Ohio Normal University

Catalogue

1901-1903
Ohio Normal University
Ada, Ohio

THE TRUSTEES, TEACHERS
AND STUDENTS FOR THE SCHOOL
YEAR 1901-1902, WITH THE
ANNOUNCEMENTS FOR 1902-1903
TWENTY-TWO STENOGRAPHERS WITH ONE COMPANY

The Stenographic Department of the University has placed the following young men with the Pennsylvania Railroad Company:

E. L. Norman, " Dale Bentley, "
Frank Jackson, " L. R. Wilson, Pitcairn, Pa.
M. P. Jacox, " G. P. Mertz, "
H. S. Lethers, " W. L. Kinsey, "
E. C. Hildebrand " Albert Sheets, "
Cloyd Poling, " Carl Holmes, "
Joseph Hufford, " J. H. Bailiott, "
Ralph Crawford, " Sherman Plummer, "
Ray Dobbins, " R. L. Shannon, "
George Black, "
Will H. Weems, Youngwood, Pa.

IF YOU CONTEMPLATE taking a course in Stenography and Typewriting, and wish to attend a school where you will receive a thorough preparation in the shortest time possible, and for less money than any other first-class school in the state, write for special catalogue of this Department.

CHAS. B. WRIGHT, Principal, Ada, O.
A FEW OF THE MANY MORE:

Kate Trushel, American Locomotive Co., Schenectady, New York.
Katie King, Harper's Engraving Syndicate, Columbus, O.
Alonzo Rankin, Union Telephone Company, Pittsburg, Pa.
F. T. Provins, Sharon Coke Company, Masontown, Pa.
Sadie Peachy, Western National Bank, Pueblo, Colorado.
G. H. Campbell, American Fence & Wire Company, Cleveland, O.
Elizabeth Miller, House of Representatives, Columbus, O.
Margaret Lazier, Dickelman-Bowers Mfg. Company, Poughkeepsie, N. Y.
J. Della Bush, Cincinnati Perfume Company, Cincinnati, O.
Lucille Cummings, Hardesty Bros., Merchant Millers, Columbus, O.
J. D. Patterson, Office Correspondence School, Indiana, Ind.
Nellie Davis, Carter Wire Fence Machine Company, Mt. Sterling, O.
Ethyl Hartwell, Law Office, Denver, Colo.
Janette Bell, Real Estate and Grain Dealer's Office, New Concord, O.
Alice Bengnot, Colton's Insurance Agency, Paulding, O.
Hayes Brown, Bellefontaine Bridge Company, Bellefontaine, O.
Lehr Longworth, Nickel Plate Railroad, Cleveland, O.
Elizabeth Higgins, Beggs Carpet Store, Columbus, O.
Daisy D. Cory, W. I. Barr Lumber Company, Greenfield, O.
Maude Brewer, Brewer Bros., Ada, O.
G. R. Vermont, Howe Scale Company, Chicago, Ill.
Fanny Brandon, Title Guarantee & Trust Company, Chicago, Ill.
Oscar Wilson, Carson Pirie Scott Company, Chicago, Ill.
W. C. Smith, American Wire Fence Company, Cleveland, O.
Bessie Rumblon, Commission House, West Unity, O.
H. D. Blackwell, Park National Bank, Cleveland, O.
O. A. Conant, Defiance Machine Works, Defiance, O.
Zella Fowlers, Preferred Match Company, North Baltimore, O.
E. E. Geese, Memphis, Charleston & Southern Ry., Chattanooga, Tenn.
L. L. Gahn, The Elmore Tribune, Elmore, O.
Charlotte McDargh, Woman's Home Companion, Springfield, O.
Harry Martin, Morgantown Glass Works, Morgantown, W. Va.
Mollie Patterson, The W. S. Tyler Company, Cleveland, O.
W. L. Smith, The Ohio Central Traction Co., Galion, O.
V. G. Kesler, The Western Ohio Railroad Company, Lima, O.
Lanie Isiminger, Demmiller Bros., Wholesale Hardware, Pitsburgh, Pa.
M. J. Strauch, The Schill Bros. Company, Crestline, O.
Mame Wilson, Law Office, Chicago, Ill.
Pearl Noggle, Inter. Correspondence School, Cleveland, O.
Alice Gill, Beggs Carpet Store, Columbus, O.
Laura White, Crescent Coal Company, Columbus, O.
Grace Webster, Findley Bros., Cleveland, O.
BOARD OF TRUSTEES.

Term Expiring 1902.
LEWIS DUKES.....................................................Benton Ridge, O.
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REV. D. H. BAILEY, M. S...............................Toledo, O.
REV. A. F. SMITH, Ph. D......................................Marion, O.

Term Expiring 1903.
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J. T. CUNNINGHAM..............................................Ada, O.
HON. S. A. HOSKINS, A. M......................................Wapakoneta, O.
CAPT. J. B. PUMPHREY..........................................Kenton, O.

Term Expiring 1904.
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DR. W. A. BELT, B. S., A. M....................................Kenton, O.
REV. W. G. WATERS, D. D......................................Sidney, O.
REV. L. M. ALBRIGHT, D. D.................................Delaware, O.

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REV. H. C. JAMESON...............................................President.
JUDGE C. M. MELHORN.........................................Vice President.
REV. D. H. BAILEY...............................................Secretary.
HON. JAMES BASTABLE.........................................Treasurer.
GEORGE E. SIMMONS, B. S.....................................Auditor.

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LEROY A. BELT, D. D...........................................President.
FREDERICK MAGLOTT, A. M..................................Dean.
EVA MAGLOTT, A. M..............................................Preceptor.
F. B. WILLIS, A. M..............................................J. B. GREGG, A. M.
HENRY WHITWORTH, A. M......................................JOHN DAVISON, M. S.
W. F. HUFFORD, M. S...........................................S. P. AXLINE, LL. D.
B. S. YOUNG, Ph. G..............................................C. B. WRIGHT, G. S.
HUGH OWENS, Mus. B............................................R. H. SCHONOVER, A. M.
CLIFFE DEMING, A. B............................................G. S. JOHNSON, M. C. S

*All business correspondence should be addressed to the Auditor. All other correspondence should be addressed to the President or the Dean of Faculty, Ada, O.*
ANNOUNCEMENTS.

CALENDAR FOR 1902-1903.

FIRST FALL TERM of Ten Weeks—
Begins........................................... Tuesday, August 12, 1902
Closes........................................... Friday, October 17, 1902
No vacation.

SECOND FALL TERM of Ten Weeks—
Begins........................................... Tuesday, October 21, 1902
Closes........................................... Friday, December 26, 1902
Vacation One Week.

WINTER TERM of Ten Weeks—
Begins........................................... Tuesday, January 6, 1903
Closes........................................... Friday, March 13, 1903
No Vacation.

SPRING TERM of Ten Weeks—
Begins........................................... Tuesday, March 17, 1903
Closes........................................... Friday, May 22, 1903
No Vacation.

NORMAL TERM of Ten Weeks—
Begins........................................... Tuesday, May 26, 1903
Closes........................................... Thursday, July 30, 1903
Vacation One Week.

SUMMER TERM of Five Weeks—
Begins........................................... Monday, June 29, 1903
Closes........................................... Thursday, July 30, 1903
Vacation One Week.

FIRST FALL TERM of 1903—
Begins........................................... Tuesday, August 11, 1903
Continues Ten Weeks.

PUBLIC OCCASIONS.

Military Contest.................................. Thursday, May 14, 1903
Baccalaureate Sermon................................ Sunday, July 26, 1903
Field Day Sports.................................. Monday, July 27
Annual Meeting Board of Trustees.................. Tuesday, July 28, 2:00 p. m.
Alumni Reunion and Banquet in Dukes Memorial Hall..................
........................................... Tuesday, July 28
Commencement Exercises of the Departments of Music and Elocution...........
........................................... Wednesday, July 29
Oratorio by O. N. U. Choral Society.............. Wednesday, July 29, 8:00 p. m.
Commencement Exercises of the Literary and Law Departments............... Thursday, July 30
INSTRUCTORS.

FREDERICK MAGLOTT, A. M.:
Geography, History, Mathematics and Astronomy.

F. B. WILLIS, A. M.:
History, Civil Government, Political Economy, International Law.

J. B. GREGG, A. M.:
Physics and Chemistry.

JOHN DAVISON, M. S.:
Grammar, Analysis, Rhetoric and Literature.

HENRY WHITWORTH, A. M.:
Psychology, Pedagogy, Ethics and Latin.

MRS. EVA MAGLOTT, A. M.:
Mathematics.

W. F. HUFFORD, M. S.:
Practical Arithmetic, Geometry, Logic and Training.

L. LANCE BURLINGAME, Ph. B.:
The Sciences.

MRS. MARY HICKERNELL, A. M.:
Latin and Algebra.

RAY MURRAY, C. E.:
Surveying, Engineering and Architecture.

IRENE BURLINGAME, B. S.:
Composition, Grammar, Arithmetic and Greek.

R. H. SCHOONOVER, A. M.:
Latin and Greek.

WILLIAM GROTH, A. B.:
German, Spanish and French.

S. P. AXLIN, LL. D.:
Common Law, Equity, Contracts, etc.

W. W. RUNSER, A. M., LL. M.:
Blackstone, Constitutional Law, Commercial Paper, etc.

B. S. YOUNG, Ph. G.:
Pharmacy and Advanced Chemistry.
INSTRUCTORS.

G. S. JOHNSON, M. C. S.:
Book-keeping, Practical Department.

C. D. ALTHAUS, M. C. S.:
Book-keeping, Theoretical Department.

A. B. STAUFFER:
Business and Ornamental Penmanship.

MAE DEMING MCCOPPIN, O. M.:
Special Elocution.

CLIFFE DEMING, A. B.:
Special Elocution.

HUGH OWENS, Mus. B.:
Voice Culture, Harmony and Director of Chorus.

BLANCHE MOORE:
Piano and Organ.

FLORENCE SCHINDEWOLF:
Piano.

MARGARET BREESE:
Piano.

J. F. KERR:
Public School Music.

F. GRIFFIN:
Violin, Cornet, Flute, Guitar, etc.

C. B. WRIGHT, G. S.:
Stenography and Typewriting.

HIRAM P. WHINERY:
Drawing and Painting.

F. E. SNOW:
Telegraphy.

E. L. BELL:
Assistant Instructor in Physics and Chemistry.

MARILLA BANES:
Librarian.

LECTURERS:
The best in the field.
Expenses.

Tuition.

In the Literary, Commercial, Engineering and Stenography Departments the tuition for a term of ten weeks is $8.00.

When tuition is paid in advance in the above departments, for three terms, there will be a reduction of $2.00, and when paid in advance for four or more terms, the reduction will be 15 per cent.

Law Department.

Term of Ten weeks .............................................................. $10.00

Pharmacy Department.

Term of Ten weeks .............................................................. $16.00

Music Department.

Term of Ten weeks, Piano, Organ, Violin, Flute, Cornet, Guitar, or any other instrument, two lessons per week .............................................................. $12.00
One lesson per week ............................................................... 6.50
Harmony, per term ................................................................. 6.00
Voice Culture, two lessons per week ......................................... 12.00
Use of Piano, one hour per day, for the term .............................. 2.00
Use of Organ, one hour a day, for the term ................................ 1.00

For longer time the charges will be at the same rate both for Piano and Organ.

Fine Art Department.

Crayon, for term of ten weeks .................................................. $10.00
Water Colors, for term of ten weeks ........................................ 10.00
Oil Painting, Landscape, for term of ten weeks .......................... 10.00
Oil Painting, Portrait, for term of ten weeks ............................ 10.00
India Ink, for term of ten weeks ............................................ 10.00
Poonah Painting ................................................................. 10.00

Telegraphy Department.

Complete Course ........................................................................ $25.00

Penmanship Department.

Ornamental Penmanship, per month, two hours per day, private lessons .............................................................. $5.00
Full course in Plain and Ornamental Penmanship .......................... 25.00

Each term there will be four classes in Penmanship, to which all Literary, Commercial and Engineering students are admitted free of charge.

All others wishing to enter those classes must pay $2.00 per term.

Rudimental Music.

The class in Vocal Music called Rudimental is free to all Literary, Commercial and Engineering students.

All others will be charged $3.00 per term.

Drawing.

All Literary, Commercial and Engineering students are admitted to Drawing Class free of charge.

All others will be charged $3.00 per term.

Special Elocution.

Term of Ten weeks ................................................................... $10.00
SPECIAL SUMMER TERM.

A Special Summer Term of five weeks will open June 29, 1903. The tuition for that term will be $5.00. When paid by the week for less than five weeks, $1.25 per week. School will be in session five days each week.

All students entering for the Summer Term of five weeks can enter any of the regular classes in the Literary, Engineering, and Commercial departments without paying extra tuition. The Literary department includes courses in the ancient and modern languages, literature, the natural sciences, physics, chemistry, mathematics, history, etc. All the students in attendance in the regular classes in the above named departments will be admitted to all the lectures and recitations of the Summer Term without extra tuition.

This is one of the best opportunities ever offered the teachers and lovers of learning in Ohio. Some of the best and most celebrated educators in the United States will be employed as instructors in the Summer School.

All tuition must be settled invariably in advance. Any one entering for less than a term will be charged $1 per week. Any student leaving on account of protracted sickness will have tuition refunded, being charged $1 per week while in attendance. Fractional weeks will be counted as full weeks. Incorrigible students that are expelled or suspended will not have any money refunded. Receipts are not transferable.

OUR "YEAR PLAN."

Any person, by paying $123 in advance, can attend the entire school year of fifty consecutive weeks and have furnished tuition, good board, and a neatly furnished room, well cared for.

FOR $100 PAID IN ADVANCE,

the same will be furnished any four consecutive terms of the school year of forty weeks.

Any one taking the term or year plan can have his board and tuition refunded by paying full rates for time of attendance, but room-rent is not refunded until room is re-rented.

BY THE TERM.

Twenty-nine dollars paid in advance will pay board, room-rent and tuition for a term of ten weeks. The room will be furnished and cared for. Two persons occupy one room.

Our rooms are well furnished with carpets, bedding, towels, etc., in fact, everything needful. You need bring no extra bedding. Light and fuel extra.

The Trustees of the institution do not have boarding-halls in which they house their students indifferently, but for those taking the year or term plan they rent rooms in private dwellings and engage their board of private families conducting boarding houses.
There are many who prefer to pay their board by the week and room-rent by the month. Approximately their expenses will be—

Good board, per week ........................................ $1.75 to $2.00
Room-rent, two persons in a room, per week .................. 40 to 75
Light and fuel, per week ..................................... 05 to 30
Tuition, in advance by the term, per week ..................... 80

Total per week .................................................. 2.20 to 3.85

By self-boarding, the above expenses can be greatly reduced. Good board in private families, everything furnished, costs from $2.50 to $3.00 per week.

For instrumental music, voice culture, painting, telegraphy, stenography, special elocution, pharmacy, anatomy, law and architecture, extra tuition will be charged.

IMPORTANT.

Students should bring drafts instead of checks when they do not bring currency.

COMPARISON OF ADVANTAGES OVER OTHER SCHOOLS.

Ada is a school town, and the majority of the families are engaged in boarding and rooming students, and this is why expenses are low. The competition is sharp, hence prices are low and board good. We could furnish board at $1.25 per week as advertised by some institutions, but we prefer to charge enough so as to furnish good, wholesome food. Food must be nutritious to supply brain nutrient. Further, we furnish napkins for the tables and our rooms are carpeted, towels are furnished and all the bedding is supplied that may be needed. Students should remember that when these incidentals must be furnished by themselves, if they neglect to bring them along they must pay what is asked when no price is named in the printed matter. Again, we do not only supply all these articles but keep them clean and in good order. When students furnish them they must also pay for the washing. These extras frequently cost more than the published price list.

Please compare the above estimates with those of other similar institutions. As to buildings, recitation rooms, society halls, furniture, libraries, apparatus and efficient, live teachers, the advantages are equal to, if not greater, than those of any similar institutions. Our students are our best advertisement. Ninety-nine per cent of those who once attended, if they continue in school, return again.

If matters are not as represented in our catalogue and circulars, we will refund tuition fee and pay traveling expenses.

HOME CARE AND COMFORT.

One of the marked features of the Ohio Normal University is that the students are not herded together in large halls as is the custom and manner of arrangement of many other institutions. The plan is certainly not conducive to good manners, health or morality.

It is a fact well known by all college students, that the Hall is the place for fun and the breeder of mischief. We have avoided this by inducing the citizens to room our students. In this way they are brought into the families and are made to feel at home and comfortable. In case of sickness, the lady of the house, having few to care for, assists in nursing and supplying them with those delicacies so essential to speedy recovery. It makes school life more like home life, and identifies the whole town with the interests of the school. Further, each literary society has a sanitary committee to look after the sick; so have the Y. M. C. A. and Y. W. C. A. One of the instructors is versed in the science of medicine and does much prescribing without cost to the student. When students are sick they are well cared for.

FUEL.

Coal and wood are used as fuel. The average cost to each student for fuel and light, for the entire year, is about $10.

LIGHT.

The town is lighted by electricity. This makes it convenient, pleasant, and safe to travel over any part of the town during the night season. Many of the rooms are furnished with electric lights. The light afforded is steady, bright, beautiful and easy on the eyes. No lamps need to be filled with oil, no clothes or papers soiled.
Literary Department.

Text-books subject to change at any time.

TEACHERS' COURSE—FIRST YEAR.

FIRST FALL TERM.

Arithmetic, Practical ........................................... Ray
Arithmetic, Mental ............................................. Royer
English Grammar .................................................... Park

Descriptive Geography ............................................ Magillot

SECOND FALL TERM.

Higher Arithmetic ................................................. Ray
Analysis of Sentences ........................................... Park
Orthography and Word Analysis ................................ Irish

United States History ........................................... McMaster
Drills—Composition, Penmanship and Teaching.

WINTER TERM.

Higher Arithmetic, completed .................................. Ray
Physiology ............................................................. Macy
Elementary Algebra .................................................. Ray

Genera History ....................................................... Colby
Drills—Teaching, Vocal Music .....................................

SPRING TERM.

Botany ................................................................. Bergen
Physics ................................................................. Luick
Pedagogy ............................................................... White

Higher Algebra ......................................................... Ray
Drills—Declarations and Orations, Debating....................

NORMAL TERM.

Review of Common Branches ..................................... Gage

Higher Algebra ......................................................... Ray
Latin, Introductory .................................................. Harkness

TEACHERS' COURSE—SECOND YEAR.

FIRST FALL TERM.

Physical Geography .................................................. Eclectic
Higher Algebra, completed ........................................ Ray
Rhetoric ................................................................. Genung

Latin, Introductory .................................................. Harkness
Physics ................................................................. Gage

SECOND FALL TERM.

Chemistry ............................................................. Remsen
Cesar ................................................................. Harper and Tolman
Geometry ............................................................. Davies

Logic ................................................................. Coppee
Drills—Literary and Vocal Music ................................

WINTER TERM.

English Literature ................................................... Welsh
Constitution and Civil Government ................................ Andrews

Geometry, completed ................................................. Davies
Cesar ................................................................. Harper and Tolman
Drills—Literary .......................................................

SPRING TERM.

Cicero's Orations .................................................... Allen and Greenough
Book-keeping ........................................................ Geo.

Zoology ................................................................. Le Conte
Drills—Orations, Debating .........................................

NORMAL TERM.

Review of Common Branches ..................................... James
Psychology ............................................................... Vergil

Astronomy .............................................................. Young
Military drill each term of the year. (Optional.)

TEACHERS' POST-GRADUATE COURSE.

PSYCHOLOGY.

Ladd's Psychology, Descriptive and Explanatory..............
Preyer's Mental Development of the Child.....................

HISTORY OF EDUCATION.

Compaire's History of Pedagogy ................................
Painter's History of Education ..................................
Krusi's Life of Pestalozzi ........................................

SCIENCE OF EDUCATION.

White's School Management ......................................
Rozenkranz's Philosophy of Education...........................

Lange's Aperception ............................................... Page's Theory and Practice..............................
Day's Science of Education......................................
### SCIENTIFIC COURSE—FIRST YEAR

**FIRST FALL TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Arithmetic, Practical</td>
<td>Roy</td>
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<tr>
<td>Arithmetic, Mental</td>
<td>Royer</td>
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<tr>
<td>English Grammar</td>
<td>Park</td>
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<tr>
<td>Descriptive Geography</td>
<td>Maglott</td>
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<tr>
<td>Drill—Penmanship</td>
<td>Kidd</td>
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**SECOND FALL TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Arithmetic, Higher</td>
<td>Roy</td>
</tr>
<tr>
<td>Analysis of Sentences</td>
<td>Park</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>Eclectic</td>
</tr>
<tr>
<td>United States History</td>
<td>McMaster</td>
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<tr>
<td>Drills—Penmanship, Composition</td>
<td>Park</td>
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**WINTER TERM.**

<table>
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Arithmetic, Higher, completed</td>
<td>Roy</td>
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<tr>
<td>Physiology</td>
<td>Macy</td>
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<tr>
<td>Physics</td>
<td>Gage</td>
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<tr>
<td>General History</td>
<td>Colby</td>
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<tr>
<td>Elementary Algebra</td>
<td>Ray</td>
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<td>Drills—Composition and Debating</td>
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**SPRING TERM.**

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<tbody>
<tr>
<td>English Composition</td>
<td>Lewis</td>
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<td>Higher Algebra</td>
<td>Ray</td>
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<td>Botany</td>
<td>Bergen</td>
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<tr>
<td>Physics</td>
<td>Gage</td>
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<tr>
<td>Drills—Composition and Debating</td>
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**NORMAL TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>History of England</td>
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<tr>
<td>Higher Algebra</td>
<td>Roy</td>
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<tr>
<td>Vocal Music</td>
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<tr>
<td>Physics</td>
<td>Gage</td>
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### SCIENTIFIC COURSE—SECOND YEAR

**FIRST FALL TERM.**

<table>
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<th>Subject</th>
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<tbody>
<tr>
<td>Higher Algebra, completed</td>
<td>Roy</td>
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<tr>
<td>Rhetoric</td>
<td>Genung</td>
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<tr>
<td>Chemistry</td>
<td>Remsen</td>
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<tr>
<td>Geometry</td>
<td>Davies</td>
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<tr>
<td>Drill—Parliamentary Law</td>
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**SECOND FALL TERM.**

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<tbody>
<tr>
<td>Geometry, completed</td>
<td>Davies</td>
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<tr>
<td>Logic</td>
<td>Copper</td>
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<tr>
<td>Political Economy</td>
<td>Walker</td>
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<tr>
<td>Trigonometry</td>
<td>Davies</td>
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<td>English Literature</td>
<td>Welsh</td>
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<tr>
<td>Rhetoric, Science of</td>
<td>Hill</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Remsen</td>
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<tr>
<td>Book-keeping</td>
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<td>Literary Exercises</td>
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**WINTER TERM.**

<table>
<thead>
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<tbody>
<tr>
<td>Zoology</td>
<td>LeConte</td>
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<tr>
<td>Geology</td>
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<tr>
<td>Analytical Geometry</td>
<td>Wentworth</td>
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<tr>
<td>Elements of Criticism</td>
<td>Kames</td>
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**SPRING TERM.**

<table>
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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Constitution and Civil Government</td>
<td>Andrews</td>
</tr>
<tr>
<td>Psychology</td>
<td>James</td>
</tr>
<tr>
<td>Astronomy</td>
<td>Young</td>
</tr>
<tr>
<td>Ethics</td>
<td>Thilly</td>
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</table>

Military drill each term of the year. (Optional.)

### LITERATURE COURSE—FIRST YEAR

**FIRST FALL TERM.**

<table>
<thead>
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<th>Subject</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic, Practical</td>
<td>Roy</td>
</tr>
<tr>
<td>Arithmetic, Mental</td>
<td>Royer</td>
</tr>
<tr>
<td>English Grammar</td>
<td>Park</td>
</tr>
<tr>
<td>Geography, Descriptive</td>
<td>Maglott</td>
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<tr>
<td>Drill—Penmanship</td>
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**SECOND FALL TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>Elementary Algebra</td>
<td>Roy</td>
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<tr>
<td>Analysis of Sentences</td>
<td>Park</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>Eclectic</td>
</tr>
<tr>
<td>United States History</td>
<td>Irish</td>
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<tr>
<td>Orthography</td>
<td></td>
</tr>
<tr>
<td>Drills—Composition and Oratory</td>
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**WINTER TERM.**

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<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Higher Arithmetic</td>
<td>Roy</td>
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<tr>
<td>Physiology</td>
<td>Macy</td>
</tr>
<tr>
<td>Latin, Introductory</td>
<td>Harkness</td>
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<tr>
<td>General History</td>
<td>Colby</td>
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<tr>
<td>Drills—Composition, Oratory and Vocal</td>
<td></td>
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<tr>
<td>Music</td>
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**SPRING TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Botany</td>
<td>Bergen</td>
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<tr>
<td>Physics</td>
<td>Gage</td>
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<tr>
<td>Latin, Introductory</td>
<td>Harkness</td>
</tr>
<tr>
<td>Higher Algebra</td>
<td>Roy</td>
</tr>
<tr>
<td>Drill—Rhetorical Exercises</td>
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**NORMAL TERM.**

<table>
<thead>
<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Gage</td>
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<tr>
<td>Higher Algebra</td>
<td>Roy</td>
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<tr>
<td>Civil Government</td>
<td>Andrews</td>
</tr>
<tr>
<td>English History</td>
<td>Montgomery</td>
</tr>
</tbody>
</table>
## LITERATURE COURSE—SECOND YEAR.

### FIRST FALL TERM.
- History of Greece: Smith
- Rhetoric: Gemming
- Caesar: Harper and Tolman
- Logic: Coffee
- Physics: Gage

### SECOND FALL TERM.
- Rhetoric, Science of: Hill
- Geometry: Davies
- Caesar: Harper and Tolman
- History of Rome: Allen
- Drill—Composition: Lewis

### WINTER TERM.
- English Literature: Welsh
- Geometry, completed: Davies
- Medieval History: Myers
- Cicero's Orations: Allen and Greenough
- Drills—Debating and Composition:

### SPRING TERM.
- Cicero's Orations: Allen and Greenough
- English Literature: Welsh
- Zoology: Rhetorical Exercises:

### NORMAL TERM.
- Astronomy: Young
- German:
- American Literature: Irish
- Psychology: James

## LITERATURE COURSE—THIRD YEAR.

### FIRST FALL TERM.
- English (Shakespeare): Remsen
- Chemistry: Harper and Miller
- Vergil: Harper and Miller
- German: Rhetorical Exercises:

### SECOND FALL TERM.
- Tacitus: Chase and Stuart
- Butler's Analysis: Malcom
- Chemistry, completed: Remsen
- German (Tell):
- Orations:

### WINTER TERM.
- History of Philosophy: Schweiger
- Bascom's Philosophy: Chase and Stuart
- Horace:
- German (Faust):
- Orations:

### SPRING TERM.
- History of Civilization: Guizot
- Elements of Criticism: James
- Geology and Mineralogy: LeConte
- Livy: Chase and Stuart
- Orations:

### NORMAL TERM.
- Ethics: Thilly
- Evidences of Christianity: Hopkins
- Political Economy: Walker
- International Law: Lawrence

## CLASSICAL COURSE—FIRST YEAR.

### FIRST FALL TERM.
- Arithmetic, Practical: Ray
- Arithmetic, Mental: Rover
- English Grammar: Park
- Elocution: Kidd
- Geography, Descriptive: Maglott, Barnes
- Drill—Penmanship:

### SECOND FALL TERM.
- Elementary Algebra: Ray
- Analysis of Sentences: Park
- Physical Geography: Eclectic
- United States History: McMaster
- Orthography: Irish
- Drill—Composition and Oratory:

### WINTER TERM.
- Higher Arithmetic: Ray
- Physiology: Overton
- Latin, Introductory: Harkness
- General History: Colby
- Drill—Vocal Music:

### SPRING TERM.
- Botany: Bergen
- Physics: Gage
- Latin, Introductory: Harkness
- Higher Algebra: Ray
- Drill—Rhetorical Exercises:

### NORMAL TERM.
- Physics: Gage
- Higher Algebra: Ray
- Civil Government: Andrews
- History of England: Montgomery
## CLASSICAL COURSE—SECOND YEAR.

### FIRST FALL TERM.
- Higher Algebra, completed: Ray
- Rhetoric: Genung
- Caesar: Harper and Tolman
- Logic: Coffee
- Physics: Gage

### SECOND FALL TERM.
- Rhetoric, Science of: Hill
- Geometry: Davies
- Caesar: Harper and Tolman
- Greek, Introductory: White
- Drill—Composition: Lewis

### WINTER TERM.
- English Literature: Welsh
- Geometry, completed: Davies
- Greek, Introductory: White
- Cicero’s Orations: Allen and Greenough
- Drills—Debating and Composition

### SPRING TERM.
- Cicero’s Orations: Allen and Greenough
- Xenophon’s Anabasis: Goodwin
- Trigonometry: Davies
- Literature: Welsh
- Rhetorical Exercises

### NORMAL TERM.
- Astronomy: Young
- Xenophon’s Memorabilia: Goodwin
- Vergil: Harper and Miller
- Psychology: James

## CLASSICAL COURSE—THIRD YEAR.

### FIRST FALL TERM.
- History of Greece: Smith
- Chemistry: Remsen
- Vergil: Harper and Miller
- Homer’s Iliad: Boise
- Rhetorical Exercises

### SECOND FALL TERM.
- Tacitus: Chase and Stuart
- History of Rome: Smith
- Chemistry, completed: Newbush
- Homer’s Iliad: Boise
- Rhetorical Exercises

### WINTER TERM.
- Analytical Geometry: Wentworth
- Medieval History: Myers
- Horace: Chase and Stuart
- Plato: Tyler
- Orations

### SPRING TERM.
- Zoology: Kames
- Elements of Criticism: LeConte
- Geology and Mineralogy: Greenough and Peck
- Livy: Orations

### NORMAL TERM.
- Ethics: Thilly
- Evidences of Christianity: Hopkins
- Political Economy: Walker
- Greek Testament: Westcott and Hort

## PHILOSOPHICAL COURSE—FIRST YEAR.

### FIRST FALL TERM.
- Arithmetic, Practical: Ray
- Arithmetic, Mental: Royer
- English Grammar: Park
- Elecution: Kidd
- Geography: Maglott, Barnes
- Drill—Pemmiship

### SECOND FALL TERM.
- Elementary Algebra: Ray
- Analysis of Sentences: Park
- Physical Geography: Eclectic
- United States History: McMaster
- Orthography: Irish
- Drills—Composition and Orations

### WINTER TERM.
- Higher Arithmetic: Ray
- Physiology: Macy
- Latin, Introductory: Harkness
- General History: Colby
- Drill—Vocal Music

### SPRING TERM.
- Botany: Wood
- Physics: Gage
- Latin, Introductory: Harkness
- Higher Algebra: Ray
- Drill—Rhetorical Exercises

### NORMAL TERM.
- Physics: Gage
- Higher Algebra: Ray
- Civil Government: Andrews
- History of England: Montgomery
### PHILOSOPHICAL COURSE—SECOND YEAR.

**FIRST FALL TERM.**
- Higher Algebra, completed: Ray
- Rhetoric: Genung
- Cæsar: Harper and Tolman
- Logic: Coppee
- Physics: Gage
- Bible History

**SECOND FALL TERM.**
- Rhetoric, Science of: Hill
- Geometry: Davies
- Cæsar: Harper and Tolman
- Greek, Introductory: White
- Prophecies

**WINTER TERM.**
- English Literature: Welsh
- Geometry, completed: Davies
- Greek, Introductory: White
- Cicero's Orations: Allen and Greenough
- Life of Christ

**SPRING TERM.**
- Cicero's Orations: Allen and Greenough
- Xenophon's Anabasis: Goodwin
- Trigonometry: Davies
- Literature: Welsh
- Pauline Epistles

**NORMAL TERM.**
- Astronomy: Young
- Xenophon's Memorabilia: Goodwin
- Vergil: Harper and Miller
- Literature of the Bible

### PHILOSOPHICAL COURSE—THIRD YEAR.

**FIRST FALL TERM.**
- History of Greece: Smith
- Chemistry: Remsen
- Vergil: Harper and Miller
- Homer's Iliad
- Parliamentary Law

**SECOND FALL TERM.**
- Tacitus: Chase and Stuart
- Book-keeping: Remsen
- Homer's Iliad
- Orations

**WINTER TERM.**
- Analytical Geometry: Wentworth
- Horace: Chase and Stuart
- Plato
- Ancient Geography

**SPRING TERM.**
- Zoology: Kames
- Elements of Criticism: Crosby
- Livy: Greenough and Peck
- Orations

**NORMAL TERM.**
- Ethics: Thilly
- Evidences of Christianity: Hopkins
- Political Economy: Walker
- Greek Testament: Westcott and Hort

### PHILOSOPHICAL COURSE—FOURTH YEAR.

**FIRST FALL TERM.**
- Thucydides: Morris
- Quintilian: Fries
- Ancient History of the East: Myers
- English Literature (Shakespeare)

**SECOND FALL TERM.**
- Demosthenes de Corona: Champin
- De Senecute: Chase and Stuart
- Butler's Analogy: Malcom
- History of Rome: Allen

**WINTER TERM.**
- Antigone: Smead
- Terence: Crowell
- Mediæval History: Myers
- History of Philosophy: Schwegler

**SPRING TERM.**
- Cicero de Officiis: Chase and Stuart
- History of Civilization: Guitot
- Calculus: Bowsher
- Geology: LeConte

**NORMAL TERM.**
- Calculus: Bowsher
- American Literature: Irish
- International Law: Lawrence

In the Classical Course German may be substituted for Greek. The work in German must be equal in time to that required in Greek. Exercises in Conversation are connected with every recitation, and in the advanced classes all communication between pupils and teacher is in the German language; there are, also, exercises in German Composition.
DEGREES.

