
1-4 qtr hrs
Prerequisite: 112-110.

291. SPECIAL TOPICS IN WORLD LITERATURE
1-4 qtr hrs
Prerequisite: 112-110.

292. SPECIAL TOPICS IN BRITISH LITERATURE
1-4 qtr hrs
Prerequisite: 112-110.

293. SPECIAL TOPICS IN AMERICAN LITERATURE
1-4 qtr hrs
Prerequisite: 112-110.

297. INDEPENDENT STUDY IN ENGLISH
1-3 qtr hrs

310. BRITISH LITERATURE BEFORE 1500
4 qtr hrs
A study of the epic, lyric poetry and drama forming the background for later English literature: "Beowulf," the King Arthur tales, Irish and Welsh poetry and myths, the romance, and early forms of drama. Prerequisite: 200-level course.

311. SHAKESPEARE 1
4 qtr hrs
Representative plays and poems. Prerequisite: 200-level course.

312. SHAKESPEARE 2
4 qtr hrs
Continuation of 311. May be taken separately from 311. Prerequisite: 200-level course.

321. MILTON
4 qtr hrs
Milton's major lyric poems, "Paradise Lost" and "Samson Agonistes." Prerequisite: 200-level course.

322. RESTORATION AND THE EIGHTEENTH CENTURY
4 qtr hrs
A concentrated study of two or three major writers, movements, or genres in the Neo-Classic period. Prerequisite: 200-level course.

323. BRITISH ROMANTICISM
4 qtr hrs
A concentrated study of two or three major writers. Prerequisite: 200-level course.

324. VICTORIAN PERIOD
4 qtr hrs
A concentrated study of two or three major writers, movements, or genres. Prerequisite: 200-level course.

326. TWENTIETH-CENTURY BRITISH LITERATURE
4 qtr hrs
A concentrated study of two or three major writers, movements, or genres. Prerequisite: 200-level course.
334. MAJOR AMERICAN WRITERS OF THE NINETEENTH CENTURY
4 qtr hrs
A concentrated study of selected nineteenth-century writers. Prerequisite: 200-level course.

335. MAJOR AMERICAN WRITERS OF THE TWENTIETH CENTURY
4 qtr hrs
A concentrated study of selected twentieth-century writers. Prerequisite: 200-level course.

341. POETRY WRITING
4 qtr hrs
The discipline and technique of writing poetry. Graded S-U. May be continued as 498 (independent study in writing). Prerequisite: a 200-level literature course.

342. FICTION WRITING
4 qtr hrs
The discipline and technique of writing fiction. Graded S-U. May be continued as 498 (independent study in writing). Prerequisite: a 200-level literature course.

343. PERSUASIVE WRITING
4 qtr hrs
An advanced writing course stressing the art of persuasive prose in letters, reports and critiques. Prerequisite: A 200-level course.

346. PRELAW WRITING
4 qtr hrs
Clear analysis and direct communication of facts and ideas according to the mode of legal writing. Graded S-U. Prerequisite: 200-level course.

347. ADVANCED WRITING
4 qtr hrs
An advanced writing course tailored to fit the specific needs of students in various disciplines, including scholarly research, business letters, scientific reports, abstracts, memoranda and writing for the general public. Prerequisite: 200-level course.

351. THE ENGLISH LANGUAGE
4 qtr hrs
An introduction to the study of linguistics with the emphasis on a description of the structure of English grammar. Prerequisite: 200-level course.

364. THE BRITISH NOVEL
4 qtr hrs
Representative novels from the eighteenth century to the present. Prerequisite: 200-level course.

365. THE AMERICAN NOVEL
4 qtr hrs
Representative novels from the nineteenth century to the present. Prerequisite: 200-level course.

370. AFRICAN LITERATURE
4 qtr hrs
Novels and short stories that reflect African imagination, mentality and ethnic life in colonial and post-independence periods. This course satisfies the general education requirement for non-Western culture. Prerequisite: 200-level course.

381. LITERARY CRITICISM
3 qtr hrs
A study of major theories and their practical applications.

384. DIRECTED READING
1 qtr hr
Independent reading and tutorial under the supervision of an instructor. Open only to juniors who are English majors or minors. Prerequisite: Course on 300-level.

390. SPECIAL TOPICS IN ENGLISH
1-4 qtr hrs

410. CHAUCER
4 qtr hrs
A study of Chaucer with special emphasis on "The Canterbury Tales", some reading of the chief literary forms of the Middle Ages, some skill in understanding and reading Middle English. Prerequisite: 200-level course.

450. METHODS OF TEACHING ENGLISH IN THE SECONDARY SCHOOL
4 qtr hrs
Effective methods of teaching grammar, writing, and literature at the high school level. Includes approximately 30 hours of field experience. Prerequisites: 141-110, 150, 151 and 225.

481. INTERNSHIP
1-15 qtr hrs
Internships in English are designed to provide practical experience outside the classroom and to enhance the student's professional interests. Prerequisite: Courses appropriate for the internship.

483. READING FOR THE SENIOR ESSAY
1 qtr hr
Independent reading in preparation for the senior essay. Prerequisite: English 384.
484. SENIOR ESSAY 1
1 qtr hrs
Writing of a rough draft of the Senior Essay. Partially replaces 489 for students entering in Fall 1990. Prerequisite: 112-483.

485. SENIOR ESSAY 2
2 qtr hrs
Final draft and oral presentation of the Senior Essay. Partially replaces 489 for students entering in Fall 1990. Prerequisite: 112-484.

489. THE SENIOR ESSAY
3 qtr hrs
Required of all English majors during the senior year. The student will enroll in the quarter during which he or she expects to complete the essay.

490. SPECIAL TOPICS IN ENGLISH
1-4 qtr hrs
Prerequisite: 300-level course.

494. SEMINAR IN ENGLISH LITERATURE
3-6 qtr hrs

495. SEMINAR IN AMERICAN LITERATURE
3-6 qtr hrs

497. INDEPENDENT STUDY IN LITERATURE
1-3 qtr hrs

498. INDEPENDENT STUDY IN WRITING
1-3 qtr hrs

499. INDEPENDENT STUDY IN JOURNALISM
1-3 qtr hrs

FOREIGN LANGUAGES
(Department 113)
Associate Professor Dickson (Chair); Professors Davey, Lippert; Associate Professor Khoury; Assistant Professors Dufault, Walter

The foreign language program is designed to train students to speak, understand, read, and write a foreign language; to ensure a strong background in the culture and literature of peoples whose language they are studying; to provide the language ability necessary for students to work in a number of fields; to prepare students for graduate work; to train students to be teachers of foreign languages at the elementary and secondary levels.

The University Audio Center provides the student with opportunities for language practice and extends his/her contact with the living language. Recorded materials used in the center are prepared as an adjunct to class work and are coordinated with class instruction. Additional materials, including audio or video cassettes and computer programs, are also available which give the student ample opportunity for aural comprehension, audio-visual drill, speaking, and self-correction.

Requirements for a non-teacher certification major in French or Spanish: 52 hours are required beginning with French 120 or Spanish 140; to include nine hours of civilization courses to be selected from among the following: 324, 325, 327, 328, 329 (French) or 351, 353, 354, 355, 356, 357, 358, 359 (Spanish). Students develop individual programs of study with advisers. Ordinarily courses are taken in sequence through French 312 or Spanish 342. Civilization courses assume completion of French 215 or Spanish 245. Unless otherwise indicated, other courses at the 300- and 400-level assume completion of French 312 or Spanish 342.

Requirements for a teacher-certification (Ohio) major in French or Spanish: 68 hours are required beginning with French 120 or Spanish 140; to include nine hours of civilization courses to be selected from those listed in the previous paragraph; six hours of literature courses are also required. Students develop individual programs of study with advisers. Ordinarily courses are taken in sequence through French 312 or Spanish 342. Civilization courses assume completion of French 215 or Spanish 245. Unless otherwise indicated, other courses at the 300- and 400-level assume completion of French 312 or Spanish 342.

It is strongly recommended, although not required, that language majors take part in summer-study abroad or junior-year abroad programs. Faculty advisers assist students in developing these programs of study. Language majors are also encouraged to develop a second academic area of interest in addition to their language major.

For a minor in French, German or Spanish: 37 hours are required beginning with French 120, German 130, or Spanish 140. Individual programs are devised for students, but emphasis is on language and civilization.

Business Option for Spanish/French Majors
A student wishing a major in French or Spanish with an option in business must complete a 30-hour program in the College of Business Administration.

Business Option
Accounting 131
Accounting 132
Accounting 133 (Elective)
Economics 100
Economics 202
Economics 203
Marketing 351
Managerial Finance 362
Management 330
Business Law 322
000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, university catalog, library, career and employment opportunities, foreign study opportunities, certification requirements; required of majors in the department.

380. TEACHING FOREIGN LANGUAGES
4 qtr hrs
Theory and practice of current methods for teaching foreign languages in elementary and secondary schools; evaluation of textbooks; use of audio-visual media; methods of evaluating student progress. (One credit hour of field experience equals 30 hours.) Prerequisites: minimum of 18 hours in foreign languages; admission to teacher education or permission of the director of teacher education.

403. LITERATURE IN TRANSLATION
3 qtr hrs
One-quarter course in either Spanish, French or German literature in translation. Focus on major writers and literary trends of different periods. Lectures and assignments in English. Does not fulfill the General Education requirement in Foreign Language.

FRENCH

120. ELEMENTARY FRENCH I
4 qtr hrs
To develop the ability to understand, speak, read and write French; functional grammar, early and fluent speaking; elementary reading based on French life, customs, and manners. Four class periods and one hour of scheduled laboratory/drift practice per week.

121. ELEMENTARY FRENCH II
3 qtr hrs
Continuation of 120. Three class periods and one hour of scheduled laboratory/drift practice each week.

122. ELEMENTARY FRENCH III
3 qtr hrs
A conversation and culture course with limited presentation of structural items, designed to improve language skills introduced in the first two courses. Based on francophone cultural perspectives, the course emphasizes speaking and understanding through conversations in French, role playing and skits. Some written practice. Prerequisite: 121 or proficiency established by placement examination.

190. SPECIAL TOPICS IN FRENCH
1-3 qtr hrs

210. BUSINESS FRENCH
3 qtr hrs
A survey of French business practice including office procedures and advertisements. Students develop writing and conversational skills related to business. Some translation. Prerequisite: 215 or permission of department.

214. INTERMEDIATE FRENCH I
4 qtr hrs
The completion of basic French grammar begun in Elementary French 1 and 2. Conversational practice and composition based on reading passages, films, popular music, videos, and “cultural” capsules. Four class periods and one hour of scheduled laboratory/drill practice per week. Prerequisite: 122 or proficiency established by placement examination.

215. INTERMEDIATE FRENCH II
4 qtr hrs
Continuation of 214.

217. FRENCH PHONETICS
3 qtr hrs
A basic introduction to linguistic terminology and a comparative analysis of the French and English sound systems, with emphasis on improving students’ pronunciation in French. Open to all students. Prerequisites: 122 or permission of the department.

219. INTRODUCTION TO FRENCH LITERATURE
3 qtr hrs
An intermediate-level course intended as an introduction to serious reading in French. Class discussion, in French, based on selections of short literary masterpieces (classic and modern). Prerequisite: 215 or permission of department.

290. SPECIAL TOPICS IN FRENCH
1-3 qtr hrs

297. INDEPENDENT STUDY IN FRENCH
1-3 qtr hrs
Students may request a one-credit-hour grammar review course under this heading. Individualized instruction may include work in the language lab.

311. FRENCH CONVERSATION AND COMPOSITION
3 qtr hrs
To increase oral and written proficiency in French through the use of communicative activities, conversations with native speakers, and writing of articles. Prerequisite: 215 or permission of the department.
312. ADVANCED FRENCH LANGUAGE STUDY
3 qtr hrs
An intensive study of grammar and syntax with emphasis on constructions of high-frequency usage. Written compositions and oral practice. Prerequisite: 311 or permission of the department.

314. THE FRENCH TEXT: THE SHORT STORY
3 qtr hrs
Reading of short fiction by classic and contemporary authors. Selections progress according to difficulty. Prerequisite: 215 or permission of department.

315. THE FRENCH TEXT: THE NOVEL
3 qtr hrs
Reading of contemporary and classical novels, primarily for fluency of comprehension. Study of the genre’s development in French literature. Prerequisite: 215 or permission of the department.

316. THE FRENCH TEXT: THE ESSAY AND NON-LITERARY TEXTS
3 qtr hrs
Study of selected essays from the work of Montaigne, Pascal, Rousseau, Camus, Sartre and others. Survey of the French press. Reading in Le Monde, l'Express, other periodicals and non-literary works. Prerequisite: 215 or permission of department.

319. FRENCH POETRY AND SONG
3 qtr hrs
Rules of French versification. Study of selected works of major poets from the Middle Ages to the twentieth century. Modern interpretations of poetry into song by Brassens, Ferrat, Moustaki and others. Prerequisite: 215 or permission of department.

324. THE FRENCH FILM
3 qtr hrs
General survey of French cinema. Emphasis includes origins of French film, periods, directors, acting and sets. Prerequisite: 215 or permission of department.

325. FRENCH MEDIA: TELEVISION
3 qtr hrs
General survey of French television, origins, development, tendencies and programming. Prerequisite: 215 or permission of department.

327. FRENCH CIVILIZATION: CONTEMPORARY FRANCE
3 qtr hrs
Introduction to contemporary French culture, an interdisciplinary approach. Includes such topics as class, the family, leisure activities, attitudes, communication, role of the arts, political parties, and education. Prerequisite: 215 or permission of department.

328. FRENCH CIVILIZATION: HISTORY OF FRANCE
3 qtr hrs
A survey of the history, geography, political institutions of France. Prerequisite: 215 or permission of department.

329. FRENCH CIVILIZATION: FRANCOPHONE CULTURES
3 qtr hrs
A survey of francophone cultures in the world. Emphasis on Africa and French-speaking Canada. Prerequisite: 215 or permission of department.

390. SPECIAL TOPICS IN FRENCH
1-3 qtr hrs

415. ADVANCED FRENCH GRAMMAR
3 qtr hrs
Intense study of French grammar. Comparative French and English grammar, with frequent translation exercises. Prerequisite: 312 or permission of department.

416. THE FRENCH THEATRE
3 qtr hrs
Historic study of the genre through selection of plays of the 17th, 18th, 19th, and 20th centuries. Course includes listening to performances, or when possible, attending performances or films. Prerequisite: 312 or permission of department.

418. FRANCOPHONE LITERATURE OF THE TWENTIETH CENTURY
3 qtr hrs
Study of contemporary writers representing literary movements and tendencies in the French-speaking world. Prerequisite: 312 or permission of department.

490. SPECIAL TOPICS IN FRENCH
1-3 qtr hrs

497. INDEPENDENT STUDY IN FRENCH
1-3 qtr hrs
130. ELEMENTARY GERMAN I
4 qtr hrs
To develop the ability to understand, speak, read, and write German; functional grammar; early and fluent speaking; elementary reading based on German life, customs, and manners. Four class periods and one hour of scheduled laboratory/drill practice per week.

131. ELEMENTARY GERMAN II
3 qtr hrs
Continuation of 130. Three class periods and one hour of scheduled laboratory/drill practice each week.

132. ELEMENTARY GERMAN III
3 qtr hrs
A conversation and culture course with limited presentation of structural items, designed to improve language skills introduced in the first two courses. Based on Germanic cultural perspectives, the course emphasizes speaking and understanding through conversations in German, role playing and skits. Some written practice. Prerequisite: German 131 or proficiency established by placement examination.

191. SPECIAL TOPICS IN GERMAN
1-3 qtr hrs

220. BUSINESS GERMAN
3 qtr hrs
A survey of German business practice including office procedure and advertisements. Students develop writing and conversational skills related to business. Some translation. Prerequisite: 225 or permission of department.

224. INTERMEDIATE GERMAN I
4 qtr hrs
Review of the fundamentals of grammar, pronunciation, vocabulary, and idioms; conversational practice and composition; readings and discussion about German life and culture; occasional viewing of slides, films, and newspapers. Four class periods and one hour of scheduled laboratory/drill practice per week. Prerequisite: 132 or proficiency established by placement examination.

225. INTERMEDIATE GERMAN II
4 qtr hrs
Continuation of 224.

261. INTRODUCTION TO GERMAN LITERATURE
3 qtr hrs
Reading and discussion of well-known poetry, plays, and short prose selections, from classic to contemporary. Presentations, in German, to focus on genre, the work as representative of literary movements, and the reflection of society and social change in literature. Prerequisite: 132 or permission of the department.

291. SPECIAL TOPICS IN GERMAN
1-3 qtr hrs

298. INDEPENDENT STUDY IN GERMAN
1-3 qtr hrs

321. GERMAN CONVERSATION AND COMPOSITION I
3 qtr hrs
To develop a useful command of the German language and an appreciation of German civilization. Material and topics chosen to encourage and facilitate speaking and writing ability. Occasional laboratory practice. An advanced study of grammatical and phonetic problems aimed at perfecting clarity and accuracy of expression. Prerequisite: 225 or proficiency established by placement examination.

322. GERMAN CONVERSATION AND COMPOSITION II
3 qtr hrs
Continuation of 321.

323. GERMAN CONVERSATION AND COMPOSITION III
3 qtr hrs
Continuation of 322.

337. THE GERMAN-SPEAKING WORLD
3 qtr hrs
A survey of history, culture, social and political institutions in the German-speaking countries. Outside reading and written reports on assigned topics. Lectures in German. Prerequisite: 225 or permission of the department.

338. CONTEMPORARY GERMANY
3 qtr hrs
An examination of the Federal Republic and the German Democratic Republic from their beginnings to the Reunification. Topics include social services, communications, political parties, foreign workers, current issues, the educational system, employment, family life, language and leisure. Presentations, discussions and readings in German. Prerequisite: 225 or permission of the department.
339. AUSTRIA AND SWITZERLAND
3 qtr hrs
A study of contemporary social, cultural and political elements in the two countries. This survey will examine the political and social structures, educational system, working world, language differences, and leisure activities of each country. Presentations, discussions, and readings in German. Prerequisite: 225 or permission of the department.

391. SPECIAL TOPICS IN GERMAN
1-3 qtr hrs

491. SPECIAL TOPICS IN GERMAN
1-3 qtr hrs

498. INDEPENDENT STUDY IN GERMAN
1-3 qtr hrs

SPANISH

140. ELEMENTARY SPANISH I
4 qtr hrs
To develop the ability to understand, speak, read and write Spanish; functional grammar; early speaking; elementary reading based on Hispanic life, customs, and manners, using materials dealing with Spain, Mexico, and South America. Four class periods and one scheduled laboratory/drill practice per week.

141. ELEMENTARY SPANISH II
3 qtr hrs
Continuation of 140. Three class periods and one hour of scheduled laboratory/drill practice each week. Prerequisite: 140 or proficiency established by placement examination.

142. ELEMENTARY SPANISH III
3 qtr hrs
A conversation and culture course with limited presentation of structural items, designed to improve language skills introduced in the first two courses. Based on Hispanic cultural perspectives, the course emphasizes speaking and understanding through conversations in Spanish, role playing and skits, and some written practice. Prerequisite: 141 or proficiency established by placement examination.

192. SPECIAL TOPICS IN SPANISH
1-3 qtr hrs

240. BUSINESS SPANISH
3 qtr hrs
A survey of Spanish business practice including office procedure and advertisements. Students develop writing and conversational skills related to business. Some translation. Prerequisite: 245 and permission of department.

244. INTERMEDIATE SPANISH I
4 qtr hrs
A review of grammar and pronunciation; conversational practice and occasional lectures in Spanish on Hispanic life, history, art and civilization, illustrated with slides, photographs, reproductions, and realia. Four class periods and one hour of scheduled laboratory/drill practice per week. Prerequisite: 142 or proficiency established by placement examination.

245. INTERMEDIATE SPANISH II
4 qtr hrs
Continuation of 244. Prerequisite: 244 or proficiency established by placement examination.

248. SPANISH PHONETICS
3 qtr hrs
A basic introduction to linguistic terminology and a comparative analysis of the Spanish and English sound systems, with emphasis on improving students' pronunciation in Spanish. Open to all students. Prerequisite: 141 and permission of the department.

292. SPECIAL TOPICS IN SPANISH
1-3 qtr hrs

299. INDEPENDENT STUDY IN SPANISH
1-3 qtr hrs

341. SPANISH CONVERSATION AND COMPOSITION
3 qtr hrs
Extensive oral and written practice designed to increase control of vocabulary and grammatical structures, especially the verb system. Prerequisite: 245 and permission of the department.

342. ADVANCED SPANISH LANGUAGE STUDY
3 qtr hrs
An intensive study of grammar and syntax with emphasis on constructions of high-frequency usage. Written compositions and oral practice. Prerequisite: 341 and permission of the department.

351. HISPANIC CULTURAL PERSPECTIVES
3 qtr hrs
A study of how Spaniards and Spanish Americans view the world, in contrast to typical American perspectives. Emphasis on the various social concepts, attitudes, orientations, and life styles which make up different and sometimes unique points of view. Prerequisite: 245 and permission of department.
353. SPAIN TO THE NINETEENTH CENTURY
3 qtr hrs
Integrates the geographical, political, economic, social, and cultural forces which have molded Spain from prehistoric times to the nineteenth century. Outside reading and written reports on assigned topics. Prerequisite: 245 and permission of department.

354. LATIN AMERICA TO THE TWENTIETH CENTURY
3 qtr hrs
A general survey of the geography, history, and cultural forces of Latin America up to the twentieth century, with special attention to the pre-Colombian indigenous culture of Mexico, Central and South America. Reference to architecture, sculpture, ceramics and other art forms. Outside reading and written reports on assigned topics. Prerequisite: 245 and permission of department.

355. CONTEMPORARY SPAIN AND LATIN AMERICA
3 qtr hrs
A general survey of contemporary Spain and Latin America. Political, economic, social and cultural evolution. Artistic and literary creation. Modern Spanish thought. Outside reading and written reports on assigned topics. Prerequisite: 245 and permission of department.

356. SPANISH ART, MUSIC AND DANCE
3 qtr hrs
The development in Spanish art, music and dance up to the present day. Major emphasis is on the twentieth century. Outside reading and listening (music) and written reports on assigned topics. Prerequisites: 245 and permission of the department.

357. LATIN AMERICAN ART, MUSIC AND DANCE
3 qtr hrs
The development in Latin American art, music and dance up to the present day. Major emphasis is on the twentieth century. Outside reading and listening (music) and written reports on assigned topics. Prerequisites: 245 and permission of the department.

358. SPANISH MEDIA
3 qtr hrs
A general survey of contemporary Spanish radio, television, newspapers and magazines. Written reports on assigned topics based on readings, listening (radio) and viewing (television). Prerequisite: 245 and permission of department.

359. LATIN AMERICAN MEDIA
3 qtr hrs
A general survey of contemporary Latin American radio, television, newspapers and magazines. Written reports on assigned topics based on readings, listening (radio) and viewing (television). Prerequisite: 245 and permission of department.

392. SPECIAL TOPICS IN SPANISH
1-3 qtr hrs

451. SPANISH LITERATURE TO 1681
3 qtr hrs
A study of the chief authors of Spain from the beginnings up to and including the Golden Age. Prerequisite: 342.

452. EIGHTEENTH-AND NINETEENTH-CENTURY SPANISH LITERATURE
3 qtr hrs
Neoclassicism, romanticism, realism and Generation of 1898. Prerequisite: 342.

453. TWENTIETH-CENTURY SPANISH LITERATURE
3 qtr hrs
Main currents of Spanish literature from the Generation of 1898 to the present. Prerequisite: 342.

456. NINETEENTH-CENTURY SPANISH AMERICAN LITERATURE
3 qtr hrs
Romanticism (including Gaucho Literature), Realism, Modernism. Prerequisite: 342.

457. TWENTIETH-CENTURY SPANISH AMERICAN LITERATURE
3 qtr hrs
The main currents from the Post-Modernist period to the present. Prerequisite: 342.

492. SPECIAL TOPICS IN SPANISH
1-3 qtr hrs

496. SEMINAR IN SPANISH
1-3 qtr hrs

499. INDEPENDENT STUDY IN SPANISH
1-3 qtr hrs

RUSSIAN

150. ELEMENTARY RUSSIAN I
4 qtr hrs
To develop the ability to understand, speak, read and write Russian; functional grammar; early speaking; elementary reading based on Russian life, customs, and manners.
151. ELEMENTARY RUSSIAN II
3 qtr hrs
To develop the ability to understand, speak, read, and write Russian; functional grammar; early speaking; elementary reading based on Russian life, customs, and manners.

152. ELEMENTARY RUSSIAN III
3 qtr hrs
To develop the ability to understand, speak, read and write Russian; functional grammar; early speaking; elementary reading based on Russian life, customs, and manners.

250. INTERMEDIATE RUSSIAN 1
4 qtr hrs
The intermediate sequence in Russian entails the continuation and completion of the study of Russian grammar. Emphasis is also placed on practical applications of the spoken languages in everyday situations, and on listening comprehension by listening to audiotapes and viewing a series on video-cassette. Prerequisites: 150, 151 and 152 or permission of the instructor.

251. INTERMEDIATE RUSSIAN 2
4 qtr hrs
Continuation of Intermediate Russian 1.

252. INTERMEDIATE RUSSIAN 3
4 qtr hrs
Continuation of Intermediate Russian 2.

JAPANESE

161. ELEMENTARY JAPANESE 1
4 qtr hrs
For those who have no knowledge of Japanese language. Pronunciation and other expressions are familiarized by hearing and participation in short conversations. Pronunciation and memorization of vocabulary will be focused along with Katakana writing skills. Japanese culture.

162. ELEMENTARY JAPANESE 2
3 qtr hrs
Continuation of Elementary Japanese 1. Prerequisite: 161 or permission of the department.

163. ELEMENTARY JAPANESE 3
3 qtr hrs
Continuation of Elementary Japanese 2. Prerequisite: 162 or permission of the department.

264. INTERMEDIATE JAPANESE 1
4 qtr hrs
The primary objective is to build oral capability along with Katakana and Hiragana writing. Various Japanese customs will be explored. Kanji characters are introduced. Conversation around subjects in daily living. Prerequisite: 163 or permission of the department.

265. INTERMEDIATE JAPANESE 2
4 qtr hrs
Continuation of Intermediate Japanese 1. Prerequisite: 264 or permission of the department.

266. INTERMEDIATE JAPANESE 3
4 qtr hrs
Continuation of Intermediate Japanese 2.

HEALTH, PHYSICAL EDUCATION AND SPORTS STUDIES
(Department 143)

Professors Lauth, Wallace; Associate Professors Bennice (Chair), Campoli, Daugherty, Strayer; Assistant Professors Kaczkowski, Keller; Instructors Beaschler, Meyer, Schwendner
Ohio Northern University's health, physical education and sports studies programs provide opportunities for students to acquire the scientific knowledge, skills, favorable attitudes, and desirable habits for personal and community health and safety. Students prepare for professions and graduate school work in health education, physical education, sports management, sports medicine, wellness, and recreation. The Department offers majors in the following areas:

- Health and Physical Education (Dual K-12)
  - 102-104 hours
- Physical Education (K-12)
  - 75-77 hours
- Health Education (K-12)
  - 53-56 hours
- Physical Education (7-12)
  - 49-51 hours
- Sports Medicine
  - 54 hours
- Sports Management
  - 68 hours
- Health (non-teaching)
  - 49 hours

The Department provides courses of study leading to certification in the following areas:

- Driver Education - by the state of Ohio
  - 9 hours
- Athletic Coaching Certification - by Ohio Northern University
  - 23-25 hours
For specific information concerning these areas, please contact the Health, Physical Education and Sports Studies Department chairperson.

Required Physical Education Service Courses

Physical education service classes meet two hours per week for one quarter hour credit. Classes are graded on the S/U basis. Students in all colleges with a physical education requirement are required to take a minimum of three hours, six hours maximum, except for physical education majors.

Service classes are those courses below the 100 level.

*A varsity sport may be counted only once with a maximum of two sports.

Students desiring teacher certification must complete requirements of the Department of Education. (See Teacher Certification Requirements within the Education Department.)

Special Requirements for Majors To satisfy the requirements for a teaching field in health and physical education, all students are required to complete the following for final approval by the department:

1. Participation during the junior year in one of the three courses 304-305-306 — practical techniques of teaching and assisting in health and physical education.
2. Completion of field experiences required by the Education Department.
3. Successful completion of one quarter of aquatics prior to graduation.
4. Physical education majors are exempt from the service class requirement.

Majors in Health, Physical Education and Sports Studies

Health and Physical Education (K-12) 102-104 hours
Anatomy and Physiology 231,232
Exercise Physiology 233
Fundamentals of Sociology 105
Nutrition 350
Orientation 000
Introduction to Health and Fitness 110
Current Personal Health Problems 111
First Aid and Personal Safety 112
School and Community Health 119
Gymnastics Methods 132
General Physical Education Methods 133
Basic Movement 147
Foundations of Health, Physical Education, Recreation and Athletics 151
Advanced First Aid & Safety 210
Team Sports 211
Dance 212

Individual and Dual Activities 213
Kinesiology 223
Physical Education for the Elementary School 233
Basic Athletic Training 243
Motor Learning 271
Organization and Administration of Health and Physical Education, Recreation and Athletics 303
Practical Techniques of Teaching & Assisting in HPE 304
Practical Techniques of Teaching & Assisting in HPE 305
Psychology of Coaching 324
Health Methods 350
Physical Education Methods 351
Tests and Measurements 360
Adaptive Physical Education 402
Health Seminar 494
Independent Study 497
Aquatics (1 course)
Coaching Techniques (six credit hours)

Specific electives for successful completion of this major should be chosen carefully and in direct consultation with the advisor or department chairperson. (6 hrs.)

Physical Education (K-12) 75-77 hours
Anatomy and Physiology 231,232
Exercise Physiology 233
Orientation 000
Aquatics (1 course)
First Aid and Personal Safety 112
School and Community Health 119
Gymnastics Methods 132
General Methods 133
Basic Movement - Majors 147
Foundations of Health, Physical Education, Recreation and Athletics 151
Team Sports 211
Dance - Majors 212
Individual-Dual Activities 213
Kinesiology 223
Physical Education for the Elementary School 233
Basic Athletic Training 243
Motor Learning 271
Organization and Administration of Health, Physical Education, Recreation and Athletics 303
Practical Techniques of Teaching and Assisting in Health and Physical Education 304
Practical Techniques of Teaching and Assisting in Health and Physical Education 305
Psychology of Coaching 324
Methods & Principles of HPE 351
Tests & Measurements 360
Adaptive & Corrective HPE 402
Coaching Techniques (six credit hours)

Specific electives for successful completion of this major should be chosen carefully and in direct consultation with the advisor or department chairperson. (3 hrs.)
Physical Education (7-12) 49-51 hours
Anatomy and Physiology 231, 232
Orientation 000
Aquatics (1 course)
First Aid and Personal Safety 112
Gymnastics Methods 132
Basic Movement - Majors 147
Foundations of Health, Physical Education, Recreation and Athletics 151
Team Sports 211
Dance - Majors 212
Individual-Dual Activities 213
Kinesiology 223
Basic Athletic Training 243
Organization and Administration of Health, Physical Education, Recreation and Athletics 303
Practical Techniques of Teaching and Assisting in Health and Physical Education 304
Tests & Measurements 360
Adaptive & Corrective HPE 402

Specific electives for successful completion of this major should be chosen carefully and in direct consultation with the advisor or department chairperson. (6 hrs.)

Health Education (K-12) 53-56 hours
Anatomy and Physiology 231, 232
Exercise Physiology 233
Nutrition 350
Orientation 000
Introduction to Health and Fitness 110
Current Personal Health Problems 111
First Aid and Personal Safety 112
School and Community Health 119
Foundations of Health, Physical Education, Recreation and Athletics 151
Advanced First Aid 210
Organization and Administration of Health, Physical Education, Recreation and Athletics 303
Health Methods and Evaluation 350
Tests and Measurements of Health, Physical Education and Athletics 360
Adaptive and Corrective Physical Education 402
Health Seminar 494
Independent Study 497

Specific electives for successful completion of this major should be chosen carefully and in direct consultation with the advisor or department chairperson. (3 hrs.)

Health (non-teaching) 49 hours
Anatomy and Physiology 231, 232
Exercise Physiology 233
Fundamentals of Sociology 105
Orientation 000
Introduction to Health and Fitness 110
Current Personal Health Problems 111
First Aid and Personal Safety 112
School and Community Health 119
Nutrition 350
Tests and Measurements 360
Health Seminar 494

Specific electives for successful completion of this major should be chosen carefully and in direct consultation with the advisor or department chairperson. (12 hrs.)

Sports Medicine Major 54 hours
Anatomy and Physiology 231, 232
Exercise Physiology 233
Nutrition 350
Orientation 000
Current Personal Health Problems 111
First Aid and Personal Safety 112
Advanced First Aid and Emergency Care 210
Kinesiology 223
Basic Athletic Training 243
Medical Aspects of Athletic Training 371, 372
Advanced Athletic Training 375, 376
Adaptive & Corrective HPE 402
Athletic Training Clinical 280, 380, 480, 481
1500 hours of clinical internship

Sports Management Major 68 hours
Argumentation 121
Introduction to Public Relations 130
Social Psychology 301
Group Communications 321
Business Law 322
Principles of Management 330
Orientation 000
First Aid and Personal Safety 112
Foundations of Health, Physical Education, Recreation and Athletics 151
Sociology of Sport 256
Organization and Administration of Health, Physical Education, Recreation and Athletics 303
Psychology of Coaching 324
Sports Management Internship 486
Sports Management Seminar 496
* Six additional hours in Communication Arts
* Three additional hours in Psychology-Sociology
* Nine additional hours in Business

ONU Coaching Certification 20-22 hours
First Aid and Safety 112
Basic Athletic Training 243
Sociology of Sport 256
Organization and Administration of Health, Physical Education, Recreation and Athletics 303
Psychology of Coaching 324
Advanced Coaching Externship 334, 335, 336
Two coaching theory courses (only one officiating course may apply)

Driver Education Endorsement 9 hours
Psychological Factors in Driving 219
Driver Education 433
Organization and Administration of Driving 434

All required courses in the curriculum majors must be completed with a grade of "C" or better to satisfy graduation requirements.
001. VARSITY FOOTBALL PARTICIPATION  
1 qtr hr

002. VARSITY CROSS COUNTRY PARTICIPATION (MEN)  
1 qtr hr

003. VARSITY SOCCER PARTICIPATION (MEN)  
1 qtr hr

004. VARSITY VOLLEYBALL PARTICIPATION  
1 qtr hr

005. VARSITY BASKETBALL PARTICIPATION (MEN)  
1 qtr hr

006. VARSITY BASKETBALL PARTICIPATION (WOMEN)  
1 qtr hr

007. VARSITY CROSS COUNTRY PARTICIPATION (WOMEN)  
1 qtr hr

008. VARSITY SOCCER PARTICIPATION (WOMEN)  
1 qtr hr

010. VARSITY TRACK PARTICIPATION (WOMEN)  
1 qtr hr

011. VARSITY WRESTLING PARTICIPATION  
1 qtr hr

012. VARSITY TRACK PARTICIPATION (MEN)  
1 qtr hr

013. VARSITY TENNIS PARTICIPATION (MEN)  
1 qtr hr

014. VARSITY TENNIS PARTICIPATION (WOMEN)  
1 qtr hr

015. VARSITY GOLF PARTICIPATION  
1 qtr hr

016. VARSITY SOFTBALL PARTICIPATION  
1 qtr hr

017. VARSITY BASEBALL PARTICIPATION  
1 qtr hr

018. VARSITY SWIMMING PARTICIPATION (MEN AND WOMEN)  
1 qtr hr

021. WEIGHT TRAINING AND PHYSICAL CONDITIONING  
1 qtr hr

Universal equipment. To promote better fitness through weight training activity and exercise.

