Ohio Normal University

THE TRUSTEES, TEACHERS
AND STUDENTS FOR THE SCHOOL
YEAR 1902-1903, WITH THE
ANNOUNCEMENTS FOR 1903-1904
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Term Expiring 1902.

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P. P. STEWART...................................................................... W. W. RUNSER, A. M.
HIRAM P. WHINNERY........................................................ L. BURLINGAME, Ph. D.

For Catalogues, address the Auditor. Address all other correspondence to the President or the Dean of the Faculty, Ada, O.
FIRST FALL TERM of Ten Weeks—
Begins..............................Tuesday, August 11, 1903
Closes..............................Friday, October 16, 1903
No Vacation.

SECOND FALL TERM of Ten Weeks—
Begins..............................Tuesday, October 20, 1903
Closes..............................Friday, December 25, 1903
Vacation One Week.

WINTER TERM of Ten Weeks—
Begins..............................Tuesday, January 5, 1904
Closes..............................Friday, March 11, 1904
No Vacation.

SPRING TERM of Ten Weeks—
Begins..............................Tuesday, March 15, 1904
Closes..............................Friday, May 20, 1904
No Vacation.

SUMMER TERM of Nine Weeks—
Begins..............................Tuesday, May 24, 1904
Closes..............................Thursday, July 21, 1904
Vacation Two Weeks.

SPECIAL TERM of Five Weeks—
Begins..............................Monday, June 13, 1904
Closes..............................Friday, July 15, 1904

FIRST FALL TERM of 1904—
Begins..............................Tuesday, August 9, 1904
Continues Ten Weeks.

PUBLIC OCCASIONS.
Annual Meeting Board of Trustees..............Wednesday, May 11, 1904, 2:00 p.m.
Alumni Reunion and Banquet.....................Wednesday, May 11, 1904
Military Contest................................Thursday, May 12, 1904
Baccalaureate Sermon............................Sunday, July 3, 1904
Field Day Sports................................Monday, July 18, 1904
Oratorical Contest of the Literary Societies...July 19, 1904
Commencement Exercises of the Department of Music and Elocution......Wednesday, July 20, 1904
Oratorio by O. N. U. Choral Society............Wednesday, July 20, 1904
Commencement Exercises of the Literary and Law Departments........Thursday, July 21, 1904
FACULTY AND INSTRUCTORS.

LEROY A. BELT, D. D., President.

FREDERICK MAGLOTT, A. M., Dean.
History, Geography and Astronomy.

GEO. E. SIMMONS, B. S., Auditor.

F. B. WILLIS, A. M.
History, Civics and Political Economy.

J. B. GREGG, A. M.
Physics and Chemistry.

JOHN DAVISON, M. S.
English Language and Literature.

HENRY WHITWORTH, A. M.
Latin Language and Literature.

MRS. EVA MAGLOTT, A. M., Preceptress.
Higher Mathematics.

W. F. HUFFORD, M. S.
Psychology, Pedagogy, Theory and Practice, Logic and Mathematics.

L. LANCE BURLINGAME, Ph. B.
The Sciences.

MRS. MARY HICKERNELL, A. M.
Mathematics and Latin.

LEAH ASCHAM, A. B.
Orthography, Mathematics and English.

R. H. SCHOONOVER, A. M.
Greek and Hebrew Language and Literature.

WILLIAM GROTH, A. B.
Modern Languages.

MRS. ANNA IRENE BURLINGAME, A. B.
English.

S. P. AXLINE, LL. D.
History of Philosophy, Parliamentary Law.

W. W. RUNSER, A. M., LL. M.
Constitutional History, International Law and English.

C. B. WRIGHT, G. S.
Letterwriting, Business Forms and English.
THE COMMON SCHOOL COURSE.

FIRST TERM.

<table>
<thead>
<tr>
<th>Arithmetic, Practical</th>
<th>Ray</th>
<th>Arithmetic, Mental</th>
<th>Royer</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Grammar</td>
<td>Harvey</td>
<td>Elocution</td>
<td>Kidd</td>
</tr>
<tr>
<td>Spelling</td>
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</tbody>
</table>

SECOND TERM.

<table>
<thead>
<tr>
<th>Higher Arithmetic</th>
<th>Ray</th>
<th>Analysis of Sentences</th>
<th>Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orthography</td>
<td>Irish</td>
<td>English</td>
<td>Mother Tongue No. 3</td>
</tr>
<tr>
<td>Descriptive Geography</td>
<td>Magloff</td>
<td></td>
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</tbody>
</table>

THIRD TERM.

<table>
<thead>
<tr>
<th>Higher Arithmetic, completed</th>
<th>Ray</th>
<th>Analysis of Sentences</th>
<th>Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Mother Tongue No. 3</td>
<td>U. S. History</td>
<td>McMaster</td>
</tr>
<tr>
<td>Free Hand Drawing</td>
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FOURTH TERM.

<table>
<thead>
<tr>
<th>Elementary Algebra</th>
<th>Ray</th>
<th>Physiology</th>
<th>Macy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Government</td>
<td>Andrews</td>
<td>Pedagogy</td>
<td>White</td>
</tr>
<tr>
<td>Parliamentary Law</td>
<td>Roberts' Rules of Order</td>
<td>Vocal Music</td>
<td></td>
</tr>
</tbody>
</table>

Text Books subject to change.

REMARKS.

All of the various courses of study sustained by the University are arranged to secure the natural development of the mind and to meet the demands of the age. The Common School Course includes all the common branches usually taught in district schools. The instruction in these branches is in charge of experienced and skillful teachers. The greatest care is taken that the student shall lay in these branches the most careful foundation for his future work in other courses of study. This course is well suited to those desiring to prepare themselves to teach in country and small village schools. While the studies of this course are arranged below in terms, classes of several grades are formed in each of them at the beginning of every term, so that the student can always find work in any branch of this course he wishes to take up. He can enter at any time and find classes to suit his needs. The Common School course is designed to accommodate those students who are not sufficiently advanced to enter immediately upon a regular college course. It receives all who are moderately acquainted with the simple branches of an ordinary common school education. Its
importance cannot be easily over-estimated, from the fact that the early training of
the young gives coloring to the whole after life.

A great mistake is often made by parents in supposing that because their sons and
daugthers are quite young, they can learn much yet in district schools before going to
a high school or college. In many cases a mass of rubbish is piled up which needs to
be torn away before any true education can begin. It is much cheaper and better in
the end to send to a good school at first, and have a good foundation laid for all time to
come. An education thus begun can be carried on successfully to the end.

Students pursuing this course can take any studies from any other course in the
literary department without extra charge. Those doing mainly review work can com-
plete the course in less than the four terms indicated.

A certificate will be issued to those having completed this course upon the pay-
ment of a fee of One Dollar.

**TEACHERS' COURSE.**

**First Year.**

**FIRST FALL TERM.**

| Higher Algebra | Wentworth | General History | Colby |
| Physiologists | Martin | Introductory Latin | Smiley and Storke |

**SECOND FALL TERM.**

| Higher Algebra | Wentworth | Physiology, completed | Martin |
| Latin Introductory | Smiley and Storke | Rhetoric, Elements | Genung |

**WINTER TERM.**

| Higher Algebra, completed | Wentworth | Physics | Gage |
| Logic | Coffee | Caesar |

**SPRING TERM.**

| Geometry, Plane | Davies | Physics | Gage |
| Botany | Bergen | Caesar |

**SUMMER TERM.**

| Physics, completed | Gage | *History of England | Montgomery |
| Geometry, completed | Davies | Cicero |

**Second Year.**

**FIRST FALL TERM.**

| Trigonometry | Davies | Political Economy | Laughlin |
| Chemistry | Remsen | Cicero |

**SECOND FALL TERM.**

| English Literature | Welch | *Commercial Geography | Adams |
| Chemistry, completed | Remsen | Vergil |

**WINTER TERM.**

| American Literature | Irish | *Ethics | Thilly |
| Physical Geography | Dryer | Book-keeping |

**SPRING TERM.**

| Zoology | Winchester | Geology, Dynamical and Structural | Parker and Haswell |
| *Literary Criticism | | Drawing |
| Physical Training | |

**SUMMER TERM.**

| Astronomy | Young | Psychology | James |
| Kindergarten Training | | Nature Study |

* Elective. See Page 11.

**REMARKS.**

The work of the Normal Department is pre-eminently that of fitting teachers for
their work. The curriculum includes all the branches usually taught in Union
Schools. Anyone who thoroughly masters all the studies prescribed in the course will
be well qualified to take charge of any academy or graded school.

Three grave questions which should engage the attention of every lady or gentleman who proposes to enter the school-room are these: What must I teach? How must I teach? Why must I teach? Proper school training for teachers must answer the questions satisfactorily, and enable them to engage in their work understandably.

The aim of this department is—
1. To furnish a thorough, practical, fundamental knowledge of the branches studied, whether for common, graded, or high schools.
2. To give rational methods of teaching these branches.
3. To develop correct habits of investigation, and of working up material into a beautiful, symmetrical, spiritual structure.
4. To give copious exercises which involve use of blackboards, globes, apparatus, instruments, blocks, objects, etc., with a view of enabling teachers to introduce the same into their schools.
5. To aid in forming clear and exalted conceptions on the dignity and importance of the teacher's work, realizing that he is responsible, in a great measure, for the moulding and assimilating of American character.
6. To study the science and history of education in general, and to become acquainted with the great system of instruction which now demands the attention of intelligent educators.
7. To become acquainted with the best educational supplies of the day, including text-books, journals, reports, school laws, globes, furniture, etc.
8. To show how the subjects can be taught, rather than prescribed text-books; to teach the philosophy of mind-culture; to create a high toned professional feeling among teachers.

The primary object of this department is to prepare teachers for their all-important work. In every calling of life the first requisites to success are, thorough preparation, adaptation, and earnestness. In no other profession are these elements so essential as in teaching. Especially is this the case in the instruction of children. Here we find no regular train of thought, no appreciation of the value of knowledge; hence, no inclination to deal with the abstract. To understand how to instruct these tyros and make them lovers of learning is of no little value. The mind of the child is pliant and easily moulded. First impressions are lasting; hence, how important that he who makes them should understand his work.

If the cabinet-maker spoils a board in making a table or chair, another can be supplied; if the slab of marble is ruined by a mis-stroke of the cutter, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method, leaves a scar on the immortal mind; a defect, perhaps, not to be eradicated by the lapse of eternity. If what is taught is to be retained through eternity—if knowledge is eternal—how important that good impressions be made, and well made!

It is the special object of this department to train the student how to mould, and how to teach naturally. Pupils in this course will be trained in those branches upon which they are examined and which they are required to teach, as well as those methods and devices which will make our schools exceedingly pleasant and profitable places.

TRAINING CLASSES.

Classes are formed for the special training and instruction of those who intend to prepare themselves for the teacher's duty. The work in these classes consists of (1) a series of familiar lectures by the teacher on such topics as those mentioned below; (2) written analysis of the lectures taken by the pupils in the classes; (3) reviews and discussions of the more important lectures; (4) practice teaching by the pupil teachers, followed by criticisms and discussions by both teacher and pupils.

Among many others, the following are some of the subjects of lectures:

1. EDUCATION.—What is it? What are its ends? Liberal, practical and technical education, their relations to the individual educated and to the different institutions of society; culture, learning and their relations; training in good habits of thought, investigation and expression; acquisition, assimilation and reproduction.

2. THE SCIENCE OF EDUCATION.—Its principles; how derived and established; their importance, utility and practical relations to the methods and the art of teaching.
3. THE ART OF TEACHING.—Distinguished from the science of education on one hand and from methods on the other; its relations to both.

4. METHODS.—How they may be determined and intelligently applied by the aid of philosophy of education and that of the mind; how they may be learned by observing and mind-growth and acquisition under the hand of nature, and by experience in teaching; the relations of methods to both the science and the art of teaching; specific methods of teaching the various branches of study pursued in school.

5. THE MIND.—Its action as a unit, an analysis of its powers and a study of each; the cultivation of the mental powers—perception, memory, judgment, imagination, etc.; the nature and training of the more important acts of the mind—analysis, synthesis, discrimination, identification, combination, classification; the order of development of the powers of the mind; the kind of training and the studies appropriate to the mind at different periods of its growth; the memory of childhood and that of later life, and the mental work adapted to it at different stages of its development.

6. THE RECITATION.—What is it? What are the objects? Assigning lessons; methods of stimulating and directing acquisition and assimilation; instructing, drill and testing; methods of questioning; topic methods; class management; unity of the recitation; the difference between telling and teaching proper, or training.

7. SCHOOL MANAGEMENT.—Such a wise administration of the affairs of the school as shall develop, foster and fix in pupils good habits and principles of action; training the will and sensibility; moral training; acting from mere impulse or caprice; the motive and principles of action which are radically distinctive of the moral character; incentives and penalties; making and enforcing rules; whispering, tardiness, hard cases, etc.

8. SCHOOL LAW.—The teacher; his legal rights; his legal obligations; school funds; legal school contracts; a summary of the common school system; school officers; the methods by which they obtain office; their duties; school houses and libraries; teachers’ institutes, etc.

Many other topics receive attention, but the above remarks serve to give some idea of the nature of the instruction.

PEDAGOGY.

The special feature of this course is the work done in Pedagogics. Teachers and those preparing to enter the profession of teaching fully realize the importance of a special course of training in Theory and Practice, Pedagogy and Psychology.

The training class is perhaps the leading feature of this course; here it is that teachers of experience discuss matters of vital importance in school work. Here it is that the teacher is brought face to face with the real things incident to teaching. The experienced as well as the inexperienced are greatly benefitted by the general discussions arising in this class. A text of acknowledged authority is in the hand of the pupil, who is required to recite as in the other branches. This is truly a teachers’ class in charge of a teacher of many years experience.

It is believed that a thorough course in Pedagogics will largely increase the usefulness of a teacher, and that it will also aid much in securing for him a high standing among intelligent teachers, and materially enhance his prospects for higher, more pleasant and more lucrative positions.

The class in Pedagogy recites each day of every term. The work in this is so arranged as to furnish sufficient Psychology for the teacher’s purpose. The student is encouraged to make wide search for Pedagogical truths and in his own way present them in the class-room. The measure of the student’s proficiency is graded from his ability to recite in accordance with the established text. The aim is the scientific growth of the mind in Pedagogical lines rather than the answering of isolated questions.

Psychology follows Pedagogy, and is treated in the same scientific manner. Classes in Psychology are formed each Winter and Summer term, and during any other term when not less than ten desire the study.

Any one having completed the Common School Course can complete the Teachers’ Course in two years. Those who desire to complete this course should follow the studies as indicated. No one, however, is compelled to follow the order as laid out. Any one pursuing this course can take any other regular study in the University without extra charge. On completion of this course the student is entitled to the degree of Bachelor of Pedagogy.
The studies marked with a star (*) are called electives.
With the approval of the Dean of the University, other studies of equivalent value may be substituted for these. Thus the student has, in connection with the several courses of study offered, very great latitude in selecting just what will suit his peculiar needs.

THE POST-GRADUATE COURSE.

In accordance with the demand and spirit of the times we have added to our Teachers' Course post-graduate work in Psychology, History of Education and Science of Education. It will require three terms to complete this work thoroughly, but it will richly repay the time and effort necessary to master these subjects. We have not only added this work to our regular Teachers' Course in compliance with the request of the State Board of Examiners, but also because we believe that the true teacher, he who deals with mind, should know as much about mind as possible, and that he should be well acquainted with the history of his profession, and that he should be well versed in the science of that profession. The necessity of the added work appears self-evident.

TEACHERS' POST-GRADUATE COURSE.

PSYCHOLOGY.
Ladd's Psychology, Descriptive and Explanatory
Preyer's Mental Development of the Child
James's Briefer Course in Psychology
Sully's Psychology

HISTORY OF EDUCATION.
Compyare's History of Pedagogy
Painter's History of Education
Krusi's Life of Pestalozzi
Quick's Educational Reforms, Revised Edition
Horace Mann's Life and Letters

SCIENCE OF EDUCATION.
White's School Management
Rosenkranz's Philosophy of Education
Lange's Apperception
Page's Theory and Practice
Day's Science of Education

ENGLISH COURSE.

First Year.

FIRST FALL TERM.

Higher Algebra Wentworth
General History Colby
Physiology Martin
Rhetoric, Elements Genung

SECOND FALL TERM.

Higher Algebra Wentworth
Physiology, completed Martin
Rhetoric, Science of Hill
Physical Geography Dryer

WINTER TERM.

Geometry, Plane Davies
Logic Coffee
English Literature Welsh
Book-keeping

SPRING TERM.

Geometry, Solid Davies
American Literature Irish
Botany Bergen
Chemistry Remsen

SUMMER TERM.

Trigonometry Davies
*Ancient History Smith
Advanced Literature
Chemistry, completed Remsen

Second Year.

FIRST FALL TERM.

History of Greece Myers
Physics Gage
Political Economy Laughlin
Old Testament History Smith
SECOND FALL TERM.

Physics ........................................... Gage | New Testament History ......................... Smith
History of Rome ................................. Allen | *Commercial Geography ........................ Adams

WINTER TERM.

Physics, completed ......................... Gage | *Ethics ......................................... Philly
Medieval History .............................. Myers | *Boscovich's Philosophy of Literature

SPRING TERM.

Zoology ........................................... Parker and Harwell
Geology, Dynamical and Structural .... Le Conte

SUMMER TERM.

Psychology ....................................... James
Advanced Literature ............................ James

History of Civilization ...................... Guizot
*Literary Criticism ............................. Winchester

* Elective. See Page 11.

REMARKS.

This schedule has been prepared especially for those desiring a short course of study and who do not care to spend any time on the Ancient Classics or pursue Mathematics or Sciences extensively. Particular emphasis is placed upon History and Literature. This course is well adapted to those preparing to enter the study of Law or Medicine, though we would recommend to all who possibly can, to complete our Literary or Classical Course before beginning the study of the above named subjects.

The University offers a variety of courses to its patrons. Every student should be able to select from these a course suited to his wants or fancy.

Every one completing the English course is entitled to the degree of Bachelor of English.

THE SCIENTIFIC COURSE.

First Year.

FIRST FALL TERM.

Higher Algebra ................................ Wentworth | Physiology ....................................... Martin
General History ................................. Colby | Physics ......................................... Gage

SECOND FALL TERM.

Higher Algebra ................................ Wentworth | Physics ......................................... Gage
Physiology, completed ......................... Martin | Rhetoric, Elements .............................. Gennung

WINTER TERM.

*Higher Algebra, completed ................... Wentworth | Rhetoric, Science of ......................... Hill
Physics, completed ............................. Gage | Logic .............................................. Coppee

SPRING TERM.

Geometry, Plane ................................ Davies
Chemistry ........................................ Remsen | Botany ........................................... Bergen

SUMMER TERM.

Chemistry, completed ......................... Remsen | Physical Geography ............................ Dryer
History of England ............................. Montgomery | *Geometry, Solid ................................. Davies

Second Year.

FIRST FALL TERM.

Trigonometry .................................... Davies | *Biology, General ............................... Myers
Political Economy ............................... Laughlin | History of Greece .............................. Adams

SECOND FALL TERM.

*Analytical Geometry .......................... Wentworth | Commercial Geography ........................ Adams
English Literature ............................... Welch | History of Rome ................................ Allen

* Elective. See Page 11.
WINTER TERM.

*Analytical Geometry, completed
American Literature

*History of Commerce
Ethics
*Book-keeping

Irish

SPRING TERM.

Zoology
Geology, Dynamic and Structural

*Literary Criticism
History of Civilization

Parker and Haswell
Le Conte

Winchester
Gutier

SUMMER TERM.

Psychology
Astronomy

James
Yong

Zoology, completed
Geology, Historical

Parker and Haswell
Le Conte

* Elective. See Page 11.

Military Drill each term of the year. (Optional.)

Text Books subject to change.

REMARKS.

The Scientific Course is intended to accommodate those who do not wish to study the Ancient Classics, but desire to acquaint themselves with the Sciences, Mathematics and Literature. We have recently so increased our facilities in this line that we are now able to give a course in Science as practical as it is thorough.

1. In Physics the class work is supplemented by a course of five and ten hours a week in large and well equipped laboratories. The student is given work that will throw him upon his own resources, develop his originality, and give him a thorough knowledge of the subject.

2. Our chemical laboratory is extensive and complete. Each student is provided with a table and apparatus for individual work. By a course of eight hours a week in laboratory practice, original investigation and qualitative analysis, the student is required to apply intelligently what he has gotten in the lecture room.

3. The work in Geology consists of assigned readings in text, collection and labelling of mineral and fossil specimens in connection with thorough study of specimens in museum. The required work is supplemented by field study of glacial drift, moraines and scratches, peat marshes, oil fields, etc.

4. The course in Physical Geography includes a textual study of type forms of mountains, rivers, etc.; the making and recording of observations, field excursions, etc.

5. Meteorology.—In addition to class-room study of the phenomena and laws of the atmosphere, a record of observations of barometric pressure, temperature, direction of wind, frequency and amount of precipitation, etc., is kept by the student.

6. The course in General Biology aims to give the student a thorough grasp of the essential principles underlying all plant and animal organisms through the intensive study of a few type forms. The course is intended as a foundation and preparation for the more extended and more systematic studies to be undertaken later in Zoology and Botany.

7. The work in Botany includes a thorough study of a standard text; the collection and mounting of twenty-five plants in an herbarium, their complete description; and the performance of thirty to forty laboratory exercises in Morphology, Histology and Physiology.

8. The course in Zoology extends and supplements the work in General Biology by a systematic study of typical examples of each of the phyla of the animal kingdom. The textual study is supplemented by collecting, mounting and labelling specimens of invertebrates, and by the dissecting of the different classes of vertebrates.

In both Botany and Zoology a variable amount of time is spent in a study of ecologic and economical factors of the common plants and animals.

9. In Physiology only as much time is devoted to anatomy and histology as will secure a proper comprehension of the physiology of the human organism. Much time is devoted to a consideration of foods, digestion, metabolism, excretion and the activities of the nervous system.

10. A deposit of $4.00 per term is required in the Chemical Laboratory, and a fee of $2.00 per term, in the Physical Laboratory, to cover expenses of desk rent, material used and breakage.

Those who complete this course of study are entitled to the degree of Bachelor of Science.
First Year.

**FIRST FALL TERM.**

**Higher Algebra** .................................................. Wentworth  **Physiology** .................................................. Martin  
**General History** ................. Colby  **Latin, Introductory** .......... Smiley and Storke  

**SECOND FALL TERM.**

**Higher Algebra** .................................................. Wentworth  **Rhetoric, Elements** .......................................... Gensung  
**Physiology** .................................................. Martin  **Latin, Introductory** .......... Smiley and Storke  

**WINTER TERM.**

**Geometry, Plane** .................................................. Davis  **Cæsar** .................................................. Harper and Tolman  
**Logic** .................................................. Copper  ***Book-keeping*** ..................................................  
**Rhetoric, Science of** .................................................. Hill  

**SPRING TERM.**

**Geometry, Solid** .................................................. Davis  **Physical Geography** ........................................ Dryer  
**Botany** .................................................. Bergen  **Cæsar** .................................................. Harper and Tolman  

**SUMMER TERM.**

**Trigonometry** .................................................. Davis  **Meteorology** .................................................. Cicero  
**Ancient History** .................................................. Myers  **Allen and Greenough**  

Second Year.

**FIRST FALL TERM.**

**Physics** .................................................. Gage  **Cicero** .................................................. Allen and Greenough  
**History of Greece** .................................................. Myers  ***German or Greek***  

**SECOND FALL TERM.**

**Physics** .................................................. Gage  **Cicero** .................................................. Allen and Greenough  
**History of Rome** .................................................. Allen  **German or Greek**  

**WINTER TERM.**

**Physics, completed** .................................................. Gage  **German or Greek** ........................................ Myers  
**Medieval History** .................................................. Myers  ***Ethics*** .................................................. Harper and Miller  
**Vergil** .................................................. Harper and Miller  

**SPRING TERM.**

**Chemistry** .................................................. Remsen  **Vergil** .................................................. Harper and Miller  
**Modern History** .................................................. Myers  **German or Greek**  

**SUMMER TERM.**

**Chemistry, completed** .................................................. Remsen  **Vergil** .................................................. Harper and Miller  
**English History** .................................................. Montgomery  **German or Greek**  

Third Year.

**FIRST FALL TERM.**

**Political Economy** .................................................. Laughlin  **Advanced Latin** ........................................ Welch  
**English Literature** .................................................. Welch  **German or Greek**  

**SECOND FALL TERM.**

**Butler's Analogy** ..................................................  
**American Literature** .................................................. Irish  
**Advanced Latin** ........................................ Bascom's Philosophy  **German or Greek**  

**WINTER TERM.**

**History of Philosophy** .................................................. Schwegler  **History of Commerce** ........................................ Advanced Literature  

**SPRING TERM.**

**Zoology** .................................................. Parker and Haswell  **History of Civilization** ........................................ Guisot  
**Geology, Dynamic and Structural** .................................................. Le Conte  ***Literary Criticism*** .................................................. Winchester  

*Elective. See Page 11.*
SUMMER TERM.

Zoology........................Parker and Haswell
*Evidences of Christianity........................
*Geology, Historical
*International Law........................Lawrence

Military drill each term. (Optional).
Text-books subject to change.

* Elective. See Page II.

REMARKS.

There are many who feel that they cannot spare the time nor the means to complete our Classical Course, but who yet want to give considerable attention to the Classics and to the special studies in English and American Literature, History and Political Science. The University offers to such our Literature Course, covering a period of three years. We take pride in saying that nothing more complete and attractive of its kind is offered.

The tendency in all ages, of those seeking mental culture, has been to hold intercourse with the wise, the learned and cultured, not only of their own day, but also of the past. To the study of Literature more than all other causes combined, the Greeks owed their greatness as a people. Their memory is revered and their praises are sung more because of a Homer than a Marathon, a Herodotus than a Thermopylae, a Socrates than a Salamis, a Plato than a Platea; an Aristotle, a Thucydides and a Sophocles than all the victories of the Greek generals and admirals. Nearly all the Greeks were familiar with the works of their poets. Pliny says, "Charmides could repeat from memory the contents of the largest library." The same is true of the Romans. Cesar's Commentaries are more to us than Pharsalia, Livy than Fabius, Horace and Vergil than Scipio and Carthage. Chaucer is better known than his king, and Elizabeth is immortalized more by Bacon and Shakespeare than by the defeat of the Invincible Armada. This teaches us the value of Literature, the study of which should not be neglected. We aim to instill a love for the best authors, and to teach how to study them. The regular class work is supplemented by work done in the reading circle, which is under the supervision of an able and experienced teacher. The work in the literary societies shows the need of a knowledge of literature, and this adds zest and zeal to the study.

CLASS WORK.