On completion of any course there will be conferred, by the authority of the University, the appropriate degree. The University is empowered to confer any degree usually conferred by colleges and universities. On completion of the Teachers' course, we confer the degree, B. Ped.; on completion of the Scientific course, B. S.; on completion of the course in Literature, B. L.; Classical course, A. B.; Philosophical course, Ph. B.; Law, LL. B., etc.

DEPARTMENTS.

The school has been organized into departments, each complete in itself, but all taken together constituting one harmonious whole.

There are thirteen departments: Literary, Business, Civil Engineering, Electrical Engineering, Architecture, Military, Law, Music, Fine Arts, Telegraphy, Stenography, Pharmacy, Elocution.

As this institution is conducted along non-sectarian lines, we have as yet not deemed it proper to organize a Theological Department, but nearly a fifth of those graduating in the Literary Department enter the Christian Ministry, without even attending a Theological Seminary. The social, moral and religious training, in connection with the thorough class drill and excellent literary advantages, are admirably adapted to one fitting himself for the ministry.

The Literary Department is divided into different courses—Philosophical, Classical, Literature, Scientific, Teachers' and Preparatory.

The leading feature of the school is the preparation of the teacher for his all-important work upon which hangs the destiny of the nation—yes, of the race.

Remarks

On the Several Courses of Study in the Literary Department.

The Literary Department has been subdivided into various courses: The Teachers', Scientific, Literature, Classical and Philosophical. It is the intention that each course shall answer a specific purpose to fit the student for the occupation he intends to make his life work.

1.—The mind of man is without a doubt the noblest work of God. And as God has created all beings subject to law and order, we must not expect to find the mind an exception to the general plan. It has its laws of development; and unless these are followed, its growth will not be rapid, but will be retarded in its progress and sometimes stunted and dwarfed.

The curriculum in each of the preceding courses is arranged with a view to follow the natural development of the mind, and also to have those studies on which others depend, to precede; so as to open the way and prepare the student for what is to follow. It may appear to some that the time allotted in which to complete the several courses is too short. We have tried the experiment and find that those who work with a will have ample time to complete them well. Many have a tolerably fair knowledge of the common branches when they first enter school, and need not spend so much time reviewing the same, as we have allowed for that purpose. Those desiring to complete any of the prescribed courses should follow the order indicated. No one, however, is compelled to follow the course laid out. Some may desire to spend more time in studying the Higher Mathematics and the Languages than we have allotted. All such will be accommodated.

2.—Four years should be allotted to complete the Classical course, and the other courses in the same proportion, by those who commence with the Common Branches. Those who have a good knowledge of the Common Branches can take the necessary reviews and complete all in three years.

3.—Those desiring to study French, Spanish or German, as well as Greek and Latin, will need more time to complete the course.
4.—German may be substituted for Greek.

5.—There can be no possibility of students failing to find suitable classes and studies at any time during the year.

6.—Each course of study is thorough and practical, and sufficient to qualify young ladies and gentlemen for entering upon any business calling or profession in life.

7.—Attention is invited to the natural order in which the several studies follow one another in the different courses—a point too frequently overlooked by educators in arranging programs of study.

8.—Whenever a sufficient number of persons desire to enter a class in any subject not regularly advertised for that term, their wishes will be recognized.

9.—The Common Branches are thoroughly reviewed by those in the Literary courses, thus enabling students to enter their schools with the matter and manner of teaching fresh in their minds.

10.—Many exercises, such as verbal and written reports, classifications, etc., cannot be exhibited in the Course of Study, and yet they form part of every day's drill.

11.—We invite a careful and critical comparison of the courses of study with those of any Private, City or State Normal School, or that of any College in the country. While they may not extend over so many branches, or consume so many years, yet they embrace all that is needed in the preparatory work of teaching, the law, medicine, the ministry, or editorial life.

TEACHERS' COURSE.

The first course laid down is the Teachers' Course. The work of the Normal School is pre-eminently that of fitting teachers for their work. The curriculum includes all the branches usually taught in Union Schools. Anyone who thoroughly masters all the studies prescribed in the course will be well qualified to take charge of any academy or graded school.

Three grave questions—which should engage the attention of every lady or gentleman who proposes to enter the school room are these: What must I teach? How must I teach? Why must I teach?

Proper school training for teachers must answer the questions satisfactorily, and enable them to engage in their work understandingly.

The aim of this department is—

1.—To furnish a thorough, practical, fundamental knowledge of the branches studied, whether for common, graded, or high schools.

2.—To give rational methods of teaching these branches.

3.—To develop correct habits of investigation, and of working up material into a beautiful, symmetrical, spiritual structure.

4.—To give copious exercises which involve the use of blackboards, globes, apparatus, instruments, blocks, objects, etc., with a view of enabling teachers to introduce the same into their schools.

5.—To aid in forming clear and exalted conceptions on the dignity and importance of the teacher's work, realizing that he is responsible, in a great measure, for the moulding and assimilating of American character.

6.—To study the science and history of education in general, and to become acquainted with the great system of instruction which now demands the attention of intelligent educators.

7.—To become acquainted with the best educational supplies of the day, including text-books, journals, reports, school laws, globes, furniture, etc.

8.—To show how subjects can be taught rather than prescribed text-books; to teach the philosophy of mind culture; to create a high-toned professional feeling among teachers.

The primary object of this department is to prepare teachers for their all-important work. In every calling of life the first requisites to success are, thorough preparation, adaptation, and earnestness.
But in no other profession are these elements so essential as in teaching. Especially is this the case in the instruction of children. Here we find no regular train of thought, no appreciation of the value of knowledge, hence no inclination to deal with the abstract. To understand how to instruct these tyros and make them lovers of learning is of no little value. The mind of the child is pliant and easily moulded. First impressions are lasting; hence, how important that he who makes them should understand his work.

If the cabinet-maker spoils a board in making a table or chair, another can be supplied; if the slab of marble is ruined by a mis-stroke of the cutter, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method, leaves a scar on the immortal mind; a defect, perhaps, not to be eradicated by the lapse of eternity. If what is taught is to be retained through eternity—if knowledge is eternal—how important that good impressions be made, and well made!

It is the special object of this department to train the student how to mould, and how to teach naturally.

The first year of the Teachers' course is intended to fit teachers fully and thoroughly for the work of the country schools. Pupils coming in from country schools will be trained in those branches upon which they are examined and which they are required to teach, as well as those methods and devices which will make our country schools exceedingly pleasant and profitable places. The most rigid and satisfactory drills in Orthography, English Grammar, Analysis of Sentences, Composition, Arithmetic, Algebra, Map Drawing, Elocution, Physiology and Vocal Music, as well as in the Theory and Practice of Teaching and Pedagogy, will be given each term.

In accordance with the demand and spirit of the times we have added to our Teachers' course post-graduate work in Psychology, History of Education and Science of Education. It will require three terms to complete this work thoroughly, but it will richly repay the time and effort necessary to master those subjects. We have not only added this work to our regular Teachers' course in compliance with the request of the State Board of Examiners, but also because we believe that the true teacher, he who deals with mind, should know as much about mind as possible, that he should be well acquainted with the history of his profession, and that he should be well versed in the science of that profession. The necessity of the added work appears self-evident.

Those who will thoroughly complete the entire course will be amply qualified to take charge of any graded school, and if they have any tact whatever, can not help but succeed.

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**SCIENTIFIC COURSE.**

The Scientific course is intended to accommodate those who do not wish to study the Ancient Classics, but desire to acquaint themselves with the Sciences, Mathematics and Literature. Should any, however, desire to study Greek, Latin, German, Spanish, or French a short time, they can enter those classes any term.

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**LITERATURE COURSE.**

This course is designed for those students who desire to devote more time to special studies in English and American Literature, History and Political Science. This course will not require less work nor secure less discipline and culture than the Classical course, but will give an opportunity to pursue a course of studies distinctly literary in spirit and character.

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**CLASSICAL COURSE.**

The Classical course includes the Scientific, Teachers' and Commercial courses; but those completing the Classical course and not intending to make teaching a profession, need not enter the Teachers' drill classes, nor devote so much time to reviewing the common branches. The instruction in this course is intended to awaken thought and make each member of every class efficient and self-reliant, practical as
well as theoretical. It is sufficiently extensive for all ordinary purposes. Should any, however, desire a more extensive course in Latin, Greek, Mathematics, etc., than is found in our curriculum, they will be accommodated.

PHILOSOPHICAL COURSE.

For the benefit and accommodation of those students who desire to take a more extensive course in Mathematics, Latin, Greek, Literature, Philosophy and History, we have added one year to the Classical course, thus affording ample time and opportunity for the training and culture needed in almost any occupation in life. The length of the regular school year is fifty weeks. The school year of nearly all colleges and universities is but thirty-six weeks; hence, the time devoted to the completion of the Philosophical course is almost equal to a six years' course in most of the colleges and universities.

MODERN LANGUAGES.

There are many who desire to study German, French and Spanish. Although we have not published a course of studies in those languages in our curriculum, yet we form classes in them when desired. In the Classical course German may be substituted for Greek.

PREPARATORY.

The Preparatory department is designed to accommodate those students whose early education was neglected and who must commence in the very beginning of the common branches, and all students who enter school without having as yet any particular calling or occupation in view. It receives all who are moderately acquainted with the simple branches of an ordinary common-school education. Its importance cannot be easily over-estimated, from the fact that the early training of the young gives coloring to the whole after-life.

A great mistake is often made by parents in supposing that because their sons and daughters are quite young, they can learn much yet in district schools before going to a normal or high school. In many cases a mass of rubbish is piled up which needs to be torn away before any true education can begin. It is much cheaper and better in the end to send to a good school at first, and have a good foundation laid for all time to come. An education thus begun can be carried on successfully to the end.

Here lies a great difficulty in college instruction. The teaching in the rudimentary branches is usually performed by tutors who are glad to avail themselves of the opportunity to defray expenses while pursuing advanced studies. The tutors have never studied the philosophy of teaching and hence generally do imperfect work. The Normal School, however, recognizing the fact that the foundation of the building must be good and substantial, devotes its best energies to the thorough training of students in the common branches, thus laying a good foundation for the future acquisition of knowledge.
Civil and Mechanical Engineering Department.

COURSE OF STUDY.

FIRST TERM.
Arithmetic, Grammar, Geography, Algebra, Free-hand Drawing.

SECOND TERM.
Higher Arithmetic, Algebra, Physical Geography, English Composition, Lettering.

THIRD TERM.
Higher Arithmetic, Algebra, Plane Geometry, Rhetoric.

FOURTH TERM.
Algebra, Solid Geometry, Chemistry, Physics.

FIFTH TERM.
Physics, Trigonometry, Chemistry, Mechanical Drawing, Map Drawing and Coloring.

SIXTH TERM.
Analytical Geometry, Spanish, Projection Drawing, Land Surveying, Physics.

SEVENTH TERM.
Analytical Geometry, Descriptive Geometry, Spanish, Practical Engineering.

EIGHTH TERM.
Calculus, Descriptive Geometry, Geology, Spanish, Sanitary Engineering.

NINTH TERM.
Calculus, Mechanics, Stone Cutting and Masonry, Zoology, Spanish.

TENTH TERM.

ELEVENTH TERM.
Astronomy, Mechanics of Materials, Railroad Engineering, Spanish.

TWELFTH TERM.
Spanish Optional.

In Civil Engineering the instruction consists in class recitation, field work and drafting.

The course of study includes the following: Surveying—Compass and Transit Grading, Leveling for Ditches and Drains, Pikes, Railroad Work, including Curves, Cross-sections and Plans and Specifications. A Profile or Plat of all work is required of each student.

The student has the opportunity to get acquainted with the use of the various instruments used in surveying and engineering.

No school offers better advantages in the amount of field work than this. The time occupied in field work is from two to three hours per day.

Our surveying does not consist in running lines upon the college campus, as is done by most schools, if any is done at all, but it consists in retracing old farm lines, dividing farms, laying out town lots and surveying roads. We get much actual work from the country and town. Every term we level and plat for the township trustees and county commissioners from three to ten ditches. In railroad work we get ready for construction from two to five miles of road, placing in the same a number of curves, reverse and compound. Surveying, leveling and platting of pikes form an important part of our work. We do all the work of a county surveyor or engineer, and we have a number of our students filling those positions.
A PRACTICAL ENGINEER RECOMMENDS THE O. N. U.

The following is one of a number of recommendations Mr. J. T. Richards, assistant chief engineer of the Pennsylvania Railway, has made for the O. N. U. In this it appears that Mr. M. P. Heckerman, of Bedford, Pa., had written Mr. Richards as to the best course to pursue in the employment and education of his son. The letter speaks for itself:

SUBJECT: C.E.Formal

The Pennsylvania Railroad Company.

PHILADELPHIA, August 25th,

M. P. Heckerman, Esq.,
Bedford, Pa.

Dear Sirs:-

Mr. Brown being in Europe I beg to answer your favor of the 19th inst. The boy had better remain where he is as long as you desire, and if our work keeps up I would recommend by all means that he take a special course in Engineering which you indicate. There is a school in Ohio which makes a specialty of special courses and as far as I am able to learn is the most reasonable and best school for this purpose. You might communicate with them on the subject. I believe the name of this school is the Ohio Normal University, Ada, Ohio.

Respectfully,

[Signature]

Chief Engineer.

MECHANICAL ENGINEERING AND ARCHITECTURAL DRAWING.

Mechanical drawings, such as timber joints, machinery, etc.; engineering work, as stone, wooden and iron bridges, etc.; architectural drawings, as plans and elevations of buildings, with appropriate coloring and lettering, will be taught as the individual wants of the student require.

Tuition in Perspective, Projection and Architectural Drawing will be $5 extra per term. The receipt for $5 extra tuition will entitle the student to enter the classes in field work in Surveying and Engineering. Any student who has not paid the fee of $5 for Perspective or Projection Drawing will be charged $5 a term for use of instruments in the classes in field work.
ENGINEERING SOCIETY.

This organization is maintained by the students of the Engineering Departments, for the reading of papers and holding discussions along lines of interest to engineers. Bi-weekly meetings are held, at which papers on technical subjects are read and reports made upon work in which members have had experience. Practical engineers are secured and speak before the Society. Seven of the leading professional magazines and papers are taken, and are free to students of the departments.

Architecture Department.

COURSE OF STUDY.

FIRST TERM.
Arithmetic, Grammar, Geography, Algebra, Free-hand Drawing.

SECOND TERM.
Higher Arithmetic, Algebra, English Composition, Free-hand Drawing, Lettering.

THIRD TERM.
Higher Arithmetic, Algebra, Plane Geometry, Rhetoric.

FOURTH TERM.
Algebra, Solid Geometry, Chemistry, Physics.

FIFTH TERM.
Physics, Trigonometry, Geology, Mechanical Drawing.

SIXTH TERM.
Analytical Geometry, Projection Drawing, Physics, History of Architecture.

SEVENTH TERM.
Analytical Geometry, Descriptive Geometry, Calculus, Architectural Drawing.

EIGHTH TERM.
Calculus, Mechanics, Stone Cutting, Masonry and Architectural Drawing.

NINTH TERM.

TENTH TERM.

The tuition for each of the first five terms is $8.00 per term; for each of the remaining five terms $15.00 per term.

Electrical Engineering Department.

COURSE OF STUDY.

FIRST TERM.
Arithmetic, Grammar, Geography, Algebra, Free-hand Drawing.
SECOND TERM.
Higher Arithmetic, Algebra, Physical Geography, English Composition.

THIRD TERM.
Higher Arithmetic, Algebra, Plane Geometry, Rhetoric.

FOURTH TERM.
Algebra, Solid Geometry, Physics, Chemistry.

FIFTH TERM.
Physics, Chemistry, Trigonometry, Projection Drawing.

SIXTH TERM.
Analytical Geometry, Astronomy, Physics, Mechanical Drawing.

SEVENTH TERM.
Analytical Geometry, Descriptive Geometry, General History, Electrical Measurements and Testing.

EIGHTH TERM.
Calculus, Mechanics, English Literature, Electrical Transmission of Energy.

NINTH TERM.
Calculus, Mechanics, Geology, Dynamo Electric Machinery.

TENTH TERM.

REMARKS ON COURSE OF ELECTRICAL ENGINEERING.
This department is designed for those wishing a thorough and practical fitting for Electrical Engineering. As the practical electrical engineer needs to be acquainted with the science of mathematics and the principles of machinery and the methods of machine work, this course has been based on that in Civil and Mechanical Engineering, differing only from the former in the technical work and training of the last half of the second year's course.

The drill in the text-books is illustrated by a series of careful measurements with exact instruments, and other illustrations. The department is well supplied with the latest and best apparatus for the most advanced investigation of the various problems of electric technics. Extra tuition for projection drawing, $5 per term.

Military Department.

Over 600 students each year are well drilled in the schools of the Soldier, Company, Battalion, and in the ceremonies. In this department of the University no charge is made for tuition.

Special attention is given to the preparation of the cadets for the United States Military and Naval Academies and of candidates in the ranks of the Regular Army for commissions.

In accordance with Section 1225 Revised Statutes of the United States, as amended by the acts of Congress, approved September 26, 1888, and January 13, 1891, an officer of the Army of the United States has been detailed to the University by the President as Professor of Military Science and Tactics.

ORGANIZATION.
The Cadet Battalion at present comprises, with the military instructor, a cadet colonel, lieutenant-colonel, one cadet major, five permanent companies, two artillery and saber detachments, and the University band.

The military year ending May 16, 1902, Colonel Fletcher Scott commanded the bat-
talion. He rendered excellent satisfaction. Col. R. W. Porteus was in command during the Normal term. The battalion never did better work any summer term than it has done this present summer. The coming year Col. P. P. Stewart will be in command. He has seen the longest service in the present battalion and is an able officer.

MATERIAL AND AMMUNITION.

The arms and accouterments and the field artillery, with necessary implements, are issued from the National Armories, and comprise the Cadet Springfield Rifle, cal. 45, late model, with belts and the McKeever cartridge-box, and the 3-inch muzzle-loading rifle gun, model 1861, with carriage and limber. Swords and belts are provided for the cadet officers.

For practice firing, the following allowances of ammunition are made annually by the United States, viz.: 100 blank cartridges and 300 friction primers for 3-inch guns and for each cadet actually engaged in target practice 50 rifle-ball cartridges or their equivalent value in reloading tools or target supplies.

An excellent 600-yard range has been secured, with markers' butt and two separate targets.

APPOINTMENTS AND PROMOTIONS.

The cadet officers and non-commissioned officers of each company are appointed from the privates of that company, and are also promoted lineally after a competitive examination in tactics before a Board of Examination, three constituting a quorum, composed of the military instructor and the field officers of the battalion. Seventy is the minimum in standing allowed. Thus, as merit alone is recognized, and as all chance of favoritism is rendered impossible, a cadet private of ability and energy may pass, in time, successively through the intermediate grades to the captaincy of his company. The examination for the rank of officer or for the grades of non-commissioned officer comprises, for corporals, the school of the soldier; for sergeants, the school of the company and their duties as guides; for lieutenants, the school of the battalion; and for captains, the school of the battalion and the ceremonies. Captains who fail to maintain their companies in satisfactory condition, as to strength and instruction, are expected to promptly tender their resignation as company commanders.

No cadet will be permitted to appear before the Board of Examination unless he shall have attended during at least one term, the theoretical instruction in the Drill-Book, and shall have provided himself with the uniform complete, cap and white gloves.

A MILITARY DIPLOMA.

Commissions and Warrants, similar to those used in the U. S. Army, are issued to the commissioned and non-commissioned officers after passing the examinations and receiving promotion. The commissions and warrants are supplied at actual cost, $1.35 for commissions and 60 cents for warrants. These are certificates of military service valuable in after life.

RULES PRESCRIBED BY THE PRESIDENT OF THE UNITED STATES.


The following extracts from the rules prescribed by the President of the United States for the Professor of Military Science and Tactics are quoted:

1. All rules and orders relating to the organization and government of the military students, the appointment, promotion and change of officers, and all other orders affecting the Military Department, except those relating to routine duty, shall be made and promulgated by the Professor of Military Science and Tactics, after being approved by the President or other administrative officer of the institution.

2. It is the duty of the Professor of Military Science and Tactics, to enforce proper military discipline at all times when students are under military instruction, and in case of serious breaches of discipline or misconduct to report the same to the proper authorities of the institution, according to the established methods.

3. The course of instruction shall be both practical and theoretical, and shall be so arranged as to occupy at least one hour per week for theoretical instruction and at least two hours per week for practical instruction.

4. The practical course in infantry shall embrace small arm target practice, and as far as possible all the movements prescribed by the drill regulations of the U. S. Army, applicable to the battalion. Instruction in artillery shall embrace, as far as practicable, such portions of the United States drill regulations as pertain to the formation of detachments, manual of the piece, mechanical maneuvers, aiming drill,
saber exercises and target practice. Instruction should also include the duty of sentinels and where practicable, castrametation.

5. Theoretical instruction shall be by recitations and lectures, personally conducted and given by the Professor of Military Science and Tactics, and shall include as far as practicable, a systematic and progressive course in the following subjects: The drill regulations of the U. S. Army, the preparation of the usual reports and returns pertaining to a company, the organization and administration of the U. S. Army, and the elements principles governing the art of war.

6. He shall render a quarterly report to the Adjutant General of the Army of the whole number of under-graduate students in the institution capable of performing military duty, the number required by the institution to be enrolled as military students, the average attendance at drills, the number absent, the number and kind of drills, recitations and lectures, or other instruction had during the quarter, and the number reported for discipline.

7. On the graduation of every class he shall obtain from the President of the College and report to the Adjutant General of the Army the names of such students as have shown special aptitude for military service, and furnish a copy thereof to the Adjutant General of the State for his information.

8. The names of the three most distinguished students in Military Science and Tactics at each college shall, when graduated, be inserted in the U. S. Army Register and published in general orders.

9. The Military Department shall be subject to inspection under the authority of the President of the United States; each inspection to be made, when practicable, near the close of the college year. A copy of the report of inspection will be furnished the President of the institution by the War Department.

ATTENDANCE.

No student of the University is compelled to take the practical or the theoretical course of the Military Department, but once having entered his name it is expected that he will habitually follow the drills or recitations until the actual close of the term. However, all able-bodied students who intend to complete any regular University course will be expected to drill and recite in the course of the Military Department during two terms, as the same is not only made a part of each course, but is permitted as a substitute for any single study of such course. Like weight, therefore, is given to Tactics, etc., in class standing or in graduation, as to any other study.

The drill, an hour each day, excepting Saturday, (and so placed as not to interfere with the regular academic duties), will be found especially entertaining, invigorating and healthful—a most pleasant relaxation after the close and sedentary hours of the student's desk and recitation room. The erect carriage, the developed chest, the easy movement of the body, all consequent upon military drill, should alone suffice to induce every student to seek admission to the Cadet Battalion, whenever vacancies in its ranks present themselves.

The recitation hours in the Military Department are fixed for Saturday, between 9 a.m. and 12 m., the hours for the two or more sections varying according to the season. It is recommended that all who can possibly do so should avail themselves of the advantages to be gained by a theoretical knowledge of the military profession. Nations are but individuals or families, on a large scale, and are as subject to the laws and contentions. The clash of arms has come and will surely come again, and to the young men who are diligent in gaining military knowledge at our colleges and universities must we look, in the hour of need, to promptly organize, to drill and to officer the citizen soldiery, the main dependence of our country.

UNIFORM.

All students are required upon enrollment in any company or detachment of artillery to provide themselves with forage cap and white gloves.

Special arrangements have been made with one of the largest clothing establishments in the United States by which a plain uniform, or sack coat and trousers, is made to measure and is furnished at actual net cost, with a trifling charge for freight, to each cadet after his enrollment. The extra quality and color of the cloth, as well as style of cut, are such that the removal of the brass buttons, in case of resignation from the corps of cadets, with the substitution of plain buttons, gives the student for civilian wear a suit that cannot be duplicated by the retail trade for nearly double the outlay. The cost of the coat and trousers is from $10 to $13; the cap and white gloves, about $1.25 in addition. This suit can be obtained only by those who enroll themselves for at least one term of drill. The infantry uniform is as follows:

Sack Coat.—Dark blue cloth, single breasted, close fitting, falling collar, buttoning up close to neck, coat cut straight in front, so as to button up throughout, five
brass buttons in front, three (small) on sleeve; design on button, Ohio State crest. Edges of coat and collar bound (if desired) with black braid, ordinary width.

TROUSERS.—Same shade as coat, plain, without stripes.
VEST (if desired).—Same shade as coat, without collar, single breasted, small brass buttons.

FORAGE CAP.—U. S. Regulation, same shade as coat; ornament, brass metal crossed rifles; letters "O. N. U." above and letter of company below.

STRIPES.—For all officers and non-commissioned officers, white on trousers, one and one-half inches wide, with welts.

COAT FOR OFFICERS.—U. S. regulation undress coat, same as for officers of the U. S. Army, with the letters "O. N. U." and crossed rifles embroidered in gold.

SHOULDER STRAPS.—White ground; to be purchased by the cadet.
CHEVRONS.—Gold lace with white background; to be purchased by the cadet.

Artillery uniform as above, but scarlet cloth substituted where white is named for infantry. Crossed cannon will be substituted for the crossed rifles, and the letters "A" or "B" for the respective detachments.

Band and drum-major's uniform as specially prescribed by the University.

Students may, if they desire, provide themselves with a plain, dark blue sack coat and trousers before entering the University. A good ready-made suit can be purchased for $10 or less.

UNIVERSITY BAND.

The Band consists of thirty-five pieces and a drum-major, organized by the University and provided with the necessary instruments and music. Any student may join when a vacancy occurs. All who have band instruments are requested to bring them with them on joining the University.

DIRECTOR, C. G. KERN, Solo Bb Cornet.
R. W. BROWN, Drum-major.

A. E. King, Solo Bb Cornet.
F. G. Charles, Solo Bb Cornet.
L. T. Hull, Solo Bb Cornet.
A. J. Bliss, Solo Bb Cornet.
C. W. Fawcett, Solo Bb Cornet.
J. D. Beale, First Bb Cornet.
C. W. Wamsley, First Bb Cornet.
W. B. Rhoads, First Bb Cornet.
W. R. Sayrs, Second Bb Cornet.
A. A. Bauer, Second Bb Cornet.
M. S. King, Eb Cornet.
J. R. Sifrit, Eb Clarinet.
Thos. Donahoo, First Bb Clarinet.
G. W. Galehouse, First Bb Clarinet.
E. W. Able, Second Bb Clarinet.
John Allen, Second Bb Clarinet.
J. H. Dennis, Second Bb Clarinet.
E. E. McCormick, Solo Alto.
J. F. Holman, First Alto.
H. F. Valentine, Second Alto.
Frank Ash, Tenor.
Aaron A. Goerlich, Tenor.
E. J. Warrick, Slide Trombone.
W. B. Huggins, Slide Trombone.
W. E. Youngs, Trombone.
Geo. H. Dawson, Trombone.
J. G. Krause, Baritone.
H. T. Wright, Tuba.
A. T. Cox, Tuba.
Charles Struckman, Tuba.
J. H. Hurr, Tuba.
Ray M. Lance, Snare Drum.
C. G. Harbaugh, Snare Drum.

COLOR CONTEST DAY.

Military contest day is annually observed. It is devoted to parades, military ceremonies, band concerts and a special contest drill in which all the companies compete for the honor of carrying the colors during the ensuing year. Contest day has become a great feature of school life, attracting throngs of visitors and inspiring much enthusiasm.

The fifteenth annual contest was held Thursday, May 15, 1902, First Lieut. Thos. W. Gunn, Second Lieut. James M. Petty and Second Lieut. V. W. Boller, all of the 20th U. S. Infantry, acting as judges. Company A, commanded by Capt. W. W. Watson, carried off first honors, winning the pennant and the designation "color company" until the result of the contest of 1903 is announced.

The averages of the five contesting companies were as follows:

Company A—Capt. W. W. Watson ........................................ 98.45 per cent.
Company B—Capt. P. P. Stewart ......................................... 91.31 per cent.
Company C—Capt. P. O. Norris ......................................... 82.45 per cent.
Company D—Capt. Vane Clotts ........................................... 69.35 per cent.
Company E—Capt. W. E. Davidson ........................................ 82.15 per cent.
The contest between the detachments of artillery resulted as follows: Detachment A, first; Detachment B, second.

Extract from the published report of the judges of a recent contest: "If I had simply been inspecting the different companies, I would have marked them perfect, as the appearance and drill were excellent, and there was an enthusiasm and snap very pleasant to see. In fact, I do not recall anything so good at my former school, the Pennsylvania Military Academy, nor anything better while a cadet at West Point."

**INSPECTION DAY.**

An officer of the Inspector-General's Department makes an annual inspection of the Military Department, near the close of the Spring Term, and his report is communicated to the Congress of the United States.

**EXTRACTS FROM THE REPORTS OF THE INSPECTOR-GENERAL OF THE U. S. ARMY.**

"On the afternoon of my arrival I witnessed a drill of the battalion under command of one of the majors. A number of movements were executed in a manner worthy of high commendation."

"The requirements of the drill regulations were closely followed, and I did not notice a mistake or error of any kind on the part of any officer."

"During this time the steadiness of the line was remarkable; it remained absolutely motionless. I then made a careful and minute inspection. The military bearing, steadiness, and promptness and neatness of the men and officers were worthy of especial mention."

"The firings were particularly good; the volleys kneeling and lying down I have never seen excelled."

"The ceremony was almost faultless, the steadiness of the men admirable, and the manual surprisingly well done."

Other extracts could be noted equally commending the battalion.

**TEXT-BOOKS.**


**MILITARY CONTINGENT.**

During the past year over 600 young men have drilled for periods of one term or longer, and the following named have creditably filled the rank of officer or the grade of non-commissioned officer in the cadet battalion or in the Artillery Detachments. (The names in italics belong to the Artillery Detachments.)

**COLONELS (2).**

F. S. Scott  
R. W. Porteus

**LIEUTENANT COLONELS (2).**

S. B. Koopman  
Wm. Dunipace

**MAJORS (2).**

Wm. Dunipace  
R. W. Porteus

**ADJUTANTS (3).**

C. L. Dingier  
D. O. Lyle  
A. L. Emery

**CAPTAINS (15).**

W. W. Watson  
P. P. Stewart  
P. O. Norris  
H. V. Clotts  
W. E. Davidson  
C. L. McDonald  
Ray D. Welch  
B. E. Smith  
J. C. Timberman  
E. R. McCleary  
J. R. Koopman  
H. O. Bolich  
A. L. Emery  
C. F. Boldman  
J. L. Boldman

**FIRST LIEUTENANTS (11).**

C. L. McDonald  
E. L. Bell  
B. E. Smith  
Raymond Meyers  
J. R. Turner  
George Maglott  
D. O. Lyle  
W. A. L. Beyer  
J. E. Gossard  
I. L. Crall  
C. V. Wycoff
SECOND LIEUTENANTS (14).

H. R. Gibson  H. W. Steele  H. H. Herd  M. E. Frazee
E. R. Mc Cleary W. D. Buchanan J. P. Hess  J. L. Cowman
A. W. Dean C. S. Sultier  C. A. Neff  K. J. West
C. A. Rhoads  D. O. Lyle

FIRST SERGEANTS (12).

G. D. Witmer Ray D. Welch  R. M. Kennedy  J. E. Aleshire
E. L. Spriggs E. C. Horn  R. L. Shannon  O. H. Parsons
A. D. Rothrock M. H. Bell  H. A. Neff  W. R. Deal

SERGEANTS (44).

W. N. Liggett  George Maglott  H. H. Ross  W. D. Buchanan
J. R. Koopman  F. E. Siegenthaler  L. R. Allen  A. W. Overmyer
H. O. Bolich  J. L. Cowman  D. Ferrara  W. A. L. Beyer
W. C. Shaffer  E. O. White  J. E. Gossard  Benj. Crawford
I. L. Crall  A. D. Rothrock  R. F. Darnell  C. S. Sultier
R. M. Kempher  Ira Kall  J. W. Leslie  Carl Slough
C. Gilbert M. E. Lindsey  B. N. Hoover  C. G. Harvey
L. C. Porter  C. B. Dillion  E. B. Cassatt  E. H. Loofbourn
H. C. Mc Kinnis  B. F. Morrell  J. F. Ream  Grover Kreglow
W. D. Shilts L. G. Ogden  R. F. Blaser  R. C. Heller
K. J. West  D. W. Tudd  H. R. Stubblefield  E. R. Cady

CORPORALS (50).