023. RECREATIONAL GAMES  
1 qtr hr

To provide the student with background to enjoy the popular social games of backgammon, bridge, and cycling. To provide the student with the opportunity to use the swimming pool and the fitness trail.

024. BEGINNERS GOLF  
1 qtr hr

Only for novice and non-golfers. To learn about the past history of golf, proper etiquette and safety involved, basic fundamentals involved in stance, approach, short, middle and long irons, woods, etc. Also scoring and creating an interest for carry over value.

025. SOCCER AND SOFTBALL  
1 qtr hr

To provide the student with basic skills in both soccer and softball. To provide a basic understanding and appreciation for the games themselves. To promote some degree of physical activity which should help an individual be more fit. Offered on demand.

029. RACQUETBALL  
1 qtr hr

To learn the basic skills and rules of racquetball so that one can become fit and a competent participant. To promote fitness in later life. To provide enough information that the student will become a better spectator in regard to the history and rules of the sport.

030. BEGINNERS SWIMMING  
1 qtr hr

Only non-swimmers are allowed to take this course. To develop knowledge and skills necessary to save oneself and others. To provide background so students can progress toward Lifesaving and Water Safety Instructors certificate. Intermediate and advanced swimmers should not register for this course. Offered odd numbered years.

032. BASKETBALL  
1 qtr hr

Elementary fundamentals in such skills as 'shooting' (lay-ups, free throw, jump shot); 'dribbling' (speed and control); 'passing and receiving' (two hand chest pass, wrap around, overhead pass, bounce pass); 'basics of defense' (stance, help-side technique, etc.); 'half and full court' games (2 on 2, 3 on 3, 4 on 4, 5 on 5). This course is not recommended for students who have played basketball on the high school level (competitive play).
033. INTERMEDIATE SWIMMING
1 qtr hr
To appreciate the recreational as well as physiological benefits of swimming. To perfect those elements found in beginning swimming and to further develop skills and knowledge necessary for increased enjoyment and safety in and around water. To further develop a working knowledge of basic rescue skills to ensure the safety of oneself and others. To acclimate oneself to the medium of deep water, both psychologically and physiologically. Offered even numbered years.

034. BOWLING
1 qtr hr
To offer an opportunity to understand the fundamentals of bowling. To teach scoring, rules of etiquette and common courtesies. To develop coordination and provide an appreciation of the sport as a carry over in their personal lives.

040. POCKET BILLIARDS
1 qtr hr
To learn the etiquette of the game, to be able to care for the equipment, most basic terminology, fundamentals, rules of some games and to create an interest so that carry over values will be obtained.

045. RHYTHMIC FUNDAMENTALS
1 qtr hr
To develop knowledge and skill in physical activities which can be performed with music or other forms of rhythmic accompaniment. To provide students with vigorous activity which is beneficial to fitness development.

050. SOCIAL DANCE
1 qtr hr
An introduction to the traditional dance (i.e., waltz, fox trot, swing, samba, rhumba, cha-cha, tango). To acquire an understanding of dances and courtesies of dance. To identify music for appropriate dances. To develop basic knowledge of social dance steps, execution, leading and following.

060. ARCHERY
1 qtr hr
The scope and extent of archery, selection of equipment, safety, bracing of the bow, methods of shooting, points of aim, scoring, correction of problems. Use of indoor and outdoor ranges.

070. SELF DEFENSE
1 qtr hr
Self defense maneuvers will enable the student to gain proficiency with fundamental punches, kicks, blocks and counters. An important part of this class is to create an awareness and an appreciation for self defense.

078. BADMINTON
1 qtr hr
To develop basic knowledge of history, rules, scoring, strategies in playing both doubles and singles badminton matches.

080. BEGINNING TENNIS
1 qtr hr
Recommended for non-tennis players. To develop basic knowledge of history, rules, serving, strategies in playing both doubles and singles match. To develop basic skills in executing the ground strokes, the service, the volley, lob, and smash shots with minimum success. To provide a basic understanding and appreciation of the game of tennis.

083. SQUARE AND FOLK DANCE
1 qtr hr
To develop skills in folk and square dance. To acquire an understanding of the background and tradition (American and other countries) of folk and square dance. To develop an appreciation of folk and square dancing. A carry over activity for later life.

085. INTERMEDIATE TENNIS
1 qtr hr
To develop and improve on skills already acquired. To develop a competitive knowledge of strategies for playing both singles and doubles tennis matches. To improve on skills in executing the ground strokes, serve, volley, lob and smash shots. This course is not for beginners.

086. VOLLEYBALL
1 qtr hr
To recognize and appreciate the values of volleyball as a highly skilled, competitive game as well as a recreational activity. To perform basic skills and combination of skills pertinent to volleyball so that the student is able to demonstrate success and satisfaction both in drills and game like situations. To demonstrate an understanding of official rules, related to volleyball, by application in a game situation and in written test performance.

087. AEROBIC EXERCISE
1 qtr hr
To help students develop an understanding of aerobic exercise and take the opportunity to pick activities to accomplish their individual needs. To help students create an interest so that carry over values will be obtained.

090. SPECIAL TOPICS IN HEALTH, PHYSICAL EDUCATION & SPORTS STUDIES
1-3 qtr hrs
099. WELLNESS LAB
1 qtr hr
A clinical experience in the evaluation of one's wellness status. Participants will test their own individual fitness levels and will be provided with personalized exercise prescriptions. Wellness counseling will enable students to select those behaviors which are appropriate to a healthy lifestyle.

000. ORIENTATION-HEALTH, PHYSICAL EDUCATION, SPORTS STUDIES
1 qtr hr
Introduction to the profession of Health, Physical Education, Recreation, Dance & Athletics.

101. WELLNESS ORIENTATION AND OBSERVATION
1 qtr hr
A minimum of 45 clock hours of experience or observation in an organization, corporation, hospital or agency fitness or health promotion program.

110. INTRODUCTION TO HEALTH AND FITNESS (WELLNESS)
3 qtr hrs
Basic knowledges, understandings and values of physical activity as well as wise health choices as these physical activities and health choices relate to optimal healthful living and positive wellness. Designed for individuals, regardless of age or sex, who desire total health/wellness through a combination and application of attitudes, knowledge and wise health choices/activities within the realm of diet, nutrition and exercise.

111. PERSONAL HEALTH
3 qtr hrs
The identification and study of timely health issues from a personal viewpoint.

112. FIRST AID AND SAFETY
3 qtr hrs
Lectures, discussion and practice in the giving of first aid in emergencies. The American Red Cross Certificate and CPR certification may be obtained by students who pass an examination.

114. ADVANCED LIFESAVING
2 qtr hrs
To develop knowledge and skills to aid in prevention of aquatic accidents and an ability to give assistance to victims. The American Red Cross Advanced Lifesaving certificate/emblem may be obtained by passing an examination. Prerequisite: Instructor approval.

115. WATER SAFETY INSTRUCTION
3 qtr hrs
Teaching of swimming and water safety skills, methods and techniques. Successful completion of the course will lead to American Red Cross Water Safety Instruction certification. Meets 5 days per week. Prerequisite: Current certification in advanced lifesaving.

119. SCHOOL AND COMMUNITY HEALTH
3 qtr hrs
Skills and knowledge for aiding teachers and others to observe and understand the school child in health and illness; the health program of the public schools and the relationship of the school to the students' habits, attitudes and knowledge conducive to good health. Health matters with focus on health problems amenable to community action. Health and physical education majors only or permission of department chairman.

132. GYMNASTICS METHODS
2 qtr hrs
The fundamental skills, methods and techniques in teaching the following activities: trampoline, tumbling, parallel bars, uneven bars, rings, horse, free exercise, balance beam, vaulting, and horizontal bar.

133. GENERAL METHODS - MAJORS
2 qtr hrs
The fundamental skills, methods and techniques in teaching the following activities: track and field, basketball, softball, recreational games. Offered alternate years.

147. BASIC MOVEMENT - MAJORS
2 qtr hrs
The principles and laws of motion as applied to basic human movement and performance. An introduction to the basic locomotor and axial movements possible in the human body and the utilization of these basic movements as they are combined in the efficient performance of complex tasks.

151. FOUNDATIONS OF HEALTH, PHYSICAL EDUCATION, RECREATION AND ATHLETICS
3 qtr hrs
The student is introduced to five foundation areas - the historical, philosophical, psychological, physiological and sociological - of physical education, health education, recreation, safety and athletics. A sixth unit treats the scope, justification and needs of the profession and professional opportunities.

190. SPECIAL TOPICS IN HEALTH, PHYSICAL EDUCATION, AND SPORTS STUDIES
1-3 qtr hrs
210. ADVANCED FIRST AID-EMERGENCY CARE
3 qtr hrs
To increase knowledge, skill and experience in the application of first aid and emergency care. Students must hold a current and valid American Red Cross first aid card. Information and skills will build upon those acquired while completing the requirements of the Standard First Aid and Personal Safety Course or Multi-Media First Aid Course. Successful completion of this course entitles the student to an American Red Cross Advanced First Aid Card.

211. TEAM SPORTS - MAJORS
2 qtr hrs
The fundamental skills, methods and techniques in teaching the following activities: speedball, soccer, various versions of touch football, field hockey, and volleyball.

212. DANCE - MAJORS
3 qtr hrs
Required of all physical education majors. The fundamental skills and methods of teaching various areas of the dance; folk, square and social dance and rhythmic fundamentals. Offered even numbered years.

213. INDIVIDUAL-DUAL ACTIVITIES - MAJORS
2 qtr hrs
The fundamental skills, methods and techniques in teaching the following activities: tennis, badminton, archery, golf, weight lifting and bowling. Offered odd numbered years.

219. PSYCHOLOGICAL FACTORS IN DRIVING
3 qtr hrs
A study of behavior with emphasis on attitudes, motivation, and adjustment and their relationship to unsafe driving. Investigation of principles and methods appropriate in identifying, understanding, and modifying unsatisfactory driving behavior. Prerequisite: 133-100.

223. KINESIOLOGY
3 qtr hrs
The study of the general body mechanics of the human organism; the activities of the physical education program in their relation to coordination and the proper body mechanics, analysis of movement. Prerequisites: 121-231 and 232.

233. PHYSICAL EDUCATION FOR THE ELEMENTARY SCHOOL
3 qtr hrs
The aims, objectives, methods, and techniques of teaching physical education in the elementary school. The need for physical activity and practical application of theories are emphasized. Prerequisite: sophomore standing. Includes approximately 10 hours of field experience.

243. BASIC ATHLETIC TRAINING
3 qtr hrs
To meet the need of the high school coach; training procedures and conditioning of athletic teams for all sports; treatment of athletic injuries. Laboratory designed to familiarize student with taping techniques. Lab fee.

256. SOCIOLOGY OF SPORT
3 qtr hrs
The study of the broad prospective of sport in society; sport as it differs from play and game; the relationship between sport and economics, politics, popular culture, mass media, religion, law, minorities, females, and education; sport and socialization, social structure and stratification, social mobility and deviance.

261. EXERCISE/FITNESS TESTING AND PRESCRIPTION
3 qtr hrs
The concepts and principles of testing and evaluating fitness levels and the application of those results for the purpose of designing individual exercise prescriptions. Prerequisites: 143-110; 121-231, 232 and 233.

271. MOTOR LEARNING
3 qtr hrs
The study of rather permanent change in performance brought about through practice and excludes changes due to maturation, drugs or nutrients.

280.ATHLETIC TRAINING CLINICAL - LEVEL 1
1 qtr hr
Under the supervision of the Certified Athletic Trainer, students will undertake observation of training room operations and duties of the athletic trainer. The acquisition of basic skills and knowledge is expected. Prerequisites: 142-112 and 243.

290. SPECIAL TOPICS IN HEALTH, PHYSICAL EDUCATION AND SPORTS STUDIES
1-3 qtr hrs
300. HEALTH PROMOTION PRACTICUM
3 qtr hrs
An on-campus experience designed to give the student practical experience as a health promotion professional under the direct supervision of departmental staff. Experiences will be in the University Wellness program. Prerequisites: 143-099, 110, 112, 243 and 261.

303. ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, RECREATION AND ATHLETICS
3 qtr hrs
Examination of the philosophy, principles, problems, policies and procedures essential in the organization and administration of meaningful programs in health education, physical education, recreation and athletics. Prerequisite: Physical education majors only and junior status.

304. PRACTICAL TECHNIQUES OF TEACHING AND ASSISTING IN HEALTH AND PHYSICAL EDUCATION
1 qtr hr
Required of all physical education majors, preferably in their junior year. This class involves assisting in service classes. Permission of Department Chairman required.

305. PRACTICAL TECHNIQUES OF TEACHING AND ASSISTING IN HEALTH AND PHYSICAL EDUCATION
1 qtr hr
Continuation of 143-304. Required of all physical education majors. Prerequisite: 143-304. Permission of Department Chairman required.

308. TECHNIQUES-COACHING VOLLEYBALL
2 qtr hrs
To develop a basic expertise in the techniques and knowledge of coaching volleyball. To provide laboratory experiences in the practical application of techniques and knowledge of coaching volleyball. Upon successful completion of course requirements and instructor's recommendation, participants may receive USVBA Level I certification.

310. TECHNIQUES-COACHING SOFTBALL
2 qtr hrs
To develop a basic expertise in the knowledge and techniques of coaching softball. To provide laboratory experiences in the practical application of techniques and knowledge of coaching softball. Offered even numbered years.

315. OFFICIATING-VOLLEYBALL
2 qtr hrs
Knowledge and techniques of officiating volleyball. National Federation rules. Laboratory experiences during intramural volleyball. Offered even numbered years. Federation licensing available upon successful completion of course.

317. THEORY OF TRACK AND FIELD OFFICIATING
2 qtr hrs
Knowledge and techniques of officiating track and field. National Federation rules. Laboratory experiences during intramural track and field. Offered odd numbered years.

319. THEORY AND METHOD OF COACHING TRACK
2 qtr hrs
Methods and forms for all of the events in track and field. Lectures, reports, demonstrations and practice. Offered even numbered years.

320. THEORY OF COACHING AND OFFICIATING WRESTLING
2 qtr hrs
Equipment, fundamentals of the art and skill of wrestling. Prerequisite for students seeking state certification in physical education: junior status. Offered even numbered years only.

321. THEORY OF FOOTBALL COACHING
2 qtr hrs
Equipment, fundamentals of the game, kicking, passing, handling the ball, tackling, blocking; individual position play; offensive and defensive formation, strategy and generalship. To prepare students to coach on the junior high and senior high level.

322. THEORY OF COACHING BASKETBALL
2 qtr hrs
The fundamentals: passing, shooting, dribbling, feinting and pivoting, styles of offense and defense, equipment, conditioning, the handling of a team in games. Lectures, demonstrations and practice. Open to juniors and seniors only or by permission of instructor.

323. THEORY OF COACHING BASEBALL
2 qtr hrs
Individual position and team play in men's baseball. Lectures, reports, demonstration, and practice.

324. PSYCHOLOGY OF COACHING
3 qtr hrs
The cultural, emotional, psychological and sociological aspects of coaching. Player-coach relationship, understanding the athlete, improving coaching effectiveness.

327. THEORY OF COACHING SOCCER
2 qtr hrs
Equipment, fundamentals of the game: kicking, passing, playing the ball, strategy and generalship. Offered on demand.
334. ADVANCED COACHING INTERNSHIP-EXTERNSHIP
1-3 qtr hrs
Coaching under supervision in all sports in season. Hours arranged. Six hours maximum toward graduation. Prerequisite: Permission of Department Chairman.

335. ADVANCED COACHING INTERNSHIP-EXTERNSHIP
1-3 qtr hrs
Prerequisite: Permission of Department Chairman.

336. ADVANCED COACHING INTERNSHIP-EXTERNSHIP
1-3 qtr hrs
Prerequisite: Permission of Department chairman.

342. BASKETBALL OFFICIATING
2 qtr hrs
The study of basketball rules and mechanics from the standpoint of player, coach and official.

350. HEALTH METHODS AND EVALUATION
4 qtr hrs
For the special teacher and supervisor of health; health problems arising in a school system; methods and materials for teaching health and conducting evaluation. Prerequisites: two quarters of health, one of which must be 143-111; admission to Teacher Education or permission of the Director of Teacher Education. Includes 30 hours of field experience.

351. METHODS AND PRINCIPLES OF PHYSICAL EDUCATION
4 qtr hrs
Methods, devices and techniques which are most effective in the teaching of the discipline in the public schools. Lab experiences in area schools. Prerequisite: one year of physical education for majors and junior status; admission to Teacher Education or permission of the Director of Teacher Education. Includes 30 hours of field experience.

355. ORGANIZATION & ADMINISTRATION OF HEALTH PROMOTION PROGRAMS
3 qtr hrs
A study of the design implementation, organization, administration and evaluation of health promotion programs; consists of competencies and strategies in administrative tasks, programming, facilities, equipment, marketing, sales, finance and liability. Prerequisites: Junior status and 45 hours of Wellness and Health Promotion major courses.

360. TESTS AND MEASUREMENT OF HEALTH, PHYSICAL EDUCATION, AND ATHLETICS
3 qtr hrs
Fundamental considerations of measurement; physical education and health measurements; test evaluation; criteria of tests; validity of tests; accuracy of tests; physical fitness; skills tests; application of measurement; elements of statistics.

371. MEDICAL ASPECTS OF ATHLETIC TRAINING, EVALUATION AND TREATMENT OF ATHLETIC INJURIES
4 qtr hrs
These sequential courses provide an in-depth study of proper procedures for returning the injured athlete to competition after injury. An advanced discussion of underlying principles related to proper on-the-field examination of the injured athlete, follow up care, and proper rehabilitation after acute, chronic, and surgical injuries. Also provides discussion of principles and techniques of therapeutic modalities. Prerequisites: 121-231, 232 and 233; 143-112 and 243.

372. MEDICAL ASPECTS OF ATHLETIC TRAINING 2
4 qtr hrs
Prerequisite: 143-371.

375. ADVANCED ATHLETIC TRAINING
4 qtr hrs
In depth learning process involving the techniques of athletic taping and bandaging, special protective padding and conditioning and muscle testing of the upper body. Prerequisite: 143-243.

376. ADVANCED ATHLETIC TRAINING
4 qtr hrs
A continuation of 375 but focus on lower extremities. Prerequisite: 143-375.

380. ATHLETIC TRAINING CLINICAL - LEVEL 2
1 qtr hr
Under supervision of the Certified Athletic Trainer, students will be provided the opportunity to practice those skills necessary of the athletic trainer. The student will assist staff and upper class students. Prerequisite: 121-231; 143-280 143-280 and 375 and 425 hours of internship.

390. SPECIAL TOPICS IN HEALTH, PHYSICAL EDUCATION, AND SPORTS STUDIES
1-3 qtr hrs
402. ADAPTIVE AND CORRECTIVE
PHYSICAL EDUCATION
3 qtr hrs
For the teachers who are concerned with the
physical education of the handicapped; to
develop an understanding of the various
handicapping conditions and to explore methods
of adapting physical activities to meet the needs
of the atypical student in the physical education
class. Prerequisite: 143-223.

421. LEGAL ISSUES IN PE & SPORT
3 qtr hrs
The purpose of the course is to develop an
awareness of the complexities concerning sports
litigation, primarily in the focus of educational
institutions. To use this new knowledge to assist
their professional growth in the field. To have a
clear understanding of the Law and its funda-
mental elements. Prerequisite: senior status.

433. DRIVER EDUCATION
3 qtr hrs
Actual in-car driving and teaching experiences.
For those students who plan to teach driver
education in the public/private schools.

434. ORGANIZATION AND ADMINISTRATION
OF DRIVERS-TRAFFIC SAFETY
3 qtr hrs
Organizational and administrative aspects of
driver and traffic education as they relate to the
total school and other specialized programs. For
those who seek state certification in driver
training. Historical and philosophical aspects,
evaluation, related professional organizations
and occupational opportunities.

480. ATHLETIC TRAINING CLINICAL - LEVEL 3
1 qtr hr
Under the supervision of the Certified Athletic
Trainer students will be provided the opportunity
to practice those skills necessary of the athletic
trainer. The students who have shown to be
capable and responsible will have the major
responsibility of covering a sport, to begin to
develop independent athletic training skills.
Prerequisites: 143-380 and 925 hours of
internship.

481. ATHLETIC TRAINING CLINICAL - LEVEL 4
1 qtr hr
Under the supervision of the Certified Athletic
Trainer the student will be provided the opportu-
nity to practice those skills acquired. The student
is expected to take a leadership role in the
clinical setting. Prerequisite: 143-480.

485. WELLNESS AND HEALTH PROMOTION
INTERNSHIP
3-15 qtr hrs
Participation in a broad based, off-campus
experience designed to place the student in a
fitness development or health promotion program
under the supervision of the University as well as
a worksite supervisor. Prerequisites: Senior
status; 2.00 GPA; 2.50 GPA in major; 143-355;
and permission of the department chairman
required.

486. INTERNSHIP
1-15 qtr hrs
Specially planned sports management work
throughout the quarter to provide direct employ-
ment experience. Emphasis is on the practical
application of theory and knowledge in develop-
mental professional skills. To be taken concurrently
with the Sports Management Seminar to assist
the students with the integration of field work and
classroom learning. Permission of Department
Chairman required.

490. SPECIAL TOPICS IN HEALTH, PHYSICAL
EDUCATION, AND SPORTS STUDIES
1-3 qtr hrs

494. HEALTH SEMINAR
3 qtr hrs
An indepth analysis of current health problems,
issues and trends as they apply to the teacher of
health education. Offered even numbered years.

496. SPORTS MANAGEMENT SEMINAR
1 qtr hr
Discussion and analysis of the field setting,
practice and organization. Includes monitoring
and evaluation of the student internships. To be
taken concurrently with Sports Management
Internship.

497. INDEPENDENT STUDY
1-3 qtr hrs
Permission of Department Chairman required.
HISTORY AND POLITICAL SCIENCE
(Department 132)

Professors Saffell (Chair), Davis, Ludanyi, Peltier; Associate Professor Wilson; Assistant Professors Lomax, Loughlin, Scott.

The Wilfred E. Binkley Chair of History and Political Science, inaugurated in 1971, has been made possible by a grant from the Scaife Foundation of Pittsburgh. The 1990-91 recipient of this professorship is Robert R. Davis, Professor of History.

The Kernan Robson Chair in Political Science, inaugurated in 1972, has been made possible by a trust established by the late Kernan Robson. The 1990-91 recipient of this professorship is JoAnn Scott, Assistant Professor of Political Science.

The department offers separate majors in history, political science, criminal justice, and international studies. To pursue a dual major students must complete all the requirements for each separate major.

Majors in history and political science prepares students generally for careers in teaching, law, journalism, government service, or business. Criminal justice prepares students for employment in law enforcement, corrections, and court management. International studies majors prepare for careers in government or business. There are special departmental advisers for prelaw and teacher certification.

There are active chapters of Phi Alpha Theta, the national history honorary, Pi Sigma Alpha, the national political science honorary, and Alpha Phi Sigma, the national criminal justice honorary. Public service internships are available at all levels of government, including the Ohio Legislature. Public history interns include work in museums and in archival management. Students annually participate in the National Model United Nations in New York City and a mock trial program in Des Moines, Iowa. The department also offers students the opportunity to participate in the Washington Semester Program sponsored by American University.

Major in History
Specific requirements for the history major:
Orientation 000 1 hour
History 110-111 6 hours
History 204 3 hours
Political Science 201-202-203 9 hours
History 211-212-213 9 hours
One contemporary affairs course (221-222-223-224-225-226) 3 hours
History 488 and 489 3 hours

30 hours history electives, distributed as follows:
World History—6 hours
(excluding contemporary affairs courses)
American History—6 hours
Electives—18 hours
(excluding contemporary affairs courses)

Minor in History
History 110-111 6 hours
American History 211, 212, 213 9 hours
Contemporary Affairs 221, 222, 223, 224, 225, 226 3 hours
World History 6 hours
U.S. History 6 hours
Elective 3 hours

Major in Political Science
Specific requirements for the political science major are:
Orientation 000 1 hour
Political Science 105 3 hours
Political Science 200 1 hour
American National Government 201, 202 6 hours
State and Local Government 203 3 hours
U.S. History 211, 212, 213 9 hours
Theory 455 and 387 or 456 or 457 6 hours
One contemporary affairs course (221-222-223-224-225-226) 3 hours
American politics 6 hours
World politics 6 hours
Political Science 488 and 489 3 hours
Electives 12 hours

Minor in Political Science
Political Science 105 3 hours
American National Government 201, 202, 203 9 hours
Contemporary Affairs 221, 222, 223, 224, 225, 226 3 hours
Political Thought (455, 456, 457 or 387) 3 hours
American Politics 6 hours
World Politics 6 hours
Elective 3 hours

Teacher Certification with Major in History or Political Science

History
Orientation 000 1 hour
Western Civilization 110-111 6 hours
Historiography and Methods 204 3 hours
American National Government 201, 202 6 hours
State and Local Government 203 3 hours
United States History 211, 212, 213 9 hours
Human Geography 226 3 hours
Ohio History 303 3 hours
Afro-American History 365 3 hours
Social Studies Methods 450 3 hours
Non-Western History 6 hours
European History 9 hours
U.S. History 6 hours
History 488 and 489 3 hours
Political Science
Orientation 000  1 hour
Political Science 105  3 hours
Political Science 200  1 hour
American National Government 201, 202, 6 hours
State and Local Government 203  3 hours
United States History 211, 212, 213  9 hours
Social Studies Methods 450  3 hours
Theory 455 and 387, 456 or 457  6 hours
Political Science 488 and 489  3 hours
Non-Western/Third World Politics  3 hours
American Politics  6 hours
World Politics  6 hours
Electives  12 hours

Comprehensive Social Studies Certification
Ohio Northern University does not offer a degree in comprehensive social studies. Students may, however, obtain such certification through the efficient utilization of free electives taken in conjunction with a History Major. This will qualify the student for teaching certification in comprehensive social studies by the State Department of Education of Ohio.

In addition to the History Major, Social Studies Comprehensive requires a minimum of 51 hours distributed over 4 basic areas: political science, economics, and psychology/sociology. The student must complete a 30 hour concentration in either Political Science, Economics or Psychology/Sociology, and a 30 hour distributional requirement in the two areas outside the second concentration.

30 hour secondary concentration options:
A. Political Science
P.S. 105  3 hours
P.S. 201, 202, 203  9 hours*  
P.S. 222, 223, 224, 225, 335, 336, 421, or 422  3 hours
P.S. Electives at the 300-400 level  15 hours

*required in History Major
B. Economics
Econ. 100  3 hours
Econ. 202-203  6 hours
Econ. 282-283  6 hours
Econ. Electives  15 hours

C. Psychology/Sociology
Psych. 100  4 hours
Soc. 105  3 hours
Psych. 212, 215, and 252  10 hours
Soc. 301  4 hours
Soc. 203, 240, 241, 243, 245, 246, 247, 302, 340, 341, 347, or 348  3 hours

30 hour distributional requirement
All of the following courses must be completed for Social Studies Certification, but no course taken as part of the 30 hour social science concentration can be counted toward the 30 hours.* Additional hours needed to fill to 30 hour requirement must be selected from those included in Elementary Education Concentration Areas in Political Science or Economics.

Cultural Anthropology 150  3 hours
Econ. 100, 202, 203  9 hours
Psych. 100, 212  7 hours
Soc. 105, 252  6 hours
Soc. Elective  3 hours
P.S. 105  3 hours

*example: A student choosing the Political Science concentration option cannot count P.S. 105 toward the 30 hour distributional requirement.

Prelaw Program
In addition to its emphasis upon prelaw advisement, the department cooperates with the College of Law at Ohio Northern University relative to the formal guaranteed admission prelaw program.

This program guarantees admission to the Pettit College of Law for those students who maintain at least a 3.0 grade point average during their undergraduate years at Ohio Northern, complete suggested categories of courses and score near the 50th percentile on the LSAT.

000. HISTORY AND POLITICAL SCIENCE ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning a program of courses, the University catalog, careers and library. Required of departmental majors. Also listed as Political Science 000.

110. WESTERN CIVILIZATION I
3 qtr hrs
A broad historical study focusing on the development of Western Civilization from ancient times to 1648, designed to introduce the beginning student to the ideas, attitudes, and institutions basic to civilization as it developed in the West.

111. WESTERN CIVILIZATION II
3 qtr hrs
A broad historical study focusing on the development of Western Civilization from 1648 to the present, designed to introduce the beginning student to the ideas, attitudes, and institutions basic to civilization as it developed in the West.
190. SPECIAL TOPICS IN HISTORY
1-3 qtr hrs

204. HISTORIOGRAPHY AND HISTORICAL METHODS
3 qtr hrs
A brief survey of the history and philosophy of history from the Greeks to the present. Instruction in research methods appropriate for History majors. Students will examine the main currents of Western historical thought and method and will write a correctly documented research paper on an historical topic. Prerequisite: sophomore status.

211. HISTORY OF THE UNITED STATES TO 1800
3 qtr hrs
A survey of American colonial and United States history from 1492 to 1800. Emphasis is placed on the formation of American political, economic, and social attitudes and their application in the early Republic.

212. HISTORY OF THE UNITED STATES: 1800 TO 1898
3 qtr hrs
A survey of nineteenth century United States history. Emphasis is placed on the age of the common man, the struggle between North and South, and the rise of big business.

213. HISTORY OF THE UNITED STATES 1898 TO THE PRESENT TIME
3 qtr hrs
A survey of twentieth century United States history. Major topics include the role played by the U. S. in global affairs and U. S. domestic policy, particularly the changed perceptions of welfare and civil rights.

221. CONTEMPORARY EUROPE
3 qtr hrs
An explanation of the political, socioeconomic and intellectual development of Europe since the conclusion of the second World War. Also listed as Political Science 221. Open to freshmen.

222. CONTEMPORARY ASIA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Asia since the conclusion of the second World War. Also listed as Political Science 222. Open to freshmen.

223. CONTEMPORARY AFRICA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Africa since the conclusion of the second World War. Also listed as Political Science 223. Open to freshmen.

224. CONTEMPORARY MIDDLE EAST
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of the Middle East since the conclusion of the second World War. Also listed as Political Science 224. Open to freshmen.

225. CONTEMPORARY LATIN AMERICA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Latin America since the conclusion of the second World War. Also listed as Political Science 225. Open to freshmen.

226. HUMAN GEOGRAPHY
3 qtr hrs
An analysis of the elements of human geography, including cultures, cultural regions, race, language and religion, human population, population movement, urbanization, and political organization. Also listed as Political Science 226. Open to freshmen.

285. THE MILITARY AND SOCIETY IN THE WEST
3 qtr hrs
A survey of changes in military techniques and the effects of those developments on western society since 1000 A.D.

290. SPECIAL TOPICS IN HISTORY
1-3 qtr hrs

303. HISTORY OF OHIO
3 qtr hrs
The political and cultural evolution of the area from prehistoric times to the present. Attention also will be given to Ohio as part of the regions known as the Old Northwest and the Middle West.

310. AMERICAN URBAN HISTORY
3 qtr hrs
A study of the influence of the American city on American culture, and of the impact of American traditions on urban development, from colonial times to the present. Also listed as Political Science 310.

315. THE WAR IN VIETNAM
3 qtr hrs
An examination of events leading to American military involvement in Vietnam, strategic decisions in waging the war, its effects in the United States, and the long-run consequences for national security policy and American politics. Also listed as Political Science 315.

321. MEDIEVAL BRITAIN
3 qtr hrs
The British people in their political, social, and institutional development from the beginning of recorded history to the conclusion of the Wars of the Roses.
322. TUDOR AND STUART BRITAIN 3 qtr hrs
An examination of the Tudor-Stuart period with special emphasis on the Henrician Reformation, the emergence of Britain as a world power, and the seventeenth century conflict between the Crown and Parliament.

324. RUSSIAN HISTORY I 3 qtr hrs
The social, political, and economic development of the Russian state from ancient Kiev to Appanage Russia and the Mongol Invasion to the Muscovite State of Ivan the Dread, the Time of Troubles, and the early Romanovs.

325. RUSSIAN HISTORY II 3 qtr hrs
A survey of Imperial Russia. Emphasis will be placed on the political, economic, social and intellectual climate from Peter the Great to Nicholas II and the economic intellectual climate leading to the Revolution of 1917.

348. AMERICAN CONSTITUTION I 3 qtr hrs
A study of the social and political forces that shaped constitutional political theory and of the interaction of law and politics through the Reconstruction era. Also listed as Political Science 348.

349. AMERICAN CONSTITUTION II 3 qtr hrs
The adaptation of the original Constitution to twentieth century problems of economic regulation, civil rights, industrial liberation, the welfare state and the American Empire. Also listed as Political Science 349.

353. AMERICAN COLONIAL AND REVOLUTIONARY HISTORY 3 qtr hrs
An intensive analysis of colonial American history, with particular emphasis on Massachusetts, Virginia, and Pennsylvania and a survey of those conditions which led to the Revolutionary War.

354. CIVIL WAR AND RECONSTRUCTION 3 qtr hrs
An intensive analysis of the Civil War era in American history. Special emphasis will be placed on slavery and other causal factors which precipitated the war between the states.

361. RECENT AMERICAN HISTORY I 3 qtr hrs
An intensive analysis of American history from the beginning of World War I until the conclusion of World War II. Also listed as Political Science 361.

362. RECENT AMERICAN HISTORY II 3 qtr hrs
An examination of the major social, economic, and political issues in American history since World War II. Also listed as Political Science 362.

365. AFRO-AMERICAN HISTORY 3 qtr hrs
The essential facts, trends, and interpretations in the history of the black American from African beginnings to the present time.

372. THE ANCIENT WORLD 3 qtr hrs
A survey of the political, social, and economic development of Near Eastern, Greek, and Roman civilizations during the ancient period.

373. MEDIEVAL EUROPE 3 qtr hrs
Europe from the decline of the Roman Empire to the beginning of the Renaissance. Special attention is given to those institutions most instrumental in shaping modern European development. (Formerly 326.)

374. RENAISSANCE AND REFORMATION 3 qtr hrs
The political evolution of the Italian communes; the cultural development of the period; the Church and European society during the late Middle Ages and the development of Protestantism in Europe.

375. AGE OF EUROPEAN ABSOLUTISM 3 qtr hrs
A survey of European civilization from 1598-1789 with emphasis on the development of the nation-state, divine right monarchy and absolutism, English parliamentary government, and the Enlightenment of the eighteenth century.

376. THE FRENCH REVOLUTIONARY ERA 3 qtr hrs
A survey of France during the "old regime," social classes, the establishment of constitutional monarchy, the Republic and Robespierre, the crowds in the French Revolution, and Napoleon Bonaparte as protector of the Revolution.