We endeavor to follow two lines of work—first, a study of the history of English Literature; second, a study of the text of English representative authors. In the first we dwell upon the leading facts in the lives of authors, and the principal facts about their productions. Beyond this, we try to discover the relation of the writer to his times, or his place in the great events of English history. This work is done principally by the use of Welsh's "Development of English Literature and Language" and Green's "Short History of the English People." Further aids are found in the books of reference in the University library, such as Allibone's Dictionary of Authors, and the essays and critiques, such as those of Macaulay, Carlyle, etc.

The larger part of the class work, however, probably two-thirds, is devoted to a study of the texts of the best English productions; the object being not only to teach the pupil how to read the masterpieces, but to create such a taste and enthusiasm for good literature that he will carry on in private the work begun in the class-room. The students depend for text, for the most part, upon the cheap paper editions. Texts for Cotter's Saturday Night, Othello, Comus, etc., can be procured for a trifle.

Theses upon some literary subject assigned by the teachers are requested of the students at different periods of the work.

READING CIRCLE.

 Carlyle says, "The true university of these days is a collection of books, and all education is to teach us how to read." This is true partly because a great literature is not merely a collection of idle fables that please the fancy, or of graceful forms and smooth sounds that delight the eye and ear, but it is organic—a great people's love of home and native land. Their highest hopes and noblest aspirations and achievements, their deepest reverence and worship of the Divine Being, their strenuous earnestness and tremendous toil and struggle in the battle of life, all run pulsat-
ing with quivering life through its arteries and veins. To read such literature is to be lifted into the atmosphere of their great thought and heroic action. It is to open the soul of the reader to the inflowing currents of the best culture of a Shakespeare, Milton, Lowell or Longfellow. It is safe to say that one so touched into higher life by contact with the true, the beautiful and the good, is enriched far beyond his natural capacity for the nobler purpose of life. To afford opportunity for such culture, reading circles are organized. They do not interfere with studies of the regular courses; they meet at convenient times, and no study is required in preparing lessons. One great poet is selected to be read each term. Among the prominent aims of the work are: (1) to understand the life and times of the writer; (2) to form an acquaintance with his work; (3) to cultivate a taste for the best literature; (4) to fix the habit of reading; but, chiefly, (5) to peer through the author's writing into his mind and heart, his thought and life, to receive a portion of the rich endowment of his culture and refinement, and to be led into a new life of nobler ideas and impulses and better purposes and resolutions.

MODERN LANGUAGES.

To those desiring to study German, French and Spanish, the management offers most thorough instruction. Prof. Wm. Groth, who is at the head of the department of Modern Languages, is a graduate of one of the best German universities. He speaks all of the above named tongues fluently and is a skillful and successful teacher. One of the modern languages may substituted for Greek in the Literature Course.

The University confers upon those who complete this course, the degree of Bachelor of Literature.

CLASSICAL COURSE.

First Year.

FIRST FALL TERM.

Higher Algebra .................................. Wentworth  Physiology .................................. Martin
General History .................................. Colby  Latin, Introductory ................................. Smiley and Storke

SECOND FALL TERM.

Higher Algebra .................................. Wentworth  Rhetoric, Elements ............................... Genung
Physiology, completed ......................... Martin  Latin, Introductory ................................. Smiley and Storke

WINTER TERM.

Geometry, Plane .................................. Davis  Rhetoric, Science of .......................... Hill
Logic ................................................. Copper  Caesar ........................................ Harper and Tolman

SPRING TERM.

Geometry, Solid .................................. Davis  Physical Geography .............................. Dryer
Botany .............................................. Bergen  Caesar ........................................ Harper and Tolman

SUMMER TERM.

Trigonometry .................................. Davis  *Meteorology ...................................... Myers
Ancient History .................................. Myers  Cicero ........................................ Allen and Greenough

Second Year.

FIRST FALL TERM.

Analytical Geometry .......................... Wentworth  Cicero ........................................ Allen and Greenough
History of Greece .............................. Myers  Greek, Introductory .......................... White

SECOND FALL TERM.

Analytical Geometry .......................... Wentworth  Cicero ........................................ Allen and Greenough
History of Rome ................................ Allen  Greek, Introductory .......................... White

WINTER TERM.

*Mythology of Greece and Rome .......... Myers  Vergil .......................................... Harper and Miller
Medieval History ............................... Myers  Greek, Introductory .......................... White

* Elective. See Page 11.
### SPRING TERM.

<table>
<thead>
<tr>
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### SUMMER TERM.

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### Third Year.

#### FIRST FALL TERM.

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### Fourth Year.

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<td>Ancient Geography</td>
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<tr>
<td>*Ancient Geography</td>
<td>Mitchell</td>
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<td>Smith</td>
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<td>New Testament History</td>
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#### SPRING TERM.

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<td>Parker and Haswell</td>
<td>Astronomy</td>
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<tr>
<td>Geology, Dynamical and Structural</td>
<td>Le Conte</td>
<td>History of Christianity</td>
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### SUMMER TERM.

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</table>

Military drill each term. (Optional.)
Text-books subject to change.

* Elective. See Page 11.

### REMARKS.

This course of studies will meet the demands of those who desire something more extensive than that furnished by the Literature Course. No more thorough and complete curriculum of studies is offered by any other college or school in the state. While the mathematics, sciences, history and literature all receive due attention, the classics are made more of a specialty than in the other courses.

This Department offers the following courses in Ancient Languages:
LATIN.

It is the aim of this Department to utilize as fully as possible the efficiency of Latin as an instrument of education and a means of culture. The student's effort is directed, not only to a mastery of the structure and mechanism of the language, and to a faithful rendering into idiomatic English, but also to an appreciation of Roman writings as exhibiting the genius of the age in which they were written, and to a proper estimate of Rome's place and part in the realm of literature. Attention is given to the history of the people, the biographies of their great men, their manners and customs, home life, religion and worship. In the Latin authors selected for study are represented the various kinds of literary composition: Narration, Oratory, Poetry, History, Drama, Philosophy, Satire, Literary Criticism and Epistolary Writing. A chronological view of Roman literature as a whole is presented.

Fifteen terms of work are required for the degree of A. B., twelve for the degree of B. L. and seven for the degree of B. Ped.

Courses are as follows:

PRE-COLLEGIATE.

1. Beginner's Latin Book (Smiley and Storke) .................................................. 2 terms
2. Cæsar's Gallic War (Any quantity-marked text) .................................................. 2 terms
3. Cicero's Orations (Allen and Greenough) ........................................................... 3 terms
4. Virgil's Aeneid (Any recent text) ............................................................................ 3 terms

Classes in courses 1, 2, 3 and 4 are formed each term, when there is an enrolment of five or more.

COLLEGIATE.

5. History .................................................. Livy, Book XXI. (Chase and Stuart) .................. 1 term
Tacitus, Germania and Agricola (Allen) ............................................................... 1 term
6. Philosophy ............................................. Cicero, De Senectute et De Amicitia (Chase and Stuart) .................. 1 term
Cicero, De Officiis (Chase and Stuart) ................................................................. 1 term
7. Lyric Poetry ......................................... Horace, Odes and Epodes (Bennett and Rolfe) .............. 1 term
Tibullus and Propertius, Selections (Ramsay) .................................................... 1 term
8. Comedy .................................................. Terence, Selected Plays ..................................... 1 term
Plantus, Captivi and Triniunnum (Morris) ............................................................ 1 term
9. Epistolary Writing .................................. Cicero, Selected Letters (Abbott) ............................ 1 term
Pliny, Selected Letters (Westcott) ................................................................. 1 term
10. Literary Criticism ................................. Quintilian, Institutes (Friel) ............................. 1 term
Cicero, De Oratore (Chase and Stuart) ............................................................... 1 term
Tacitus, De Claris Oratoribus (Bennett) ............................................................. 1 term
11. “Satura” .............................................. Horace (Bennett and Rolfe) ............................ 1 term
Persius (Gildersleeve) ......................................................................................... 1 term
Juvenal (Wright) ............................................................................................... 1 term

Each of the courses 5, 6, 7, 8, 9, 10 and 11 may be elected entire or in part, the work of any term to be selected with the advice and approval of the head of the Department. Necessary class-adjustments partly determine the order in which these courses are pursued.

GREEK.

PREPARATORY COURSE.

The First Greek Book (White) ................................................................. 2 terms
Xenophon, Anabasis (Goodwin), with Prose Composition (Jones) .................. 2 terms

ADVANCED COURSES.

1. Epic Poetry ......................................... Homer, Iliad (Seymour) ................................. 2 terms
Odyssey (Seymour) .......................................................................................... 1 term
2. Lyric Poetry ......................................... Selections from the Greek Lyric Poets (Tyler) ....... 1 term
Pindar, Olympian and Pythian odes (Gildersleeve) ........................................ 1 term
3. Drama .................................................. Eschylus, Prometheus Bound (Wecklein) ........... 1 term
Sophocles, Antigone (D'age) ........................................................................... 1 term
Euripides, Medea (Allen) ............................................................................... 1 term
4. History .................................. Herodotus, Books VI. and VII. (Merriam) .......... 1 term
    Thucydides, Book I. (Morris) and III. (Smith) or Books
    VI. and VII. (Lamberton) ................. 1 term
    Xenophon, Hellenica (Manatt) ............ 1 term

5. Philosophy ................................ Plato, Apology and Crito (Wagner) .............. 1 term
    Phaedo (Wagner) ......................... 1 term
    Xenophon, Memorabilia (Antho) ......... 1 term

6. Oratory .................................. Demosthenes, De Corona (Tyler) .............. 1 term
    Lysias, Ten Orations (Walt) ............ 1 term
    Isocrates, Panegyricus (Felton) ....... 1 term

7. Sacred Greek .............................. New Testament, one of the Gospels (Westcott
    and Hort) ................................ 1 term
    Eusebius, Ecclesiastical History ........ 1 term

Any approved author or book may be substituted in the above courses.

For the degree of A. B., ten terms of Greek are required, and for the degree of B. L., seven terms. German may be substituted for Greek in the B. L. Course. The required amount of work is to be selected by the classes with the advice and consent of the instructor. Each author is studied in his relation to the general outline of Greek literature, in which work Jebb's Primer of Greek Literature is made the basis.

Classes will be formed in beginning Greek at the opening of the First Fall Term, Winter Term and Summer Term; or any time that a sufficient number desire, though students are requested to choose these points for beginning as far as possible.

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College of Engineering.

FACULTY.

LEROY A. BELT, D. D., President.

FREDERICK MAGLOTT, A. M., Dean.
Geography and Astronomy.

GEORGE E. SIMMONS, B. S., Auditor.

MRS. EVA MAGLOTT, A. M., Preceptress.
Higher Mathematics.

P. P. STEWART, C. E.
Surveying, Engineering, Architecture, Estimates and Contracts.

C. E. MOSER, C. E.
Projection and Mechanical Drawing, Lettering, Descriptive Geometry.

J. B. GREGG, A. M.
Physics, Chemistry, Dynamo Machinery and Transmission.

LEAH ASCHAM, A. B.
Arithmetic, Algebra, Geometry.

W. F. HUFFORD, M. S.
Arithmetic, Algebra.

MRS. MARY HICKERNELL, A. M.
Arithmetic, Algebra.

HIRAM P. WHINNERY, B. F. A.
Free-hand and Perspective Drawing.

C. D. ALTHAUS, B. C. S.
Book-keeping.
In reducing the length of our courses of Engineering instruction from four years to a little over two years, we have called down upon ourselves the censure of many technical schools throughout the United States who claim that a thorough knowledge of Engineering can be obtained only by a long college course. In this connection we wish to state that we have shortened our courses, not by cutting down the instruction in engineering subjects, but by throwing out altogether all those subjects, such as French, German, Greek, Latin, Literature, Zoology, etc., which are not directly connected with the science of Engineering. By doing this we have placed an engineering degree within reach of thousands of worthy young men whose time and means will not permit them to spend the long period of four years in preparation for a profession. We do not wish to be understood as finding fault with the longer courses, which, in addition to their scientific training, carry with them the benefits of classical culture; and to accommodate those who may thus wish to broaden their education, the excellent instruction of the Classical and Literary Departments of the University have been thrown open to all Engineering students free of extra tuition. Realizing as we do the almost unprecedented trend of the times toward mechanical and engineering pursuits, and the immense possibilities of the young and well educated engineer, we have left nothing undone to bring this department up to the highest possible standards, and we feel safe in guaranteeing to the rapidly increasing number of Engineering students that their instruction will be thorough, complete and practical.

All engineering instruction naturally divides itself into two distinct parts; first, a study of the elementary sciences involved, and, second, the application of these principles to the practical problems of engineering construction. The first, which includes Engineering as a science, is of definite and fixed scope, and our aim has been to make this part of the work most thorough; mathematics is the basic science, and about one-half of the time of the entire course is devoted to it. The second includes Engineering as an art, and is of indefinite extent, so that the instruction must necessarily consist of the consideration of the most typical problems of engineering experience only.

**CIVIL ENGINEERING.**

**COURSE OF STUDY.**

**FIRST TERM**
Higher Algebra, Frechand Drawing, I. Physics, Plane Geometry.

**SECOND TERM**
Higher Algebra, Lettering, II. Physics, Solid Geometry.

**THIRD TERM**
Higher Algebra, Mechanical Drawing, III. Physics, I. Trigonometry.

**FOURTH TERM**

**FIFTH TERM**
II. Analytical Geometry, I. Descriptive Geometry, II. Chemistry, Plane Surveying.

**SIXTH TERM**
I. Calculus, II. Descriptive Geometry, Field Engineering, Astronomy.

**SEVENTH TERM**
I. Railroad Engineering, Graphic Statics, II. Calculus, Stereotomy.

**EIGHTH TERM**
I. Mechanics, II. Railroad Engineering, Stresses in Simple Structures, I. Masonry.

**NINTH TERM**

**TENTH TERM**

**ELEVENTH TERM**
II. Bridge Design, Book-keeping, I. Hydraulics.

**TWELFTH TERM**
Higher Structures, Law of Contracts, II. Hydraulics.

This is the parent stem of all engineering pursuits, and in its broader sense includes all branches of surveying and engineering construction. Many of its former departments have grown into separate professions, yet there still remains a broad and important field offering larger opportunities than ever before. Beside the basic sciences common to all branches of Engineering, Mathematics, Physics, Chemistry, Astronomy and Mechanics, the technical instruction includes Drawing, Surveying, Railroad Engineering, Strength of Materials, Roofs, Bridges, Foundations, Arches,

The method of teaching is by means of class-room exercises, field work, practical drawing and designing. Much time is devoted to the study of steel construction, during which the student is made familiar with the computation of stresses, designing, detailing and drawing of roofs, bridges and steel structures of all kinds. The subject of roads and pavements, railroad construction and maintenance, and masonry structures are exhaustively treated. Special attention is given to Land, Topographical, Stadia and City Surveying and Levelling. We aim to fit men to act as county and city engineers, surveyors, railroad engineers, bridge engineers, structural engineers and government geodetic engineers. Beside the regular undergraduate work, special and more elaborate work will be given to those wishing to prepare for particular positions. Our equipment is second to none, being composed of high grade Transits, Levels, Solar Compasses, Prismatic Compasses, Hand Levels, Aneroid Barometers, Stadia Outfits, Sight Poles, Chains, Tapes, Stereotomy and Descriptive Geometry models, a collection of photographs and shop drawings of bridges, a complete Blue Printing outfit and drawing room, and an excellent scientific library. This equipment is constantly being added to by purchase and donation and by construction by students of the department.

MECHANICAL ENGINEERING.

COURSE OF STUDY.

FIRST TERM..............Higher Algebra, Freehand Drawing, I. Physics, Plane Geometry.
SECOND TERM.............Higher Algebra, Lettering, II. Physics, Solid Geometry.
THIRD TERM..............Higher Algebra, Mechanical Drawing, III. Physics, I. Trigonometry.
FIFTH TERM..............II. Anal. Geometry, I. Descriptive Geometry, Plane Surveying, II. Chemistry.
TENTH TERM...............III. Mechanics, II. Strength of Materials, Masonry, I. Hydraulics.
ELEVENTH TERM..........II. Hydraulics, Foundations and Retaining Walls, Water Wheels and Turbines.
TWELFTH TERM...........Mechanics of Materials, the Steam Boiler, Book-keeping.

The object aimed at in this course is to give the student, in addition to his knowledge of the engineering sciences, a thorough training in Mechanical Drawing, Strength of Materials, Machine Design, Applied Mechanics, Hydraulics, Principles of Mechanism and the Steam Boiler, and general Mechanical Designing of all kinds, and above all to supply him with a store of well balanced theoretical and practical knowledge which shall make him a success from the very beginning of his profession. Our equipment consists in addition to that named under the head of Civil Engineering, of a well chosen and up-to-date physical and electrical laboratory.

MUNICIPAL AND SANITARY ENGINEERING.

COURSE OF STUDY.

FIRST TERM...............Higher Algebra, Freehand Drawing, I. Physics, Plane Geometry.
SECOND TERM...............Higher Algebra, Lettering, II. Physics, Solid Geometry.
THIRD TERM .......... Higher Algebra, Mechanical Drawing, III. Physics, I. Trigonometry.
SIXTH TERM .......... I. Calculus, II. Descriptive Geometry, Topographical and Hydrographical Surveying, Stereotomy.

This branch of Engineering is probably more nearly related than any other to the parent stem of Civil Engineering. The instruction consists of the basic engineering sciences, and most of the general civil engineering subjects, special attention being paid to those branches which have to do with the public health. This calls for a better knowledge of Chemistry, Bacteriology and Sanitation than can be obtained in the usual courses in Civil Engineering, and additional work is given in Topographic Surveying, Water Supply, Sewer Design, Sewage Disposal, Roads and Pavements and Precise Surveying. The increasing demand for this grade of engineering has made it one of the leading courses in all scientific schools.

ARCHITECTURE.

COURSE OF STUDY.

FIRST TERM ........... Higher Algebra, Freehand Drawing, I. Physics, Plane Geometry.
SECOND TERM ........... Higher Algebra, Lettering, II. Physics, Solid Geometry.
THIRD TERM ........... Higher Algebra, Mechanical Drawing, III. Physics, I. Trigonometry.
SIXTH TERM .......... I. Calculus, II. Descriptive Geometry, Stereotomy, III. Descriptive Geometry.
SEVENTH TERM .......... II. Calculus, Curves and Earth Work, Graphic Statics, Crayon Drawing.
TENTH TERM .......... III. Mechanics, Roofs and Trusses, II. Architectural Drawing.
ELEVENTH TERM .......... Higher Structures, Masonry, III. Architectural Drawing, Hydraulics.

The object in this course is to unite a thorough knowledge of the mechanics of materials and engineering construction with a special training in Architectural Design and Decorative Art. The instruction consists of the basic engineering sciences, most of the general civil engineering subjects, and an exhaustive course along the lines of Architectural History, Ornamentation, Decorating, Architectural Designing, Heating, Ventilating, Plumbing, Estimates, Fire Proofing and Superintendence.
A PRACTICAL ENGINEER RECOMMENDS THE O. N. U.

The following is one of a number of recommendations Mr. J. T. Richards, assistant chief engineer of the Pennsylvania Railway, has made for the O. N. U. In this it appears that Mr. M. P. Heckerman, of Bedford, Pa., had written Mr. Richards as to the best course to pursue in the employment and education of his son. The letter speaks for itself:

M. P. Heckerman, Esq.,
Bedford, Pa.

Dear sir:

Mr. Brown being in Europe I beg to answer your favor of the 19th inst. The boy had better remain where he is as long as you desire, and if our work keeps up I would recommend by all means that he take a special course in Engineering which you indicate. There is a school in Ohio which makes a specialty of special courses and as far as I am able to learn is the most reasonable and best school for this purpose. You might communicate with them on the subject. I believe the name of this school is the Ohio Normal University, Ada, Ohio

Respectfully,

[Signature]

ANOTHER HIGH RECOMMENDATION.

To the President:

"Do you have at present in your school, a young man that has completed the Engineering course or is now about finishing it, that is a fair draughtsman and especially good at lettering, that would like a position in my office? I take this liberty of writing you because during the past ten years I have employed many Ada graduates, and have had as high as three at one time; the two best men I now have are Ada men, and I can say that in all my experience the most practical men I ever employed came from the Ohio Normal University.

Yours truly,

S. G. FETTERMAN."
ELECTRICAL ENGINEERING.

COURSE OF STUDY.

FIRST TERM............. Higher Algebra, Freehand Drawing, I. Physics, Plane Geometry.
SECOND TERM............. Higher Algebra, Lettering, II. Physics, Solid Geometry.
THIRD TERM............. Higher Algebra, Projection Drawing, III. Physics, I. Trigonometry.
FOURTH TERM.............. I. Analytic Geometry, Mechanical Drawing, II. Trigonometry, I. Chemistry.
SEVENTH TERM............. Graphic Statics, II. Calculus, Electrical Measurements, Stereotomy.

This branch of engineering includes all construction work and the care and maintenance of the same, in which electricity plays the principal part. Our course consists of the basic engineering sciences, many of the branches of Civil and Mechanical Engineering and extensive research along the lines of Electrical Measurement, Testing, Electrical Transmission of Energy, Dynamos, Alternating Currents, Designing of Electrical Machinery and Water Wheels and Turbines. Our equipment consists of a thoroughly up-to-date physical and electrical laboratory and the drill in the textbooks is illustrated by a series of careful measurements and other illustrations.

College of Commerce.

FACULTY.

L. A. BELT, D. D., President.
FREDERICK MAGLOTT, A. M., Dean.
GEO. E. SIMMONS, B. S., Auditor and Registrar.
CHAS. B. WRIGHT, G. S., Principal.
Stenography, English and Letter Writing.
GEO. S. JOHNSON, M. C. S.
Book-keeping, Practical Department.
C. D. ALTHAUS, M. C. S.
Book-keeping, Theoretical Department.
A. B. STAUFFER
Business and Ornamental Penmanship.
D. T. LEBO
Telegraphy.
We live in the greatest commercial country in the world. There is today a rapidly increasing demand for trained men and women. Book-keepers, Stenographers, Typewriter Operators, Penmen, Telegraphers, Clerks and Assistants are needed in every avenue of business. The time required to fit one's self in these lines is not so great but that all can avail themselves of the opportunity. The great drawback to this branch of education has been the expense. Few young men and women can afford to pay the enormous prices charged by our numerous business colleges. They have been organized to instruct in one or two branches and have no other means of support. Rent, light and fuel are high; the cost of living far exceeds that of a smaller place, and they cannot afford to take less than seventy-five to one hundred dollars tuition for a few months course. We are located in a school town; we are a part of one of the greatest Universities in the United States, and we have been training young men and women in these lines for more than thirty years. Our advantages are exceeded by none; the cost of an education here is extremely low.

We offer a course of training which thoroughly prepares young people for business. Our graduates are prepared to go into a business office and perform the work with accuracy and dispatch. Thinking, acting men and women are able to make use of the knowledge obtained here, and adapt themselves to any position in life and make a success of it. All the departments of the College of Commerce are open to inspection, and if those who contemplate taking a business course will investigate the results obtained here, they will be convinced of the superiority of our system of instruction and training. Everything is Thorough, Practical, Economical.

BUSINESS EDUCATION FOR WOMEN.

Every day furnishes evidences of the rapid strides by which women of the present day are advancing in all departments of life. They were, a few years ago, regarded as incapable of business pursuits and were not allowed to mingle with the commercial world or to attend a business college. The present is proving to the world that, with equal chance, woman is man's equal in a commercial line. If you wish to see women doing the work formerly done by men, go to our public schools, or to the court-house, and see who keeps the neatly written and accurate records of our county officials. Go into our large retail stores and see there the work done with a degree of celerity and accuracy almost incredible. Go to the counting-room and see there the traces of woman's quick, perceptive brain on the mammoth ledger, whose pages are marvels of neatness. Every woman should be posted on matters of business, as some cause or other is liable to remove those who guard her interests. Here is a rich field open to young women who will prepare for it.

BUSINESS DEPARTMENT.

COURSE OF STUDY.

| Book-keeping, Theoretical and Practical | Commercial Law |
| Business Arithmetic | Rapid Calculation |
| Banking | Business Forms and Customs |
| Actual Business Practice | Penmanship |
| Spelling | English and Letter Writing |
| Office Work | Mimeographing |
| Letter Press Copying |

THEORETICAL BOOK-KEEPING.

To thoroughly comprehend the Practical, one must understand the Theory. The design of this work is to direct the student's mind for the work in hand, that of Practical Book-keeping, and not to become confused with theories that can be of no possible use in the course of study nor of any practical value in business life. We require the student to give a clear reason for every step taken, so that when in actual busi-
ness, he may have the ability to master the subject under all circumstances, and to be able to secure from the explanations and illustrations given a thorough knowledge of the science of accounts.

The student is made acquainted with all the terms and principles of book-keeping, and is led step by step from the simpler to the more complex transactions. He is thoroughly drilled in Journalizing, Posting, making out Statements, Trial Balances, Balance Sheets, and the various books used in Single and Double Entry, changing from Single to Double Entry. Careful instruction is given to writing commercial papers and business forms, such as promissory notes, individual drafts, bank drafts, checks, receipts, orders, etc., that are essential to Practical Business.

ACTUAL BUSINESS.

After completing the Theoretical work and passing the examinations, the student is promoted to the Practical Business Department, where his work is conducted on actual business principles. By our method, combining theory with practice, the student's mind and energies are fully developed and tested.

The student is furnished with Cash Capital, Bank Checks, Notes, Drafts, Receipts, Deeds, Mortgages, Leases, Insurance Policies, Invoices, Articles of Agreement, Account Sales, Bill Heads, Bill Books, Pass Books, Ledger, Day Book, Cash Book, Invoice and Sales Book, etc., and is started in business for himself. He becomes in regular turn a Merchant with one, two and three partners; he receives instructions in Partnership, Settlements, methods of adjusting Losses and Gains, Foreign and Domestic Exchange, besides must make original use of all books and blanks furnished.

A Merchant's Guide marks out the transactions the student must perform. In all the operations he keeps his own books. It is impossible for any two students to have their books the same, so there is no copying one another's work. Each student stands on his own merits.

After passing the required examinations, the student is promoted to the Office Work, where he enters the following offices, having full charge of everything in each, and is held responsible for all work done: Post Office, Real Estate, Brokerage and Exchange, Commission, Insurance, Railroad and Merchants' Emporium, after which he enters the banks, of which we have three with different systems of accounting in each. In each office the student is required to make use of books, forms, etc., designed for that particular line of work. Our office work is thorough and comprehensive in every detail.

The student is everywhere held responsible and required to perform his work with Neatness, Accuracy and Dispatch.

Regular instruction is given upon the formation and controlling of National Banks and upon Clearing House operations, as well as special instruction in making out Business and Legal forms.

COMMERCIAL LAW.

While most commercial schools devote but little attention to this subject, we make it one of our most important branches. We believe that to make a thinking, acting man or woman, it is necessary to know the rules that form the foundation of every business relation. All persons at some periods in their lives find it necessary to make contracts; hence they should know the law of contracts, and thereby be enabled to protect themselves and their rights.