J. W. Leslie  E. C. Hume  Carl Slough  R. C. Heller
J. P. Hess  J. F. Irwin  G. G. Niehouse  D. O. Lyle
J. C. Bowman  W. F. Hickernell  A. V. Lewis  A. W. Dean
W. D. Shilts  L. M. Yake  Garfield McMichael  J. M. Squib
James Lantz  E. W. Hague  W. R. Overhoit  D. C. Shilling
J. N. Leech  S. S. Storer  L. C. Krider  Harry Hammer
W. F. Adams  E. J. Barnes  J. H. Cook  F. R. McVay
C. L. Bell  Perry Bigham  H. C. Petty  L. S. Bell
C. H. Arnold  C. F. Lane  W. P. Tucker  W. E. Neal
W. N. Liggett  W. P. Kirk  F. C. Haynes  Fred Hoover
B. F. Wherry  M. E. Lindsey  F. K. Peuce  L. E. Ruhlen
L. E. Walters  E. W. Ketzenbarger

PRIZES.

A special cash prize is awarded in each company during the Spring term to the cadet presenting the best military appearance, and showing the greatest proficiency in drill and discipline.

Prizes are also awarded for the best score on the target range.

The following named cadets having been selected as the best drilled and disciplined in their respective companies, received the cash prize awarded by the Faculty:


Sergeant Maglott, of Co. A, after having passed through the competitive drill in which the five cash prize men participated, was declared by the judges to be the best drilled and disciplined man in the Cadet Battalion and received an extra $5 awarded by the Faculty.

Target practice is held on Saturdays, whenever practicable, during first fall, spring and normal terms, and the Annual Rifle competition for the University prizes, for the best company team of six men, and a battalion team of ten, the latter to take part in the Intercollegiate Contest, will hereafter be held on or about May 15. This feature of annual competition has just been introduced and will be continued. The competition embraces individual practice and team firing by file and volley.
Commercial College.

There has been a rapidly increasing demand in this country for well-trained business men. Our country is so thoroughly a commercial one, that we count those thus engaged by the million; and these in turn employ hundreds of thousands of Bookkeepers and Clerks.

There is nothing in which one can engage that will not call for a business knowledge. He must possess this himself or trust his business implicitly to the hands of strangers, and pay lavishly for it. Besides, "If you would have a thing well done you must do it yourself."

The time required to obtain a practical knowledge of the principles of business so that one may be able to attend to any ordinary business or keep any ordinary set of books, is not so great but that all can avail themselves of the excellent opportunity our numerous business colleges afford. But the great drawback to this branch of education has been the expense. Few young men can afford to pay $125 to $200 for four or five months business training. Commercial Colleges have been organized to instruct in this one branch and have no other means of support. These colleges have organized in the cities, where they pay enormous rents and the cost of living far exceeds that of a smaller place, and they cannot afford to take less than fifty or seventy-five dollars tuition; yet the advantages are no more than they would be at a business college where the cost of living is less.

Realizing this great need of a business education, we established a Commercial College in connection with the University, in order that young men and young women might have an opportunity of acquiring a complete business education at a cost within the reach of all.

This feature of the institution has been crowned with marked success, and with the rapidly increasing attendance we have endeavored to keep pace by extending our course and increasing our facilities until we have devoted a story and a half of one of our large buildings to the use of our Commercial College. The hall devoted to the Practical department is commodious, well seated and supplied with offices in the latest and most improved style. No expense has been spared to make everything convenient and practical.

Our course has been extended and perfected until it includes everything necessary to a first-class business education, and is equal to that of any Commercial College in the country.

We employ three experienced teachers in this department. One devotes his entire time to teaching penmanship; one has charge of the theory department and one has charge of the practical department. Spelling Grammar and Rhetoric are taught by the teachers of the Literary Department of the University.

Many schools advertise an extensive course in Theory, Actual Business, etc., while they have but one teacher for the entire department.

**COURSE OF STUDY.**

Our course of study is so arranged as to combine Theory and Practice in the most admirable manner, and includes:

- **Book-keeping**
- **Business Arithmetic**
- **Commercial Law**
- **Legal and Business Forms**
- **Business Customs**
- **Penmanship**
- **Correspondence**
- **Spelling**
- **Grammar and Rhetoric**

In the Business Hall, actual practice and experience are given in Banking, Railroad, Insurance, Merchandising, Real Estate and Loans, Commissions, Shipping, Importing, Jobbing, etc.

**THE BUSINESS COURSE.**

This course is divided into three separate and distinctive departments: (1) **PREPARATORY, OR THEORETICAL**; (2) **JUNIOR ACTUAL BUSINESS**; (3) **SENIOR ACTUAL BUSINESS**, consisting of College Offices and the two Banks.

The student is promoted by regular gradation from one department to the next more difficult. In the Theoretical Department the student is instructed in the rudi-
ments and is taught to think; while in the Practical he is taught to act, to manage, and to conduct a business of his own. A thing must be thought before it can be executed with skill, and to thoroughly inculcate into the mind of the student those fundamental principles of

THEORETICAL BOOK-KEEPING

he is, at the very commencement of his work, made acquainted with all the terms and principles applicable to the science of accounts. He is thoroughly drilled in book-keeping, both by single and double entry, changing from single to double entry, and the various uses of notes, drafts, checks, and, in fact, all principles essential to Practical Business. Instruction in Commercial Laws and Business Forms is continued throughout the whole course. This consists in forms of Business and Mercantile contracts, general and special, such as Deeds, Leases, Bonds, Mortgages, Insurances, etc., and the uses and functions of such instruments and the law controlling each.

Daily lectures on subjects essential to the carrying on of any successful business are given; such topics as Partnership, Agency, Joint Stock Companies, Corporations, Negotiable Paper, Personal and Real Property are discussed.

Having mastered the foundation principles laid down in this department, and after having passed satisfactory examinations on the work, he is admitted to the

PRACTICAL BUSINESS DEPARTMENTS

where his work is Actual Business Practice.

The work is conducted as far as practicable on the same principles as the great "Chicago Exchange," the same methods adopted and the same general line followed.

By novel and ingenious plans of operation, combining Theory with Practice, the student's mind and energies are more fully developed and tested than by any other educational method ever devised.

Everything is Thorough, Practical and Economical.

JUNIOR PRACTICAL DEPARTMENT

gives Actual Business Exchange. The Currency and Merchandise have a real value of one-half of one per cent, current money, one dollar purchasing two hundred dollars in college currency, which gives to every transaction an interest that develops the best energies and abilities of the students. The bank bills and fractional currency are neatly engraved, and printed on the best bank-note paper, which represents, so far as the law permits, the appearance of actual money.

Every principle of trade is fully exemplified, Checks, Drafts, Notes, Bills of Exchange, Certificates of Deposit, National Bank Drafts, Agreements, Receipts, Protests, etc., are all in daily use, and the several essential features peculiar to each receive close attention and criticism by the student.

Endorsements and acceptances are original and genuine, and the penalty of non-payment is strictly enforced. The student is furnished with Cash Capital, Bank Checks, Notes, Drafts, Receipts, Deeds, Mortgages, Articles of Agreements, Leases, Insurance Policies, Invoices, and Account Sales of Merchandise, Bill Books, Day Books, Journals, Ledgers, etc., and then commences business operations. He buys and sells merchandise, which consists of samples of Cloth labeled with tags indicating the number of yards each piece represents; Corn, Wheat, Oats, Barley, Rye, and in fact, every article of interest that is for sale in the markets of the world. He receives and forwards goods to be sold on commission, takes out Policies of Insurance, makes deposits in each of the Banks, gives and receives Checks, Notes, Drafts, Bills of Exchange; holds correspondence with different firms through the Post-office; computes all interest, Partnership settlements; draws on different business firms of other cities through the Banks; writes original Protests, Articles of Agreements, Deeds, Mortgages, and makes all calculations connected with his business transactions. He becomes in regular turn a Merchant with one, two or three partners; also a Jobbing and Commission Merchant, using in these several lines all the different forms of Journals, Day Books, Invoice and Sales Books and Ledgers, in modern use, thereby fitting himself for any kind of commercial transactions called upon to perform.

He also receives instruction in adjusting Loss and Gain, according to the average capital invested, Foreign and Domestic Bills of Exchange, purchasing and sale of Railroad and Bank Stocks and United States Government Bonds.

Each day's transactions are based on market quotations, received daily from the Chicago Exchange.
A merchant's Guide indicates to the student the different transactions he must perform, which are as varied and comprehensive as it is possible to make them, and includes every transaction that would occur in any business from the simplest to the most extensive. In all his operations he keeps his own books. It is impossible for two students to have their books the same, so there is no copying one another's work, as is common in many schools advertising an actual business department. Here each student stands on his own merits.

With this brief description of the work to be done, we pass by many of the details of the student's operations, and after completing the work laid out by the Guide, and having passed examinations, he is promoted to the final department of his course, the

SENIOR PRACTICAL DEPARTMENT,
or more properly called "The Ideal Actual Business of Life," for here the student must take charge of regular offices, provided with the same books, blanks and materials as used in offices of the same kind in our largest cities. The books are made of the best ledger paper and bound in volumes of from 400 to 800 pages. Each of the offices is furnished with a special set of books, peculiar to the kind of business performed, consisting of Day-Books, Journals, Ledgers, Cash-Books, Six-Column Journals, Nine-Column Journals, Invoice Books, Sales Books, Statements, Bills of Lading, Notes, Checks, Drafts, Rubber Stamps, Cash Vault, etc.


In the regular round of the above offices, the student becomes familiar with each set of books, as his work progresses. Neatness, accuracy and dispatch, coupled with business ability, determine the standing of every student.

At the discretion of the superintendent, the order of work is sometimes varied, but usually begins in the

COLLEGE POST-OFFICE,
where all the business relating to correspondence among the merchants of different cities is received and handled in regular order. Each student rents a box for his special purpose, and receives his mail regularly. The work of registry, and the division of first, second, third and fourth class matter, is strictly followed with the same regulations as required by the Postal Laws of the United States.

THE REAL ESTATE AND LOAN AGENCY
has charge of all property on the floor of the Junior and Senior Department, and this property is constantly changing possession and ownership by lease or sale. As Agent, the student attends to all this buying and selling and transferring. Leases, Deeds, Bonds, Mortgages, Land Contracts and Abstracts of Title are received and given, as the requirement of the transfer may demand, and all are executed in regular form and recorded properly in the books provided for the purpose. Money is loaned to the different "firms" of the College, by them giving personal, collateral or mortgage security; and in every particular the laws of the several states determine the form and validity of the contract.

The above papers are of printed forms requiring the student to fill in the blanks, which he does by his own knowledge of the subject, after which it is carefully corrected and criticised by the superintendent. Nowhere can a student obtain a better or more perfect knowledge of the actual business transactions of life than by performing the work herein laid down.

EXCHANGE BROKERS' OFFICE.

Here the student becomes familiar with the course of Foreign and Domestic Exchange, writing exchanges on London, Paris, Berlin, Pekin and all countries of the world. The rise and fall of the daily exchange markets of New York determine the amount of every transaction. The varied transactions of this office give the student a good knowledge of the different Monetary Units of the countries of the world, the denominations into which they are divided, and their values as compared with United States money.
BUSINESS COLLEGE AND EXPRESS OFFICE,
in which the student has all the regular practice of any railroad or express agent. He is required to make out Way Bills, Statements, Bills of Lading, Vouchers, and, in fact, all papers pertaining to the business of railroading. He must record in the Freight Register all shipments, either forwarded or received by the "business firms" of the College, charging a specified rate for the same, and for which he is strictly held accountable in his postings and daily reports to the superintendent. All money arising from the sale of these shipments must be forwarded by the Agent, through this Express Office, in which a true record of all prepaid and C. O. D. matter is kept.

INSURANCE AND GENERAL AGENCY EXCHANGE.

In this "House" genuine policies of General and Special Insurance are effected. Blank forms of Life, Fire and Marine Insurance are filled out, signed by the student as agent, and sent to the superintendent for examination, correction and final signature. The consecutive numbers, insured amounts, premium and description of property, are recorded in the Record of Policies Book, the same as regular Insurance Companies.

MERCHANTS' EMPORIUM, OR WHOLESALE HOUSE.

Herein is contained a stock of "goods" of all descriptions, represented by samples which the student buys and sells, by wholesale or retail to all the "houses" doing business in the College. Corn, Wheat, Oats, Barley, Rye, Sugar, Rice, Coffee and various kinds of woolen goods constitute the actual merchandise handled by the student, from which he gains the same knowledge of sale and business as the commercial drummer or wholesale merchant.

The daily markets used are rated from quotations in the morning papers, posted on a bulletin provided for that purpose. Here the Journal is dispensed with, using the most modern form of Invoice Book, Sale Book, Cash Book, and Ledger. A complete inventory of the "goods" in this "House" is taken frequently by the "Agent," and "Partnership Settlements" is exemplified. After the student has successfully acquainted himself with the work, he is given charge of

THE COMMISSION HOUSE.

Shipments, to be sold on commission, are sent to the office by the students of the Junior work, and from the "business houses" of the College. Here the transactions of "Joint Adventures" or "Joint Partnerships" are made and fully exemplified. Here also is given the complete explanation of "Partnership Settlements." The "House" sends out its "Agents" to canvass for the sale of any goods intrusted to its care and disposal, and as "Cash" is not allowed to become any part of a transaction, the Cash Book is accordingly dispensed with, a new form of Account Sales Ledger is used and the set of books becomes one of the most practical, yet difficult, which is now in use. Here the aptness and business ability of a student are fully tested before his final work begins with the

BUSINESS COLLEGE BANKING COMPANIES

The GREATEST FEATURE of the department is exemplified in the extensive work of these Banking institutions. The three Banks, organized under the State and National Banking Laws, are each representative of their particular kind and organization, and complete in every detail.

THE BUSINESS COLLEGE BANKING COMPANY is organized as a private institution, and receiving its charter from State authority, is more properly called a State Bank. The methods herein adopted and made use of are similar to those used in the banks of all the towns and small cities all over the United States.

THE FIRST NATIONAL BANKING COMPANY is formed under the National Banking Laws of the United States and is a model depository for all merchants and houses doing business in the College. It is a complete exemplification of how business is done to-day by the representative Banks of our largest cities.

THE EXCHANGE BANKING COMPANY is also organized under the Banking Laws, and does a general banking business, as the above mentioned Banks. It is conducted according to the most modern methods known.
"To properly record the largest amount of business in the shortest time," is the motto. Ledgers, Cash Books and Journals are dispensed with. To make a record of sixty to seventy thousand depositors, as is done in some of our large Loan Associations, together with the financial standing and credit of each, is a problem easily solved by this ingenious method.

All the transactions performed by these banks are precisely such as occur in the world's business; accurate accounts are kept, and the book-keeping and balances are carefully looked after as if millions depended upon this strict attention. Each student takes a certain portion of the business of the institutions, and each has a separate duty to perform.

These College Banks are banks of Actual Discount and Circulation and Deposit, and are complete in every part. All Capital Stock is subscribed, paid in, and Bank Stock shares issued. Each student, in turn, occupies all the positions—Discount, Collection Clerk, Teller, Book-keeper, and Cashier—and is everywhere held accountable for Neatness, Accuracy and Dispatch. From the fact that the currency has a real value, every check cashed, every deposit made, every note discounted, etc., is an actual business transaction, and gives the pupil real practice. One of the special features of this Bank is the Clearings, which are made between the Banks each day. Regular lectures are delivered upon the Formation and Controlling of the National Banks, and upon Clearing-House operations. In fact, nothing that will give instruction in the Banking Business is omitted.

Having served his time here and in all other departments, and having passed creditable examinations in each, the student is admitted to final examination. When this is satisfactorily passed, the Degree of Bachelor of Commercial Science is conferred upon him and the Diploma of the College issued.

BUSINESS EDUCATION FOR WOMEN.

Every day furnishes new evidences of the rapid strides by which women of the present day are advancing in all departments of life. They have heretofore been regarded as incapable of business pursuits because they were not allowed to mingle with the commercial world or to attend a business college, as young men have done. The present is proving to the world that, with equal chance, woman is man's equal, even in a commercial line. If you wish to see women doing the work formerly done by men, go to our public schools, or to the court houses, and see who keeps the neatly written and accurate records of our county officials. Go into our large retail stores and see there the work done with a degree of celerity and accuracy almost incredible. Go to the counting room and see here the traces of woman's quick, perceptive brain on the mammoth ledger, whose pages are marvels of neatness. Every woman should be posted on matters of business, as some cause or other is liable at any time to remove those who guard her interests. Young ladies, a rich field is open before you. Will you prepare for it?

We do not aim to make book-keepers merely, as that is a matter of secondary consideration in the great commercial world. We aim to teach you business principles and the use of various commercial papers, so that you may understand the many turns of business and be able to engage in any branch of it successfully.

TIME REQUIRED.

To complete the course will require from fifteen to twenty weeks, according to the ability of the student and his knowledge of the common branches on entering college.

To secure a diploma the student must have a grade of at least 75 per cent in penmanship, spelling and grammar. This regulation will be strictly enforced. A fair knowledge of English composition is required.

EXPENSES.

Tuition, ten weeks, $8. Complete course, time unlimited, $25. Board and room, per week, including light and fuel, $2.25 to $2.75. Blank books, stationery, ink, rulers, etc., complete outfit for theory department and practical business department, $5. A fee of $3 is charged on entering the actual business department, for use of books, offices, etc. Those paying tuition by the term can enter any studies in the literary department without paying extra tuition, while those paying $25, time unlimited, are admitted to all classes in this department, viz.: Penmanship, Spelling, Grammar and Rhetoric, in addition to Book-keeping. We invite comparison of expenses with any
other first-class Commercial College. You will find their expenses to be: tuition, $45 to $75 for the complete course; board from $4 to $6; books and stationery, $10 to $18. Our expenses: total tuition, if paid by the term, will be $12 to $16; if paid for the course, time unlimited, $25; tuition, board and room, $2.90 per week in advance; books and stationery, $5. Many colleges charge exorbitant prices for their books and stationery, and say the reason they cost so much is because they are the best. We also use the best material and a good supply and yet the cost is but $5. Students can enter at any time.

Prompt and regular attendance is required. We guarantee satisfaction.

No part of the three-dollar office fee is ever refunded.

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PENMANSHIP.

To prove the necessity and value of penmanship, as a practical art, needs no argument. The truth of the old axiom, "The noblest acquisition of mankind is speech, and the most useful art is writing," is too plain to admit any doubt. For the person seeking a position among business men, a good hand-writing is often the stepping-stone to success. In short, it is an indispensable aid to any person, whatever his position in society may be.

Both plain and ornamental penmanship are taught on theoretical and scientific principles. We bestow an untiring effort upon all our students in this department. While students are divided into classes, yet at the same time each one receives individual instruction. Lessons are given daily before all classes in the writing department. We not only pay special attention to the analysis of letters, spacing, slant, shading, movement, etc., but also to the correction of errors and the best method of avoiding them.

Lessons in business penmanship are free to all literary, commercial and engineering students of the University. There are four recitations each day. Those taking lessons in ornamental penmanship or private lessons in business penmanship, are charged extra tuition.

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The Special Penmanship Department.

This department accommodates those wishing to take any number of lessons or a course in business and artistic penmanship, such as page writing combinations, flourishes, birds, lions, antelopes, eagles, elephants, flowers, and all work generally done in the best schools of penmanship.

The movement which is taught and practiced will soon enable the learner to make easy and graceful lines, which is the main feature in fine writing.

TUITION.

<table>
<thead>
<tr>
<th>Description</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fifty private lessons in Business Penmanship</td>
<td>$2.75</td>
</tr>
<tr>
<td>Fifty lessons in Ornamental Penmanship</td>
<td>$3.25</td>
</tr>
<tr>
<td>Full course in Business and Ornamental Penmanship</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

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Stenography and Typewriting.

One of the most important and forcible questions that presents itself to every young man and woman is, What shall I do for a living? The law of supply and demand answers the question very generally. To-day the great demand is not for more lawyers or physicians, but for help for overworked men of business.

Stenographers, book-keepers and clerks are needed. Everyone who has an extensive correspondence finds a stenographer not only a luxury but a necessity. There is at present

A GREAT DEMAND FOR STENOGRAPHERS,

and young ladies and gentlemen cannot engage in a more lucrative business than shorthand reporting. The San Francisco Argonaut of April 15, 1901, gives a very
interesting table of figures showing the relative salaries received by stenographers in the cities named below, who have been placed in situations by the employment departments of the Remington typewriter agencies. It has such an important bearing upon the stenographic profession, and upon every department of the business world generally, that the details are given here.

<table>
<thead>
<tr>
<th>City</th>
<th>Positions Filled</th>
<th>Average Earnings per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>5,798</td>
<td>$14.27</td>
</tr>
<tr>
<td>Chicago</td>
<td>4,520</td>
<td>11.03</td>
</tr>
<tr>
<td>Philadelphia</td>
<td>1,012</td>
<td>9.96</td>
</tr>
<tr>
<td>St. Louis</td>
<td>855</td>
<td>10.34</td>
</tr>
<tr>
<td>Boston</td>
<td>715</td>
<td>11.14</td>
</tr>
<tr>
<td>San Francisco</td>
<td>701</td>
<td>11.12</td>
</tr>
<tr>
<td>Kansas City</td>
<td>685</td>
<td>10.84</td>
</tr>
<tr>
<td>Pittsburg</td>
<td>493</td>
<td>9.89</td>
</tr>
</tbody>
</table>

STENOGRAPHERS HAVE UNEQUALED OPPORTUNITIES for advancement. Wherever promotions are made, the stenographer, from the very nature of his occupation having become familiar with all the principles and methods of the business in which he is engaged, steps into the highest and best paid departments.

COURSE OF STUDY.

FIRST TERM.

*Shorthand—theory. Typewriting—theory and practice, including method of fingering, care of machine, committing keyboard to memory, copying. Letterwriting—theory and practice, including form, punctuation, paragraphing. Spelling.*

SECOND TERM.

*Shorthand—theory and practice, including dictation, committing word signs and contractions, reading and transcribing notes. Typewriting—practice, including transcribing notes, writing business letters, manifolding, letterpress copying, indexing letters, filing letters, paragraphing, punctuation, copying. Spelling.*

THIRD TERM.

*Shorthand—practice, including speed practice, general reporting, court reporting, dictation from general reading, editorials, law, actual business letters, stock and market quotations, reading and transcribing notes. Typewriting—practice, including transcribing notes, writing business letters, legal forms, postal cards, telegrams, tabular statements, addressing envelopes, manifolding, letterpress work, indexing letters, filing letters, paragraphing, punctuation, writing from dictation. Mimeography—theory and practice. Spelling.*

Special arrangements have been made with the President of the University, the Secretary of the Ada College of Law, and several of the leading business men of this place, to give their correspondence to our students as soon as they are sufficiently advanced; hence each student gets work in every line of business.

SYSTEMS.

To beginners we recommend the Graham system, but are prepared to teach any of the leading systems (Pitman, Mansan, Eclectic). We do not ask those who have progressed in any of these systems before entering our school to change from the system of their choice. We are thoroughly acquainted with all the above systems, and only recommend the Graham because we believe it to be the most practical for all purposes.

Typewriting.

Instruction is given to each student in Typewriting, such as writing letters, writing postal cards, addressing envelopes, manifolding, letterpress work and making tabular statements. Each student is taught how to care properly for the machine. The work of the student is examined and graded in paragraphing, spelling, punctuation, capitalization, etc.

EXPENSES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stenography, complete course, time unlimited</td>
<td>$25.00</td>
</tr>
<tr>
<td>Stenography, for a term of ten weeks</td>
<td>8.00</td>
</tr>
<tr>
<td>Typewriting, for a term of ten weeks, two hours per day</td>
<td>5.00</td>
</tr>
</tbody>
</table>
Law Department.

In this practical age it seems almost needless to speak of the advantages which a student can receive in a properly conducted Law School over those found in the office of a practicing attorney.

Law is a science and must be studied as such. A student who wishes to become proficient—to rise above mediocrity in his profession—must first acquaint himself with the fundamental principles on which the science is built, which can be done only in class and lecture rooms.

The law is one complete, harmonious whole; and the student who fails to thoroughly acquaint himself with its elementary principles will find it difficult to apply those principles to the technical questions he will constantly encounter in his practice. Nowhere can these principles be so thoroughly acquired as in the class-room, where he has daily recitations under an instructor who, by a few weeks, may be able to familiarize him with some principles which it would require hours, perhaps days, to get without his aid.

It is not the information alone which may be obtained from the text-book on law that is needful, but vastly more important is the discipline, the mental strength which results from mind in contact with mind in the class-room. Information is necessary, but the power to grasp a legal proposition, to weigh it and to comprehend its full significance, is what distinguishes the jurist from the novice in law. This disciplinary power can only be obtained advantageously in the recitation room, where mind both fertile and suggestive discovers and systematizes the subject at hand.

The collective mind of a class in the lecture room is much more comprehensive than a single mind alone with the text. In this era, it is not the one who knows the most law, but who can use best what he knows, that will succeed; hence, the necessity of a rigid training in the study and class-room.

This department of the O. N. U. is the result of a pressing demand made by students all over the country. The department being connected with a university to which are admitted thousands of students every year, we can offer better opportunities in the way of literary culture, debating organizations, and societies for the purpose of forensic practice, than can be obtained in most other Law Schools.

ADMISSION.

Students can enter this department at any time. Any one holding a diploma from any reputable college, academy or high school will be admitted without examination; all others will be required to furnish satisfactory evidence of a sufficient knowledge of the common branches to pursue the study of law with advantage.

COURSE OF STUDY.

JUNIOR YEAR.

<table>
<thead>
<tr>
<th>Course</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Law</td>
<td>Fishback</td>
</tr>
<tr>
<td>Blackstone's Commentaries</td>
<td>Cooley</td>
</tr>
<tr>
<td>Contracts</td>
<td>Clark</td>
</tr>
<tr>
<td>Personal Property</td>
<td>Smith</td>
</tr>
<tr>
<td>Commercial Paper</td>
<td>Tedman</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>Clark</td>
</tr>
<tr>
<td>Real Property</td>
<td>Warvelle</td>
</tr>
<tr>
<td>Sales</td>
<td>Tiffany</td>
</tr>
<tr>
<td>Code Pleading</td>
<td>Phillips</td>
</tr>
<tr>
<td>Private Corporations</td>
<td>Elliott</td>
</tr>
<tr>
<td>Torts</td>
<td>Cooley</td>
</tr>
<tr>
<td>Domestic Relations</td>
<td>Tiffany</td>
</tr>
<tr>
<td>Quiz</td>
<td></td>
</tr>
<tr>
<td>Moot Court Trials</td>
<td></td>
</tr>
<tr>
<td>Practice in Pleading and Procedure</td>
<td></td>
</tr>
</tbody>
</table>
### MIDDLE YEAR

<table>
<thead>
<tr>
<th>Evidence</th>
<th>Greenleaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agency</td>
<td>Mechem</td>
</tr>
<tr>
<td>Common Law Pleading</td>
<td>Shipman</td>
</tr>
<tr>
<td>Ballments</td>
<td>Schouler</td>
</tr>
<tr>
<td>Commercial Paper</td>
<td>Tiedeman</td>
</tr>
<tr>
<td>Partnership</td>
<td>George</td>
</tr>
<tr>
<td>Equity</td>
<td>Bispham</td>
</tr>
<tr>
<td>Municipal Corporations</td>
<td>Tiedeman</td>
</tr>
<tr>
<td>Real Property</td>
<td>Hopkins</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>Fitman</td>
</tr>
<tr>
<td>Swan's Treatise</td>
<td></td>
</tr>
<tr>
<td>Quiz</td>
<td></td>
</tr>
<tr>
<td>Abstracts of Title and Conveyancing</td>
<td></td>
</tr>
<tr>
<td>Moot Court Trials</td>
<td></td>
</tr>
<tr>
<td>Practice in Pleading and Procedure</td>
<td></td>
</tr>
<tr>
<td>Lectures and Reviews</td>
<td></td>
</tr>
</tbody>
</table>

### SENIOR YEAR

<table>
<thead>
<tr>
<th>Constitutional Law</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Ethics</td>
<td>Scharwood</td>
</tr>
<tr>
<td>Real Property</td>
<td>Tiedeman</td>
</tr>
<tr>
<td>Equity</td>
<td>Bispham</td>
</tr>
<tr>
<td>Evidence</td>
<td>Bradner</td>
</tr>
<tr>
<td>Private Corporations</td>
<td>Taylor</td>
</tr>
<tr>
<td>Wills and Administration of Estates</td>
<td>Whittaker</td>
</tr>
<tr>
<td>Contracts</td>
<td>Clark</td>
</tr>
<tr>
<td>Code Pleading</td>
<td>Bliss</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>Fitman</td>
</tr>
<tr>
<td>Quiz</td>
<td></td>
</tr>
<tr>
<td>Moot Court Trials</td>
<td></td>
</tr>
<tr>
<td>Lectures and Reviews</td>
<td></td>
</tr>
<tr>
<td>Review of Digest and Statutory Law</td>
<td></td>
</tr>
</tbody>
</table>

Classes doing special work in preparation for the State examinations are formed each term. In this special review work the original text-books will receive full and proper attention as will also the laws of Ohio as found in the statutes, digests, decisions and special work prepared by ourselves.

Students are requested to do general reading on various subjects while pursuing their law study. This can be done by taking advantage of the various libraries connected with the University.

### LENGTH OF COURSE

The course occupies a period of three school years. Any one who has pursued the study of law elsewhere will receive credit for the work done on successfully passing the examination on that work, or by presenting a certificate of the work.

### DEGREES

On completion of the course here required, the University will confer the degree of LL. B.

### BOOKS RENTED

Students can rent all books used in the course at reasonable rates.

Those not desiring to rent the text-books can purchase the same at wholesale rates.

### METHODS OF RECITATIONS

No single method of recitation can be suited to all subjects of law nor to all grades of pupils. While we aim to pay special attention to the quiz method, believing it to be the true way of teaching any subject, regular lectures will be given upon those branches best adapted to that sort of instruction.

No one is efficient in the law until he is able to put into practice what he has acquired; hence, the necessity of

### MOOT COURTS

Weekly sessions of Moot Courts are held, in which the student is afforded all the advantages of the Court Room. In these courts he will be required to prosecute or defend at one time, sit as judge at another, and may be called upon to perform any duty pertaining to court work. The practice will comprehend both original and appellate jurisdiction.

In this work special attention will be given to the preparation of all legal papers, such as pleadings, motions, entries, notices of publications, affidavits, etc.

### LECTURES

Arrangements have been completed by which special lectures will be given by the best legal talent, covering all the general subjects of the law.

### ADVANTAGES OFFERED

1. Connected with and supported by a college which numbers more than 3000 different students each year.
2. Access to the libraries of the various Literary Societies and to the University Libraries, comprising at least 7000 volumes.

Students will also have access to the Ohio State Reports, Reports of the Supreme Court, United States Digest, and the leading Law Journals of the United States.

3. In addition to the usual debating clubs, the school supports three Literary Societies, which have weekly meetings, in which the speaker has the advantage of meeting his opponents before large audiences and thus he accustoms himself to think upon his feet.

4. Inexpensiveness of the Course. Good board and room will be found much cheaper here than elsewhere.

5. Any person may enter at any time within the year or term, and classes will be accommodated to him.

6. All recitations are held at regular hours, and are under the direct supervision of an instructor.

**TUITION.**

<table>
<thead>
<tr>
<th>Term</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>For a term of ten weeks if paid in advance</td>
<td>$10.00</td>
</tr>
<tr>
<td>For a term of forty weeks if paid in advance</td>
<td>$37.00</td>
</tr>
<tr>
<td>For one year, of fifty weeks</td>
<td>$45.00</td>
</tr>
<tr>
<td>For less than ten weeks, per week</td>
<td>$1.25</td>
</tr>
<tr>
<td>Good board, per week</td>
<td>$1.60 to $2.00</td>
</tr>
<tr>
<td>Room-rent, two persons in one room, per week</td>
<td>$5.00 to $7.50</td>
</tr>
<tr>
<td>Light and fuel per week</td>
<td>$0.05 to $0.30</td>
</tr>
<tr>
<td>Tuition, in advance by the term, per week</td>
<td>$1.00</td>
</tr>
<tr>
<td>Total per week</td>
<td>$2.15 to $4.05</td>
</tr>
</tbody>
</table>

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**Fine Art Department.**

**DRAWING.**

The art of drawing and sketching is almost indispensable to success in primary teaching. It is the same to the teacher of natural history and physics. In fact, drawing, sketching, and drafting are not only accomplishments, but are useful in nearly every calling in life. Drawing and painting educate the hand and eye, cultivate a love for the beautiful, and refine our natures. Since drawing has taken so important a place in our city schools, the demand for teachers who can impart instruction has been great.

**OIL PAINTING.**

Painting is considered at the present day as necessary an accomplishment as music. Besides the cultivation of taste, and appreciation of the beautiful, which a knowledge of the art creates, it opens the eye to form and color as nothing else can. Within much less time and at much less expense, any one of moderate ability can become a fairer painter than performer on the pianoforte.