377. HISTORY OF MODERN EUROPE I 3 qtr hrs
A survey focusing on Western Europe from 1815-1914. Emphasizes the search for stability in an age of revolution, industrialization, unification, nationalism, imperialism, and competing ideologies.
381. U S FRONTIER
3 qtr hrs
An examination of territorial expansion from colonial times to the end of the nineteenth century, emphasizing Indian relations, land policy, transportation and trade, and the influence of the West on American ideals and institutions. The course includes a brief consideration of comparative frontiers.

387. AMERICAN POLITICAL THOUGHT
3 qtr hrs
An examination of American political theory commencing with the colonial period and proceeding to modern political thinkers. Also listed as Political Science 387.

390. SPECIAL TOPICS IN HISTORY
1-3 qtr hrs

450. SOCIAL STUDIES METHODS
4 qtr hrs
Effective methods in teaching History, Political Science, Psychology, Sociology, Geography, and Anthropology. The class includes 30 hours of field experience. Prerequisites: Admission to Teacher Certification or permission of Director of Teacher Education. Corequisite: 141-412.

451. HISTORY OF LAW
3 qtr hrs
A survey of the evolving principles of law as an instrument of social control, with an examination of legal norms as developed in Greek and Roman systems, canon law, law merchant and law maritime, civil law, common law and equity. Also listed as Political Science 451.

452. AMERICAN FOREIGN RELATIONS
3 qtr hrs
A conceptual review of the inception, development and contemporary interpretation of the major foreign policies of the United States. Also listed as Political Science 452.

455. WESTERN POLITICAL THOUGHT I
3 qtr hrs
An examination of Western political theory commencing with the ancient period (Plato, Aristotle, Cicero) and proceeding to Machiavelli. Also listed as Political Science 455.

456. WESTERN POLITICAL THOUGHT II
3 qtr hrs
An examination of Western political theory commencing with the contract theorists (Rousseau, Locke, Hobbes) and proceeding to the age of the French Revolution (Burke). Also listed as Political Science 456.

457. WESTERN POLITICAL THOUGHT III
3 qtr hrs
An examination of Western political theory commencing with the early nineteenth century (Hegel) and proceeding to the twentieth century (Lenin, Nietzsche). Also listed as Political Science 457.

471. HISTORY OF THE OTTOMAN EMPIRE
3 qtr hrs
An examination of the emergence, expansion and decline of Turkish power in South-Eastern Europe, Asia Minor, Central Asia and North Africa from the time of the Seljuks to the Young Turks, with particular emphasis on the empire's military, political and cultural legacy.

481. PUBLIC SERVICE INTERNSHIP PROGRAM
6-15 qtr hrs
Field experience in the area of public service. Selected students upon proper application, screening, and acceptance, will work in close relationship with public offices and officials. Those interns serving in a local agency would generally receive six quarter hours credit for approximately ten hours of service per week, while those interns serving in Columbus or Washington D.C. on a full-time quarterly basis, would generally receive fifteen hours credit. Prerequisites: Consultation with the department internship committee and completion of the application process. A maximum of six (6) hours will count toward major requirements. Also listed as Political Science 481.

488. SENIOR RESEARCH PAPER 1
1 qtr hr
Topic selection, development of bibliography and outline for senior paper (See 489) directed by a departmental faculty member. Required of all departmental majors. Students will enroll in this course at least two quarters before the quarter in which they expect to graduate. Prerequisites: Senior status; major in History, Political Science, Criminal Justice or International Studies. Also listed as Political Science 488.

489. SENIOR RESEARCH PAPER 2
2 qtr hrs
Students will write a research paper directed by a department faculty member relevant to their major. Required of all departmental majors. Students should enroll in this course before the quarter in which they expect to graduate. Prerequisites: Senior status; major in History, Political Science, Criminal Justice of International Studies. Also listed as Political Science 489.

490. SPECIAL TOPICS IN HISTORY
1-3 qtr hrs

494. SEMINAR IN HISTORY
1-3 qtr hrs

497. INDEPENDENT STUDY IN HISTORY
1-3 qtr hrs
Political Science

000. HISTORY AND POLITICAL SCIENCE ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, University catalog, careers and library. Required of departmental majors. Also listed as History 000.

105. MODERN POLITICAL CONFLICTS AND ISSUES
3 qtr hrs
Fundamental political processes and principles, placed in the context of contemporary domestic and world problems.

121. INTRODUCTION TO CRIMINAL JUSTICE
3 qtr hrs
Introduction to the basic concepts, issues and substance of American justice. Structures of the American criminal justice system, causes of criminal behavior, theories of law and punishment, the roles various actors play within the system, and major issues in Criminal Justice.

191. SPECIAL TOPICS IN POLITICAL SCIENCE
1-3 qtr hrs

200. RESEARCH METHODS
1 qtr hr
Instruction in research methods appropriate for History, Political Science, Criminal Justice, and International Studies majors. Students will become familiar with relevant library and other resource materials, and they will learn ways of organizing and writing research papers.

201. AMERICAN NATIONAL GOVERNMENT I
3 qtr hrs
An examination of the Constitution, federalism, interest groups, public opinion, political parties, and elections. Open to freshmen.

202. AMERICAN NATIONAL GOVERNMENT II
3 qtr hrs
An examination of the structure and operation of Congress, the presidency, the federal bureaucracy, and the federal court system. Open to freshmen.

203. STATE AND LOCAL GOVERNMENT
3 qtr hrs
An examination of the structures and functions of state and local governments in the United States. Open to freshmen.

221. CONTEMPORARY EUROPE
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Europe since the conclusion of the second World War. Also listed as History 221. Open to freshmen.

222. CONTEMPORARY ASIA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Asia since the conclusion of the second World War. Also listed as History 222. Open to freshmen.

223. CONTEMPORARY AFRICA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Africa since the conclusion of the second World War. Also listed as History 223. Open to freshmen.

224. CONTEMPORARY MIDDLE EAST
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of the Middle East since the conclusion of the second World War. Also listed as History 224. Open to freshmen.

225. CONTEMPORARY LATIN AMERICA
3 qtr hrs
An examination of the political, socioeconomic and intellectual development of Latin America since the conclusion of the second World War. Also listed as History 225. Open to freshmen.

226. HUMAN GEOGRAPHY
3 qtr hrs
An analysis of the elements of human geography, including cultures, cultural regions, race, language and religion, human population, movement, urbanization, and political organization. Also listed as History 226. Open to freshmen. (Formerly Political Science 400.)

241. POLICE IN AMERICA
3 qtr hrs
Historical, philosophical and legal basis of police institutions and procedures. The course is intended to be an issues course and discussion topics will vary with prevailing issues.

245. CORRECTIONS IN AMERICA
3 qtr hrs
Historical, philosophical and legal basis of correctional procedures and institutions. The course is intended to be an issues course and the discussion topics will vary with prevailing issues.

291. SPECIAL TOPICS IN POLITICAL SCIENCE
1-3 qtr hrs

310. AMERICAN URBAN HISTORY
3 qtr hrs
A study of the influence of the American city on American culture, and of the impact of American traditions on urban development, from colonial times to the present. Also listed as History 310.
312. URBAN POLITICS AND ADMINISTRATION  
3 qtr hrs  
An examination of urban governments, the problems they face, and the growing importance of professional urban administrators. Analysis of current federal policy as it affects urban America.

315. THE WAR IN VIETNAM  
3 qtr hrs  
An examination of events leading to American military involvement in Vietnam, strategic decisions in waging the war, its effects in the United States, and the long-run consequences for national security policy and American politics. Also listed as History 315.

334. DEMOCRATIC POLITICAL SYSTEMS  
3 qtr hrs  
A comparison of the politics of contemporary democracies, stressing the impact of political culture and the operations of governmental institutions, parties and interest groups in the process of public policy-making.

335. COMMUNIST POLITICAL SYSTEMS  
3 qtr hrs  
A comparison of the politics of contemporary communist systems, stressing the operations of the single-party control system, the role of governmental agencies and ideological orientations.

336. DEVELOPING POLITICAL SYSTEMS  
3 qtr hrs  
A comparison of contemporary politics in developing societies, stressing the impact of cultural fragmentation, modernization, social unrest and rising expectations on the stability and effectiveness of governmental institutions and processes.

341. CRIMINAL LAW  
3 qtr hrs  
This course is intended to introduce and familiarize students with both substantive criminal law and the laws regarding the prosecution and incarceration of the criminally accused. During the course, students will critically analyze criminal liability, defenses to criminal culpability, the historical development of criminal law, and the limits of the criminal sanctions.

347. POLITICAL PARTIES-INTEREST GROUPS-ELECTIONS  
3 qtr hrs  
An examination of the organization and activities of political parties and interest groups and their impact on the political process, especially their roles in election campaigns.

348. AMERICAN CONSTITUTION I  
3 qtr hrs  
A study of the social and political forces that shaped constitutional political theory and of the interaction of law and politics through the Reconstruction era. Also listed as History 348.

349. AMERICAN CONSTITUTION II  
3 qtr hrs  
The adaptation of the original Constitution to twentieth century problems of economic regulation, civil rights, industrial liberation, the welfare state and the American Empire. Also listed as History 349.

361. RECENT AMERICAN HISTORY I  
3 qtr hrs  
An intensive analysis of American history from the beginning of World War I until the conclusion of World War II. Also listed as History 361.

362. RECENT AMERICAN HISTORY II  
3 qtr hrs  
An examination of the major social, economic, and political issues in American history since World War II. Also listed as History 362.

363. PUBLIC ADMINISTRATION AND POLITICS  
3 qtr hrs  
Bureaucrats as actors in the American political system. Their sources of power and their relationships to elected public officials. The problems of controlling bureaucracies.

371. INTERNATIONAL RELATIONS  
3 qtr hrs  
An examination of the forces which determine the policies of the nation states and their organizations in the international setting.

387. AMERICAN POLITICAL THOUGHT  
3 qtr hrs  
An examination of American political theory commencing with the colonial period and proceeding to modern political thinkers. Also listed as History 387.

391. SPECIAL TOPICS IN POLITICAL SCIENCE  
1-3 qtr hrs  

421. GOVERNMENT OF THE SOVIET UNION  
3 qtr hrs  
An examination of the demographic, historical and ideological basis of Soviet rule, stressing the impact of culture and structure on governmental and social institutions as well as domestic and foreign policy-making.

422. FOREIGN POLICY OF THE SOVIET UNION  
3 qtr hrs  
An examination of the forces that have shaped Russian and Soviet foreign policy to the present, considering the impact of Marxism-Leninism, internal conditions and foreign interference and the pattern of expansion and power consolidation.
424. THE AMERICAN PRESIDENCY
3 qtr hrs
A study of the historical development and contemporary operation of the presidency. Topics discussed include presidential selection, congressional-presidential relations, management of the federal bureaucracy, executive decision-making, and presidential personality.

425. THE AMERICAN CONGRESS
3 qtr hrs
An examination of the structure and operation of Congress; committees, rules and procedures, party organization, and executive oversight; contributions from the President, interest groups, public opinion, and the courts.

426. THE AMERICAN LEGAL SYSTEM
3 qtr hrs
A political analysis of how justice is administered in American courts. The roles of lawyers, judges and juries are examined. The organization of American courts, both federal and state, is studied with attention directed to trials, appellate proceedings, and constraints on the courts.

427. THE SUPREME COURT AND CIVIL LIBERTIES
3 qtr hrs
An examination of constitutional rights, due process and equal protection of the law in the United States. Particular emphasis on recent Supreme Court decisions regarding the rights of black Americans, freedom of expression, and the rights of criminal defendants.

436. AMERICAN PUBLIC POLICY ANALYSIS
3 qtr hrs
An introduction to the basic dynamics and problems of the American policymaking process, as well as some of the more widely used analytical approaches to public policy.

441. INTERNATIONAL LAW AND ORGANIZATIONS
3 qtr hrs
An examination of the structure, operation and legal setting of international organizations, with particular emphasis on the United Nations as well as regional institutions such as the European Common Market.

451. HISTORY OF LAW
3 qtr hrs
A survey of the evolving principles of law as an instrument of social control, with an examination of legal norms as developed in Greek and Roman systems, canon law, law merchant and law maritime, civil law, common law and equity, and the Asiatic system. Also listed as History 451.

452. AMERICAN FOREIGN RELATIONS
3 qtr hrs
A conceptual review of the inception, development and contemporary interpretation of the major foreign policies of the United States. Also listed as History 452.

455. WESTERN POLITICAL THOUGHT I
3 qtr hrs
An examination of Western political theory commencing with the ancient period (Plato, Aristotle, Cicero) and proceeding to Machiavelli. Also listed as History 455.

456. WESTERN POLITICAL THOUGHT II
3 qtr hrs
An examination of Western Political theory commencing with the contract theorists (Rousseau, Locke, Hobbes) and proceeding to the age of the French Revolution (Burke). Also listed as History 456.

457. WESTERN POLITICAL THOUGHT III
3 qtr hrs
An examination of Western political theory commencing with the early nineteenth century (Hegel) and proceeding to the twentieth century (Lenin, Nietzsche). Also listed as History 457.

475. UNITED NATIONS TODAY
3 qtr hrs
Prepares students to participate in the National Model United Nations in New York City. This is an integrated and serious simulation of many aspects of the United Nations. Students travel to New York City in the spring. Application to and approval of the departmental Model U.N. advisors are prerequisites for registering for this course. May be repeated 3 times for credit, but only 6 hours can count toward major or minor requirements.

481. PUBLIC SERVICE INTERNSHIP PROGRAM
6-15 qtr hrs
Field experience in the area of public service. Selected students upon proper application, screening, and acceptance, will work in close relationship with public offices and officials. Those interns serving in a local agency would generally receive six quarter hours credit for approximately ten hours of service per week, while those interns serving in Columbus or Washington D.C. on a full-time quarterly basis, would generally receive fifteen hours credit. Prerequisites: Consultation with the departmental internship committee and completion of the application process. A maximum of six hours will count toward major requirements. Also listed as History 481.
Criminal Justice

Specific requirements for the Criminal Justice major:
Orientation 000 1 hour
Research Methods 200 1 hour
Introduction to Criminal Justice 121 3 hours
Criminology (Soc. 261) 3 hours
Police in America 241 3 hours
Corrections 245 3 hours
Psychology 100 4 hours
Psychology 215 or 305 or 311 3 hours
Psychology 301 or 421 3 hours
Political Science 202 3 hours
Political Science 426, 427, 441 (any one) 3 hours
Political Science 203, 312, 363, 436 (any two) 6 hours
Sociology 105 3 hours
Sociology 240, 243, 245, 247, 248, 340
(any two) 6 hours
History 211 or 212 or 213 3 hours
History 348 or 349 or 451 3 hours
Criminal Law 341 3 hours
Political Science 488 and 489 3 hours
Electives 6 hours

International Studies

Specific requirements for the International Studies major:
Orientation 000 1 hour
Political Science 200 1 hour
Political Science 221, 222, 223, 224, 225
(any two) 6 hours
Political Science 226 3 hours
Political Science 371 3 hours
Political Science 452 3 hours
Economics 202-203 6 hours
Economics 385 or 411 3 hours
Political Science 334, 335, 336, 421, 422, 441, 475
(any five) 15 hours
History 285, 325, 377, 378, 451, 471
(any three) 9 hours
Political Science 488 and 489 3 hours

Majors are required to show second year competency in a foreign language (usually French, Spanish, or German) as determined by the Department of Foreign Languages.

Majors are encouraged to take Religion 107 and Political Science 105 to meet general education requirements. In addition, they are required to take Economics 100.
Industrial Technology Major
Orientation 000
Introduction to Industrial Technology 110
Materials and Processes I 130
Materials and Processes II 132
Microcomputer Applications in Industrial Technology 140
Introduction to Drafting and Design 220
Construction Design 221
Computer-Aided Drafting and Product Design 223
Introduction to Communication Technology 240
Sophomore Seminar in Industrial Technology 294
Machining Technology 332
Casting and Fabricating Technology 333
Computer Automated Manufacturing 335
Introduction to Construction 350
Introduction to Energy/Power 360
Introduction to Transportation Technology 370
Facility Planning and Design 412
Materials and Processes II 430
Product Manufacturing 431
Fundamentals of Electricity/Electronics 461
Quality Control and Work Measurement 470
Senior Seminar in Industrial Technology 494
Senior Project in Industrial Technology 495
American Tour of Industries 496

Options/Minors (30 hours)
An option or minor is required of all industrial technology-industry bound students. The six structured minors/options to choose from are as follows:

Management: (minor)
Economics 100
Accounting 131, 132, 133
Business Law 322
Managerial Finance 362
Principles of Management 330
Electives in Management 12 hours

Business: (option only)
Accounting 131, 132, 133
Business Law 322
Principles of Management 330
Managerial Finance 362
Marketing 351
Principals of Microeconomics 202
Electives in Business 6 hours

Marketing: (minor)
Economics 100
Accounting 131, 132, 133
Marketing 351
Business Law 322
Managerial Finance 362
Industrial Marketing 376
Electives in Marketing 9 hours
Graphic Communication: (option only)
Advanced Graphic Communication 142-340
Technical Illustration 142-421
Journalism Layout & Design 112-246
Graphic Design I 151-222
Graphic Design II 151-223
Graphic Design III 151-224
Serigraphy 151-280
Lithography 151-370
Magazine Writing 112-243
Press/Freedom-Law 112-244
Ind. Study-Ind. Tech. 142-497

Design Analysis: (option only)
Physics: Mechanics of Solids & Fluids 124-231
Calculus 1 123-163
Calculus 2 123-261
Creative Design 201-114
Technical Illustration 142-421
Statics 201-311
Dynamics 201-312
Mechanics of Materials I 201-313
Mechanics of Materials II 204-401

Communication Arts: (Minor)
Introduction to Theatre 106
Argumentation 121
Introduction to Public Relations 130
Introduction to Broadcasting 150
Public Speaking 211
Interpersonal Communications 225
Communication Theory 230
Business & Professional Speaking 315
Media Writing 356
Arts Management 480

Alternative minors/technical options may be selected to match a given student's career goals. This decision is made in consultation with the Department of Industrial Technology.

Internship
All industrial technology-industry bound students (major or minor) are encouraged to complete 15 hours of Internship 142-484 in an industrial setting either during a summer(s) or academic year. The arrangements are made through the department prior to the student's registration for the internship.

Co-op
The co-op is a five-year school/work program designed to provide the student with extensive experience. The outline of courses is as follows:
Co-op in Industrial Technology 1, 2, & 3 (281, 282, & 283), summer, fall, & winter after 2nd year
Co-op Experience Seminar I (285), spring of 3rd year
Co-op in Industrial Technology 4, 5, & 6 (481, 482, & 483), spring, summer, & fall of 4th and 5th years
Co-op Experience Seminar (485), spring of 5th year

Industrial Technology Minor (30 hours)
Students from other disciplines who desire to gain a basic introduction to industry may select a minor as follows:
Materials and Processes I 132
Introduction to Drafting and Design 220
Introduction to Communication Technology 240
Machining Technology 332
Introduction to Construction 350
Elective (minimum of nine hours credit) course selected from:
130, 140, 200, 221, 223, 260, 294, 333, 335, 340, 341, 360, 370, 412, 421,
430, 431, 461, 470, 490, 494, 495, 496, or 497.

Industrial Technology Teacher (K-12 or 7-12)
Certification Major
Orientation 001
Introduction to Industrial Technology 110
Materials and Processes I 130
Materials and Processes II 132
Microcomputer Applications in Industrial Technology 140
Introduction to Drafting and Design 220
Construction Design 221
Computer-Aided Drafting and Product Design 223
Introduction to Communication Technology 240
Sophomore Seminar in Industrial Technology 294
Machining Technology 332
Casting and Fabricating Technology 333
Computer-Automated Manufacturing 335
Introduction to Construction 350
Introduction to Energy/Power 360
Introduction to Transportation Technology 370
Industrial Materials and Processes III 430
Product Manufacturing 431
Fundamentals of Electricity/Electronics 461
Student Teaching Seminar 491
Senior Seminar in Industrial Technology 494
Senior Project in Industrial Technology 495
American Tour of Industries 496

All students pursuing professional education certification must complete the following courses:
142-210, 142-473, 141-110, 141-150, 141-225,
141-263, 141-342, 141-385, 141-475, and
141-480. (14 hours 7-12) or 141-470 (7 hours)
and 141-480 (7 hours, K-12). (Psychology 100
is also required and may be part of the BS-BA
general education courses.)
Industial Technology Teacher (K-12)
Certification Major

Technical Electives - All Majors
There are several technical courses offered by the department which may be selected by students to add greater depth. These include:
Technology and Society 142-200
Custom Woodworking 142-231
Auto Preventive Maintenance 142-260
Advanced Graphic Comm. 142-260
Photography 142-341
Technical Illustration 142-421
000. ORIENTATION
1 qtr hr
An introduction to the department, introduction to college life. Familiarization with the basic curriculum options. Planning a course program. University student services. The library. The departmental major requirements. Required of all department majors.

110. INTRODUCTION TO INDUSTRIAL TECHNOLOGY
3 qtr hrs
Introductory course for students majoring, minoring, or interested in the Department of Industrial Technology. An overview of the career path options offered by the department; industrial technology teaching or industrial technology-industry bound. An introduction to industrial technology with study of its major components, i.e., construction, manufacturing, communications, energy/power, transportation and servicing.

130. MATERIALS AND PROCESSES 1
3 qtr hrs
The major-wood based industrial materials and their processing. An introduction to the conversion of basic (raw) once-living wood materials via processing into consumer products. Major emphasis on wood as an industrial material. (Formerly 460).

132. MATERIALS AND PROCESSES 2
3 qtr hrs
The major metallic industrial materials and their processing. An introduction to the conversion of basic (raw) materials via refining and processing into consumer products. Major emphasis on metallurgy of both ferrous and non-ferrous materials and the processes involved in layout, hot and cold working, heat treating, material testing and finishing.

140. MICRO COMPUTER APPLICATIONS IN INDUSTRIAL TECHNOLOGY
3 qtr hrs
An introduction to operating micro computers and various software programs. Students will also be exposed to writing simple programs to control CNC machines and robots. No prior experience with computers is required.

190. SPECIAL TOPICS IN INDUSTRIAL TECHNOLOGY
1-3 qtr hrs

200. TECHNOLOGY AND SOCIETY
3 qtr hrs
A survey dealing with the major concepts of technology; its development, its effects on society, and the problems associated with it. Students will be required to critically evaluate
210. TECHNOLOGY EDUCATION IN THE ELEMENTARY SCHOOL
4 qtr hrs
Introduction to the use of technology and technical activity at the elementary level to assist the children in learning. The use of materials, tools and processes to enhance learning and to assist in developing interests and talents. A presentation of the rationale, materials, creative and manipulative activities. Typical problems and the planning and organizing of the learning environment.

220. INTRODUCTION TO DRAFTING AND DESIGN
3 qtr hrs
An introduction to the technical drawing field and graphic representation in the design process. Consideration will be given to orthographic projections, pictorial drawings, and applied geometry. Initial consideration of the design process will be given.

221. CONSTRUCTION DESIGN
3 qtr hrs
Study of construction planning, design, engineering and layout. Basic residential planning, light construction principles, architectural details, plot surveying and layout, architectural working drawings, and related information. Prerequisite: 142-220 or equivalent.

223. COMPUTER ASSISTED DRAFTING AND PRODUCT DESIGN
3 qtr hrs
Emphasizes utilizing the computer in the drafting and design process to generate designs for manufactured products. Special emphasis on the design process and the components/variables of good design.

231. CUSTOM WOODWORKING
3 qtr hrs
An introduction to basic processes, tools, and materials employed in the production of custom, individually designed, and crafted wood products.

240. INTRODUCTION TO COMMUNICATION TECHNOLOGY
3 qtr hrs
The history of communication technologies, present day procedures, and the machinery, equipment, and materials that are associated with them; including the fundamentals of reproduction layout, design, and composition, relief, lithography, screen, and duplicating processes, finishing and binding, and electronic media and methods.

260. AUTOMOTIVE PREVENTATIVE MAINTENANCE
3 qtr hrs
General automotive maintenance and servicing geared towards the automobile owner/operator. Topics covered include: automotive tune-up, trouble shooting, seasonal adjustments, and preventative maintenance scheduling.

280. COOPERATIVE EXPERIENCE ORIENTATION
1 qtr hr
Cooperative Experience Orientation is intended to prepare the industrial technology co-op student to begin the experience. Topics discussed include: identifying a position, development of the Co-op Plan, preparing for the first day, position expectations, outline of co-op requirements, getting the most from the experience, and record keeping. Sophomore industrial technology majors with preliminary acceptance in the co-op program. Graded S/U.

281. CO-OP IN INDUSTRIAL TECHNOLOGY 1
1 qtr hr
Co-op in Industrial Technology is designed to provide the student the opportunity for study and experience outside the traditional campus setting via employment with an industrial enterprise. The student is expected to function as an effective employee while gaining valuable insight and experience related to his/her chosen field. The student is supervised and must submit a written co-op report. Graded S/U. Prerequisite: 142-280.

282. CO-OP IN INDUSTRIAL TECHNOLOGY 2
1 qtr hr
Continuation of 142-281. Prerequisite: 142-281.

283. CO-OP IN INDUSTRIAL TECHNOLOGY 3
1 qtr hr
Continuation of 142-282. Prerequisite: 142-282.

285. CO-OP EXPERIENCE SEMINAR 1
1 qtr hr
Co-op Experience Seminar 142-285 is a follow up course to the student's first co-op placement. The total experience will be reviewed in a structured format of written and oral reports. Graded S/U. Prerequisite: 142-283.

290. SPECIAL TOPICS IN INDUSTRIAL TECHNOLOGY
1-3 qtr hrs

294. SOPHOMORE SEMINAR IN INDUSTRIAL TECHNOLOGY
1 qtr hr
Required of all industrial technology majors near the end of their second year of college. Topics: assessment of basic skills, career planning, minor/option selection, review of academic performance, study skills, personality testing, and related topics. The course meets one hour per week and is graded. Prerequisite: department major and 5 quarters' work.
332. MACHINING TECHNOLOGY  
5 qtr hrs  
Machining practices primarily used for the separating of metallic materials will be emphasized. A variety of machine tools will be used in the instruction and lab activities with non-traditional machining techniques (EDM, LASER, etc.) and machine controls (NC, CNC) considered.

333. CASTING AND FABRICATING  
5 qtr hrs  
Pattern making, molding, and casting of various materials. Casting techniques will include non-ferrous materials. Survey of principles and practices of fabricating materials. Emphasis on welding operations including MIG, TIG, SMAW, resistance, and oxy-acetylene. Mechanical fasteners and adhesives.

335. COMPUTER AUTOMATED MANUFACTURING  
3 qtr hrs  
Introduction to Computer Automated Manufacturing. Topics include design processes to production with automated production machines, materials handling equipment, control systems, numerical control, and robotics.

340. ADVANCED GRAPHIC COMMUNICATIONS  
3 qtr hrs  
Study of advanced offset lithography processes including line and halftone process camera work, stripping of negatives to produce flats, platemaking, and press operations. Simple signature layout, binding and finishing are also covered. Advanced study in silk screen and relief processes will be designed for students with special interests. Prerequisite: 142-240 or equivalent.

341. PHOTOGRAPHY  
3 qtr hrs  
Techniques of photographic composition, camera types, uses and accessories, photographic optics, and laboratory methods and materials; dark room developing and printing; color photography.

350. INTRODUCTION TO CONSTRUCTION  
5 qtr hrs  
Basic concepts of construction techniques used today including the methods and materials involved in framing, enclosing, and finishing residential and light commercial buildings. Study of financing, contracting, procuring, supervising, site-operation, foundation, structural elements, utilities, landscaping, and personnel associated with construction activities.

360. INTRODUCTION TO ENERGY/POWER  
5 qtr hrs  
Concepts of power generation, transmission, and conversions. Internal and external combustion converters, steam, atomic, solar, wind, geothermal, hydro, and other energy principles and devices.

370. INTRODUCTION TO TRANSPORTATION TECHNOLOGY  
2 qtr hrs  
Resources, technical processes, and the efficient development and design of the various modes of transportation utilized by industry. A focus will be placed on the major components of transportation systems such as propulsion, guidance, suspension, control, support, and structure systems used in stationary and vehicular systems.

390. SPECIAL TOPICS IN INDUSTRIAL TECHNOLOGY  
1-3 qtr hrs  

412. FACILITY PLANNING AND DESIGN  
3 qtr hrs  
Principles of factory layout and operations, process design, equipment selection and set up, manufacturing capabilities, equipment maintenance, inventory control, production control, quality systems, safety, and environmental issues. Each of these manufacturing management topics will be addressed with both theory and applications.

421. TECHNICAL ILLUSTRATION  
2 qtr hrs  
Techniques of illustration for mechanical and architectural drawing. Activities in the use of shading mediums of graphite and ink will be covered including stippling, line shading, texture boards, and airbrush rendering. Prerequisite: 142-220 or equivalent.

430. MATERIALS AND PROCESSES 3  
3 qtr hrs  
Contemporary industrial materials and their processing. An introduction to the conversion of basic (raw) materials via refining and processing into consumer products. Major emphasis on plastics, with ceramics, composites, fibers, fabrics, leathers and others addressed to a lesser degree.

431. PRODUCT MANUFACTURING  
3 qtr hrs  
Machine operations in the manufacture of various types of products with special emphasis on wood product manufacturing. Emphasis will be placed on process design, material handling, organization of work, division of labor, etc. relating to mass production industries. A major line production will be completed by each class. Prerequisite: 142-222 or equivalent.

461. FUNDAMENTALS OF ELECTRICITY AND ELECTRONICS  
5 qtr hrs  
The principles of electricity and electronics applied to the areas of power utilization and
470. QUALITY CONTROL AND WORK MEASUREMENT
3 qtr hrs
A survey course of methods applied to quality assurance and work measurement in mass production industries. Consideration will be given to statistical applications, qualitative and quantitative analysis, bio mechanics, work station design, and the planning of systems for total quality assurance programs.

473. ORGANIZATION AND METHODS OF TEACHING INDUSTRIAL TECHNOLOGY
4 qtr hrs
A professional course in the organization and methods of teaching industrial technology. Philosophical constructs, organizing courses, program and course objectives, preparing lesson plans and industrial materials, laboratory procedures, and administrative practices. Opportunity to conduct micro-teaching units. Includes approximately 30 hours of field experience. Prerequisite: 30 hours or more of industrial technology courses.

481. CO-OP IN INDUSTRIAL TECHNOLOGY 4
1 qtr hr
Co-op in Industrial Technology is designed to provide the student the opportunity for study and experience outside the traditional campus setting via employment with an industrial enterprise. The student is expected to function as an effective employee while gaining valuable insight and experience related to his/her chosen field. The student is supervised and must submit a written co-op report. Graded S/U. Prerequisite: 142-285.

482. CO-OP IN INDUSTRIAL TECHNOLOGY 5
1 qtr hr
Continuation of 142-481. Prerequisite: 142-481.

483. CO-OP IN INDUSTRIAL TECHNOLOGY 6
1 qtr hr
Continuation of 142-482. Prerequisite: 142-482.

484. INTERNSHIP IN INDUSTRIAL TECHNOLOGY
5-15 qtr hrs
The industrial technology internship provides qualified students with a supervised program of experiences in production practices, management techniques, research applications, and other activities representative of modern industry. Selected students upon proper application, screening, and acceptance by an appropriate industry will pursue either five hours of credit for 3-4 weeks of full-time work in the summer or fifteen hours of credit for one full-time quarter during the year. It will be graded S-U and a student may only use a maximum of fifteen hours to count toward graduation. Corequisite: 142-492.

485. CO-OP EXPERIENCE SEMINAR 2
1 qtr hr
Co-op Experience Seminar 142-485 is a follow up course to the student's second co-op placement. The total experience will be reviewed in a second structured format of written and oral reports. Graded S/U. Prerequisite: 142-483.

490. SPECIAL TOPICS IN INDUSTRIAL TECHNOLOGY
1-3 qtr hrs

491. STUDENT TEACHING SEMINAR
1 qtr hr
The student teaching seminar is required and is to be taken concurrently with student teaching and is in addition to Education Department seminar 141-475. The seminar is intended to reinforce field experiences as well as develop insights into implementation of recent curriculum development in Technology Education. Corequisites: 141-470 and/or 480.

492. INTERNSHIP SEMINAR
1 qtr hr
Corequisite with Internship in Industrial Technology 142-484 which provides for a structured method for weekly review and evaluation of the internship experience. Prerequisites: junior standing and industrial technology major. Graded S-U. Corequisite: 142-484.

494. SENIOR SEMINAR IN INDUSTRIAL TECHNOLOGY
1 qtr hr
Required of majors in industrial technology who are within three quarters of graduation. Career planning, placement services, the employment search, graduate school, senior project review, graduation procedures, and related issues. Meets one hour per week and is evaluated S-U.

495. SENIOR PROJECT IN INDUSTRIAL TECHNOLOGY
3 qtr hrs
Individual studies and investigations involving the application of knowledge to the solution of technical problems including research and development, testing, fabrication, assembly, and evaluation. May be repeated to a total of 6 hours.

496. TOUR OF AMERICAN INDUSTRIES
1 qtr hr
Participation with the annual department-sponsored comprehensive tour of industries including the structured pre- and post-trip seminars and the submission of a written technical report pertaining to one or more facets of the experience.

497. INDEPENDENT STUDY IN INDUSTRIAL TECHNOLOGY
1-3 qtr hrs
MATHEMATICS AND COMPUTER SCIENCE (Department 123)

Professors Berton, Hovis (Chair), Lhamon; Associate Professors Childress, Evans, O'Dell, Putt, Retterer, Shult; Assistant Professors Boyadzhiev, Johns, Roepke; Lecturer, J. Ludanyi

Mary Reichelderfer Chair of Mathematics and Computer Science established in 1983 from funds of the estate of Mary K. Werkman. The 1990-91 recipient of this chair is Robert A. Hovis, Professor of Mathematics and Computer Science.

The department offers majors and minors in both mathematics and computer science as well as courses in mathematics, statistics, and computer science to complement almost all disciplines in the University. Students with primary major in the department may choose a general education program leading to either the Bachelor of Arts degree or the Bachelor of Science degree. In addition, the department cooperates with the Division of Teacher Education in program planning for certification for those desiring to teach at the secondary school level. Students should consult with the department in which they are considering a major to determine the best choice of courses in mathematics and computer science.

In general, the sequence 171-172-173 is designed for prospective elementary school teachers, 142-143 for social science and business students, 154-155-156 for life science students and 163-261-262-263 for students in engineering, the physical sciences, mathematics and computer science. Mathematics 272 should be of interest to students in many areas. Mathematics 120 and 122 are designed for students who require or desire additional preparation in algebra (120) or trigonometry (122) before enrolling in other required mathematics courses. Mathematics 160, precalculus, is designed to provide a fast-paced review of the material contained in 120 and 122. The student who needs intensive skill development before taking calculus should take 120 and 122; the student who needs only a review should take 160.