We take up only such subjects as will be of interest and use to everyone in business life, such as Contracts, Negotiable Papers, Agency, Partnership, Corporations, Ballments, Guaranty and Suretyship, Insurance, Personal Property, Real Property, etc. In recitation we make use of the question, lecture and topic plans, and use the quiz method in doing review work.

BUSINESS ARITHMETIC.

Much attention is given to this branch. Prominence is given to those parts which are of the greatest use to the student fitting himself for business. He is thoroughly drilled in United States Money, Common and Decimal Fractions, Denominate numbers, Percentage and the applications of Percentage, Commission, Trade Discount, Profit and Loss, Stocks and Bonds, Taxes, Insurance, Duties or Customs, all forms of inter-
est, Promissory Notes, Partial Payments, True and Bank Discount, Exchange, Equation of Payments, Equation of Accounts, Account Sales, Partnership, Bankruptcy, General Average, Banking, etc.

RAPID CALCULATION.

A mere knowledge of how to solve arithmetical problems is not sufficient. It is rapidity and accuracy that is wanted, and to enable the student to obtain quick and accurate results in common every day business transactions we maintain a class in this branch. The young man who runs up a column of figures with facility, or who can compute the discount or interest on notes or bills readily, is the one who is wanted. We do not teach all the short methods in vogue, because it would only tend to confuse the student.

To be practical, only such short methods as can be applied at once must be learned. Our aim is to teach the best and most important methods, and "Learn to do by doing."

SPELLING

The importance of correct spelling and pronunciation of words cannot be overestimated. Nothing shows one's ignorance and illiteracy so prominently as an insufficient knowledge of this branch. Cultivation of clear and accurate pronunciation is one of the characteristics which distinguishes an educated from an uneducated man; hence we maintain a class in spelling each term.

ENGLISH AND LETTER WRITING.

These are necessary branches to every student of the College of Commerce. One's habits and abilities are judged by his letters. If he writes a well-arranged, neat, business-like letter, he is given credit for possessing like qualities in business. After being thoroughly drilled in form, punctuation, capitalization, abbreviation, and the choice of words, the student is required to write letters upon every subject with which he is likely to come in contact. These letters are carefully criticised, corrected and rewritten.

TIME REQUIRED.

About twenty weeks is the time required to complete the Business Course, depending upon previous educational preparation, application, aptness, etc. To secure a diploma from this Department, the student must have a grade of at least 85 per cent. in all the above branches. Military drill cannot be substituted for any grade in the College of Commerce.

There is no extra tuition in this Department, and all students are admitted free to all the regular classes in the University. A fee of $3.00 is charged upon entering the Practical Department, to cover incidental expenses. A deposit of $2.00 is also required for College currency, which will be refunded when currency is returned, deducting for loss. The applicant for currency must present his receipt for the above named fee.

Those having completed the above course are entitled to the Degree of Bachelor of Commercial Science.

STENOGRAPHIC DEPARTMENT.

One of the most important and forcible questions that presents itself to the great majority of young men and women is, What shall I do for a living? The law of supply and demand answers the question very generally. The great demand to-day is for help for overworked men of business. Everyone who has an extensive correspondence finds a stenographer a necessity. Young men and women cannot engage in a more lucrative business than shorthand reporting.

A large percent. of the hundreds who write us regarding this Department, ask this question, "Is there a demand for stenographers?" There is a great demand for stenographers. The following figures are compiled from the records of the Employment Department of the Remington Typewriter Company. They show the number of stenographers who have been placed in positions by this company, and their aggregate earnings for the year 1902 in a few of the leading cities:

New York.................7,092 positions filled. Total earnings, $5,347,992 00
Chicago.................5,855 " " " " 3,498,872 00
St. Louis..........1,565 positions filled. Total earnings, $846,240 00
Philadelphia .......1,354 “ “ “ “ 692,484 00
Kansas City.........1,054 “ “ “ “ 559,139 00
San Francisco......1,024 “ “ “ “ 642,024 00
Boston........1,002 “ “ “ “ 582,192 00
Pittsburgh........916 “ “ “ “ 512,340 00

The Employment Department of this company is conducted through the regular offices in every important city in the United States. It supplies competent stenographers to users of writing machines, without charge either to the employer or the employee. We have been in correspondence with the heads of this department in Chicago, Cleveland and Pittsburgh. They assure us that they can place all who carry a diploma from this Department, and a letter of recommendation from the Principal. Stenographers have unequalled opportunities for advancement. Whenever promotions are made, the stenographer, from the very nature of his occupation, having become familiar with all the principles and methods of the business in which he is engaged, steps into the highest and best paid departments.

COURSE OF STUDY.

Stenography
English and Letter Writing
Punctuation
Court Reporting
Spelling
Filing and Indexing
Typewriting
Penmanship
Letter Press Copying
Manifolding
Mimeographing
Office Practice

We have one of the most complete and thoroughly practical courses of any school in the United States. The extensive correspondence of the Ohio Normal University and of the College of Commerce is all dictated to our advanced students. Arrangements have been made with the Secretary of the College of Law, The University Supply Company, Ada Water, Heat and Lighting Company, and several of the leading business men of this place, to give their correspondence to our students as soon as they are sufficiently advanced; hence, each student gets practical work in nearly every line of business. Our graduates are capable of performing the work in a general business office with more accuracy and dispatch than one who has had experience in but one line.

SYSTEMS.

To the beginner we recommend the Graham System; but we are prepared to teach any of the leading systems—Pitman, Munson, Dement, Eclectic. We do not ask those who have progressed in any of the above systems before entering our school to change from the system of their choice. We are thoroughly acquainted with all these systems, and only recommend the Graham because we believe it to be the most practical for all purposes. Those who graduate from this Department will be required to have a grade in Penmanship.

There is no extra tuition in this Department, and all students are admitted free to all the regular classes in the University.

TYPEWRITING DEPARTMENT.

This is one of the most popular Departments of the University. Here the student is trained in Letter Writing, Copying, Manifolding, Letter Press work, Form, Punctuation, Paragraphing, Capitalization, Filing and Indexing letters, Mimeographing, and all the work of a general business office. A fee of $5.00 a term is charged for instruction in this Department, and the use of typewriters, mimeograph, letter press, type, etc. Most of our typewriter equipment consists of the latest models of the Remington. We also have Smith Premiers, Deansmores and Jewetts.

Those completing the above course of study are entitled to the degree of Bachelor of Stenography.
PENMANSHIP DEPARTMENT.

Any argument to prove the necessity and value of Penmanship as a practical art at this day, is superfluous. The avenues of trade now require the best talent and strongest energies of men. Can any young man or woman starting in life in search of employment possess a surer key to success than the ability to write a good hand? What merchant or tradesman in search of a book-keeper, stenographer or clerk does not first inquire for a specimen of his writing?

Penmanship is one of the most useful of all arts. Its beauty and gracefulness is admired by all. It matters not how good the student may be in the various branches, his education is not complete without the knowledge of practical Penmanship. He often fails because he cannot write a good, legible hand with speed and accuracy. The person who can write well secures the position in preference to all others. He is not only in demand, but receives for his services the highest wages. The fewer employees needed, the higher the standard must be; and to hold a responsible position, one must be fitted for that position. There are hundreds of positions open to-day for good, competent instructors in Penmanship in our public schools.

Special departments in Penmanship are being added to the most of the public schools, and some one who is a proficient penman will be called upon to fill the position.

Skill in Penmanship does not depend so much upon the correctness of the letters as the movement with which they are written. Unless the movement is free, bold and unting, Penmanship loses its beauty and value. The movement in this school is a free and swift one, being a pleasure instead of a burden to the person using such a movement.

Lessons in Penmanship are free to all students paying the regular tuition.

For expenses in this Department see "General Information."

It takes the average student one year to complete all the above courses of study. $120.00 will pay for board, room and tuition one year in the Book-keeping, Stenographic and Penmanship Departments.

TELEGRAPHIC DEPARTMENT.

Young people who listen to the mysterious click of the telegraph instrument may imagine that Telegraphy is difficult to learn. This is a mistake. It is very simple, and can be learned by anyone of average intelligence who will place himself under a competent instructor in a good school. This Department is under the supervision of an efficient and practical operator of many years' experience. Those who study and practice the subject under him are able to enter any office and attend to its duties successfully. There is always a demand for skilled operators, and young ladies and gentlemen will find this a lucrative and honorable occupation. Mr. Albert B. Chandler, President of the Postal Telegraph and Cable Company, says: "The Telegraph Business is unique among the important industries of the world. It offers prizes and opportunities in other lines of business. It furnishes better opportunities for promotion to responsible positions in the world of affairs, than any other employment."

The time required to become a successful operator is ordinarily much shorter in a good telegraph school than in an office, for in the school it is the only business of the instructor to teach his pupils, and the pupils have no business but to study and practice; in the office there are errands to run and many other duties to occupy the time of the learner and divert his attention.

The course consists of a thorough training in Commercial and Railroad Telegraphy, and requires about twenty weeks for completion.

Tuition in this department is $15.00 per term, and the students are admitted free to all the regular classes of the University.

To those who are not sufficiently advanced to take up the work in the College of Commerce we recommend our Common School Course outlined on Page 7.

For Special information regarding the College of Commerce, address the Principal, Chas. B. Wright, Ada, O.
In all the professions there have been changes taking place and advancements made in the past few years, not contemplated by the most advanced and thoughtful student of a few decades ago. In none of the professions has this development and advancement been more rapid than in that of Law. Personal Rights, the Law of Property, Bailments, Insurance, Partnership in its various phases, and the law relating to Corporations, private and public, have all developed so rapidly, that the text-books of a few years ago on these subjects have little in them that is reliable, and an author who wishes to keep his works before the public on these subjects must put them through frequent revisions, in order to present to the student the substantive law of the country with any degree of accuracy.

We study Blackstone and the old writers now, more for the purpose of getting the history of the law than for the principles. The old common law, so perfect in its development, could not meet the varying conditions as they would arise, and a legislative enactment was found to be necessary to supplement a system that was necessarily hemmed in by strict rules and general or universal principles.

In the adjective law the old system has been as completely supplanted by the new as in the substantive law. The rules of pleading and of evidence have changed to meet the changed condition of society, and a system of code pleading, by which facts are set up in plain and concise language, has taken the place of the old common law system of pleading, by which an issue could only be developed by successively pleading until finally one party would directly deny the last allegation of the other. The growth of the law has necessarily changed the method of study. A few decades ago the student could become familiar with the general principles of the law by a year or two of desultory study in the office of some attorney, but in the present advanced state of the science of law, he can scarcely expect to master the principles or to become even tolerably familiar with the general principles of the law in all its departments, in the three years required by statute in Ohio, and by all colleges which aim to give a thorough and complete course.

Law is now a science and must be studied as such. A knowledge of the law means a knowledge of principles of right, so classified as to be readily made applicable to legal controversies, as they may arise, in every domain of right or wrong that requires remedial adjustment.

The College of Law of the Ohio Normal University was first organized for the purpose of giving to the student better advantages for the study of the law than could be obtained in the office of the practicing attorney, and a more economic course than could be obtained at most of the other law schools. The fifteen years of its existence and the hundreds of students that have gone out from this College, have demonstrated not only the wisdom of its founder in its organization, but that a necessity exists for its continuance. Being connected with a University to which are admitted more than three thousand students each year, advantages are offered, not only for the study of the law, but for forensic practice, literary culture and debate, that could not be obtained in law schools where the attendance is much less.

ADMISSION.

Students can enter the College of Law at any time, and anyone holding a diploma from any reputable college, academy or high school will be admitted without exami-
nation; all others will be required to furnish satisfactory evidence of a sufficient knowledge of the common branches to begin the study of law and to pursue it profitably.

**Course of Study.**

### Junior Year.

- **Blackstone's Commentaries**  Cooley
- **Elementary Law**  Fiskback
- **Contracts**  Clark
- **Personal Property**  Smith
- **Commercial Paper**  Tiedeman
- **Criminal Law**  Clark
- **Real Property**  Warvelle
- **Sales**  Tiffany
- **Code Pleading**  Phillips
- **Private Corporations**  Elliott
- **Torts**  Cooley
- **Domestic Relations**  Tiffany
- **Quiz**
- **Moot Court Trials**
- **Practice in Pleading and Procedure**
- **Lectures and Reviews**

### Middle Year.

- **Evidence**  Greenleaf
- **Agency**  Mecham
- **Common Law Pleading**  Shipman
- **Bailments**  Schooner
- **Commercial Paper**  Tiedeman
- **Partnership**  George
- **Equity**  Bispham
- **Municipal Corporations**  Tiedeman
- **Real Property**  Hopkins
- **Civil Procedure**  Fillam
- **Swan's Treatise**
- **Quiz**
- **Advanced Moot Court Work**
- **Practice in Pleading and Procedure**
- **Lectures and Reviews**

### Senior Year.

- **Constitutional Law**  Black
- **Legal Ethics**  Sharewood
- **Real Property**  Tiedeman
- **Equity**  Bispham
- **Evidence**  Bradner
- **Private Corporations**  Taylor
- **Wills and Administration of Estates**  Whittaker
- **Contracts**  Clark
- **Code Pleading**  Bliss
- **Quiz—General Review Work**
- **Advance Moot Court Trials**
- **Lectures on Conveyancing and Abstracting**
- **Review of Digest and Statutory Law**

### Special Work.

Classes for special preparation for examination are formed each term. The work in these classes consists of a review of the text-books, Digests of Ohio and other states, Ohio Decisions, Statutory Law and a review of the leading cases decided by the State and Federal Courts. Special work is also prepared by the instructors, which carefully takes up the leading topics in the law on which the student is to be examined.

**Length of Course.**—The course occupies a period of three school years. Those who have pursued the study of law elsewhere will be given credit for the work on presenting a certificate, signed by the one under whose instructions the work was done, or on presenting a certificate and taking an examination on the work certified to.

**Degrees.**—The degree of LL. B. will be conferred on anyone who completes the prescribed course of study and possesses the elementary qualifications necessary to admit him to the Bar examination of this state.

**Books Rented.**—Students can rent most of the text-books used in the course at reasonable rates. Those not desiring to rent, can purchase books at wholesale rates.

**Recitations.**—Each student will have from three to four recitations daily, in which he will go over a prescribed lesson, the instructor assisting on all points not understood by the pupil. These recitations are conducted in various ways, as by quiz, lectures, etc. Special attention is given to the quiz method, believing that by it the teacher can reach the student and help him along better than by any other single method, but the lectures and case methods of giving instruction are combined with the quiz method and are embraced in the class-room work.

### Moot Courts.

For the purpose of putting into practice that which is acquired, Moot Courts are held every Friday afternoon, in which the student gets actual practice of the various Courts. He is required to get out all the papers necessary for his case, and every order of procedure is required to be strictly followed. Pleadings, writs, motions and journal entries, together with the principles of proceeding in appeal and error, form a part of the work of the student in these courts, and every detail is looked after by the Judge, who sits in the case. Juries are chosen, witnesses are examined, motions made and heard, and everything is made to conform as nearly as possible to the
practice of the regular Courts. The practice that may be acquired during the course prescribed would be much greater and more advantageous to the student than the actual work of the first three years of practice. Here his work is looked after and corrected, and he gets the advantage of knowing when the work is properly done without the responsibility that attaches to it in the Court-room.

ADVANTAGES OFFERED.

1. The College of Law is connected with a University that enrolls more than three thousand students annually.
2. The student has access to the various Libraries of the Law College and University, comprising more than seven thousand volumes. Among these are the Ohio Reports, Ohio State Reports, Circuit Court Reports and all other reports of the Ohio Courts; United States Supreme Court reports and United States Digest, Encyclopedia of Law, Encyclopedia of Pleading and Practice, and numerous other legal works and decisions, including nearly all of the leading text-books on the various subjects.
3. There are three Literary Societies to which the Law student is admitted on equal terms with the Literary students; debating clubs are formed and every advantage is afforded in the way of forensic speaking and debate, not in the presence of a few persons only, but before the hundreds of students who assemble in the Society halls on Friday and Saturday evenings of each week.
4. The course will be found to be much less expensive than elsewhere. Boarding, rooming and tuition are all below the prices offered at the law colleges of the cities.
5. The student can enter at any time, and classes will be arranged to suit his degree of advancement.
6. All recitations are held at regular hours under the direct supervision of one of the regular instructors, and the student will receive from fifteen to twenty hours of recitations each week.
7. Special lectures will be given during each year by the best legal talent that can be procured outside of the regular Course.

For expenses see "General Information."

College of Music.

FACULTY.

LEROY A. BELT, President.
FREDERICK MAGLOTT, Dean.
GEORGE E. SIMMONS, B. S., Auditor.
HUGH OWENS, Mus. B.
Voice Culture, Harmony and Director of Chorus.
MAYME PEATE
Piano and Pipe Organ.
FLORENCE SCHINDEWOLF
Piano.
CHAS. L. NETH, Mus. B.
Rudimental Music, Public School Music, Piano.
AMY KEITH JONES
Violin, Mandolin, Guitar, Etc.
(To be supplied.)
Cornet, Flute, etc.
The growing interest in musical culture and the great demands of the American people have called forth an ambition to establish a Department equal to the leading schools of our country. The efficient corps of teachers in the various branches is sufficient guarantee of competent instruction.

**COURSE OF STUDY.**

It is desirable that pupils in this Conservatory should so study as to become thorough, well balanced musicians. As a course of study pursued in our Literary Department is intended to give a knowledge, not only of Language, Mathematics, or any one branch of science, but such a comprehension of them all as will give a basis for a complete practical education; so in this course it is the aim to give each student an acquaintance, not with the Pianoforte, Organ, Voice Culture or Theory alone, but such a knowledge of all as will form a basis for a complete musical education, to consist of Thorough Bass, Harmony, Counterpoint, Double Counterpoint, Canon, Fugue, Pianoforte, Organ, Voice Culture, Violin, Expression and Vocal Expression, Musical Form, and the History of Music. Any of these branches will be taught if desired. Students are required to complete the course in one of the above branches, including not less than five terms in Harmony and two terms in History, in order to receive a diploma and the degree of Graduate in Music; and to obtain the degree of Mus. B., one must complete one of the Literary Courses, take ten terms in Composition and complete the course on the Piano, or the course in Voice Culture.

**PIANOFORTE.**

It is impossible to set down any list of studies to be strictly adhered to, as the needs of the individual students must be considered, and the studies varied accordingly. However, an idea of the work covered in the course may be obtained from the following: Germer's System of Technic and Phrasing; Mason's Touch and Technic; Mathews' Graded Course of Studies and Books in Phrasing; Kohler, op. 151, 50 and 60; Loeshorn, op. 84, 65, 66, 67; Duvernoy, op. 176, 120; Czerny, op. 299; Heller, op. 16, 47, 46; Cramer; Moscheles, op. 70; Bach's 2-3 Part Inventions and Preludes and Fugues; Kulah's Octave School, etc.; Souatas, Concertos and pieces from the works of Beethoven, Chopin, Mozart, Liszt, Weber, Mendelssohn, Scherwenka, Moskowski, Raff, Chaminade, MacDowell and others. Particular attention is paid to the touch and tone, a proper position of the hands, a correct style of playing. Pupils are required to practice from two to five hours per day according to the grade. The time to complete the course is two to five years, according to the capacity of the student to develop.

**CABINET ORGAN.**

In this Department the standard methods will be used and the course made as systematic as it is possible for us to accomplish with the capacity of the instrument. The instruction comprises technical exercises, such as will enable the performer to play church music, easy voluntaries and interludes, preparing the pupil for the study of either piano or church organ.

**PIPE ORGAN.**

The Pipe Organ is the king of musical instruments. The skillful performer on this instrument is always in demand at good pay. To those desiring Pipe Organ instruction, the University offers rare advantages. It controls fine instruments, and the instruction is by an experienced organist and a successful teacher.

**HARMONY AND COMPOSITION.**

Harmony and Composition can be made more interesting by being taught together. No one can be a true musician without a knowledge of Harmony. It is the grammar of music. This branch of music study is equally important to the singer and player, and also enables one to compose, harmonize and analyze music. It trains the mind and ear for an intelligent appreciation of good composition. The text-books used in harmony are Dr. Stainer's, Root's, Geo. Oakey's and E. Prout's.
PRELIMINARY STUDIES.


VOCAL CULTURE.

The full development of the voice is considered one of the rare accomplishments. No other will so interest and please the masses. The power of song cannot be estimated. It is God's free gift to all mankind. Although a natural power, it requires development, and can be moulded in a perfectly full, round, clear, symmetrical form. Many voices possess the power, force and character to enable their possessors to become fine singers, but by improper treatment are injured, and in many cases forever lost; whereas, if the proper method had been adopted and pursued, they could have been an ornament to the church, Sunday school, social circle, and concert hall. The best methods are used in teaching vocal culture, such as will give control and flexibility to the voice, that will lay the foundation for a clear, pure, artistic style in singing.

In this Department especial attention will be given to the following essential points and rules: 1. A correct intonation. 2. A good and easy execution. 3. A clear and distinct pronunciation. 4. An intelligent expression, which embraces all the lights and shades, colorings and artistic rendition of a piece of music.

In order to carry out the above rules, a thorough knowledge of the voice and how to use it is necessary. Therefore, every person desiring to sing well must know: 1. The proper position of the body. 2. The proper position of the mouth. 3. The proper position of the tongue. 4. The proper manner of breathing. 5. Have a thorough understanding of the registers of the voice, as well as how and where to properly blend them. For the evenness of the tone and the preservation of the voice this is of the utmost importance, since many good voices have been injured or ruined, owing to a lack of proper knowledge of the registers. 6. The attack of the tone, or how to neatly alights it without gliding into the desired tone. 7. The proper action of the glottis, which makes the tone clear and distinct and at the same time economizes the breath; also of the diaphragm, which gives power and steadiness to the whole system.

VIOLIN, MANDOLIN AND GUITAR.

This Department, under the direction of Miss Amy Keith Jones, will be conducted on principles of broad, thorough musicianship. Every student will be expected to do sincere, earnest, faithful work, as only by this means can the highest results be readily obtained. Careless practice and performance are constantly discouraged.

Work on the violin will be conducted according to the Berlin and Vienna schools of playing, the development of technique and true musical feeling and expression in the pupil being objects of the greatest care on the part of the teacher. The standard works of Schradieck, Hoffman, Eichberg, Dout, Kayur, Kreutzer, Fiorillo, Wieniawski, and Vienstempo are used in connection with pieces suited to the ability and musical temperament of the pupil.

Mandolin and Guitar are also taught in accordance with the latest methods of instruction.

The organization of a high class orchestra will be one of the first efforts of the Department under the new management. All pupils seeking admission thereto are required to pass a satisfactory examination in sight-reading. A mandolin, guitar and banjo club, composed of these instruments only, is also proposed.

PIANOS AND ORGANS.

Those wishing the use of the piano or organ should apply to the Dean of the University, who has full control of all instruments, and will secure good rooms and places to practice. The pianos are in good condition, the touch and tone excellent, the charges are reasonable. It is preferable that two music students occupy the same room, as it greatly reduces the expenses. A piano is furnished at the student's room
for $10 for term of ten weeks. Where two occupy the same room the rent of the piano costs each student $5. They can use it as many hours as they may wish. When but one uses the piano, the rent is $10.

PUBLIC RECITALS.

Public recitals will be given frequently during the term, in which pupils are expected to perform as the teacher may direct. These recitals are very interesting to the public, and of incalculable benefit to the pupils, as it teaches them to appear before an audience without the fear and trepidation usually felt by those not accustomed to appear before the public. Each pupil completing a course in Piano, Voice or Violin will be expected to give a recital before graduation.

MUSIC IN THE PUBLIC SCHOOLS.

No field in the music profession offers the opportunities of rapid advancement as the teaching of music in the Public Schools. The demand comes for teachers who have made special preparations for the work. The teaching of Music in the various grades of the Public Schools has become a science, and a clear comprehension of presenting each minute subject must be had to obtain the proper results.

This school is an actual teaching of the difficulties which arise in every day experiences of a supervisor.

Special attention will be given to the following essential points: Musical sounds by imitation; first steps in notation; rhythm; sounds of more than one pulse or beat; ties; notes of different lengths; different kinds of measure; accent; rests; the movable "Do" system; keys—how to present them; slurs; eighth notes; intervals in classes.

How to present all these subjects to the child mind so that it may understand:
The foundation of the major scale; the chromatic scale; tetrachords; development of signatures; accidentals; intervals in detail; the relative minor; rhythm continued; two-part singing; triads; sept-chords; three-part singing; modulation to the dominant—how effected; modulation to the sub-dominant—how effected; how to write melodious, rhythmic exercises in two or three parts; the bass clef; the mixed chorus; boy altos, tenors, young basses—their care; music for the High School; its aim; character; rendition; how to drill separate parts without allowing the interest of the other parts to decrease.

This Department is under the charge of a thorough and experienced instructor.

Public School Music, two lessons per week, $12.00 per term—including two lessons per week in Harmony and Sight Reading.

HISTORY OF MUSIC.

1. Origin and nature of primitive music, vocal and instrumental; music among the Hebrews and other ancient nations; development by the Greek; origin of the organ.

2. Music from the beginning of the Christian era through the first ten centuries; of the church; the Ambrosian and Gregorian modes; notation; origin and influence of polyphony.

3. Music from about 1000 to 1400 A. D.; development of notation and polyphony; church and secular music; counterpoint; influence of the Crusades; the Troubadours and Minnesingers; the Folk Song; the organ.

4. Music 1400 to about 1600; the advance of counterpoint; the Netherlands Epoch; progress and influence of secular and church music; culmination of counterpoint; rise of opera and oratorio; progress of instrumental music; improvement of the organ.

5. Music from 1600 to 1700 in Germany, Italy, France, England and other countries; development of the opera and oratorio; introduction of the harpsichord and clavichord; the progress of instrumental music; the violin group; wood and brass instruments and the organ; the orchestra.

6. Music 1700 to the present; Italian, French and German opera; oratorio; cantata and passion music; the song; development of musical forms; the pianoforte; development of the modern tonal style.
UNIVERSITY BAND.

There is an excellent band connected with the school. All wishing can join it without extra expense. The band furnishes music for the Military Department and public occasions in connection with the University. All who have band instruments are requested to bring them on coming to the University.

THE O. N. U. CHORAL SOCIETY.

The O. N. U. Choral Society was organized in the autumn of 1895 with Prof. H. W. Owens as director. With a membership of more than seventy-five trained voices, it has become a strong feature of the College of Music. More than twenty-five standard works, including Oratorios, Masses, Cantatas and Operas, have been given by the society.

The Choral has been victorious in National Elsteddfods at Cleveland, Cincinnati, Columbus, Pittsburgh, Buffalo and many smaller points. Members of the Choral have also won prizes in double quartets, quartets, duets, solos, etc., in all these Elsteddfods. The College of Music is prepared at all times to furnish soloists, duets and male, ladies’ or mixed quartets for all public or private occasions. The Choral has regular rehearsals each week. All vocal students with suitable voices are enrolled as members.

REGULATIONS.