The studies will be from life, from other pictures, and from photographs. Painting flowers in water colors will also receive due attention.

**CRAYON DRAWING.**

There is always a demand for crayon artists. The few materials, the ease and rapidity with which crayon work can be executed, and the comparatively short time required to learn it, are considerations that lead many to prefer it to oil painting. An accomplished artist has charge of this department.

**FREEHAND AND PERSPECTIVE.**

We pay special attention to freehand, perspective and mechanical drawing. Those studying Engineering, Physics, and Mechanics are required to take a thorough course in drawing. All students of the University should avail themselves of the advantages offered in this department.

China painting and decorating of all descriptions are taught in the Fine Art Department.
**TUITION.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pencil Drawing, per term</td>
<td>$3.00</td>
</tr>
<tr>
<td>Crayon Drawing, per term</td>
<td>$10.00</td>
</tr>
<tr>
<td>Water Colors, per term</td>
<td>$10.00</td>
</tr>
<tr>
<td>Oil Painting, per term</td>
<td>$10.00</td>
</tr>
<tr>
<td>India Ink, per term</td>
<td>$10.00</td>
</tr>
<tr>
<td>Mechanical and Industrial Drawing, per term</td>
<td>$5.00</td>
</tr>
<tr>
<td>Poona Painting on Silk, Satin, Velvet, etc., per term</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

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**Music Department.**

The growing interest in musical culture, and the demands of the American people have called forth an ambition to establish a department equal to the leading schools of our country. The efficient corps of teachers in the various branches is sufficient guarantee of competent instruction.

**COURSE OF STUDY.**

It is desirable that pupils in this department should so study as to become thorough, well balanced musicians. As the course of study pursued in our literary department is intended to give a knowledge, not only of language, mathematics, or any one branch of science, but such a comprehension of them all as will give a basis for a complete, practical education. So in this department it is the aim to give each student an acquaintance, not with the pianoforte, organ, voice culture or theory alone, but such a knowledge of all as will form a basis for a complete musical education, to consist of Thorough Bass, Harmony, Counterpoint, Double Counterpoint, Canon, Fugue, Pianoforte, Organ, Voice Culture, Violin, Expression and Vocal Expression, Musical Form, and History of Music. Any of those branches will be taught if desired. Students are required to complete the course in one of the above branches, including not less than five terms in Harmony and two terms in History, in order to receive a diploma and the degree of graduate in music; and to obtain the degree of Mus. B. one must complete one of the literary courses, take eight terms in composition and complete the course on the piano, or the course in voice culture. The tuition in History is $3.00 per term.

**PIANOFORTE.**

In this department the course of study is divided into five grades, and embraces as many of the principal works of the great masters as it is possible to study thoroughly and correctly in the time allotted.

Particular attention is paid to touch and tone, a proper position of the hands, a correct system of fingering, and other details that go to make a good and correct style of playing. The course embraces the following standard works, or selections therefrom; Kohler, op. 151, 50 and 60; Loeschorn, op. 84, 65, 66, 67; Duvernoy, op. 176, 120; Bertini, op. 100, 20 and 32; Czerny, op. 209; Heller, op. 16, 47, 46; Krause, op. 5; Cramer, Moscheles, op. 70; Bach's 23 Part Inventions, and Preludes and Fugues; Kullack's Octave School, etc., Sonatas, Concertos, and pieces from the works of Beethoven, Chopin, Mozart, Liszt, Weber, Mendelssohn, Scharwenka, Moskowski, Raff and others.

Pupils are required to practice from two to five hours per day, according to their grade.

**RUDIMENTAL CLASS.**

In this class is taught a complete knowledge of all signs and characters used in written music. Especially do we call the attention of the day school teacher who may be desirous of teaching music in the public schools. This class will meet the wants of all such, and will enable them to present the elements of music in an intelligent and methodical manner. To literary, commercial and engineering students this class is free, but music students are charged a fee of $3 per term.
HARMONY AND COMPOSITION.

Harmony and Composition can be made more interesting by being taught together. No one can be a true musician without a knowledge of harmony. It is the grammar of music. This branch of music study is equally important to singer and player, and also enables one to compose, harmonize and analyze music. It trains the mind and ear for an intelligent appreciation of good compositions. The text-books used in harmony are Dr. Stainer’s, Root’s, Geo. Oakley’s and E. Prout’s.

PRELIMINARY STUDIES.

1. Orders of intervals. 2. Triads with their classification. 3. Seventh chords and their inversions. 4. Chords of the 9th, 11th, 13th, etc. 5. Transitions and modulations. 6. Discords and passing tones. 7. Suspensions. 8. The pedal. 9. Chromatic Discords. 10. Exercises in part writing for two, three and four parts. 11. Accompaniment, counterpoint, imitation, canon, double counterpoint, fugue.

VOCAL CULTURE.

The full development of the voice is considered one of the rare accomplishments. No other will so interest and please the masses. The power of song cannot be estimated. It is God’s free gift to all mankind. Although a neutral power, it requires development, and can be moulded in a perfectly full, round, clear, symmetrical form. Many voices possess the power, force and character to enable their possessors to become fine singers, but by improper treatment are injured, and in many cases forever lost; whereas, if the proper method had been adopted and pursued, they could have been an ornament to the church, Sunday School, social circle and the concert hall. The best methods are used in teaching vocal culture, such as will give control and flexibility to the voice, that will lay the foundation for a clear, pure, artistic style in singing.

In this department especial attention will be given to the following essential points and rules: 1. A correct intonation. 2. A good and easy execution. 3. A clear and distinct pronunciation. 4. An intelligent expression, which embraces all the lights and shades, colorings and artistic rendition of a piece of music.

In order to carry out the above rules, a thorough knowledge of the voice and how to use it is necessary. Therefore every person desiring to sing well must know: 1. The proper position of the body. 2. The proper position of the mouth. 3. The proper position of the tongue. 4. The proper manner of breathing. 5. Have a thorough understanding of the registers of the voice, as well as how and where to properly blend them. For the evenness of the tone and the preservation of the voice this is of the utmost importance, since many good voices have been injured or ruined owing to a lack of proper knowledge of the registers. 6. The attack of the tone, or how to neatly alight upon it without gliding into the desired tone. 7. The proper action of the glottis, which makes the tone clear and distinct and at the same time economizes the breath, also of the diaphragm, which gives power and steadiness to the whole system.

CABINET ORGAN.

In this department the standard methods will be used, and the course made as systematic as it is possible for us to accomplish with the capacity of the instrument. The instruction comprises technical exercises, such as will enable the performer to play church music; easy voluntaries and interludes, preparing the pupil for the study of either piano or church organ.

VIOLIN AND ORCHESTRAL INSTRUCTION.

The beginner on any instrument is first taught the rudiments, and by natural and philosophic methods is made to attain the highest standard. On the violin, he is instructed as to the correct manner of holding it, and the use of the bow, and also to produce a good tone. There is a regular course laid down, which will be pursued in the school, consisting of several grades, beginning with the elementary principles of notation, construction and the proper use of the instrument. The exercises, studies and recreations used are those found in the works and methods of Davies, Meiss, Etudes by
Wichel, Kayser, Kreutzer, Prume, with selections from Rode, Alard, DeBeriot, Spohr and others. The above comprise the violin studies; for cornet, flute, clarinet, and other orchestral instruments, the works of the best authors will be selected.

PIANOS AND ORGANS.

Those wishing the use of the piano or organ should apply to the President of the school, who has full control of all instruments, and will secure good rooms and places to practice. The pianos are in good condition and the touch and tone excellent. The charges are reasonable. See page 8.

It is preferable that two music students occupy the same room, as it greatly reduces the expenses. A piano is furnished at the student’s room for $10 for a term of ten weeks. Where two occupy the same room the rent of the piano costs each student $5. They can use the instrument as many hours as they may wish. When but one has the use of the piano, the rent is $10.

PUBLIC RECITALS

will be given each Monday evening in the Literary Halls, in which pupils are expected to perform as the teacher may direct. These recitals are very interesting to the public, and of incalculable benefit to the students, as it teaches them to appear before an audience without the fear and trepidation usually felt by those not accustomed to appear before the public. Each pupil completing a course in Piano, Voice or Violin will be expected to give a recital before graduation.

REMARKS.

1. All tuition must be settled invariably in advance.
2. The length of time to complete the course is from three to five years, according to the capacity of the student to develop.
3. Those wishing to enter the class for graduation must apply to the Musical Faculty.
4. Term of twenty lessons, two per week, $12; term of ten lessons, one per week, $6.50; single lessons, less than term of ten lessons, (each) 70 cents.
5. No deduction will be made for temporary absence from lessons, except in case of extended illness, or when unavoidable called away.

UNIVERSITY BAND.

There is an excellent band connected with the school. All wishing can join. The band furnishes music for the Military Department. All who have band instruments are kindly requested to bring them on coming to school.

ARITHMETIC.

The subject of Arithmetic, considered by all parties to be of great importance, receives the attention it requires. From six to eight classes are formed each term so as to accommodate all grades of advancement. Some of the best teachers in the country have been employed to teach classes in this branch.

It is the aim of the trustees not to have the classes too large for individual drill, nor yet so small that there will not be sufficient competition to awaken interest in the recitation.

Each subject is presented carefully and critically. In the solution of problems the student is required to observe neatness, clearness, exactness, comprehensiveness, brevity. Method and system in work are conducive to the same in thought. The student is taught to rely mainly on himself, receiving just the aid that an experienced instructor sees may be needed. Conciseness and completeness are required in the definitions; new methods of solution are discussed. In this way students are incited to critically examine subjects for themselves, and they will not rest satisfied until they understand them.

GEOGRAPHY.

“Of all the studies of the schoolroom, Geography ought to be the liveliest and most interesting.” It has the readiest aid in the incidents of travel, history, poetry, local
scenes and current literature. Geography is not an accumulation of dry facts without any relation, but it is a science in the relation of cause and effect.

It is so taught that the whole subject is clothed with a fascination, and the student is led to relish the study and to acquire a keen desire for more knowledge. Every fact is so presented that it stands out as a beautiful example of purpose and design.

The geographical position, lakes, rivers and mountains of a country are made to tell their influences on the climate, soil and productions, and on the industries and characteristics of the inhabitants. The whole subject is presented with a view to a thorough knowledge of the world we live in, and the methods employed in teaching give vivacity and earnestness in the recitation.

ENGLISH GRAMMAR.

The department of English Grammar and Analysis is in charge of Prof. John Davison. His reputation as an educator is established, not only in Ohio, but in many other States of the Union. His marked success as an instructor at teachers' institutes is recognized everywhere. He is a thorough grammarian and a live teacher. Analysis is taught as a separate study, and not in connection with the grammar class, thereby giving one hour each day to this important study. From one thousand to two thousand different sentences are analyzed each term by members of the class, an item of great importance to those who desire to be applicants for certificates before a county board of examiners. There are usually five classes in Grammar and Analysis, one for the preparatory class, one for those who have studied it to some extent, and a review class for those who are well versed in the science, but want a special drill in the technicalities, such as infinitives, participles, relatives, the proper use of prepositions, etc., and two classes in analysis.

TRAINING CLASSES.

Classes are formed for the special training and instruction of those who intend to prepare themselves for the teacher's duty.

The work in these classes consists of (1) a series of familiar lectures by the teacher on such topics as those mentioned below; (2) written analysis of the lectures taken by the pupils in the classes; (3) reviews and discussions of the more important lectures; (4) practice teaching by the pupil teachers, followed by criticisms and discussions by both teacher and pupils.

Among many others, the following are some of the subjects of lectures:

1. EDUCATION—What is it? What are its ends? Liberal, practical and technical education, their relations to the individual educated and to the different institutions of society; culture, learning and their relations; training in good habits of thought, investigation and expression; acquisition, assimilation and reproduction.

2. THE SCIENCE OF EDUCATION—Its principles; how derived and established; their importance, utility and practical relations to methods and the art of teaching.

3. THE ART OF TEACHING—Distinguished from the science of education on one hand and from methods on the other; its relations to both.

4. METHODS—How they may be determined and intelligently applied by the aid of the philosophy of education and that of the mind; how they may be learned by observing mind-growth and acquisition under the hand of nature, and by experience in teaching; the relations of methods to both the science and the art of teaching; specific methods of teaching the various branches of study pursued in school.

5. THE MIND—Its action as a unit, an analysis of its powers and a study of each: the cultivation of the mental powers—perception, memory, judgment, imagination, etc., the nature and training of the more important acts of the mind—analysis, synthesis, discrimination, identification, combination, classification; the order of development of the powers of the mind; the kind of training and the studies appropriate to the mind at different periods of its growth; the memory of childhood and that of later life, and the mental work adapted to it at different stages of its development.
6. THE RECITATION—What is it? What are the objects? Assigning lessons; method of stimulating and directing acquisition and assimilating; instructing, drill and testing; methods of questioning; topic methods; class management; unity of the recitation; the difference between telling and teaching proper or training.

7. SCHOOL MANAGEMENT—Such a wise administration of the affairs of the school as shall develop, foster and fix in pupils good habits and principles of action; training the will and sensibility; moral training; acting from mere impulse or caprice; the motive and principles of action which are radically distinctive of the moral character; incentives and penalties; making and enforcing rules; whispering, tardiness, hard cases, etc.

8. SCHOOL LAW—The teacher; his legal right; his legal obligations; school funds; legal school contracts; a summary of the common school system; school officers; the methods by which they obtain office; their duties; school houses and libraries; teachers' institutes, etc.

Many other topics receive attention, but the above remarks serve to give some idea of the nature of the instruction.

PEDAGOGICS.

The last generation of teachers attached comparatively little importance to a special study of the science of education as a preparation for teaching. It was thought that a knowledge of the school branches of study was a sufficient qualification.

But the increase of pedagogical learning has kept pace with the marvelous advances made in other fields of science. Some of the best minds of the world have been studying the problem of education, and have published the results of their extensive investigation and most earnest thought. The prevalence of excellent treatises on the subjects now renders the new learning easily accessible to teachers. The elements of the science are therefore being more generally disseminated, and it is becoming a more pressing necessity that teachers shall inform themselves in this growing science if they would maintain their standing for intelligence and enterprise.

The need of a careful study of the subject is however, even yet sometimes overlooked by teachers in preparing for their work, either because they fail to realize that it is vitally essential to true teaching, or think it is a subject easily mastered by casual reading. The first mistake cannot be regarded as an evidence of intelligence, for by those who study it most profoundly its importance is increasingly realized as never before. It is a remarkable fact that of the only two entire sentences in Herbert Spencer's whole work on "Education" which are printed in italics, one is the following, which expresses his conviction of the vital importance of this science: "The subject which involves all others, and therefore the subject in which the education of every one should culminate, is the Theory and Practice of Education!" He also calls it "the most pressing disideratum" in our program of education; and says further that "A knowledge of the right methods of juvenile culture, physical, intellectual and moral, is a knowledge second to none in importance." Again, the statement of the supposition that it is a subject easily mastered by casual reading is an open confession of a failure to understand its great complexity and comprehensiveness. A graver mistake could not well be made. Here, indeed, "The pride of science is humble compared with the pride of ignorance." Superior instruction and exhaustive, systematic study are of paramount importance. This is most fully realized by those whose knowledge of it is most extensive and varied. Herbert Spencer asserts that "The complexity of the subject renders it one of all others in which self-instruction is least likely to succeed."

But there is another fact of practical importance to teachers. The importance of the science is increasingly recognized by boards of examiners in testing for qualifications of teachers. Questions in Theory and Practice now often relate to mental science, the principles of education, the art of teaching, moral education, etc. To keep abreast of the times, and be prepared for such examinations, it is becoming more and more essential to make a special study of Pedagogics, in which the subjects are treated at length.

A text-book is used in the classes in this subject, and it is made a regular study, as any other branch. However, other works are referred to, the object being to master the science rather than any one book. All the members of the classes have exper-
ience in practice teaching, and their work is criticised and discussed by the class and by the teacher. Union school superintendents and experienced teachers in the class give the result of their experience and compare views. These features are found to be valuable to members of the class in giving them a practical knowledge of the results of specific methods and of the various practical details of school work. It is believed that a thorough course in Pedagogics will largely increase the usefulness of a teacher, and that it will also aid much in securing for him a high standing among intelligent teachers, and materially enhance his prospects for higher, more pleasant and more lucrative positions.

The course includes a study of the child, the school and the teacher. The study of the child includes the study of mental philosophy and the true order of mental development during different periods of school life. The study of mental philosophy includes an analysis of the powers of the mind, their nature, their relations, the necessary order of their activity, or how the higher or later developed are conditioned upon the lower or earlier developed, the laws of mental activity and mind-growth and the training of the power of the mind, and the nature of knowledge. The study of the school includes education both as an act or process and as a product, the true end of education both liberal and special or technical, the principles and maxims of teaching and their limitations, general methods, specific methods of teaching different branches, the several ranks or grades of school, the ages at which specific studies should be begun, and the methods by which they should be taught at different stages of school life, the merits and demerits and consequent limitation and union of different methods, and analysis of teaching processes, moral training, etc. The study of the teacher includes the knowledge which he needs, the methods of acquiring it, the teacher's duties, responsibilities, prerogatives, motives, incentives, qualifications, advantages, disadvantages, his intellectual, moral and social force and influence, and the effect of good schools upon State and Nation.

Especially attention is directed to the child as a growing organism, both physical and mental. Instruction is given on the laws of health and bodily development, the intimate relations between mind and body, their reciprocal influence upon each other, the interaction between mental and physical processes, the nervous system, especially the brain as the organ of the mind, brain work and rest, the relation between brain growth and mental activity, habits of nervous action superimposed upon parts of the nervous system by repetition of acts directed by the brain, brain power and the limitations of mental acquisition, and many other topics of like nature.

The study of mind-growth includes such subjects as the growth of the mind as a whole, the growth of faculty, the relative activity of the faculties at different periods of life, their true order of development, the law of exercise in growth, the law of habit in growth, the law of heredity in growth, development of the emotions, their complex nature, their bodily expression, their influence on the thought life, growth of emotional habits, volitional control of the emotions, general regulative action of the will, the social, moral, and intellectual environment of the child and its influence on his growth, habits and tendency.

BOTANY.

The love of the beautiful when cherished in the heart leads to conceptions of the pure and the good. What Shakespeare has said of him that loves not music, might with equal emphasis be said of him who loves not the flower of the field, the wayside, or that hides in the shady noon by the rippling brook. The study of nature leads us to study the great and beneficent Author of the Universe.

In the study of nature we find law, order, harmony. In the stamens and pistils we find the prototypes of the classes in animal life. "Male and female created He them." But there is another view to be taken. Is it of any practical use? Is it any benefit to the florist, the horticulturist, the promologist and agriculturist?

It teaches us the laws and habits of plant life, their uses and natural location.

First the technicalities are taught, thus preparing the pupil for investigation and plant analysis. Every student is required to keep a note-book on the lecture work, including a reproduction of the diagrams used in the lecture work and the text. Plant analysis and plant description receive appropriate attention. Besides, the analysis of
as many different plants as can be obtained will be required to be written in a book for that purpose. The systematic study of the subject tends to cultivate—
1. Habits of observation.
2. Admiration of the beautiful in nature.
3. Scientific arrangement of our knowledge.

PHYSICS AND CHEMISTRY.

A rapid advancement has been made in Physics and Chemistry in the last few years. This is no more marked than is the increasing benefit derived from the advanced methods of teaching these interesting subjects. Ability to analyze and to generalize will come on more rapidly from memorizing facts than will a strong physique from the uses of the apparatus employed in the gymnasium.

What the student wants is such a knowledge of the subject as will enable him to read intelligently on it and to work practically with the principles he has learned. This we aim to give him.

Besides the class work in physics, the student is given work in a well-equipped physical laboratory, where he is required to intelligently apply what he has gotten in the class work. He is also given work that will throw him upon his own resources, develop his originality, and give him a thorough knowledge of all the recent discoveries in mechanics, heat, light, sound, and electricity.

Chemistry, dealing as it does with atoms and molecules, is fundamental to everything in physical science. No proper conception can be had of the composition of the commonest things about us except through a knowledge of Chemistry. So it is that more than double the attention is now given to this subject than it received ten years ago. Another reason for this demand is the very handsome profit from chemical manufacture, amounting every year, in this country, to many millions of dollars.

Our method is to acquaint the student with chemical theory and the notation and nomenclature of compounds by lecture and blackboard exercises in about three or four weeks. After this he works daily in the laboratory, thus acquiring manipulative skill, power of perception and reason, at the same time he is gathering a knowledge of the substances engaging his attention. The amount of work that can be done by the earnest student in two terms will be found very satisfactory.

Each student is provided with a table and apparatus for individual work. A deposit of $4 per term is required in the Chemical Laboratory, and a fee of $2 per term is charged in the Physical Laboratory, to cover cost of material, breakage, desk rent and manuals.

PHYSIOLOGY.

A true education consists in the complete development of the physical, mental and spiritual man. Many institutions of learning devote nearly all their time and energies to the improvement of the intellectual faculties, and pay but little attention to heart culture and physical development. A strong, impure mind in a strong body is a curse to the possessor and a danger to society. A strong, pure mind in a weak body fails to benefit mankind to the full intent designed by the Creator. A sound mind in a sound body makes the ideal man. The body is the mansion of the soul. Our legislators, realizing the fact, have placed Physiology among those branches usually called the common branches, making it compulsory on the part of all teachers to become acquainted with this important branch of science. Teachers are also compelled to teach the deleterious effects of alcoholic and narcotic poisons on the human system. These poisons not only destroy the body, but they arouse the baser passions, and weaken the finer elements of our nature. They are enemies of soul and body; they are detrimental to everything that is ennobling in man.

Realizing not only the requirements of law, but of our well being and the good of society, the authorities of the school have made ample arrangements to teach this important subject in all its phases. Plenty of classes will be formed to accommodate all, of whatever grade of advancement. Classes will not be permitted to be so large that all may receive proper attention. Our school is noted for being accommodating, and we will try and sustain our reputation.
LITERATURE.

The tendency in all ages, of those seeking mental culture, has been to hold intercourse with the wise, the learned and cultured, not only of their own day, but also of the past. To the study of literature more than all other causes combined, the Greeks owe their greatness as a people. Their memory is revered and their praises are sung more because of a Homer than a Marathon, a Herodotus than a Thermopylae, a Socrates than a Salamis, a Plato than a Plates, an Aristotle, a Thucydides and a Sophocles than all the victories of the Greek generals and admirals. Nearly all the Greeks were familiar with the works of their poets. Pliny says, "Charmides could repeat from memory the contents of the largest library." The same is true of the Romans. Caesar’s Commentaries are more to us than Pharsalia, Livy than Fabius, Horace than Scipio and Carthage. Chaucer is better known than his king, and Elizabeth is immortalized more by Bacon and Shakespeare than by the defeat of the Invincible Armada. This teaches us the value of literature, the study of which should not be neglected. We aim to instill a love for the study of the best authors, and to teach how to study them. The regular class work is supplemented by work done in the reading circle, which is under the supervision of an able and experienced teacher. The work in the literary societies shows the need of a knowledge of literature, and this adds zest and zeal to the study.

READING CIRCLE.

Carlyle says: "The true university of these days is a collection of books, and all education is to teach us how to read." This is true partly because a great literature is not merely a collection of idle fables that pleases the fancy, or of graceful forms and smooth sounds that delight the eye and ear, but it is organic. A great people’s love of home and native land, their highest hopes and noblest aspirations and achievements, their deepest reverence and worship of the Divine Being, their strenuous earnestness and tremendous toil and struggle in the battle of life, all run pulsating with quivering life through its arteries and veins. To read such literature is to be lifted into the atmosphere of their great thought and heroic action. It is to open the soul of the reader to the inflowing currents of the best culture of a Shakespeare, Milton, Lowell or Longfellow. It is safe to say that one so touched into higher life by contact with the true, the beautiful and the good, is enriched far beyond his natural capacity for all the nobler purposes of human life. To afford opportunity for such culture, reading circles are organized. They do not interfere with studies of the regular courses; they meet on Saturdays, and no study is required in preparing lessons. One great poet is selected to read each term. Among the prominent aims of the work are: (1) to understand the life and times of the writer; (2) to form an acquaintance with his works; (3) to cultivate a taste for the best literature; (4) to fix the habit of reading; but chiefly (5) to peer through the author’s writing into his mind and heart, his thought and life; to receive a portion of the rich endowment of his culture and refinement, and to be led into a new life of nobler ideas and impulses, and better purposes and resolutions.

CLASS WORK.

We endeavor to follow two lines of work: 1st. A study of the history of English literature. 2nd. A study of the text of English "Representative Authors." In the first we dwell upon the leading facts in the lives of authors, and the principal facts about their productions. Beyond this, we try to discover the relation of the writer to his times, or his place in the great events of English history. This work is done principally by the use of Welsh’s "Development of English Literature and Language" and Green’s "Short History of the English People." Further aids are found in the books of reference at the University Library, such as Allibone’s Dictionary of Authors and the essays and critiques, such as those of Macaulay, Carlyle, etc.

The larger part of Class Work, however, probably two-thirds, is devoted to a study of the texts of the best English productions; the object being not only to teach the pupil how to read the masterpieces but to create such a taste and enthusiasm for good literature, that he will carry on in private the work begun in the class room. The students depend for text, for the most part, upon the cheap paper editions. Texts for Cotter’s Saturday Night, Othello, Comus, etc., can be procured for a trifle.

Compositions upon some literary subject assigned by the teachers are requested of the students at different periods of the work.
"CLASSES IN THE TOPICS OF THE TIMES."

During the year classes are formed for a study of the "Topics of the Times." These classes begin and end with the regular school terms. Magazine and newspaper articles selected by the teacher are read by the students of the class at the University reading room. The students are requested to study the articles each week one-half hour each day. Saturday of each week the class meets for an hour to recite after the manner of a recitation. This class is voluntary.

At the close of the term written examinations are held. The cost to the student is but twenty-five cents a term, paid upon entering the class, to keep up the subscription to magazines and papers. The following magazines and newspapers were taken by the last class: North American Review, The Forum, The Century, The Popular Science Monthly, Our Day, Semi-Weekly Tribune, New York Sun, Mail and Express, The Nation, Harper’s Weekly, New York Independent, Inter-Ocean, Public Opinion, St. Louis Globe-Democrat, Courier Journal, Youth’s Companion, Atlanta Constitution. The students have access also to quite a list of reputable periodicals taken by the faculty and the literary societies connected with the school.

Neither the necessity nor the advantage of such work is to be questioned. If a pupil is to be taught how to read a book, much more should he be taught how to read a paper or magazine. To read profitably periodical literature requires much more discrimination than to read a book. A knowledge of newspapers, their methods, their purposes, their prejudices, are to be understood before a reader can stand above and not below them. We are persuaded that work carried on as above described accomplishes great good for the student. It makes him master of his paper, and not its servant. We hold that periodical literature is to have a place in the curriculum of a student. His books deal altogether with settled questions. By these his mind is to be informed and disciplined. The magazines and papers deal with unsettled questions and it is upon the unsettled questions that the young will be called upon to act. A complete and generous education should make the student at least familiar with the men and questions of his own times. If a young man is to make a tolerable success of life, he must comprehend the forces at work in politics, education and religion.

MENTAL CULTURE.

It has been the object of those engaged in teaching, by new methods of illustration to awaken interest, to increase energy, to give confidence, to develop comprehensive thought, and thereby to accumulate power to communicate understandingly what has been taught. Every individual should have opportunities equal to his capacity. Each person is morally accountable for his intellectual qualifications. An institution must keep pace with the age in which we live. It should reach beyond the landmarks of a century ago.

Department of Pharmacy.

FACULTY.

L. A. BELT, D. D.:
BRIG S. YOUNG, PH. G. (STATE CHEMIST):
Pharmacy, Materia Medica, and Advanced Chemistry.
J. B. GREGG, A. M.:
Physics and Chemistry.
(To be supplied.)
Assistant Professor of Pharmacy and Director of Laboratories.
C. S. AMES, M. D.:
Homoeopathic Remedies.
E. L. BELL:
Assistant Instructor in Physics and Chemistry.
The favorable reception of the first announcement of this department and the wonderful success of its students have induced the Trustees to enlarge and greatly extend the course, making it second to none. No expense has been spared to make the work of this department thorough. There are two courses of five months each, Junior and Senior. We have eliminated from the work everything that we do not consider absolutely necessary to a complete and comprehensive knowledge of practical, everyday pharmacy, thus saving our students at least one year's time and expense. However, the scope is broad enough to justify our students to fill the most exacting positions.

Our graduates are in demand, as we are in constant receipt of letters asking us to supply prescription clerks, and by this means we are enabled to place a great number in lucrative positions.

**OUR NEW BUILDING.**

The rapid growth of this department has again necessitated an enlargement of our facilities. To answer this demand the Trustees of the University have erected a large and commodious building, the entire lower floor of which is devoted to the use of this department. The building is well arranged for light and ventilation, is heated throughout by hot air, and provided with all the conveniences necessary to the comfort of the student. By the floor arrangements, the various laboratories, scale room, herbarium and quiz rooms are connected with the lecture room, and each will be found complete in its equipment.

**THE LECTURE ROOM**

will contain all the apparatus necessary for the experiments performed during the recitations. In the rear of our lecture rooms are located our

**PHARMACEUTICAL AND DISPENSING LABORATORIES.**

Of these, we have two, complete in every detail. The desk arrangement is such as to afford the students every facility for complete and thorough work. Each table is supplied with an entire outfit of apparatus (with storing closet) and each student receives full instruction in the manufacture of Waters, Spirits, Tinctures, Syrups, Liquors, Extracts, Fluid-Extracts, Abstracts, Infusions, Decoctions, Oleates, Ointments, Cerates, Plasters, Papers, Suppositories, Emulsions, Collodions, Elixirs, Muclages, Official Salts, and the more important unofficial preparations. The work embodies all the processes of Weighing, Measuring, Ignition, Calcination, Torrefaction, Incineration, Sublimation, Evaporation, Distillation, Desiccation, Exiccation, Granulation, Crystallization, Precipitation, Dialysis, Filtration, Clarification, Decoloration, Extraction, Percolation, etc.
OUR OUTFIT.


VIEW IN SENIOR PHARMACY LABORATORY.

EXPENSES.

A Laboratory fee of $1.50 per term is charged, and each student is required to replace all apparatus broken or damaged. All drugs and chemicals are supplied practically at cost.

The laboratories are open at all hours, and there is no limit placed upon the time that the student may desire to devote to his work, the minimum hours required being three hours each school day.


REFERENCE-BOOKS—United States and National Dispensatories.

CHEMISTRY—JUNIOR COURSE.

The Laboratory for practical chemical work now possesses the most approved accommodations and is fully equipped with all the accessories necessary for obtaining a thorough knowledge of chemical analysis and synthesis.

Each table is supplied with a complete set of chemical reagents, and the student is required to perform a satisfactory amount of analytical and synthetical work. The Laboratory is open at all hours, and is under the personal attention of the professor of chemistry and an able assistant. A graded course will be pursued, and the instruction given will be carefully adapted to the proficiency of the student.

The work is divided into two parts, commencing with the most simple chemical reactions between the inorganic bases and acids, gradually advancing to the more complete reactions of the inorganic bodies, and carbon compounds.

*Reference books are to be found in the college library.
The greatest care is taken to inculcate a thorough and comprehensive knowledge of characteristic chemical reactions thus enabling our students the more readily to determine the purity of their drugs and chemicals.

TEXT-BOOKS—Remsen's Organic Chemistry.


EXPENSES—Each student is required to replace all apparatus damaged. Drugs and chemicals furnished at cost. Laboratory deposit, $5.00, which covers two terms work.

**VIEW IN CHEMICAL LABORATORY.**

CHEMISTRY—SENIOR COURSE.

The work in chemistry during the Senior course will consist of a thorough study of the chemistry of the various U. S. P. products, with equation writing and problems, embracing every form of chemical mathematics. Particular attention is given to volumetric and gravimetric methods of analysis. Our method of combining the lectures with thorough laboratory drill insure our graduates a comprehensive knowledge of analytical methods, such as can be had in no other school of pharmacy.

EXPENSES—Same as for the Pharmacal Laboratory.


BOTANY AND MATERIA MEDICA.

The first part of this work is devoted to the study of Elementary Botany. It will include the various organs of plants, as roots, rhizomes, stems, leaves, barks, flowers, cells, etc. This will be followed by the study of Materia Medica, in which special attention will be given to the classification of the vegetable and animal drugs, their specific names, properties, uses, doses, chief constituents, and methods of isolating them, synergists, incompatibilities and adulterations.

A complete cabinet of organic and animal drugs is provided for the use of students free of charge. Particular attention is given to prescription writing, and the analysis and compounding of prescriptions, presenting practical difficulties and the best method of overcoming them.

TEXT-BOOKS—Sayre's Materia Medica and Wood's and Gray's Botanies.

*REFERENCE BOOKS—U. S. and Nat. Dispensatories.

*Reference books are to be found in the college library.
ADVANTAGES.

There is no large laboratory fee to pay.
New classes are formed every ten weeks.
You can enter at any time and complete the entire course or any part of it.
We guarantee at least 700 hours in practical laboratory work in our course.
Our diploma is accepted in lieu of the first year's lectures by the leading medical colleges.