Mathematics 105 is designed to meet the needs of students who, although otherwise well-prepared for college work, require remedial work in mathematics before beginning the mathematics required for their chosen major. Because it is a remedial course it carries credit neither toward graduation nor toward any major or minor. It does, however, count in the student’s load, rank and GPA calculation. Entrance into Mathematics 105 is determined by the departmental placement test and requires permission of the department chairman. Students whose ACT in mathematics is below 16 (SAT below 370) usually need to take this course before enrolling in any other mathematics course.

Students who want an introduction to computer programming should take either Introduction to Information Processing (CS 130), which is of general interest and includes programming in BASIC, or Introduction to Programming (CS 134), an introduction to programming via Pascal. For a greater exposure to programming either the sequence 134-135 or 134-135-138 should be taken. Programming courses in FORTRAN (CS 230) and COBOL (CS 231) are also available.

All courses in the department which are to be counted toward a major or minor in either mathematics or computer science must be completed with a grade of "C" or better. A "D" in a cognate course is acceptable.

Mathematics

For the mathematics major, the student must complete the calculus sequence 163-261-262-263, Mathematics 272, 294, 311, 361, 452 and at least 12 credit hours in mathematics courses at the 300/400 level. Computer Science 134 is a required cognate course. For a minor in mathematics, the student must complete 163-261-262-272-294 plus 3 additional courses (each 3 credit hours or more) in mathematics numbered 245 or higher.

Students planning to pursue a graduate degree in mathematics should also take 312, 313, 324, 363, and 453. Students interested in a career in the actuarial sciences should also take 332, 381, 382, 461, and 462, as well as 131, 132, 133, 202, and 203 from the College of Business Administration.

000. ORIENTATION

1 qtr hr
Familiarization with the department, requirements for majors planning programs of study, University catalog and library. Required of departmental majors. Also listed as Computer Science 000.

105. INTERMEDIATE ALGEBRA

3 qtr hrs
Algebraic expressions and operations, equations and problem solving, special products and factoring, linear equations, simultaneous equations, exponents, radicals and graphs. For the student whose score on the university exam indicates the need for a review of the fundamentals of algebra. Usually the student whose math ACT is less than 16 should expect to take this course. CREDIT EARNED IN THIS COURSE DOES NOT SATISFY GRADUATION REQUIREMENTS FOR ANY PROGRAM OFFERED AT THE UNIVERSITY.
120. ELEMENTARY FUNCTIONS 1
4 qtr hrs
Real number system, functions, theory of polynomial equations, systems of equations and inequalities. Not open for credit to students who have received a grade of C or higher in any calculus course. Prerequisite: Two years of high school algebra or satisfactory performance on the mathematics placement examination.

122. ELEMENTARY FUNCTIONS 2
3 qtr hrs
Trigonometric functions, identities, solutions of triangles, complex numbers. Not open for credit to students who have received a grade of C or higher in Mathematics 163 or above. Prerequisite: 123-120 or its equivalent.

142. PROBABILITY AND STATISTICS 1
3 qtr hrs
Descriptive statistics, probability, binomial distribution, normal distribution, confidence intervals, hypothesis testing.

143. PROBABILITY AND STATISTICS 2
3 qtr hrs
Chi-square tests, analysis of variance, non-parametric statistics, decision making under uncertainty, the classical time series model, index numbers; oriented toward business applications. Prerequisite: 123-142 or equivalent.

154. CALCULUS AND PROBABILITY 1
4 qtr hrs
Differential calculus involving algebraic, logarithmic and exponential functions; applications. Prerequisite: 123-120 or equivalent.

155. CALCULUS AND PROBABILITY 2
4 qtr hrs
Differential and integral calculus of algebraic, logarithmic and exponential functions; applications, including basic probability theory. Prerequisite: 123-154 or equivalent.

156. INTRODUCTORY DATA ANALYSIS
4 qtr hrs
Basic statistical techniques with emphasis on the applications to biological sciences. Prerequisite: 123-155 or equivalent.

160. PRE-CALCULUS MATHEMATICS
5 qtr hrs
A fast-paced review of algebraic and trigonometric functions, including inverses, graphing, composition, etc. Intended for students requiring review before taking calculus. Not open for credit to students who have received a grade of C or higher in any calculus course or to any student with credit for 123-120. Prerequisite: Two years of high school algebra and at least one-half year of trigonometry.

163. CALCULUS 1
5 qtr hrs
Limit of a function, continuity, the derivative, extrema, curve plotting, Mean Value Theorem, applications of the derivative. Prerequisite: 123-160 or equivalent.

171. MATHEMATICS FOR ELEMENTARY TEACHERS
3 qtr hrs
Problem solving skills and techniques. Introduction to micro-computer programming; fundamentals of counting, probability, and statistics. OPEN ONLY TO ELEMENTARY EDUCATION MAJORS.

172. FUNDAMENTAL MATHEMATICS 1
3 qtr hrs
Theory of arithmetic, systems of numeration, relations, algorithms, whole numbers, integers, rational numbers, real numbers, patterns of proof. OPEN ONLY TO ELEMENTARY EDUCATION MAJORS.

173. FUNDAMENTAL MATHEMATICS 2
3 qtr hrs
LOGO geometry, geometric figures, constructions, symmetry similarity, congruence and concepts of measurement. OPEN ONLY TO ELEMENTARY EDUCATION MAJORS.

190. SPECIAL TOPICS IN MATHEMATICS
1-3 qtr hrs

245. HISTORY OF MATHEMATICS
3 qtr hrs
An introduction to the history and origin of mathematics, restricted principally to mathematics through elementary calculus, a chronological study of some mathematicians and their contributions to mathematical thought. Offered alternate years.

261. CALCULUS 2
4 qtr hrs
The Fundamental Theorem of Calculus, applications of the integral, the exponential function and inverse functions, techniques of integration. Prerequisite: 123-163.

262. CALCULUS 3
4 qtr hrs
Sequences and series, Taylor series, polar coordinates, parametric equations, conic sections, vectors, planes and lines in space. Prerequisite: 123-261.

263. CALCULUS 4
4 qtr hrs
Vector-valued functions, multivariate functions, spherical and cylindrical coordinates, differential calculus of multivariate functions, integral calculus of multivariate functions. Prerequisite: 123-262.
272. INTRODUCTION TO LINEAR ALGEBRA
Vector space methods. Vector spaces over the Reals, linear transformations and their matrices, eigenvalues and eigenvectors. Applications. Prerequisites: 123-262 or consent of the instructor.

290. SPECIAL TOPICS IN MATHEMATICS
1-4 qtr hrs

294. FOUNDATIONS OF MATHEMATICS
4 qtr hrs
Introduction to sets, logic and mathematical proof; application of these concepts. Prerequisite: 123-261.

301. MATHEMATICS FOR SECONDARY TEACHERS
4 qtr hrs
Includes topics related to number systems, theory of equations, functions, inequalities, geometry, number theory, etc. Emphasis on Euclidean geometry and LOGO and on discussions of actual questions raised in a secondary mathematics classroom, including discussion of appropriate teaching tactics. THIS COURSE WILL NOT COUNT TOWARD THE MAJOR IN MATHEMATICS. Offered alternate years. Prerequisite: 123-294.

310. INTRODUCTION TO NUMBER THEORY
4 qtr hrs
Introduction to number theoretic concepts including divisibility and primes, properties of congruences, quadratic reciprocity, arithmetic function, Diophantine equations, Gaussian integers, arithmetic in quadratic fields. Prerequisite: 123-294 or permission of instructor. Offered alternate years.

311. ABSTRACT ALGEBRA 1
4 qtr hrs
Introduction to algebraic structures, groups, rings and fields. Prerequisite: 123-294.

312. ABSTRACT ALGEBRA 2
4 qtr hrs
Continuation of 311. Offered alternate years.

313. ADVANCED LINEAR ALGEBRA
4 qtr hrs
Finite and infinite dimensional vector spaces over a field, linear transformations, inner product spaces, and canonical forms. Prerequisites: 123-272 and 311. Offered alternate years.

324. TOPOLOGY
3 qtr hrs
General point set topology and metric spaces. Offered alternate years. Prerequisites: 123-262 and 294.

332. OPERATIONS RESEARCH
3 qtr hrs
Introduction to optimal decision making in deterministic systems; linear programming model, simplex method and algorithms, primal and dual problem, sensitivity analysis, transportation and transshipment, assignment, shortest route, minimal spanning tree, maximal flow, PERT. (Also listed as Computer Science 332.) Prerequisite: 123-272.

336. DISCRETE MATHEMATICS
4 qtr hrs
Introduction to and application of topics from mathematics relevant to computer science; combinatorics, relations, digraphs, trees, and elementary algebraic structures. Prerequisites: 123-135, 272 and 294. Offered alternate years.

361. DIFFERENTIAL EQUATIONS
5 qtr hrs
First order differential equations with applications; second order linear differential equations with applications. Laplace transforms, systems of first order equations. Prerequisites: 123-262 and 272.

362. PARTIAL DIFFERENTIAL EQUATIONS
4 qtr hrs

363. COMPLEX VARIABLES
4 qtr hrs
Complex algebra, complex calculus, analytic functions, infinite series over the complex plane, theory of residues, conformal mapping. Prerequisite: 123-263. Offered alternate years.

381. STATISTICS 1
4 qtr hrs
Probability models, random variables, sampling estimation, hypotheses testing, non-parametric procedures, regression, and correlation. Prerequisite: 123-262.

382. STATISTICS 2
4 qtr hrs
Continuation of 381.
390. SPECIAL TOPICS IN MATHEMATICS
1-4 qtr hrs

421. FOUNDATIONS OF GEOMETRY 1
3 qtr hrs
Incidence, ordering, separation and congruence as they are involved in non-Euclidean geometries; incidence, affine and Euclidean geometries. Prerequisite: 123-294. Offered alternate years.

422. FOUNDATIONS OF GEOMETRY 2
3 qtr hrs
Continuation of 421. Offered alternate years.

423. PROJECTIVE GEOMETRY
3 qtr hrs
Projectivities, perspective triangles, quadrangular sets, harmonic sets, duality, fundamental theorem and Pappus's Theorem, polynomials, the conic, finite projective plane parallelism, coordinates. Prerequisite: 123-294. Offered alternate years.

440. ADVANCED ENGINEERING MATHEMATICS
3 qtr hrs
Vector analysis, Fourier series, functions from Rm to Rn, Taylor series of multivariable functions, and special functions. Applications. Prerequisite: 123-361.

452. REAL ANALYSIS 1
4 qtr hrs
Basic set theory, algebraic and topological properties of real Cartesian spaces, sequences. Prerequisites: 123-263 and 294.

453. REAL ANALYSIS 2
4 qtr hrs
Continuous functions in real Cartesian spaces, theory of functions of one variable (differentiation and integration). Prerequisite: 123-452. Offered alternate years.

461. NUMERICAL ANALYSIS 1
4 qtr hrs
Solutions of equations in one variable, interpolation and polynomial approximation, direct methods for solution of linear systems. (Also listed as Computer Science 461.) Prerequisites: 123-138 or 230, 262 and 272. Offered alternate years.

462. NUMERICAL ANALYSIS 2
3 qtr hrs
Numerical differentiation and integration; initial value problems for ordinary differential equations; iterative techniques in matrix algebra. (Also listed as Computer Science 462.) Prerequisite: 123-361. Offered alternate years.

490. SPECIAL TOPICS IN MATHEMATICS
1-4 qtr hrs

494. SEMINAR IN MATHEMATICS
1-4 qtr hrs

497. INDEPENDENT STUDY IN MATHEMATICS
1-4 qtr hrs

Computer Science

For the computer science major, the student must complete the following computer science courses: 134, 135, 138, 234, 236, 238, 330, 334, 338, 429, 430, 434, and one of the following sets of courses: Math 262, CS 230, CS 461 or CS 231, CS 331.

In addition, the student is required to complete two courses (each three credit-hours or more) in computer science electives at the 300/400 level (Computer Graphics, 204-443 or 204-444 may be used as one of the courses in satisfying this requirement.) The computer science major must also complete the following cognates:

Mathematics Component
163, 261, 272, 294, 336, and one of the following sets of courses:
Math 142 Probability and Statistics 1
Math 143 Probability and Statistics 2
or
Math 156, Introduction to Data Analysis
or
Math 381 Statistics 1
Math 382 Statistics 2

Science Component
The student is required to complete one of the following sequences of courses:
Biology 100, 112, 113
Chemistry 171, 172, 173
Physics 231 + 234, 232 + 235, 233 + 236

For the computer science minor, the student must complete CS 134, 135, 138, and at least one of CS 234, 236 or 238. The student must then complete at least four additional courses (3 credit hours or more) in computer science. Two of these must be at the 300/400 level and the total must be at least 30 hours. ME 443 or 444 will count as an elective.

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning programs of study, University catalog and library. Required of departmental majors. Also listed as Mathematics 000.

130. INTRODUCTION TO INFORMATION PROCESSING
4 qtr hrs
An introduction to the language, technology, techniques, and applications of information processing; a discussion of these topics and their place in the world of information; an introduction to the use of word processing, spread sheet and database management software and to programming in BASIC.
134. INTRODUCTION TO PROGRAMMING
4 qtr hrs
An introduction to problem solving and algorithm development using a block structured language. Design, code, debug, and document computer programs using techniques of good programming style.

135. INTERMEDIATE PROGRAMMING
4 qtr hrs
Continued development of discipline in program design, in style and expression, in debugging and testing, especially for larger programs. Introduction to algorithm analysis. Introduction to basic concepts of string processing, recursion, internal search/sort methods, and simple data structures. Prerequisite: 123-134.

138. PROGRAMMING ENVIRONMENTS
4 qtr hrs
Introduction to software tools and operating system utilities available under popular operating systems such as UNIX. Introduction to the basic features of a systems programming language such as "C". Libraries of source and object code will be utilized. Prerequisite: 123-135.

191. SPECIAL TOPICS IN COMPUTER SCIENCE
1-3 qtr hrs

230. FORTRAN PROGRAMMING
4 qtr hrs
An introduction to the FORTRAN 77 language with an emphasis on using it for problem solving in mathematics, science, and engineering. Not open to students who have credit for 201-122. Offered alternate years.

231. INTRODUCTION TO COBOL
4 qtr hrs
An introduction to programming in COBOL with business application. Offered alternate years.

234. ASSEMBLY LANGUAGE PROGRAMMING
4 qtr hrs
Introduction to computer structure and machine language, assembly language programming, macros, program segmentation and linkage. Prerequisite: 123-138.

236. INTRODUCTION TO COMPUTER ORGANIZATION
4 qtr hrs
Introduction to computer architecture; basic logic design. Prerequisite: 123-138.

238. INTRODUCTION TO FILE PROCESSING
4 qtr hrs
Introduction to file processing environment; sequential and direct access file manipulation techniques. Prerequisite: 123-138.

291. SPECIAL TOPICS IN COMPUTER SCIENCE
1-4 qtr hrs

330. ORGANIZATION OF PROGRAMMING LANGUAGES
4 qtr hrs
Theoretical investigation of programming language constructs; illustration of construct implementation in popular programming languages. Prerequisite: 123-234. Offered alternate years.

331. ADVANCED COBOL
4 qtr hrs
Through the use of the COBOL programming language students are exposed to file organizations. They are introduced to advanced file processing techniques and to the fundamentals of database management. Prerequisite: 123-231. Offered alternate years.

332. OPERATIONS RESEARCH
3 qtr hrs
Introduction to optimal decision making in deterministic systems; linear programming model, simplex method and algorithms, primal and dual problem, sensitivity analysis, transportation and transshipment, assignment, shortest route, minimal spanning tree, maximal flow, PERT. (Also listed as Mathematics 332.) Prerequisite: 123-272.

334. OPERATING SYSTEMS AND COMPUTER ARCHITECTURE 1
4 qtr hrs
Operating system principles; organization and architecture of computer systems at the register-transfer and programming levels of system development. Prerequisite: 123-234 and 236.

335. OPERATING SYSTEMS AND COMPUTER ARCHITECTURE 2
4 qtr hrs
Continuation of 334. Prerequisite: 123-334. Offered alternate years.

338. DATA STRUCTURES AND ALGORITHM ANALYSIS
4 qtr hrs
Basic techniques for the design and analysis of efficient algorithms for sorting, merging, searching and memory management. Prerequisite: 123-238.

341. ARTIFICIAL INTELLIGENCE 1
4 qtr hrs
Introduction to artificial intelligence problems and techniques for their solution. Includes use of LISP, search algorithms, knowledge representation, expert systems, parsing language and language comprehension, learning. Offered alternate years. Prerequisite: Knowledge equivalent of 2 quarters of a programming language or consent of instructor.

342. ARTIFICIAL INTELLIGENCE 2
4 qtr hrs
Continuation of 341. Prerequisite: 123-341. Offered alternate years.
429. SENIOR PROJECT DEFINITION
1 qt hr
An examination of the software life cycle and a discussion of software engineering methodologies. The goal of the course is to produce a problem definition that can be used as the basis for the 123-430 Senior Project course.

430. SENIOR PROJECT IN COMPUTER SCIENCE
4 qt hrs
An applications project conducted by student teams. Students will be responsible for the definition, design, and implementation of a software project. Students doing an off-campus project will be graded S-U.

434. SOFTWARE ENGINEERING
4 qt hrs
A study of methodologies used to design, create, evaluate and maintain software systems. The study includes coverage of several modern methodologies with emphasis on one. A course project written in a modern software development environment (ADA) will be developed. Prerequisite: 123-238.

461. NUMERICAL ANALYSIS 1
4 qt hrs
Solution of equations in one variable; interpolation and polynomial approximation; direct methods for solution of linear systems. (Also listed as Mathematics 461.) Prerequisites: 123-138 or 230, 262 and 272. Offered alternate years.

462. NUMERICAL ANALYSIS 2
3 qt hrs
Numerical differentiation and integration; initial value problems for ordinary differential equations; iterative techniques in matrix algebra. (Also listed as Mathematics 462.) Prerequisite: 123-361. Offered alternate years.

470. COMPUTER SCIENCE INTERNSHIP
3-12 qt hrs
Analysis, design, coding, or testing of a software project. Normally achieved off-campus working for an industrial organization or government agency. Open to computer science majors who have completed eight quarters of work and have junior standing.

491. SPECIAL TOPICS IN COMPUTER SCIENCE
1-4 qt hrs
495. SEMINAR IN COMPUTER SCIENCE
1-4 qt hrs
498. INDEPENDENT STUDY IN COMPUTER SCIENCE
1-4 qt hrs

MUSIC
(Chorale 152)

Professors Sonntag, E. Williams (Chair); Assistant Professors Smoot, Kratzer, D'Arca; Instructor Cliner (on leave); Visiting Instructor, Atkins; Lecturers Biddinger, Hill, Laakhuf, Sherrick, Dyke, R. Williams, K. Osburn.

The Department of Music offers a full course of music and music education studies for the aspiring music educator or professional performer. The department also serves the general university community through its course offerings, its performing groups which are open to all students, and through its many concerts, recitals, and other performances which enhance the cultural life and atmosphere of the university. Ohio Northern University is an accredited institutional member of the National Association of Schools of Music.

The music major is given a variety of courses and experiences to help him/her gain the knowledge and proficiency in breadth and depth which will help him/her achieve future success in his/her chosen area of endeavor in the music field. Special topics and studies may be undertaken to enrich the basic course offerings.

A variety of degree programs are offered: Bachelor of Music with majors in music education, performance, and composition; and Bachelor of Arts with a major in music. A minor in music is also offered. Specific degree requirements are listed below.

Bachelor of Music A candidate for the Bachelor of Music degree must complete the following general education requirements:

Fine Arts: an art course, a theatre course, and Speech 100; Humanities: English 110, 111 and 204, Philosophy 100 or equivalent 102, Religion 105 or equivalent; Foreign Language: two quarters of any foreign language; Social Sciences: a course in Economics, Psychology, Sociology, or Political Science; Western Civilization: 110-111; Mathematics and Natural Sciences: a course in Biology and a physical science course. Also exposure to computer usage and at least one non-Western or 3rd world course. All students are required to take three hours of physical education credit (see Department of Health and Physical Education and Sports Studies).
All majors include a basic musicality core of courses: 121, 122, 123, 131, 132, 133, 221, 222, 223, 231, 232, 233, 241, 242, 311, 312, 313, 321, 322, 323, and 341. Vocal majors also take diction 261, 262, 263.

A minimum of one major performing group is taken each quarter. Regular student recital performances and participation in performing group concerts provide continuous growth in musicianship. Special requirements for the individual majors within the Bachelor of Music are as follows:

The **Bachelor of Music with a music education major** requires 22 hours of applied private instruction, proficiency in piano and classroom instruments; senior recital; music education courses 043, 336, 338, 339, 361, 461, and 462 (instrumental majors also take 463); and professional education courses 111, 223, 224, 250 or 251, 342, 370, 380, student teaching (one quarter), and field experience.

The **Bachelor of Music with a performance major** requires an acceptance audition, piano proficiency, 36 hours of applied private instruction, applied field literature, ensemble, music electives, and junior and senior recitals.

The **Bachelor of Music with a composition major** requires 18 hours of music composition, 4 hours of electronic music and a 3 hour senior composition project. In addition, required supportive courses in music include music 100, 241, 342, 343, 12 hours of a primary applied instrument, 6 hours of a secondary applied instrument, 6 hours of piano, 12 hours of ensemble and 18 hours of music electives.

**Bachelor of Arts** The candidate for the Bachelor of Arts degree must complete the bachelor arts general education requirements listed earlier in this catalog. The major in music course sequence is comprised of music 100, 121, 122, 123, 131, 132, 133, 221, 222, 223, 231, 232, 233, 321, 322, 323; a minimum of 12 hours of private applied instruction well distributed over the college years; a minimum of six quarters in a major performing group; eight hours of music electives, and a senior project.

All music majors are required to attend a specified number of recitals and concerts each quarter, registering for Music 001.

The advanced music section of the Graduate Record Examination (GRE) is the required senior comprehensive examination for all music majors. This exam must be taken before the last quarter of the senior year.

**Teacher certification in music, vocal and instrumental, K-12,** is acquired through the Bachelor of Music major in music education.

Double majors in music and another field, prelaw programs with music majors, interdisciplinary programs, or double degree programs can be arranged. Contact the department chair for details.

A minor in music may be earned by taking a minimum of 33 hours which must include music 121, 122, 123, 131, 132, 133, 321, 322, 323; six quarters of private applied instruction in one area and six quarters in a major performing group.

**Applied Music** Each music major generally takes two credit hours of individual instruction in his major applied area each quarter. Non-music majors and music majors studying minor applied areas usually register for one credit hour of class or individual instruction each quarter. Non-music majors are assessed an extra fee only for individual lessons, and the availability of these lessons is dependent upon the schedule and load of the instructor involved.

**Note:** 1. All class instruction carries one hour credit per quarter. The amount of instruction depends upon the size of the class, but is not less than one-half nor more than two class hours per week.

2. Individual instruction is offered for varying hours of credit. The section number will determine the number of hours credit. Usually, two hours for majors and one hour for minors are taken. Generally, one half hour of individual instruction is given for each hour of credit taken.

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>010. VOICE CLASS</td>
<td>1 qtr hr</td>
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<tr>
<td>015. VOICE-INDIVIDUAL</td>
<td>1-3 qtr hrs</td>
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<tr>
<td>020. PIANO CLASS</td>
<td>1 qtr hr</td>
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<tr>
<td>021. PIANO CLASS - MAJORS</td>
<td>1 qtr hr</td>
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<td>025. PIANO-INDIVIDUAL</td>
<td>1-3 qtr hrs</td>
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<td>026. HARPSCICHORD-INDIVIDUAL</td>
<td>1-3 qtr hrs</td>
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<tr>
<td>030. ORGAN CLASS</td>
<td>1 qtr hr</td>
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<tr>
<td>035. ORGAN-INDIVIDUAL</td>
<td>1-3 qtr hrs</td>
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<td>040. STRINGS CLASS</td>
<td>1 qtr hr</td>
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<td>041. VIOLIN-VIOLA CLASS</td>
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<td>042. CELLO-BASS CLASS</td>
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<tr>
<td>043. GUITAR-CLASSROOM INSTRUMENTS CLASS</td>
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Music Performing Groups

Membership in performing groups is open to all University students, and they are encouraged to participate. Students may enroll as many times as they wish; however, there are certain restrictions on the amount of ensemble credit which may count toward minimal graduation requirements in the College of Arts and Sciences. In-depth requirements in fine arts may be satisfied by two to four years of membership in a major performing group.

080. CHORUS
1 qtr hr
A large choral group open to all qualified students. Music of all types, accompanied and a cappella, is studied and sung throughout the year in concerts and performances on and off campus.

081. CHAPEL CHOIR
1 qtr hr
A choral group open to all students for the study and performance of sacred and traditional music. The Chapel Choir sings at chapel services and gives occasional concerts.

082. ADDED ATTRACTION
1 qtr hr
Selected ensembles of vocalists for the study and performance of characteristic literature. Membership by audition.

083. UNIVERSITY SINGERS
1 qtr hr
A select group of men and women singers designed to perform a wide variety of choral literature with the highest musical standards. Performances include concerts and programs on and off campus and on tour. Membership by audition.

084. WIND ENSEMBLE
1 qtr hr
A concert ensemble open to qualified students who play band instruments. A wide variety of band literature is studied and performed in regular campus concerts. Membership by audition.

085. CHAMBER CHORALE
1 qtr hr
A highly select choral ensemble specializing in the study and performance of music of the Renaissance and Baroque periods with the inclusion of both sacred and secular choral master-works from Madrigals to Cantatas. Prerequisite: Permission of the instructor or audition.

086. PEP BAND
1 qtr hr
A band specially organized to provide music for athletic events.
087. SYMPHONIC BAND
1 qtr hr
A fully-instrumented concert ensemble studying and performing the finest band literature with the highest musical standards. Performances include concerts and programs on campus and tour concerts.

088. JAZZ ENSEMBLE
1 qtr hr
Selected ensembles for the study and performance of jazz and popular music. Performances on and off campus are scheduled throughout the year. Membership priority is given to members of symphonic and concert bands.

089. OPERA WORKSHOP
1-3 qtr hrs
Instruction and experience in preparation for opera performance, including study of operatic literature and coaching of singers for specific roles in public performance of opera scenes and/or full staged operas. Prerequisite: Approval of the instructor or audition. 1 qtr hr

090. MARCHING BAND
1 qtr hr
A musical organization devoted to the preparation and performance of football game shows at home and selected away games. Open to all university students who play band instruments or who are accepted for auxiliary groups. Fall Quarter only. Includes a drill camp in advance of the Fall Quarter.

092. WOODWIND ENSEMBLE
1 qtr hr
Selected ensembles of woodwind instrumentalists for the study and performance of characteristic literature.

094. BRASS ENSEMBLE
1 qtr hr
Selected ensembles of brass instrumentalists for the study and performance of characteristic literature.

095. PERCUSSION ENSEMBLE
1 qtr hr
Selected ensembles of percussion players for the study and performance of characteristic literature.

096. ORCHESTRA
1 qtr hr
Credit may be earned for membership in the Lima Symphony Orchestra (by audition) and for orchestras on campus which perform for large choral works and the annual spring musical theater production.

098. STRING ENSEMBLE
1 qtr hr
Ensembles of string instrumentalists for the study and performance of characteristic literature.

099. NEW MUSIC ENSEMBLE
1 qtr hr
The rehearsal and performance of solo, chamber, and small ensemble music from the twentieth century. In addition, significant experimental music from previous centuries will be included. Emphasis will be on landmark works by major composers, and post-1960 music. Major composers such as Stravinsky, Cowell, Crumb, Bartok, Varese, and Babbitt will be represented. Permission of the instructor.

Music Courses

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning programs of courses, university catalog and library. Required of departmental majors.

001. CONCERT AND RECITAL OBSERVATION
0 qtr hrs
A required number of concerts and recitals to be attended each quarter. Required of all full-time music majors. Graded S-U.

100. MUSIC
3 qtr hrs
A basic course in the nature, forms, styles, and media of music of all types and periods. Emphasis upon listening and understanding. Laboratory listening and concert attendance, knowledge of fundamentals, recognition of composers and representative literature expected.

101. MUSIC
3 qtr hrs
The basic music course for music majors only.

110. FUNDAMENTALS OF MUSIC FOR THE NON-MUSIC MAJOR
3 qtr hrs
Basic components of music. Designed to give the non-music major a background in the perception and reading of musical symbols. Includes listening experiences of representative literature and recognition of major composers. Permission of instructor is required.

112. MUSIC FOR THE CLASSROOM TEACHER
3 qtr hrs
Music activities, materials, literature, unit planning, teaching methods and skills for the classroom teacher, grades K-6. Prerequisite: Music 110. Includes approximately 5 hours of field experience.

121. THEORY OF MUSIC
3 qtr hrs
Basic music theory and harmony, scales, intervals, chords, part-writing, creative projects in composition and arranging. Required of all freshmen music majors. Continuation courses must be taken in sequence.
122. THEORY OF MUSIC
3 qtr hrs
Continuation of 121.

123. THEORY OF MUSIC
3 qtr hrs
Continuation of 122.

131. EAR TRAINING 1
1 qtr hr
Sight-singing; melodic, rhythmic and harmonic dictation; keyboard harmony. Taught in a laboratory setting. Designed to supplement and to be taken in conjunction with first year of music theory studies. Must be taken in sequence. Level determined by proficiency.

132. EAR TRAINING 2
1 qtr hr
Continuation of 131.

133. EAR TRAINING 3
1 qtr hr
Continuation of 132.

190. SPECIAL TOPICS IN MUSIC
1-3 qtr hrs

210. JAZZ HISTORY AND LITERATURE
3 qtr hrs
An in-depth study of modern jazz, from its roots in African tribal music through the gradual evolution of this American art form as it appears today.

211. ELECTRONIC MUSIC
2 qtr hrs
The study of history, development, materials, and techniques of electronic music. Emphasis on composition in the medium. Concentration of classical (tape recorder) techniques and use of synthesizer. Work in the electronic laboratory. Prerequisite: Permission of the instructor.

221. ADVANCED THEORY OF MUSIC
4 qtr hrs
Continuation of Music 123. Study of 18th, 19th and 20th century compositional techniques. Development of analytical skills. Creative projects in composition. Continuation courses must be taken in sequence. Prerequisite: Music 123.

222. ADVANCED THEORY OF MUSIC
4 qtr hrs
Continuation of 221.

223. ADVANCED THEORY OF MUSIC
4 qtr hrs
Continuation of 222.

231. ADVANCED EAR TRAINING
1 qtr hr
Continuation of Ear Training 131-132-133. Designed to supplement and to be taken in conjunction with second year of music theory. Prerequisite: Music 133 or proficiency.

232. ADVANCED EAR TRAINING
1 qtr hr
Continuation of 231.

233. ADVANCED EAR TRAINING
1 qtr hr
Continuation of 232.

241. BASIC CONDUCTING
2 qtr hrs
General conducting techniques and principles of score study. Laboratory experiences. Continuation courses must be taken in sequence. Prerequisite: Music 121.

261. LATIN AND ITALIAN DICTION FOR SINGERS
1 qtr hr
Designed to acquaint vocalists with the proper pronunciation of vocal and choral texts in Latin and Italian. Required of all vocal music majors.

262. FRENCH DICTION FOR SINGERS
1 qtr hr
Continuation of 261 in French.

263. GERMAN DICTION FOR SINGERS
1 qtr hr
Continuation of 261-262 in German.

280. PIANO PROFICIENCY
0 qtr hrs

290. SPECIAL TOPICS IN MUSIC
1-3 qtr hrs

310. AMERICAN MUSIC
3 qtr hrs
An investigation of sacred and secular American music from colonial America to the present with particular attention to native art music and the incorporation of jazz into symphonic works of the 20th century.

311. COUNTERPOINT
2 qtr hrs
Polyphonic music in various styles with particular emphasis on that of the eighteenth century. Creative projects in contrapuntal writing. Prerequisite: Music 223.

312. FORM AND ANALYSIS
2 qtr hrs
The evolution of musical forms and styles from the Baroque to the present. Theoretical and stylistic analysis of representative music. Prerequisite: Music 223.

313. ORCHESTRATION
2 qtr hrs
The instruments of the band and orchestra. Arrangements for the band and orchestra. Arrangements for string, woodwind and brass combinations. A study of orchestrations by romantic, classical, and modern composers. Prerequisite: Music 223.
314. MUSIC COMPOSITION  
3 qtr hrs  
Study of principles general to all compositional styles, and application of these principles through weekly composition projects. Includes work in the electronic music laboratory. In class performances. Prerequisite: Permission of the instructor.

321. MUSIC HISTORY AND LITERATURE  
3 qtr hrs  
The historical development of music literature. Study of representative literature and composers: Ancient, Medieval and Renaissance periods. Prerequisite: Music 100.

322. MUSIC HISTORY AND LITERATURE  
3 qtr hrs  
Study of the Baroque and Classical periods. Prerequisite: Music 100.

323. MUSIC HISTORY AND LITERATURE  
3 qtr hrs  
Study of the Romantic and Twentieth Century periods. Prerequisite: Music 100.

334. WOODWIND METHODS  
2 qtr hrs  
Study, elementary performance skills, pedagogy, and materials of the woodwind instruments. For future school music teachers.

336. BRASS METHODS  
2 qtr hrs  
Study, elementary performance skills, pedagogy, and materials of the brass instruments. For future school music teachers.

338. PERCUSSION METHODS  
2 qtr hrs  
Study, elementary performance skills, pedagogy, and materials of the percussion instruments. For future school music teachers.

339. STRING METHODS  
2 qtr hrs  
Study, elementary performance skills, pedagogy, and materials of the orchestral stringed instruments. For future school music teachers.

342. ADVANCED CONDUCTING - INSTRUMENTAL  
2 qtr hrs  
Further development of baton techniques and other conducting skills relating to practice, reading and preparation of scores for working with instrumental ensembles. Prerequisite: Music 241. (Formerly 152-242).

343. ADVANCED CONDUCTING - CHORAL  
2 qtr hrs  
Adaptation of basic conducting techniques to the choral ensemble, including leadership, error detection, tonal development, stylistic accuracy and analysis. Exploration of choral philosophy and development. Prerequisite: Music 241. (Formerly 152-341).

361. ELEMENTARY MUSIC METHODS  
(MUSIC EDUCATION MAJORS)  
3 qtr hrs  
Philosophy, techniques, materials, curriculum planning for the elementary music teacher and supervisor. Includes approximately 8 hours of field experience.

371. APPLIED FIELD LITERATURE-PEDAGOGY 1  
1 qtr hr  
Study of the professional and educational literature in a specific applied field.

372. APPLIED FIELD LITERATURE-PEDAGOGY 2  
1 qtr hr  
Continuation of 371.

373. APPLIED FIELD LITERATURE-PEDAGOGY 3  
1 qtr hr  
Continuation of 372.

380. JUNIOR RECITAL  
0 qtr hrs

390. SPECIAL TOPICS IN MUSIC  
1-3 qtr hrs

411. ADVANCED ELECTRONIC MUSIC COMPOSITION  
2 qtr hrs  
Advanced study and creative work in the area of electronic music. The focus will be upon advanced synthesis, recording and notational techniques as they relate to student's creative efforts. Relevant historical topics and a survey of the electronic music literature will be included.