1. All tuition payable in advance.
2. Credit will be given for work done elsewhere, and the pupil will be allowed to enter the grade for which he is prepared.
3. No allowance is made for absence from lessons except in case of protracted illness.
4. Pupils who will not practice will not be retained.
5. All pupils graduating in voice will be required to take one term of practical stage training in the College of Oratory.
6. Excellent facilities are offered to those desiring to study Pipe Organ.
7. For expenses, see “General Information.”

College of Oratory.

FACULTY.

LEROY A. BELT, D. D., President.
FREDERICK MAGLOTT, A. M., Dean.
GEO. E. SIMMONS, B. S., Auditor.
CLIFFE DEMING, A. B.
Oratory, Physical Culture.

MAE DEMING McCOPPIN, O. M.
Special Elocution.

A sound body and sound mind are the basis of all true Expression. Our full course of study is intended to embrace a thorough training in the essentials of Expression.
STEPS.

1. PSYCHIC.—Elementary Principles of Vocal Expression. Study and training to secure correct mental action in reading.
2. VOCAL.—Principles of Voice Culture. Training to develop the physical and psychic conditions of voice production, and to secure ease, purity and resonance. Sight reading.

LITERATURE.

It is evident that all high attainment in the art of Expression must rest in the power to analyze the thought and feeling of the author whose lines the student would render. This presupposes an acquaintance with literature. A comparative study of various poets and authors will be given.

RECATALS.

In addition to the regular Literary Societies each week, where opportunity of reciting is afforded our students, the Elocutionary and Musical Departments give semi-monthly recitals to inspire students to work. These recitals are occasions of marked interest, and the pupils are greeted by cultivated and refined audiences.

LIBRARIES.

Students have access to the large and well selected libraries of the school, and are admitted to membership in any of the Literary Societies.

FENCING—FOIL AND SABRE.

The growing popularity of this sport is a convincing commentary upon its worth. Our instructor has had twelve years in military work, seven of which as an officer. In addition to his regular course in fencing, he has had private work with Prof. Gordon Trowbridge, of Posse Gymnasium; Monsieur Lucien Fousnon and Signor Marco Piacenti, the foremost exponents of the French and Italian systems in America.

SYNOPSIS OF COURSE OF STUDY.

ONE YEAR'S COURSE.

FIRST FALL TERM.—Voice Training, Physical Training, Articulation, Respiration, Quality of Tone, Pitch, Force, Stress, Volume, etc. Relaxing, energizing and directing exercises. Transition, Poise, Balance, Recitations. Sight Reading and Vocal Painting.


SPRING TERM.—Sight Reading, Advanced Delsarte Work, Study of Literature and Expressions, Recitations, Narrative Poetry, Analysis of The Lady of Shalott, by Tennyson; Lady Geraldine's Courtship, by Mrs. Browning; shorter poems of Shelley, Wordsworth, Longfellow, Lowell, Whittier, etc.

SUMMER TERM.—Study of Miscellaneous Selections from different forms of Literature, Voice and Physical Training, Sight Reading, Delsarte Principles, Comparative Study of Mythological Characters, Analysis of Shakespeare's Merchant of Venice, Dramatic Studies, Plays, Drills, Pantomimes, Monologues, Special Recitations, etc.

POST-GRADUATE COURSE.

This course of one year is especially arranged for those desiring greater proficiency as teachers, platform readers, and a broader acquaintance with great literature.
College of Fine Arts.

FACULTY.

LEROY A. BELT, D. D., President.

FREDERICK MAGLOTT, A. M., Dean.

GEO. E. SIMMONS, B. S., Auditor.

HIRAM P. WHINNERY, B. F. A.

Drawing, Painting, etc.

The art of drawing and sketching is almost indispensible to success in primary teaching. It is the same to the teacher of natural history and physics. In fact, Drawing, Sketching and Drafting are not only accomplishments, but are useful in nearly every calling in life. Drawing and Painting educate the hand and eye, cultivate a love for the beautiful, and refine our natures. Since Drawing has taken so important a place in our schools, the demand for teachers who can impart instruction has been great.

PAINTING.

LANDSCAPE, PORTRAIT, FRUIT AND FLOWER IN OILS AND WATER COLORS.—Painting is considered at the present day as necessary an accomplishment as music. Besides the cultivation of taste and appreciation of the beautiful, which a knowledge of the art creates, it opens the eye to form and color as nothing else can. Within much less time and at much less expense, anyone of moderate ability can become a fairer painter than performer on the pianoforte.

DRAWING.

PENCIL, INDIA INK, CRAYON, CHARCOAL, AND ALL BLACK AND WHITE WORK.—There is always a demand for crayon artists. The few materials, the ease and rapidity with which crayon work can be executed, and the comparatively short time required to learn it, are considerations that lead many to prefer it to oil painting. An accomplished artist has charge of this Department.

FREEHAND AND PERSPECTIVE.

We pay special attention to Freehand, Lettering, Perspective, Projection and Mechanical Drawing. Those studying Engineering, Physics and Mechanics are
required to take a thorough course in drawing. All students of the University should avail themselves of the advantages offered in this Department.

China Painting and Decorating of all descriptions are taught in the Fine Art Department.

All students paying the regular tuition are admitted to general classes in Freehand Lettering, Perspective and Mechanical Drawing without extra charge.

Those wishing to graduate from the College of Fine Arts will be required to do proficient and satisfactory work in the following branches: Freehand, Crayon, Perspective, Pencil, India Ink, Charcoal Drawing; Lettering; Painting in Landscape, Portrait, Fruit and Flowers in oil and water colors; Pyrography, or burnt wood; Sketching from Nature, and China painting.

Those completing the above course of studies will be entitled to the degree, "Bachelor of Fine Arts." A graduating fee of Three Dollars will be charged.

For Expenses, see "General Information."

College of Pharmacy.

FACULTY.

L. A. BELT, D. D., President.
FREDERICK MAGLOTT, A. M., Dean.
GEO. E. SIMMONS, A. B., Auditor.
BRIG. S. YOUNG, Ph. G. [STATE CHEMIST], Principal.

J. B. GREGG, A. M.
Physics and Chemistry.

(To be supplied.)
Assistant Professor of Pharmacy and Director of Laboratories.

C. S. AMES, M. D.
Homeopathic Remedies.

I. W. GEIGER
Assistant Instructor in Physics and Chemistry.

The favorable reception of the first announcement of this Department and the wonderful success of its students, have induced the Trustees to enlarge and greatly extend the course, making it second to none. No expense has been spared to make the work of this Department thorough. There are two courses of five months each, Junior and Senior. We have eliminated from the work everything that we do not consider absolutely necessary to a complete and comprehensive knowledge of practical, everyday Pharmacy, thus saving our students at least one year's time and expense. However, the scope is broad enough to justify our students to fill the most exacting positions.

Our graduates are in demand, as we are in constant receipt of letters asking us to supply prescription clerks, and by this means we are enabled to place a great number in lucrative positions.

OUR NEW BUILDING.

The rapid growth of this Department has again necessitated an enlargement of our facilities. To answer this demand the Trustees of the University have erected a large and commodious building, the entire lower floor of which is devoted to the use of
this Department. The building is well arranged for light and ventilation, is heated throughout by hot air, and provided with all the conveniences necessary to the comfort of the student. By the floor arrangements, the various laboratories, scale room, herbarium and quiz rooms are connected with the lecture room, and each will be found complete in its equipment.

The Lecture Room will contain all the apparatus necessary for the experiments performed during the recitations. In the rear of the Lecture Room are located our

PHARMACEUTICAL AND DISPENSING LABORATORIES.

Of these we have two, complete in every detail. The desk arrangement is such as to afford the students every facility for complete and thorough work. Each table is supplied with an entire outfit of apparatus (with storing closet) and each student receives full instruction in the manufacture of Waters, Spirits, Tinctures, Syrups, Liquors, Extracts, Fluid Extracts, Abstracts, Infusions, Decocations, Oleates, Oint-

ments, Cerates, Plasters, Papers, Suppositories, Emulsions, Collodions, Elixirs, Muclages, Official Salts, and the more important unofficial preparations. The work embodies all the processes of Weighing, Measuring, Ignition, Calcination, Torrefaction, Incineration, Sublimation, Evaporation, Distillation, Desiccation, Excision, Granulation, Crystallization, Precipitation, Dialysis, Filtration, Clarification, Decoloration, Extraction, Percolation, etc.

Our outfit was supplied by the celebrated firms of Whitehall, Tatam & Co., of Philadelphia, and E. B. Benjamin & Co., of New York, and consists of Remington Stills, Retorts, Receivers, Condensing Tubes, Receiving Flasks, Distilling Flasks, Funnels, Adapters, Graduates, Mortars, Spatulas, Pill Tubes, Beakers, Evaporating Dishes, Desicators, Mixing Jars, Pipettes, Burettes, Balances, Metric Weights and Measures, Specific Gravity Apparatus, Thermometers, Urinometers, Alcoholometer, Lactometer, and all other necessary apparatus for intelligent work.

EXPENSES.

For tuition, see “General Information.”

A Laboratory Fee of $1.50 per term is charged, and each student is required to replace all apparatus broken or damaged. All drugs and chemicals are supplied practically at cost. The laboratories are open at all hours, and there is no limit placed upon the time that the student may desire to devote to his work, the minimum hours required being three hours each school day.
REFERENCE BOOKS.—United States and National Dispensatories, to be found in the College Library.

CHEMISTRY—JUNIOR COURSE.

The Laboratory for practical chemical work now possesses the most approved accommodations, and is fully equipped with all the accessories necessary for obtaining a thorough knowledge of chemical analysis and synthesis.

Each table is supplied with a complete set of chemical reagents, and the student is required to perform a satisfactory amount of analytical and synthetical work. The Laboratory is open at all hours, and is under the personal attention of the Professor of Chemistry and an able assistant. A graded course will be pursued, and the instruction given will be carefully adapted to the proficiency of the student.

The work is divided into two parts, commencing with the most simple chemical reactions between the inorganic bases and acids, gradually advancing to the more complete reactions of the inorganic bodies, and carbon compounds.

VIEW IN SENIOR PHARMACY LABORATORY.

The greatest care is taken to inculcate a thorough and comprehensive knowledge of characteristic chemical reactions thus enabling our students the more readily to determine the purity of their drugs and chemicals.

TEXT-BOOKS.—Renssen's Organic Chemistry.
REFERENCE BOOKS.—Attfield's Ph. Chemistry and Simon's Manual of Chemistry, to be found in the College Library.

EXPENSES.—Each student is required to replace all apparatus damaged. Drugs and chemicals furnished at cost. Laboratory deposit, $5.00, which covers two terms work.

CHEMISTRY—SENIOR COURSE.

The work in chemistry during the Senior Course will consist of a thorough study of the chemistry of the various U. S. P. products, with equation writing and problems, embracing every form of chemical mathematics. Particular attention is given to volumetric and gravimetric methods of analysis. Our method of combining the lectures with thorough laboratory drill insures our graduates a comprehensive knowledge of analytical methods, such as can be had in no other school of pharmacy.
EXPENSES.—Same as for the Pharmacal Laboratory.


REFERENCE BOOKS.—U. S. Pharmacopoeia, Sutton's Volumetric Analysis and Fresenius on Volumetric Analysis, to be found in the College Library.

BOTANY AND MATERIA MEDICA.

The first part of this work is devoted to the study of Elementary Botany. It will include the various organs of plants, as roots, rhizomes, stems, leaves, barks, flowers, cells, etc. This will be followed by the study of Materia Medica, in which special attention will be given to the classification of the vegetable and animal drugs, their specific names, properties, uses, doses, chief constituents, and methods of isolating them, synergists, incompatibilities and adulterations.

A complete cabinet of organic and animal drugs is provided for the use of students free of charge. Particular attention is given to prescription writing, and the analysis and compounding of prescriptions presenting practical difficulties and the best method of overcoming them.

TEXT-BOOKS.—Sayre's Materia Medica and Wood's and Gray's Botanies.

REFERENCE BOOKS.—United States and National Dispensatories, to be found in the College Library.

ADVANTAGES.

There is no large laboratory fee to pay.

New classes are formed every ten weeks.

You can enter at any time and complete the entire course or any part of it.

We guarantee at least 700 hours in practical laboratory work in our course.

Our diploma is accepted in lieu of the first year's lectures by the leading medical colleges.

We offer superior advantages to Reg. "Assistants" who wish to review for examination as "Pharmacists."

Our reading room receives all the leading journals in Pharmacy, and our libraries will be found to contain all the books needed for reference.

Our course as arranged insures each student recitations and laboratory work every school day (except Saturday) and not twice a week as in nearly all other schools.
SYNOPSIS OF COURSE IN PHARMACY.

JUNIOR YEAR.

Practices of Pharmacy, Elementary Chemistry, Botany, Materia Medica, Chemical and Pharmacal Laboratories.


SENIOR YEAR.

Study of Organic Pharmaca, Pharmacal Chemistry, Materia Medica and Pharmacal Laboratory.

Magistral Pharmacy, Organic Chemistry with Volumetric and Gravimetric Analysis, Prescription Writing and Compounding, Urinary Analysis and Laboratory.

REQUIREMENTS FOR GRADUATION.

Each Student is required to pass, with satisfactory grades, an examination at the end of each quarter's work, and the final examination upon the entire course. There will be no deviation from this rule.

Seniors will not be permitted to leave before the final examinations are concluded under any circumstances.

Tuition in this department will not be refunded, except in case of protracted sickness.

The degree conferred is that of Pharmaceutical Graduate (Ph. G.).

SPECIAL COURSE.

Students wishing to pursue an extended course for two years for the degree of Pharmacetical Chemist (Ph. C.), will first complete the course for the degree of Ph. G., after which the work will be extended. Students who may have graduated from schools requiring an equal amount of laboratory work will be admitted to the second year on presentation of proper credentials. Much of the work is elective, and it is divided into courses of six months each.

The laboratory equipment for our advanced course has recently been increased by the addition of a complete outfit for Gold and Silver Assaying and other metallurgical work. The apparatus includes a Bosworth Ore Crusher, Weatherhead Mortar, Hoskins Crucible and Muffle Furnace, Tongs, Crucibles, Scorifiers, Roasting Dishes, Cupels, Platinum Ware and other necessary appliances, and were supplied by the firm of E. H. Sargent & Co., of Chicago. The Pulp and Assay Balances were made by special order for our laboratory by the manufacturers, Messrs. Voland & Von Zellm, and are of the best and most delicate construction. The equipment is of the very best in every particular, and the students will find the work most practical.

For further particulars concerning the course, address the Principal of the Department of Pharmacy.
THE BATTALION ON DRESS PARADE.
Department of Military Instruction.

Over six hundred students each year are well drilled in the schools of the Soldier. Company, Battalion, and in the ceremonies. In this Department of the University no charge is made for tuition. Special attention is given to the preparation of the cadets for the United States Military and Naval Academies, and of candidates in the ranks of the Regular Army for commissions.

In accordance with Section 1225, Revised Statutes of the United States, as amended by the acts of Congress, approved September 26, 1888, and January 13, 1891, an officer of the Army of the United States has been detailed to the University by the President, as Professor of Military Science and Tactics. The coming year Captain William Davis, Jr., will be in command. He has been in the service of the United States Army since 1862, and is an able officer.

ORGANIZATION.

The Cadet Battalion at present comprises, with the Military Instructor, one cadet Lieutenant Colonel, one cadet Major, one cadet Adjutant, one Quartermaster and Ordnance officer, one Sergeant Major, five permanent Companies, two Artillery and Saber Detachments, and the University Band.

The military year ended May 14, 1903. Captain William Davis, Jr., 10th U. S. Cavalry, commanded the Battalion since January 1, 1903. He rendered excellent satisfaction. Colonel P. P. Stewart had command of the Battalion during the First Fall Term of 1902; Capt. Cliffe Deming, Co. G, 2nd O. N. G., had charge during the Second Fall Term. Both rendered excellent satisfaction. The Battalion never did better work any summer term than it has done the present summer.

MATERIAL AND AMMUNITION.

The arms and accoutrements and the field artillery, with necessary implements, are issued from the National Armories, and comprise the Cadet Springfield Rifle, cal. 45, late model, with belts and McKeever cartridge-box, and the 3-inch muzzle loading rifled gun, model 1861, with carriage and limber. Swords and belts are provided for the cadet officers.

For practice firing, the following allowances of ammunition are made annually by the United States: 100 blank cartridges and 300 friction primers for 3-inch guns, and for each cadet actually engaged in target practice 50 rifle ball cartridges or their equivalent value in reloading tools or target supplies.

An excellent 100-yard gallery range will be secured, with marker's butt and two separate targets.

APPOINTMENTS AND PROMOTIONS.

The cadet officers and non-commissioned officers of each company are appointed from the privates of that company, and are also promoted linearly after a competitive examination in tactics before a Board of Examination, three constituting a quorum, composed of the Military Instructor and the Field Officers of the Battalion. Seventy is the minimum in standing allowed. Thus, as merit alone is recognized, and as all chance of favoritism is rendered impossible, a cadet private of ability and energy may pass, in time, successively through the intermediate grades to the captaincy of his company. The examination for the rank of officer or for the grades of non-commissioned officer comprises, for corporals, the school of the soldier; for sergeants, the school of the company and their duties as guides; for lieutenants, the school of the battalion; for captains, the school of the battalion and the ceremonies. Captains who fail to maintain their companies in satisfactory condition, as to strength and instruction, are expected to promptly tender their resignation as company commanders.

No cadet will be permitted to appear before the Board of Examination unless he shall have attended, during at least one term, the theoretical instruction, in the Drill Book, and shall have provided himself with the uniform complete, cap and white gloves.
Ohio Normal University.

A MILITARY DIPLOMA.

Commissions and Warrants, similar to those used in the U. S. Army, are issued to the commissioned and non-commissioned officers after passing the examinations and receiving promotion. The commissions and warrants are supplied at actual cost, $1.35 for commissions and 60 cents for warrants. These are certificates of military service valuable in after life.

RULES PRESCRIBED BY THE PRESIDENT OF THE UNITED STATES.

(G. O. No. 26, H. Q. A., A. G. O., 1891.)

The following extracts from the rules prescribed by the President of the United States for the Professor of Military Science and Tactics are quoted:

1. All rules and orders relating to the organization and government of the military students, the appointment, promotion and change of officers, and all other orders affecting the Military Department, except those relating to routine duty, shall be made and promulgated by the Professor of Military Science and Tactics, after being approved by the President or other administrative officer of the institution.

2. It is the duty of the Professor of Military Science and Tactics, to enforce proper military discipline at all times when students are under military instruction, and in case of serious breaches of discipline or misconduct to report the same to the proper authorities of the institution, according to the established methods.

3. The course of instruction shall be both practical and theoretical, and shall be arranged as to occupy at least one hour per week for the theoretical instruction and at least two hours per week for practical instruction.

4. The practical course in infantry shall embrace small arm target practice, and as far as possible all the movements prescribed by the drill regulations of the U. S. Army, applicable to the battalion. Instruction in artillery shall embrace, as far as practicable, such portions of the United States regulations as pertain to the formation of detachments, manual of the piece, mechanical maneuvers, aiming drill, saber exercises and target practice. Instruction should also include the duty of sentinels and, where practicable, castration.

5. Theoretical instruction shall be by recitations and lectures, personally conducted and given by the Professor of Military Science and Tactics, and shall include as far as practicable a systematic and progressive course in the following subjects: The drill regulations of the U. S. Army, the preparation of the usual reports and returns pertaining to a company, the organization and administration of the U. S. Army, and the elementary principles governing the art of war.

6. He shall render a quarterly report to the Adjutant General of the Army of the whole number of undergraduate students in the institution capable of performing military duty, the number required by the institution to be enrolled as military students, the average attendance at drills, the number absent, the number and kind of drills, recitations and lectures, or other instruction had during the quarter, and the number returned for discipline.

7. On the graduation of every class he shall obtain from the President of the College and report to the Adjutant General of the Army the names of such students as have shown special aptitude for military service, and furnish a copy thereof to the Adjutant General of the State for his information.

8. The Military Department shall be subject to inspection under the authority of the President of the United States; each inspection to be made, when practicable, near the close of the college year. A copy of the report of the inspection will be furnished the President of the institution by the War Department.

ATTENDANCE.

Every able-bodied male student of the University is especially urged to enlist in the Battalion, yet no one is compelled to take either the practical or the theoretical course of the Military Department. Having once entered his name, however, it is expected that he will habitually follow the drills or recitations until the actual close of the term. But all able-bodied students who intend to complete any regular University course will be expected to drill and recite in this Department during three terms, as the same is not only made a part of each course, but is permitted as a substitute for any elective study of such course. Like weight is therefore given to Tactics, etc., in class standing or in graduation, as to any other study. In order to obtain credit upon the records of the University, the cadet is required to be regular in attendance, to be subject to all military discipline, to drill not less than one hundred and fifty hours and to obtain a grade of not less than 85 per cent.

The drill an hour each day, excepting Saturday, (and so placed as not to interfere with the regular academic duties) will be found especially entertaining, invigorating and healthful—a most pleasant relaxation after the close and sedentary hours of
COMMISSIONED OFFICERS O. N. U. CADET BATTALION.
the student's desk and recitation room. The erect carriage, the developed chest, the easy movement of the body, all consequent upon military drill, should alone suffice to induce every student to seek admission to the Cadet Battalion, whenever vacancies in the ranks present themselves, and is considered the best exercise the student can possibly take.

The recitation hours in the Military Department are fixed for Saturday, between 9:00 a.m. and 12:00 m., the hours for the two or more sections varying according to the season. It is recommended that all who can possibly do so should avail themselves of the advantages to be gained by a theoretical knowledge of the military profession. Nations are but individuals or families, on a large scale, and are as subject to differences and contentions. The clash of arms has come and will surely come again, and to the young men who are diligent in gaining military knowledge at our colleges and universities must we look, in the hour of need, to promptly organize, to drill and to officer the citizen soldiery, the main dependence of our country.

UNIFORM.

All students are required upon enrolment in a company or detachment of artillery, to provide themselves with forage cap and white gloves. All prospective students expecting to enter the Military Department should defer the purchase of their military suits until they have enrolled in the Battalion. No other suit is so becoming, is so cheap, nor wears so well. A young man always appears well dressed in military attire. One of the finest sights is a regiment of men dressed in clean, tasteful uniform.

Special arrangements have been made with one of the largest clothing establishments in the United States by which a plain uniform, or sack coat and trousers, is made to measure and is furnished at actual net cost, with a trifling charge for freight, to each cadet after his enrolment. The extra quality and color of the cloth, as well as style of cut, are such that the removal of the brass buttons, in case of resignation from the Battalion, with the substitution of plain buttons, gives the student for civilian wear a suit that cannot be duplicated by the retail trade for nearly double the outlay. The cost of the coat and trousers is from $10 to $13; the cap and white gloves, about $1.25 in addition. This suit can be obtained only by those who enrol themselves for at least one term of drill. The infantry uniform is as follows:

SACK COAT.—Dark blue cloth, single breasted, close fitting, falling collar, buttoning up close to neck, coat cut straight in front, so as to button up throughout, five brass buttons in front, three (small) on sleeve; design of button, Ohio State crest. Edges of coat and collar bound (if desired) with black braid, ordinary width.

TROUSERS.—Same shade as coat, plain, without stripes.

VEST (if desired).—Same shade as coat, without collar, single breasted, small brass buttons.

FORAGE CAP.—U. S. Regulation, same shade as coat; ornament, brass metal crossed rifles; letters "O. N. U." above and letter of company below.

STRIPES.—For all officers and non-commissioned officers, white on trousers; for corporals, one-half inch wide; for sergeants, one inch wide; for commissioned officers, one and one-half inches wide.

COAT FOR OFFICERS.—U. S. regulation undress coat, same as for officers of the U. S. Army, with the letters "O. N. U." and crossed rifles embroidered in gold.

SHOULDER STRAPS.—White ground; to be purchased by the cadet.

Chevrons are white, in the new United States regulation style; to be purchased by the cadet.

Artillery uniform as above, but scarlet cloth substituted where white is named for infantry. Crossed cannons will be substituted for the crossed rifles, and the letters "A" or "B" for the respective detachments.

Band and drum-major's uniform as specially prescribed by the University.

UNIVERSITY BAND.

The Band consists of thirty-five pieces and a drum-major, uniformed by the University and provided with the necessary instruments and music. Any student may join when a vacancy occurs. All who have band instruments are requested to bring them with them on entering the University. The following is the Band Roster for the last military year:
COLOR CONTEST DAY.

Military Contest day is annually observed. It is devoted to parades, military ceremonies, band concerts and a special Contest Drill in which all the companies compete for the honor of carrying the colors during the ensuing year. Contest day has become a great feature of school life, attracting throngs of visitors and inspiring much enthusiasm.

The 16th annual Contest was held Thursday, May 14, 1903. Senior Colonel Chas. C. Ames, O. N. C.; Captain Russell C. Langdon, 3d U. S. Infantry, and First Lieutenant Arthur M. Shipp, 20th U. S. Infantry, acting as Judges. Company B, commanded by Captain H. W. Steele, carried off first honors, winning the pennant and the designation of "Color Company" until the result of the contest of 1904 is announced.

The averages of the four contesting companies were as follows:

<table>
<thead>
<tr>
<th>Company</th>
<th>Captain</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company A</td>
<td>Capt. H. R. Gibson</td>
<td>$3.5 per cent.</td>
</tr>
<tr>
<td>Company B</td>
<td>Capt. H. W. Steele</td>
<td>$4.6 per cent.</td>
</tr>
<tr>
<td>Company C</td>
<td>Capt. C. P. Fickes</td>
<td>$3.4 per cent.</td>
</tr>
<tr>
<td>Company D</td>
<td>Capt. C. V. Wycoff</td>
<td>$3.7 per cent.</td>
</tr>
</tbody>
</table>

On account of unavoidable circumstances, Company E was unable to participate in the contest.

The government recalled all the old field pieces and the new ones were not received in time for contest. The Artillery exercises were limited to sabre drill.

TEXT-BOOKS.


PRIZES.

A special cash prize is awarded in each company during the Spring term to the cadet presenting the best military appearance, and showing the greatest proficiency in drill and discipline.

Prizes are also awarded for the best score on the target range.

The following named cadets having been selected as the best drilled and disciplined in their respective companies, received the cash prizes awarded by the University:

- Co. B, Fourth Sergeant Clyde Harvey, $5.
- Co. E, First Sergeant A. D. Rothrock, $5.

Sergeant R. C. Heller, of Co. A, after having passed through the competitive drill in which the five cash prize men participated, was declared by the judges to be the best drilled and disciplined man in the Cadet Battalion, and received an extra $5 awarded by the University.

Target practice is held on Saturday, whenever practicable, during First Fall, Spring and Summer terms, and the Annual Rifle Competition for the University prizes, for the best company team of six men, and a battalion team of ten, the latter to take part in the Intercollegiate Contest, will hereafter be held on or about May 15. This feature of annual competition has just been introduced, and will be continued. The competition embraces individual practice and team firing by file and volley.
General Information.