VIEW IN LECTURE ROOM.

We offer superior advantages to Reg. "Assistants" who wish to review for examination as "Pharmacists."
Our reading room receives all the leading journals in Pharmacy, and our libraries will be found to contain all the books needed for reference.
Our course as arranged insures each student recitations and laboratory work every school day (except Saturday) and not twice a week as in nearly all other schools.

SYNOPSIS OF COURSE IN PHARMACY.

JUNIOR YEAR.

Practices of Pharmacy, Elementary Chemistry, Botany, Materia Medica, Chemical and Pharmacal Laboratories.

SENIOR YEAR.

Study of Organic Pharmacals, Pharmacal Chemistry, Materia Medica and Pharmacal Laboratory.
Magistral Pharmacy, Organic Chemistry with Volumetric and Gravimetric Analysis, Prescription Writing and Compounding, Urinary Analysis and Laboratory.

EXPENSES FOR THE COURSE.

Tuition, ten weeks..............................................$16.00 in advance.
Tuition, complete course.....................................60.00 in advance.
Tuition, Junior course........................................31.00 in advance.
Tuition, Senior course........................................31.00 in advance.
Tuition, board and room rent, complete course........140.00 in advance.
Tuition, board and room rent, Junior or Senior course...74.00 in advance.

*Reference books are to be found in the college library.
REQUIREMENTS FOR GRADUATION IN THIS DEPARTMENT.

Each student is required to pass, with satisfactory grades, an examination at the end of each quarter’s work, and the final examination upon the entire course. There will be no deviation from this rule.

Seniors will not be permitted to leave before the final examinations are concluded under any circumstances.

Tuition in this department will not be refunded, except in case of protracted sickness.

The degree conferred is that of Pharmaceutical Graduate (Ph. G.).

SPECIAL COURSE.

DEGREE OF PHARMACEUTICAL CHEMIST.

Students wishing to pursue an extended course for two years for the degree of Pharmaceutical Chemist (Ph. C.), will first complete the course for the degree of Ph. G., after which the work will be extended. Students who may have graduated from schools requiring an equal amount of laboratory work will be admitted to the second year on presentation of proper credentials. Much of the work is elective, and it is divided into courses of six months each.

The laboratory equipment for our advanced course has recently been increased by the addition of a complete outfit for Gold and Silver Assaying and other metallurgical work. The apparatus includes a Bosworth Ore Crusher, Weatherhead Mortar, Hoskins Crucible and Muffle Furnaces, Tonges, Crucibles, Scorifiers, Roasting Dishes, Cupels, Platinum Ware and other necessary appliances, and were supplied by the firm of E. H. Sargent & Co., of Chicago. The Pulp and Assay Balances were made as a special order for our laboratory by the manufacturers, Messrs. Voland & Von Zelm, and are of the best and most delicate construction. The equipment is of the very best in every particular, and the student will find the work most practical.

For further particulars concerning the course, address the Principal of the Department of Pharmacy.

Elocutionary Department.

VOCAL AND PHYSICAL TRAINING.

The sound body and sound mind are the basis of all true Expression. Our full course of study is intended to embrace a thorough training in the essentials of Expression.

STEPS.

I. PSYCHIC.—Elementary Principles of Vocal Expression. Study and training to secure correct mental action in reading.

II. VOCAL.—Principles of Voice Culture. Training to develop the physical and psychic conditions of voice production, and to secure ease, purity and resonance. Sight reading.


LITERATURE

It is evident that all high attainment in the art of expression must rest in the power to analyze the thought and feeling of the author whose lines the student would render. This presupposes an acquaintance with literature. A comparative study of various poets and authors will be given.

RECATALS.

In addition to the regular Literary Societies each week, where opportunity of reciting is afforded our students, the Elocutionary and Musical Departments give semi-monthly recitals to inspire students to work. These recitals are occasions of marked interest, and the pupils are greeted by cultivated and refined audiences.
LIBRARIES.

Students have access to the large and well selected libraries of the school, and are admitted to membership in any of the Literary Societies.

SYNOPSIS OF COURSE OF STUDY.

ONE YEAR'S COURSE.

First Fall Term.—Voice Training, Physical Training, Articulation, Respiration, Quality of Tone, Pitch, Force, Stress, Volume, etc. Relaxing, energizing and directing exercises. Transition, Poise, Balance, Recitations. Sight Reading and Vocal Painting.

Second Fall Term.—Physical and Voice Training, Rhythm, Tone Color and Harmony, Emission of Voice, Harmonic Gymnastics, Sight Reading, Recitations, Study of Rendering.

Winter Term.—Physical and Vocal Training, Bearing, Dramatic Attitudes, Sight Reading, Prose and Poetry, Laws of Gesture and Pantomime, Tone Color, Agility of Voice, Class Criticism, Recitations, Swedish and Delsarte Gymnastics.

Spring Term.—Sight Reading, Advanced Delsarte Work, Study of Literature and Expressions, Recitations, Narrative Poetry. Analysis of: The Lady of Shalott by Tennyson; Lady Geraldine's Courtship by Mrs. Browning; Shorter Poems of Shelley, Wordsworth, Longfellow, Lowell, Whittier, etc.


TWO YEAR'S COURSE.


Graduates of this department are holding good positions in Colleges, Schools and Bureaus.

ADMISSION.

Pupils can enter this department at any time and find classes to suit. Classes limited to ten.

TUITION.

Class lessons per term (48 lessons) ............................................. $10 00
For less than a term, per week .................................................. 1 10
Private lessons (45 minutes), per term of twenty lessons .......... 12 00
Coaching, single lesson .......................................................... 75
Delsarte Physical Training, fifteen lessons.............................. 3 00

For further information write to the instructor, Mae Deming McCoppin, Ada, O.

Telegraphy Department.

This department is under the supervision of Prof. F. E. Snow, who is an efficient and practical operator of many years experience. Those who study the subject under him are able to enter any office and attend to its duties successfully in its details. There is always a demand for skilled operators, and young ladies and gentlemen will find this a lucrative and honorable occupation.

The time required to learn to be a successful operator is ordinarily much shorter in a good telegraph school than in an office, for in school it is the only business of the instructor to teach his pupils, and the pupils have no business but to study and prac-
tice; in the office there are errands to run and many other duties to occupy the time of
the learner and divert his attention.

EXPENSES.

Tuition for complete course in Commercial and Railroad

Telegraphy.......................................................... $25.00
Ten weeks........................................................... 15.00
Twenty weeks....................................................... 25.00

All tuition is settled with Prof. Snow, and he is responsible for all contracts in his
department.

LABORATORIES AND APPARATUS.

The school is provided with four special Laboratories, in each of which individual
work is required and original investigation encouraged. While in the Laboratories
the students are directed and assisted by competent instructors. Each student derives
the benefit of personal attention by those in charge of the Laboratories. These Lab-
oratories contain all the ordinary apparatus and material used in experiment and
researches in Chemistry, Mechanics, light, heat, sound and electricity.

In addition to these the school is provided with apparatus, maps, charts, mineral
and zoological specimens, etc., for illustrating and exemplifying the various sciences.

During the last year our zoological and mineralogical collections have been in-
creased. Some of this has been done by purchase and some by donations of friends.

For teaching Geography and Astronomy, we have maps, charts, globes, terrestrial
and celestial, heliotellus, and a telescope manufactured in Paris to our order.

For teaching Physiology we have manikins, charts, etc.

We kindly ask our friends and all patrons of institutions of learning to donate
mineralogical, geological and zoological specimens, Indian relics, and curiosities
of all kinds, etc.

RECITATIONS.

Each class is allotted sixty minutes for recitations. This affords ample time for
investigation, classification and discussion of the subjects and topics assigned for the
day. As none but experienced teachers are employed, they know how to combine the
best methods to impart instruction, and how to conduct recitations to the best advan-
tage of the pupils. By assigning topics, subjects, and test problems at the previous
recitations, scholars are given time to examine, think and summarize the results of
their investigation. Their work will then come under the critical eye of the instruc-
tor the following recitation. It is in the recitation room that the Normal School gains
in time, enthusiasm, earnestness and hard work, over the antiquated methods still
followed by some of our colleges and universities. Each class recites five days each
week, with one exception. The classes in surveying and engineering need more than
one hour to afford them the advantages of doing work outside the campus. These
classes frequently go several miles from town in locating ditches turnpikes, railroads,
etc. The exercises occupy from two to three hours. The A and B classes alternate,
reciting every other day. Over a hundred recitations are conducted each day by the
different teachers.

LIBRARIES.

This institution is well supplied with reading matter. Each of the three societies
has a large and well selected library, to which the respective members have free
access. Besides these, there is a reading-room connected with the school, in which
will be found school journals, magazines, dailies, etc., also books of reference on
almost every subject.

The regular text-books needed in the classes can be rented at from 10 to 25 cents a
volume per term.

There are five book-stores, and books and stationery can be purchased as cheap
here as elsewhere; yet we advise all to bring along with them whatever text-books
they have on the various branches they may desire to study.
SCHOOL TERMS.

There are five regular terms each year, and each term continues ten weeks. The advantages offered are about the same each term. Students can study any branches, with a few exceptions, any term. We form review classes for the accommodation of teachers each term. We make special efforts the Summer, or Normal Term, beginning May 26, 1903, to accommodate those preparing for examination and for their work in the school-room. The wants of teachers will be fully consulted and answered.

June 29, 1903, we open what we call our SUMMER SCHOOL. Some of the best educators the nation affords will be employed to give instruction in every line of school work, school management, new methods of instruction, etc. No effort will be spared to make the work of the Summer School a success. All the regular students of the University will be admitted to the lectures and recitations free of charge, and students entering for the Summer School will be admitted to any classes in the Literary, Engineering and Commercial departments of the University without paying extra tuition.

WHEN TO ENTER SCHOOL.

The question is frequently asked by those desiring to enter school, "When can we enter to advantage?" The best time to enter is at the beginning of a term; but our school is so organized that we can form classes any time when needed. We are enabled to do this because we have so many students and teachers. Students can enter here at any time for a term of ten weeks, or for a year plan of forty weeks, or for the year plan of fifty weeks, and find classes to suit their state of advancement. In Elements of Criticism, History of England and a few other branches, we form classes but once a year, in the terms advertised for those branches.

On completion of any course, at any time, students are graduated and awarded diplomas, conferring appropriate degrees.

SCHOOL YEAR.

The school year has been divided so as to accommodate all parties. Both ladies and gentlemen who may want to teach a term can do so and yet get the benefit of four terms a year—as much time as is usually given at colleges for an entire year. The First Fall Term of ten weeks is designed for the special benefit of common-school teachers, whose means and time are limited, and yet who feel the need of a review of what they must teach, and desire to obtain the best methods of imparting instruction. To experienced teachers a ten weeks term affords ample time for review and drill in arithmetic, grammar, geography, orthography, reading, penmanship and history. Those who intend to continue in school need not be at any expense of remaining here for a vacation, as the Second Fall Term begins at once, and the classes that did not complete their work will continue the next term without reorganization. New classes will be formed to accommodate those requiring them. Many farmers' sons and daughters will find the Winter term well adapted to their circumstances. The Spring Term commences just about the time the winter schools close, so that those teachers who wish to attend school can have opportunity to do so. The Summer Term accommodates all classes, and the Summer School opening June 29, 1903, is planned for city teachers of all grades.

VACATIONS.

There are two vacations of one week each. The first vacation occurs at the close of the Second Fall Term, begins December 27, 1902, and continues eight days. The second occurs immediately after the close of the Summer Term, begins July 31, 1903, and continues eight days.

Few and short vacations are a saving of time and expense. Students hundreds of miles from home often have not the means to go home such distances and prefer to continue their work. Those desiring a rest of ten weeks can go home and enter the next term without any disadvantage. The vast majority of men and women of the world have little time for vacations. Work wins.
DISCIPLINE AND MORAL CULTURE.

The government is lenient and parental, yet firm. The moral interests of the students receive special attention. Religious influences are so wielded that all inclinations to vice and evil are discountenanced. The different churches and Sabbath schools are regularly attended by the students. Each student is requested to render cheerful obedience to the few rules that are necessary for the government of the school. Students are not permitted to attend places of public resort which have a tendency to waste their time and money and corrupt their morals. The teachers are connected with the different religious denominations, which avoids sectarianism, but all work together for the advancement of true Christianity. The students conduct a students’ prayer-meeting, which has been the instrument of accomplishing much good. The various churches and Sabbath schools of the town welcome all to their meetings and exercises, and most of the teachers and officers of the Sabbath schools are students of the University. There are in connection with the institution a Y. M. C. A. and a Y. W. C. A., which are largely attended. They have been the instruments in God’s love, of converting many to Christ.

BIBLE CLASSES.

Recognizing the fact that the Bible is not only the foundation of Christian culture but also of moral culture, of true civilization and of good government, we have added to our curriculum the following studies: Bible History, Prophecies, Life of Christ, Pauline Epistles and Literature of the Bible.

The Bible is studied to-day as it never has been studied before. Its literature is chaste and sublime, its rhetoric is incomparable, it is the store-house of history, and is a solace alike to rich and poor.

Besides the course of Bible Study as found in the curriculum, classes will also be formed, to meet the wishes of the students, in Book study, Personal work, etc., as may be required. Those wishing fuller information in regard to Christian work of all kinds will be sent one of our Y. M. and Y. W. C. A. hand-books on application.

EXAMINATIONS.

Regular written examinations are sustained every four weeks. All students whose average for the term exceeds 75 per cent are promoted to the next higher class. Students or parents who desire a full report of the deportment, scholarship and class standing can have the same by calling on the Secretary of the Faculty.

RECEPTIONS.

About every two or three weeks the students congregate in the Literary Halls for the purpose of getting acquainted with each other, and more especially to cultivate their social nature. They spend about three hours in conversation, declamations, music, etc. These receptions afford opportunities for young men and young ladies to increase their colloquial powers, to study human nature, to appear free and easy in society, and generally to smooth and brighten by mental attrition, in the same manner as “steel sharpeneth steel.” These receptions are in charge of one or more members of the Faculty, and are free from low jestings and other vulgar practices, and can be participated in by the most fastidious moralists, and when well conducted are elements of success in any school. That man is a social being, is acknowledged by all, and if the young and gay are not allowed to indulge this disposition in a proper way all the old monastic rules of colleges and convents cannot totally prohibit the indulgence of the same in some way, and in a way which is generally to be deplored, such as is afforded by saloons, card tables and the ball room.

LITERARY CULTURE.

No education is complete without a full literary culture. No institution of learning is truly such without ample facilities for literary drill. The young man or young woman who goes out into active life without a good literary qualification is like a ship without a compass. No one has a moral right to be destitute of this culture, because it comes within the means of all. There is no department of education that needs
more practice to become efficient and practical than the literary. Hence all will be
drilled in composing as a regular school exercise. But for the more general exercises
of declaiming and debating there have been organized three model literary societies
in connection with the institution—Franklin, Philomathian and Adelphian—affording
excellent opportunities for culture in composition, punctuation, select and original
delaminations, debate, criticism and parliamentary usage. Each society has a good
library and a hall suitable for its meetings. Many of the young students organize
private debating clubs for special drill.

REMARKS.

All students are requested to be present at Chapel Exercises at 8:00 a.m. every
school day. The school is free from all sectarian bias. Religious services and
Sabbath schools are held at the different churches, and students are warmly invited
to attend.

No one is admitted as a member of a class without presenting his receipt.

Text-books can be rented at reasonable rates. Those desiring to buy can obtain
them at low rates.

No student is permitted to use tobacco within the school buildings.

DIPLOMAS AND DEGREES.

Beautiful and neatly executed diplomas will be awarded to those who complete
any one of the regular courses of study. A fee of $2 will be charged for a diploma in
the Commercial course, $3 in the Scientific, Teachers', Civil Engineering, Musical,
Pharmaceutical and Elocutionary; and $5 in the Law, Literature, Classical and Phil-
osophical courses. We are empowered to grant all the degrees usually granted by
any of the institutions of learning.

Those preferring real parchment will be charged $1 extra.

SENIORS.

Candidates for any degree in the Literary, Civil and Electrical Engineering, Law
or Pharmaceutical departments must pay full tuition graduation term. They will
have no tuition refunded that term under any circumstances, for any cause whatever.

DONATIONS.

All persons interested in the cause of education, and especially in building up an
institution of learning in Northwestern Ohio, are kindly invited to make donations of
any specimen, geological, mineralogical, zoological, botanical, historical, Indian
reliefs, or any curiosity of any value or kind whatever, they may feel disposed to
present to the institution. The names of all donors are preserved in the archives of
the institution. Label the specimens with the name of donor and locality.

COMMITTEE ON INSTRUCTION.

In editing this edition of the catalogue a mistake was made in the Committee on
Instruction. The committee consists of the following named: Rev. E. D. Whitlock,
Rev. H. C. Jameson, Rev. A. E. Smith, Dr. W. A. Belt, and the president of the Uni-
versity.

OUR TEACHERS.

No school can expect to prosper that does not afford the advantages which its
patrons demand. One of the first requisites is a thorough, live corps of teachers. We
do not hesitate to state that in this respect we offer as good advantages as any school in
the land. Each teacher is prepared for his work, and strives to make his recitations
profitable and interesting. No one has so much work allotted that he does not have
time to prepare himself with a rich fund of knowledge of all that may pertain to his
subject. The school is so well classified that each teacher is assigned his special work.

OUR FIFTH BUILDING.

The Dukes Memorial is the name of the splendid new building to be completed by
December 30, 1902. It is named in honor of one of our trustees, Lewis Dukes, who has
given twenty thousand dollars to the University since its purchase. In its lower story will be found the Armory and the Physical and Chemical Laboratories. The second and third stories will be wholly used for recitation purposes, each room having a private office for the teacher. The inside finish will be without casings for the doors and windows, and without baseboards, marbleized cement being used instead of wood. The inside window sills are of marble. The ascents and descents will be at the east and west ends of the structure, no floors being cut by long halls or stairways. The first story is built of Grafton stone, the second and third stories of brick with stone trimmings.

When Dukes Memorial is completed and occupied, a reconstruction of the old buildings will follow, that larger and better apartments may be had for the different departments.

HISTORY.

The Ohio Normal University was formally opened August 14, 1871, for the instruction and training of teachers in the science of education, the art of teaching and the best method of governing schools. It did not spring into life spontaneously, but was the result of five years' work (by its founder) in the Union Schools of Ada, and a series of terms of select school. Hence the institution is the result of earnest labor, and by the blessing of God it has grown into usefulness, and steadily increased in numbers. It has been in successful operation thirty-one years, with increased success, and is receiving students from all parts of the country. The growth has been steady and rapid. Although there has been but little advertising, the school has grown more rapidly than any other in the State.

Our buildings are large, of modern style, well furnished, and provided with all the modern convenience for teaching Chemistry, Physics and Electricity. The literary halls are large and commodious, and beautifully furnished. The reading-room is handsomely furnished. Everything is pleasant and attractive, which adds greatly to the comfort of the students. The school has not grown by flooding the country with wildfire advertisements, but it has grown on account of its intrinsic merits.

In the fall of 1875 the Northwestern Normal School, then located at Fostoria, Seneca county, Ohio, under the management of Prof. J. Fraise Richard, was consolidated and incorporated with the Ohio Normal University.

In the year 1870-71 the first building especially devoted to Normal School purposes, was erected. It is a large three-story brick. In 1878-79 another large, commodious and beautiful structure was built for the accommodation of the increased patronage. In 1883 we were compelled to build again, and in 1895 we found it necessary to erect another large building to accommodate the growing wants of the school. We now have four large, beautiful, well arranged school buildings, and will soon have completed a fifth magnificent structure. The growth of the school has been constant and uniform.

Fifteen years ago, owing to the request and urging of many of our students, we changed our name from that of the "Northwestern Ohio Normal School" to that of Ohio Normal University. The plan and management of the school have not been changed in the least; it is still conducted on Normal principles and methods, and energy, thoroughness and morality will still be the characteristics of the institution, as in the past.

At a session at the annual meeting of the Central Ohio Conference of the Methodist Episcopal Church held September, 1898, at Sidney, Ohio, the Board of Trustees of the University sold to the Central Ohio Conference, the real estate and personal property belonging to the University, thus putting on a sure foundation this great and popular institution of learning and guaranteeing to it the co-operation and support of a progressive, rich and powerful religious body. This insures the permanency of the school.

President H. S. Lehr, the founder of this institution, retired from the active management at the close of the school year 1901-2, after forty years of earnest and fruitful labor. Prof. Frederick Maglott has been chosen Dean of the Faculty, and Mrs. Eva Maglott has been made Preceptress. They need no introduction to the great student body, and under their careful management the school will continue to revolve on its shortest axis to future success.

Prof. Maglott has been connected with the O. N. U. from the first, knows perfectly all the details of its complicated machinery, and is thoroughly familiar with its ge-
uius, nature, scope, and design. His attainments are many and brilliant, and to his ripened scholarship and teaching ability is added a personality in the highest measure uplifting and inspiring to the young.

Mrs. Eva Magliott brings to the position of Preceptress a wealth of broad culture and scholarship, but more than that, she exemplifies the true womanhood our colleges should develop. For years she has been the head of the department of higher mathematics and has obtained national recognition in this field, as was attested by her receiving the prize in mathematical exhibits at the World's Fair at Chicago. Coeducation is practiced here, but many parents and young women themselves naturally look for some woman with whom they may counsel and in whom they may safely confide. Mrs. Magliott, as Preceptress, will happily solve these problems, and through her special rooming departments for ladies can be had if desired.

The school will be conducted on the same general lines as in the past. God has crowned, with marked success, our efforts in the past, and we know we will receive His blessings in the future.

CHARACTERISTICS.

1. The institution is free from sectarian bias, but it is the constant aim of the teachers to recognize God, not only as revealed in His word, but also in His work; to point out to the student, whenever the opportunity occurs, His wisdom and goodness as exhibited in nature, to inculcate lessons of morality, both by precept and example.

2. The institution is self-sustaining. Not having an endowment fund to rely upon, its teachers are made to feel that success and pay depend upon energetic, earnest, systematic labor. The motto is not "How little can be done in the longest time," but "How much can be well done in the shortest time."

3. The instructors are very accommodating. Kindness is not assumed, it is real. No scolds are tolerated.

4. The government is peculiar. The teachers accomplish their end of maintaining the best of order by putting students upon their own honor, and assisting them in their efforts to do right by paternal watchfulness. A student cannot continue in wrongdoing and be upheld by his fellow students, or even tolerated in society. The government being based upon reason, and the teachers being kind and accommodating, hazing and other barbaric college tricks are unknown.

5. A leading characteristic is the sociability among the students. True merit, and not wealth and fine clothes, is the password for entering society.

SPECIAL ADVANTAGES.

1. Thoroughness.
2. Cheap, yet good board and rooms.
3. From five to eight classes in arithmetic are formed each term; from four to six in English grammar and analysis; from three to five in geography; from four to eight in algebra; from two to four in geometry; four in natural philosophy; two in chemistry; classes are also sustained every term in philosophy, U. S. history, pedagogy, Latin, Greek and German grammar, logic, rhetoric, Caesar, Cicero, vocal music, drawing, stenography, several in book-keeping, penmanship, etc. Classes are formed in any other branches if called for by a sufficient number. Having many students and a large corps of teachers, we are enabled to offer these special advantages.

4. Large and pleasant recitation rooms.
5. Plenty of first-class teachers.
6. The sick are cared for by both the school and citizens.
7. The moral welfare of the students is carefully guarded.
8. Both students and teachers are kind and sociable.
9. The Educational Loan Fund is open to students of Ada, under the regulations of the M. E. church that apply to all other schools of the church.

WORTHY OF NOTICE.

1. Many institutions publish very low rates, and, in some obscure corner, say that students must furnish napkins, towels, carpets, parts of bedding, etc; but they do not say at what rates these can be had; therefore students coming from a distance will be at the mercy of the landlords.

2. Please compare our catalogue with those of other institutions, and then decide for yourself.
REGULATIONS.

1. Students may enter school at any time.
2. Tuition must be paid in advance.
3. Any one taking the term or year plan can have his board and tuition refunded by paying full rates for time of attendance, but room-rent is not refunded until the room is rerented.
4. Every student is expected to be a lady or a gentleman, and must yield a cheerful obedience to such regulations as may be necessary to protect the morals of the students.
5. Incurrible students will be dismissed privately, and will forfeit all they have paid in advance.
6. Those renting books must deposit the value of the books, which is paid back when the books are returned.
7. Receipts are not transferable from one individual to another, nor from one course to another.
8. Seniors must pay full tuition the term of graduation.
9. The “Term Plan” and “Year Plan” apply to the Literary, Commercial, Engineering and Stenographic students only.
10. Any student desiring an examination in any branch can be examined with the class studying that branch at its regular examinations, without extra charge; but when special examination is desired, a fee of $4 will be charged.

LOCATION.

Ada is located on the great watershed separating the waters of the Mississippi from those flowing into the Great Lakes. Its elevation above the general level is as high as any other point in the State. The climate is healthy and the water pure. It is a pleasant and thriving village of over 2500 inhabitants, situated on the Pittsburgh, Ft. Wayne & Chicago railroad, midway between the intersection of the Dayton & Michigan and Lake Erie & Western roads at Lima, and the Big Four road at Forest. It is comparatively free from the evils of aristocracy, and the vices so common in large towns and cities. Its people are moral, kind and courteous towards the students and take great pains in making their stay at the University both pleasant and profitable.

The Hecking Valley railroad makes good connection with the P., W. & C. at Upper Sandusky, thirty miles east of Ada, and so does the T. & O. C. at Dunkirk, ten miles east. The C. H. & D. railroad runs five trains daily, except Sunday, both north and south, to and from Lima, sixteen miles west.

The Ohio Central Lines should be taken for Columbus, Athens, Middleport, Point Pleasant, Charleston, W. Va., and the southeast, for Toledo, and all points in Michigan. Close connection at Dunkirk for students going to and from the University. The Ohio Central Lines, with the Big Four railroad alliance, offer to Ada passengers the shortest and most direct route to or from points, north and south via Dunkirk. See that your tickets so read.

MOULTON HOOK, G. F. A., Toledo, O.

ENDOWMENT.

We have no endowment except the thorough preparation and adaptation of our teachers for their work; earnestness, zeal, industry and uniform kind treatment of all students, regardless of rank or circumstances. The above excellencies, coupled with God's continued favor, have been our only endowment.

UNIVERSITY LECTURE COURSE 1901-02.

COMMITTEE:

FRANKLIN. PHILO. ADELPHIAN.
Caroline McKee A. A. Morr P. A. Foraker
W. D. Buchanan P. I. Tussing W. E. Campbell
Elizabeth Esslinger J. A. Drake J. H. Neff
L. W. Stewart J. C. Fisher B. E. Smith

TALENT SECURED DURING SCHOOL YEAR.

Russell H. Cowell ...................................... "The Jolly Earthquake."
Rev. Sam Jones ........................................ "Character and Characters."
Hahn–Park Quartet ...................................... "Lights and Shadows of Prison Life."
Maud Ballington Booth ................................ "David Garrick."
The Sailsbury Orchestra, Chicago, Ill ..................... "Bed Rock in Civilization."
Leland Powers ...........................................
Hon. Z. T. Sweeney ......................................

In addition to these there were a number of other excellent entertainments during the year, including two magnificent Oratorios by the O. N. U. Choral Society.
ACTION OF O. N. U. TRUSTEES.

(At the Annual Meeting July 28, 1902.)

"Three members of the faculty of the Ohio Normal University, Dr. H. S. Lehr, Prof. S. D. Fess and Prof. P. I. Tussing, have at this session of our meeting as a Board of Trustees resigned their positions as professors in the institution, and we desire to enter upon the records of the Board this expression of our high estimate and appreciation of their character and services while in connection with the University.

"In Dr. Lehr, the founder and father of the Ohio Normal University, we recognize a man of indefatigable industry, of remarkable adaptability to the work of teacher and president, a man of ready perception and real genius in managing large numbers of young people, in conducting the affairs of a prosperous school and in building up a University of widespread and enviable reputation.

"Dr. Lehr's life and services have been in a notable degree a necessary part and factor in the life and growing usefulness of the University over which he presided with eminent ability. We feel that we owe Dr. Lehr our lasting gratitude and honor for his services while president of our school, and we shall follow him with our prayers that his closing years may be full of that cheer and luster which we feel he has justly earned.

"Prof. S. D. Fess proved himself eminently qualified and serviceable to the University by many years of active and faithful labor. He is a teacher of fine spirit and popular bearing, and leaves his students taught and inspired by his wisdom and magnetic personality.

"Prof. P. I. Tussing, not so long in association as these colleagues, filled the chair to which he was long ago elected with marked ability and commendable zeal. He goes from us with the best wishes of Faculty, students and trustees, for his continued success and prosperity."

Ada, O., July 28, 1902.

Trustees of the Ohio Normal University:

Gentlemen: I have been informed that you have accepted my resignation. Please accept my thanks. From the incipiency of the University to the present time has covered a period of thirty-six years and four months. You know its history.

Permit me to say a word to the students that have been under my supervision during that time: I thank you for your kind treatment and loyalty to the University. I want all the students of bygone years to continue their friendship and loyalty to the school.

The facilities offered for the future by the school I am very sure will be commensurate with the demands of the age. I would gladly write at greater length and give my views as to the manner in which the school should be conducted in the future, but am now lying upon a bed of sickness. I will probably do so at some future time through the medium of the University Herald.

I have faith in the future of the school. There has not been a day in its history that I have not asked the divine blessing upon the work, and I now ask our Heavenly Father to continue to bless it in the future as He has in the past.

Respectfully,

H. S. Lehr.

At this meeting Rev. D. H. Bailey resigned as secretary of the Board of Trustees, and Dr. W. A. Belt was elected to that place. Also, Prof. David Meck was elected to the Faculty to teach mathematics and pedagogy.
Students of 1901-1902.

POST-GRADUATES.

<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baer, Geo. P</td>
<td>Law</td>
<td>Nevada, O.</td>
</tr>
<tr>
<td>Baransy, John</td>
<td>Law</td>
<td>Ada, O.</td>
</tr>
<tr>
<td>Cramer, Marie</td>
<td>Voice</td>
<td>Ada, O.</td>
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<tr>
<td>Davis, Chas. M.</td>
<td>Sci.</td>
<td>Berlin Heights, O.</td>
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<tr>
<td>Everhart, W. H.</td>
<td>Sci.</td>
<td>Chill, O.</td>
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<tr>
<td>Fairchild, J. T.</td>
<td>Class.</td>
<td>Ind.</td>
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<tr>
<td>Galbraith, H. B.</td>
<td>Sci.</td>
<td>Urichs, O.</td>
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<tr>
<td>Gries, Katie</td>
<td>Tea.</td>
<td>St. Paris, O.</td>
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<td>Gengler, E. A.</td>
<td>Pharm.</td>
<td>Cincinnati, O.</td>
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<td>Greenawalt, M. E.</td>
<td>Pharm.</td>
<td>Hicksville, O.</td>
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<td>Gregg</td>
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<td>Mansfield, O.</td>
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<tr>
<td>Horn, C. W.</td>
<td>Law</td>
<td>Dalton, O.</td>
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<tr>
<td>Houser, Ethel</td>
<td>Sci.</td>
<td>Rushsylvania, O.</td>
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<tr>
<td>Heath, C. F.</td>
<td>Sci.</td>
<td>East Liberty, O.</td>
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<tr>
<td>Holycross, H. W.</td>
<td>Sci.</td>
<td>Mingo, O.</td>
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<tr>
<td>Kindler, Meridith</td>
<td>Class.</td>
<td>Carroll, O.</td>
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<td>Kiser, M. W.</td>
<td>Class.</td>
<td>West Liberty, O.</td>
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<tr>
<td>Karras, J. Francis</td>
<td>Sci.</td>
<td>Rockford, O.</td>
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<tr>
<td>Koopman, S. B</td>
<td>Sci.</td>
<td>Waterville, Miss.</td>
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<tr>
<td>Kirkpatrick, Sadie</td>
<td>Sci.</td>
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<td>Kirkpatrick, Lelia</td>
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<td>Ada, O.</td>
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<td>Kramer, W. C.</td>
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<td>Butler, O.</td>
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<tr>
<td>Lanning, Lizzie</td>
<td>Sci.</td>
<td>Cambridge, O.</td>
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<td>McDowell, C. C.</td>
<td>Tea.</td>
<td>Triadelphia, O.</td>
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<td>Motter, Amanda</td>
<td>Piano</td>
<td>Van Wert, O.</td>
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<td>Mohler, M. L.</td>
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<td>New Phila, O.</td>
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<tr>
<td>Meredith, Florence</td>
<td>Sci.</td>
<td>Columbus Grove, O.</td>
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<td>Orendorf, Mazie</td>
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<td>Marietta, O.</td>
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<td>Pomeroy, F. A.</td>
<td>Pharm.</td>
<td>Toledo, O.</td>
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<td>Palmer, Verne</td>
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<td>Wakeman, O.</td>
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<td>Russell, Ruby</td>
<td>Elo.</td>
<td>Proctorville, O.</td>
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<td>Sypherd, Viola</td>
<td>Tea.</td>
<td>Peach Grove, Ky.</td>
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<td>Scott, A. E.</td>
<td>Sci.</td>
<td>White Cottage, O.</td>
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<td>Schaefer, Katharine</td>
<td>Sci.</td>
<td>White Cottage, O.</td>
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<td>Schaefer, Lena.</td>
<td>Class.</td>
<td>Commercial Pt., O.</td>
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<td>Seeds, O. F.</td>
<td>Pharm.</td>
<td>Ada, O.</td>
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<td>Selleck, Ida</td>
<td>Harmony</td>
<td>Pontiac, Ill.</td>
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<td>Thomas, D. B.</td>
<td>Sci.</td>
<td>New Vienna, O.</td>
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<td>Tice, E. P.</td>
<td>Sci.</td>
<td>Chill, O.</td>
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<td>Tits, J. H.</td>
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<td>Warren, O.</td>
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<td>Wilson, Stanley</td>
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<td>Cambridge, Nov. Scot.</td>
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<td>West, A. W.</td>
<td>Sci.</td>
<td>Ada, O.</td>
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<td>Woodward, Ruby</td>
<td>Voice</td>
<td>Lenox, O.</td>
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<td>Walker, W. R.</td>
<td>Class.</td>
<td>Ada, O.</td>
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<td>Yant, J. C.</td>
<td>Sci.</td>
<td>Genoa, O.</td>
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<tr>
<td>Young, J. F.</td>
<td>Class.</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATES OF 1902.