461. SECONDARY CHORAL METHODS AND TECHNIQUES  
3 qtr hrs  
Procedures in the development and direction of school choral groups, including choral literature of all types. Includes approximately 8 hours of field experience.

462. SECONDARY INSTRUMENTAL METHODS AND TECHNIQUES  
3 qtr hrs  
Procedures in the development and direction of school bands and orchestras, including band literature of all types. Includes approximately 8 hours of field experience.

463. MARCHING BAND METHODS AND TECHNIQUES  
2 qtr hrs  
Methods, materials, and techniques in the development and direction of the marching band. Show planning, precision drill, rehearsal techniques, and selection and rehearsal of music. Membership in Marching Band required in conjunction with class. Includes approximately 8 hours of field experience.
General Education Requirements All undergraduates are required to take one course in philosophy and one in religion. Philosophy 100 or 102 may be taken to fulfill the philosophy requirement. Religion 105, 107, 108, 109, or 110 may be taken to fulfill the religion requirement.

Philosophy Major The major in philosophy requires a minimum of 45 quarter hours, including the following courses: 234, two of the following (237, 238, 340), two courses in the history of philosophy (102, 331, 343, 347, 371, 374), and three hours of either 494 or 497. A maximum of three courses in religion may be applied to the philosophy major. A senior comprehensive exam is not required.

Religion Major The major in religion requires a minimum of 45 quarter hours beyond religion 105 and must include three hours of either 495 or 498. A maximum of three courses in philosophy may be applied towards the religion major. A senior comprehensive exam is not required.

Philosophy and Religion Major The major in philosophy and religion requires a minimum of 45 quarter hours beyond philosophy 100 and religion 105. Selection of course is subject to approval by the department and must include three hours of independent study (497 or 498) or a seminar (494 or 495). A senior comprehensive exam is not required. It is recommended that majors in the department who plan to attend theological seminary or graduate school take two years of foreign language.

Minor Programs Minors are offered in both philosophy and religion. A minimum of 30 hours is required with the selection of courses subject to approval by the department. Contact the department chairman for further information about these programs.

Prelaw Program The department cooperates with the Pettit College of Law in the “guaranteed admission” prelaw program (see elsewhere in this catalog). Information about the curricular requirements of the program can be secured from the department chairman.

Philosophy Philosophy is a quest for a comprehensive understanding of human existence. The objective of philosophy is to consider the rational justification of logical inferences, human values, criteria for establishing the claims of knowledge and certainty, and interpretations of the nature of reality. The diverse insights of significant philosophers from ancient times to the present contribute resources to stimulate contemporary philosophical thinking in each of these areas.
A major in philosophy prepares students generally for careers in areas which require the ability to analyze problems and to think and write clearly. It is an appropriate major for students planning to continue their education for professional careers such as law, medicine, and theology.

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, University catalog and library. Also listed as Religion 000. Required of departmental majors.

100. PHILOSOPHY
3 qtr hrs
An introduction to philosophical inquiry, its scope and methodology, through a study of representative philosophical problems such as the nature of ethical values, principles of correct reasoning, the possibility and limits of knowledge, and the distinction between appearance and reality.

102. GREAT PHILOSOPHERS
3 qtr hrs
An introduction to philosophical inquiry, its scope, methodology, and persistent problems through a study of major philosophers from Bacon to James, including such thinkers as Descartes, Hobbes, Locke, Hume and Kant.

190. SPECIAL TOPICS IN PHILOSOPHY
1-3 qtr hrs

MOST OF THE FOLLOWING COURSES ARE OFFERED IN ALTERNATE YEARS OR ON DEMAND. PREREQUISITE FOR THESE COURSES, EXCEPT 234: ONE COURSE IN PHILOSOPHY OR CONSENT OF INSTRUCTOR.

234. LOGIC
3 qtr hrs
The study of logical fallacies and the principles of correct reasoning. The application of formal logical analysis to arguments encountered in ordinary language.

237. KNOWLEDGE AND TRUTH
3 qtr hrs
An examination of the scope and justification of knowledge with reference to problems such as skepticism, sense perception, reason, belief, and truth.

238. ETHICS
3 qtr hrs
An examination of selected ethical theories and their rational justification. The use of ethical theories for resolving ethical issues in personal and social decision-making.

290. SPECIAL TOPICS IN PHILOSOPHY
1-3 qtr hrs

294. SEMINAR IN PHILOSOPHY
1-3 qtr hrs

320. SOCIAL JUSTICE
3 qtr hrs
Theories of justice in contemporary society including conceptions of the law, human rights, equality, liberty, and responsibility.

325. PHILOSOPHY OF RELIGION
3 qtr hrs
Critical inquiry into issues such as the nature and existence of God, the problem of evil, the significance of religious experience, the justification of religious belief, the relation of faith and reason. Also listed as Religion 325.

331. PLATO AND ARISTOTLE
3 qtr hrs
A study of the Greek philosophers, Plato and Aristotle, against the background of the Pre-Socratics and Socrates.

334. SYMBOLIC LOGIC
3 qtr hrs
The evaluation of deductive arguments by means of the formal procedures of modern symbolic logic. Prerequisite: 115-234.

338. BIOETHICS
3 qtr hrs
Ethical issues involving personal and social values in matters of life and death, such as experimentation with human subjects, genetic control, abortion, and patients' rights to receive and refuse treatment.

339. BUSINESS ETHICS
3 qtr hrs
A study of philosophical approaches to ethics and their application to moral issues in business, such as conflicts of interest, whistle blowing, trade secrets, hiring, promotion and disciplinary practices, corporate responsibility to consumers and to society.

340. THEORIES OF BEING
3 qtr hrs
An examination of theories of being with reference to problems such as reality, existence, essence, nature and their implications for knowledge and values.

341. AESTHETICS
3 qtr hrs
An examination of classical and contemporary theories of art and aesthetic experience. Consideration of the nature of various arts and of issues such as meaning, truth, and value in art.

343. AMERICAN PHILOSOPHY
3 qtr hrs
Main currents in American philosophy, including representative thinkers in such traditions as Puritanism, Transcendentalism, Pragmatism, and Realism.
Religion

Religion is an integral part of human life and culture. It includes the ultimate commitments, attitudes, beliefs and forms of worship by which people live and find meaning for their personal and social existence. The courses in religion are intended to acquaint the student with the living religious traditions, primarily of the West, through an examination of their origins and development, their interaction with the changing cultural context, and their insights for dealing with the perennial questions of human existence and destiny. The approach to the study is ecumenical and makes use of current scholarly methods of research and findings.

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, University catalog and library. Also listed as Philosophy 000. Required of departmental majors.

105. RELIGION
3 qtr hrs
An exploration of the religious dimension of the human search for personal identity, meaningful existence, and ultimate reality, through the examination of various aspects and expressions of the religious life of humanity.

107. RELIGIONS EAST AND WEST
3 qtr hrs
An introduction to representative major religions of the world, their origins, sacred writings, basic beliefs, and life practices, with special attention to non-Western religious traditions.

108. INTRODUCTION TO CHRISTIANITY
3 qtr hrs
A study of the major teachings, practices and institutional forms of Christianity in their historical and contemporary settings.

109. INTRODUCTION TO THE OLD TESTAMENT
3 qtr hrs
Critical reading of the Old Testament (the Hebrew Bible): its historical background, literary features, and theological claims.

110. INTRODUCTION TO NEW TESTAMENT
3 qtr hrs

191. SPECIAL TOPICS IN RELIGION
1-3 qtr hrs
MOST OF THE FOLLOWING COURSES ARE OFFERED IN ALTERNATE YEARS OR ON DEMAND. PREREQUISITE FOR THESE COURSES, EXCEPT HELLENISTIC GREEK: ONE COURSE IN RELIGION OR CONSENT OF INSTRUCTOR.

251. OLD TESTAMENT NARRATIVES
3 qtr hrs
Critical examination of the narrative books of the Old Testament, concentrating on the Pentateuch and historical books and how they convey their religious convictions through stories.

262. CHRISTIANITY AND CULTURE
3 qtr hrs
An examination of various interpretations of the relationship of Christianity to particular cultural phenomena, including literature, science, philosophy, psychology and the economic and political orders.

263. CHRISTIAN ETHICS
3 qtr hrs
The relation of biblical and theological thought to the development of ethical principles. Application to personal and social moral issues, such as marriage, family, race, politico-economic life, international affairs.

264. BUDDHISM
3 qtr hrs
The ideas and practices of the Buddhist faith in East and Southeast Asia, with emphasis on the life and teaching of Buddha and the growth of different forms of Buddhism. Prerequisite: One course in religion, preferably 105 or 107.

281. HELLENISTIC GREEK 1
3 qtr hrs
Study of Hellenistic Greek with heavy emphasis on grammar, and some readings from the Greek New Testament. Offered on demand.

282. HELLENISTIC GREEK 2
3 qtr hrs
Study of Hellenistic Greek with heavy emphasis on grammar, and readings from the Greek New Testament. Offered on demand. Prerequisite: Religion 281.

283. HELLENISTIC GREEK 3
3 qtr hrs
Study of Hellenistic Greek with heavy emphasis on grammar, and readings from the Greek New Testament and other early Christian literature. Offered on demand. Prerequisite: Religion 282.

291. SPECIAL TOPICS IN RELIGION
1-3 qtr hrs

295. SEMINAR IN RELIGION
1-3 qtr hrs

325. PHILOSOPHY OF RELIGION
3 qtr hrs
Critical inquiry into issues such as the nature and existence of God, the problem of evil, the significance of religious experience, the justification of religious belief, the relation of faith and reason. Also listed as Philosophy 325.

346. EARLY CHRISTIAN THOUGHT
3 qtr hrs
Christianity from the post-New Testament period to the Council of Chalcedon in 451 A.D.

347. MEDIEVAL THOUGHT
3 qtr hrs
The development of theological and philosophical thought from 500 A.D. to 1350 A.D. Also listed as Philosophy 347.

353. REFORMATION AND MODERN CHRISTIANITY
3 qtr hrs
The Protestant-Catholic conflict and the impact of modern secular thought on Christianity from the Reformation through the nineteenth century.

361. CONTEMPORARY CHRISTIAN THOUGHT
3 qtr hrs
Basic issues, major theological positions, and representative theologians of twentieth century Christian thought.

363. OLD TESTAMENT PROPHETS
3 qtr hrs
Critical examination of the prophetic books of the Old Testament from historical, literary and theological perspectives.

365. JESUS AND THE GOSPELS
3 qtr hrs

383. READINGS IN HELLENISTIC GREEK
1 qtr hr
Assigned readings in the Greek New Testament and other Hellenistic Greek literature. Offered on demand. Prerequisite: 115-283. May be repeated for credit each quarter.

391. SPECIAL TOPICS IN RELIGION
1-3 qtr hrs

463. LIFE AND TEACHINGS OF ST. PAUL
3 qtr hrs
The insights of the most influential thinker and apostle in the early church.

491. SPECIAL TOPICS IN RELIGION
1-3 qtr hrs

495. SEMINAR IN RELIGION
1-3 qtr hrs

498. INDEPENDENT STUDY IN RELIGION
1-3 qtr hrs
Departmental permission required.
PHYSICS
(Department 124)

Professor Gangemi (Chair); Associate Professors Messick, Roll; Assistant Professor Johnson.

The primary aim of the Physics Department is to offer courses that will stimulate scientific thought, train the student to reason from fundamental experimental fact, further the student's desire to continue scientific investigation, and meet the needs of those students who are interested in physics for its cultural or its vocational value.

The department aims to give a training sufficiently broad to enable the student to appreciate the physics of scientific articles; to teach physics in the public schools; to apply physics in engineering, medicine, and other sciences; and to pursue graduate work.

Ohio Northern University offers both the Bachelor of Arts degree and the Bachelor of Science degree with majors in Physics.

The physics major who desires the Bachelor of Arts degree in addition to satisfying any requirement for that degree mandated by the Ohio Northern University College of Arts and Sciences must complete 47 hours in the major field. The required courses are: Physics 231, 232, 233, 234, 235, 236, 303, (310, 320, 330, 340), 351, 352, 353, 361, 363, 411, 412, 463.

Six of the 47 hours are taken from the advanced laboratory group: Physics 310, 320, 330, 340. At the discretion of the department, the courses Physics 413, 432 and/or 433 may also be required of the student. This determination will be made by the department chair in consultation with the physics department staff and to a large extent will be determined by the career goals of the student.

The physics major who desires the Bachelor of Science degree in addition to satisfying any requirements for that degree mandated by the Ohio Northern University College of Arts and Sciences must complete 55 hours in the major field. The required courses are: Physics 231, 232, 233, 234, 235, 236, 361, 303, 363, 351, 352, 353, 310, 320, 330, 340, 411, 412, 463, 432, 432, 413, 433.

A senior comprehensive examination is not required for the physics major.

The Physics Department also offers a minor in physics. The student desiring to complete the requirements for the physics minor must complete the following courses: Physics 231, 232, 233, 234, 235, 236, 351, 352, 411, 412, and six additional hours from among Physics 303, 353, 310, 320, 330, and 340. In some instances, substitutions for the above courses may be made with the approval of the department chair.

In addition to the major and minor in physics, the Department of Physics also offers a program leading to certification for teaching in the Ohio public schools. The program is designed for students whose goal is to teach physics in the high schools and will include 45 hours chosen to satisfy Ohio state certification requirements and to a limited extent the personal interests of the student. Although some flexibility is permitted, the courses taken in this program are chosen in consultation with the chair of the Department of Physics and will depend upon the completion of any necessary prerequisites.

This program differs from the major in physics in that the student desiring certification for teaching must also be registered in the Department of Education and satisfy all requirements as determined by the State of Ohio and the Department of Education of Ohio Northern University. A detailed description of these requirements can be obtained from the chair of the Department of Education.
000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors' programs, University catalog and library. Required of departmental majors. Offered every year in the Fall Term.

100. PHYSICS
3 qtr hrs
Intended for liberal arts students. Study of the basic laws and principles which govern the behavior of nature with special emphasis on mechanics, and atomic and nuclear structure. The interaction of physics with other areas of culture will be considered. Offered each term every year.

180. SEMINAR
1 qtr hr
Reading, discussion and reports on problems of historical and current interest in physics. Offered only when sufficient interest warrants.

190. SPECIAL TOPICS IN PHYSICS
1-3 qtr hrs

Physics 211, 212 and 213 are non-calculus, general physics courses intended primarily for pre-pharmacy and secondary education students. Physics 211 must precede Physics 212 and 213. Prerequisites: Mathematics 160 or both 120 and 122.

211. GENERAL PHYSICS: MECHANICS OF SOLIDS AND FLUIDS
3 qtr hrs
Basic principles of Newtonian mechanics of solids and liquids. The laboratory corresponding to this course is Physics 234. Offered every year in the Fall Term.

212. GENERAL PHYSICS: SOUND, HEAT, AND LIGHT
3 qtr hrs
Basic principles of sound propagation, heat and light transfer, and light propagation. The laboratory corresponding to this course is Physics 235. Offered every year in the Winter Term.

213. GENERAL PHYSICS: ELECTRICITY AND MAGNETISM
3 qtr hrs
Basic principles of electrical and magnetic phenomena. The laboratory corresponding to this course is Physics 236. Offered every year in the Spring.

Physics 231, 232 and 233 are the calculus based general physics courses designed for physics and engineering students. Physics 231 must precede 232 and 233. Prerequisite: Mathematics 261 which may be taken concurrently or its equivalent.

231. PHYSICS: MECHANICS OF SOLIDS AND FLUIDS
4 qtr hrs
Basic principles of Newtonian mechanics of solids and fluids employing the differential and integral calculus. The laboratory corresponding to this course is Physics 234. Offered every year in the Fall and Winter Terms.

232. PHYSICS: HEAT, SOUND, AND LIGHT
4 qtr hrs
Basic principles of sound propagation, heat transfer and light propagation. Differential and integral calculus are used. The laboratory corresponding to this course is Physics 235. Offered every year in the Fall and Winter Terms.

233. PHYSICS: ELECTRICITY AND MAGNETISM
4 qtr hrs
Basic principles of electrical and magnetic phenomena. Differential and integral calculus are used. The laboratory corresponding to this course is Physics 236. Offered every year in the Spring term.

234. PHYSICS LABORATORY: MECHANICS
1 qtr hr
Experiments in basic Newtonian mechanics. Physics 231 should be taken concurrently, or instructor's permission must be obtained. Offered every year in the Fall and Winter Terms.

235. PHYSICS LABORATORY: HEAT, SOUND, AND LIGHT
1 qtr hr
Experiments in heat, sound and light. Physics 232 should be taken concurrently, or instructor's permission must be obtained. Offered every year in the Fall and Winter Terms.

236. PHYSICS LABORATORY: ELECTRICITY AND MAGNETISM
1 qtr hr
Experiments with basic electrical and magnetic phenomena. Physics 233 should be taken concurrently or instructor's permission must be obtained. Offered every year in the Spring Term.

241. BASIC ELECTRONICS FOR MEDICAL TECHNICAL STUDENTS
2 qtr hrs
Basic physics of medical laboratory instruments, including principles of operation and techniques of use. Offered every year in the Spring Term.

250. ASTRONOMY I
3 qtr hrs
The evolution of man's understanding of the structure and extent of the solar system. A review of current knowledge of the solar system and an introduction to stellar systems. Offered every other year in the Fall Term.
251. ASTRONOMY II
3 qtr hrs
The structure and evolution of stars and stellar systems. Cosmology. Prerequisite: Physics 250. Offered every other year in the Winter Term.

290. SPECIAL TOPICS IN PHYSICS
1-3 qtr hrs

303. MODERN PHYSICS
3 qtr hrs
The concepts of relativity, quantum and wave mechanics, atomic structure and absorption and emission processes. Prerequisites: Mathematics 264 and Physics 233. Offered every year in the Winter Term.

310. THEORY AND ADVANCED LABORATORY: MECHANICS
1-3 qtr hrs
Prerequisite: One year of physics. Part of the Physics major program and offered when needed.

320. THEORY AND ADVANCED LABORATORY: LIGHT, HEAT, SOUND
1-3 qtr hrs
Prerequisite: One year of physics. Part of the Physics major program and offered when needed.

330. THEORY AND ADVANCED LABORATORY: ELECTRICITY, MAGNETISM AND ELECTRONICS
1-3 qtr hrs
Prerequisite: One year of physics. Part of the Physics major program and offered when needed.

340. THEORY AND ADVANCED LAB: NUCLEAR PHYSICS AND SOLID STATE
1-3 qtr hrs
Prerequisite: One year of physics. Part of the Physics major program and offered when needed.

351. ANALYTICAL MECHANICS I
3 qtr hrs
Vector analysis, kinematics, conservative forces, planetary motion, pendulum, free and forced oscillations, coupled systems and normal coordinates, angular momentum, rigid bodies. Prerequisites: Mathematics 361 and Physics 233. Part of the physics major program and offered when needed.

352. ANALYTICAL MECHANICS II
3 qtr hrs
LaGrange equations, canonical formulation, principle of least action, normal coordinates, rigid bodies, special relativity, mathematical methods. Prerequisites: Mathematics 362 and Physics 351. Part of the Physics major program and offered when needed.

353. NUCLEAR PHYSICS
3 qtr hrs
Nuclear radiation detection instruments, nuclear constituents and structure, nuclear models, nuclear reactions, fundamentals of nuclear reactor theory and design, shielding and safety principles in nuclear physics. Prerequisites: Physics 231, 232, 233 and 303. Offered every year in the Spring Term.

361. ELECTRONICS
3 qtr hrs
Theory of solid state devices, rectifier circuits, transistor amplifiers, oscillators and modulators, instrumentation applications. Prerequisites: Physics 213 or 233. Offered every year in the Fall Term.

363. GEOMETRICAL OPTICS
2 qtr hrs
The laws of geometrical optics, image formation by mirrors and lenses, optical aberrations and optical instruments. Prerequisite: Physics 232. Part of the Physics major program and offered when needed.

390. SPECIAL TOPICS IN PHYSICS
1-3 qtr hrs

411. ELECTRICITY AND MAGNETISM I
3 qtr hrs
Electrostatic field theory, capacitance, multipole expansion, dielectric properties of matter; magnetic field theory; electromagnetic induction; magnetic properties of matter; Maxwell's equations and electromagnetic waves. Prerequisites: Mathematics 361 and Physics 233. Part of the Physics major program and offered when needed.

412. ELECTRICITY AND MAGNETISM II
3 qtr hrs
Advanced electric and magnetic fields; electric and magnetic properties of solids, electromagnetic radiation. Prerequisites: Mathematics 362 and Physics 411. Part of the Physics major program and offered when needed.

413. SOLID STATE
3 qtr hrs
A lecture and problems course in the structure of solids and their phenomena. Quantum and statistical mechanics concepts are introduced to develop theories of internal stress and strain in crystals, conductivity of electricity in metals, semiconductors and superconductors, magnetism, the thermal properties of solids and imperfections in solids. Prerequisite: Physics 303. Part of the Physics major program and offered when needed.

432. STATISTICAL PHYSICS
3 qtr hrs
433. THEORETICAL PHYSICS
4 qtr hrs
For students intending advanced work in physics, chemistry or mathematical physics. Selected topics in classical mechanics, electromagnetic theory, quantum theory, relativity, nuclear theory, and statistical mechanics. Part of the Physics major program and offered when needed. Prerequisites: Physics 352 and 412; Mathematics 362.

463. PHYSICAL OPTICS
3 qtr hrs
The laws of physical optics, interference, diffraction and polarization and instrumentation. Prerequisite: Physics 363. Part of the Physics major program and offered when needed.

490. SPECIAL TOPICS IN PHYSICS
1-3 qtr hrs
Part of the Physics major program and offered when needed.

494. SEMINAR IN PHYSICS
1-3 qtr hrs
Part of the Physics major program and offered when needed.

497. INDEPENDENT STUDY
1-3 qtr hrs
Part of the Physics major program and offered when needed.

PSYCHOLOGY AND SOCIOLOGY
(Department 133)

Professors Compton, Cohoe, P. Hruschka, Wildman (Chair); Assistant Professor McGucken.
The objectives of the department are to develop within each student an understanding of human relationships, institutions, and social processes; familiarity with the nature and causes of social problems; acquaintance with the theories of behavior; ability to think more critically and to integrate insights for useful participation in community life; and preparation for advanced study in the individual's selected field.

Prelaw with Psychology and Sociology Study in the behavioral sciences provides an especially suitable background for prelaw students. The department, in cooperation with the College of Law at Ohio Northern University, offers a formal prelaw program with "guaranteed admission" to the law school.

To qualify for guaranteed admission students must complete the program with at least a 3.00 GPA. The program requires specially selected electives. Specific curricular requirements are available from the department chairman.

Secondary Certification Secondary teacher certification programs are offered in psychology/ sociology, and comprehensive social studies. Information on these programs is available from the department chairman or the Office of the Director of Teacher Education.

Course Numbering Code To simplify identification of courses in the department the following numbering code is used:
1st Digit—Level (1st year, 2nd year, etc.)
2nd Two digits—discipline:
0—multi-discipline (except for 100,105)
10's, 20's, 30's—psychology
40's, 50's—sociology
90's—special topics, independent study
Examples:
1.41—1st year, sociology
3.35—3rd year, psychology

Field Work, Externships and Practica The department offers a number of opportunities for out-of-class learning through field work, externships and practica. See the department chairman for details and eligibility requirements.
Careers in the Behavioral Sciences The study of the various behavioral sciences provides preparation for entry into a number of different job opportunities. Consult with department faculty to explore various career options.

Psychology
The psychology core is required for both the major and minor in psychology:
Core
1. Psychology 100
2. Psychology 111
3. Psychology 210
4. Psychology 211
5. Biology 100
6. Math 142

For the major
1. Psychology 000
2. The Psychology Core
3. 31 hours of Psychology Electives
4. Biology 113 & 231 or 2 approved mathematics courses

For the minor
1. The Psychology Core
2. 17 hours of Psychology Electives

210. EXPERIMENTAL PSYCHOLOGY I
4 qtr hrs
An introduction to the logic of experimental research and the application of the methods of science to the study of behavior. Particular emphasis on framing empirically testable hypotheses, experimental design, and analysis of data. Taught through lecture, computer simulation, and actual research experience. Extensive instruction in scientific communication and the APA Publications Manual. Prerequisites: Psychology 100 and 111, Mathematics 142.

211. EXPERIMENTAL PSYCHOLOGY II
4 qtr hrs
Continuation of 210.

212. PRINCIPLES OF BEHAVIOR MANAGEMENT
3 qtr hrs
The theory and supporting research which underlie behavior modification. Taught through lecture and laboratory demonstrations. Prerequisite: Psychology 100.

215. DEVELOPMENTAL PSYCHOLOGY
3 qtr hrs
Basic theories in human development from conception through old age; contemporary research at each age level. Prerequisite: Psychology 100.

218. PSYCHOLOGY OF THE EXCEPTIONAL CHILD
3 qtr hrs
The study of the atypical child. Prerequisite: Psychology 100.

226. HUMAN SEXUAL BEHAVIOR
3 qtr hrs
The course will draw heavily on research literature in an attempt to provide students with an understanding of what is known (as well as what is not known) about the major facets of human sexual behavior. Prerequisite: Psychology 100.

290. SPECIAL TOPICS IN PSYCHOLOGY
3 qtr hrs

300. PRACTICUM IN TEACHING IN THE BEHAVIORAL SCIENCES
2 qtr hrs
Specially planned teaching experiences in courses in the department and preparation of demonstrations. May be repeated to 6 hours but repeated hours do not apply to major requirements listed as Sociology 300. Prerequisites: Psychology 212 and approval of the chairman.
301. SOCIAL PSYCHOLOGY  
4 qtr hrs  
The effect of social and cultural forces upon the individual. The nature and development of attitudes, languages, cognitive processes. Individual and group projects illustrative of the methodology of social psychology. Also listed as Sociology 301. Prerequisite: Psychology 100.

304. PRACTICUM IN RESEARCH IN THE BEHAVIORAL SCIENCES  
1-3 qtr hrs  
Assist and participate in ongoing research by faculty members within the department. May be repeated up to 6 hours but repeated hours do not apply to major or graduation requirements. Also listed as Sociology 304. Prerequisites: Psychology 111 or Sociology 251 and approval of the chairman.

305. ADULT DEVELOPMENT AND AGING  
3 qtr hrs  
A study of the basic psychological processes in adult development and aging with an emphasis on a dynamic view of human development throughout the life span. Heavily oriented towards research methods and experimental findings. Prerequisite: Psychology 215.

310. THEORIES OF LEARNING  
3 qtr hrs  
Major theories of learning, their origins and relevance in the light of current research and findings. Prerequisite: Psychology 212.

311. PSYCHOLOGY OF PERSONALITY  
4 qtr hrs  
The major theories of personality from Freud to contemporary theoretical approaches. Prerequisite: Psychology 100.

312. PSYCHOLOGICAL ASSESSMENT  
4 qtr hrs  
The study of psychological measurement and evaluation in the areas of intelligence tests, tests of separate abilities, and personality inventories. Experience will be gained in test administration, scoring and interpretation. Prerequisite: Psychology 100.

314. CLASSICAL & INSTRUMENTAL CONDITIONING  
3 qtr hrs  
A quasi-historical account of the major issues involved in classical and instrumental conditioning. The course emphasizes major empirical findings and the major theoretical issues that have resulted. Current work in learning and memory is covered on both the animal and human level. Course to be taught in alternate years with Psychology 310. Prerequisite: Psychology 212.

316. ORGANIZATIONAL PSYCHOLOGY  
3 qtr hrs  
A study of the interplay between people and organizations emphasizing basic psychological processes such as motivation, perception, and learning. Other areas of study include organizational climate, leadership, conflict resolution, decision making, and communication. Prerequisite: Psychology 100.

320. PSYCHOLOGY AND THE LAW  
3 qtr hrs  
A review of the role of the psychologist in civil commitment procedures, the insanity defense, patient's rights, the determination of competency, and testifying as an expert witness. An examination of: significant court cases involving psychology and the law, research in the areas of jury selection, eye witness testimony and psychologists' licensing procedures. Prerequisite: Psychology 100.

335. PHYSIOLOGICAL PSYCHOLOGY  
3 qtr hrs  
Psychology as a biological science. Physiological events underlying behavior, including sensory, neural, and glandular involvement in such topics as motivation, emotion, and learning. Prerequisite: Psychology 100 and Biology 231 or 331.

336. SENSATION AND PERCEPTION  
3 qtr hrs  
A study of sensory systems. Demonstration and evaluation of selected experiments in visual, auditory, gustatory, olfactory, and cutaneous perception. Prerequisites: Psychology 100 and Biology 231 or 331.

337. COMPARATIVE PSYCHOLOGY  
3 qtr hrs  
Survey of behavior of different phyletic levels from lower forms to man with special emphasis on primate behavior. Prerequisites: Psychology 100 and Biology 100.

338. BRAIN AND BEHAVIOR  
3 qtr hrs  
A survey of the brain systems involved in anxiety, arousal, depression, schizophrenia, etc. Consideration will also be given to the behavioral and neurophysiological effects of various psychoactive drugs. Prerequisite: Psychology 335 and Biology 231 or 331.

390. SPECIAL TOPICS IN PSYCHOLOGY  
1-3 qtr hrs  

394. JUNIOR SEMINAR  
1 qtr hr  
A professional preparation seminar for psychology majors. Discussion of career options, graduate school admissions, resume-writing, placement services, GRE, practicum and other topics of importance to students entering their senior year. Prerequisites: Junior status; only psychology majors.
411. COUNSELING PSYCHOLOGY
3 qtr hrs
Basic methods of counseling plus a study of seven models for counseling intervention. 
Prerequisites: Psychology 311 or 420.

420. ABNORMAL PSYCHOLOGY I
3 qtr hrs
A review of the development of a scientific approach to abnormal behavior. A study of the 
psychological, sociological, and biological factors related to the development of abnormal 
behavior. The diagnosis and treatment of: disorders of infancy, childhood, and adolescence, 
substance use disorders, anxiety disorders, somatoform disorders, dissociative disorders, psychological factors affecting physical conditions, adjustment disorders. 
Prerequisite: Psychology 100.

421. ABNORMAL PSYCHOLOGY II
3 qtr hrs
A review of the causes, diagnosis and treatment of schizophrenic disorders, paranoid disorders, 
disorders of impulse control, psychosexuality, disorders, personality disorders, organic mental 
disorders, and a survey of multiaxial diagnostic procedures and therapeutic techniques used in 
clinical psychology. Prerequisite: Psychology 100.

424. PRACTICUM IN COUNSELING PSYCHOLOGY
3 qtr hrs
Work with patients in a clinical setting under supervision, practical experience in interviewing and administering routine psychological tests. May be repeated once. Prerequisite: Approval of instructor.

426. PRACTICUM IN PSYCHOLOGY
6-15 qtr hrs
A field experience in the area of psychology. Open to seniors. Prerequisite: Approval of chairman.

434. HISTORY AND SYSTEMS OF PSYCHOLOGY
3 qtr hrs
An overview of the major lines of thinking which have influenced the field of psychology beginning 
with ancient Greek philosopher-scientists to the twentieth century. Emphasis is given to theories of Empiricism, Associationism, and Scientific Materialism as well as twentieth century schools of psychological thought. 
Prerequisite: Psychology 100.

490. SPECIAL TOPICS IN PSYCHOLOGY
1-3 qtr hrs

494. SEMINAR IN PSYCHOLOGY
3 qtr hrs
Open to seniors.

497. INDEPENDENT STUDY IN PSYCHOLOGY
1-3 qtr hrs
Prerequisite: Approval of chairman.

Sociology
A major in sociology consists of the following requirements:
1. Sociology 000
2. Sociology 105
3. Sociology 251
4. Sociology 252
5. Sociology 446
6. Math 142
7. 30 hours of sociology electives

A minor in sociology consists of the following requirements:
1. Sociology 105
2. Sociology 251
3. Sociology 252
4. Sociology 446
5. Math 142
6. Additional sociology courses totaling 15 hours, selected in consultation with a member of the sociology faculty.

Sociology and the American Sociological Association
Outstanding students with sophomore or junior standing are encouraged to participate in this special program of independent study. In the first phase of the program, each student reads independently during the summer on a selected topic. In the second phase, the student attends the annual meeting of the American Sociological Association to hear reports of current research, to attend business sessions of the Association, and to learn about career opportunities in sociology. In the third phase, the student writes a paper on the topic of the summer reading and submits other reports on the activities at the annual meeting. Each student completing the program earns five hours of transferable credit from the University of Central Florida, the home institution of the coordinators of the program. Further information and applications can be secured from the ONU sociology faculty.

000. ORIENTATION
1 qtr hr
Familiarization with the department, requirements for majors, planning program of courses, University catalog and library. Also listed as Psychology 000.

105. SOCIOLOGY
3 qtr hrs
Introduction to the basic phenomena and processes of social life: culture, socialization, deviance, social institutions (family, politics, economy, education, religion, military), bureaucratization, social inequality, collective behavior, social movements, and population. Analysis of the interplay between the person and social groups.
191. SPECIAL TOPICS IN SOCIOLOGY
1-3 qtr hrs

240. MARRIAGE AND THE FAMILY
3 qtr hrs
An institutional perspective on the family, patterns of courting, marital parental behavior, trends in the contemporary American family. Prerequisite: Sociology 105.

243. SOCIAL DEVIANCE I
3 qtr hrs
Sociological perspectives on the processes of individual and group deviance, a discussion of selected major forms of deviance, their causes, processes, and consequences. Prerequisite: Sociology 105.

245. ORGANIZATIONAL BEHAVIOR
3 qtr hrs
Theories, methods, and data in the sociological analysis of complex organizations (corporations, social agencies, hospitals, armies, labor unions, schools, governments, prisons, philanthropies, political parties). Prerequisite: Sociology 105.

247. SOCIAL INEQUALITY
3 qtr hrs
The variety of stratification systems; status attainment, social mobility, and social immobility; detailed descriptions of life among the poor, rich and middle classes in America and elsewhere. Prerequisite: Sociology 105.

248. MINORITY RELATIONS
3 qtr hrs
A study of the dynamics of minority-majority relations within American society, and of the characteristics, conditions, and problems of several minority groups, as defined by race, ethnicity, or sex. Prerequisite: Sociology 105.

250. CULTURAL ANTHROPOLOGY
3 qtr hrs
An introduction to the major concepts and principles of cultural anthropology. Cultural anthropology emphasizes the understanding of the total configuration and interrelationships of culture traits, complexes, and social relationships in a particular geographic environment and historical context. Prerequisite: Sociology 105.

251. QUANTITATIVE METHODS IN BEHAVIORAL RESEARCH
4 qtr hrs
Applications in the behavioral sciences of several sampling distributions (binomial, normal, Student’s t, Chi square, F, and certain distributions used in “nonparametric tests”) as well as correlation and regression. Major emphasis on testing behaviorally meaningful hypotheses. Prerequisite: Mathematics 142.

252. QUALITATIVE METHODS IN BEHAVIORAL RESEARCH
4 qtr hrs
Survey of major research techniques, including participant and non-participant observation, interview, questionnaire, use of available data, and experiment. Other topics include sampling and establishing causality in non-experimental research. Prerequisite: Sociology 105.