LOCATION.

The Ohio Normal University is located at Ada, in Northwestern Ohio, on the Pennsylvania Railroad (Pittsburgh, Ft. Wayne and Chicago Branch). It is midway between the intersection of the Cincinnati, Hamilton and Dayton, the Detroit Southern and the Lake Erie and Western railways at Lima, and the Big Four at Forest. Connection is made with the Hocking Valley at Upper Sandusky, thirty miles east, and the Ohio Central Lines at Dunkirk, ten miles east.

Ada is situated on the great watershed separating the waters of the Mississippi from those flowing into the Great Lakes. Its elevation above the sea-level is as high as that of any other point in the state. The town is well shaded, making it a pleasant retreat during the warm summer months; the climate is healthy, and the City Water Works supply the best of water from drilled wells. The population is about 3,000, exclusive of students. It is comparatively free from the evils of aristocracy and the vices so common in larger cities. There are no saloons. Its people are moral, kind and courteous towards the students and take great pains in making their stay at the University both pleasant and profitable.

The town is largely given to rooming and boarding students. Its many new blocks, college buildings, military and athletic grounds, paved streets, hot and cold water plant, all make it eminently proper to say "New Ada."

ITS OBJECT.

The object of the University is to furnish thorough and practical instruction in all its Departments at a minimum cost. Young men and women of limited means can enter the University at any time during the year, pursue their studies so long as they desire or their means allow, and receive full credit for the work done. They can resume their studies at any future time where they left off, and whenever they have completed their respective courses of study they are entitled to graduation honors. Students who find it necessary to pursue their courses in this way do not lose rank or standing in the University as they are compelled to do in the old line colleges. Many of our most worthy young men and women would be denied the privileges of a college education, but for such opportunities as the Ohio Normal University affords. The University welcomes to its halls of learning the worthy of all classes, but especially holds out a helping hand to the struggling and earnest young sincerely desiring the benefits of a liberal education. Consequently, the bulk of our students are mature young people who depend mainly upon their own resources to carry them through college. They come from every walk of life, and know the worth of hard labor and true economy. They come; they are not sent to college.

EQUIPMENT.

The University has a campus with five recitation buildings, containing large, well ventilated, well lighted rooms. The buildings, with one exception, are heated by furnaces or by hot water supplied by the city heating system. They are all lighted at night by electricity. The floors are oiled with floor dressing, which reduces the flying dust incident to a recitation room to a minimum. The rooms are also regularly fumigated with germ destroyer, rendering them healthful. Ample blackboards and apparatus are supplied to meet all the demands of illustration, experiments and thorough instruction.

The Chemical and Physical Laboratories are not surpassed, if equalled, by any other in the state. They are large, new and splendidly equipped with tables, operating desks and apparatus complete for teaching these subjects. The museum contains numerous specimens for the masterly teaching of Geology, Zoology and kindred sciences.
Five good libraries supply reading matter in the way of best magazines, periodicals, newspapers, etc. A good reference library is open each day of the week to all students of the University.

In addition to the above the University owns and controls Athletic grounds, consisting of twenty-eight acres. This supplies parade grounds for the Military Companies, Baseball and Football grounds, Lawn Tennis Courts and the like. There is a fine grove in connection with the above suitable for outings.

An Auditorium with a seating capacity of 1,500, will soon be added to the complement of buildings mentioned above. A Christian Association Building ample to meet all needs, modern in its plans, is among the realities for the near future.

THE CHEMICAL LABORATORY.

GOVERNMENT.

The University publishes no stereotyped rules of conduct for its patrons. Each student is placed upon his honor. While students are assisted in forming correct habits, this is not a reform school. Persons who cannot govern themselves are not wanted. The opportunities and advantages of the University are offered to all who earnestly desire to develop the best there is in them and wish to fit themselves for usefulness. All are treated as ladies and gentlemen until they prove themselves otherwise. Regular attendance in classes and thoroughness of work is insisted upon. Incorrigible and morally corrupt persons are dismissed from the University.

LITERARY SOCIETIES.

Three well organized Literary Societies are connected with the University—Philomathian, Franklin and Adelphian. These meet one night each week and afford excellent practice to their members in declamation, essay, oration, debate, parliamentary drill and social culture.
In addition to the above there are formed each term numerous debating clubs for drill in forensic art. Every student has, thus, the opportunity to learn to think on his feet and express his opinions clearly and with grace and ease.

THE PHYSICAL LABORATORY.

MORAL AND RELIGIOUS CULTURE.

There can be no true education where the moral and religious natures of the students are neglected. The management feel it a paramount duty to give large attention to this department of culture. The University is owned and controlled by the Methodist Episcopal Church, but is in no sense sectarian. Students of all religious denominations are received on equal terms and treated with equal courtesy. Chapel Exercises are held each school day from 8:00 to 8:30 a.m. Attendance is not compulsory, but all are earnestly solicited to attend. Students are urged to participate regularly in the services of the church of their choice. The seven churches of the town invite students to their services, and most avail themselves of the privilege.

Much importance is given to the moral and religious life among the students. Prayermeetings are held twice each week—Tuesday and Saturday evenings. The Young Men's and Young Women's Christian Associations in connection with the college, wield a most wholesome religious influence upon the lives and habits of the students. All are invited to join these Associations. To further this work, classes are organized each term in Bible studies.

Plans have been drafted and funds have been secured for the erection and furnishing of a building suitable to meet the demands of our Christian Associations.
Ohio Normal University.
SPECIAL SUMMER TERM.

Our Special Summer Term begins June 13, 1904, and continues five weeks. In addition to our regular corps of instructors, the best talent will be secured to give instruction, in Primary Teaching, Nature Teaching, Kindergarten Work, School Management, and all subjects pertaining to successful school work. This term will afford excellent opportunities to teachers to get new methods, new enthusiasm for the next year's work. Special lectures will be given at intervals on educational topics of general interest. All these will be free to students paying the regular tuition. All the classes of the University are free to students of the Special Term. A large school creates enthusiasm, and students meet and come under the instruction and inspiration of the best talent of the country. This term is vastly better than any county institute. The wonderful success of this term in the past gives great hopes and encouragement for the future; it forms the grand culmination of the year's work.

VIEW IN TYPEWRITING DEPARTMENT.

COURSES OF STUDIES.

Twenty different courses of study are sustained by the University, covering, except in Theology and Medicine, all the usual lines of study sought by the student.

It is the aim of the University to give thorough, practical instruction in every Department, so that the student upon the completion of his course of study will be able to do real work along his chosen profession. As evidence of this fact, the graduates from the University are everywhere leaders in their communities, whether in the Teaching profession, Law, Medicine, Politics, Business, or in any other calling.

These various courses of study are all arranged to meet the practical wants of the times.

The College of Liberal Arts offers to young men and young women six different courses, which meet all shades of wants and needs. Everybody can find in one of these courses the line of studies he desires.

After having completed the Common School Course, the student can pass directly to any of the other courses. After having completed the Teachers' Course, one more year will complete the Literature Course; after this, another year will complete the Classical Course. There is no loss of time.

Those having completed any of the courses offered by the University, are awarded appropriate honors in the way of certificates or diplomas.
EXPENSES.

MATRICULATION.

No matriculation or entrance fee is required to enter the University. Some schools advertise free tuition, but it will be found that the above named fees with them amount to more than tuition with us, a fact which should not be overlooked by those selecting a school or college.

TUITION.

In all the Departments, except Pharmacy, Music, Telegraphy and Fine Art,

Tuition for term of Ten Weeks .................................. $10.00

This is called our Regular Tuition. A reduction of $1.00 is made where Tuition is paid for two terms in advance, $2.00 for three terms in advance; where four or more terms Tuition is paid in advance, a reduction of 15 per cent. will be made.

Tuition is payable strictly in advance. Anyone entering for less than a term will be charged $1.25 per week.

COLLEGE OF MUSIC.

Thick, Organ, Violin, Cornet, Flute, Guitar or any other instrument, term of Ten

Weeks, two lessons per week ................................ $12.00

One lesson per week ............................................. 6.50

Harmony, per term .............................................. 6.00

Voice Culture, two lessons per week ......................... 12.00

Public School Music, in class ................................ 6.00

Public School Music, private lessons ......................... 12.00

History of Music, in class ...................................... 3.00

Pipe Organ, term of Ten Weeks, two lessons per week ..... 12.00

Use of Piano, one hour per day, per term ................. 2.00

Use of Reed Organ, one hour per day, per term .......... 1.00

Use of Pipe Organ, one hour per day, per term .......... 5.00

The Rudimental Class is free to all students paying the Regular Tuition.

COLLEGE OF ORATORY.

Class lessons, per term of 48 lessons ....................... $10.00

Class lessons, less than a term, per week ................. 1.25

Private lessons (45 minutes), per term of 20 lessons ... 12.00

Coaching, single lesson ........................................ 75

Delarte Physical Training, 15 lessons ....................... 3.00

Fencing, in class, 16 lessons ................................ 4.00

Fencing, private instruction, 10 lessons ................... 5.00

The public Elocution Class and the public Physical Culture Class are free to all students paying the Regular Tuition.

COLLEGE OF FINE ARTS.

Pencil Drawing, Crayon Drawing, Water Colours, Oil Painting, India Ink, Mechanical and Industrial Drawing, Special Tuition, per term ..................... $10.00

In classes of five or more, per term ......................... 5.00

Miscellaneous Painting in Oil on any kind of material, per term ......................... 5.00

All students paying the Regular Tuition are admitted to the general classes in Freehand, Lettering, Perspective and Mechanical Drawing without extra charge.

PENMANSHIP.

Fifty private lessons in Business Penmanship .............. $5.00

Fifty private lessons in Ornamental Penmanship ........... 6.00

Full course in Business and Ornamental Penmanship ....... 25.00
COLLEGE OF PHARMACY.

Tuition, Ten weeks ........................................ $ 16 00
Tuition, Complete course .................................. 60 00
Tuition, Junior course ..................................... 31 00
Tuition, Board and Room-rent, Complete course .......... 140 00
Tuition, Board and Room-rent, Junior or Senior course .. 74 00

COLLEGE OF TELEGRAPHY.

Tuition, per term of Ten weeks .......................... $15 00
Tuition, Complete course .................................. 25 00

FEWER THAN THREE STUDIES.

Where students desire to take fewer than three studies in the College classes, the following rates will be adhered to:

Tuition for any single study, per Term .................. $4 00
Tuition for two studies, per Term ....................... 7.50
Tuition for Penmanship, per Term ....................... 2.50
Tuition for Rudimental Music, per Term ................. 2.50

OUR YEAR PLAN.

For $129.00 paid in advance, the University agrees to furnish to any person tuition, board and furnished room for one entire school year of forty-nine weeks. The Year Plan can be taken at any time during the year. For $106.00 paid in advance, the same will be furnished for four consecutive terms of ten weeks each.

OUR TERM PLAN.

$31.00 paid in advance will pay tuition, board and furnished room for ten weeks. The Term Plan can be taken at any time.

GRADUATION FEES.

In the Commercial Course, the Graduation Fee is $2.00. In the Teachers', Scientific, English, Engineering, Musical, Pharmaceutical, Law, and Elocution, $3.00. In the Literature and Classical Courses, $5.00. Beautiful and neatly executed diplomas will be awarded to those who complete any regular courses of study. Those preferring real parchment will be charged One Dollar extra. Candidates for any degree are required to pay full tuition graduation term.

ROOMS, BOARDING AND HOME COMFORTS.

Good board in private families, $1.65 to $2.00 per week.
Furnished room, two in each room, per week, 50 cents to 75 cents.
Light and fuel, per week, 5 cents to 30 cents.
Washing, per week, from 15 cents to 25 cents.

By self-boarding the above expenses can be somewhat reduced.

Ada is a school town, and the majority of families are engaged in rooming and boarding students. The competition is sharp; hence, prices are low and board is good. We could furnish board at $1.25 a week as advertised by some institutions, but we prefer to charge enough so as to furnish good, wholesome food. Food must be nutritious to supply brain nutriment. One of the marked features of the Ohio Normal University is the home care and comfort received by its students. The whole town is identified with the interest of the school. There are no dormitories. All students room and board in private families. The comfort and convenience of the student is made an object. When they are sick they are well cared for. Kindness is characteristic of the citizens toward the students, and of the students toward each other. The town is lighted with electricity; coal is chiefly used as fuel, but many houses are heated with hot air furnaces or hot water from the city heating plant.
TEXT-BOOKS, ETC.

Text-books can be purchased at reasonable prices by those desiring to own their own books. The University rents all the text-books used at 10 cents to 35 cents per term, according to the value of the book. The student is required to deposit with the Librarian the full value of the book; when the same is returned the money, less the rent, is paid back. The entire expense to the student need not exceed $40.00 for a term of ten weeks. Prospective students are asked not to bring personal checks for money. Bank drafts, express money orders, P. O. money orders will be honored at the University office. All persons expecting to enter the University will please report at the office as soon as possible after their arrival in town.

REGULATIONS.

1. In cases of protracted sickness, tuition will be refunded for the unexpired time, regular rates being charged while in attendance. Fractional weeks will be counted as full weeks. Where the student is called from school on account of necessary business, a due-bill for the unexpired time will be issued him by the Auditor. At any future time he can re-enter the University by presenting his due-bill to the Auditor and receiving for which a new receipt for the unexpired time. No tuition will be refunded to students who have been suspended or expelled. Receipts are not transferable.

2. Any one taking the Term or Year Plan can at any time have his board and tuition refunded by paying full rates for the time in attendance, but room-rent is not refunded until the room is re-rented.

3. Students can enter the University at any time and take advantage of its privileges. They can nearly always find classes that will suit their needs. Each recitation is one hour long and every class recites five times a week. Each branch requires from ten to thirty weeks for its completion.

Students should allow on an average about two hours for the preparation of a lesson. Ordinarily four branches can be carried satisfactorily each term. Some persons can master only three while others may complete five. No student should undertake more than he can do well.

4. Composition, essays, theses and debates constitute a part of the work of each term.

5. Those desiring to make arrangements before their arrival in Ada, as to courses of study, board and room, will address the Dean of the University.

6. Students or their parents can get full report of class standing by enclosing a self-addressed stamped envelope to the Auditor of the University.

7. All students must receive a credit of not less than 75 per cent in branches prescribed before being entitled to graduation.

8. All arrangements for graduation and degrees must be made with the Dean.

9. As the instruction provided for in this Catalogue is thought necessary to fill the demand of the public, while some of it could only be furnished at our published rates, because of its relation to all that is here provided for, it will be required of all students of the Ohio Normal University to patronize the University, rather than outside parties, who teach at no such risk as does the University, while they are in no way connected with the school, except as they do business at the expense of the College. Free Music, free Penmanship and free Drawing as provided for, cannot be otherwise maintained.

DEGREES.

The University is empowered to grant all the usual degrees. The greatest care will be taken to grant them only to the deserving. They are not for sale, but must be earned. While the Management accepts grades of equal value from other institut-
tions of learning, it is required that the applicant for any degree do a reasonable portion of his academic work with us.

Candidates for any degree in the College of Liberal Arts will be required to complete the Common School Course in addition to the studies prescribed in the course from which he desires to graduate.

All persons having taken the Bachelor's degree with us, receive the Master's degree in course, providing they have been engaged for three years since graduation in literary or professional work. Those desiring diplomas with the Master degree will pay $5.00. Other honorary degrees will be granted only upon the special recommendation of the Committee on Degrees.

DONATIONS.

All persons interested in the cause of education, and especially in building up an institution of learning in Northwestern Ohio, are kindly invited to make donations of specimens—geological, mineralogical, zoological, botanical, historical, Indian relics, of any kind whatever—they may feel disposed to present to the University. The names of all donors are preserved in the archives of the institution. Label the specimens with the name of donor and locality.

Books for the University Library are earnestly solicited from any who may be minded to contribute works of value. Funds are needed for the erection and equipment of the Christian Association Building. Men and women of means could not invest their means more wisely than to found endowments of chairs in the various Departments of the University.

The law library of Judge Charles M. Melhorn is now owned by the O. N. U., he having died the past year. He was an honored alumnus and trustee of the school, and his wife makes this donation of books.

NEEDS OF THE UNIVERSITY.

A great institution needs liberal equipments for the best work. Careful management of the finances and the self-sacrificing work on the part of its instructors, have enabled the University to do a work that is a marvel to those who do not well know the inner workings of the institution. Better work along many lines could be done with better facilities.

A large and well furnished building for the Musical Conservatory is much needed. The skill, efficiency and enthusiasm of the musical faculty have made Ada a great musical centre. Give the College a new Conservatory building and its efficiency will be greatly increased.

A Gymnasium and Armory are necessities. The School of Oratory with its Gymnasium affords excellent facilities for physical culture, but the growth of the University demands more room. Students need physical culture all the year around. The Military Department is mainly relied upon for such exercises, but reaches only our young men, and is only available during fair weather. Young women can not avail themselves of this form of exercise, besides inclement weather largely prevents both sexes from getting the recreation they need.

Better storage rooms for arms than now afforded are needed by the Military Department. The Gymnasiums and Armory can both be included under one roof.

Industrial training is one of the strong features of modern education. Man's hands need as careful training as his mind. This can only be well done where proper facilities are afforded. Let us teach our students skill in the manipulation of tools, machinery, etc., and so greatly increase their value when they make their real commencement upon graduation day.

A commodious building supplied with suitable appliances, tools and machinery, are among the urgent necessities of the near future if the University is to keep abreast with modern methods of education, and to take and keep her true place among the educational institutions of the land.
HISTORY.

The Ohio Normal University was formally opened August 14, 1871, for the instruction and training of teachers in the science of education, the art of teaching and the best method of governing schools. It did not spring into life spontaneously, but was the result of five years' work (by its founder) in the Union Schools of Ada, and a series of terms of select school. Hence the institution is the result of earnest labor, and by the blessing of God it has grown into usefulness, and steadily increased in numbers. It has been in successful operation thirty-two years, with increased success, and is receiving students from all parts of the country. The growth has been steady and rapid. Although there has been but little advertising, the school has grown more rapidly than any other in the State.

Our buildings are large, of modern style, well furnished, and provided with all the modern conveniences for teaching Chemistry, Physics and Electricity. The literary halls are large and commodious, and beautifully furnished. The reading-room is handsomely furnished. Everything is pleasant and attractive, which adds greatly to the comfort of the students. The school has not grown by flooding the country with wildfire advertisements, but it has grown on account of its intrinsic merits.

In the fall of 1875 the Northwestern Normal School, then located at Fostoria, Seneca county, Ohio, under the management of Prof. J. Fraise Richard, was consolidated and incorporated with the Ohio Normal University.

In the year 1870-71 the first building especially devoted to Normal School purposes, was erected. It is a large three-story brick. In 1878-79 another large, commodious and beautiful structure was built for the accommodation of the increased patronage. In 1883 we were compelled to build again, and in 1895 we found it necessary to erect another large building to accommodate the growing wants of the school. Last year Dukes Memorial was completed, and a sixth magnificent structure is now under way. The growth of the school has been constant and uniform.

Fifteen years ago, owing to the request and urging of many of our students, we changed our name from that of the "Northwestern Ohio Normal School" to that of Ohio Normal University. The plan and management of the school have not been changed in the least; it is still conducted on Normal principles and methods, and energy, thoroughness and morality will still be the characteristics of the institution, as in the past.

At a session at the annual meeting of the Central Ohio Conference of the Methodist Episcopal Church held September, 1898, at Sidney, Ohio, the Board of Trustees of the University sold to the Central Ohio Conference, the real estate and personal property belonging to the University, thus putting on a sure foundation this great and popular institution of learning and guaranteeing to it the co-operation and support of a progressive, rich and powerful religious body. This insures the permanency of the school.

CHANGE OF NAME PROPOSED.

At the last session of the Board of Trustees a committee was appointed to consider another slight change in the name of the University. This is in conformity to the wishes of its vast body of students and friends. The proposed change is from the "Ohio Normal University" to the "Ohio Northern University." It is believed that this change should be made to harmonize with the advanced courses of study now offered, and that it would very materially enhance the value of the institution. In the event of a change in name, the University will continue the same policy and working plans as heretofore. The Normal feature will continue to be emphasized, and all classes of students will receive the same and greater advantages than ever before offered. Its sphere and field will only be widened.
OUR NEW BUILDINGS.

THE DUKES MEMORIAL.

We show on page 2 the cuts of four of our college buildings. The University has outgrown their capacity and new buildings were imperatively demanded. This has been in part answered by the erection of a splendid new building known as the Dukes Memorial. It is named in honor of one of our Trustees, Lewis Dukes, who has given thirty thousand dollars to the University since its purchase. In the lower story are found two large Laboratories, one for Chemistry and the other for Physics. The second and third stories are wholly used for recitation purposes, each room having a private office for the teacher. The recitation rooms are large, well lighted and well ventilated. The stairways are easy of ascent and descent. The entire building is heated by the city hot water heating system and lighted by electricity. The Laboratories are supplied with water by the city waterworks, and their furnishings are ample and in accordance with the demands of the newest educational methods.

THE BROWN BUILDING.

We also show cut of the proposed new auditorium, to be known as the Brown Building, also named after the donor. It will stand near the center of the campus. Plans and specifications have been drawn, and a large portion of the funds for its erection have been placed in the First National Bank of Ada, Ohio. We hope to occupy this building within the next year. The Chapel Auditorium will have a seating capacity of 1500 people. The style of architecture will be unique, and will be a grand addition to the complement of buildings now in use. It will also be heated and lighted as is the Dukes Memorial.

ALUMNI FIELD.

The original campus is now so well covered with buildings that the additional structures contemplated will have to be erected on the Alumni Field. This ground lies two blocks east of the original campus and consists of twenty-eight acres. There will be ample space for the growth of the University. It will also furnish plenty of room for athletic sports of various kinds. These grounds are considered a fine acquisition to the University, and we appeal to the Alumni, in whose honor it is named, to respond generously to calls for means to thoroughly equip it.
REASONS FOR THE WONDERFUL SUCCESS
OF THE UNIVERSITY.

1. Because students can enter at any time and find what they want.
2. Because the University receives students of all grades of scholarship.
3. Because the Common Branches receive as much attention as the Higher Branches.
4. Because the University through its Normal Department makes a specialty of fitting teachers for their work.
5. Because all of her instructors are specialists in their lines.
6. Because her instructors are kind and sympathetic, and make the welfare of the student of first importance.
7. Because of the wonderful enthusiasm everywhere manifested in recitation room and out.
8. Because the work done is practical and fits young men and women to do something after leaving her walls.
9. Because she offers thorough work in many special lines.
10. Because she invites inspection as to the work done and guarantees what she advertises.
11. Because expenses are low—so low that many find it cheaper to go to school here than to stay at home.
12. Because nowhere else can so much be gotten for so little money.
13. Because the school is the friend of the poor boys and girls, and furnishes them an opportunity to get an education they could not otherwise obtain.
14. Because of the strong intellectual and social environment felt everywhere within her walls and in the town.
15. Because of the healthy moral and religious life felt throughout the school and town.
16. Because the citizens of the town take a deep interest in the students and try to make their stay pleasant.
17. Because the student can take just such studies as he needs and is not confined to a special curriculum of studies.
18. Because where the student is compelled to drop out of school for any reason, he does not lose his standing in his classes, but can resume his work at any time, and when he has finished his course can graduate.
19. Because the town is healthy and free from the vices so common in larger cities.
20. Because the students room and board in private families and the home life is not sacrificed by rooming in dormitories.
21. Because no entrance examinations are required of students before they can be admitted to full standing in the University classes.
22. Because every student is treated as a gentleman or lady. They are placed upon their honor.
23. Because our students know the true worth of hard honest work. Lazy students are not countenanced.
24. Because our students are satisfied with the work of the University and work for her. They are our best advertisers and our best advertisers.
25. Because the country has come to recognize the character of the instruction given here and the demand for our graduates to fill places of trust, honor and profit is greater than the supply.
UNIVERSITY LECTURE COURSE, 1902-1903.

COMMITTEE:

PHILOMATEAN.  FRANKLIN.  ADELPHIAN.
John Davison, President  J. W. Horner, Secretary  F. B. Willis, Treasurer
Bert Highlands  L. W. Stewart  J. F. Kerr
C. W. Grimes  Caroline McKee  Paul Bainter
Liuna Diegel  W. D. Buchanan  Nellie Slick
F. E. Schmiedel  Ora Probasco  H. E. Gouger
J. C. Fisher  Reuben Hilty  A. H. Bell
Vane Clotts  B. F. Thut  R. C. Carpenter

TALENT SECURED DURING THE SCHOOL YEAR.

Hon. George R. Wendling .................................................. "Is Death the End?"
Hahn Festival Orchestra, Cincinnati, O. ................................ Concert
Dr. Leonard Garver .......................................................... "Jean Valjean"
Hon. William Jennings Bryan .............................................. "A Conquering Nation"
Alton Packard ................................................................. Cartoonist
Gov. Robert L. Taylor ...................................................... "The Fiddle and the Bow"
Senator J. P. Dolliver ...................................................... "A Poor Man's Government and a Poor Boy's Country"

Many other excellent entertainments were given during the year, among them Prof. Deming's impersonation of "David Harum" and Ralph Parlette's lecture, "Weighed in the Balances." Several magnificent oratorios were also rendered by the O. N. U. Choral Society. In addition to these, lectures were given during the Special Summer School by Dr. Levi Glibert, Dr. A. E. Winship, Mrs. Florence Richards, Dr. John Reed Shannon, Dr. R. D. Hollington, Mrs. Mary E. Knowles, Prof. C. E. Manigold, Dr. W. F. McDowell, Dr. Henry Houck, Dr. Mary Law, Prof. S. D. Fess, Supt. Arthur Powell and others.
<table>
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<tr>
<th>Students of 1902-1903.</th>
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<tr>
<td>POST-GRADUATES.</td>
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<td>Bell, Edgar</td>
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<td>Buchanan, W. D.</td>
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<td>Bryan, W. H.</td>
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<td>Budd, C. E.</td>
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<td>Carpenter, Irving</td>
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<td>Elliott, Albert W.</td>
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<td>Fisher, J. C.</td>
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<td>Lippincott, E. T.</td>
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<td>Lohr, M. L.</td>
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<td>McKee, Caroline</td>
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<td>McPeek, H. L.</td>
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<td>Newhouse, E. E.</td>
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<td>Selfick, Ida</td>
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<td>Sypherd, Viola</td>
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<td>Thomas, D. B.</td>
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<td>Yant, J. C.</td>
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<td>Young, J. F.</td>
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</tbody>
</table>

| GRADUATES. |
| COLLEGE OF LIBERAL ARTS. |
| PHILOSOPHICAL. |

| Bell, Ed. | Ada, O. |
| Hartman, F. W. | Lightsville, O. |
| Shutt, Henry M. | Ada, O. |

| CLASSICAL. |

| Dunn, Gladys | Dodds, O. |
| Folk, R. A. | Rankin, Ill. |
| Gougler, Harvey E. Inland, O. | Ada, O. |
| Guthrie, H. U. | Logan, O. |
| Goudy, J. W. | Van Wert, O. |
| Durham, Sherman, Henry Co. | Ada, O. |
Graduates—Classical, Continued.