PHILOSOPHICAL COURSE.

Bryan, Wm. H. Mechanicstown, O. | Morris, Emmet G. Ada, O.
Fisher, J. C. Wapakoneta, O.

CLASSICAL COURSE.

Bruehlman, J. J. Archibald, O.
Bolich, H. O. Copley, O.
Campbell, Jessie Ada, O.
Diller, F. P. Bluffton, O.
Frazee, M. E. Bloomsburg, Md.
Gowdy, Clark L. Harrold, O.
Hess, Jno. P. Ginceo, O.
Hunter, R. H. Berryville, O.
Herd, H. H. Lunda, O.
Holliday, T. K. Pleasantville, O.
Jones, Stephen H. Oak Hill, O.
Keane, D. A. Essex, Ont.

Lippencott, E. T. Beaverdam, O.
Liggett, W. N. Huff, Pa.
Mathews, Jas. O. Ada, O.
Medlock, Jesse F. Ada, O.
McDonald, Chas. L. Triadelphia, O.
Neff, Jacob H. Ragersville, O.
Sloan, C. W. Deshler, O.
Thut, B. F. Ada, O.
Vandersall, G. C. Buggen, O.
White, Frank Mesopotamia, O.
Weems, M. O. Ada, O.
Williams, Edith Lockbourne, O.
SCIENTIFIC COURSE.

Apel, C. M. Haskins, O.
Albaugh, Phoebe Kilgore, O.
Ash, Mary Ada, O.
Bivens, Charlotte Caldwell, O.
Buchanan, W. D. Cridersville, O.
Corkwell, F. E. Kirkville, Mo.
Carhart, Fred L. Marion, O.
Chaney, M. Lizzie Westboro, O.
Dunlapce, Wm. Bowling Green, O.
Dinger, C. L. Glen Hazel, Pa.
Dawson, T. W. Mt. Carmel, Pa.
Drake, O. B. New Concord, O.
Ebersberger, W. F. Ada, O.
Ecker, J. O. Findlay, O.
Fenton, W. W. Winchester, O.
Guard, Freeman Markleysburg, Pa.
Grigg, L. C. Mayfield, Ky.
Huston, J. S. Blairsville, Pa.
Hagy, F. S. Holyrood, Kans.
Hollibaugh, J. K. Marlboro, O.
Hess, O. A. Dayton, O.
Harris, G. S. Rosseau, O.
Hunter, H. W. Berryville, O.
Heeter, D. O. Arcanum, O.
Hyatt, L. D. Jelloway, O.
Johnson, Rachel Orient, O.
Kennisner, W. C. Woodville, Ala.
Kirtland, Harriett Toledo, O.
Leak, F. A. Woodside, Ont.
Lardin, F. R. Maysville, O.

Loofbourrow, E. H. New Madison, O.
Mackall, J. H. East Liverpool, O.
Maupin, D. T. Suiter, O.
McCleary, E. C. Kirby, O.
McKee, Caroline Gettyburg, O.
McPeek, H. L. St. Louis, O.
Mumma, Ada West Alexandria, O.
Parks, M. R. Bolivar, O.
Pifer, M. A. Jenera, O.
Porteus, Roy W. West Lafayette, O.
Reid, John T. Cossaguna, N. Y.
Randall, N. H. Kirkville, Mo.
Rhoads, C. A. Maysville, Pa.
Reighley, H. H. Winchester, O.
Rausch, D. E. Ragersville, O.
Sheets, C. F. Matty, O.
Shepherd, Wm. Cincinatti, O.
Sellers, Chas. W. Afton, N. Y.
Sunderland, W. E. Cavette, O.
Simmons, Geo. E. Ada, O.
Swickard, M. C. Millersville, O.
Smith, B. E. Suiter, O.
Timberman, J. C. Leo, O.
Vance, H. F. Aberdeen, O.
Vanderwall, Geo. Haines, Oregon.
Wetzell, Frank Gutman, O.
Wilson, Margaret N. Lewisburg, O.
Williams, T. Otto Ada, O.
Watts, Emmett Ada, O.
Wittmer, G. D. Thornville, O.

TEACHERS' COURSE.

Albaugh, Phoebe Kilgore, O.
Blair, Wm. A. Denison, Iowa.
Bivens, Charlotte Caldwell, O.
Brown, E. H. Crooksville, O.
Disher, L. L. White House, O.
Gore, Mabelle Newton Falls, O.
Heath, C. F. East Liberty, O.
Hilts, Eimer Rawson, O.
Johnson, Rachel Orient, O.
Johnson, J. L. Elyria, O.
Lindsey, M. E. Cooymans Hollow, N. Y.
Lyle, Blanche Newton Falls, O.
Stout, Elmont Coolville, O.
Slough, Carl Ashville, O.
Underwood, C. C. Gambier, O.
Ward, Charlotte Kelleys Island, O.
Warner, May Marion, O.

CIVIL ENGINEERING COURSE.

Buzzard, Otto L. Climax, Pa.
Beristian, David Mexico City.
Dawson, T. W. Mt. Carmel, Pa.
Davis, Reese E. Greenville, O.
Fairchild, L. O. Vanderbilt, Pa.
Johnston, R. H. Sidney, O.
Jenkins, M. A. Florin, Calif.
Klingler, S. O. S. Whittier, Ind.
Lukelhart, L. M. Barnards, Pa.

Nogglie, J. Blaue Ada, O.
Coty, C. E. Marion, O.
Prell, L. H. Mt. Healthy, O.
Robertson, Hugh F. Johnstown, O.
Stoner, H. B. Dayton, O.
Stewart, P. P. Youngstown, O.
Wood, Wm. T. Vaughsville, O.
Wilson, Jno. N. Washington, Pa.

ELECTRICAL ENGINEERING COURSE.

Bell, Edgar Gettyburg, O.
Dawson, T. W. Mt. Carmel, Pa.
Fairchild, L. O. Vanderbilt, Pa.

Architectural CO.

Fairchild, L. O. Vanderbilt, Pa.
Lukelhart, L. M. Barnards, Pa.
Stoner, H. B. Dayton, O.

ARCHITECTURE.

Fairchild, L. O. Vanderbilt, Pa.

LAW.

Beard, H. L. Cleveland, O.
Johnston, Floyd A. London, O.
Kagy, Vites E. Bloomville, O.
Lilles, Maurice LaRue, O.
Riddick, W. L. Washoe, Nevada.
Tiemann, G. B. Bremen, O.
Zesiger, E. E. Marietta, O.

VOICE CULTURE.

Jones, Margaret Van Wert, O.
Kerr, J. F. Canonsburg, Pa.
Williams, Mattie Delphos, O.

CANON AND FUGUE.

Kerr, J. F. Canonsburg, Pa.
THEORY.

Jones, Margaret G. Vau Wert, O. | Williams, Martha...Delphos, O.

HARMONY.

Hardesty, Bessie...Beaverdam, O. | Mayer, Jeanette...Wapakoneta, O.
Isiminger, Anna...Waynesburg, Pa. | Spacut, Daisy...Williamstown, O.

MUSICAL HISTORY.

Hardesty, Bessie...Beaverdam, O. | Kerr, J. F...Cannonsburg, Pa.
Isiminger, Anna...Waynesburg, Pa. | Spacut, Daisy...Williamstown, O.

PIANO.

Hardesty, Bessie...Beaverdam, O. | Spacut, Daisy...Williamstown, O.

CORNET.

Bliss, A. J...Prairie Depot, O. | Dans, John...Altoona, Pa.

VIOLIN.

Cross, M. J...Burlington Flats, N. Y.

ELOCUTION.

Andrews, Luella...Ada, O. | Horn, Eva...Waynesfield, O.
Bailey, Austin...Massillon, O. | McFarlin, Clare...Bellpoint, O.
Crist, Inez...Holgate, O. | Patterson, J. W...Ada, O.
Easton, Randa...Marysville, O.

PHARMACY.

Ashabrnan, Ernest...Bucyrus, O. | Kiser, V. A...West Liberty, O.
Ayers, K. G...Perrysville, O. | Klein, John F...Columbus Grove, O.
Annesser, J. T...Waynesfield, O. | Lebensburger, 1...Piqua, O.
Botham, F. A...Cleveland, O. | Liles, L. E...Belle Center, O.
Bunfill, Slater N...Bellaire, O. | Little, Chas. E...West Union, O.
Bresier, H. F...W. Milgrove, O. | Liggett, C. M...Cardington, O.
Bretigan, B. R...Holgate, O. | LeCormick, H. E...Wamsley, O.
Bittikoffer, John W...Salt Springs, O. | Mallory, Will M...Bryan, O.
Bartholomew, E. R...Chicago, Ill. | Michael, Jesse P...Dayton, O.
Bartholomew, W. L...Chicago, Ill. | Moore, Thomas O...Blue Bell, O.
Campbell, J. P...Smithport, Pa. | Morse, H. G...Haron, O.
Doerr, P. M...Toledo, O. | Moser, Albert...Marietta, O.
Dowens, Bertie E...Greenup, Ky. | Miles, O. L...Ludlow, O.
Dawson, Geo. H...Bryan, O. | Michael, B. F...Laceyville, O.
Driver, T. W...Arcadia, Ind. | Needham, Wallace...E. Liverpool, O.
Elliott, R. A...Wapakoneta, O. | Paulhin, H. U...Jamestown, O.
Erbaugh, A. C...Dayton, O. | Prichard, Jesse R...Newark, O.
Eitel, Eduard...Lockbourne, O. | Plummer, M. L...Sardinia, O.
Foster, Walter O...Colchester, Ill. | Powell, Perry E...Kenton, O.
Funk, S. R...Wooster, O. | Parks, Robert...Bloomington, O.
Flickinger, Guy...Bucyrus, O. | Pitts, C. H...Sherwood, O.
Felton, Fred R...Hopewell, O. | Stone, V. O...Jerome, O.
Faler, A. L...Wapakoneta, O. | Sandwich, Sophia...Woodville, O.
Fitzgerald, J. S. M...Portsmouth, O. | Scull, Wm...Richmond, Ind.
Gray, Daniel F...McDonald, W. Va. | Shaff, G. J...Napoleon, O.
Green, Jas. G...Hamilton, N. Dak. | Sturtevant, S. B...Grand Junc., Col.
Houk, C. A...Arcanum, O. | Starling, Will D...Payne, O.
Hamilton, C. F...New Castle, Pa. | Seeley, Chas. W...Afton, N. Y.
Hazen, J. M...Neville, O. | Strine, Jacob...Waldo, O.
Harr, Emmel...DeGraff, O. | Shaff, F. J...Napoleon, O.
Hutt, Lulu M...Waverly, O. | Speece, Cora...Quincy, O.
Hagerman, Ross E...Nevada, O. | Shutteworth, H. C...New Straitsville, O.
Hutt, Fanny G...Waverly, O. | Shaw, J. W...West Lafayette, O.
Johkstou, W. R...Cleveland, O. | Townsend, E. H...Zanesville, O.
Jenkins, D. H...Oak Hill, O. | Tanghe, Cornelius...Rochester, N. Y.
Johnson, W. L...Creek Side, Pa. | Watson, A. G...Lisbon, O.
Krabill, J. E...Columbus, O. | Wadsworth, L. O...Petersburg, Mich.
Kurtz, Chas. B...Hastings, Mich. | Walters, Wm. J...Nappanee, Ind.

PHARMACEUTICAL CHEMIST.

Gertler, J. H...Parkersburg, W. Va. | Reid, Jno. T...Greenwich, N. Y.
STENOGRAPHY.

Berca, Cora...Mason, O.
Geissman, J. A...Chatfield, O.
Handley, Julia...Jackson, O.
Harsch, E. H...Marion, O.
Hartwell, Ethel...Denver, Col.
Jackson, Frank W...Georgetown, O.
King, Catharine...St. Clair, O.
Leathers, H. S...Van Wert, O.

Leuthold, S. A...Bucyrus, O.
Miller, Elizabeth...Massillon, O.
Provins, Frank T...Mason, O.
Srauth, M. J...Crestline, O.
Truchel, Kate M...Scio, O.
Wilson, Lee R...Hajmum, O.
Yonker, Frances B...Versailles, O.

PENMANSHIP.

Gault, C. C...Pleasant Home, O.

COMMERCIAL.

Ashabran, H. D...Lexington, Ill.
Bayman, Carl...Dawn, O.
Bell, L. S...Zenoria, Ky.
Bell, C. L...Cumberland City, Ky.
Clements, Morris C...DeCliff, O.
Cotton, Elmer F...McLean, Ill.
Chase, Albert F...Vawerly, O.
Carter, George...Mansfield, O.
Cruse, J. C...Vanderbilt, Pa.
Carpenter, Jas. W...Williamsburg, O.
Darby, W. W...Brownsville, O.
Dickey, John W...Lock Haven, Pa.
Dille, W. L...Bellefontaine, O.
Earl, C. L...Watson, O.
Ellick, George...Payne, O.
Ferrara, Dominic...New York, N. Y.
Fenton, C. S...Pasco, O.
Grove, M. K...Central City, Colo.
Grewe, Fred A...New Knoxville, O.
Harter, Pearl...Tontogany, O.
Hedge, E. A...Scenery Hill, Pa.

Jackson, Clyde A...Georgesville, O.
Jackson, Frank W...Georgesville, O.
Joseph, F. G...Bowling Green, O.
Koopen, S. B...Ada, O.
Krock, Geo...Forest, O.
Keifer, Calvin...Decatur, Ind.
Lutner, J. R...La Plata, Md.
Latimer, Perry E...Greenville, Pa.
Martin, Wm. A...Kenton, O.
Moore, Wm. C...Marysville, O.
McBride, Clyde...Lewiston, O.
Miller, Virgil F...Pleasantville, O.
Metzer, Ray B...Circleville, O.
Ream, Anna E...Ada, O.
Sharp, Geo. W...Mt. Vernon, O.
Shook, Howard W...Coalton, O.
Stauffer, Viola...Sharon Center, O.
Stott, Quiller S...Coalton, O.
Sellick, Thomas G...Ada, O.
Stiver, Ruth...Logan, O.
Scott, Harry R...Sycamore, O.
White, Rush E...Harrod, O.

SENIORS.

PHILOSOPHICAL.

Bell, Edgar...Darke Co., Ohio.
Burling, J. I...Irwin, O.
Geiger, L. W...Allen
Geise, J. A...Hardin
Gouge, W. L...Wyandot
Harlan, F. W...Darke

Kindler, Meredith...Fairfield Co., Ohio.
Marr, A. A...Ashland
Shull, W. D...Hollins
Thomas, H. S...Darke
Thut, B. F...Hardin

CLASSICAL.

Dellinger, L. J...Crawford Co., Ohio.
Dunipace, Wm. J...Wood
Durham, Sherman...Henry
Davis, D. W...Jackson
Eby, H. L...Allen
Esslinger, Elizabeth...Sandusky
Espenschied, Fred...Tuscarawas
Forney, Grace E...Tuscarawas
Gramlich, Ford...Hardin
Gover, W. B...Darke
Gongler, Harvey E...Summit
Glassco, J. L...Brown
Guthrie, H. U...Hocking
Gries, J. M...Champaign
Gries, Katie...Champaign
Highland, E. H...Carroll
Hilty, Elmer...Hancock
Himelbaugh, Oscar...Portage
Harris, D. F...Hardin
Heaton, J. J...Wyandot
Hagerman, Jessie...Hardin
Hamilton, J. H...Hardin
Hunter, H. W...Highland
Heistand, C. B...Hancock
Hughes, W. B...Hollins
CLASSICAL.—Continued.

Hoover, B. N. .......... Licking Co., Ohio.
Johnston, H. E. .......... Madison
Kurtz, J. G. .......... Crawford
Koopman, S. B. .......... Hardin
Knepper, R. M. .......... Seneca
Leak, F. A. .......... Ontario, Canada.
Lawman, R. C. .......... Lawrence Co., Ohio.
Long, Perry J. .......... Carroll
Lous, M. E. .......... Putnam
Melhorn, Kent .......... Hardin
Maglott, George .......... Hardin
Mitchell, R. Mc .......... Logan
Miller, C. Garfield Allen Co., Ind.
Metter, W. W. .......... Hardin
McAdams, O. H. .......... Hardin
Meck, M. H. .......... Hardin
McNall, R. A. .......... Hardin
Owens, Nona .......... Allen
Owens, Dale .......... Allen
O'Brien, Edward .......... Meigs
Probasco, O. K. .......... Carroll
Paschal, John .......... Allen Co., Ill.
Parks, Roberta .......... Stark

Reely, B. F. .......... Marion Co., Ohio.
Ray, Vesta .......... Hardin
Rausch, D. E. .......... Tuscarawas
Russell, Yesta .......... Belmont
Satter, E. hardin
Shurtz, Owen K. .......... Hardin
Stambaugh, A. A. .......... Hardin
Slough, Carl .......... Pickaway
Smith, Archie R. .......... Union
Sypherd, Viola .......... Highland
Schaefer, Kathryn .......... Licking
Scott, Fletcher .......... Hardin
Shaefer, L. D. .......... Logan
Thut, A. R. .......... Hardin
Vargel, S. H. .......... Hardin
Welsh, Ray D. .......... Hardin
Witmer, G. D. .......... Perry
Wilson, Lena .......... Hardin
Watson, W. W. .......... Trumbull
Warrick, E. J. .......... Columbiana
Wiley, Frank .......... Hardin
Wilson, W. B. .......... Hardin
Walters, L. E. .......... Licking
Welsh, Dana .......... Hardin

LITERATURE.

Canfield, C. L. .......... Fulton

SCIENTIFIC.

Adams, Faith .......... Essex Co., N. Y.
Aldrich, Edith .......... Hardin Co., Ohio.
Budd, C. E. .......... Ashland
Bowers, Ora .......... Darke
Brown, Bernice .......... Pickaway
Baxter, Edith .......... Hardin
Baldwin, C. F. .......... Lawrence
Buchwalter, Effie .......... Wayne
Brundidge, I. N. .......... Hancock
Collins, Robt .......... Mahoning
Coffman, H. G. .......... Clermont
Cook, J. H. .......... Scioto
Cowman, J. L. .......... Highland
Clatts, Vane .......... Hardin
Cox, A. T. .......... Darke
Dillon, C. B. .......... Lawrence
Duff, Tira M. .......... Logan
Disher, L. L. .......... Lucas
Delong, Thos .......... Washington
Doty, H. V. .......... Hancock
Dubard, C. O. .......... Highland
Ewers, J. J. .......... Defiance
Frampton, Stanley .......... Vinton
Flaughter, Olive .......... Champagne
Fell, Orrin .......... Logan
Garling, H. E. .......... Logan
Guthrie, H. U. .......... Hocking
Germuth, Elizabeth .......... Hardin
Gossard, J. E. .......... Allen
Glasco, J. L. .......... Brown
Hall, August .......... Wyandot
Harrod, Walter L. .......... Auglaize
Houselman, B. L. .......... Brown
Hauman, Carrie .......... Hancock
Hamman, Ora .......... Hancock
Hammond, E. H. .......... Morgan
Hill, A. S. .......... Allen
Herr, J. H. .......... Crawford
Hartman, Lelia .......... Hancock
Hatfield, W. C. .......... Montgomery
Hoover, B. N. .......... Licking
Hopkins, D. H. .......... Medina
Kern, C. O. .......... Muskingum
Krider, T. J. .......... Whitley Co., Ind.

Michael, A. J. .......... Elkhart Co., Ind.
Moran, A. S. .......... Athens
MccMain, H. F. .......... Athens
Naumann, A. I. .......... Sandusky
Ohl, Eimer E. .......... Ashtabula
Pence, F. K. .......... Shelby
Park, Clyde .......... Perry
Reitz, Elizabeth .......... Hardin
Rabe, R. H. .......... Putnam
Ransbottom, Lee .......... Hardin
Rickel, A. M. .......... Ashland
Ruhlen, L. E. .......... Hardin
Rodabough, H. R. .......... Hardin
Robbins, R. O. .......... Union
Sourie, N. .......... Seneca
Sankey, C. .......... Hancock
Sasser, Samuel .......... Hancock
Stewart, L. W. .......... Shelby Co., Ohio.
Siegelthaler, F. E. .......... Sandusky
Sager, Dora .......... Fairfield
Sterrett, W. W. .......... Jefferson
Snyder, M. M. .......... Lawrence
Van Voorhis, J. R. .......... Knox
Wallick, Roy .......... Hardin
Wilson, Hazel .......... Champaign
Washburn, Leo .......... Huron
Waugh, R. D. .......... Wood
Weaver, L. L. .......... Allen
Withgott, G. D. .......... Ross
Watkins, Emmett .......... Hardin
Wyatt, Goldie .......... Miami
Zumbrunnen, R. R. .......... Allen
TEACHERS.

Almendinger, J. W. Marion Co., Ohio. Brown, Rhoda. Hardin
Conkle, Laura. Crawford County, O. Chambers, W. S. Hamilton
Crall, I. L. Crawford. Christy, J. B. Hardin
Dickason, M. J. Marion. Dempster, E. G. Allen
Drake, Lea. Hardin. Dorsey, H. O. Hancock
Elder, Lorena. Trumbull. Engle, U. C. Allen
Frashier, David. Ashland. Goodwin, E. A. Allen
Gordon, Luella. Crawford. Getty, Chas. W. Indiana
Gutier, W. C. Guernsey. Garwood, James. Hardin
Hotsprington, Edna. Champaign. Hetrick, T. J. Ottawa
Klingler, Thos. Hardin. Klingler, Margaret. Murray
Lady, W. F. Fayette. Latshaw, M. J. Seneca
LaRue, H. G. Crawford. Light, Elva. Seneca
McKeehen, O. D. Crawford. Miller, Anna C. Fairfield
McChesney, Sam. Lawrence Co., Pa. McCoppin, Blanch Sandusky Co., O.
Males, O. B. Wood. Miller, R. H. Mercer
Miller, W. E. Allen. Niles, W. K. Paulding
Page, R. B. Tuscarawas. Plummer, Lewis. Paulding
Rondebush, Calvin. Carroll. Ruhlen, L. E. Hardin
Rohrer, Victor A. Preble. Smith, C. S. Hardin
Simmons, G. A. Carroll. Swabley, W. F. Erie
Slabaugh, R. M. Mercer. Sharp, P. D. Logan
Spacht, A. J. Hancock. Squibb, J. M. Guernsey
Soule, N. Seneca. Shilling, D. C. Hancock
Tucker, Myrtle. Richland. Timberman, P. B. Jackson
Tucker, Lucy. Richland Co., Ohio. Van Horn, Ezra. Logan
Wilson, Carrie. Delaware. Wolfe, Zetta. Marion
Workman, C. E. Mahoning. Wisely, A. N. Paulding

VOICE.

Irwin, Jack. Hardin. Stamates, Loa. Union
Pierson, Mrs. Edith. Miami. Pierson, Mrs. Edith. Miami

HARMONY.

Grubbs, Otis. Hancock. Phieger, Cora. Clark
Irwin, Jack. Hardin. Stamates, Loa. Union

PIANO.

Grubbs, Otis. Hancock. Van Natta, Velma. Wyandot
Minton, Maude. Miami. Wilson, Virda. Hardin

LAW.

Alles, M. D. Shelby. Coble, G. W. Richland
Apel, C. M. Wood. Catty, B. J. Richland
Bagby, J. W. Clermont. Campbell, A. M. Sandusky
Baldman, J. I. Lawrence. Carpenter, R. C. Seneca
Baum, J. A. Stark. Carhart, Fred. Marion
Bell, Clifford. Monroe. Cowgur, Thomas. Clermont
Ballinger, F. Z. Union. Davis, L. F. Pickaway
Best, Chas. H. Green. Davis, Chas. M. Erie
Bethel, E. L. Belmont Co., Ohio. Douglass, J. K. Allen
Byers, E. L. Jackson. Davidson, W. E. Crawford
Blue, Ralph. Fairfield. Decker, S. A. Seneca
Blazer, B. F. Wyandot. Elliott, H. E. Columbiana

Cataogue for 1901-1903. 71
LAW.—Continued.

Ewers, J. H. Defiance Co., Ohio.
Farquhar, W. G. Hardin Co., Ohio
Peterson, R. Henry
Frey, Geo. Ashland
Fickes, C. K. Sandusky
Fawcett, C. W. Putnam
Ferguson, E. F. Van Wert
Frazier, M. C. Crawford Co., Md.
Gablehouse, G. W. Wayne Co., Ohio
Goguler, H. E. Summit
Glash, J. S. Williams
Guyton, Wm. Hardin Co., Ohio
Hall, August Marion
Hutson, J. P. Jefferson
Horner, J. W. Licking
Hadley, J. C. Wayne
Hake, L. C. Trumbull
Hartman, J. D. Fairfield
Hune, Burle. Hardin Co., Ohio
Hyatt, D. H. Knox
Hiestand, O. G. Hancock
Huggett, I. H. Miami
Hamilton, J. H. Hardin
Heitman, Wm. L. Auglaize
Johnson, M. A. Trumbull
Jenkins, Thos. W. Gallia
Johnson, S. M. Athens
Johnson, E. W. Madison
Johnson, G. S. Hardin
James, C. E. Piqua
Johns, W. G. Warren
Kephart, C. E. Hardin
Kimball, W. S. Van Wert
Kurtz, R. R. Wyandot
Knox, J. H. Adams
Kyes, Lafayette. Columbiana
Kraier, James W. Fairfield
Kennedy, T. M. Crawford
Kennedy, O. W. Crawford
Karns, J. Francis Mercer
Laughlin, H. H. Hardin
Light, Uriah Seneca
Long, Lewis Seneca
Lueker, M. L. Seneca
Lance, R. M. Seneca
Leech, J. J. Hardin
Lease, H. D. Hardin
Lytle, L. O. Hardin
Miller, J. H. Licking
Meredith, W. M. Cabell Co., W. Va.
McDonald, C. O. Mahoning Co., O.
Mackall, P. V. Columbiana
Markey, Arthur Montgomery
Morrisey, Frank Stark
Myers, S. A. Fairfield
Mollenkopf, J. F. Van Wert
McGee, J. T. Logan
Mentzer, G. A. Hardin
Matesonn, O. M. Wyandot
Milis, E. L. Tuscarawas Co., O.
Nauman, A. I. Sandusky
Ormsby, F. R. Mahoning
O'Reilly, Annie Washington Co., Pa.
Overmyer, A. W. Sandusky Co., Ohio.
Patterson, W. G. Wayne
Pifer, M. A. Hancock
Paulus, T. E. Portage
Robinson, C. G. Seneca
Riley, J. C. Lawrence
Strawser, W. S. Marion
Sponaugle, Henry
Snyders, A. H. Carroll
Sullivan, H. A. Summit
Stiles, J. H. Auglaize
Snyder, Fred. Defiance Co., Ohio.
Snedecor, E. Roy Seneca
Scott, A. E. Pendleton Co., Ky.
Tucker, W. P. Adams
Thomas, D. B. Livingston Co., Ill.
Urban, P. O. Henry Co., Ohio.
Ullery, Harry W. Darke
Vanderhall, A. M. Sandusky
Vacch, Charles Putnam
Wade, O. R. Seneca Co., Ohio.
Williams, E. R. Delaware
Watson, J. D. Seneca
Wells, H. E. Madison
Watson, J. R. Gallia
Wegerly, L. F. Pickaway
Wilson, Stanley Warren
Warner, F. W. Marion
Wallick, Roy Hardin
Wolford, H. A. Muskingum

CIVIL ENGINEERING.

Allen, L. R. Van Wert Co., O.
Adams, W. H. Essex Co., N.
Burnett, Chauncey. Trumbull Co., O.
Ballard, Charles Hardin Co., O.
Burnett, J. L. Mahoning Co., O.
Burnett, L. R. Madison Co., N. Y.
Boester, E. E. Defiance Co., Ohio.
Cowell, E. D. Ottawa
Callahan, Vincent Fayette Co., Pa.
Cross, F. P. Lorain Co., Ohio.
Chamberlain, C. S. Cuyahoga
Cowling, J. W. Seneca
Doughten, B. B. Williams Co., Ohio.
Daul, Frank Stark
Dinsmore, M. R. Shelby
Evans, Evan Union
Firth, J. A. Defiance Co., Pa.
Fitcher, B. F. Ashland Co., Ohio.
Fritch, C. N. Portage
Fairchild, J. T. Putnam
Guiley, J. A. Stark County, Ohio.
Gilbert, C. H. Hancock
Gressly, Nathan Allen
Harvey, Clyde Medina Co., Ohio.
Hoamer, H. B. Geauga
Huffman, R. B. Huron
Henry, Enos Allen Co., Ind.
Jones, Morgan J. Gallia County, O.
Kirk, R. P. Mahoning
Koehler, C. M. Hampden
Leech, J. N. Jefferson
Leslie, L. C. Paulding
Lose, Wm. Westmoreland Co., Pa.
Loveland, Merrill Hardin Co., O.
Laughlin, Ralph Beaver Co., Pa.
Mackinlay, H. E. Mahoning Co., O.
McGinnis, R. M. Lucas County, O.
Moore, F. H. Defiance
Metheny, A. L. Allen
Mattoon, W. L. Delaware Co., O.
Page, R. B. Tuscarawas Co., O.
Reese, W. H. Greene County, Pa.
Rile, Frank Philadelphia
Rule, D. C. Seneca County, O.
Rice, Louis E. Trumbull
Rudloff, T. R. Montgomery Co., O.
CIVIL ENGINEERING.—Continued.

Storer, Stacy S. Highland Co., Ohio.
Shea, W. H. Montgomery Co., O.
Savage, H. D. Paulding
Swank, A. B. Montgomery Co., O.
Stumff, Walter. Hardin Co., O.
Toan, B. E. Wood
VanBuskirk, F. W. Marion

ELECTRICAL ENGINEERING.

Moser, C. Hamilton Co., O.
McKiaus, H. C. Jackson Co., O.
Mellott, C. S. Monroe
Noggle, Blaine. Hardin
Brown, W. E. L. Hardin Co., O.
Wilson, A. V. Allen Co., O.
Wheeler, John L. Broome Co., N. Y.
White, Elmer O. Erie Co., O.

ARCHITECTURE.

Bauer, C. W. C. Crawford Co., Ohio.
Neidlinger, R. B. Trumbull

JUNIORS.

PHILOSOPHICAL.

Bolton, W. M. Hancock Co., Ohio.
Burris, Matrona A. Tuscarawas
Cole, C. L. Huron
Elliot, A. W. Holmes
Foraker, Forest Noble
Hildebrand, F. B. Washington
Heidelbaugh, N. B. S. Allen
Harrell, W. D. Jackson
Hull, L. T. Allen
Hoskinson, C. E. Belmont Co., Ind.
Kurtz, S. A. Crawford Co., Ohio.

LITERATURE.

Driesbach, Olive Ross Co., Ohio.
Eby, S. L. Putnam
Harris, Geo. S. Morgan
McKee, Carrie Darke
Morrisee, Frank Stark
Myers, O. A. Defiance

CLASSICAL.

Leiter, C. G. Richland Co., O.
McNeal, S. W. Fayette Co., Pa.
McQuitty, Chas Highland Co., Ohio.
McNair, R. A. Hardin
Moser, J. J. Grundy Co., Iowa.
McGill, H. A. Washington Co., O.
Phillips, Grover. Fairfield
Schafer, Lena. Licking
Schwan, H. W. Huron Co., Ohio.
Vassan, R. P. Lorain
Wilson, Stanley R. Warren

Rothgeb, Ella L. Gallia
Tracy, Glen E. Lucas Co., Ohio.
Withigott, J. Dwight. Ross
West, Ethel Hardin
Bell, Harry Miami Co., Ohio.
Binkley, Wilfred E. Allen
Baldman, J. I. Lawrence
Brookhart, F. U. Mercer
Bentley, Fred. Hardin
Blosser, Owen. Hardin
Black, Murfin. Hardin
Boone, Carl. Hardin
Brewer, Maud. Hardin
Brogan, Arthur. Carroll
Beale, J. E. Marion Co., O.
Brewer, A. R. Hardin Co., Ohio.
Brown, Nellie M. Auglaize
Bigham, P. J. Seneca
CLASSICAL.—Continued.