261. CRIMINOLOGY
3 qtr hrs
A study of the nature and extent of crime, development of criminological theory, major forms of criminal behavior, and society’s attempts at prevention and control of crime. The major perspectives, issues and diverse concerns that characterize contemporary criminology are presented. Prerequisite: Sociology 105.

291. SPECIAL TOPICS IN SOCIOLOGY
1-3 qtr hrs

300. PRACTICUM IN TEACHING IN THE BEHAVIORAL SCIENCES
2 qtr hrs
Specially planned teaching experiences in courses in the department, including tutoring, curriculum development and preparation of demonstrations. Prerequisite: Psychology 212 and approval of the chairman. May be repeated to 6 hours. The course does not apply to major requirements. Also listed as Psychology 300.

301. SOCIAL PSYCHOLOGY
4 qtr hrs
The effect of social and cultural forces upon the individual. The nature and development of attitudes, languages, and cognitive processes. Individual and group projects illustrative of the methodology of social psychology. Also listed as Psychology 301. Prerequisite: Sociology 105.
304. PRACTICUM IN RESEARCH IN THE
BEHAVIORAL SCIENCES
1-3 qtr hrs
Assist and participate in ongoing research by faculty
members within the department. Prerequisite:
Sociology 202 and approval of the chairman. May
be repeated up to 6 hours but repeated hours do
not apply to major or graduation requirements. Also
listed as Psychology 304.

340. URBAN SOCIOLOGY
3 qtr hrs
Sociological perspectives on the organization,
processes, problems, and other distinctive
aspects of urban life. Topics include "urban
decay," the "suburbia" phenomena, and the
impact of the urban environment on the
individual. Prerequisite: Sociology 105.

341. DEMOGRAPHIC ANALYSIS
3 qtr hrs
Size, composition, distribution and growth of
human populations; theories of population
growth and migrations; collection and use of
census and other survey data. Major sources
include the U.S. Census and the United Nations
Demographic Yearbook, which compiles data
from the censuses of the U.N. member nations
including Third World. Applications in policy-
making and marketing, Issues include population
explosions, birth control and abortion. Prerequisite:
Sociology 105.

348. MEDICAL SOCIOLOGY
3 qtr hrs
Social interaction between patient and physici-
ans, nurses, pharmacists, and other health-
care personnel; social interaction among those
personnel; social definition of illness; societal
response to illness; social epidemiology;
education and training of medical personnel.
Prerequisite: Sociology 105.

352. SOCIAL DEVIANCE II: SEMINAR
3 qtr hrs
Advanced study, including considerable
independent study, of topics covered in Social
Deviance I. Special emphasis on competing
theories of deviance and on very recent research.
Prerequisite: Prerequisite: Sociology 243.

361. DELINQUENCY AND JUVENILE JUSTICE
3 qtr hrs
An analysis of competing theoretical approaches
to the causes of delinquent behavior, and the
study of the prevention, treatment, and control of
delinquency. Precedures and major contempo-
rary issues in Juvenile Justice are addressed.
Prerequisite: Sociology 105.

391. SPECIAL TOPICS IN SOCIOLOGY
1-3 qtr hrs

446. SOCIAL THOUGHT
4 qtr hrs
Traces sociological theorizing from sociology's
historical origins through the classical and
contemporary periods. Important theorists
covered include Karl Marx, Emile Durkeim, Max
Weber, George Herbert Mead, Talcott Parsons.
Emphasis is placed on comparing and contrast-
ing the major theoretical perspectives which
provide the foundation for a scientific study of
social life. Prerequisite: Sociology 105.

491. SPECIAL TOPICS IN SOCIOLOGY
1-3 qtr hrs

498. INDEPENDENT STUDY IN SOCIOLOGY
1-3 qtr hrs
Prerequisite: Approval of chairman.
Professors Cooper, Goldberg, Irish (Visiting), Painter, Young; Associate Professors Ewing, Meininger (Assistant Dean), Moore, Savino, Woods; Assistant Professors Hoyt, Rogers, Schmitz (On Leave); Instructors Christopher, Wilson (Visiting).

On February 4, 1978, the Ohio Northern University Board of Trustees authorized a College of Business Administration and requested the President of the University to implement steps and procedures in establishing this new academic unit.

The College of Business Administration has as its nucleus the former Department of Business and Economics, which had existed for many decades as a segment of the College of Arts and Sciences. The new College of Business Administration became fully operational on September 1, 1978, and has been authorized to award the degree of Bachelor of Science in Business Administration.

The George Willard Patton Chair of Economics, endowed by the Richard King Mellon Charitable Trust of Pittsburgh, Pennsylvania, has been established beginning with the academic year 1973-74. The 1990-91 recipient of this endowed professorship is Dr. Richard Meininger, Associate Professor of Economics.

Objectives

The College of Business Administration seeks to develop a basic understanding of the theories and principles of business administration and economics as they apply to our modern economic system and the organization and management of contemporary business enterprises. Students are afforded the opportunity to major in the disciplines as authorized by the faculty. These are: Accounting, Economics, Finance, Management and Marketing.

Admissions Standards

Candidates seeking admission to the College of Business Administration are required to meet the general requirements for admission to the University. The College of Business Administration accepts high school graduates who have 16 acceptable units of high school credits. Thirteen of these units are prescribed as follows: Four units of English; three units of mathematics (including algebra and geometry); six units in history, social studies, language, or natural science, or any combination thereof. Candidates are encouraged to pursue a foreign language while in high school. Acceptable scores on the American College Test or the College Entrance Examination Board Test are expected of all candidates.

High School seniors with proven superior ability and maturity may enroll for a limited amount of course work for credit on campus during their senior year, or during the summer preceding, if they have the written recommendation of their high school principal and the approval of the Academic Qualifications and Scholarship Committee of the College of Business Administration.

Transfer Students The Ohio Northern University College of Business Administration welcomes students from other accredited colleges and universities. Applications for transfer will be considered only if the student has a prior grade point average of 2.00 on a 4.00 scale, and that the student is eligible to return to his/her former institution.
The Bachelor of Science in Business Administration Degree Program

General and Advanced Courses
The first two years of study are usually devoted to the student's general education. These courses furnish the foundation and background for advanced education. Work in the student's major is mostly taken on the advanced level, along with advanced electives.

General Education Requirements
The following lists the prescribed general education courses required of all students.

Fine Arts:
1. One course from among Art 100, Music 100 or Theatre 105
2. Speech 100 plus two approved speech electives

Humanities:
1. English 110, 111, and one other English course
2. Philosophy 100 or 102 or 234
3. Religion 105 or 107 or 108 or 109 or 110

Social Sciences:
Western Civilization 110, 111 and one other Social Science Division course

Mathematics and Natural Sciences:
1. Computer Science 130
2. Mathematics 142 and 143, or 154, 155 and 156
3. A science course

Health and Physical Education:
Three physical education service courses below the 100-level. A maximum of six such hours will count toward graduation. Additionally 15 elective hours (18 for economics majors) are required in the Arts and Sciences College.

Business Administration Requirements
The following courses are required of all business majors: Orientation 000; Principles of Accounting 131, 132, 133; Economics 100; Microeconomics 202; Macroeconomics 203; Business Law 322; Managerial Finance 362; nine credits of business electives.

Specific Majors and Major Courses Required

Accounting: Accounting 301, 302, 303, 314, and 315; Management 330, 485; Marketing 351; twelve hours of upper division accounting electives; and a three-hour upper division economics elective.

Economics: Mathematics 120, 122; Economics 352, 383 and 384; and eighteen hours of upper division economics electives.

Finance: Accounting 314; Business Law 323; Economics 352; Management 330, 485; Marketing 351; Finance 368, 374, 460, 461, and 463; three hours of upper division business electives.

Management: Management 330, 363, and 485; Marketing 351; 15 hours of upper division management electives; and a three-hour upper division economics elective.

Marketing: Marketing 351, 371, 372, 373, 375, 434, and 451; Management 330, 485; six hours of upper division marketing electives; and a three-hour upper division economics elective.

Dual Majors
No course used to satisfy either a specific requirement or a discipline elective may be counted toward a dual major except as a general elective.

Minors
The minors shown below are available only to non-business majors. (A "C" grade or better is required in all courses.)

Accounting Minor: Accounting 131, 132, 133, 301, 302, 303, 314, 315 and six hours of approved accounting electives.

Economics Minor: Economics 100, 202, 203, 383, 384 and 15 hours of approved economics electives.


Marketing Minor: Accounting 131, 132, 133, Marketing 351, Finance 362, Business Law 322, Economics 100 and 12 hours of approved marketing electives.

Graduation Requirements

Bachelor of Science in Business Administration
It is the student's responsibility to assure that all of the graduation requirements for the degree and major(s) sought are satisfied:

1. The general education specific and elective courses in the College of Arts and Sciences.
2. The Business Administration requirements and electives.
3. The specific major requirements and electives.
4. Satisfactory completion and presentation of a minimum of 182 quarter hours of appropriate course work for the specific major(s).
5. A minimum 2.00 grade point average.
6. A letter grade of "C" or better in all but one course specified in (2) and (3) above.

General Regulations of the College of Business Administration

1. A student may not register for more than 19 hours of academic course work without the dean's written approval. A normal program consists of 12 to 18 scheduled hours including physical education.
2. All freshmen in the College of Business Administration are required to take orientation, which is scheduled in the fall quarter.
3. A student indicates his/her major choice by completing a declaration of major form available in the Office of the Dean. Faculty advisers assist the student in the planning of his/her major.
4. Each student enrolled in the College of Business Administration is expected to make consistent progress toward completion of the degree requirements of his/her major(s).
5. CBA majors need to complete 500-131 and 500-132 with a C grade or higher before attempting 500-132 and 500-133 respectively. CBA majors also need to complete 500-100 with a C grade or higher before attempting either 500-202 or 500-203.
6. With the written permission of the instructor and the dean, course prerequisites may be waived.
7. Except where noted in the course descriptions, credit hours earned in repeated courses may be counted only once in the total hours required for graduation.
8. A student not enrolled for one academic year (except on approved academic leave) must meet graduation requirements in the catalog effective for the academic year during which the student reentered.

S/U Grade Option

Sophomores, juniors, seniors, and post graduate students in the College of Business Administration are given the opportunity to register for one course per quarter on an S/U option basis, with the following stipulations:
1. The student must be registered full-time in the College of Business Administration.
2. The student must have sophomore, junior, senior, or post graduate standing.
3. The requested course cannot be in the College of Business Administration except those specified as S/U in course descriptions.
4. The course cannot be a 100-level general education course.
5. The requested course cannot be a cognate.

6. The grade of "S" is to be equated with A, B, C, and the grade of "U" is equated with D or F. S/U grades are not computed in the accumulative grade point average.
7. The student cannot change the grading option after the second week of classes.

Classification of Students

For purposes of classification, the minimum requirements for sophomore standing are 45 quarter hours of completed academic work; for junior standing 90 quarter hours; and for senior standing 135 quarter hours.

Academic Probation

A grade point average of 2.00 is required for graduation. If a student's accumulative grade point average falls below 2.00, he/she is placed on academic probation and the student's participation in extra-curricular activities is reviewed by the Academic Qualifications and Scholarship Committee of the College and may be recommended to the dean for suspension or dismissal from the University.

Prelaw Program

The College of Business Administration in cooperation with the Ohio Northern University College of Law has developed a unique prelaw program which offers an excellent opportunity for superior students preparing for a career in law. At the present time, Ohio Northern is unaware of any other comparable program in the United States which prepares undergraduate students for law school and then guarantees them preferential treatment in admission to law school after they have successfully completed the program.

Students in the prelaw program select a major and complete the necessary requirements as do other students. There is a "prelaw core" comprised of 36 hours of courses to be taken outside the major.

Applicants from the undergraduate colleges will be admitted automatically to the Pettit College of Law if they: (1) take the prelaw series; (2) maintain an undergraduate grade point average of at least 3.0; and (3) score above the 65th percentile on the LSAT.

Additional information is available through the Office of the Dean.

Small Business Institute and Internship Programs

The College of Business Administration offers a number of enrollment spaces for upper-class students in both the Small Business Institute and Internship Program. These options are intended to expose selected students to contract case studies and approved academic internships for a maximum of 15 quarter hours of academic credit. Details of both programs are available through the Office of the Dean.
General Courses

000. ORIENTATION / CAREER DEVELOPMENT AND SEARCH
1 qtr hrs
Familiarization with the college, requirements of the majors, planning sequences of courses, university catalog and library, career investigation and guidance. Fall Quarter. Course graded S or U.

201. PERSONAL COMPUTER APPLICATIONS FOR BUSINESS
3 qtr hrs
Business applications for microcomputers. Introductory level use of software for wordprocessing, file management, spreadsheets, and graphics. Prerequisite: 500-133.

322. BUSINESS LAW 1
3 qtr hrs
This course examines the legal environment in which businesses must operate. Topics include business ethics, sources of law, methods of dispute resolution, and the basic laws regulating contracts, agency, business organizations, the workplace, consumer transactions, purchase and sale of securities, anticompetitive activities, actions affecting the environment, and international business transactions.

323. BUSINESS LAW 2
3 qtr hrs
This course examines the law as it applies to certain private business transactions. Topics include contracts, sales, commercial paper, secured transactions, suretyship, and bankruptcy. Prerequisite: 500-322.

324. BUSINESS LAW 3
3 qtr hrs
This course examines the law as it applies to certain private business transactions. Topics include agency, partnerships, corporations, wills, estates, trusts, personal property, real property, insurance, landlord/tenant, and legal liability of accountants. Prerequisite: 500-322.

344. STATISTICAL TECHNIQUES IN ECONOMICS
3 qtr hrs
Develops analytical tools in probability, and probability distributions, estimation and hypothesis testing, Bayesian analysis, game theory and sampling techniques, with appropriate examples. Prerequisite: 123-142 and 143. Offered alternate years.

475. SMALL BUSINESS INSTITUTE
3 qtr hrs
A team of students is assigned to work with a small business. Supervision is provided by a faculty member. A confidential and professional relationship is maintained between the team and the client business. Course is graded S or U. May be repeated up to 9 hours. Restricted enrollment. Prerequisite: Permission of Director.

Accounting

131. PRINCIPLES OF ACCOUNTING I
3 qtr hrs

132. PRINCIPLES OF ACCOUNTING II
3 qtr hrs
Accounting reports for internal users of financial information. Methods of analysis underlying the provision of accounting information. Basic theory of the reporting model. Prerequisite: 500-131.

133. PRINCIPLES OF ACCOUNTING III
3 qtr hrs
Uses of accounting data to support management decision-making and control of business operations, determination of costs and cost behavior. Specialized application areas of accounting. Prerequisite: 500-132.

292. SPECIAL TOPICS IN ACCOUNTING
1-3 qtr hrs

301. INTERMEDIATE ACCOUNTING I
3 qtr hrs

302. INTERMEDIATE ACCOUNTING II
3 qtr hrs
Plant assets, long-term liabilities, stockholder’s equity, dilutive securities and investments. Prerequisite: 500-301.

303. INTERMEDIATE ACCOUNTING III
3 qtr hrs

314. COST ACCOUNTING 1
4 qtr hrs
Emphasis on accounting for manufacturing. Controls for material labor and overhead cost. Job order and process costing systems. Standard costs and variance analysis. Prerequisite: 500-133. (Formerly 500-311 and 312).

315. COST ACCOUNTING 2
4 qtr hrs
Flexible budgets and cost behavior pattern analysis. Direct costing and responsibility accounting for management reporting. Simulation program for managerial accounting. Prerequisite: 500-311. (Formerly 500-312 and 313).
387. TAXATION OF INDIVIDUALS
3 qtr hrs
The federal income tax structure as related to individuals. Problems involving the Internal Revenue Code and Treasury Regulations pertaining to individual tax planning and reporting. Prerequisite: 500-133 or permission of instructor.

388. TAXATION OF PROPERTY TRANSACTIONS AND CORPORATIONS
3 qtr hrs
The income tax consequences of various types of property transactions including sections 1231, 1245, and 1250. The federal income tax structure as related to C Corporations. Prerequisite: 500-387.

389. TAXATION OF S CORPORATIONS, PARTNERSHIPS, ESTATE & GIFTS
3 qtr hrs
The income tax structure as related to S Corporations and Partnerships. Problems pertaining to tax planning using these tax entities. Overview of the federal estate tax and the federal gift tax. Basic tax research techniques used in a tax practice. Prerequisite: 500-388.

392. ADVANCED FINANCIAL ACCOUNTING
3 qtr hrs
The study of various forms of business combinations and intercompany transactions, international operations including transactions and statements denominated in foreign currencies, and governmental and not-for-profit accounting. Prerequisite: 500-303.

402. ACCOUNTING INFORMATION SYSTEMS
3 qtr hrs
A study in the use, evaluation, and design of accounting information systems. Emphasis upon the interface of accounting systems and computer technology. Prerequisite: 500-303.

403. AUDITING I
3 qtr hrs
A study of auditing procedures and practices of independent verification of financial records, this includes verification of the study of internal controls, audit evidence, issues of materiality and risk, and audit reports. Prerequisite: 500-402.

404. AUDITING II
3 qtr hrs
The study of statistical sampling in auditing, auditor’s professional ethics and legal liability, and computer technology in auditing. Current issues and problems in auditing. Prerequisite: 500-403.

427. INTERNSHIP IN ACCOUNTING
1-15 qtr hrs
Field experience in accounting. Consult advisor. Course graded S or U.

477. CPA PROBLEMS I
3 qtr hrs
A comprehensive review of the application of accounting principles, using specific problems from CPA examinations, and the development of approaches to problem-solving. Topics covered include working capital, inventory, plant assets, deferred taxes, stockholder’s equity, present value, and inflation accounting. Prerequisite: 500-303. Course graded S or U.

478. CPA PROBLEMS II
3 qtr hrs
Topics covered include partnerships, investments, consolidations, cost accounting, quantitative methods and non-profit accounting. Course graded S or U. Prerequisites: 500-303 and 314.

479. CPA PROBLEMS III
3 qtr hrs
Similar to Accounting 477 and 478. Topics covered include auditing (professional responsibilities, internal control, evidence, reports, statistical sampling and EDP); income taxes (individual, transactions in property, and corporate); and current accounting literature. Course graded S or U. Prerequisites 500-303, 387 and 403.

492. SPECIAL TOPICS IN ACCOUNTING
1-3 qtr hrs

499. INDEPENDENT STUDY IN ACCOUNTING
1-3 qtr hrs
An in depth exploration of a subject of special interest to both the student and the faculty member. Class hours by arrangement. Prerequisite: Junior standing and approval of the instructor. Restricted enrollment. Permission to enroll must be obtained in writing from the faculty-mentor and the Dean of the college prior to registration.

Economics

100. ECONOMICS
3 qtr hrs
The origins, characteristics, and functions of our economic organization, current institutional arrangements, the use of appropriate tools of economic analysis; relevant economic and social goals.

202. PRINCIPLES OF MICROECONOMICS
3 qtr hrs
Economics of the individual firm in the free market economy; competitive and monopolistic markets. How prices ration goods and services to users, and the principles on which the total product is divided among the owners of the factors of production. Actual cases from business. Prerequisite: 500-100.
203. PRINCIPLES OF MACROECONOMICS  
3 qtr hrs  
Forces that determine the behavior of national income and output, unemployment, and the price level. Rudiments of money and banking, monetary and fiscal policy, growth and development. Selected issues of contemporary social relevance. Prerequisite: 500-100.

290. SPECIAL TOPICS IN ECONOMICS  
1-3 qtr hrs  

341. LABOR ECONOMICS  
3 qtr hrs  
Labor as a factor in production; labor mobility; theories of the determination of wages, and bargaining theory; history and methods of labor unions, and government are presented. Prerequisite: 500-202 and 203.

348. URBAN ECONOMICS  
3 qtr hrs  
Topics covered will include definitions of urban places and regions; origins of cities; local public finance; economics of urban housing; urban transportation; economics of crime and pollution, poverty and discrimination. Prerequisites: 500-202 and 203. Offered in alternate years.

352. MONEY AND BANKING  
3 qtr hrs  
Theories of money and credit; commercial banking practices; reserve banking; monetary and banking laws; money market; money and credit in the world economy. Prerequisites: 500-202 and 203.

383. INTERMEDIATE MICROECONOMIC THEORY  
3 qtr hrs  
Special problems of pricing, production, and distribution under perfect competition, oligopoly, duopoly, and monopoly in the American economy. Prerequisites: 500-202 and 203.

384. INTERMEDIATE MACROECONOMIC THEORY  
3 qtr hrs  
The principles, measurement, analysis, and control of aggregate economic activity; the role of consumption, investment, and saving in achieving full employment output, economic growth and price stability. Prerequisites: 500-202 and 203.

385. INTERNATIONAL ECONOMICS  
3 qtr hrs  
Theories and current problems of trade between nations; governmental restrictions and controls; the importance of multilateral trade, balance of payments; scarce resources; population, and employment trends. Prerequisites: 500-202 and 203. Offered alternate years.

411. COMPARATIVE ECONOMIC SYSTEMS  
3 qtr hrs  
A comparative study of capitalism, socialism, and communism with emphasis on the economics of pricing, production, and distribution under these systems. A specific and empirical examination of these systems in actual use as in the United States, Russia, Great Britain, and China. Prerequisites: 500-202 and 203. Offered in alternate years.

423. ECONOMICS OF THE PUBLIC SECTOR  
3 qtr hrs  
Topics include the federal budget; public good analysis, public debt issues; evaluation of tax sources for the federal, state, and local government levels; and inter-governmental fiscal relationships. Prerequisites: 500-202 and 203.

426. INTERNSHIP IN ECONOMICS  
1-15 qtr hrs  
Field experience in economics. Consult advisor. Course graded S or U.

442. ECONOMIC HISTORY OF THE UNITED STATES  
3 qtr hrs  
Economic life in colonial America and the east-west migration; the development of modern business and industry in the United States; the corporation and its part in the nation's growth; the causes and consequences of the Great Depression. Prerequisites: 500-202 and 203. Offered in alternate years.

443. HISTORY OF ECONOMIC THOUGHT  
3 qtr hrs  
The development of economic thought from Greek and Hebrew writers to modern economists; Adam Smith, Malthus, Ricardo, Marx, Marshall, Keynes, and modern economists. Prerequisites: 500-202 and 203.

490. SPECIAL TOPICS IN ECONOMICS  
1-3 qtr hrs  

497. INDEPENDENT STUDY IN ECONOMICS  
1-3 qtr hrs  
An in-depth exploration of a subject of special interest to both the student and faculty member. Class hours by arrangement. Permission must be obtained in writing from the faculty-mentor and the Dean of the college prior to registration. Prerequisites: Junior standing and approval of the instructor. Restricted enrollment.
362. MANAGERIAL FINANCE
3 qtr hrs
An introduction to the basic finance functions in the business firm. Specific topics include financial analysis and planning, capital budgeting, capital structure, and the management of short-term funds. Both theory and techniques are presented. Prerequisite: 500-100 and 133.

368. FINANCIAL PLANNING AND WORKING CAPITAL MANAGEMENT
3 qtr hrs
An advanced examination of planning and short term funds management within the firm. Specific topics include cash management, short-term investments, accounts receivable management, and short-term borrowing. The student is introduced to the use of the personal computer for spreadsheet analysis. Case analysis is used. Prerequisite: 500-362.

374. CAPITAL INVESTMENTS AND FINANCIAL DECISIONS
3 qtr hrs
An advanced examination of long-term financial decisions. Capital budgeting and the Capital Asset Pricing Model are given special emphasis. Lease analysis, dividend policy, and debt policy are also covered. Case analysis is used. Prerequisite: 500-362.

421. INTERNSHIP IN FINANCE
1-15 qtr hrs
Field experience in finance. Consult advisor. Course graded S or U.

460. FINANCIAL INSTITUTIONS
3 qtr hrs
Managerial policies and decision-making concepts of commercial banks, savings and loan associations, mutual savings banks, and other financial institutions. Prerequisites: 500-202, 203 and 362. (Formerly 500-354).

461. INVESTMENTS
3 qtr hrs
An examination of the vehicles, theories, and strategies of financial investment. In addition, capital markets, portfolio theory, and the Efficient Market Hypothesis receive special attention. The viewpoint of the individual investor as well as the institutional investor is considered. Prerequisite: 500-362.

463. RISK AND INSURANCE
3 qtr hrs
An explanation of the effects of pure risks on the firm and the available techniques for dealing with pure risks. The use of insurance contracts in a business setting is emphasized. Prerequisite: 500-362 and junior standing.

494. SPECIAL TOPICS IN FINANCE
1-3 qtr hrs

500. INDEPENDENT STUDY IN FINANCE
1-3 qtr hrs
An in depth exploration of a subject of special interest to both the student and the faculty member. Class hours by arrangement. Prerequisites: junior standing and approval of the faculty member. Restricted enrollment. Permission to enroll must be obtained in writing from the faculty-mentor and the Dean of the college prior to registration.

Management

291. SPECIAL TOPICS IN MANAGEMENT
1-3 qtr hrs

325. MANAGEMENT/LABOR LAW
3 qtr hrs
This course examines the legal relationship between employers and employees. Topics include the basic laws regulating labor relations, employment discrimination, workers' compensation and disability payments, occupational safety and health, employment and unemployment compensation, termination of employment and retirement. Prerequisite: 500-322.

330. PRINCIPLES OF MANAGEMENT
3 qtr hrs
The organization of firms. Modern management methods, decision making processes, procedures, physical equipment and standards. Organization and managerial relationships of major industrial functions.

335. MANAGEMENT ORGANIZATIONAL BEHAVIOR
3 qtr hrs
A study of the human factors in organizations. Emphasis placed on the contributions of the behavioral sciences to the inner workings of business firms. Topics covered are historical foundations, motivation, job satisfaction, bureaucratic structures, leadership and its development, group dynamics, social issues, communication, and international organizational behavior. Prerequisite: 500-330.

363. HUMAN RESOURCE MANAGEMENT
3 qtr hrs
The study of the personnel field in the modern organization in dealing with the areas of recruitment, training, employee relations, compensation, health and safety and separation. In addition, the impact of government regulations and the demands of society will also be analyzed. Prerequisite: 500-330.
364. PRODUCTION AND OPERATIONS MANAGEMENT
3 qtr hrs
An introduction to the major issues and analytical problem solving techniques existing in the field of production and operations management. Prerequisites: 500-362 and 330; 123-143 or 155; and junior standing.

391. BUSINESS COMMUNICATIONS
3 qtr hrs
The techniques of writing business letters and reports; efficient and accurate communication of economic and business facts, presentation of conclusions for management decision-making and further study of English for self-improvement. Prerequisites: 112-110 and 111.

400. CURRENT LABOR RELATIONS
3 qtr hrs
An in-depth study of the managerial and organizational aspects arising out of employer/union relations. Major emphasis will be placed on the evolution of labor relations, current labor law, negotiation and administration of labor agreements, and labor relations in the public sector as well as in foreign countries. Prerequisite: 500-363.

410. BUSINESS AND SOCIETY
3 qtr hrs
Analysis of the complex and dynamic interrelationships between business and society through a study of the social, cultural, legal, ethical, economic and technological issues, philosophies and points of view which influence business. Topics discussed will include corporate responsibility, individual rights and multi-national business. Prerequisites: 500-330 and 363.

425. INTERNSHIP IN MANAGEMENT
1-15 qtr hrs
Field experience in management. Consult advisor. Course graded S or U.

474. SMALL BUSINESS MANAGEMENT
3 qtr hrs
A survey of the importance of small business, its current status, problems encountered and requirements for successful operations. Emphasis being given to problem solving techniques for small businesses. Prerequisites: 500-322, 330, 351, and 362; and 123-143 or 155.

485. BUSINESS POLICIES AND CENTRAL MANAGEMENT
3 qtr hrs
Senior seminar designed to provide the student with a greater awareness of the business enterprise as a whole and of the total circumstances faced by management at all levels in a variety of types of firms. Presented on a case study basis and designed for the application of advanced analytical problem solving techniques. Prerequisites: 500-202, 203, 322, 330, 351, and 362.

486. INTERNATIONAL MANAGEMENT
3 qtr hrs
This course will deal with an exploration of the myriad of changes and trends that have impacted on worldwide businesses as they have evolved in the past several decades. Analysis and study will be made of the probable effects of these changes on both domestic and international firms from a global perspective. A basic assumption is made that a central concern of all international management will lie in the cumulative effect of the accelerating change to a truly global economy. Individual decision and collective industry expansions across international boundaries during the regular course of their operations will also be explored. Prerequisite: 500-202, 203, 322, 330, 351, 362, 363.

491. SPECIAL TOPICS IN MANAGEMENT
1-3 qtr hrs

498. INDEPENDENT STUDY IN MANAGEMENT
1-3 qtr hrs
An exploration in depth of a subject of special interest to both the student and the faculty member. Hours by arrangement. Prerequisites: Junior standing and approval of the instructor. Restricted enrollment. Permission to enroll must be obtained in writing from the faculty-mentor and the Dean of the college prior to registration.
MARKETING

351. MARKETING
3 qtr hrs
Management-oriented; concepts, processes, and problems of marketing; channels of distribution, marketing research, brands and price policies.

371. SALESMANSHIP
3 qtr hrs
The principles, techniques and problems of salesmanship, sales management, recruiting, controlling and evaluating a sales force; marketing research techniques, pricing and contemporary channels of distribution. Prerequisite: 500-351.

372. ADVERTISING
3 qtr hrs
Advertising as an integral part of the marketing process; selling appeals and types of advertising; consideration of copy and media; problems of publishing and broadcast advertising. Prerequisite: 500-351.

373. LOGISTICS
3 qtr hrs
Water, railway, highway, pipeline and air transportation and their development in the U.S.; rates and their effect on location and development of industry; government regulations; and labor relations. Prerequisites: 500-330 and 351.

375. RETAIL MERCHANDISING
3 qtr hrs
The principles of the specialized area of merchandising as compared to the general study of marketing. Store location, layout, pricing for profit, markups, markdowns, inventory control methods and the duties of a buyer will be investigated in detail. Prerequisite: 500-351.

376. INDUSTRIAL MARKETING
3 qtr hrs
A study of the basic industrial marketing system as distinguished from consumer marketing. The demand for industrial goods and the nature of the consumer is analyzed in detail. Topics discussed will include characteristics of manufacturer's goods, channels of distribution, pricing, vendor and value analysis, industrial buying, industrial advertising and meeting product specifications. Prerequisite: 500-351.

420. INTERNSHIP IN MARKETING
1-15 qtr hrs
Field experience in marketing. Consult advisor. Course graded S or U.

434. MARKETING RESEARCH
3 qtr hrs
Research design, data collection methods, sampling techniques, tabulation and analysis of information concerning problems in marketing. Prerequisite: 500-351.

451. ADVANCED MARKETING
3 qtr hrs
Marketing decision making, interacting with the various functions of marketing to better develop marketing strategies by defining target markets and constructing marketing mixes. Prerequisites: 500-351, 375, 434, 330, and 362; senior standing.

452. CONSUMER BEHAVIOR
3 qtr hrs
The course is an examination of the broad field of how consumers behave as individuals, families, and in group situations. Consumer behavior draws upon the knowledge from the areas of sociology, economics, and psychology, yet consumer behavior has developed a discipline of its own. The consumers' behavior is pertinent to marketing managers who make decisions regarding environmental analysis, product positioning, segmentation of markets, and in developing a marketing strategy. Prerequisite: 500-351.

493. SPECIAL TOPICS IN MARKETING
1-3 qtr hrs

496. INDEPENDENT STUDY IN MARKETING
1-3 qtr hrs
An exploration in depth of a subject of special interest to both the student and the faculty member. Hours by arrangement. Prerequisites: Junior standing and approval of the instructor. Restricted enrollment. Permission to enroll must be obtained in writing from the faculty-mentor and the Dean of the college prior to registration.
Academic Accreditation and Association
The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), the only official accrediting agency for engineering curricula, has accredited curricula in civil, electrical, and mechanical engineering. The College is a member of the American Society for Engineering Education and is recognized by the Ohio Board of Registration for Professional Engineers and Surveyors.

Objectives
The College attempts to teach its students to think in a logical sequence given certain facts. The College follows the objectives of the University in developing the students as whole individuals who will be successful and creative in their profession as well as in their personal lives. In the College students attain the highest undergraduate proficiency in subject matter basic to all engineering and in the essentials of their chosen branch of the engineering profession.

History and Tradition
In 1871 the first catalog of the University included a course in surveying. A department of Civil Engineering was organized in 1880 with its first graduate in 1882, Electrical Engineering in 1898, and Mechanical Engineering in 1904. Over 4,000 engineers have graduated from the Thomas Jefferson Smull College of Engineering. All programs continue to meet the highest standards of engineering excellence.

The tradition of the College is to treat each student as an individual, to keep class size at a minimum, and to maintain a close faculty-student relationship.

Herbert F. Alter Chair of Engineering Science established in 1983 by Mrs. Alter in memory of her late husband, class of 1911 in mechanical engineering. The 1990-91 recipient is Dr. Kanti L. Shah, Professor of Civil Engineering.

Engineering Alumni Chair established in 1983 by donations from engineering alumni and friends in celebration of the College’s Centennial year. The 1990-91 recipient of the chair is Dr. John P. Stahl, Professor of Electrical Engineering.

Leroy H. Lytle Distinguished Chair of Mechanical Engineering established in 1983 from the estate of Leroy H. Lytle, 1923 graduate of ONU. The 1990-91 recipient of the chair is Dr. Francis O. Oruma, Assistant Professor of Mechanical Engineering.

Dr. Merhyle F. Spotts Engineering Lecture Fund established by Dr. Merhyle F. Spotts, Engineering ME '23, DE '81. The income from the fund is used each year to bring a prominent speaker to the campus to speak on engineering topics and/or on matters that might affect present and future engineers.
Admission Standards

Early application is advisable. As early as the junior year of high school the student interested in engineering is encouraged to obtain advice on the program of study from the dean of the College and to request appropriate information and application materials from the Office of Admissions, Ohio Northern University, Ada, OH 45810.

In addition to the general requirements for admission to the University stated in this catalog, high school graduates and non-graduates must have 16 acceptable units of work. Ten of these units are as follows: 4 units in English; 4 units in mathematics (2 units in algebra, 1 unit in geometry, and at least 0.5 units in trigonometry or its equivalent); and 2 units in science (1 unit in physics and preferably 1 unit in chemistry). The College recommends but does not require that applicants have two units of a foreign language.

Students who meet the admission standards of the University but are deficient in the mathematics or physics requirements of the College will be required to make up their deficiency. The College recommends that prospective students make up their high school deficiencies before entering as freshmen. An additional summer quarter or even a fifth year may be necessary for those students who do not meet this requirement before they enter as freshmen.

Transfer students from other accredited universities or colleges may be admitted with advance standing if they have an honorable dismissal and are eligible to return to the universities or colleges they previously attended. Transfer students who conceal their previous college attendance will have their admission to the College revoked. The College will not accept from transfer students more than 150 quarter hours or their equivalent. Transfer work must be "C" or better, "C-" is not acceptable.

The dean admits special students who are non-degree candidates if, after a personal interview, it is determined that they are sufficiently prepared to pursue engineering courses successfully.

Academic Status

A student is in good academic standing when the accumulative grade point average is at least 2.00 or when it has been granted by the petition process.