Heidlebaugh, Newton B. S. Delphos, O.
Highlands, Bert New Harrisburg, O.
Heistand, C. B. Arcadia, O.
Hannah, H. O. DeGraff, O.
Leidy, Frank W. Hastings, Pa.
Long, Perry J. New Harrisburg, O.
Mathews, Albert C. Baltimore, Md.
Michael, A. J. Goshen, Ind.

McCall, J. J. Waynesburg, O.
Regenstein, Ellsworth Maysville, Ky.
Russell, Yetta Bridgeport, O.
Swigert, Ivy M. Danville, O.
Stahl, C. H. Winesburg, O.
Sypherd, Viola Marshall, O.

Scientific.

Adams, W. F. Stone Creek, O.
Burke, W. A. Lovell, O.
Blue, Ralph Lancaster, O.
Brown, Berneice B. New Holland, O.
Carhart, Fred L. Marion, O.
Cross, M. J. Burlington Flats, N. Y.
Creed, C. C. Berryville, O.
Coffman, A. C. Milford, O.
Collins, Robert W. Youngstown, O.
Call, C. G. Mt. Sterling, O.
Cox, A. T. Castine, O.
Campbell, W. S. Bentontville, O.
Dempster, G. Lima, O.
Dillon, C. B. Ebe, O.
Davis, C. M. Berlin Heights, O.
Elam, Chas. M. Blaine, Ky.
Everhart, Walter H. Chill, O.
Emily, Tuena J. Sidney, O.
Frasher, D. R. Londonville, O.
Firth, H. W. Alfarta, O.
Fell, Oran L. Erastus, O.
Gossard, J. Earl. Harrod, O.
Grimes, Chas. W. Decatur, O.
Garling, H. E. Bloom Center, O.
Gates, W. E. Hett, O.
Hansen, Bertha Custer, O.
Hassler, B. N. Appleton, O.
Hilts, A. D. Bluffton, O.
Kuiper, R. M. Tiffin, O.
Lawman, R. C. Sybene, O.

Males, O. Burton North Baltimore, O.
Moore, E. A. Anthony, O.
Miller, E. L. Napoleon, O.
McCall, J. J. Waynesburg, O.
Overholt, W. R. Hackney, Pa.
Parsons, O. H. Ringgold, O.
Polell, Frank E. Dresden, O.
Perry, W. H. Van Wert, O.
Page, R. B. Uhrichsville, O.
Pence, F. K. Port Jefferson, O.
Russell, Rufus G. Lawrence, O.
Ross, H. H. Mason, O.
Robbins, R. O. Broadway, O.
Rinehart, F. E. W. Alexandria, O.
Ray, E. E. Orient, O.
Stewart, Frank M. Colfax, Iowa.
Stephenson, W. S. Gallup, O.
Stlick, Nellie Temperature, Mich.
Smith, Archie R. Ada, O.
Seely, Chas. W. Black R. Falls, Wis.
Shively, F. A. West Union, O.
Schmiede, F. E. Suffield, O.
Smith, John A. Augusta, O.
Stiles, John H. Layton, O.
Turner, J. R. Barbersville, O.
Titus, Scott J. Greensville, O.
Vernerson, E. Ada, O.
Waugh, Ralph D. Tontogany, O.
Wilson, Ben K. Huffman, W. Va.

Teachers'.

Adams, Faith M. Lyons Farms, N. J.
Alford, Meda L. Columbus, O.
Barckhert, C. J. North Amherst, O.
Bradfield, Addie Harrisonville, O.
Bean, J. E. Meadville, Pa.
Budd, Curtis E. Londonville, O.
Dunnace, Wm. Scotch Ridge, O.
Drake, Zoa Ada, O.

Emaux, J. F. Mendon, O.
Hughes, W. B. Nashville, O.
Hickel, Carey. Clarksville, O.
Hitch, Harry, M. C. Unionville, O.
Olney, L. W. West Jefferson, O.
Park, C. W. New Lexington, O.
Stilling, D. C. Ada, O.
Snyder, Mary L. Ironton, O.

Literature.

Brown, R. W. Crooksville, O.

Prout, C. E. Wiconisco, Pa.

College of engineering.

Civil engineering.

Allen, L. R. Van Wert, O.
Brownlee, J. L. Claysville, Pa.
Felchier, B. F. Londonville, O.
Hunter, H. W. Berryville, O.
Irwin, H. F. Sunnyside, O.
Irwin, John F. Sunnyside, O.
Jones, Morgan J. Thurman, O.
Kempfer, M. R. Van Buren, O.
Kirk, R. F. Rosemont, O.

Lecich, J. N. Steubenville, O.
Lyle, D. O. Ada, O.
Meyer, C. M. Mt. Healthy, O.
Myers, R. Z. Croton, O.
Rile, Frank H. Norristown, O.
Storer, Stacy S. Bedford, O.
Van Buskirk, F. W. Cardington, O.
Wherry, Byron T. Scenery Hill, Pa.

Electrical engineering.

Overholt, W. R. Hackney, Pa.
West, K. J. Ada, O.

Wilson, Edward L. Sharpsburg, Pa.
COLLEGE OF LAW.

Belt, C. L. .................. Woodsfield, O.
Bachtel, Harvey J. ... Akron, O.
Carpenter, Ray C. ... Attica, O.
Duffinbaugh, J. W. ... Laurelville, O.
Ferrell, P. H. ............... Belmont, O.
Galbraith, W. Geo. ....... Dayton, O.
Headley, J. C. .............. Whitley, Pa.
Hoffst, James W. ....... Akron, O.
Johns, W. L. .......... Sherwood, O.
Kelley, J. R. .............. Lakeside, O.
Lease, H. D. ............. Kenton, O.
Daugilo, H. R. ......... Plymouth, O.
Murray, A. D. ........... Hollidaysburg, Pa.
McGee, J. J. .......... West Mansfield, O.
Overmeyer, Arthur W. ... Fremont, O.
Reyant, James G. .... Cleveland, O.
Sullivan, H. A. ........... Hudson, O.
Selly, Chas. W. ... Black River Falls, Wis.
Veatch, Chas. H. ....... Putnam, O.
Wade, O. R. .......... Fostoria, O.

COLLEGE OF PHARMACY.

PHARMACEUTICAL CHEMIST.

Kiser, Marvin .............. West Liberty, O.
Liles, Leonard E. ...... Belle Center, O.
Miles, O. L. ............. Ludlow, O.

PHARMACY.

Biersdorfer, A. G. ....... Celina, O.
Buckley, A. J. ............. Bryan, O.
Brandenburg, Leroy S. ... Arcanum, O.
Benninghoff, L. T. ....... Greenville, O.
Baker, Max G. ............ Goshen, O.
Branden, H. L. .......... Brownhelm, O.
Bush, J. A. .............. Elyria, Minn.
Cusic, Thomas T. ....... Brooksville, O.
Darr, Carl A. ............ North Madison, O.
Davet, Julius G. ......... Falls Creek, Pa.
French, Herbert I. .......... Adrian, Mich.
Goff, J. L. ............ Lissiville, W. Va.
George, W. K. ............ Lisbon, O.
Gegenheimer, A. P. ....... Vermilion, O.
Hoeschler, Wm. H. ... La Crosse, Wis.
Haven, C. ............. Van Wert, O.
Hatcher, Albert L. ....... Kingston, O.
Hoffman, J. L. .......... New Bremen, O.
Hagerman, J. M. ......... Marion, O.
Herron, Frank ........... Zanesville, O.
Harner, L. ............... DeGraff, O.
Jennings, B. H. ........... Spokane, Wash.
Jones, W. C. ............. Kenton, O.
Jones, Herman C. ........ McCollinsville, O.
Kimmel, Chas. G. ....... East Palestine, O.
Kindle, B. L. ............ Celina, O.
Krupp, Chas. A. .......... Carey, O.
Lawrence, S. E. ......... Toledo, O.
Lash, E. R. .............. Athens, O.
Leech, Dale .............. Lima, O.
Lloyd, Robt. E. L. ... Sutton, W. Va.
Loertscher, Jacob .......... Elmore, O.
Loper, Roy .............. Ada, O.
McKean, John H. ....... Debra, O.
Melcher, F. T. ......... West Liberty, O.
Mouser, H. K. ......... Latty, O.
Massingham, Fred F. ... Poplar Bluff, Mo.
Maps, A. B. .......... Evansport, O.
McGuire, W. J. .......... Portsmouth, O.
McLean, W. E. .......... Attica, O.
McMahan, Ralph G. ...... Elmorea, O.
McFarlin, Fred A. ....... Beulah, O.
Newcomer, Rolland ....... Gibbonsburg, O.
Neal, D. D. .......... Gallipolis, O.
O'Reilly, P. A. .......... Girard, Kau.
Pope, C. G. ............. Clyde, O.
Ranch, H. T. ............ Mansfield, O.
Rinehart, J. M. .......... Baltic, O.
Reeg, Chas. W. ....... Portsmouth, O.
Sutherland, J. H. ...... East Palestine, O.
Sprowls, C. R. .......... Claysville, O.
South, Oral J. .......... Jerome, O.
Skaken, S. A. .......... Elpress, N. Y.
Shoemaker, Milton ...... H. Dayton, O.
Thomas, G. W. .......... Johnstown, Pa.
Toner, L. G. ............. Westmoreland, Pa.
Ulrich, H. A. .......... Brenton, O.
Walter, S. M. ............ Bellevue, O.
Webb, G. M. .............. Pomeroy, O.
Wade, I. C. .......... Tiffin, O.
Williams, A. R. ........... Pikeville, Ky.
Whetstone, Louis .......... Haron, O.
Wagner, Chas. W. ... McLean, Ill.

COLLEGE OF COMMERCE.

COMMERCIAL.

Burke, V. C. .......... Perrysville, O.
Belt, Robert E. ...... Pleasatville, O.
Bueheier, Wm. F. ... Starbuck, O.
Baughman, Clyde J. ... Brandon, O.
Beam, Jesse F. .......... Willshire, O.
Boudinot, Zelpha ...... Trimble, O.
Beesby, J. B. .......... Bluffton, O.
Crawford, R. D. .......... Ada, O.
Cotterill, Geo. W. .... Ada, O.
Diegal, H. A. .......... Wapakoneta, O.
Davis, Beverleigh .... Richmond, Va.
Dunipace, Wm. .......... Scotts Ridge, O.
Ditty, Wm. H. ......... Broken Sword, O.
Engelbrecht, C. A. ... Wapakoneta, O.
Eash, L. S. .......... Shipsheuana, Ind.
Felli, Oran L. ......... Erastus, O.
Graham, Harry H. .... Mt. Vernon, O.
Graham, Clarence T. .. Lindsay, O.
Guyton, James .......... Ada, O.
Hyman, Ralph S. ...... Payne, O.
Hurr, J. Harry .......... New Winchester, O.
Hagerty, Irvin .......... West Newton, Pa.
Kugler, Chas. A. ... Stone Creek, O.
Kloppenstedt, C. J. ... Rollersville, O.
Lorton, F. C. .......... Lake View, O.
Messier, E. E. .......... Dayton, O.
Osman, Ada H. .......... Lima, O.
Peters, J. C. .......... Amanda, O.
Rice, Chas. W. .......... N. Philadelphia, O.
Russell, Louis W. ...... Millfield, O.
Swan, C. D. ............ Chambersville, Pa.
Starkey, Jacob .......... Grantsville, W. Va.
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<tr>
<th>Graduate</th>
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<th>Lippencott, E. T.</th>
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<td>Williams, Edith</td>
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</table>
Eby, S. L. Putnam County, O.
Edward, Serge F. Putnam
Ewing, Chas. V. Montgomery
Fenton, W. W. Adams
Ford, E. B. Fayette County, Pa.
Foucht, F. L. Yandot Co., Ohi0
Fowler, John Logan
Fisher, Ralph Seneca
Fields, Edna G. Hardin
Fetters, Miss A. V. Hancock
Fenton, N. N. Fulton
Gries, J. M. Champaign
Greller, J. W. Hancock
Griner, Nelleta Hardin
Grimes, L. C. Mason County, Kent.
Gowdy, C. L. Allen County, Ohio.
Gerstner, Antoinette Auglaize
Galbraith, H. B. Tuscarawas
Gunn, Otis E. Wood
Gray, A. A. Monroe
Gossard, H. C. Sandusky
Gossard, J. E. Allen
Grier, J. A. Fairfield
Harrod, Walter L. Auglaize
Harms, J. E. Montgomery
Hughes, W. B. Holmes
Hedges, Ross, Fairfield
Hickle, Carrie Ross
Hyatt, L. D. Knox
Heath, C. F. Logan
Heath, B. N. Licking
Honser, Ethel Logan
Hollibaugh, J. K. Stark
Harbaugh, H. G. Shelby
Harbaugh, Clyde G. Shelby
Hayes, L. A. Licking
Hilton, Olive Lucas
Heller, R. C. Crawford
Hedrick, D. Irwin Hardin
Hammer, Harry Lucas
Hunt, S. R. Hardin
Heiland, C. B. Hancock
Hook, Ethel B. Somerset Co., Pa.
Heller, R. H. Allen County, Ohio.
Holden, F. E. Wood
Hartman, E. A. Hardin
Huddleston, Nils. Knox County, Ohio
Holmes, Estella Putnam
Hobbs, H. W. Allen County, Ohio.
Hook, Thomas E. Holmes
Heiland, Myrtle Darke
Hedden, Grace Franklin
Hatfield, W. C. Montgomery
Hudson, B. E. Wyandot
Johnson, H. E. Madison Co., Ohio.
Johnson, Rachel Pickaway
Johnson, A. B. Fairfield
Jameson, J. F. Ashland
Knapp, Jas. L. Scioto
Keller, E. C. Darke
Kreglow, Grover Logan
Kidd, Olive Belmont
Kern, C. G. Muskingum
Kirkland, Harriett Lucas
Koopman, S. B. Yalobusha Co., Miss.
Keller, Otto H. Hancock Co., Ohio.
Kohn, H. Allen
Kligore, Chas. Allen
Lawson, R. Lawrence
Lynch, Emma Green County, Pa.
Loub, M. F. Putnam Co., Ohio.
Ludwig, L. Earl Allen
Loofburrow, Summer Darke
Rhodenbaugh, A. P. Allen County, Ind.
Rodabaugh, H. R. Hardin
Rutledge, Tennie. Mercer
Roof, Blanch M. Hardin
Rickle, A. M. Ashland
Ray, Vesta. Hardin
Rishing, A. D. Lucas
Rees, C. Earl. Fayette
Ross, H. H. Hardin
Slough, Carl. Pickaway
Stevens, B. E. Champaign
Sheets, C. F. Gallia
Sydenstricker, W. D. Lawrence
Swickard, M. C. Sandusky Co., Ohio.
Schraer, Catherine. Muskingum
Stout, E. D. Athens
Sanders, J. C. Whitley Co., Ind.
Sypherd, Viola. Highland
Swabey, W. F. Erie
Shaw, A. M. Brown
Schley, L. E. Scioto
Smith, Nellie. Hardin
Sims, H. W. Muskingum
Stambaugh, A. A. Hardin
Shutt, F. M. Tuscarawas
Smith, B. E. Lawrence
Shenk, John. Auglaize
Sheets, V. T. Delaware
Shepler, Levi. Fayette
Stine, J. L. Lucas
Scoville, Mayme. Ashtabula
Sibert, Cleola. Auglaize
Sager, Dora. Fairfield
Sayre, Austa. Ross
Smith, Ethel M. Stark
Thurt, A. B. Hardin Co., Ohio.
Timberman, J. C. Jackson
Taggart, Mabel. Hardin
Taylor, V. S. Scioto
Titus, S. J. Greene County, Pa.
Turner, Aaron. Logan Co., Ohio.
Thomas, John. Jackson
Till, Ethel. Holmes Co., Ohio.
Welsh, John W. Hardin
Watson, Lydia. Trumbull
Wiant, Wm. Seneca
Williams, T. O. Highland
Warrick, E. J. Columbiana
Wright, Phillip. Lucas
Whitehead, Flossie. Wyandot
West, Agnes. Hardin
Watson, Trumbull
Wertenbaker, L. W. Darke
Wolf, Arthur. Henry
White, Rush. Allen
Ward, C. S. Erie
Werner, Rus. G. Madison
Witcraft, R. O. Logan
Whitesides, David. Fayette
Young, H. G. Noble
Yoder, H. B. Logan
Zimmerman, Miss M. L. Van Wert
Zimmerman, E. M. Van Wert
Zimmerman, Bert. Erie
LI M E R A T U R E.

Armstrong, Edgar Muskingum Co., O.
Brown, G. L. Perry
Beer, Fred F. Crawford
Canfield, C. L. Fulton County, O.
Cartmell, H. B. Fairfield
Driesbach, Oliver Ross
Evans, Lena Licking
Gage, Leon Washington
Louisiger, Jesse Coshocton
McKee, Caroline Darke

M L L E R A T U R E.

Miller, E. L. Henry County, O.
Myers, O. A. Defiance
Phillip, G. C. Fairfield
Patterson, Webster Hardin
Ricker, A. M. Ashland
Snyder, Bessie Perry
Tracy, Glen E. Lucas
Vallowier, Lilias P'uoky
West, James H. Yates Co., N. Y.
Withgott, J. D. Licking County, O.

S C I E N T I F I C.

Dissly, Fred L. Tuscarawas Co., O.
Drury, W. R. Athens
Douglititt, W. M. Portage
Disher, L. L. Lucas
Davis, Daniel R. Stark
Deeter, Raymond Whitley Co., Ind.
Englembrecht, C. A. Auglaize Co., Ohio.
Elliott, Jas. E. Defiance
Esh, S. M. Van Epps
Eshch, L. S. Lagrange Co., Ind.
Eckroad, David Stark County, Ohio.
Ewing, D. D. Hancock
Elmore, E. H. Adams
Elwell, Rea M. Portage
Ferrara, Dominic Kings Co., N. Y.
Frampton, S. A. Vinton County, O.
Fritch, T. L. Portage
Furner, W. E. Pike
Feaster, Emery R. Grant Co., W. Va.
Fenno, M. L. Wyoming Co., N. Y.
Fink, H. H. Hancock Co., Ohio.
Faler, A. L. Auglaize
Fishel, C. R. Carroll
Fields, Margaret Madison
Fairley, Will S. Lucas
Freed, J. E. Stark
Freund, Chas. U. Hardin
Fry, F. C. Portage
Fite, W. W. Adams
Funk, Ralph Fayette County, Pa.
Frazier, F. Fay Shelby Co., Ohio.
Foraker, Forest Noble
Guthrie, H. V. Hocking
Grimes, L. L. Madison Co., Ky.
Geho, Miles Calhoun Co., W. Va.
Gerish, Anna Miami County, Ohio.
Gentle, R. W. Campaign
Gilbert, Lena Greene
Grubb, Ira F. Summit
Gregg, J. B. Guernsey
Games, C. Ross Brown
Gregg, C. H. Guernsey
Garwood, Irving Hardin
Garber, J. N. Wood
Gwinn, A. C. Fayette County, Pa.
Gudenkauf, Henry Shelby Co., Ohio.
Green, Paul Susquehanna Co., Pa.
Gault, C. C. Wayne Co., Ohio.
Gibson, R. H. Wood
Gaver, W. A. Shelby
Hays, C. G. Jackson
Hass, Catherine Tuscarawas
Hansen, Cora Wood
Hanselman, B. N. Brown
Hall, August Wyandot
Hune, Maude Hardin
Hatfield, W. C. Montgomery
Hilty, A. S. Hancock
Hinkle, A. H. Marion
Hall, L. T. Hardin
Hastings, Flora P'uing
Hunt, Geo. E. Hamilton
Headly, J. C. Greene
Myers, O. A. Defiance County, O.
Miller, Maude A. Hardin
Moffet, S. B. Hardin
Neal, U. E. Adams
Newell, G. E. Sandusky
Nickle, Harry Lorain
Nolan, Eugene C. Putnam
Oley, L. W. Madison
O'Connor, E. F. Columbiana
O'Neil, Anna. Mercer
Oberliner, E. B. Henry
Odenwald, Mary. Putnam
Ohl, Eleanore. Crawford
Orders, Clark. Franklin
Osterman, E. A. Franklin
Osterman, F. J. Franklin
Penny, J. E. Clermont
Phillips, D. H. Morgan
Poling, E. S. Montgomery
Porter, Fred W. Franklin
Phillips, H. E. Hardin
Parker, Ralph A. Lucas
Purkey, W. H. Perico Co., Cuba
Parker, J. B. Jackson County, O.
Perry, R. R. Wood
Pence, A. S. Adams
Page, Richard. Tuscarawas Co., O.
Riddle, J. H. Putnam
Rainsberger, Homer. Tuscarawas
Riedek, C. F. Wyandot
Roads, Wilbur B. Highland
Robertson, Cliff. Crawford
Reitz, Elizabeth. Huron
Rocheford, Victor. Marion
Rexroth, Mary. Crawford
Rothrock, Almeda. Summit
Rucker, Margaret. Lawrence
Reck, John L. Darke
Rower, Alice. Putnam
Reid, Robert W. Sierra
Sunderland, W. E. Van Wert Co., Ohio
Sager, Doris. Fairfield
Shropshire, J. W. Hardin
Shilling, D. C. Hancock
Shelby, C. E. Highland
Sheh, E. D. Scioto
Spach, A. J. Hancock
Sankey, C. H. Hancock
Schumacher, C. C. Coshocton
Schlink, A. G. Seneca
Smallest, H. D. Coshocton
Swinehart, W. J. Hancock
Seigel, C. P. Auglaize Co., Ohio
Schenerman, Louise. Ottawa
Schlarb, C. F. Coshocton
Shively, Myrtle. Highland
Siegenthaler, F. E. Sandusky
Spencer, R. J. Wood
Simmons, Geo. A. Carroll
Stewart, E. W. Shelby
Sharp, P. D. Logan
Skaggs, Joseph C. Belmont
Skaggs, E. S. Coshocton
Sparr, Rose. Hardin
Stewart, S. S. Lawrence
Stonebrake, Francis D. Belmont Co., O.
Skaggs, Joseph C. Belmont
Spalding, Clarence E. Belmont
Sinclair, C. A. Logan
Scheets, V. T. Delaware Co., O.
Shilling, F. W. Auglaize Co., Ohio.
Smith, Clifton F. Union
Smelker, Roy E. Darke Co., Ohio.
Thompson, V. C. Williams
Taylor, C. W. G. Seneca
Turner, C. C. Hardin
Titus, Charlie B. Greene County, Pa.
Taylor, Chas. T. Allegheny
Taylor, C. E. Fayette Co., Ohio.
Trapp, Grayce Shelby
Vickers, Frank Hancock
Van Voorhis, J. R. Knox
Wallance, H. F. Brown
Wallance, W. H. Adams
Verdon, Anda M. Lucas
Valentine, Chas. E. Crawford
Wills, R. P. Pike
Wine, Mary Cuyahoga
Weir, Florence Paulding Co., Ohio.
Wiseley, A. N. Putnam
Wyatt, Goldie Miami
Warly, Claud L. Summit

TEACHERS.

A

Arthur, Vyrta Delaware Co., Ohio.
Anselment, May Marlon
Albert, Claude F. Hardin
Ault, J. A. Hancock
Arnold, Cleora Pickaway
Augene, O. W. Crawford
Ansley, Bertha Logan
Albaugh, J. W. Carroll
Ackerman, Phoebe Erie
Axline, Delphine Hardin
Ault, J. G. Knox
Adrian, Lewis Alief
Alkman, Ethel Shelby

B

Boone, Ray Hardin Co., Ohio.
Bentley Hazel Harrison
Baker, Mandy Hardin
Bordendyk, Vincenzt Coshocton
Barnette, Mary Richland
Beatty, John Erie
Bachol, Nusa Allen
Breyton, Martha Logan
Buchanan, W. D. Auglaize
Bohmer, J. V. Erie
Brown, Edith Stark
Brown, C. E. Madison
Bruehlman, Mrs. W. L. Fulton
Beckham, Pearl Crawford
Brown, Lutie M. Pickaway
Broerman, Meta Miami
Bland, Chas. A. Wyandot
Bower, H. L. Fayette
Black, M. L. Hardin
Burkett, Fannie Miami
Byers, N. S. Fayette County, Pa.
Bower, Orpha Logan County, Ohio.
Bower, Otis Logan
Bower, Olin Logan
Bursdall, A. H. Crawford
Basinger, T. J. Putnam
Badertscher, P. P. Allen
Barnes, W. F. Fayette
Beam, Perry Shelby
Bradfute, Mary Greene
Bunford, Bertha Hardin
Brown, Helen Putnam
Buxer, Jessie Stark
Bonawit, May Wood

Wortman, C. W. Paulding Co., Ohio.
Wood, John C. Brown
Wason, W. H. Erie
Wilson, Lena Hardin
Workman, C. E. Coshocton
Wallick, Roy Hardin
Webb, L. A. Union
Williamson, Melvin Hancock
Winters, E. R. Union
Waterhouse, Edmund E. Allen
Wilson, Geo. D. Marion
Wingart, Mabel Seneca
Woolridge, C. J. Knox
White, Clyde Wood
Welshimer, A. G. Logan
Younger, O. L. Tuscarawas
Young, H. O. Monroe
Zeller, O. H. Hancock
Zurmelby, R. L. Hardin
Zurmelby, D. A. Allen

Alden, Nellie Steuben Co., N. Y.
Alford, Lena Franklin Co., Ohio.
Ashcroft, S. Wheeler Muskingum
Adams, Edward Mercer
Ash, Mary Hardin
Algyre, Irwin Wood
Albaugh, Homer G. Carroll
Arbaugh, J. C. Mercer
Augenstein, Etta Marion
Augenstein, Amelia Marion
Aulageate, Anna L. Trumbull
Applegate, Mamie H. Trumbull
Alt, Edith Marion Co., N. J.