Basinger, Aaron Putnam Co., Ohio
Bebout, W. H. Knox
Boone, Mattle Hardin
Brewer, Arthur Hardin
Bascellar, Martha Marion Co., Pa.
Brewer, Bessie Hardin
Bowers, Edith Hardin
Cronbaugh, Frances Hardin
Comrie, Madge Hardin
Christopher, Anna Hardin
Couger, Geo. J. Scioto
Conner, Donna Hardin
Cessna, Bessie Hardin
Church, H. M. Hardin
Cox, P. M. Vance Co., Ohio
Conover, Chas. D. Logan
Chiles, W. E. Hardin
Cady, E. R. Washington
Coates, Frank T. Geauga
Cassatt, Bernard Lawrence
Charles, Fred Hardin
Cougal, E. Morgan
Cook, J. H. Mercer
Cottrell, George Hardin
Cook, G. E. Fulton
Cordler, Myrtle Mercer
Campbell, Zeph Hardin
Deal, Raymond Hardin
Darnell, R. F. Champaign
Dennis, Frank Carroll
Darby, J. W. Perry
Doll, Bessie Richland Co., Ohio
Dennis, J. H. Fulton
Duckwall, Geo. W. Darke
Deibel, H. H. Coshocton
Decker, Elaina Hardin
DeLong, Emma Hardin
Edwards, J. S. Delaware
Eaton, Harvey L. Cuyahoga
Elferd, Ena Hardin
Erlers, John L. Highland
Eby, S. L. Putnam
Eberhart, Meda Hardin
Fausey, I. D. Sandusky
Freed, Orrel Hancock
Fryman, Earl Hardin
Foss, Lola Hardin
Gossard, Florence Sandusky
Gossard, H. C. Sandusky
Gilbert, Clyde Hancock
Garfield, Roy H. Marion
Gray, H. P. Holmes
Gowdy, J. W. Allen
Gallieitt, H. Highland
Gates, Otis Vinton
Hyndman, Grace Hardin
Hite, Maud Hardin
Huff, Anna Hardin
Huskey, W. A. Hardin
Hesser, Oto Hardin
Hickerson, Warren Hardin
Hill, Jesse Hardin
Hochstetler, C. W. Holmes
Holman, J. F. Licking
Holton, Willard Hardin
Heller, R. C. Crawford
Hammer, Harry Lucas
Hartman, Zella Hancock
Hume, Clyde Monroe Co., Mo.
Hunt, S. R. Hardin Co., Ohio
Hauman, Ora Hancock Co., Ohio
Hays, L. A. Licking
Hannum, J. N. Carroll
Harbaugh, H. G. Shelby
Harbaugh, Clyde G. Shelby
Hedges, Ross Fairfield
Hickle, Carey Ross
Hagerman, Hazel Hardin Co., Ohio
Holibaugh, J. K. Stark
Johnson, C. L. Delaware
Jenner, Troila Hardin
Johnson, Davis Van Wert Co., Ohio
Jones, Margaret Van Wert
Kanode, Mayme Hardin
Kreglow, Grover Logan
Kimbler, Edson Fairfield
King, J. R. Seneca
Kesabean, Geo. J. Williams
Knapp, John L. Scioto
Knapp, James L. Scioto
Klingler, T. J. Hardin
Kelfer, E. G. Darke
Kid, Olive Belmont
Lloyd, Nellie Hardin Co., Ohio
Longabaugh, Theodore Hardin
Lanker, J. E. Crawford
Long, G. A. Highland
Lyle, L. E. Logan
Lamb, M. S. Seneca
Lewis, Adda Auglaize
Loveand, Merrill Hardin
McElroy, Frank Hardin Co., Ohio
Montgomery, Alma Hardin
Morris, Edith Hardin
Marty, Ray Hardin
Moon, Estella Hardin
Milligan, Samuel Westmoreld Co., Pa.
Moffit, Jas. O. Hancock Co., Ohio
Miller, V. H. Fairfield
Martin, B. O. Lorain
McFadden, C. E. Belmont
Martin, Edward Morrow
Montgomery, J. L. Highland
Maddux, E. D. Ross
Mentzer, A. Hardin Co., Ohio
Moyer, P. O. Hardin
Motter, J. I. Hardin
Mears, R. P. Marion
Miller, Mabel Hardin
Miller, Maude Hardin
Miller, Pearl Hardin
Miller, J. E. Etowah Co., Ind.
Mick, F. J. Wyandot Co., Ohio
McIntire, Margaret Delaware
Montgomery, Ella Fayette
McCary, M. K. Delaware
Mellott, Calvin M. Monroe
Marriott, Sam'l J. Allen Co., Ind.
Nichols, Grace Hardin Co., Ohio.
Noggr, Pearl Hardin
Neff, Cyril A. Hardin
Noggin, Blaine Hardin
Neff, Harold Hardin
Neal, Mary Hardin
Naas, C. W. Allen
Nowells, G. P. Holmes
Nungester, H. A. Mercer
Newman, W. A. Crawford
Nunlist, Wm. A. Clark
Ohio, Champaign
Owens, Joe Allen
Patterson, Nea. Hardin
Patterson, Vinnie. Hardin
Picon, J. M. Cuba
Patterson, Frank R. Carroll Co., Ohio.
Pette, Wm. W. Hamilton Co., Ohio
Parsons, O. H. Morgan
Pierson, Adrian A. Otsego Co., N. Y.
Panoast, Kittay Blackford Co., Ind.
Parish, Elmer Marion Co., Ohio
Plummer, Lewis Paulding
Peff, Wellington Logan
Fond, Nellie Champaign
CLASSICAL.—Continued.

Parker, Ira L. Richland Co., Ohio
Parker, Orin Hancock
Powers, Orville Green
Park, Chas. A. Perrin
Palmer, Lulu Cuyahoga
Patterson, J. Webster Hardin
Poling, Esther Hardin
Rothrock, W. Va.
Rothrock, Dale Hardin
Rowles, John Hardin
Relley, Helen Hardin
Rickel, A. M. Ashland
Reecullard, R. W. Lawrence
Rangel, J. B. Tuscarawas
Rockwell, B. W. Susquehanna
Rickel, Alpha Ashland Co., Ohio
Rohrer, Victor A. Preble
Rice, Luke Hardin
Kutledge, Merriett
Ream, Anna Hardin
Rutter, Winifred Hardin
Rothrock, Bertha Hardin
Rothrock, Gertrude Hardin
Rolley, G. B. Hardin
States, Virgil Hardin
Snyder, Orchie Hardin
Smith, J. W. Carroll
Smith, A. M. Sandusky
Shaw, A. M. Brown
Sanderson, C. W. Whitley Co., Ind.
Sink, O. O. Hardin Co., Ohio
Simms, Elma Fulton
Stinebaugh, C. E. Wood
Stockman, Amy Henry
Stevenson, W. S. Henry
Sharp, Geo. W. Knox Co., Ohio

Scientific.

Adams, W. F. Tuscarawas Co., O.
Adair, Frank Summit
Ault, Eliza Jefferson
Ash, J. F. Logan
Archer, S. N. Noble
Allender, A. M. Guernsey
Allen, G. L. Brown
Abbott, Earl C. Essex
Applegate, A. B. Clermont
Ailes, M. D. Shelby
Berroset, G. S. Fulton
Benton, Ernest Delaware
Bedford, A. C. Medina
Bergen, H. W. Scioto
Bell, W. E. Guernsey
Bebout, D. B. Carroll
Basinger Matilda Putnam
Bricker, L. R. Madison
Butler, J. A. Wood
Bazell, J. W. Lawrence
Brookhart, E. J. Mercer
Bowers, J. W. Van Wert
Bethel, E. L. Belmont
Bauer, A. A. Brown
Bartley, J. D. Franklin Co., W. Va.
Brammer, H. K. Lawrence Co., Ohio
Bandeen, L. E. Wood
Beeneey, Lottie Licking
Brown, J. E. Ross
Bassom, Georgia L. Hardin
Bascombe, Louise Hardin
Berryhill, Carrollton, Miami
Castle, Carrie Fulton
Collins, C. A. Adams
Cumings, E. S. Paulding
Cottrell, Geo. Hardin
Crissey, Roy Washington
Collins, Robt Mahoning
Cooney, M. C. Hardin

Smith, J. D. Hardin Co., Ohio
Sprague, John Athens
Smith, Nellie Union
Swiger, Eva M. Knox
Snow, P. D. Hardin
Styles, J. H. Auglaize
Stevens, B. E. Champaign Co., O.
Sydenstricker, W. D. Lawrence
Shank, H. Tuscarawas
Shimp, Jesse Auglaize
Schwint, Mable Hardin
Sueary, Loy E. Hardin
Smith, Maud Hardin
Thompson, Edith Jackson
Thut, Mrs. Mary Allen
Turner, Maud Hardin
Van Orsdall, Luella Hardin
Welsh, Earl B. Hardin
Woodard, Ruby Hardin
Wosmer, E. A. Wayne Co., Ohio
Wright, E. S. Delaware
Wittcraft, R. O. Logan
Watts, Frank Delaware
Wilcox, J. M. Hardin
Winebrenner, S. E. Westmoreld Co., Pa.
Wise, John E. Wayne Co., Ohio
Weaver, L. L. Allen
Ward, Clarence Erie
West, Agnes Hardin
Wills, R. F. Pike
Watson, Lydia Trumbull
Way, Lucip Trumbull
Write, Grace Licking
Welsh, Rhea Hardin
Young, F. L. Hancock
Yates, Carrie B. Hardin
Young, Hugh G. Noble
Zimmerman, Burt Sandusky

Crosier, Oscar Grant Co., W. Va.
Cleveland, Chas. J. Delaware Co., Ohio.
Cullison, H. W. Coshohocken
Call, C. G. Pickaway
Call, E. E. Pickaway
Cashell, T. B. Union
Cessey, Edith Delaware
Campbell, U. E. Crawford
Copeland, J. C. Auglaize
Campbell, W. S. Adams
Drake, Zoe Hardin
Davis, W. L. Pickaway
Deaver, J. E. Allen
Diebert, C. C. Sandusky
Doty, C. B. Hancock
Dunakin, G. E. Paulding
Darby, Howard Morgan Co., Ohio.
Duncan, E. E. Lawrence
Eastland, R. A. Co.
Emerick, J. L. Allen Co., Ind.
Eckman, Cora Montgomery Co., O.
Firth, H. C. Mason Co., Pa.
Fitch, Alvin Whitley Co., Ind.
Faler, Auglaize Co., Ohio.
Freed, J. E. Stark
Fishead, C. R. Carroll
Fite, W. W. Adams
Farmer, W. E. Pike
Fenneman, Centreville Co., W. Va.
Fritsch, T. W. Portage Co., O.
Fargo, M. L. Wyoming Co., N. Y.
Gingery, Don Clearfield Co., Pa.
Gertler, J. H. Monroe Co., Ohio.
Gilbert, Lena Greene
Gossard, E. Allen
Guiss, C. A. Crawford
Grise, R. J. Darke
SCIENTIFIC.—Continued.

Guthrie, John C. Hocking Co., Ohio.
Gillespi, D. R. Shelby.
Games, Ross Brown.
Gray, Harry Clare, Co., Mich.
Games, W. E. Brown Co., Ohio.
Gerlach, Anna Miami County, O.
Garth, Pearl Preble.
Hill, C. A. Miami.
Hall, H. E. Wood.
Haas, C. F. Tuscarawas.
Hammond, M. R. Hancock.
Hover, Dora Allen.
Hayes, C. G. Jackson.
Hanna, Myron Wood.
Hayes, Harry L. Highland.
Huber, H. E. Allen.
Huber, W. H. P. Allen.
Hummon, Sylvia Allen.
Holiky, Henry Clarke.
Hansel, Bertha Wood.
Hansen, Cora Wood.
Hass, Catharine Tuscarawas.
Hune, Maud Hardin.
Hinkle, A. H. Marion.
Johnson, August Clarion.
Jackson, C. A. Franklin.
Judd, D. W. Washington, D. C.
Johnson, Don P. Muskingum Co., O.
Johnson, Blain Athens.
Johnson, Chester Shelby.
Jacobs, Grace Ontario.
King, D. J. Hancock.
King, A. E. Hancock.
Ketzembarger, E. W. Wood.
Kretzer, C. E. Montgomery.
Kriker, Samuel Whitley Co., Ind.
Kings, M. S. Hancock Co., Ohio.
Kings, Chas. V. Crawford.
Kennedy, Margie Cuyahoga.
Lewis, B. R. Auglaize.
LaMonda, N. B. Highland.
Leonhardt, Elsie Henry.
Lust, C. G. Hardin.
Lorsay, W. D. Wayne.
Lewis, Arthur V. Muskingum.
Lehr, C. M. Hardin.
Lesh, C. F. Preble.
Meyer, Elizabeth Erie.
Minor, Edna Greene Co., Pa.
Miley, E. L. Fulton County, O.
Marshall, Nellie A. Hancock.
McDonald, Kathryn Beaver Co., Pa.
McDowell, Ilo Hardin Co., Ohio.
McCowan, E. O. Scioto.
Miller, J. I. Logan.
Moffitt, S. B. Hardin.
Moore, Dolph H. Union.
Moffitt, D. E. Hancock.
Marker, A. Van Wert.
McConkey, C. L. Fulton County, O.
Mattern, M. E. Fulton.
Mohn, A. W. Richland.
Melhaffey, Frances Guernsey.
Mason, D. M. Mahoning.
Masten, Chas. W. Coshocton.
Minor, Cora A. Franklin.
Miller, W. J. Defiance.
Neville, L. R. Hardin.
Nelson, J. V. Monroe.
Neal, Eltrie E. Adams Co., Ohio.
Norman, V. E. Madison.
Newell, G. E. Wyandot.
Orr, C. E. Mercer.
Olney, L. W. Madison.
O'Conner, E. F. Columbiana.
Oberlinier, E. B. Henry.
Pease, F. S. Preble.
Porter, E. L. Highland.
Paulin, Wilbur Madison.
Pifer, Emma Hancock.
Pownall, Orville Adams.
Prince, A. S. Adams.
Penney, J. E. Clermont.
Poling, E. S. Hardin.
Porter, Fred W. Franklin.
Ridenour, H. L. Defiance.
Roop, E. V. Fairfield.
Rhodes, R. M. Ross.
Rusk, Frank Hamilton.
Rower, Alice Putnam.
Richeson, Jno. J. Champaign.
Rice, Blanche Licking.
Roberts, S. T. Preble.
Rinehart, F. E. Preble.
Rainsberger, H. F. Tuscarawas.
Roads, Wilbur B. Highland.
Robertson, Clifford Crawford.
Smith, Nanna Allen.
Seigel, C. P. Auglaize.
Stone, Anna M. Seneca.
Sidle, Fred C. Union.
Speelman, F. E. Crawford.
Stewart, J. W. Auglaize.
Sharp, P. D. Logan.
Staggars, Elta Greene Co., Pa.
Shropshire, J. W. Hardin Co., Ohio.
Smailies, J. C. Coshocton.
Sheila, L. E. Scioto.
Saukey, C. H. Hancock.
Schumaker, C. C. Coshocton.
Schlink, A. G. Seneca.
Schennerman, Louise Ottawa.
Taylor, C. E. Fayette.
Vickers, Frank Hancock.
Van Voorhis, W. R. Knox.
Wright, H. H. Hancock.
Wallace, E. B. Wood.
Wyatt, Goldie Miami.
Wallen, W. S. Putnam.
Wassen, Wm. H. Erie.
Wehrs, Nettie Hardin.
William, H. E. Marion.
Wardlow, C. J. Brown.
Warey, Claude L. Summit.
Wood, John C. Brown.
Wilson, Lena Hardin.
Webb, L. A. Union.
Yochum, L. S. Highland.
Young, Irwin Knox.
Yeager, Douglass Fulton.
Youngen, O. L. Tuscarawas.
Zeller, O. H. Hancock.

TEACHERS:

Allen, May Hardin Co., Ohio.
Armstrong, Roy Meigs.
Adams, Harry C. Knox.

Alles, Melville Shelby Co., Ohio.
Alder, E. A. Shelby.
Abbott, Florence Delaware.
Amsley, Foster Logan.
<table>
<thead>
<tr>
<th>TEACHERS'—Continued.</th>
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<tbody>
<tr>
<td>Albers, J. B.</td>
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<tr>
<td>Ault, C. W.</td>
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<td>Ashworth, John</td>
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<td>Alsbaugh, Grace</td>
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<td>Arthur, Vyta</td>
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<td>Augst, C. N.</td>
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<td>Burns, Everett</td>
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<td>Beal, A. J.</td>
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<td>Barckert, Chas</td>
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<td>Beiden, Ada</td>
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<td>Bedertarcher, J. A.</td>
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<td>Bliss, J. Edward</td>
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<td>Bailey, Inez</td>
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<td>Bosdorf, Henry</td>
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<td>Brooks, F. D.</td>
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<td>Boyer, Mrs. Emma</td>
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<td>Bolton, Elva</td>
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<td>Bingham, Bruce</td>
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<td>Bunford, Bertha</td>
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<td>Bowers, Ora</td>
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<td>Balsizer, Elmer</td>
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<td>Bayles, C. S.</td>
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<td>Beecher, Clare</td>
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<td>Beer, Jesse</td>
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<td>Brubaker, Claude</td>
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<td>Bachtel, Thurman</td>
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<td>Blue, Myrtle</td>
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<td>Bowby, Homer</td>
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<td>Brace, Alma</td>
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<td>Bixler, A. G.</td>
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<td>Brandeberry, Bessie</td>
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<td>Blosser, Naoma</td>
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<td>Berns, Lizzie</td>
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<td>Cox, Guy</td>
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<td>Cline, W. L.</td>
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<td>Crissinger, W. A.</td>
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<td>Collins, W. R.</td>
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<td>Cristine, F. L.</td>
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<td>Crawford, L. R.</td>
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<td>Clague, H. T.</td>
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<td>Caris, Clara</td>
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<td>Chambers, Blanch</td>
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<td>Cordell, Harry W.</td>
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<td>Cramer, Fred</td>
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<td>Crowe, Ethel</td>
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<td>Cretz, Feliciana</td>
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<td>Clutter, Deblanau</td>
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<td>Conklin, Helen</td>
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<td>Caldwell, Carrie</td>
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<td>Clark, Blanche</td>
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<td>Carl, Geo. R.</td>
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<td>Carter, Ethel</td>
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| B | Burdett, Claude | Wood County, O. |
| B | Bowersock, Blanch | Logan |
| B | Bowersock, Grace | Logan |
| B | Bechtol, H. W.  | Coshocton     |
| B | Berryhill, James | Grafton       |
| B | Blumemontine, Bessie | Portage |
| B | Black, Murlin   | Hardin        |
| B | Bailey, H. Austin | Stark     |
| B | Baughman, E. A. | Hancock      |
| B | Brittsong, Joseph F. | Van Wert |
| B | Bethel, Bertha B. | Belmont     |
| B | Burkett, Nannie | Miami        |
| B | Bower, Orpha    | Logan County, O. |
| B | Bower, Otis     | Logan        |
| B | Bower, Olin     | Logan        |
| B | Burdsall, A. H. | Clermont     |
| B | Bursley, D. J.  | Paines       |
| B | Barnum, W. F.   | Fayette      |
| B | Beam, Perry     | Shelby       |
| B | Bradtute, Mary  | Green        |
| B | Brown, Helen    | Putnam       |
| B | Buxer, Jessie   | Stark        |
| B | Bonnwarf, Minnie | Wood       |
| B | Bonnwarf, May   | Wood         |
| B | Burroughs, May  | Summit       |
| B | Borne, Edna     | Hardin       |
| B | Bradfield, Rhoda | Meigs     |
| B | Blieriy, D. B.  | Brown        |
| B | Bell, Opal      | Darke        |
| B | Benoit, Fred V. | Delaware     |
| B | Baumant, Louise | Stark        |
| B | Benroth, Minnie | Allen        |
| B | Bagby, A. E.    | Clermont     |
| B | Breece, Mary    | Van Wert     |
| B | Beckett, Bertha | Pickawana  |
| B | Bier, Claude A. | Darke County, Pa. |
| B | Bechdolt, Arthur | Angolaize Co., |
| B | Belford, Elizabeth | Putnam |
| B | Bookwalter, Vinnie | Wayne |
| B | Bryan, Clark    | Madison      |
| B | Breimaier, Mary | Erie         |
| B | Baker, Maude    | Hardin       |
| B | Bards, Bertha   | Clinton      |
| B | Boroff, F. G.   | Allen        |
| B | Bauer, Mary     | Henry        |
| B | Breisach, Emma  | Lucas        |

| C | Cochran, J. W.  | Mercer Co., Ohio |
| C | Coleman, Joe E. | Preble          |
| C | Cline, Minnie   | Fayette         |
| C | Clue, J. D.     | Adams Co., Ind. |
| C | Cockrell, Meda  | Fayette Co., Ohio |
| C | Cory, Mattie    | Wood            |
| C | Cleary, V. L.   | Noble           |
| C | Castor, Minnie  | Guernsey        |
| C | Castor, Maggsey |               |
| C | Cody, Margaret  | Union           |
| C | Conway, Bell    | Henry           |
| C | Cramer, Fannie  | Darke           |
| C | Crawford, George | Morrow        |
| C | Critchfield, O. D. | Williams |
| C | Close, Florence L. | Allegheny |
| C | Cox, James T.   | Champaign Co., O. |
| C | Campbell, Edward | Brown       |
| C | Case, H. F.     | Delaware        |
| C | Crail, H. C.    | Cuyahoga       |
| C | Conklin, Helen  | Lucas           |
TEACHERS'.—Continued.

Covey, Cora. Cuyahoga.
Close, Sibyle. Allen.
Crall, Clara. Crawford.
Cookston, Bertha. Logan.
Caldwell, Leola. Carroll.
Clark, Clara. Marion.
Cleghorn, O. C. Pickaway.

Davison, J. H. Lawrence Co., Ohio.
Darby, C. B. Allen Co., Ohio.
Davis, Clara. Morgan.
Davis, G. H. Clermont.
Dye, Lelia. Clark.
Dufraigne, G. R. Hocking.
DeLancy, Herminia. Richland.
Delaplaine, Frank. Wyandot.
Dietzberg, C. C. Sandusky.
Daugherty, Minnie. Marion.
Dietz, David. Sandusky.
Dreitzler, John. Seneca.
Davison, F. L. Clermont.
Dick, Willard. Richland.
Dean, Chas. E. Richland.
Dille, Kate. Hardin.
Drury, G. H. Licking.

Eggenberg, Gertrude. Tuscaras Co., O.
Eckert, Florilla. Union.
Englebrecht, C. A. Auglaize.
Earsberger, R. R. Allen.
Eugene, W. S. Allen.
Evans, Leonia. Van Wert.
Enyart, C. F. Miami.
Ervin, A. L. Hardin.

Fink, H. H. Hancock Co., Ohio.
Frampton, Stanley. Vinton.
Flickinger, C. A. Summit.
Flickinger, G. L. Summit.
Frensdorff, Katie. Hamilton.
Fowler, Louella. Logan.
Fay, Nellie. Champaign.
Fogt, Asa H. Shelby.
Fields, Margaret. Madison.
Ferrell, Bert. Hancock.
Fortney, J. L. Van Wert.
Fulerton, Bess. Logan.
Furman, Laura. Allen.
Faulkner, Bessie. Champaign.
Fenton, H. M. Henry.

Grady, Alice. Allen Co., Ohio.
Graham, G. F. Muskingum.
Griﬃon, Paul. Monroe.
Goold, Grace. Columbiana.
Grove, Harry. Morrow.
Geckle, H. F. Marion.
Graves, Kay. Gallia.
Gordon, Louella. Crawford.
Guiler, Martha. Guernsey.
Gintner, E. H. Crawford.
Geckle, H. F. Morrow.
Gerardot, Chester. Allen Co., Ind.
Giffen, Millicent. Coshocton Co., Ohio.
Garwood, A. I. Hardin.

Charles, Elizabeth. Perry County, O.
Carpenter, Otto F. Paulding.
Coe, Olive. Greene.
Campbell, Cora E. Licking.
Cameron, Cora. Holmes.
Case, May. Delaware.
Colflesh, Genevieve. Delaware.
Curl, Nellie. Clinton.
Campbell, Celia. Miami.

Dennis, J. H. Fulton Co., Ohio.
Dorsey, Maxwell J. Muskingum.
Deacon, Floyd. Pike.
Dickinson, Mattie. Logan.
Downing, D. E. Crawford.
Dreitzler, Kaite. Morrow.
Dunn, Elsie V. Greene.
Dunn, Sherman. Greene.
Davis, Stella. Hardin Co., Ohio.
DeHaven, L. D. Hancock.
Doherty, Harry. Auglaize.
Davis, Clara. Hamilton.
Dickason, Bertha. Marion.
Downey, B. F. Wyandot.
Dotter, Emma. Paulding.
Dodge, Marcela. Champaign.
Deweyer, C. E. Wood.
Davis, Lucinda. Putnam.
Dysinger, Katharyne. Fairfield.

Evans, Irene. Medina.
Eversole, Lillian. Pike.
Ellis, Vidalie. Brown.
Evers, W. S. Allen.
Evans, Mattie. Butler.
Endsley, Carrie. Hardin.
Everingham, Iza. Champaign.

Forbes, H. R. Richland Co., Ohio.
Ferguson, C. D. Van Vert.
Fisher, F. W. Carroll.
Furnas, Elhel. Miami.
Ferguson, Martha. Westfield, Co., Pa.
Fleece, Bertie. Hardin Co., Ohio.
Fricke, Ralph. Fayette Co., Pa.
Finnin, Mamie. Union.
Frost, Merv. Delaware.
Ferguson, Halcyon. Pickaway.
Ferguson, R. R. Pickaway.
Frazier, F. A. Shelby.
Fitzgerald, Cora. Licking.
Fisher, S. V. Hardin.
Flook, Otis. Franklin.

Greene, W. R. Wayne Co., Ohio.
Gault, C. C. Wayne.
Gray, A. A. Monroe.
Gnagy, Sam'l. Tuscarawas.
Guenther, Dose. Darke.
Goerlich, Aaron A. Marion.
Garn, Susie. Sandusky.
Gates, Gertrude. Pickaway.
Garrison, May. Green.
Garrettson, Kate. Hardin.
Handley, Julia C. Jackson Co., Ohio.
Hann, Willer... Morgan
Harcourt, Ethel... Union
Hartman, E. M. Hancock
Hines, D. L. Pickaway
Holt, Ella... Erie
Hochstatter, Wm. Holmes
Hay, Aline... Fayette
Hollstein, John... Washington
Hardesty, Hoda... Allen
Hageman, Mrs. Jennie... Hardin
Horney, W. G. Randolph Co., Ind.
Humphrey, W. C. Knox County, Ohio
Hilty, Minnie... Putnam
Hilty, Lizzie... Putnam
Houser, Eunice... Logan
Hellworth, N. D. Mercer
Henry, R. C. Henry
Hilborn, Mabel... Wyandot
Heller, Roy D. Lucas
Hosier, Edward... Edgaug
Hellworth, Oscar... Mercer
Housekeeper, E. R. Wood
Hurtless, E. R. Mercer
Hossan, Wealthy A. Preble
Hoover, Minnie... Crawford

Inman, C. B... Preble Co., Ohio.

Johnson, Cora... Logan Co., Ohio.
Jones, Arthur... Ross
Jackson, E. L. Sandusky
January, E. H. Logan
Jones, J. L. Van Wert
Jones, W. L. Defiance
Jones, D. E. Van Wert
Jaeger, Franklin... Lorain
Johnson, Chas. W. Highland

Kiess, Chas. F. Crawford Co., Ohio.
Kato, M... Tokyo, Japan
Keckley, Ina B. Union Co., Ohio
Kiddman, R. D. Sandusky
Kaufman, Blanche. Logan
King, H. G. Fayette
Knoke, Nellie... Hancock
Kerr, Mary C... Highland
Knußley, F. S. Muskingum
Kreisel, Gertrude... Wyandot
Kreiner, Mabel... Putnam Co., Ohio
Koons, S. R. Crawford
Kail, Colleen... Defiance
Knußley, H. V. L. Crawford
Koppler, G. C. Ashland
Krieger, E. J. Fulton
Kilmer, Iona... Hardin
Kanable, Guy... Crawford

Lyons, Flora... Hardin Co., Ohio.
Lugabill, C. B. Allen
Long, W. Earle... Fayette
Liggett, M. B. Union
Long, E. E. Hardin
Lytle, Louise... Medina
Leslie, R. C... Paulding
Linkhart, Minnie... Putnam
Leffel, Chas... Champaign

Hilty, Nora... Hancock Co., Ohio.
Hanley, R. K. Wood
Howard, Kelley... Adams
Hare, Ada M... Brown
Hibbs, Celbert E. Belmont
Houle, T. D. Auglaize
Harps, A. E. Putnam
Hochstetter, E. M. Allen
Holter, Lester... Clermont
Hawk, M. E. Portage
Hedges, Annie... Erie
Hytra, Irene... Trumbull
Heistand, Jennie... Darke
Heistand, Cora... Darke
Hoover, E. R. Wyandot
Heinein, Lellie... Fayette
Haber, E. D. Darke
Hover, Mae... Allen
Hain, Averthia... Shelby
Jedic, C. A. Wayn
Hudson, B. E. Wyandot
Hulick, Cecile... Ross
Hewitt, Lissa... Madison
Hastings, Sarah... Erie
Harry, Delilah... Preble
Hosmer, Paul... Hardin
Hunter, Della... Madison
Holzbach, Mayme... Trumbull
Henry, May... Logan
Hines, Sallie... Williams
Hutchinson, Laura... Hardin
Hague, Marie... Coshocton

Izor, Bertha A. Montgomery Co., O.

Jones, Mayetta... Miami Co., Ohio.
Jacot, David... Wayne
Jeffery, Bessie... Morrow
Jamison, Stewart... Van Wert
Jedl, C. D. Wayn
Johnson, Mary... Marion
Jones, Viva... Licking
Jones, Margaret H. Van Wert

Klink, J. E. Seneca Co., Ohio.
Kale, C. C. Wyandot
Krabill, F. J. Hancock
Krabill, J. Alton... Hancock
Koller, Anna... Stark Co., Ohio
Kurz, Nellie... Sandusky
Kilgore, P. E... Darke
Kohlsperger, Olive... Madison
Keiso, Ruby... Auglaize
Kendle, Ava... Hardin
Kerns, Alice... Steuben Co., N. Y.
Kurz, Sara... Steuben
Keller, A. L. Allen Co., Ohio
Kaufie, Katheryn... Wyandot
Kaser, Wm... Holmes
Kennedy, Anna... Cuyahoga
Kline, L. C... Allen

Lilly, Estell A. Defiance Co., Ohio.
Latshaw, M. J... Seneca
Loy, W. D. Allen
Levis, May... Hancock
Longfellow, Ira. Kosciusko Co., Ind.
Lorton, F. C. Logan County, O.
Long, C. E... Stark
Leith, Alta... Wyandot
Link, Rolland... Wyandot
TEACHERS.—Continued.