A student is placed on academic probation the first time the accumulative grade point average falls below 2.00. Normally one quarter is given to raise the accumulative average to an acceptable level. Students may be on probation two successive quarters if conditions and evidence indicate that the student is improving academically.

Students who consistently attain a low accumulative average (below 2.00) or extremely low scholarship in a given quarter are subject to suspension, which implies the possibility of readmission at a later date, usually after three quarters.

Students having academic difficulty are required to meet frequently with their adviser. A student on probation is not eligible to participate in extracurricular activities.

Classification of Students

For purposes of classification, the minimum requirements for sophomore standing are 45 quarter hours of completed academic work; for junior standing 90 quarter hours; and for senior standing 135 quarter hours.

Graduation and Degrees

A student qualifies for graduation by meeting specific course requirements as listed in the catalog year by year for the specific program at specific levels and by earning a minimum of 200 academic hours. In addition, a student also needs a scholarship rating of at least two quality
points for each credit hour scheduled with an accumulative grade point average of 2.00 in all engineering courses.

All degree candidates are required to spend their senior year in academic residence, taking at least 45 quarter hours of upper level engineering courses.

At commencement engineering students receive the bachelor of science degree in either civil, electrical, or mechanical engineering.

Registration as a Professional Engineer

Registration as a Professional Engineer by the state, necessary for professional practice, requires licensing examinations and four years of experience after completing the bachelor of science degree. The dean gives full information to students in their senior year. Students may also write the Secretary of the State Board of Registration for Professional Engineers and Surveyors, 77 South High Street, 16th Floor, Columbus, OH 43266-0314.

Engineering Graduates and Law School

Graduating seniors of the Thomas Jefferson Smull College of Engineering who wish to enter the Pettit College of Law at Ohio Northern University are admitted automatically if they (1) maintain an undergraduate grade point average of at least 3.0; and (2) score at or above the 50th percentile on the LSAT.

The Robert W. Biggs Engineering Building

The College occupied its present facility in 1971. Located in this structure are 91 rooms including classrooms, laboratories, computer center, and faculty offices. The addition of the Robert W. Biggs Engineering Building to the campus completed the science complex on the West Campus.

Pre-Engineering Curricula

Since the first two years of any particular curriculum in engineering at many universities are practically the same, the College offers pre-engineering in most fields. The pre-engineering curricula are flexible enough to conform to the catalog requirements of the university the student has chosen to attend after completing the pre-engineering program. All pre-engineering students are enrolled in the College of Engineering and have an adviser on the engineering faculty.

Arts-Engineering Curricula

Superior students may qualify to pursue the arts-engineering program. Students are admitted to both the College of Arts and Sciences and the College of Engineering and may earn the appropriate bachelor's degree from the College of Arts and Sciences and a bachelor of science degree in the appropriate branch of engineering from the College of Engineering. The attraction of the dual degree five-year program is that a student is free to major in any arts and sciences area and in any branch of engineering.

Cooperative Education Program

Cooperative education is a plan of educational development designed to integrate classroom study with planned and supervised work experiences. Engineering co-op students normally are employed in semiprofessional capacities in research, development, manufacturing, and engineering departments of industrial companies, consulting firms, and in federal and state agencies. The employment sessions begin in the summer following the sophomore year and are alternated with study sessions until the student has completed his junior academic year. This five-year program is optional and currently available for civil, electrical, and mechanical engineering students.

General Engineering

No sharp line of distinction is drawn in the fundamental education of civil, electrical, or mechanical engineers for the reason that the sciences basic to engineering — mathematics, physics, chemistry, and the engineering sciences — are essential in all branches of engineering. Since certain courses in engineering are considered to be fundamental and deal with the basics of the several fields, they are used by all three departments in at least the first two years of the curriculum. Courses under General Engineering are taught by the engineering faculty and are required of all engineering students in at least two of the three departments.

Interdisciplinary Programs

In addition to the regular degree programs in civil, electrical, and mechanical engineering, three interdisciplinary programs have been developed. They are an Option in Business Administration, a Minor in Computer Science, and an Option in Environmental Engineering. The first two programs work equally well with any of the three degree programs while the third
complements the Civil and Mechanical Engineering programs.
This is accomplished by proper planning and judicious use of social science and technical electives. Further, it is accomplished without a sacrifice in the engineering content of the three degree programs. In order to avoid scheduling conflicts, it is essential that the student follow the program as designated. A copy of each of the interdisciplinary programs may be obtained from the respective departmental offices. Any student may select one of the programs as an adjunct to the engineering degree program with the approval of the appropriate chairman and the dean. In order for the student to continue on the program the accumulative average must be at least 2.50. A minimum of 30 hours in the minor or option is required for graduation. The diploma does not indicate the minor or option; however, the transcript does show the appropriate program designation.
Courses required for the Business Administration Option are Psychology, three courses in Economics, three courses in Accounting, Principles of Management, Business Law, Marketing, and Managerial Finance.
In the Computer Science Minor the courses required are Introduction to Programming, FORTRAN Programming, Intermediate Programming, Programming Environments, Assembly Language Programming, Computer Graphics, and two upper level computer science electives.
The Environmental Option includes three courses in the biological sciences, three in chemistry and six engineering courses which focus on various aspects of the environment.

*The following schedule is typical; however, the quarter in which certain courses are taken may vary.

**ALL ENGINEERING — CLASS OF 1995**

*Freshman 1991-92*

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<th>Course</th>
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<tr>
<td>Writing 1, 2, Humanities Elective</td>
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<td>Calculus 1, 2, 3 (123163-261-2)</td>
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<tr>
<td>Freshman Seminar, Physics 1, 3</td>
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<td>(201120, 124231-3)</td>
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<tr>
<td>Intro Comp Engrs., Fund-CAD, Comp Aided Dsgn*</td>
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<tr>
<td>(201130-104-5)</td>
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<tr>
<td>Social Science Electives</td>
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<td>Philosophy, Religion (115, . . . .)</td>
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*Creative Design (201103) may be substituted for Computer Aided Design (201105).*

**ALL ENGINEERING — CLASS OF 1994**

*Sophomore 1991-92*

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<th>Course</th>
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<tr>
<td>Calculus 4, Linear Algebra, Differential Equations (123263-272-361)</td>
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<tr>
<td>Physics 2, Chemistry (124232, 122162-3)</td>
<td>5</td>
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<tr>
<td>Social Science Elective, FORTRAN for Engineers, Great Works ( . . . . , 201230, 112204)</td>
<td>3</td>
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<td>Statics, Dynamics, Mech. of Mtls. 1 (201311-2-3)</td>
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<tr>
<td>P&amp;A Circuits 1, 2, 3** (201321-2-3)</td>
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<tr>
<td>Circuits Lab. 1, 2** (201332-3)</td>
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<td><strong>TOTALS</strong></td>
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**Circuits 3 and Circuits Lab 2 are required for students in Electrical Engineering and Mechanical Engineering; students in Civil Engineering should substitute Surveying.
103. CREATIVE DESIGN (0+4)  
2 qtr hrs  
Participation in student-generated group design projects, emphasizing engineering methodology, design, analysis, and communicative skills. Prerequisite: 201-104.

104. FUNDAMENTALS OF COMPUTER-AIDED DRAFTING (0+4)  
2 qtr hrs  
An introduction to a computer-aided drafting system using a personal computer. Construction of 2-dimensional drawings of parts and reading of drawings. Use of features in CADKEY software, printers and plotters. Creation of 3-view orthographic projections, 3-dimensional isometric views and assembly drawings. Manual sketching of parts is also taught.

105. COMPUTER-AIDED DESIGN (1+2)  
2 qtr hrs  
Introduction to engineering design applications using a personal computer. Emphasis on design layout, detail, and assembly drawing. Dimensions, tolerancing, and thread design performed. Electrical schematic drawings designed. Prerequisite: 201-104.

120. SEMINAR FOR ENGINEERING STUDENTS (1+0)  
1 qtr hr  
Preparation of schedules, graduation requirements, study skills, library, Communication Skills Center are covered. Visiting lecturers provide insight into the engineering profession.

130. INTRODUCTION TO COMPUTING FOR ENGINEERS (0+2)  
2 qtr hrs  
Introduction to the ONU computer. Engineering problem solving using the computer. Introduction to spreadsheets, data bases and word processing.

230. FORTRAN FOR ENGINEERS (2+0)  
2 qtr hrs  
Concentrated study of the FORTRAN 77 language. Engineering application programs designed in FORTRAN 77. Prerequisite: 201-130.

291. INDEPENDENT STUDY AND PROJECTS 1-3 qtr hrs  
Independent planning of an engineering or engineering-related project or independent study at the freshman level on topics of particular interest to the student and approved by the faculty. Prerequisite: Permission of instructor.

292. INDEPENDENT STUDY AND PROJECTS 1-3 qtr hrs  
Continuation of 291.

293. INDEPENDENT STUDY AND PROJECTS 1-3 qtr hrs  
Continuation of 292.

300. ORIENTATION FOR CO-OP STUDENTS (1+0)  
0 qtr hrs  
Introduction to the co-op program. Includes introduction to industry, the industrial work environment, resume writing, interviewing and job search techniques. Designed to prepare the sophomore engineering student for the industrial experience. Prerequisite: sophomore status with cum GPA of 2.5.

311. STATICS (3+0)  
3 qtr hrs  
Fundamental principles of statics with vector methods. Emphasis on free body diagrams and equations of equilibrium. Topics include: resultants of force systems, centroids and centers of gravity, equilibrium, friction and moment of inertia. Prerequisites: 123-261; 124-231.

312. DYNAMICS (3+0)  
3 qtr hrs  
Fundamental principles of mechanics with vector methods as applied to dynamics. Topics include: kinematics, absolute and relative motion; force, mass and acceleration; work and energy, and impulse and momentum. Prerequisites: 123-262 and 201-311.

313. MECHANICS OF MATERIALS 1 (3+0)  
3 qtr hrs  
Elastic analysis using concepts of stress and strain, tension, torsion, compression and flexure, development and application of Mohr's circle; analytical methods of determining stresses in members subjected to torsional and flexural loading; shear and moment diagrams. Prerequisite: 201-311.

321. PASSIVE AND ACTIVE CIRCUITS 1 (3+0)  
3 qtr hrs  
Introductory concepts in circuit analysis. Solution of resistive circuits using Ohm's and Kirchhoff's Laws, mesh and nodal analysis, and network theorems. Prerequisites: 123-261; 124-233 or permission of instructor.

322. PASSIVE AND ACTIVE CIRCUITS 2 (3+0)  
3 qtr hrs  
Analysis of transient and steady-state circuits. Phasor solutions, effective values of current and voltage, and instantaneous and average power. Prerequisite: 201-321.

323. PASSIVE AND ACTIVE CIRCUITS 3 (3+0)  
3 qtr hrs  
Sinusoidal steady state power analysis, balanced three phase systems, mutual inductance, parallel and series resonance. Prerequisite: 201-322.
332. CIRCUITS LABORATORY 1 (0+2)
1 qtr hr
A laboratory study of electric circuits. Prerequisite: Concurrent 201-322.

333. CIRCUITS LABORATORY 2 (0+2)
1 qtr hr
Continuation of 332. Prerequisite: Concurrent 201-323.

391. INDEPENDENT STUDY AND/OR PROJECTS
1-3 qtr hrs
Independent planning of an engineering or engineering-related project or independent study at the sophomore level on topics of particular interest to the student and approved by the faculty. Prerequisite: Permission of instructor.

392. INDEPENDENT STUDY AND/OR PROJECTS
1-3 qtr hrs
Continuation of 391.

393. INDEPENDENT STUDY AND/OR PROJECTS
1-3 qtr hrs
Continuation of 392.

401. PROBABILITY AND STATISTICS FOR ENGINEERS (3+0)
3 qtr hrs

402. ENGINEERING MATERIAL SCIENCE (3+0)
3 qtr hrs
A study of the fundamental chemical, physical and microstructural characteristics of materials and how these relate to their mechanical behavior. Evaluation of these properties for material selection. Metallurgical aspects of metals including equilibrium diagrams. Prerequisite: 122-162.

403. MATERIAL SCIENCE LABORATORY (0+2)
1 qtr hr
A laboratory study of material science. Taken concurrently with or subsequent to 201-402.

404. MECHANICS OF MATERIALS 2 (3+0)
3 qtr hrs
Beam deflection-determinate and indeterminate, column stability, dynamic loading, and energy methods. Prerequisites: 123-361 and 201-313.

405. MECHANICS OF MATERIALS 2 LABORATORY (0+2)
1 qtr hr
A laboratory study of mechanics of materials. To be taken concurrently with or subsequent to 201-404.

411. PROFESSIONAL PRACTICE 1
1 qtr hr
Employment in a semiprofessional capacity in research, development, manufacturing or engineering department of an industrial company, a consulting firm or a governmental agency. A student report on the assignment and an employer’s evaluation are required. Prerequisite: Junior status and successful completion of 201-300.

412. PROFESSIONAL PRACTICE 2
1 qtr hr
Continuation of 201-411. Prerequisite: 201-411.

413. PROFESSIONAL PRACTICE 3
1 qtr hr
Continuation of 201-412. Prerequisite: 201-412.

414. PROFESSIONAL PRACTICE 4
1 qtr hr
Continuation of 201-413. Prerequisite: 201-413.

415. PROFESSIONAL PRACTICE 5
1 qtr hr
Continuation of 201-414. Prerequisite: 201-414.

416. PROFESSIONAL PRACTICE 6
1 qtr hr
Continuation of 201-415. Prerequisite: 201-415.

CIVIL ENGINEERING
(Department 202)

Professors Milks, Minich (Chair), Shah; Associate Professor Smalley (Sabbatical); Assistant Professor Ward; Adjunct Professor Brewer.

Civil engineering deals with the design, construction, operation, and impacts of man's civil works. Consequently, the quality of its graduates is a major factor influencing the health, safety, and life quality enjoyed by the nation's citizenry. The practice of civil engineering requires a broad background in the biological, chemical, geological, mathematical, and physical sciences; understanding of social value systems, human behavior, and our cultural heritage; and in-depth education in the traditional civil engineering discipline.

Department facilities include instruments and equipment in functional laboratories. Laboratory work is offered in testing materials, concrete, soils, geology, fluid mechanics, environmental engineering, and hydraulics, as well as field work in surveying.

The courses which are shown with an asterisk (*) may have substitutions. The technical electives allow the student to have some flexibility to design a program to meet particular needs.
Students must demonstrate an ability in design. Civil Engineering design is the process of devising a system, component, or process to meet desired needs. It is a decision-making process (often iterative) in which the basic sciences, mathematics, and engineering sciences are applied to convert resources optimally to meet a stated objective. Among the fundamental elements of the process are the establishment of objectives and criteria, synthesis, analysis, construction, testing, and evaluation. The design process will be demonstrated in several courses, particularly in the senior year.

301. SURVEYING (2+6)
4 qtr hrs
Use of level, transit and tape, differential and profile leveling, traversing theory and practice, horizontal and vertical curves, and mapping. Prerequisite: Permission of instructor.

411. NUMERICAL ANALYSIS (3+0)
3 qtr hrs
Principles of numerical analysis used in solving civil engineering problems, numerical methods, linear programming, optimization and applications. Prerequisites: 201-404 and 123-272.

412. STRUCTURAL ANALYSIS 1 (3+0)
3 qtr hrs
Fundamentals of statically determinate structures, deflections, displacements, use of models to illustrate structural behavior, principle of superposition and study of elastic curve. Prerequisite: 201-404.

413. STRUCTURAL ANALYSIS 2 (3+0)
3 qtr hrs
Fundamentals of statically indeterminate structures; classical and approximate methods of solution, computer aspects. Prerequisite: 202-412.

422. FLUID MECHANICS (2+2)
3 qtr hrs
Engineering properties of fluids, fluid statics, fluid dynamics, fluid resistance, boundary layer theory, steady flow in pipes. Laboratory periods will be used for experiments, films and problem solving. Prerequisite: 201-312.

423. HYDRAULICS (3+2)
4 qtr hrs
Hydraulic analysis of piping systems to include friction losses and minor losses. Other topics include pump design, hydraulics of wells, water hammer, hydraulic structures and flow measurement. Design of a water distribution system is included. Field trips when appropriate. Laboratory periods will be used for experiments, films, project and problem solving. Prerequisite: 202-422.

### CIVIL ENGINEERING—CLASS OF 1993
**Junior 1991-92**
- Mechanics of Materials 2, Law & Mgmt* (201404, 202442-453)
- Geology (202412-3)
- Engr. Mtl. Sc., Str. Analy. 1, 2 (201402, 202412-3)
- Engr. Mtl. Sc. Lab (201403)
- Urban Planning, Transportation, Numerical Analy. (202436-435-411)
- Social Science Elective, Fluid Mechanics, Hydraulics (. . . . . , 202422-3)
- Humanities Elective, Prob. & Stat. for Engrs., Tech Communication, (. . . . . , 201401, 153390)

**TOTALS**

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### CIVIL ENGINEERING—CLASS OF 1992
**Senior 1991-92**
- Environ. Engr 1, Humanities Elective, Environ. Engr. 2 (202514, . . . . . , 202516)
- Steel Design 1, 2, Finite Element Analy. (202547-8-555)
- Soils 1, 2, Haz Waste* (202531-2-475)
- C.E. Design Project 1, 2, C.E. Seminar (202511-2-551)
- Engr. Economy, Reinforced Concrete 1, 2 (202542-525-6)

**TOTALS**

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*Technical Electives
435. TRANSPORTATION (3+0)
3 qtr hrs
Principles of transportation systems; economics, finance, and planning; and design, construction and maintenance. Field trips when appropriate. Prerequisite: Permission of instructor.

436. URBAN PLANNING (3+0)
3 qtr hrs
Principles of city and regional planning; land use, zoning, housing codes, subdivision regulations, metropolitan problems, and urban development. Field trips when appropriate. Prerequisite: Permission of instructor.

442. LAW AND MANAGEMENT (3+0)
3 qtr hrs
Present and emerging legal issues concerning various aspects of the Civil Engineering profession. The organization, management and control of a business enterprise. Organization and management systems. Prerequisite: Junior standing.

453. GEOLOGY (3+2)
4 qtr hrs
Principles of physical geology. Physical and chemical properties of minerals and rocks, geologic processes, earth materials, processes of erosion and deposition, terrain investigation, geological mapping, ground water hydrology. Field trips when appropriate. Prerequisite: Permission of instructor.

473. ENVIRONMENTAL SCIENCE (3+0)
3 qtr hrs
Environmental pollution effects on society. Causes, controls and standards of water, air and land pollution. Hazardous wastes and control, possible solutions using interdisciplinary approach. Field trips when appropriate. Prerequisite: 122-163.

474. SOLID WASTES (2+2)
3 qtr hrs
Sources of solid wastes, collection, transportation and disposal. Selection of disposal sites and design of disposal facilities. Visits to area disposal facilities. Prerequisites: 121-112 and 122-163.

475. HAZARDOUS AND TOXIC WASTES (2+2)
3 qtr hrs
Sources of wastes, their collection, transportation, and disposal. Methods of treatment and design of related facilities. Discussion of cases. Prerequisite: 202-474.

491. INDEPENDENT STUDY IN CIVIL ENGINEERING
1-3 qtr hrs

495. SPECIAL TOPICS IN CIVIL ENGINEERING
1-4 qtr hrs

511. C.E. DESIGN PROJECT 1 (3+0)
3 qtr hrs
Philosophy of engineering design stressing relationship to society; definition of the design problem and evaluation of the problem economically, sociologically, and on an engineering basis. Selection of a project and beginning of its design under the guidance of a professor or professors. First of a three course sequence as a capstone design project.

512. C.E. DESIGN PROJECT 2 (3+0)
3 qtr hrs
A continuation of CE Design Project 1 under the specific guidance of a faculty member. Prerequisite: 202-511.

514. ENVIRONMENTAL ENGINEERING 1 (2+2)
3 qtr hrs
Development of sources of water supply including hydrologic analysis, determination of water needed and waste water generated; open channel analysis and design of a wastewater collection system. Field trips when appropriate. Prerequisite: 202-423.

516. ENVIRONMENTAL ENGINEERING 2 (3+3)
4 qtr hrs
Physical, chemical and biological processes in water and waste water treatment systems. Design of a treatment system. Land and air pollution; control and standards; interpretation of reports; inspection of local plants. Solid waste problems. Field trips when appropriate. Prerequisite: 202-514.

525. REINFORCED CONCRETE 1 (3+2)
4 qtr hrs
Strength design of structural elements, flexural reinforcement development, diagonal tension, axially and eccentrically loaded columns, torsion, walls, footings; application of codes and specifications to design. Field trips when appropriate. Prerequisite: 202-413.

526. REINFORCED CONCRETE 2 (2+2)
3 qtr hrs
Continuity, slabs, deflections, and economic considerations. Hydraulic cement and asphaltic cement will be investigated in the laboratory. Field trips when appropriate. Prerequisite: 202-525.

531. SOILS 1 (3+2)
4 qtr hrs
An introduction to soils engineering, physical properties of soils as affecting engineering design and construction, soil sampling, mechanics of soil masses, consolidation, settlement, and laboratory soil tests. Field trips when appropriate. Prerequisites: 202-423 and 453.
532. SOILS 2 (4+2)
5 qtr hrs
Analysis of stress conditions imposed on the supporting soils by foundations. Design of foundations, retaining structures and slopes. Field trips when appropriate. Prerequisite: 202-531.

542. ENGINEERING ECONOMY (3+0)
3 qtr hrs
Engineering decision-making, cash flow, equivalency, analysis by present worth, annual cash flow, rate of return and incremental; depreciation; taxes; replacement; inflation and deflation. Permission of instructor.

547. STEEL DESIGN 1 (3+2)
4 qtr hrs
Structural steel properties. Design of members for tension, compression, flexure and combined loads. Field trips when appropriate. Prerequisite: 202-413.

548. STEEL DESIGN 2 (3+0)
3 qtr hrs
Design of connections, plate girders, composite design, fatigue, and load and resistance factor design. Prerequisite: 202-547.

551. CIVIL ENGINEERING SEMINAR (3+0)
3 qtr hrs
Oral presentation of project completed in C.E. Design Projects 1 and 2. Active participation in class discussion required. Field trips when appropriate. Current topics of general Civil Engineering interest not covered in curriculum. Prerequisite: 202-512.

555. FINITE ELEMENT ANALYSIS (3+0)
3 qtr hrs
Development of the finite element method as applied to various topics from continuum mechanics. Areas covered include plane, axisymmetric, curved plate, shell and brick elements, 3-dimensional problems, seepage, heat transfer, fluid mechanics, transient problems and geometric and material nonlinearity. Solution algorithms for linear and nonlinear static and dynamic analysis. Use of large scale production computer programs. Prerequisite: Permission of instructor.

590. CIVIL ENGINEERING INTERNSHIP
3 qtr hrs
Practical experience with engineers and engineering firms.

591. INDEPENDENT STUDY IN CIVIL ENGINEERING
1-3 qtr hrs

595. SPECIAL TOPICS IN CIVIL ENGINEERING
1-4 qtr hrs

DEAN LAWRENCE "LARRY" ARCHER MEMORIAL FUND
IN APPRECIATION AND RECOGNITION

THE ARCHER MEMORIAL FUND WAS ESTABLISHED THROUGH THE GENEROSITY OF HUNDREDS OF ALUMNI AND OTHER FRIENDS, INCLUDING THE FOLLOWING MAJOR CONTRIBUTORS:

[List of contributors]

CIVIL ENGINEERING 153
ELECTRICAL ENGINEERING (Department 203)

Professors Carmean, Johansen, Klingebender, Stahl (Chair), Thede; Assistant Professor Herr.

Electrical engineers have long pioneered the fields of power, automatic control, communications, and computers. Without controlled electricity, industry as we know it today could not exist. The ever-expanding use of electrical means for measurement, control, and computation has resulted in the need for electrical

The electrical engineering curriculum coordinates scientific background with technical knowledge. This curriculum is designed to provide a background for students who intend to pursue employment in the above mentioned areas or to pursue specialized work in graduate school.

Classroom activities are supplemented by work in well-equipped laboratories. Problem solving and laboratory experience are emphasized.

### ELECTRICAL ENGINEERING—CLASS OF 1993

**Junior 1991-92**

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<th>Course Description</th>
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### ELECTRICAL ENGINEERING—CLASS OF 1992

**Senior 1991-92**

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*Electives approved by the Department Chairman.*
401. ENGINEERING ANALYSIS (4+0)
4 qtr hrs
Selected analytical methods with engineering applications. Emphasis is on methods using complex variables and vector calculus. Prerequisite: 123-361.

412. FIELDS 1 (4+0)
4 qtr hrs
Electromagnetic field theory with applications relevant to electrical engineering. Emphasis on static and quasi-static electromagnetic fields. Prerequisite: 203-401.

413. FIELDS 2 (3+0)
3 qtr hrs
Continuation of Fields 1 with emphasis on electromagnetic wave phenomena. Prerequisite: 203-412.

424. ELECTRONICS 1 (4+0)
4 qtr hrs
Operating principles of electronic devices, models representing these devices and their use in simple circuitry. Prerequisite: 203-423.

425. ELECTRONICS 2 (4+0)
4 qtr hrs
Large and small signal amplifiers, frequency response of amplifiers and oscillators. Prerequisite: 203-424.

426. ELECTRONICS 3 (3+0)
3 qtr hrs
Introduction to the features of the design and performance of digital IC’s and their use in implementing logic designs. Prerequisite: 203-425.

433. ENERGY CONVERSION 1 (3+0)
3 qtr hrs
Energy conversion with emphasis on direct current and alternating current machinery. Concurrent with 203-413.

442. LINEAR SYSTEMS 1 (3+0)
3 qtr hrs
Analysis of linear signals and systems including time domain and Laplace Transform techniques. Prerequisites: 201-323 and 203-401.

443. LINEAR SYSTEMS 2 (3+0)
3 qtr hrs
A continuation of 442. Analysis of continuous and discrete signals and systems using frequency domain and discrete domain methods. Prerequisite: 203-442.

453. ANALOG ELECTRONICS (3+0)
3 qtr hrs
The study of feedback amplifiers and specialized linear integrated circuits such as timers, phase locked loops and voltage regulators. Prerequisite: 203-425.

456. FILTER DESIGN
3 qtr hrs

471. ELECTRICAL LABORATORY 1 (0+3)
1 qtr hr
Instrumentation and measurement circuits and techniques. Prerequisite: 201-323.

481. ELECTRICAL LABORATORY 2 (0+3)
1 qtr hr
(Formerly 452). Study of active devices and their associated circuits. Prerequisite: Concurrent 203-424.

482. ELECTRICAL LABORATORY 3 (0+3)
1 qtr hr
Continuation of 481. Prerequisite: Concurrent 203-425.

483. ELECTRICAL LABORATORY 4 (0+3)
1 qtr hr
Laboratory study of digital I.C’s. Prerequisite: Concurrent 203-426.

502. ENGINEERING METHODS 1 (3+0)
3 qtr hrs
The basic fundamentals of engineering economics with application to electrical systems. Prerequisite: EE senior status.

503. ENGINEERING METHODS 2 (3+0)
3 qtr hrs

511. MICROWAVES (3+0)
3 qtr hrs
A study of high frequency system characteristics and design with emphasis on the microwave region. Prerequisite: 203-413.

513. CIRCUIT SYNTHESIS (3+0)
3 qtr hrs
Introduction to the principles of modern circuit synthesis. Prerequisite: 203-443.

514. DIGITAL SIGNAL PROCESSING
3 qtr hrs
The study of image and speech signal processing algorithms and their implementation on hardware systems. Prerequisite: 203-456.

524. ELECTRONICS 4 (2+3)
3 qtr hrs
Continuation of 426 with emphasis on sequential circuits and state machine design. Prerequisite: 203-426.

525. ELECTRONICS 5 (2+3)
3 qtr hrs
Continuation of 524 with emphasis on microprocessor implementation of logic design. Prerequisite: 203-524.
531. ENERGY CONVERSION 2 (3+0)
3 qtr hrs
The underlying principles of energy conversion as applied to power systems. Prerequisite: 203-433.

532. ENERGY CONVERSION 3 (3+0)
3 qtr hrs
An introduction to power systems analysis with load flow, faults and stability topics. Prerequisite: 203-531.

541. CONTROL SYSTEMS 1 (3+0)
3 qtr hrs
Theory of classical feedback control systems with emphasis on modeling and transfer function formulation. Analysis of second-order systems. Introduction to stability. Prerequisite: 203-443.

542. CONTROL SYSTEMS 2 (3+0)
3 qtr hrs

543. CONTROL SYSTEMS 3 (3+0)
3 qtr hrs
Selected advanced topics in Control Systems. Possible topics are Nonlinear Control Systems, State-Space Methods, and Sampled Data Systems. Prerequisite: 203-452.

553. LINEAR INTEGRATED CIRCUITS (3+0)
3 qtr hrs
Internal circuit design of linear integrated circuits and their applications. Prerequisite: 203-426.

561. ELECTRICAL LABORATORY 5 (0+3)
1 qtr hr
Laboratory study of feedback control systems. Prerequisite: Concurrent 203-541.

564. SENIOR ELECTRICAL DESIGN 1 (3+0)
3 qtr hrs
Initiation of a comprehensive design project relevant to electrical engineering. Prerequisite: senior standing in electrical engineering.

565. SENIOR ELECTRICAL DESIGN 2 (3+0)
3 qtr hrs
Continuation of comprehensive design project. Prerequisite: 203-564.

566. SENIOR ELECTRICAL DESIGN 3 (3+0)
3 qtr hrs
Completion of a comprehensive design project. Prerequisite: 203-565.

571. ELECTRICAL LABORATORY 6 (0+3)
1 qtr hr
(Formerly 552). Laboratory study of transmission line and microwave circuits. Prerequisite: Concurrent 203-511.

572. ELECTRICAL LABORATORY 7 (0+3)
1 qtr hr
(Formerly 562). Study of the generalized machine and other DC, synchronous, and induction machines. Prerequisite: 203-531.

582. COMMUNICATION THEORY 1 (3+0)
3 qtr hrs
(Formerly 572). An introduction to the principles of communication theory. Prerequisite: 203-443.

583. COMMUNICATION THEORY 2 (3+0)
3 qtr hrs
A continuation of 203-582. Design of time division multiplexers, analog and digital modulation and detection techniques. Prerequisite: 203-582.

584. COMMUNICATIONS LAB
1 qtr hr
A laboratory study of communication circuits and associated measurement techniques. Concurrent with 203-583.

590. PROJECTS
1-3 qtr hrs
Independent planning and conduct of an engineering design, or development project in electrical engineering. Prerequisite: Permission of instructor.

591. INDEPENDENT STUDY
1-3 qtr hrs
Individual study of a topic of particular interest to the student in electrical engineering. Prerequisite: Permission of instructor.

592. SPECIAL TOPICS
1-3 qtr hrs
A study of selected topics of current interest in electrical engineering. Prerequisite: Permission of instructor.
MECHANICAL ENGINEERING
(Department 204)

Professors Maier (Chair), Rider; Associate Professor Cowan, Whisler; Assistant Professor Oruma.

Mechanical engineering is that branch of the profession of engineering which is concerned with the conversion of energy from one form to another, the design of machines, and the control of various processes. Mechanical engineers are involved in creative design, research, development, and management. They are being challenged today, as never before, to solve many critical problems related to productivity, mass transportation, and the supply of energy.

Every mechanical engineering student uses extensively the engineering laboratories along with the computer graphics, computer aided design and computer assisted machining laboratories. The laboratories are equipped to supplement all engineering courses. They also provide the opportunity for individual as well as group projects and limited undergraduate research.

MECHANICAL ENGINEERING—CLASS OF 1993

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<td>Fluid Mechanics 2, Tech. Elective*</td>
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*Acceptable technical electives: Production Engineering 204556, Operations Research 123332, Modern Physics 124303

**Acceptable science electives: Modern Physics 124303, Geology 202453, Environmental Chemistry 122115.
403. MANUFACTURING PROCESSES (2+2)
3 qtr hrs
Introduction to contemporary material processing including molding, machining, hot and cold working. A detailed study of these processing methods using basic machining tools and operations, casting and molding equipment, and metal forming. Laboratory work includes evaluating basic material properties, heat treatment, and processing operations. Prerequisite: 201-402.

405. THEORY OF MACHINES 1 (3+3)
4 qtr hrs
Analysis and synthesis of mechanisms for motion, velocity, and acceleration properties. Linkages, cams, gears, and gear trains are treated. Analytical, graphical, and computer solutions are covered. Laboratory assignments deal with analysis and synthesis. Prerequisites: 201-105, 130 and 404.

406. THEORY OF MACHINES 2 (3+2)
4 qtr hrs
Continuation of 405. Static and dynamic force analysis in plane and space mechanisms are treated. Introduction to robotics. Laboratory assignments deal with computer solutions and robotics. Prerequisite: 204-405.

415. THERMODYNAMICS 1 (4+0)
4 qtr hrs

416. THERMODYNAMICS 2 (4+2)
5 qtr hrs
Relations among thermodynamic properties, mixtures, chemical reactions and equilibrium. Topics in gas dynamics and turbomachines. Laboratory experience with fluid property variations, refrigeration and heat engine systems, fans and compressors. Prerequisite: 204-415.

424. ANALYTICAL METHODS (3+1.5)
4 qtr hrs
A treatment of numerical methods applicable to problems arising in engineering practice; exact and approximate solutions are investigated; finite methods are used for linear and nonlinear equation solution; ordinary and partial differential equations are treated. Fortran 77 programs designed and spreadsheets introduced. Prerequisites: 123-361 and 201-230.

426. FLUID MECHANICS 1 (3+0)
3 qtr hrs
An introduction to the mechanics of fluids; the state of stress in a static fluid; the dynamics of inviscid ideal fluids; Euler’s equation, Navier-Stokes equations, Bernoulli’s equation, and momentum equation. Prerequisites: 124-231 and 201-312.

435. ENGINEERING ANALYSIS (3+0)
3 qtr hrs
The professional method as it applies to the analysis of engineering problems. Emphasis is placed on learning to deal with new situations in terms of fundamental principles. Prerequisite: 123-361.

443. NON-ME COMPUTER GRAPHICS (3+0)
3 qtr hrs
Practical studies involving the applications of computer graphics. Emphasis on “software” required for computer graphics with some considerations of “hardware”. Programming problems oriented toward non-engineering applications. Prerequisite: 123-230 or 201-230.

444. COMPUTER GRAPHICS (3+3)
4 qtr hrs
Practical studies involving the application of computer graphics in industry. Studies of hardware configurations and supportive software packages. Prerequisites: 201-230 and ME junior status.

445. FINITE ELEMENT ANALYSIS (3+0)
3 qtr hrs
The finite element techniques are studied. Stress-deformation problems are solved. Modeling strategies are presented. The ANSYS computer program is used. Prerequisites: 201-404 and 204-424.

511. MECHANICAL DESIGN 1 (3+3)
4 qtr hrs
Fatigue analysis, fracture mechanics, and statistical considerations in design. Design and selection of various machine parts. Design teams begin comprehensive design project using QFD, DFM, DFA, and environmental and safety considerations. Use of CAD. Prerequisites: 204-403, 406, 435 and 445.