Breece, Mary Van Wert Co., Ohio.
Brown, Caroline Delaware
Burroughs, May Summit
Bliss, J. Edward Darke
Borne, Edna Hardin
Boutic, Fred Delaware
Broan, E. A. Hancock
Baltz, Paul Muskingum
Baumann, Louise Stark
Benroth, Minnie Allen
Bagby, A. E. Clermont
Brown, Rhoda Hardin
Bowersock, Blanch Logan
Bowersock, Grace Logan
Bechdolt, Arthur Auglaize
Belford, Elizabeth Putnam
Bookwalter, Vinnie Wayne
Bagemesier, Mary Erie
Barker, Maude Hardin
Ballard, Bertha Clinton
Boroff, F. G. Allen
Blosser, Naoma Hancock
Barnes, Florence Allen
 Bauer, Mary Henry
Brooks, Olive Hardin
Breisch, Eva Lucas
Beall, A. J. Crawford
Blackburn, Elba Muskingum
Brook, J. M. J. Knox
Brocklesby, Ella Marion
Blackwell, Kate Logan
Bringman, Edith Wood
Burrrett, Everett Allen
<p>| Byers, Wm. A. L. | Hancock County, O. |
| Bierley, Rhoda | Meigs |
| Bowman, Zelma | Stark |
| Bell, Opal | Darke |
| BeVan, Margaret | Hardin |
| Boone, Mattie | Hardin |
| Brewer, Mabel | Hardin |
| Blosser, Ray | Hardin |
| Bulen, J. W. | Union |
| Beaver, Oscar | Greene |
| Brown, Clifford A. | Logan |
| Beveridge, Claire | Hardin County, O. |
| Black, Ethel | Auglaize |
| Blackney, Jennie | Auglaize |
| Brumley, Flora | Putnam |
| Bausch, Pearl | Ottawa |
| Blue, Myrtle | Henry |
| Brown, Deskin J. | Darke |
| Bree e, Florence | Van Wert |
| Black, M. L. | Hardin |
| Bunting, Helen | Hardin |
| Boaz, Russell | Putnam |
| Bonawitz, Minnie | Wood |
| Cordell, Harry W. | Monroe County, O. |
|ramer, Fred | Brown |
| Crowe, Ethel | Fayette |
| Coffie, Percie | Fayette |
| Clutter, Deblaman | Hardin |
| Conklin, Ada | Union |
| Caldwell, Carrie | Highland |
| Clark, Blanch | Trumbull |
| Curl, Geo. R. | Logan |
| Carter, Ethel | Miami |
| Collins, Lona | Portage |
| Copeland, Alpha | Hardin |
| Covey, Cora | Ashland |
| Close, Sybil | Allen |
| Crall, Clara | Crawford |
| Crall, I. L. | Crawford |
| Cookston, Bertha | Logan |
| Caldwell, Leota | Carroll |
| Cowler, Lizzie | Cuyahoga |
| Cashly, Harry | Brown |
| Clark, Clara | Marion |
| Cummings, W. F. | Allen |
| Charles, Elizabeth | Perry |
| Carpenter, Otto F. | Paulding |
| Coe, Olive | Greene |
| Campbell, Cora E. | Licking |
| Cameron, Cora | Holmes |
| Colfes, Genevieve | Delaware |
| Case, May | Delaware |
| Curl, Nellie | Clinton |
| Campbell, Celia | Miami |
| Cook, Lona | Crawford |
| Cook, Emma | Crawford |
| Crawford, George | Morrow |
| Cox, Guy | Hardin |
| Click, Elizabeth | Marion |
| Campbell, Vernie | Marion |
| Coss, James O. | Ashland County, O. |
| Chase, D. H. | Carroll |
| Chambers, W. S. | Hamilton |
| Crosset, Edith | Putnam |
| Coolidge, Rebecka | Hardin |
| Campbell, Zephi | Hardin |
| Cronbaugh, Arthur | Hardin |
| Carman, Henry E. | Hardin |
| Conn, S. S. | Van Wert |
| Cauza, Mazie | Portage |
| Cheny, Shur | Union |
| Chapman, Elsie | Allen |
| Cline, W. L. | Crawford |
| Crissinger, W. A. | Crawford |
| Carman, Abbie | Hardin |
| Carpenter, C. G. | Mercer |
| Crawford, Hugh | Holmes |
| Crafts, Earl | Hardin |
| Cookston, Bertha | Logan |
| Cronbaugh, Claude | Hardin |
| Charles, F. G. | Hardin |
| Cessna, Bessie | Hardin |
| Copella, Anna | Elk County, Pa. |
| Chapman, J. B. | Union County, Ohio |
| Cox, James T. | Champaign |
| Courad, Naucy L. | Morrow |
| Curry, Marjorie | Wood |
| Curry, Lawrence S. | Brown |
| Caris, Clara | Paulding |
| Comrie, &quot;Madge&quot; | Hardin |
| Cahnfeld, Ada | Fulton |
| Clark, Edna | Huron |
| Coultrip, Anna | Huron |
| Cavanaugh, Wanda | Sandusky |
| Carr, Bernice | Sandusky |
| Crall, H. C. | Cuyahoga |
| Conner, Donna | Hardin |
| Claybaugh, Ralph | Hardin |
| Dunn, Elsie | Greene County, O. |
| Dunn, Sherman | Greene |
| Dempster, E. G. | Allen |
| DeHaven, L. D. | Hancock |
| Doorley, Mary | Auglaize |
| Dennison, Clara | Hamilton |
| Dickerson, Bertha | Marion |
| DeMuth, Howard | Paulding |
| Dowseby, E. F. | Paulding |
| Dotter, Emma | Paulding |
| Dickinson, Mattie | Logan |
| Dodge, Marcella | Champaign |
| Dewyer, C. E. | Wood |
| Denman, Kate | Monroe |
| Deacon, Floyd | Pike |
| Davis, Lucretia | Auglaize Co., Ohio |
| Dynsingh, Catherine | Fairfield |
| Dunbar, Sylvia | Washington |
| Dunn, Anna | Franklin Co., O. |
| Dempster, Florenda | Hardin |
| Darr, Maude G. | Crawford |
| Darby, C. B. | Allen |
| Dobbs, Mary K. | Hardin |
| Drake, Susie A. | Hardin |
| Dearth, Edith | Hardin |
| DeLong, Emma | Hardin |
| Davia, Maria | Portage |
| Dye, Lella | Hardin |
| Dent, Emily | Wood |
| Dehn, A. D. | Ottawa |
| Dietrich, Burr | Logan |
| Davis, Carrie | Hardin |
| Davis, Ada | Union |
| Dower, Amella | Wood |
| Dunkle, A. J. | Pickaway |
| Dustman, W. A. | Van Wert |</p>
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>County</th>
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<tbody>
<tr>
<td>Eberhart</td>
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<td>Fischel, F. W.</td>
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<td>Miami</td>
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<td>Gray, A. A.</td>
<td>Monroe</td>
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<td>Gwagley, Samuel</td>
<td>Tuscarawas</td>
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<td>Gentner, Dode</td>
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<td>Gilliland, Charley A.</td>
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<td>J. C. Union</td>
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<td>Hedrick, D. Irwin</td>
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<td>Hare, Ada M.</td>
<td>Brown</td>
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<td>Hibbs, Delbert E.</td>
<td>Belmont</td>
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Undergraduates—Teachers, Continued.

Parker, Verna.........Hancock Co., Ohio
Parker, Ivan C.........Hardin
Porter, C. Earl........Hardin
Porter, C. Earl.........Hardin
Poynt, Mabel...........Hancock
Peoples, Mollie........Hardin
Perry, Nauette.........Wood
Pilling, Esther.........Hardin
Piswell, Nola...........Hardin
Parthemer, Earl F........Union
Parthemer, Arthur C........Union
Patterson, Webster......Hardin
Patterson, Webster......Hardin
Patterson, William.......Logan
Patterson, William.......Logan
Pettis, Carrie..........Eric
Pettit, Carrie...........Erie
Potter, Angell..........Wood
Park, Chas. A...........Perry
Powers, Orville........Greene
Pilson, Glen............Van Wert
Pinkerton, Veda.........Highland
Pinkerton, Florence......Highland

P

Petteys, C. C........Henry County, Ohio
Payson, Leon-----------Pauingood
Patch, E. K..........Fayette
Podgian, J. W.........Coshcton
Phillips, Sada.........Wood
Pflaft, W. G..........Fulton
Prior, Ross V........Muskogum
Parker, Olive.........Licking
Patterson, Cora.........Geauga
Price, Bertha..........Shelby
Patterson, Clyde........Knox
Peters, Mabel..........Cuyahoga
Pitzen, Katie.........Mohr
Prentice, Jessie.......Sandusky
Pool, Hattie...........Hardin
Pool, Launcel..........Wyandot
Packer, Mabel..........Hardin
Perfect, Maud...........Licking
Pittinger, Mary........Lucas
Pruden, Annetta.......S helicopt

R

Reighty, H. H........Adams Co., Ohio
Rhoads, Princess.......Marion
Rogers, Carrie.........Logan
Rohman, Laura..........Logan
Ream, J. F..............Hardin
Reipieg, Belle........Darke
Reed, Alverda..........Brown
Ross, M. N.............Knox
Ruhlen, L. E...........Hardin
Roose, Raymond.........Trenton
Rand, Birdie...........Henry
Rufin, C. A.............Stark
Robison, Hattie........Madison
Roberts, Winifred......Lawrence
Robison, Laura..........Madison
Robison, Laura..........Madison
Robins, E. Della.......Darke
Robbin, A. C...........Darke
Rutterer, Harry L......Morrow
Rutterer, Emma Morrow
Richards, John C........Marroll
Rower, Alice............Putnam
Ream, Anna..............Hardin
Rothrock, Bertha.......Hardin
Reinhart, M. W.........Seneca

S

Stamats, Zeno..........Union County, Ohio
Shilling, Ralph.........Indiana County, Pa.
Sheets, V. F............Delaware Co., Ohio
Staunzeberger, Wm. Henry
Shotwell, Vernon C. Brown
Shipple, Valentine......Wood
Stahmamele, O. H.........Lox
Sell, Made...............Huron
Spach, Rosella.........Hancock Co., Ohio
Smith, M. A............Greene
Sayre, Austin...........Ross
Secrest, Mahlon........Fermousey
Swingle, Mrs. Carrie Perry
Stearn, J. J............Seneca
Smith, Earnest.........Hardin
Swartz, A. A...........Wood
Stephens, Orville.......Clinton
Sutton, Besse.........Logan
Stober, Mrs. Mary Richland

Sayers, W. R..........Clinton Co., Ohio
Schleif, Geo. W.........Huron
Stafford, J. A.........Ashland
Stone, Imogene........Marion
Slabaugh, R. M.........Mercer
Swartz, J. M............Wood
Sullens, F. E...........Wilden
Smith, Grace...........Hardin
Smith, Ethel............Hardin
Smith, Oma.............Pickaway
Sloan, Flissie.........Lawrence
Smith, C. S............Hardin
Smythe, Fred.............Forest
Spangler, Daisy.........Fairfield
Stoker, Mata M.........Logan
Sturgeon, Stella.......Champaign
Snyder, Margaret.......Champaign
Strouse, Bessie.........Seneca
Scheidemantel, Rachel Hardin
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**Whitehead, Flossie:** Franklin Co., Ohio.  
**Wilson, Carrie:** Delaware  
**Williams, Blanch:** Delaware  
**Wilson, Margaret:** Delaware  
**Welker, E. C. M.:** Coshocton  
**Wortman, Elsie C.:** Jackson  
**Winget, Hazel:** Shelby  
**Warner, May:** Marion  
**Winner, Oran S.:** Logan  
**Webb, Alpine:** Hardin  
**Walkup, J. E.:** Allen  
**Wickerham, Nellie:** Hancock
Undergraduates—Teachers, Continued.

Wisely, A. N. Putnam Co., Ohio.
Ward, Charlotte Erie
Wood, Lizzie Hardin
Wehner, Blanch Auglaize
Wisecarver, Belle Marion
Wood, Jeanette Marion
Wieteki, Carrie Lawrence
Wolfe, Luella Highland
Wright, Grace Hardin
Wilson, Flora Hardin
Wolfe, Henry Henry
Walter, Myrtle Van Wert
West, Nellie Van Wert
Webber, Edith Hardin
Welke, Mary Monroe
Wolford, H. A. Muskingum
Wood, Chas. I Franklin
Weyer, James G. Fayette
Wiley, Mabel Hardin
Williams, C. S. Hamilton
Weaver, T. A. Stark

Whitworth, Kernon Hardin Co., Ohio.
Wise, Warren J. Marion
Williams, Ed Hardin
Watkins, Emmett Hardin
Welsh, Rhea Hardin
Wayne, Dora Portage
Weutz, S. R. Hardin
Widmer, Peter H. Crawford
Wood, Wm. S. Darke
Westphal, Louisa Ottawa
White, Lenna B. Union
Williams, Ethel Darke
Welsh, Ray B. Hardin
Wine, Bessie Miami
Wade, Russell Hardin
Walter, Katherine M. Mercer
Waizt, Clyde Allen
Wise, Florence Van Wert
Wenger, S. F. Wyandot
Ward, Grace Erie
Wood, A. H. Hardin

Yeaman, Nellie Delaware Co., Ohio.
Younger, W. S. Mercer

Yates, Carrie B. Hardin County, O.
Young, Iva Summit

Zellner, Iva Seneca Co., Ohio.

College of Engineering.

Civil and Mechanical Engineering.

Adams, W. H. Essex County, N. J.
Ayling, Alfred Hamilton
Bursen, E. G. Union
Blackburn, Vickroy Bedford
Blake, W. F. Lorain
Boyatt, Lynn Hardin
Boyd, Jas. R. Warren Co., Ohio
Buchanan, W. D. Auglaize
Brehman, O. D. Crawford
Baker, W. F. Lorain
Cowman, J. L. Highland Co., Ohio.
Crawford, Earl Belmont
Callahan, Vincent D. Fayette
Cower, B. L. Greene
Clotts, H. Y. Hardin
Clark, E. F. Ashitubula
Dousho, Thos Washington Co., O.
Dault, Frank Stark
Dague, John W. Washington
Dismore, M. R. Shelby Co., Ohio.
Darnall, Richard Champaign
Faitche, J. F. Putnam
Fergus, L. V. Clinton Co., Ohio.
Gressley, Nathan Allen County, Ind.
Gibson, H. R Wood Co., Ohio.
Gilbert, C. R. Hancock Co., Ohio
Gault, L. H. Wayne
Ginn, S. B. Union
Gregg, J. B. Guernsey
Housekeeper, W. L. Wood Co., Ohio.
Howard, Kelly Adams
Hilty, Elmer Hancock
Harvey, Clyde Medina

Henry, Enoch Allen County, Ind.
Hardy, A. C. Washington Co., O.
Hartman, J. Marion Co., Delaware Co., Ohio.
Hamilton, M. E. Allegheny Co., Md.
Hassenfratz, Jacob W. Lucas Co., Ohio.
Hard, Ernest Delaware
Hollman, J. C. Mercer Co., Ohio.
Iams, Wylie W. Washington Co., O.
Iams, D. G. Washington Co., O.
Jenkins, M. A. Sacramento Co., Cal.
Johns, Chas. H. Allen County, Ohio.
Kluegel, W. C. Whitley Co., Ind.
Kail, Ira J. Wyandot Co., Ohio.
Kempfer, M. R. Hancock
Kleinpinger, H. R. Montgomery
Karns, J. F. Highland Co., O.
Kaminski, J. R. Miami
Laughlin, Ralph Bennington Co., Pa.
Lindsey, C. R. Wayne
Lower, A. G. Union
Llewellyn, O. M. Washington Co., O.
Mitchell, A. E. Mahoning Co., O.
Moser, S. R. Hamilton
Myers, R. J. Licking
McConnell, Geo. S. Allegheny Co., O.
Monks, R. M. Butler Co., Ohio.
McLoughlin, R. M. Lucas
Mansur, Lizzie Delaware
Metzger, John P. Richland
Miller, Wilber Jefferson
Moore, F. H. Defiance Co., Ohio.
Mayberry, E. Lester Lawrence
Mottenkoff, J. F. Van Wert
Moore, W. M. Fayette Co., Ohio.
McQuistion, A. S. Henry Co., Ohio.
### Undergraduates—Engineering, Continued.

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### Electrical Engineering.

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Undergraduates—Law, continued.

Dunlap, Wm. W. Putnam
Dray, C. A. Putnam
Ewers, J. J. Henry
Emans, J. B. Mercer Co., Ohio
Farquharson, G. O. Hancock
Floyd, J. L. Morgan
Fawcett, C. W. Putnam
Grimm, W. H. Jefferson Co., Ohio
Gibson, E. D. Fayette
Gwinn, A. C. Fayette
Gouger, H. E. Summit
Griemens, C. W. Brown
Hall, Augustus Wyandot Co., Ohio
Hamilton, J. H. Hamilton
Horner, J. W. Muskingum
Heltman, Wm. L. Auglaize
Hyatt, D. H. Knox
Huggins, J. H. Cuyahoga
Halls, B. Columbiana
Heller, R. C. Crawford
Jenkins, G. W. Gallia
Johnson, W. E. Madison
Johnson, H. E. Madison
Jacquez, A. H. Wyandot
Johnson, S. M. Ross
Jones, Julius V. Montgomery
Kennedy, T. W. Crawford
Kennedy, O. W. Crawford
Kephart, C. E. Hardin
Keith, D. R. Allen
Kramer, J. G. Fairfield
Knott, E. H. Brown
Lytle, L. O. Hardin
Leech, J. M. Hardin
Loomis, H. R. Portage
Mallahan, N. E. Putnam
Morrel, Albert Hardin
Miller, H. E. Hardin
Miller, Lloyd H. Richland

Mills, D. F. Shelby Co., Ohio
Metterson, O. Wyandot
Moss, Geo. S. Williams
Mills, E. L. Tuscarawas
Motes, S. E. Darke
Meredith, W. M. Cable Co., W. Va.
Ormsby, F. R. Mahoning Co., O.
Parsons, O. H. Morgan
Pifer, M. A. Hancock
Price, W. E. Hardin
Pilus, J. E. Ohio
Price, C. R. Hardin
Primmer, B. F. Muskingum
Robison, C. G. Seneca Co., Ohio
Riley, J. C. Lawrence
Reid, Joseph W. Sierra Co., N. Mex.
Scheritz, R. W. Hardin Co., Ohio.
Scott, A. E. Pendleton Co., Ky.
Shaffer, A. F. Hardin Co., Ohio
Stephenson, W. S. Henry
Streeter, R. T. Mahoning Co.
Tucker, W. P. Adams
Thomas, D. B. Livingston Co., Ill.
Taylor, J. A. Fayette Co., Ohio.
Tahue, Paul. Perry
Vandervall, A. M. Sandusky
Valentine, Chas. E. Crawford Co., Ohio.
Wegerly, L. F. Pickaway
Wallick, Roy Hardin
Wilson, Stanley Trumbull
Wolford, H. A. Muskingum
Wick, William H. Mahoning
Warren, Fred M. Marion
Ward, H. J. Gallia
Wallace, W. O. Columbiana
West, Jas. H. Yates Co., N. Y.
Yutzey, C. E. Stark Co., Ohio.
Zeigler, Gr. E. Washington
Zurmehly, R. R. Allen

College of Pharmacy.

Armstrong, W. K. Paulding Co., Ohio
Aubry, Robert DeKalb Co., Ind.
Applegate, C. K. Butler Co., Ohio
Armstrong, James
Bookwalter, H. S. Mercer
Botham, T. A. Cuyahoga
Bradton, C. J. Clermont
Buckley, A. J. Williams
Butler, J. H. Lorain
Burr, W. C. Lorain
Buckley, W. H. Putnam
Branden, Van H. Williams
Bish, B. R. Marion
Bialy, Chas. H. Washington
Cook, C. R. Trumbull Co., Ohio
Carey, Ernest Stark
Conway, John L. Lucas
Combs, Martin J. Guernsey
Callister, Clyde H. Williams Co., O.
Cooper, A. G. Ashtabula Co., Ohio
Drury, T. G. Hamilton Co., Ind.
Day, C. E. Houston Co., Tex.
Dussault, Arthur Stafford Co., N. H
Dutton, Geo. W. Geo. W. Co., Ohio
Dixon, F. L. Sandusky
Eash, L. S. Lagrange Co., Ind.
Forry, L. M. Logan Co., O.
Fritts, J. D. Pike Co., Miss.
Fried, H. A. Mahoning Co., O.
Ferguson, E. C. Mahoning Co., O.
Fehr, Henry C. Sandusky
Fitzgerald, P. Thos. Columbiana
Green, J. G. Pemiscot Co., N. D.
Grant, Fred. M. Clarke Co., O.
Guthrie, J. C. Rocking Co., Ohio
Gano, Chas. N. Montgomery
Haus, H. H. Jackson
Hoffman, R. E. Auglaize
Hagerman, T. R. Wyandot
Hoppard, Ernest K. Monroe
Husler, W. H. LaCross Co., Wis.
Hubble, S. V. Logan Co., Ohio
Huston, Wm. G. Champaign
Harter, F. E. Hurlton
Haught, Sadie Wetzel Co., W. Va.
Hiland, W. L. Meigs Co., Ohio
Irwin, C. H. Ashtabula Co., O.
Kenny, Thomas A. Mahoning Co.
Kennedy, M. G. Marion
Kline, Birton Hardin
Little, C. E. Adams
LeFavor, M. M. Athens
LeFay, T. C., M. Monroe
Lien, William H. Hardin
Lucas, Jas. E. Richland
Lacer, M. J. Williams
Liles, L. E. Logan
Lawhead, Fred C. Van Wert
Lantz, J. M. Greene
LOOFBURROW, Summer. Darke Co., Ohio.
Mott, Bernard. McLean Co., Ill.
Mathews, L. C. Hardin
Mather, Frank. Logan
McKown, C. Allegheny Co., Pa.
Murray, H. C. Clark Co., Ohio.
McClure, T. R. Hardin
McCombs, A. V. Williams
Moser, Dennis. Van Wert
Neal, Floyd W. Guernsey Co., Ohio.
Nachtler, A. C. Fulton
Orr, Harry E. Columbus, Ohio.
Oldfield, J. C. Stark
Ogden, W. C. Westmoreland Co., Pa.
Paulin, Howard. Greene
Parcher, Jesse. Wyandot Co., Ohio.
Rauch, Herman. Richland
Reed, W. E. Coshocton
Ross, C. L. LaSalle Co., W. Va.
Robinson, J. M. Coshocton Co., O.
Rawlings, Edgar B. Logan
Reese, Earl H. Fairfield
Riddle, Robert B. Richland
Scull, W. J. Wayne Co., Ind.
Sands, Sophie. Sandusky

ORGANIC CHEMISTRY.
Bell, Edgar. Miami Co., Ohio.
Maglott, Geo. F. Hardin

COLLEGE OF COMMERCE.

Commerical.
Allen, Mae. Hardin Co., Ohio.
Arthur, Vyrta. Delaware
Angene, O. W. Crawford
Ash, Chas. Hardin
Alden, Nell E. St Elizabeth, N. Y.
Bell, C. L. Clinton Co., Ky.
Bell, L. S. Clinton
Barber, W. J. Washington
Brown, Chas W. Lagrange Co., Ind.
Blair, Homer S. Fulton Co., Ohio.
Billett, R. G. Morrow
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Budden, James H. Hardin Co., Ohio.
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Bone, J. M. Knox County, Ohio.
Buchanan, W. D. Auglaize Co., Ohio.
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Copeland, J. C. Auglaize
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DeWitt, Wm. J. Hardin Co., Ohio.
Darby, C. H. Allen County, Ohio.
DeLong, Emma. Hardin
Dean, Albert W. Hardin
Evans, Russell. Van Wert
Haas, Clyde. Darke
Emile, T. J. Shelby
Eury, Mattie. Montgomery
Fenton, C. L. Adams
Fisher, Daisy. Paulding
Frost, C. A. Hardin
Ferguson, Estella. Hardin
Geho, Miles. Calhoun, W. Va.
Geweke, F. A. Auglaize Co., Ohio.
Glasser, W. S. Ashland
Godwin, Clyde. Allen
Goodwin, Moda. Hardin
Gerhardstein, Otto. Sandusky
Gramlich, Geo. Erie
Glick, C. W. Fairfield
Gustler, George T. Paulding
Geo, Wm. L. Brown Co., Ohio.
Gross, Clara. Fayette
Gastinger, Anna. Hardin
Gatewood, H. B. Hardin
Hargrave, C. F. Tuscarawas
Huenke, Anna H. Auglaize
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Call, C. G. Madison
### STENOGRAPHY AND TYPEWRITING

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UNDERGRADUATES—STENOGRAPHY, Continued.

Starbuck, Amy L. Clinton
Smith, Ethel F. Hardin
Smith, Lottie Crawford Co., Ohio.
Schindewolf, Helena Hardin
Smith, Wiley Hardin
Taylor, Orrie Washington
Taylor, Claude Hardin
Thompson, John Wood
Tanner, Ella Pickaway
Trautman, Blanche Crawford
Turner, Maude Hardin
Verrier, J. R. Hardin
Van Blon, L. M. Seneca
Van Meter, Earl Union County, O.
Wilson, L. R. Miami
Walters, Maude Elkhart Co., Ind.
Weldy, Effie Miami Co., Ohio.
Wilson, Lillian Hardin
Wilford, Mr. M. N. Musicum
Willson, E. P. Wyandot
Wallace, W. O. Columbiana
Webb, C. P. Douglas Co., Wis.
Waves, T. A. Stark County, O.
Wex, W. H. Pultin
Ziegler, Vaughn Champaign Co., O.
Zerkle, Carrie Champaign
Zimmerman, Daisy Crawford

SPECIAL PENMANSHIP.

Axline, John C. Hardin Co., Ohio.
Axline, Dalphne Hardin
Axline, Blanche Hardin
Brewer, A. R. Hardin
Brewer, Mabel L. Hardin
Brewer, Besse Hardin
Blosser, Owen Hardin
Byers, N. S. Fayette Co., Ohio.
Bulser, W. F. Tuscarawas
Boone, Carl Hardin Co., Ohio.
Cronbaugh, Claude Hardin
Curf, Geo. R. Logan Co., Ohio.
Crissinger, Wm. Crawford
Cline, W. L. Crawford
Cotterill, Geo. W. Hardin
Cooper, L. M. Guernsey
Close, Chauncey Hancock
Ditty, Wm. Crawford
Dans, L. C. Franklin Co., Ohio.
Darbin, C. E. Allen
Dibler, N. Clinton County, Pa.
Eash, L. S. Logan Co., Ohio.
Fenniken, Clinton Allegheny Co., Pa.
Ferrara, Dominick Hardin County, O.
Fangue, Otto Wayne Co., N. Y.
Gusler, G. F. Paulding Co., Ohio.
Gault, S. M. Wayne
Glick, C. W. Franklin
Graham, Harry Knox
Gerlach, Anna Darke
Gohn, Clarence Sandusky
Holton, Constance Hardin
Holton, Olive Hardin
Head, Edward Hardin
Hedrick, Irvin Hardin
Horner, Anna Marshall
Hurr, J. Harry Crawford
Hilty, Reuben Hancock
Hess, F. E. Fayette
Haecker, Ed C. Union Co.
Hunt, S. R. Hardin
Holton, Sallie Hardin
Holten, E. A. Hardin
Holmes, Gertrude Hardin
Hagerman, C. W. Mercer

Highlands, Bert Carroll County, O.
Jones, Oliver Van Wert
Kugler, C. A. Tuscarawas
Keefer, Effie Cuyahoga
Klingler, Mabel Hardin
Keefer, James Tuscarawas
Kyman, R. S. Paulding
Long, R. E. Hardin
Lewis, E. T. Summit
Longfellow, Vashti Noble
Lelbunburger, Ike Miami
Meck, F. J. Wyandot Co., Ohio.
Minor, L. C. Greene County, Pa.
Moses, J. E. Hardin Co., Ohio.
Marvin, W. H. Huron
McBride, Clyde Logan
McGuire, W. J. Scioto
McEntey, K. L. Hardin
May, Percy Pickaway
Morrow, Leroy Crawford
Pittenger, Mary E. Lucas
Potts, Inez Adams
Rathrock, Harry Hardin
Riegal, U. S. Fairfield
Roades, E. J. Logan
Roberts, Earl Crawford
Rice, C. W. Tuscarawas
Radacsl, A. Fairfield Co., Conn.
Rower, Alice Putnam County, O.
Schaible, F. E. Portage
Scheeley, C. E. Crawford
Stauffer, Dale Hardin
Sanders, Erwin L. Athens
Sall, Franklin Wayne
Shanks, Anna Hardin
Smith, Todd Carroll
Smith, Bertha DeFiance
Snow, Paul Hardin
Templeton, E. W. Hardin
Taught, Mrs. Etta Wayne Co., N. Y.
Taught, Cornelius Wayne
Williams, D. E. Hardin Co., Ohio.
Wardy, C. S. Summit
Willson, E. W. Paulding Co., Ohio.
Wentworth, L. B. Defiance

TELEGRAPHY.

Banning, H. S. Hardin Co., Ohio
Dally, A. R. Logan
Dickinson, E. G. Stark
Daris, L. C. Franklin
Elynn, Charles Wayne
Joseph, Franklin Wood
Moses, D. F. Hancock

Pifer, A. J. Richland Co., O.
Roberts, Martin Hardin
Sharrack, G. W. Marion
Stevens, Charles Holmes
Thompson, W. L. Wood
Wagner, Phillip Merry
COLLEGE OF MUSIC.

VOICE.

Ash, Frank W. Hardin Co., Ohio
Ash, Wesley Wood
Applegate, Amy L. Trumbull
Applegate, Mamie H. Trumbull
Arthur, Jennie Van Wert
Angel, Grace Allen
Assenheimer, F. E. Allen
Arthur, Leah Allen
Breece, Mary Van Wert
Barger, Pearl Cabello Co., W. Va.
Barber, Nina Allen County, O.
Bowman, J. C. Hardin
Beaden, Hellen Allen
Buchanan, W. D. Hardin
Babbs, Iva Knox
Chambers, Olive Van Wert
Chenoweth, Nettie Danne
Crosson, Allen
Campbell, Jessie Hardin
Clay, Velma Hardin
Callison, Glenna Van Wert
Deitz, Josephine Summit
Deisel, Henry Allen
Evans, Maude Van Wert
Evans, Mabel C. Van Wert
Exline, Georgia Van Wert
Fish, W. W. Seneca
Fryckland, Alva Cambria Co., Pa.
Fisher, Max M. Wayne Co., Ohio.
Geralch, Anna Miami
Gibson, Noma Allen
Gamble, Ruth Allen
Gamble, Winifred Coshocton
Garn, Lena Sandusky
Grindlay, Nellie Hardin
Guider, Emma Hardin
Guiler, Pearl E. Noble
Guiler, Martha Guernsey
Garrett, Jennie Hardin
Hickernell, Warren Hardin
Herald, T. C. Allen
Hover, Winifred Allen
Huber, Helen Allen
Heistand, James Allen
Heistand, Mrs. James Allen
Hardesty, Hoda Allen
Hune, Maude Hardin
Harthan, F. W. Darke
Homer, J. W. Muskingum
Hagerman, Jessie Hardin
Harvey, Edna E. Allen
Holmes, Estella Allen
Crossin, F. Allegheny Co., Pa.
Jones, Anna Van Wert Co., Ohio.
Jones, Susie Van Wert
Jones, J. F. Allen
James, Mabel Allen
Jones, John Allen
Kephart, Mrs. Clarence Hardin
Knox, Zulu Jefferson
King, Jellie Fulton Co., Ind.
Kiess, W. S. Crawford Co., Ohio
Knox, Bess Allen
King, Bertha Hardin
King, Cleora Wood
Klingler, Walter Hardin
Kiess, Clinton Crawford
Keiffer, Ida Allen
Lashley, Mrs. G. H. Buffalo Co., N. Y.
Longworth, Effie Van Wert Co., Ohio.
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Montgomery, Alma Hardin
McComb, Effie Allen
Methany, George Allen
McBain, Jessie Allen
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Montgomery, Maude Hardin
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Mitchell, Madge Allen
Musk, Walter Allen
Murphy, May Allen
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McMichael, Jessie Fairfield
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Madden, Clara Licking
Martin, Valrie M. Fairfield
Martin, DeBrito Hardin
Melhorn, Daisy Logan
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Miller, Edna Hardin
McElhaney, Mary Hardin
McCain, Alta L. Allen
McMillen, Bernice Van Wert
Nelson, Va. Miami
Owens, Margaret Hardin
Owens, Haydn Hardin
Peate, Thomas Allen
Peate, Beissie Allen
Prophet, Kate Allen
Parker, Ira L. Richland
Porter, Laura Pickaway
Peters, Susie Cumberland
Parlette, Joy Hardin Co., Ohio.
Phillips, Kittle Hardin
Peate, Tony Allen
Povenmire, Clara Allen
Rower, Alice Putnam
Richards, R. H. Van Wert
Reese, T. R. Putnam
Raud, Charlotte Henry
Rey, Mrs. John Allen
Runser, Jennie Allen
Rowalt, Metta E. Hardin
Sayers, W. R. Clinton
Stunn, G. E. Shelby Co., Ohio.
Schindewolf, Edna Hardin
Spence, Mrs. Mina Harrison
Shobly, Myrtle Putnam
Shaw, A. M. Brown
Smallwood, Ella Allen
Sullivan, Catharine Allen
Stemple, Constance Hardin
Scherman, Ella Allen
Sanford, Lena Allen
Sontag, Minnie Allen
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Sliviger, Grace Allen
Sontag, Melie Allen
Tibbals, T. B. Warren
Tanner, Wilda Pickaway
Unger, Della Paulding
McCoy, Mrs. Natta Velma Ward
Van Natta, Velma Wyanott
Van Million, Marion Allen
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Wilson, Carrie Delaware
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Wingard, Mabel Seneca
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### Harmony

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### MUSICAL HISTORY

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### PIANO

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### SAYSERS, W. R.

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### Meck, F. J.

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### Alexander, Oma

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Kerr, Etta............. Allen  
Kerr, Maude........... Hardin  
King, Jeanette........ Fulton County, Ind.  
Kennedy, Amy E........ Crawford Co., Ohio.  
Kiplinger, Ethel........ Allen  
Ketcher, Mabel........ Logan  
Kimmel, Allie........... Wyandot  
Knox, Zulu............. Jefferson  
King, Cleora........... Wood  
Klingler, Walter........ Hardin  
Kuder, Mabel........... Wood  
Kuder, Edna............ Wood  
Lawrence, Iva........... Marion  
Lasley, Mrs. G. H........ Erie Co., N. Y.  
Linn, Gertie........... Crawford Co., Ohio.  
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Lawrence,etta........... Fairfield  
Miller, Maude........... A.  
Magliott, Geo........... Hardin  
Mallin, Dell........... Allen  
Melhorn, Daisy........ Logan  
McLaughlin, K. Mae........ Jackson  
Mason, Mrs. C. W........ Cooshocton  
Miller, Pearl........... Richland  
Medford, Lilie........... Darke  
McCord, Ora M........... Defiance  
McGukey, Ethel........ Hardin  
Moore, Florence........ Hardin  
Mann, Nome............. Hardin  
Merz, Edna............. Hardin  
McClain, Alta L........ Allen  
Messick, Ethel........... Allen  
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Newelle, Vera........... Miami Co., Ind.  

Owen, Bessie........... Madison Co., Ohio.  
Obenour, Stella........ Hardin  
Owen, Dale............. Allen  
Porter, Laura........... Pickaway  
Patterson, Zulu........ Hardin  
Pore, Nellie............ Hancock Co., Ohio.  
Peters, Susan........... Cumberland  
Pierson, Glen........... Van Wert  
Pierson, Edith........... Miami  
Rowe, Alice............. Putnam  
Reese, Raymond........ Van Wert  
Russell, Lillie........ Champaign  
Rhoades, Stella........ Greene Co., Pa.  
Rodabaugh, Amanda........ Hancock Co., O.  
Rand, Charlotte........ Henry  
Rexroth, Bertha........ Crawford  
Spacht, Daisy........... Hancock  
Smith, Bertha M........ Defiance  
Staussler, Dale........ Hardin  
Stone, Irma............. Union  
Sherman, Lilllian........ Wyandot  
Tilbarg, Marie........... Lorain  
Unger, Della........... Paulding  
Van Natta, Velma........ Wyandot  
Vrtna, Elsie........... Hardin  
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Witmer, Blanch........... Auglaize  
Wilson, Fau............. Hardin  
Whitehead, Flossie........ Wyandot  
Waltermire, Jessie........ Hardin  
Wiengart, Mabel........ Seneca  
Wickmire, Mand........... Hardin  
Werts, Dora............. Allen  
Welsh, Rhea............. Hardin  
Wiley, C. O............. Union  
Wiley, Winnie........... Union  
Yates, Maude........... Hardin  
Young, Iva.............. Summit  
Zimmerman, Anna........ Champaign  
Zehner, Florence........ Hardin  
Zehner, Carrie........... Hardin  

ORGAN.  

Bradbury, V. R............ Greene County, Pa.  
Billman, Mrs. Emma........ Dauphin Co., Pa.  
Bibler, Edith........... Wyandot Co., Ohio.  
Fullerton, Hattie J........ Logan Co., Ohio.  

GUITAR.  

Bookwalter, Vinnie........ Wayne Co., Ohio.  
French, T. W............. Portage  
Fargo, M. L............. Wyoming Co., N. Y.  
Gray, A. A.............. Monroe Co., Ohio.  
Henry, Ollie V........... Hardin  
Jeffery, Bessie........... Morgan  

Lawrence, Ivy........... Marion County, O.  
Mclennathan, Anna........ Morrow  
Reese, Donna........... Hardin Co., Ohio.  
Williams, D. E........... Hardin  
Wickwire, M. L........... Hardin  

MANDOLIN.  

Bauman, Carl............. Hardin County, O.  
Blair, Homer S........... Fulton  
Holzbach, Mayme........ Trumbull  
Hower, H. H............. Shelby  

Lawrence, Ivy........... Marion County, O.  
McDaniel, C. E........... Clinton  
Turin, C. C............. Hardin  
Yoder, L. R............. Hardin  

VIOLIN.  

Aleshire, James........ Hardin Co., Ohio.  
Arch, S. M.............. Noble  
Boyatt, Ira.............. Jackson Co., Ind.  
Brooks, Harry........... Hardin Co., Ohio.  
Cunningham, Donivan........ Allen  
Cobelle, E. D........... Ottawa  
Chance, J. E............. Madison  
Cotterill, G. W........... Hardin  

Davis, Anna.............. Hardin County, O.  
Fitzgerald, P. Thos........ Columbiana  
Fink, H. H.............. Hancock  
Hoy, Pansy.............. Hardin  
Hoey, Catherine........ Hardin  
Young, Iva.............. Licking  
Hawvler, H. H........... Shelby  
Inskeep, Edna........... Logan  
Knable, Guy.............. Crawford
Undergraduates—Violin, Continued.

Kennedy, Amy E. ..... Crawford Co., O.
Lawrence, Iva F. ..... Morrow
Meek, H. O. ..... Hardin
McCoppin, George ..... Hardin
Owens, Hayden ..... Hardin
Owens, Margaret ..... Hardin
Rowe, Alice ..... Putnam
Rothrock, Dale ..... Hardin
Spar, Roy ..... Hardin
Senith, M. A. ..... Greene Co., O.
Taylor, C. W. G. ..... Seneca
Tarbox, O. E. ..... DeKalb Co., Ind.
Templeton, Verna ..... Hardin Co., Ohio.
Tibbals, T. B. ..... Warren
Tracy, Glen E. ..... Lucas
Wingorden, J. C. ..... Allen
Young, Elmer ..... Fairfield
Zimmerman, M. L. ..... Van Wert

Clarinet.

Powers, Orville ..... Greene Co., O.

Cornet.

Charles, F. G. ..... Hardin Co., Ohio
Pierce, W. R. ..... Ottawa Co., Ohio
Zimmerman, E. M. ..... Van Wert

College of Oratory.

Elocution and Physical Culture.

Ash, Bertha ..... Hardin County, O.
Andrews, Luella ..... Hardin
Albright, Pauline ..... Hardin
Arthur, Zina ..... Hardin
Arnold, Clara ..... Pickaway
Bailey, H. W. ..... Stark
Bordenkircher, Vincent C. Ashcraft's
Babbs, Iva ..... Knox
Brewer, Lois ..... Hardin
Carmack, Frankie ..... Hardin
Carellison, Glenn ..... Stark
Cavanaug, Eva ..... Wyandot
Cassatt, Anna ..... Wyandot
Cramer, Marie ..... Hardin
Chapman, Herald ..... Hardin
Clutter, Vonda ..... Hardin
Cotterill, George ..... Hardin
Coultrop, Anna ..... Huron
Caldwell, Leola ..... Carroll
Crates, Goldie ..... Hardin
Davis, Evelyn ..... Hardin
Deardorff, Jennie ..... Hardin
Deigel, Linna ..... Angilize
Dickinson, Mattie ..... Logan
Dickinson, Mary ..... Hardin
Dodge, Mrs. J. R. ..... Allen
Dooley, W. A. ..... Van Wert
Dunbar, Sylvia ..... Washington
Easton, Randa ..... Union
Eifert, Edna ..... Hardin
Eifert, Justin ..... Hardin
Ewing, Charles ..... Montgomery
Ewell, Rosalee ..... Portage
Ely, Tina ..... Steuben Co., Ind.
Farlow, Margaret ..... Ross Co., O.
Fatz, Bertha ..... Hardin
Giffin, Mollie ..... Coshocton Co., O.
Gill, Irene ..... Hardin
Griner, Nella ..... Hardin
Green, A. ..... Jennings Co., Ind.
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Hickernell, Besalee ..... Hardin
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Horn, Eva ..... Auglaize
Hoover, Madge ..... Wyandot
Howard, Orpha ..... Allen
Jackson, Nathan ..... Mahoning
Jones, Ethel ..... Putnam
Jones, Charlotte ..... Van Wert
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Keene, Rynell ..... Erie County, Ohio.
Koehoe, Mayme ..... Hardin
Koller, Anna ..... Stark County, Ohio.
Keckley, Ina B. ..... Union
Kenton, Lola ..... Hardin
Lanham, Bessie ..... Richland
Laughterman, Zera ..... Allen
Leidy, Frank ..... Putnam
Loveland, Anna ..... Hardin
Loutzenheiser, Grace ..... Hardin
Morgan, Caroline ..... Lucas
Maddock, Rua ..... Champaign
Martin, DeBrito ..... Hardin
Marker, A. J. ..... Cleveland
McCarty, Maude ..... Paulding
McCoppin, G. T. ..... Hardin
McFarlin, Clare ..... Delaware
McElroy, Maudie ..... Hardin County, O.
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McElroy, Ethel ..... Hardin
Meyer, Wm. ..... Hardin
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Miller, Alma ..... Hardin
Miller, Wanda ..... Hardin
Molle, Melissa ..... Hardin
Montgomery, Florence ..... Franklin
Montgomery, Fern ..... Hardin
Meredith, Melvin ..... Cabell Co., W. Va.
Morse, Iva L. ..... Steuben Co., Ind.
Morrow, Mamie ..... Hardin County, O.
Newell, Vera ..... Miami
Owen, Robert ..... Hardin
Obenholzer, Bertha ..... Hancock
Parker, R. A. ..... Lucas
Patterson, Cornelia C. ..... Cuyahoga
Patterson, J. Webster ..... Hardin
Peters, Mabel ..... Cuyahoga
Peters, Susan ..... Cumberland Co., Pa.
Perry, Ruth ..... Wood County, O.
Philpot, Mary ..... Wood
Price, Irene ..... Van Wert
Pugh, Dolly ..... Hardin
Quinn, Edward ..... Van Wert
Ramsdell, Blaine ..... Hardin
Ramsdell, Reed ..... Hardin
Ream, A. ..... Hardin
Ream, Wanda ..... Hardin
Rothrock, Etta ..... Hardin
Rothrock, Paul ..... Hardin
Rutter, Winifred ..... Hardin

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Rutter, Irma..........Hardin County, O.
Reed, Hazel..........Hancock
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Ruehelen, Christine...Logan
Selleck, Ida.........Hardin
Shepherd, Dru.........Auglaize
Simms, H. W..........Auglaize
Snyder, Beatrice.....Hardin
Sperry, Nena.........Erie
Sprout, Lola.........Auglaize
Steiner, Lula.........Hardin
Storer, Hazel........Hardin
Stout, Alice.........Hardin
Stith, Rose...........Hardin
Taylor, Gertrude.....Hancock

Temple, Elsie........Union County, O.
Thompson, Clara......Putnam
Thompson, Lillian.....Hardin
Thompson, Eva........Hardin
Trissler, Anna.......Hardin
Townsend, Maggie.....Hardin
Townsend, Gladys......Hardin
Utterback, P. D.......Coshoncton
Watson, Lydia.........Trumbull
Williams, Bessie.....Van Wert
Walton, Leefe........Wyandot
Walz, Clyde..........Allen
White, Mabel C........Lorain
Wilson, Lena.........Hardin
Wilson, Faun.........Hardin
Wilson, Giaga.........Hardin
Witcraft, Edna.......Logan
Wooley, Ma...........Hardin
Woodard, Ruby........Hardin
Woodard, Ruth.........Hardin
Winters, Earl T.......Wood

College of Fine Art.

Painting.

Brubaker, F. M........Codia Co., Pa.
Cox, J. T..............Champaign Co., O.
Davis, Marietta.......Hardin
Evans, Leona.........Licking
Ewing, L...............Hardin
Hedden, Grace........Franklin
Ketchen, Mabel.......Logan

Kurtz, Bertha........Crawford Co., Ohio.
Minton, Alma G.........Miami
McKee, Caroline.......Darke
Roland, Maude.........Hardin Co., Ohio.
Tillburg, Mary.........Lorain

Projection Drawing.

Adams, W. F..........Essex Co., N. Y.
Armstrong, David B.....Belmont Co., O.
Burson, E. G..........Union
Buchanan, W. D........Auglaize
Boyatt, Lynn.........Hardin Co., Ohio.
Campbell, C. C........Marion
Crawford, Karl........Belmont Co., Ohio.
Covent, Earl D.........Huntington
Clotz, Vaue...........Hardin
Dauk, Frank..........Stark
Darrell, Richard......Champaign
Fritch, C. N........Portage Co., Ohio.
Feichter, B. F.........Ashland
Hilty, Elmer.........Hancock

Hard, Ernest..........Delaware Co., O.
Johnson, John P.........Muskingum
Johnson, Chas. H.......Allen Co., Ind.
Moser, S................Hamilton Co., Ohio.
Mollenkopf, J. T.......Van Wert
Nissley, Roy D.........Hardin
Neill, C. A...........Hardin
Newcomer, J. B.........Fayette Co., Pa.
Parsons, O. H.........Morgan Co., Ohio.
Rudig, Harry..........Washington
Squier, R. L........Crawford Co., Ohio.
Smelt, T. J...........Clinton County, Pa.
Stewart, R. S.........Dolphin
Wright, H. T........Bedford
Wilson, A. J. V.........Allen Co., O.

Special Drawing.

Burson, E. G..........Union County, O.
Boyd, Claire........Hardin
Bryant, Gordon.......Hardin
Billman, Mrs. Emma...Dauphin Co., Pa.
Brubaker, F. M.........Cambridge
Coolidge, Mary.........Hardin Co., Ohio.
Cox, James T........Champaign
Campbell, Edith......Putnam
Davis, Walter.........Hardin
Ewing, A. L........Hardin
Grindle, Karl D.......Hardin
Hill, Pierre........Hardin
Johnson, G. S.........Hardin
Jameson, Edwin........Hardin
Ketchen, Mabel.......Logan
Keckler, Pumphrey.....Hardin

Lester, Charlie........Hardin Co., Ohio.
Long, E. E........Hardin
Miller, Mrs. Mazie.....Montgomery
Miller, Edith..........Hardin
McKee, Caroline........Darke
Nissley, Roy D.........Hardin
Overholt, W. R.........Washington
Owens, Haydn.........Hardin
Owens, Margaret......Hardin
Pierce, Paul........Hardin
Roland, Maud.........Hardin
Ream, W..............Hardin
Stumm, Charles.......Hardin
Smith, Ray B........Hardin
Shurtz, Dale.........Hardin
Wagner, Warren.......Hardin
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<td><strong>Total in College of Liberal Arts</strong></td>
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**College of Engineering.**

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**College of Law.**

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<thead>
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<td><strong>Total</strong></td>
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**College of Pharmacy.**

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<tr>
<th>Graduates</th>
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<td>70</td>
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<td><strong>Total</strong></td>
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**Total number of Graduates** 303

**Enrollment by Colleges** 3671

**Whole number of different Students during year** 3089
| Arkansas          | 1   |
| Arkansas          | 1   |
| California        | 2   |
| Canada            | 1   |
| Cuba              | 1   |
| Columbia          | 1   |
| Englad            | 1   |
| Florida           | 2   |
| Indiana           | 35  |
| Illinois          | 8   |
| Iowa              | 1   |
| Kentuckly         | 8   |
| Kansas            | 1   |
| Mexico            | 3   |
| Maryland          | 3   |
| Michigan          | 13  |
| Missouri          | 1   |
| Massachusetts     | 1   |
| Minnesota         | 1   |
| Mississippi       | 2   |
| New York          | 18  |
| New Jersey        | 2   |
| New Hampshire     | 1   |
| North Dakota      | 1   |
| Ohio              | 1   |
| Oregon            | 1   |
| Ontario           | 1   |
| Pennsylvania      | 1   |
| South America     | 1   |
| Texas             | 1   |
| Virginia          | 3   |
| West Virginia     | 22  |
| Wisconsin         | 2   |
| Washington        | 2   |
| Washington, D.C.  | 2   |

**Ohio Enrollment by Counties.**

| Ashiabula         | 5   |
| Adams            | 21  |
| Allen            | 109 |
| Ashland          | 16  |
| Athens           | 12  |
| Auglaize         | 55  |
| Belmont          | 16  |
| Brown            | 33  |
| Butler           | 5   |
| Clermont         | 12  |
| Carroll          | 24  |
| Clinton          | 9   |
| Champaign        | 29  |
| Clark            | 4   |
| Columbiana       | 9   |
| Coshocton        | 28  |
| Crawford         | 91  |
| Cyahoga          | 14  |
| Darke            | 46  |
| Darke            | 22  |
| Delaware         | 35  |
| Erie             | 30  |
| Fairfield        | 57  |
| Fayette          | 17  |
| Franklin         | 22  |
| Fulton           | 30  |
| Gallia           | 8   |
| Geauga           | 4   |
| Greene           | 19  |
| Guerssey         | 16  |
| Hardin           | 534 |
| Hamilton         | 12  |
| Hancock          | 70  |
| Harrison         | 2   |
| Henry            | 40  |
| Highland         | 17  |
| Hocking          | 5   |
| Holmes           | 11  |
| Huron            | 20  |
| Jackson          | 16  |
| Jefferson        | 11  |
| Knox             | 24  |
| Lake             | 1   |
| Lawrence         | 24  |
| Licking          | 23  |
| Logan            | 97  |
| Lorain           | 12  |
| Lucas            | 30  |
| Madison          | 22  |
| Mahoning         | 16  |
| Marion           | 55  |
| Medina           | 8   |
| Melga            | 3   |
| Mercer           | 33  |
| Miami            | 22  |
| Monroe           | 12  |
| Montgomery       | 20  |
| Morgan           | 14  |
| Morrow           | 19  |
| Muskingum        | 24  |
| Noble            | 8   |
| Ottawa           | 21  |
| Paulding         | 31  |
| Perry            | 18  |
| Pickaway         | 40  |
| Pike             | 8   |
| Portage          | 20  |
| Preble           | 12  |
| Paton            | 44  |
| Richland         | 30  |
| Ross             | 17  |
| Sandusky         | 35  |
| Seneca           | 36  |
| Shelby           | 39  |
| Stark            | 36  |
| Scoto            | 9   |
| Summit           | 16  |
| Trumbull         | 15  |
| Tuscarawas       | 28  |
| Union            | 50  |
| Van Wert         | 57  |
| Vinton           | 4   |
| Washington       | 21  |
| Wayne            | 24  |
| Warren           | 1   |
| Williams         | 11  |
| Worr             | 72  |
| Wyandot          | 64  |
ACTION OF THE TRUSTEES, JULY 28, 1903.

NOW THE "OHIO NORTHERN UNIVERSITY."

As noted on page 59, the Trustees have long been considering the advisability of a change of name from "Ohio Normal University" to "Ohio Northern University." Many and urgent requests for a change have come from Alumni, students and friends in all parts of the country, for the reasons there set forth. Just as the last pages of this Catalogue went to press, the Trustees at their meeting of July 28, 1903, decided it wise to make this change. This institution will now be known as the "Ohio Northern University," thus preserving the time honored letters of the old name, O. N. U., while better setting forth its scope and completeness as now organized. The name is now generic; the specific normal features, however, will be maintained and strengthened. We may be depended upon to supply even more than our quota of the twenty-six thousand teachers now annually demanded by the State of Ohio, as well as helping to fill the ranks of the teaching force beyond our borders.

DEGREES CONFERRED.

At this meeting the degree of Doctor of Divinity was conferred upon Rev. C. Hartzell, of the Pittsburgh, Pa., M. E. Conference, and upon Rev. A. G. Lane, pastor of the Presbyterian church, of Fremont, O.

The degree of Master of Science was conferred upon Prof. H. E. Dening, of West Union, O.

The graduating class of 1903 had conferred upon them the appropriate degrees in curau, as indicated in the catalogue.

COMMITTEE OF ADMINISTRATION.

In addition to the committees listed on page 4, the following Committee of Administration was appointed: S. P. Axline, J. B. Gregg, W. F. Hufford, C. B. Wright.
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In the name of the Benevolent Father of all,

I ____________________________

(Name.)

I do make and publish this my last will and testament:

ITEM I. I give, devise and bequeath to the Ohio Northern University, located at Ada, Hardin County, Ohio, the following ________________________________

_________________________________________________________________

_________________________________________________________________

I do revoke all former wills by me made in regard to or affecting said property.

In testimony hereof I have hereunto set my hand on this the ____________________________ day of ____________________________ 190__

Name ____________________________

The foregoing will was signed and acknowledged by the said ________________

_________________________________________________________________

in our presence as ________________ last will and testament.

Witnesses 

_________________________________________________________________

_________________________________________________________________