512. MECHANICAL DESIGN 2 (3+3)
4 qtr hrs
Design and selection of various machine parts. Continuation of comprehensive design project using DFA, tolerance analysis, economics, Taguchi method and parametric and variational system considerations. Use of CAD. Prerequisites: 204-511 and 534. Concurrently with 204-522.
513. MECHANICAL DESIGN 3 (1+6)
3 qtr hrs
Ethics, composites and other topics studied. Completion of the comprehensive design project of 204-511 and 512, with considerations given to reliability, optimization, and product liability. Use of CAD. Prerequisite: 204-512.

521. HEAT TRANSFER 1 (3+0)
3 qtr hrs

522. HEAT TRANSFER 2 (3+2)
4 qtr hrs
Thermal radiation. Fundamentals of convection; empirical correlations; free and forced convection. Application to design. Laboratory reinforced study of conduction, convection, radiation and design. Prerequisite: 204-521.

526. ENERGY SYSTEMS (3+2)
4 qtr hrs
Heat power systems utilizing concepts of thermodynamics, fluid mechanics, and heat transfer. Examples such as solar energy and energy recuperation systems are studied along with optimization techniques. Laboratory involves energy related projects. Prerequisites: 204-416,522 and 534.

534. FLUID MECHANICS 2 (3+2)
4 qtr hrs
Elements of potential flow and boundary layer theory. Applications to piping systems, aerodynamics, flow measurement and turbomachinery. Concurrent laboratory experience with flow patterns, pressure and velocity profiles, pumps, fans, and turbines. Prerequisite: 204-426.

541. VIBRATION ANALYSIS (3+0)
3 qtr hrs
Studies in the fundamentals of linear vibration include damped and undamped systems, single or multi-degree of freedom systems, and free or forced vibration. Prerequisite: 204-406.

542. CONTROL SYSTEMS (4+2)
5 qtr hrs
Modeling, analysis and design of linear feedback control systems. Laplace transforms, transfer functions and frequency response. Introduction to digital controls and logic. Laboratory work in analog simulations, digital logic design, and performance studies of real systems. Prerequisites: 204-424 and 541.

556. PRODUCTION ENGINEERING (3+0)
3 qtr hrs
An introduction to scientific organizing, standardizing, and operating principles in production engineering. Capabilities of manufacturing processes. Fundamentals of time and motion study, engineering economy, statistical quality control, location and material flow for a manufacturing enterprise. Prerequisite: 204-403.

590. MECHANICAL ENGINEERING PROJECT
1-5 qtr hrs
Practical studies of investigations involving the application of original thought, the determination of new information and/or new application of known information or equipment. Prerequisite: ME senior status.
The Raabe College of Pharmacy at Ohio Northern University endeavors today to meet the high standards of education demanded by the health professions. The college occupies a modern building designed and equipped to provide the facilities required for programs in the health sciences.

Throughout its 107-year history, the Ohio Northern University College of Pharmacy has played an important role in pharmaceutical education. Its position in pharmaceutical education in Ohio is particularly significant. Over 3,500 pharmacists have been graduated by this institution and its graduates are particularly active in local, state, and national health-related organizations.

The Raabe College of Pharmacy is an integral part of Ohio Northern University. It is recognized by the Board of Pharmacy of the State of Ohio. It is a member of the American Association of Colleges of Pharmacy and is accredited by the American Council on Pharmaceutical Education.

Mission of the College

The faculty of the College of Pharmacy have adopted the following as the basis for the educational program:

"The mission of the College of Pharmacy is to facilitate the intellectual, moral, and spiritual growth of responsible men and women, so that they may be prepared to contribute effectively to an increasingly caring and compassionate profession of pharmacy."

Aims and Objectives

In addition to the general objectives set forth by the University, the College of Pharmacy includes the following among its aims and purposes:

- Graduating persons with excellent professional skills, well-grounded in the liberal arts, trained in methods of scholarly inquiry and research, and imbued with high aspirations of ethical and intellectual performance.
- Preparing students to meet satisfactorily the professional and cultural standards expected of health care professionals and to carry their share of the responsibility for improvement of the quality of the health, welfare and educational services to their communities.
- Counseling students in the development of self-reliance and character to the end that they will render optimally effective health care services.
- Acquainting students with the value of membership in local, state and national health associations.

To accomplish these scholastic and professional goals, faculty counselors are available to advise students concerning their plans of study, and every encouragement is offered to maintain high standards of scholarship. Participation in a reasonable number of campus activities is encouraged in the belief that such activities, properly adjusted to opportunity and ability to carry them, will broaden the student's outlook, enrich the college experience, and add much to the preparation for life.
Bachelor of Science Degree in Pharmacy

The Bachelor of Science Degree in Pharmacy is a five year curriculum that provides a foundation in the basic sciences of pharmacy as well as a comprehensive understanding of the health care system. In addition to a broad range of courses, there is experiential work in community pharmacies, acute care institutions and other health care settings. For the purpose of administration the pharmacy program is divided into two major divisions: the Lower Division, consisting of the first two years (P-1 and P-2), and the Upper Division, consisting of the last three years (P-3, P-4, and P-5).

Doctor of Pharmacy Degree

The Doctor of Pharmacy degree is a six-year curriculum that provides for both basic and specialized competencies in the practice of pharmacy. A more detailed statement about this program is available through the College office.

Joint Pharmacy-Law Degree Program

The joint Pharmacy-Law Degree Program is a seven-year curriculum that provides for substantial educational and research experiences in pharmacy and law. The Bachelor of Science degree in Pharmacy is awarded during the summer of the fifth year; the Juris Doctor, at the end of two additional years of study in the College of Law. A more detailed statement about this program is available through the College office.

Admission Standards

Persons seeking admission to the College must provide the necessary information and meet the general requirements for admission to the University as listed in that section of this catalog. Students who qualify under those standards are reviewed for final approval for admission by the Dean of the College.

High School Graduates It is recommended that high school graduates should have completed the college preparatory course including four years of English, three years of mathematics (algebra I and II, plane geometry, trigonometry or pre-calculus, or calculus) and three years of science (biology, chemistry and physics). Priority may be granted to students with additional credits. Students found to be deficient in these areas may be required to pursue remedial work prior to being scheduled in the regular course of study.

Transfer Students A student desiring to transfer from another accredited college or university must present a transcript of all work at that institution and a copy of its current catalog. Approval for admission and advanced placement will be determined upon review of the student's previous record. Full credit will be given for all work satisfactorily completed in other recognized institutions of higher learning provided such work is parallel to the requirements for graduation from this institution. Credit will not be allowed for any course in which a grade below C was received.

To enter the regular course of study, the candidate must prepare a schedule of studies with the aid of an adviser and approval of the Dean, and pay tuition and fees as stated elsewhere in this catalog. Students entitled to advanced standing may enter at the time approved by the Dean.

Classification of Students

Students enrolled in the Pharmacy program are initially classified as P-1 students (unless admission to advanced standing has been granted to a student transferring from another accredited college or university). Students are advanced to P-2, P-3, P-4, P-5 standing at appropriate times based on completion of specific curricular requirements. All required courses in the Lower Division must be completed before the student is permitted to enter the second year of the Upper Division (P-4 year). Other information relative to the requirements for recategorization of standing may be obtained in the Office of Student Services of the College of Pharmacy.

Dual-Degree Program

Superior students may elect to earn an additional degree from the College of Arts and Sciences or from the College of Business Administration concurrently with the Bachelor of Science degree in Pharmacy. The student following this option pursues both degrees simultaneously under the supervision of an adviser from the College of Pharmacy and an adviser selected from the department of the chosen major in that College. Tuition is charged at the College of Pharmacy rate and the student receives the appropriate degree in each college upon completion of all requirements.

A student taking the dual degree program must meet all of the requirements established for each degree. Certification of completion of these requirements is made by the college granting the degree.

Information relative to the procedure for declaring a dual degree program is available in the office of the Dean of the College of Pharmacy.
Standards of Scholarship

A student who fails to maintain the prescribed standards of scholarship will be subject to one of the following actions, namely: 1) being placed on probation, 2) being suspended from the College, or 3) being dismissed from the College.

If a student's cumulative grade point average falls below 2.00, the student will be placed on probation. If a student on probation does not restore the grade point average during the following or any subsequent quarter, the student will be subject to further academic action. A detailed procedural guide for academic action is available for the student's perusal.

Any student with an unusually low grade point average for any quarter may be placed on probation.

If action is taken to suspend a student, the suspension will be for a definite period of time after which the student will be eligible to apply for readmission. If readmission is granted the faculty may establish certain conditions of academic performance in order for the student to remain enrolled in the College of Pharmacy.

If action is taken to dismiss a student, it is to be regarded as a terminal action and the student is not eligible for readmission to the College of Pharmacy at any time thereafter.

Requirements for Graduation

Each candidate for a degree:
1. Must be of good moral character.
2. Must have completed the required curriculum of 258 hours.
3. Must have earned a cumulative grade point average of 2.00 in all course work.
4. Must have a "C" or better in all required professional courses.
5. Must satisfy a minimum residency requirement as established by the Dean of the College.
6. Must be recommended for the degree by a majority vote of the faculty of the University.
7. Must meet such other qualifications as the faculty may determine.

Library

The facilities of the main library of the University are at the disposal of the pharmacy students. Many of the current books and classics contributing to an appreciation of the arts and sciences are to be found there along with books, periodicals, and journals pertaining to pharmacy, medicine, and related professions. Additional printed and visual materials are available in the drug information center of the College of Pharmacy.

Community Health Services

The College of Pharmacy offers a continuum of health-care services to the community at large. Included in these services are continuing education programs for pharmacists, nurses and other health care professionals; community health education programs, especially in the area of drug abuse; medical care research services; and health planning resources. Further information can be obtained by contacting the Dean of the College.

Special Notice

Because of rapid developments in the health professions, the curriculum of the College is constantly being reviewed by the faculty. The College reserves the right, without advance notice, to change the content, duration and sequence of any course included in the curriculum leading to the degree. A separate catalog or bulletin covering course content and other pertinent matters is issued periodically. Please address requests for copies to the Dean of Pharmacy, Ohio Northern University, Ada, OH 45810.

Program of Study Leading to the Degree of Bachelor of Science in Pharmacy

Curriculum

First Year
Introductory Chemistry 171, 172, 173
15 hours
Biology 100 4 hours
General Biology 112, 113 8 hours
Calculus & Probability 154, 155 8 hours
Introduction to Data Analysis 156 4 hours
Pharmacy Orientation 101 1 hour
The Profession of Pharmacy 102, 103
2 hours
Writing 110, 111 6 hours
General Education* 3 hours
TOTAL 51 hours

Second Year
Organic Chemistry 231, 232, 233 12 hours
Physiology 331, 332, 333 12 hours
Speech Communication 100 3 hours
Introduction to Pharmacy Practice 212
3 hours
Great Works of Literature 204 3 hours
General Education* 18 hours
TOTAL 51
Third Year
Pharmaceutics 321, 322, 323 12 hours
Prescription Compounding 344 2 hours
Biochemistry 341, 342 8 hours
Immunology 375 3 hours
Medicinal Chemistry 376 3 hours
Microbiology 381 4 hours
Introduction to Pathophysiology 390 3 hours
Introduction to Pharmacology 391 3 hours
General Education* 8 hours
Electives 6 hours
TOTAL 52 hours

Fourth Year
Pharmacy Practice 461, 462 7 hours
Pharmacy Practice Laboratory 463 1 hour
Pharmacology 481, 482, 483 11 hours
Chemotherapy of Infectious Disease 421 4 hours
Advanced Pharmacokinetics 480 2 hours
Therapeutics 562, 482 8 hours
Medicinal Chemistry 377 3 hours
Pharmaceutical Marketing 552 3 hours
Introduction to Drug Information 563 2 hours
Electives 11 hours
TOTAL 52 hours

Fifth Year
Toxicology 521 3 hours
Pharmaceutical Law 551 4 hours
Pharmaceutical Management 553 4 hours
Health Care Systems 554 4 hours
Clinical Pharmacy 560 16 hours
Structured Internship 580 16 hours
Electives 3 hours
TOTAL 52 hours

*General education courses are selected from among the following:

Humanities 3 hours selected from Philosophy 100, Great Philosophers 102, Logic 234,
Knowledge and Truth 237, Ethics 238 or

Bioethics 338. 3 hours selected from Introduction to Religion 105, Religion East and West 107,
Introduction to Christianity 108, Introduction to the Old Testament 109, or Introduction to the

Social Science 6 hours selected from Psychology 100, Sociology 105, or any course in
department 133 at the 200 level or above. 6 hours selected from Political Science 201, 202,
203; or recent American History 361, 362.

Fine Arts 3 hours of non-performance fine arts
selected from Art 100, Music 100, Theatre 105
or any 200 level non-performance course in
department 151, 152, or 153.

Business Administration 6 hours selected from
Accounting 131, 132, 133; Economics 100, 202,
203; or Business Law 322, 323, 324.

In-depth General Education 6 hours selected from
any English course at the 200 level or
above (excluding performance courses), any
philosophy and religion course at the 200 level
or above (in addition to the course used to
satisfy the humanities requirement), any foreign
language, any sociology, psychology or social
welfare course at the 200 level or above (in
addition to the courses used to satisfy the social
science requirement), any course in business
administration at the 300 level or above, or any
course in political science and history at the 300
level or above.

For descriptions of the lower division
courses and general education courses turn to
the listing of the courses offered in the College of
Arts and Sciences and the College of Business
Administration.
DEPARTMENT OF
PHARMACY AND HEALTH
CARE ADMINISTRATION
(Department 311)

Professors Henderson, Hoag, Stanloski
(Chairman), Previte, Theodore, Vottero;
Associate Professors Earle, Goldberg, Holtz, K.
Kier, Lucas (part-time), Reiselman, Shoemaker;
Assistant Professors Gundlach, Jones,
Stanovich; Instructors T. Kier, J. Turner;
Assistant Instructor M. Turner.

First number in parentheses is lecture hours per
week, second number is laboratory hours per week.

101. PHARMACY ORIENTATION (1+0)
0 qtr hrs
This course is designed to introduce the student
to the operations and goals of the University and
the College of Pharmacy. The student is also
made aware of the various services and
opportunities offered on campus.

102. THE PROFESSION OF PHARMACY I
(1+0)
1 qtr hr
The profession of pharmacy; its development, its
educational requirements, the role of the
pharmacist and the challenges.

103. THE PROFESSION OF PHARMACY II
(1+0)
1 qtr hr
Continuation of 102.

212. INTRODUCTION TO PHARMACY
PRACTICE
3 qtr hrs
An introduction to the practice of pharmacy
which includes practical principles of law as they
pertain to pharmacy interns, Third Party
Payment practices, and patient profiles. A major
emphasis is placed on mathematics as applied
to pharmacy practice including the prescription,
Latin symbols, metrology, reducing and
enlarging formulae, dilution and concentration,
isotonic solutions and electrolyte solutions.

321. PHARMACEUTICS I (3+3)
4 qtr hrs
This course deals with the physical pharmacy,
pharmaceutical, and biopharmaceutical aspects
of a variety of drug delivery systems, predomin-
nantly solution dosage forms. The time-course
of drug substances in various body compart-
ments (pharmacokinetics) will be treated in a quan-
titative manner, and delivery system formula-
tion factors which may affect drug pharmacokinetics
(biopharmaceutics) will be discussed. Prerequi-
sites: 122-231,232,233; 123-154,155,156.
Corequisites: 311-212 and 312-341.

322. PHARMACEUTICS II (3+3)
4 qtr hrs
This course deals with the physical pharmacy,
pharmaceutical and biopharmaceutical aspects
of a variety of drug delivery systems, predomin-
nantly solid oral dosage forms. The time-course
of drug substances in various body compart-
ments (pharmacokinetics) will be treated in a quan-
titative manner, and delivery system formula-
tion factors which may affect drug pharmacokinetics
(biopharmaceutics) will be discussed. This course
will also emphasize the concepts of bioavailability
and bio- and generic equivalence of oral products.
Prerequisites: 311-212 and 321.

323. PHARMACEUTICS III (3+3)
4 qtr hrs
This course covers the pharmaceutic,
biopharmaceutic and pharmacokinetic aspects of
suspensions, emulsions, aerosols and semisol-
ids. Controlled release drug delivery systems as
well as drug absorption from the skin, rectum,
vagina and lungs are discussed and treated in a quan-
titative manner. Novel and experimental
delivery systems will also be examined as simple
pharmacodynamic models. Prerequisite: 311-322.

344. PRESCRIPTION COMPOUNDING (1+3)
2 qtr hrs
This course is designed to introduce the student
to basic pharmaceutical concepts and tech-
niques necessary to prepare extemporaneous
dosage forms. The chemical, physical, and
biological properties of the ingredients used and
their relationship to the final product will be
discussed in order to facilitate preparation of
elegant, stable, safe and effective products.

421. INTRODUCTION TO HOSPITAL
PHARMACY (3+0)
3 qtr hrs
An introductory presentation of material on the
history and organization of hospitals and hospital
pharmacy departments. Special emphasis is
placed on the responsibilities and professional
activities of pharmacists within the hospital
environment. Prerequisite: P-3 standing or
permission of instructor.

422. PHARMACY SERVICE TO NURsing
HOMES (1+0)
1 qtr hr
The pharmacists' opportunities and responsibil-
ties in nursing home practice. Main emphasis on
consulting and distribution functions which
include selecting a drug distribution system,
conducting a drug regimen review and establish-
ing a drug utilization review system. The
relationship of pharmacy to nursing home
management, patients and personnel is also
discussed. Prerequisite: P-4 standing.
431. HISTORY OF PHARMACY (3+0)
3 qtr hrs
The educational, organizational and professional growth and development of pharmacy in the United States. Prerequisite: P-4 standing.

461. PHARMACY PRACTICE I (4+0)
4 qtr hrs
A study of the contemporary practice of pharmacy. Topics include dispensing systems, patient counseling, drug interactions, patient profile systems and the basic principles, equipment and techniques involved in the preparation, manipulation and administration of parenteral products. Prerequisites: 311-323, 344, 480 and 312-481. Corequisites: 311-481 and 312-482.

462. PHARMACY PRACTICE II (3+0)
3 qtr hrs
A study of the appropriate use of nonprescription drugs, products and devices. Prerequisites: 312-481, 482. Corequisites: 311-482 and 312-483.

463. PHARMACY PRACTICE LABORATORY (0+3)
1 qtr hr
Pharmacy Practice Laboratory is intended to give the student experience in solving pharmaceutica problems, in both the hospital and community sites. Emphasis will be placed on solution methods utilizing patient profiles, patient questioning and counseling, drug information sources and aiding the physician in therapeutic decisions. The student will also be given exercises in aseptic technique and filling of IV admixtures. Prerequisites: 311-461, 481; 312-481, 482. Corequisites: 311-482 and 312-483.

466. SEMINAR IN PARENTERAL THERAPY (2+0)
2 qtr hrs
Students present seminars on the various aspects of parenteral therapy. Topics include dosage forms, characteristics, preparation, administration and complications of therapy. Prerequisite: 311-461 or permission of the instructor.

476. INFECTIOUS DISEASES (3+0)
3 qtr hrs
Seminar discussions of various infectious diseases. The student will research one new area of interest in infectious diseases and present it to the class. Corequisites: 312-390 and 421.

478. OUTPATIENT PHARMACY SERVICE (0+3)
1 qtr hr
Laboratory course that serves the needs of the Health Center through the operation of the Student Health Pharmacy. Specific components include: the dispensing of prescriptions, patient counseling and patient profile maintenance. For students with limited or no internship experience. Prerequisites: Valid Ohio intern license.

480. CLINICAL PHARMACOKINETICS (2+0)
2 qtr hrs
This course is intended to introduce the student to the physiologic application of pharmacokinetic theory and therapeutic drug monitoring. Prerequisite: 311-323.

481. THERAPEUTICS 1 (4+0)
4 qtr hrs
This course is designed to introduce the student to the process of therapeutic decision-making. The course is taught on a problem-oriented record model. A variety of disease states is covered. Prerequisites: 311-480; 312-421 and 481. Corequisites: 311-461 and 312-482.

482. THERAPEUTICS 2 (4+0)
4 qtr hrs
This course continues the format of Therapeutics 1. Special emphasis in placed on current controversies in therapeutic problem solving. Prerequisites: 311-461 and 481; 312-482. Corequisites: 311-462; 312-483.

530. MANUFACTURING PHARMACY (1+6)
3 qtr hrs
The formulation and fabrication by mechanized methods of a variety of pharmaceutical dosage forms. Prerequisite: Permission of instructor. Graded S-U.

551. PHARMACEUTICAL LAW (4+0)
4 qtr hrs
A study of professional ethics and the philosophy, requirements, administration, and enforcement of local, state and federal laws related to the practice of the profession of pharmacy.

552. PHARMACEUTICAL MARKETING (3+0)
3 qtr hrs
Facts, considerations, and principles which underlie the flow of drug products, and the availability or use of pharmaceutical and other professional services from production to consumption. Principal economic, legislative, and social forces affecting the health care industry are discussed, and resulting policies and procedures are appraised.

553. PHARMACEUTICAL MANAGEMENT (4+0)
4 qtr hrs
This course is designed to introduce management science as it applies to the practice of pharmacy as both a profession and a business. Included are discussions dealing with the internal and external economic forces that influence day to day operations. Special emphasis on financial report analysis and decision making.
DEPARTMENT OF
PHARMACOLOGY AND
BIOMEDICAL SCIENCES
(Department 312)

Professors Awad, Bhattacharya, Faulkner, Gossel (Chairman), Mallin, L. Smith, Stewart; Associate Professor M. Milks.

301. SEMINAR IN PHARMACY
COMMUNICATIONS (3+0)
3 qtr hrs
A discussion of basic elements of communication involving health care personnel. Didactic presentation and role-playing to gain experience in communication skills. Prerequisite: P3 standing or permission of instructor.

302. MEDICAL TERMINOLOGY (3+0)
3 qtr hrs
An introductory course in medical terminology specifically, and scientific terminology in general. Emphasis on root words and affixes which have general and frequent occurrence in the communication of medicine, pharmacy, biology, chemistry, and related areas.

303. COMPUTER APPLICATIONS IN PHARMACY
2 qtr hrs
This course is intended to introduce the student to the subject of computers, basics of computer architecture, operating systems, languages, spread sheets, database management, word processing, desk top publishing, communications and bulletin board systems. The main thrust is to give familiarity with computing, with computers and with the applications which might be useful in practice. Emphasis will be placed on terminology and sources of information.

341. BIOCHEMISTRY I (4+0)
4 qtr hrs
An introduction to the chemistry of living organisms with emphasis on the human system. Topics include acid-base balance, buffers, chemistry of amino acids, proteins, enzymes, carbohydrates, lipids, vitamins, nucleic acids and porphyrins. Prerequisite: 122-233.

342. BIOCHEMISTRY II (4+0)
4 qtr hrs
A description of the major metabolic processes that are essential for human life, including biochemical energetics, the electron transport system, Kreb's cycle, the metabolism of carbohydrates, lipids and amino acids, and the biosynthesis of purines, pyrimidines, nucleic acids and proteins. Biochemical genetics and genetic disorders are also covered. Prerequisite: 312-341.
350. BASIC NUTRITION (3+0)
3 qtr hrs
An introduction to basic principles of nutrition for nonpharmacy students. Topics include a description of essential nutrients, methods of evaluating individual dietary adequacy, and dietary methods for weight control.

351. DIAGNOSTIC TESTS
3 qtr hrs
An introduction to the use of biochemical tests as agents for the diagnosis of human disease states. The theory, methodology, utility, significance, and reliability of such tests are discussed. Prerequisite: 312-342 or permission of instructor.

352. NUTRITION (3+0)
3 qtr hrs
An introduction to the principles of human nutrition as they apply to the health practitioner. Topics include a description of essential nutrients, methods of evaluating individual dietary status, dietary methods for weight control, nutrition in various physiological and pathological states and food faddism. Prerequisites: 312-341 or permission of instructor.

354. DRUGS, HEALTH CARE AND THE CONSUMER (3+0)
3 qtr hrs
An introductory course to acquaint nonpharmacy students with basic principles associated with drugs and the health care system. Topics include general information that will enable consumers to make rational decisions about their medical care.

361. MICROBIOLOGY (4+0)
4 qtr hrs
An introductory course emphasizing fundamentals of general microbiology and a general survey of techniques and principles pertaining to bacteria, yeasts, molds, viruses, and rickettsia. Microbial pathogens and a detailed consideration of the host-parasite relationship are emphasized. Prerequisite: one year of general biology or botany-zoology. Corequisite: 312-341.

375. IMMUNOLOGY (3+0)
3 qtr hrs
A course to introduce modern immunology and immunotherapy. It covers an understanding of the principles of basic and clinical immunology, historical background, host defense mechanisms, types of immune responses, nature of antigens and antibodies, antigen-antibody interactions leading to immunological disease, and transplantation and cancer immunology. Emphasis will be on the use of immunobiologics currently available in the USA for prevention and treatment of most common infections and immunologic diseases. The role of biotechnology as a source of immunobiologics will be discussed. Prerequisite: 121-333.

376. MEDICINAL CHEMISTRY I (3+0)
3 qtr hrs
The first quarter of a two quarter sequence. Courses interface basic biological information with the basic chemical subjects in the setting of pharmaceutical products. Two main paths are taken: the effects of the chemical on the biological system (pharmacodynamics); the means by which the biological system manipulates the chemical and modifies it (pharmacokinetics). The organization is according to pharmacological activity or therapeutic application as much as possible and by chemical type where necessary. Emphasis is placed on basic chemical and biological principles, recognition of pharmacophoric groups, structure activity relationships, and nomenclature of drugs. Prerequisites: 122-233 and 312-342.

377. MEDICINAL CHEMISTRY II (3+0)
3 qtr hrs
The second quarter of a two quarter sequence. Two main paths are taken: the effects of the chemical on the biological system (pharmacodynamics); the means by which the biological system manipulates the chemical and modifies it (pharmacokinetics). The organization is according to pharmacological activity or therapeutic application as much as possible and by chemical type where necessary. Emphasis is placed on basic chemical and biological principles, recognition of pharmacophoric groups, structure activity relationships, and nomenclature of drugs. Prerequisite: 312-376.

381. NATURAL PRODUCTS I (2+0)
2 qtr hrs
An introductory course which deals with a discussion of important examples of medicinal constituents found in terrestrial and marine plant origin. Brief history and sources of selected major plant constituents, the chemical, biological properties and category of uses are presented. Prerequisites: one year of biology and one year of organic chemistry.
382. NATURAL PRODUCTS II (2+0)
2 qtr hrs
A continuation of Natural Products I dealing specifically with a discussion of natural products found in both terrestrial and marine animals. Emphasis is on biomedicinals such as hormones and enzymes, and on the biotoxins elaborated from these animals Prerequisite: 312-381.

390. INTRODUCTION TO PATHOPHYSIOLOGY (3+0)
3 qtr hrs
An introduction to pathological and pathophysiological principles and concepts encountered in human disease. General pathology and special pathological physiology of respiratory; gastrointestinal (including liver, gallbladder and pancreas), musculoskeletal, dermatological, ophthalmological and otic disorders, are discussed. Diseases involving the cardiovascular system, central nervous system, and the endocrine system are deferred to the pathology and pharmacology sequences (312-481, 482 and 483). Prerequisite: 312-342; corequisite: 121-333.

391. INTRODUCTION TO GENERAL AND AUTONOMIC PHARMACOLOGY (3+0)
3 qtr hrs
The principles and concepts of pharmacology include, but are not limited to, discussion of receptors, dose-response, pharmacodynamic and pharmacokinetic factors leading to variability of responses, and pharmacogenetics. Autonomic and autacoid pharmacology covers drugs affecting the autonomic nervous system. The pharmacodynamic and pharmacokinetic properties are related to the therapeutic basis of drug therapy and toxicological aspects of drug actions. Prerequisite: 312-342; corequisite: 121-333.

421. CHEMOTHERAPY OF INFECTIOUS DISEASE (4+0)
4 qtr hrs
A study of the antibiotics and synthetic chemicals used in the prophylaxis and treatment of infectious diseases. A drug-oriented approach for selected diseases. Included are selective toxicity, dosage forms, choices in therapy, differential diagnosis, MIC, resistance, therapy of common infections, therapy of acid-fast infections, and parasitic disease treatment. Prerequisites: 121-333 and 312-361.

422. CHEMOTHERAPY OF PARASITIC DISEASES (2+0)
2 qtr hrs
This course is intended to bridge the gap between the usual material covered in the course Chemotherapy of Infectious Disease and expanded information on the diseases, organisms and information sources, unique to parasitic diseases. Topics include protozoal diseases and helminthic diseases. The natural history and causative agents of the disease, distribution, public health significance, and chemotherapy of the illness will be stressed. Emphasis is on endemic diseases.

441. MEDICINAL PLANT PROPAGATION AND CULTIVATION (2+3)
3 qtr hrs
An introduction to the economic, geographic, commercial, and biological aspects of plants as sources of drugs, spices and various natural chemical products. Common poisonous plants and potentially harmful toxic constituents of plant foodstuffs are discussed. Field trips and cultivation of medicinal plants. Students are required to research the literature, write, and present reports. Prerequisite: Permission of instructor.

462. VIROLOGY (2+0)
2 qtr hrs
A comprehensive coverage of the virus-host relationship from the viewpoint of molecular biology. Model systems are discussed utilizing the bacteriophage. Prerequisites: 312-342 and 361; or permission of instructor.

481. PATHOLOGY AND PHARMACOLOGY OF THE CARDIOVASCULAR SYSTEM (3+0)
4 qtr hrs
An integrated approach to the study of cardiovascular disease states and the therapeutic agents used to treat them. An emphasis is placed on understanding the basic pharmacodynamic and pharmacokinetic properties which underly the therapeutic and toxicologic actions of the cardiovascular drugs. Antineo-plastic drugs and their therapeutic applications in the treatment of cancer are also presented. Prerequisite: 312-390 and 391.
482. PATHOLOGY AND PHARMACOLOGY OF THE CENTRAL NERVOUS SYSTEM (4+0)
4 qtr hrs
A study of diseases of the central nervous system and the pharmacology of the drugs used to treat them. The pharmacodynamic and pharmacokinetic properties of these drugs are related to therapeutic and toxicologic aspects of the treatment of the diseases. Prerequisites: 312-390 and 391.

483. PATHOLOGY AND PHARMACOLOGY OF THE ENDOCRINE SYSTEM (3+0)
3 qtr hrs
An integrated approach to the study of endocrine disorders, including the metabolic disease states and rational use of pharmacologic agents used to treat them. Emphasis is on understanding the basic concepts and principles of pharmacodynamic and pharmacokinetic properties which underly the therapeutic and toxicologic actions of the drugs that affect endocrine and neuroendocrine processes. Prerequisites: 312-390 and 391.

502. PRINCIPLES AND PRACTICE OF PUBLIC HEALTH (3+0)
3 qtr hrs
Individual and community aspects of public hygiene, including infections, epidemiology, prophylaxis, and discussion of major illnesses (nutritional, mental, environmental and occupational). Prerequisite: 312-361.

511. VETERINARY PHARMACY (2+0)
2 qtr hrs
The various pathological conditions peculiar to animals and the pharmaceuticals used in the treatment thereof. Prerequisite: Permission of instructor.

521. TOXICOLOGY (3+0)
3 qtr hrs
An introduction to the essential subjects in clinical toxicology. Classification and mechanisms of drug and chemical toxicity; environmental, industrial, and household poisoning; emergency management of poisoning. Major emphasis is on areas of clinical importance. Prerequisite: 312-481, 482 and 483 or permission of instructor.

545. DRUGS OF ABUSE (2+0)
2 qtr hrs
Designed to assist the student in answering questions routinely asked about drugs that are abused. Emphasis is placed on recognition of the "street drugs", dosage forms, uses, and routes of administration; as well as related pharmacologic and toxicologic aspects of these drugs. Drug abuse awareness, drug abuse education, and drug abuse prevention are included. Corequisite: 312-482 or permission of instructor.

546. INTRODUCTION TO GERIATRIC PHARMACOLOGY (2+0)
2 qtr hrs
An introduction to principles dealing with age-related physical and mental changes; pharmacokinetics, drug interactions, disease states and drug therapy, misuse and abuse of medication in the elderly. Prerequisite: Permission of instructor.

562. SURVEY OF RESEARCH AREAS IN THE PHARMACEUTICAL SCIENCES 1
1 qtr hr
Students are introduced to research areas in the pharmaceutical, biomedical and pharmacy administration areas, and opportunities in these areas are defined. This course is team taught by pharmacy faculty and designed for Pharmacy and Arts and Sciences students interested in research careers. Graded S-U. Prerequisites: P-2 or sophomore standing.

563. SURVEY OF RESEARCH AREAS IN THE PHARMACEUTICAL SCIENCES 2
1 qtr hr
Continuation of 312-562 with emphasis on the particular research interests of the faculty and presentations by outside speakers from academia, government, and industry. Prerequisite: P-2 or sophomore standing.

564. SURVEY OF RESEARCH AREAS IN THE PHARMACEUTICAL SCIENCES 3
1 qtr hr
Continuation of 312-563 with emphasis on the particular research interests of the faculty and presentations by outside speakers from academia, government and industry. Prerequisite: P-2 or sophomore standing.

565. RESEARCH IN PHARMACOLOGY AND TOXICOLOGY
2-4 qtr hrs
For students who intend to pursue graduate study in pharmacology, toxicology or related biomedical areas. Participation in all aspects of the design, implementation, model preparation, instrumentation, and reporting of specific research problems. Superior and advanced students are selected who intend to repeat the course for 2 to 3 years or pursue the same research problem(s) for pharmacy intern credit. Prerequisite: Permission of instructor.

571. SEMINAR IN PSYCHOPHARMACOLOGY (2+0)
2 qtr hrs
A seminar course involving student presentations of papers and discussions of topics of interest. Current papers in mental illness. Psychedelic drug effects and pharmacologic research are discussed. Prerequisites: 312-482; P-5 standing.
572. SEMINAR IN TOXICOLOGY (2+0)
2 qtr hrs
Student presentation of papers and discussion of topics. Current events and relevant topics in clinical, occupational, industrial, and environmental toxicology are discussed. Prerequisites: 312-481, 482 and 483; P-S standing.
Corequisite: 312-521.

573. SEMINAR IN PEDIATRIC PHARMACOLOGY (2+0)
2 qtr hrs
Common pediatric medical disorders and their management with special reference to the pharmacologic basis of pediatric medicine. Prerequisite: Permission of instructor.

575. SEMINAR IN PROBLEMS OF DRUG ABUSE (2+0)
2 qtr hrs
Adverse effects of illicit drugs, particularly the long-term consequences of drug abuse. The problems of drug abuse from pharmacologic and biomedical aspects are discussed. Prerequisite: 312-481, 482 and 483.

590. SPECIAL TOPICS IN PHARMACOLOGY AND BIOMEDICAL SCIENCE
1-3 qtr hrs
Prerequisite: Permission of instructor.

594. SEMINAR IN PHARMACOLOGY AND BIOMEDICAL SCIENCE
1-3 qtr hrs
Prerequisite: Permission of instructor.

597. INDEPENDENT STUDY-PHARMACOLOGY AND BIOMEDICAL SCIENCE
1-3 qtr hrs
Prerequisite: Permission of department chairman; accumulative grade point average of 2.50.