Lantzenheiser, H. H. Stark County, O. Reddy, Jno. S. Sandusky Co., O.
Lyons, Flora... Union... Leist, Margaret... Ross
Lippencott, S. B. Allen... Leech, Della... Coshocton
Leasure, B. E. Muskingum... Leidy, W. Frank... Putnam
Laurmann, Minnie. Brown... Leatherman, B. E. Allen... Luce, Edna... Crawford
Leatherman, Zera... Allen... Luce, Edna... Crawford
Leonhardt, Emma... Henry... Leidy, Nellia... Putnam
Loffe, Ola... Logan

Myers, Chas. E... Brown Co., Ohio. Murrisey, Michael... Madison Co., Ohio.
Meighen, J. P... Greene... Monnett, Ada... Crawford
McClashe, Eva... McKittrick, Wilton... Union
Murbach, Nettie... Lucas... Marvin, F. E... Richland
Myers, Frances... Lucas... Moulton, Ralph... Lorain
Martin, Howard... Union... Mills, J. E... Carroll
McBride, J. H... Allen... Martin, W. W... Marion
Manix, Agnes... Darke... Mays, H. N... Morgan
McDannell, A. Alfred... Stark... Moore, Estella... Hardin
McDaniel, Allen... Union... McLeat, Bertha... Morgan
Meck, Abraham... Wyandot... Minor, L. C... Greene County, Pa.
Meck, Lebre... Wyandot... McGee, Mary... Putnam
Mezger, Blanche... Knox... McClure, Mary... Putnam
Merry, Sarah... Erie... McClure, Clyde... Putnam
Moore, Dora... Erie... Morris, Anna T... Champaign
Moore, H. H... Knox... Miller, Ernest R... Coshocton
Mosey, F. R... Shelby... McGlynn, Mary... Kosciusko
Moree, B. F... Knox... McGlynn, Ed... Kosciusko
McKinney, Addie... Allen... Meyers, Harry... Portage
Manning, Marjory E... Auglaize... Minnich, Florence... Morgan
McQuown, Norman L... Allen... McLaughlin, K. Mae... Jackson
McGregor, Bertha... Beall... Madden, Clara... Licking
Maidy, J. T... Putnam... Morris, Mamie... Champaign
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Mohn, Byron Beezie... Richland... May, Percy... Pickaway
Moore, W. T... Van Wert... Murphy, Elizabeth K... Wood
Montgomery, Allen... Knox... Mack, Minnie... Allen
Miller, Eugene... Henry

Nixon, Ray... Knox Co., Ohio. Nieswander, Lois... Hancock Co., Ohio.
Norman, H. W... Muskingum... Nixon, E. L... Vinton
Norman, Florence... Muskingum... Nichols, Ethel... Van Wert
Nutt, J. A... Washington... Nichols, Artha... Shelby
Navin, William... Defiance... Naylor, Grace... Paulding
Naylor, Lidelie... Sandusky

Overmyer, Geo. W... Sandusky Co., Ohio. O'Neal, Minerva... Fulton Co., Ohio.
Ott, R. C... Crawford... O'Neal, John F... Henry
Oman, R. H... Pickaway... Owens, Margaret... Van Wert
Ogden, L. G... Crawford... Owens, Esther... Allen

Parsons, F. M... Morgan Co., Ohio. Peoples, Sadie... Hardin Co., Ohio.
Parsons, C. D... Morgan... Piersol, Edna... Logan
Price, Berian H. Hardin Co., Ohio.
Price, Ada Hardin.
Price, Pearl. Hancock.
Prose, Nora. Madison.
Patterson, Bessee. Geauga.
Porter, Ivan C. Hardin.
Perry, Nanette. Hancock.
Peters, Art. Geauga.
Phillips, Sadie. Wood.
Peirsol, Lillian. Logan.
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Patch, E. K. Fayette.
Pigman, J. W. Coshocton.

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Relly, Frances. Fulton.
Rhoda, Kathryn. Wood.
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Ruhl, Howard. Richland.
Reeder, F. D. Huron.
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Riche, George. Franklin.
Rexroth, Bertha. Crawford.

S

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Smith, Edna. Logan.
Scoiville, Mayme. Ashtabula.
Sweitzer, C. E. Sandusky.
Shaw, Fred. Logan.
Sneary, Loy. Hardin.
Smith, B. E. Wood.
Southard, R. W. Logan.
Swartz, J. M. Wood.
Stauffer, Mabel. Medina.
Stauffer, Viola. Medina.
Suhler, A. O. Wyandot.
Smith, Carry. Highland.
Smelker, H. E. Darke.
Smith, Eva M. Champaign.
Smith, Grace C. Logan.
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Schoonover, A. B. Monroe Co., Ohio.
Scheer, Kathryn. Wood.
Starr, Gertrude. Wyandot.
Starr, Maud. Wyandot.
Storer, Roy. Sandusky.
Schnacker, N. Putnam.
Stone, Harry L. Seneca.
Strohm, Mabel. Montgomery.
Saul, Mabel. Seneca.
Scheaffer, Olive. Williams.
Sage, Muriel. Delaware.
Sharrock, Maud. Crawford.
Smith, Cora B. Hardin.
Snyder, Mary. Lawrence.
Shannon, Robert. Hardin.
Seibert, Maynard. Defiance.
Sproat, I. R. Crawford.
Stump, Clarence. Montgomery.
Stiverson, J. H. Marion.

Prior, Ross V. Muskingum Co., O.
Parker, Ollie. Licking.
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Peters, Mabel. Cuyahoga.
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Petersen, Jessa. Sandusky.
Pool, Lauche. Wyandot.
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Shaw, Fred. Seneca.
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Shimp, Harvy. Auglaize.
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Stidger, Virgil. Wm. Henry.
Schindewolf, Edna. Hardin.
Shotwell, Vernon C. Brown.
Shiple, Valentine. Wood.
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<th>Name</th>
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<td>Welker, E. C.</td>
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<td>Zimmerman, Mae</td>
<td>Fayette Co., Ohio.</td>
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</table>
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Axe, John Hardin Co., Ohio.
Apel, C. L. Wood
Asmus, William.
Alden, Nellie Steuben Co., N. Y.
Bruce, Alma Louis Co., Ky.
Burke, V. C. Licking Co., Ohio.
Billman, Frank G. Licking.
Byerly, Homer Madison
Burrus, T. J. Guernsey
Bryan, J. O. Ohio Co., Ky.
Bradley, H. E. Hardin
Bakle, Harry Paulding
Brehm, Belva Crawford
Bennett, Wesley Madison
Brewer, A. R. Hardin
Bright, D. R. Hancock
Biemel, F. B. Logan
Boone, Carl Hardin
Brammer, R. C. Lawrence
Baughman, C. I. Knox
Bondinot, Zelpha Athens
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Bruehlman, J. J. Fulton
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Bowers, J. W. Van Wert
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Campbell, Colin Logan
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Chase, A. F. Pike
Clevinger, O. I. Allen
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Carter, Geo Richland
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Cronley, Everett R. Hardin
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Cartwright, Guy Putnam Co., Ohio.
Cooper, Lewis Guernsey
Cahill, Edward.
Delong, Emma Hardin
Davis, G. H. Clermont Co., Ohio.
Ditty, Wm Crawford
Davis, Nellie Fayette
Diegel, Henry Anglaize
Deart, Elzie Hardin
Dean, A. W. Hardin
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Fowels, Andrew Wood
Fenton, C. L. Adams
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Kail, Ira J. Sandusky
Knepper, R. M. Seneca
Kloeker, J. H. Shelby Co., Ohio.
Klopfeinstein, C. J. Sandusky
Kitts, E. S. Lawrence
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Kelly, George Hardin
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Kerns, Saral. L. Steuben
Kern, C. G. Muskingum Co., O.
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Lackey, L. L. Hancock
Long, Freeman Paulding
Lowry, C. M. Columbiana
Leslie, J. W. Wyandot
Longwith, Samuel Anglaize Co., Ohio.
Linn, Gertie Wyandot
Lewis, A. V. Muskingum
Loggett, W. N. Indiana
Lewis, Mae Hancock Co., Ohio.
Luft, C. G. Hardin
Meck, E. O. Hardin
Meek, Edward Beaver Co., Pa.
Mack, Jesse Allen Co., 0.
Maupein, D. T. Lawrence
Morrissey, M. A. Madison
Morris, Emmett Hardin
Miller, Geo. O. Union
Mayberry, E. L. Lawrence Co., Ohio.
Mercer, Jessie Wood
Myers, W. H. Defiance
McDuffy, Dennis Logan County, O.
Mohler, Owen Perry
Metzger, R. B. Pickaway
Melhorn, R. H. Champaign
Monnett, M. J. Marion
Marty, R. D. Hardin
Morse, E. H. Hardin
Matthews, M. C. Hardin
McElroy, Charley Hardin County, O.
Norris, Chas Jefferson Co., Pa.
Neal, Orwell Ottawa Co., Ohio.
Neal, H. F. Hardin
Neft, J. H. Tuscarawas
Newman, W. A. Crawford
Niswanger, H. A. Noble
Osmon, A. H. Allen
Orr, A. M. Anglaize
COMMERCIAL.—Continued.

Patrick, Guy......Allen County, O.
Petersen, P......Wood
Peterson, J. C......Fairfield
Pancoast, Kitty......Blackford Co., Ind.
Price, Ada......Hardin Co., Ohio
Parsons, John E......Morgan
Portice, R. W......Cleves, Hamilton
Richmond, R. P......Indiana Co., Pa.
Radaci, Paul......Cuyahoga Co., O.
Redfern, A. B......Wood
Russell, Lewis......Athens
Roberts, Elmer......Marion
Roads, Leslie......Highland
Roush, H. J......Lawrence
Rice, Charles W......Trumbull
Renschler, M. F......Hancock
Raabe, Rudolph H......Putnam Co., Ohio
Ream, Anna......Hardin
Rendleman, Elmer......Madison
Seeds, K. N......Pickleway Co., O.
Shull, C. H......Allen
Scott, H. M......Indiana Co.
Smead, H. E......Indiana
Street, James......Hardin Co., Ohio
Starkey, Jacob......Callow Co., W Va.
Stubblefield, Howard......McLain Co., Ill.
Stites, T. W......Shelby Co., Ohio
Smith, Harry......Montgomery
Schofield, Ben......Wood
Spencer, Margaret......Union
Smith, Bert H......Henry
Schultz, Wm. J......Miami
Sneur, Elva......Hancock
Switzer, Lottie......Huron
Struckman, Chas......Fairfield
Schoedelmyer, F. S......Wood
Smith, H. D......Erie
Shanks, H. D......Wood
Shoemaker, Ann......Franklin
Shanley, W. M......Hardin
Smith, R. O......Hardin
Sheridan, Pearl......Auglaize Co., Ohio
Snow, Walter F......Hardin
Smith, B. B......Lawrence
Strauch, M. J......Crawford
Smith, W. P......Hardin Co., Ohio
Sheets, C. F......Gallia
Stout, E. D......Pickaway
Schwint, Mabel......Hardin
Swickard, M. C......Sandusky
Soule, Nelson......Seneca
Stearns, Shell......Mercer
Specht, A. H......Hardin
Saukey, C. H......Hancock
Snow, Paul......Hardin
Shaw, A. M......Brown Co., Ohio
Thompson, W. J......Richland
Tinsley, Hattie......Auglaize
Thompson, Roscoe......Hardin
Ullrich, Henry......Lawrence
Van Vlerah, E. C......Henry Co., Ohio
Virden, Lloyd......Hardin
Vautinburg, Pleasant......Mec
Valentine, Chas. E......Crawford
Vautinburg, Nellie......Mercer
Valance, H. F......Brown
Vickers, Frank......Wayne
Vanderwall, Geo......Baker Co., Oregon
Ward, Newton......Crawford Co., Ohio
Westenbarger, C. P......Fairfield
Wilson, Park C......Fayette Co., Pa.
Williams, Alfred......Lawrence
Wolfe, Paul E......Greene Co., Ohio
White, Bernard......Miami
White, Wm. S......Hardin
Worden, Claud L......Hancock
Wilson, W. L......Hardin
Wininger, Frank......Seneca
Washburn, Wayne......Huron
Webb, H. N......Champaign
Wright, Maude......Licking Co., O.
Wiant, Wm......Seneca Co., O.
Walters, Maude......Elkhart Co., Ind.
Walters, L. E......Licking Co., O.
Ward, Marvin......Marion Co., Pa.
Yeager, D. A......Fulton Co., Ohio.
Yoder, H. B......Logan
Zeller, Otto H......Hancock
Zimmerman, A. C......Fayette
Ziepflig, Henry......Ottawa

PHARMACY.

Goff, J. L......Canawa Co., W Va.
Grant, Fred M......Clark Co., Ohio
Gengler, E. A......Hamilton
Hildebrand, C. E......Crawford
Hayes, W. O......Wayne
Hatcher, A. L......Ross
Hartshorne, D. O......Union
Hoescher, Wm......La Cross Co., Wis.
Harner, L......Logan Co., Ohio
Haumesser, W. H......Fulton
Hartford, S. E......Columbiana
Hoffman, Lawrence......Auglaize
Hulley, E. S......Mercer Co., Pa.
Jennings, B. H......Spokane Co., Wash.
Kyle, H. D......Union Co., Ohio
Kimmel, Charles......Wyandot
Kapp, Frank J......Hamilton
Kneun, H. E......Hamilton
Knebly, Thomas......Ottawa
Le Favor, M. M......Athens
Laughlin, F......Jefferson
Lower, W. O......Coshocton
Landon, Cliff......Hardin Co., Ohio
Lee, Dale......Allen Co., Ohio
Mackey, Joseph......Mercer
PHARMACY.—Continued.

Massinghan, F. T., Butler Co., Mo.
Mapes, A. B., Defiance Co., Ohio.
Melhorn, Frank, Logan Co., Ohio.
Morris, F. A., Columbiana Co., O.
Matthews, E. E., Polk Co., Iowa.
Mott, Bernard, Licking Co., Ill.
McCaulay, J. H., Lucas.
Nash, Aden C., Clermont.
O'Reilly, P. A., Croton Co., Kans.
Pirtle, Robert, Ohio Co., Ky.
Reed, C. G., Jefferson Co., Ohio.
Rau, Harry, Ohio Co., W. Va.
Reed, W. E., Coshocton Co., Ohio.
Rhodes, C. C., Green Co., Ohio.
Reeg, Chas. A., Scioto.
Scott, J. G., McDonough Co., Ill.
Shat, Bert, Columbiana Co., O.

Smith, W. E., Adams Co., Ind.
Stone, Chas., Grayson Co., Ky.
Sterns, S., Mercer Co., Ohio.
South, Oral, Union.
Sutherland, D., Richland.
Sheets, G. E., Licking.
Shaw, J. H., Hardin.
Skaden, S. A., Chemung Co., N. Y.
Shoemaker, M. H., Montgomery Co., O.
Tennant, David, Crawford.
Turner, James, Ashtabula Co., O.
Ulrich, Henry, Lawrence Co., Ohio.
Wolgamoto, R. B., Union.
Wilson, J. I., Washington.
Wickerham, J. P., Adams.
Watson, A. G., Columbus.
Whitfield, D. W., Wayne Co., Ind.
Webber, K. F., Richland Co., Ohio.
Williams, A. R., Pike Co., Ky.
Youngs, W. E., Dade Co., Fla.

ADVANCED CHEMISTRY.

Ashbrran, E. P., McLean Co., Ill.
Kiser, M. W., Logan Co., Ohio.
Leach, Dale, Allen.

STENOGRAPHY AND TYPEWRITING.

Axline, John, Hardin Co., Ohio.
Axline, Dalphane, Hardin Co., O.
Billman, Mrs. Emma, Logan Co., Pa.
Brehman, Belva, Crawford Co., Ohio.
Boone, Carl, Hardin.
Braun, Maude, Bowsherick Co., Ia.
Brewer, Maude, Hardin Co., Ohio.
Balliet, J. H., Richland.
Bush, Della, Hardin.
Bene, Margaret, Licking Co., Ohio.
Bell, Jeannette, Muskingum.
Beugnot, Alice, Paulding.
Brandon, Fannie, Mercer.
Brown, Hayes, Hardin.
Bliss, A. J., Wood.
Bower, C. P., Logan.
Boxley, Hazel, Hancock.
Cleppinger, Anna A. Gutrie Co., Ia.
Cummings, Ica, Hardin Co., Ohio.
Cory, Daisy, Ross.
Christopher, Ada, Hardin.
Campbell, C. H., Lawrence.
Conner, Donna, Hardin.
Cassett, Bernard, Lawrence.
Crichtfield, C. W., Hardin.
Crawford, Lena, Hardin.
Diegel, L. J., Auglaize.
Davis, Nellie, Fayette.
Dodson, R. C., Hocking.
DeWitt, Harry, Hardin.
Dicker, Laura, Auglaize.
Diel, Raymond, Hard.
Dean, W. M., Hardin.
Dunn, Elsie V, Greene Co., Pa.
Dailey, H. I., Logan Co., Ohio.
Easley, C. A., Richland.
Evans, Sadie, Logan.
Eldt, C. E., Licking.
Flavell, Maude, Parkeing.
Garwood, Lena, Hardin.
Griffith, J. B., Lawrence.
Gerlach, Anna, Miami.
Gardner, Curtis, Portage.
Housman, Bessie, Hardin.
Housman, Dottie, Hardin.

Lisle, L. E., Logan Co., Ohio.
Lebensberger, I., Miami.
Miles, O. L., Miami.

Hall, D. D., Hardin Co., Ohio.
Horn, Edith, Preble.
Higgins, Elizabeth, Hancock.
Herman, Ruby, Sandusky.
Hill, Jessie, Hardin.
Hildebrand, Elizabeth, Hardin.
Hamilton, F. G., Hardin.
Henkle, J. F., Hardin.
Johnson, M. M., Hardin.
Kimerline, F. A., Crawford.
Kurtz, Bertha, Hardin.
Katzennayer, W. J., Wyandot.
Keeter, Effie, Hardin.
Kelley, H. J., Seneca.
Keesel, Rose, Hardin.
Longabaugh, Theo., Hardin.
Lane, Chas. F., Lawrence.
Lazier, Mrs. Margaret, Hardin.
Longworth, I. Lehr, Hardin.
Mathews, Melvin C., Hardin.
McGee, C. F., Stark.
McGee, Clara, Ottawa.
Metzger, R. A., Wayne.
Marty, Ray, Hardin.
Mazzone, Semion, Hardin.
McElroy, Frank, Hardin Co., Ohio.
Miller, L. F., Montgomery.
Noggle, Jeannette, Hardin.
Oberlin, R. B., Hardin.
Plummer, Sherman, Jackson.
Potee, Edith, Logan.
Potee, Elta, Logan.
Pond, Nellie, Champaign.
Patterson, Bessie, Cuyahoga.
Patrick, Guy, Allen.
Rice, Ralph, Hardin.
Robins, George, Williams.
Rankin, Lonzea, Indiana Co., Pa.
Roberts, E. J., Allen County, Ohio.
Rohrer, Emma E., Putnam.
Rhonemus, H. B., Hardin.
Rork, Eva, Allen.
Romig, R. P., Miami Co., Ohio.
Sullivan, T. W., Shelby Co., O.
STENOGRAPHY AND TYPWRITING.—Continued.

Simmons, Geo. E. Hardin Co., Ohio
Smith, Wiley....Hardin
Schondelmyer, Fannie Wood
Shannon, Robt Hardin Co., Ohio.
Smith, Willis...Hardin
Scurlock, J. H. Hardin Co., Ind.
Srifitt, J. R. Madison Co., Ohio.
Stivison, Ruth Hocking
Sillicky, T. G. Hardin
Smith, Edward...Hardin
Tennison, B. L. Woodford Co., Ky.
Vernon, G. R. Hardin
Van Blou, L. M. Seneca
Walters, Maude Ellkhart Co., Ind.
Williams, Grace Logan County, O.
Weaver, C. E. Washington Co., Pa.
Wilson, Oscar Preble Co., Ohio.
Wedly, Effie..............Miami
Wilson, Lilian.............Hardin
Watson, Mary McK Champaign
Wilson, W. L. Hardin
Wilson, L. R. Miami
Wilson, L. L. Hardin
Young, Doidy Hardin Co., Ohio
Ziegler, Vaughn Champaign

ELOCUTION.

Apel, C. M. Wood County, Ohio
Brewer, Loie..............Hardin
Bevan, Leah..............Hardin
Barber, Nina Allen
Brewer, Parke............Hardin
Bentley, Hazel Hardin
Beinbrecht, Dean Hardin
Born, Edna Hardin
Clippingter, Marguerite Hardin
Clippingter, Opal Hardin
Carmen, Frankie Hardin
Crales, Goldie Hardin
Conner, Lulu Hardin
Charles, Fred..............Hardin
Cotterill, George Hardin
Chesborough, Jennie Wyandot
Chesnup, Harry Hardin
Caldwell, Leola Carroll
Clotts, H. V. Hardin
Dodge, Mrs. J. R. Allen
Davison, Evelyn Hardin
Dislier, L. L. Lucas
Dickinson, Mattie Logan
Eifert, Jessie Hardin
Ewing, Elva Hardin
Enos, Lawrence Hardin
Enos, Robert..............Hardin
Felker, Frances Hardin
Franklin, Co. Md.
Foraker, Leslie Hardin Co., Ohio
Freck, Alice Adams Co., Ind.
Garwood, J. Hardin Co., Ohio
Griser, Neleta Hardin
Gray, Bt Hardin
Glover, Bt Fayette Co., Pa.
Gorman, Mildred Somerset
Glover, Coral Fayette
Gill, Pausy Hardin Co., Ohio
Guiler, W. C. Hardin
Gottier, Anna Hardin
Hagerman, Jessie Hardin
Hartwell, Myril Hardin
Hartwell, Hazel Hardin
Hoever, Madge Wyandot
Huff, Anna..............Hardin
Hickernell, Helen Hardin
Hiclett, Belle Hardin
Jones, Margaret Van Wert
Jackson, Clyde Franklin
Jennings, Vesta Hardin
Kenton, Lola Hardin
Kecklum, Lula B. Adams County, O.
Kerr, Maud Hardin
Loveland, Anna Hardin
Loutzenhiser, Grace Hardin
Lanebart, Bessie Richland
Lance, Ray Hancock
Maddock, Rule J. Champaign
Martin, DeBrito Hardin
McElroy, Maud Hardin Co., Ohio
Miller, Alma Hardin
Montgomery, Dora Hardin
Montgomery, Fern Hardin
Montgomery, Flo Hardin
McCoppin, G. F. Hardin
McCoppin, Blanche Hardin
McElroy, Etzel Hardin
McCracken, Minnie Clearfield Co., Pa.
Meredith, Melvin Cabel Co., W. Va.
Morgan, Edna Hardin Co., Ohio
Mood, Melissa Hardin
Miller, Bessie Hardin
Paulin, Wilbur Madison
Plummer, S. D. Jackson
Price, Jane Hardin
Puckett, Dolly Hardin
Power, Gusta Washington
Price, Lois Hardin
Power, Alice Hardin
Patterson, Blanche Union
Russell, Lucile Hardin
Russell, Annie Hardin
Rothrock, Elta Hardin
Richards, H. R. Van Wert
Rutter, Winnie Hardin
Ream, Wm. Hardin
Ream, A. Hardin
Rutledge, Irma Hardin
Richeson, Martha Hardin
Rothrock, Vergie Hardin
Shepherd, Drucilla Auglaize
Scott, Mrs. John Hardin
Snyder, Mario Hardin
Snyder, Beatrice Allen
Steinmetz, Stella Hardin
Styles, G. H. Allen
Stout, Alice Hardin
Swain, Maude B. Highland
Shorden, Ethel Allen Co., Ind.
Schindewolf, Edna Hardin Co., Ohio
Storer, Hazel Hardin
Taylor, Gertrude Hardin Co., Ohio
Thompson, Helen Hardin
Thompson, Eva Hardin
Thompson, Bertha Hardin
Townsend, Mazzy Hardin
Williams, Mattie Van Wert
Wilson, Margaret Champaign
Williams, Bessie Van Wert
Woodard, Ruby Hardin Co., O.
Wilson, H. W. Trumbull
Wilson, Fawn Hardin
Wilson, Glada Hardin
Wiant, Effie Allen
Wooley, Mae Hardin
Wiant, Nettie Allen
Welsh, Reba Hardin
Young, B. Hardin
MUSIC DEPARTMENT.

PIANO.

Ault, Eliza  Jefferson Co., Ohio
Anspach, Donna  Hardin Co., Ohio
Ballinger, Mrs. F. Z. Union
Baker, Elia  Hardin
Bolton, Elva  Hancock
Ball, Edna  Crawford
Becker, Leota  Van Wert
Baker, Sylvina  Crawford
Bevan, Margaret  Hardin
Bascom, Marion  Hardin
Becquet, Bertha  Pickaway
Brumbaugh, Lena  Hardin
Bauer, Mary  Henry
Cromer, Maggie  Hardin
Comrie, Madge  Hardin
Campbell, Julia  Vinton
Chambers, Olive  Van Wert
Cook, Sadie  Crawford
Crist, Inez  Henry
Cotner, Hardin
Cheseborough, Mary  Wyandot
Cheseborough, Jennie  Wyandot
Crissey, Lulu  Fulton
Campbell, Cora  Licking
Davis, Clara  Morgan
Diebert, C. C  Sandusky
Dunipace, Bertha  Wood
DeLong, Mayme  Auglaize
Dukes, Grace D  Hancock
Degler, Lelia  Hardin
Drake, Zoe  Hardin
Dunbar, Sylvia  Washington
Evans, Maude  Van Wert
Evans, Eunice  Van Wert
Fenton, H. M.  Henry
Finney, Josie  Delaware
Fry, Alice  Delaware
Forder, Almeda  Paulding
Fess, Mrs. S. D.  Hardin
Glover, Cora  Fayette Co., Pa.
Ginner, Nelletta  Hardin Co., Ohio
Gerlach, Anna  Miami
Garn, Leila  Sandusky
Garrett, Jennie  Van Wert
Hummon, Sylvia  Allen Co., Ohio.
Horn, Cordelia  Auglaize
Heckler, Myrtle  Washington
Hoover, Madge  Wyandot
Hendricks, Zoe  Union
Homrigous, Magpie  Fairfield
Isiminger, Anna  Greene
Izor, Pearl  Montgomery
Irwin, Nellie  Hardin
Jones, Margaret  Van Wert
Jones, Alice  Van Wert
Jones, Lula  Van Wert
Jones, Margaret H.  Van Wert
Kerr, Etta  Allen
Kerr, Linnie  White Muskingum
King, Cleora  Hancock
Laffin, Daisy  Putnam

Keele, Ocie  Hancock Co., Ohio
Kiser, Maude  Hardin Co., Ohio
King, Bertha  Hardin
Kinsey, Grace  Tuscarawas
Kimmel, Grace  Somerset Co., Pa.
Kimmel, ALLIE  Wyandot Co., Ohio
Lawrence, Ivy  Marion
Leckatterson, B. Shenandoah Co., Va.
Linn, Gertie  Wyandot Co., Ohio
Lawrence, Etta  Fairfield
Monnett, Ada  Marion
Manuel, Ethel  Hardin
Miller, Pearl  Hardin
Miller, Maude  Hardin
Man, Minnie  Delaware
McNall, Goldie  Hardin
Mann, None  Hardin
McLaughlin, K. Mae  Jackson
Maston, Mrs. C. W.  Coshocton
Medford, Lillie  Darke
Norris, Palmer  Huntington Co., Ind.
Owens, H. W.  Hardin Co., Ohio
Owens, Margaret  Van Wert
Owens, Haydn  Hardin
Owen, Bessie  Madison
Patterson, Walter  Hardin
Patterson, Zula  Hardin
Powell, Augusta  Washington
Porter, Laura  Pickaway Co., Ohio
Rowe, Alice  Putnam
Robert, Kate  Marion
Roberts, E. J.  Allen
Rader, Mary  Mercer
Rice, Blanch  Licking
Rothrock, Bertha  Hardin
Rager, Jessie  Van Wert
Roden, Lilian  Champaign
Rhoades, Stella  Greene Co., Pa.
Reece, Raymond  Van Wert Co., Ohio.
Rodabaugh, Amanda  Hancock
Scheerer, Katharine  Wood Co., Ohio.
Smith, Louella  Union
Shordon, Ethel  Allen Co., Ind.
Spangler, Grace  Wyandot Co., Ohio.
Southard, Florence  Logan
Schoedelmyer, Fannie  Wood
Thut, Lottie  Hardin
Tracy, Clara  Brown
Uchich, Myra  Wyandot
Ulrich, Rose  Wyandot
Vandersoll, Lilly  Sandusky
Well, Nettie M  Hardin
Wilson, Maude  Licking
Wilson, Fawn  Hardin
Woodard, Ruby  Hardin
Williams, Mattie  Van Wert
Whitten, Maude  Van Wert
Wilson, Marguerite  Delaware
Wehner, Blanchie  Auglaize
Yates, Maud  Hardin
Zeigler, Carrie  Hardin
Zimmerman, Anna  Champaign

ORGAN.

Baslinger, Matilda  Putnam Co., Ohio
Clements, Mary B.  Pike
Delaney, Hermaie  Richland
Hilty, Lizzie  Putnam

Kiser, Maude  Hardin Co., Ohio
King, Bertha  Hardin

Merrick, Floy  Wyandot Co., Ohio
Rothrock, Bertha  Hardin
Vermillion, Bessie  Hardin
Williams, G. H.  Jackson

VOICE.

Belford, Elizabeth  Putnam County, O.
Beanmont, Blanche  Harrison

Bolton, Elva  Hancock Co., Ohio
Binkley, Malissa  Carroll
Beck, Leota  Van Wert
VOICE.—Continued.

Barber, Nina .......... Allen County, Ohio
Breeese, Margaret .......... Hardin
Breeese, Mary .......... Van Wert
Buchanan, W. D .......... Allen
Cessna, Bessie .......... Hardin
Cone, Mercy .......... Lorain
Cochran, Frank .......... Hardin
Chambers, Olive .......... Van Wert
Cramer, Marie .......... Hardin
Davis, Nora .......... Hardin
Dennis, J. H .......... Fulton
Dukes, Grace .......... Hancock
Emsberger, W. F .......... Hardin
Evans, Eunice .......... Van Wert
Evans, Maude .......... Van Wert
Evans, Leona .......... Van Wert
Freed, Orrel .......... Hancock
Forder, Almeda .......... Paulding
Flavien, Maude .......... Paulding
Flora, W. W .......... Sandusky
Ginder, Emma C .......... Hardin County, O.
Gara, Leila .......... Sandusky
Garrett, Jennie .......... Hardin
Heller, Eva .......... Summit
Hardesty, Hoda .......... Allen
Hendricks, Loa .......... Union
Homingtonhouse, Maggie .......... Fairfield
Hoover, Magda .......... Wyandot
Horner, J. W .......... Muskingum
Hune, Maude .......... Hardin
Jones, Margaret .......... Van Wert
Jones, Alice .......... Van Wert
Jones, Estella .......... Putnam
Jones, Anna .......... Van Wert
Kinsey, Grace .......... Tuscarawas
King, Bertha .......... Hardin
Laurence, Ivy .......... Marion
Lochstamphuer, Beulah Shend'a Co., Va.
Longworth, Cecil .......... Hardin County, O.
Ludlow, Gertrude .......... Delaware
Mann, Minnie .......... Delaware
Manning, Harriet .......... Auglaize
Moore, Blanche .......... Hardin
Miller, Pearl .......... Hardin
Maglott, Geo .......... Hardin County, O.
Miller, Maude .......... Hardin
McDermott, Winona .......... Hardin
Montgomery, Flo .......... Hardin
Peters, Gertrude .......... Greens
Martin, Valeria .......... Fairfield
Martin, DeBrito .......... Hardin
Madden, Clara .......... Licking
Norris, Palmer O .......... Huntington Co., Ind.
Norman, Florence .......... Muskingum Co., O.
Ogden, R. H .......... Pickaway
Owens, Margaret .......... Van Wert
Pierson, C. L .......... Miami
Phillips, Kittie .......... Hardin County, O.
Porter, Laura .......... Pickaway
Roberts, E. J .......... Allen
Rice, Joseph .......... Hardin
Richards, R. H .......... Van Wert
Reese, T. R .......... Putnam
Rower, Alice .......... Putnam
Spence, Mrs. Nina .......... Harrison
Sayro, D .......... Clinton
Stumpu, C. E .......... Shelby
Schindewolf, Florence .......... Hardin
Spacht, Daisy .......... Hardin Co., Ohio.
Southard, Florence .......... Logan
Throckmorton, Cartsie W .......... Crawford
Thomas, Margret .......... Putnam
Ulrich, Rose .......... Wyandot
Vogenitz, Mrs. Belle .......... Hancock Co., Ia.
Vannatta, Velma .......... Wyandot County O.
Wells, Nettie M .......... Hardin
Walters, Myrtle .......... Van Wert
Wilson, Carrie .......... Delaware
Wright, Maude .......... Licking
Wilson, Laura .......... Hardin
Webb, Dollie .......... Champaign
Westervelt, A .......... Hardin
Westervelt, Lena .......... Hardin
Westervelt, Fidelia .......... Hardin
Wentworth, L. B .......... Defiance
Yates, Mrs. S. D .......... Hardin
Young, H. B .......... Logan

HARMONY.

Ball, Edna .......... Crawford Co., O.
Barber, Nina .......... Allen
Comrie, Magde .......... Hardin
Cook, Sadie .......... Crawford
Dunlap, Bertha .......... Wood
Dukes, Grace D .......... Hancock Co., O.
Evans, Eunice .......... Van Wert
Fry, Alice .......... Delaware
Hilty, Lizzie .......... Putnam County, O.
Hickengan, Warren .......... Allen
Johnson, Essie .......... Allen
Jones, Estella .......... Putnam
Jones, Anna .......... Van Wert
Keele, C. D .......... Hancock Co., O.
Kerr, Etta .......... Hancock Co., O.
Laurence, Ivy .......... Marion
Lochstamphuer, Beulah Shend'a co., Va.
Miller, Maude .......... Hardin County, O.
Miller, Pearl .......... Hardin
McNall, Goldie .......... Hardin
McFerran, N. W .......... Hardin County, O.
Merrick, Floy .......... Wyandot Co., Ohio
McDermott, Winona .......... Hardin
Metzer, Ora .......... Van Wert
Minton, Maude .......... Miami
Norris, Palmer O .......... Huntington Co., Ind.
Norman, Florence .......... Muskingum Co., O.
Owens, Margaret .......... Van Wert
Patterson, Zelma .......... Delaware
Robert, E. J .......... Allen County, O.
Richards, H .......... Van Wert
Reese, T. R .......... Putnam
Smith, Lonelle .......... Union
Southard, Florence .......... Logan
Thomas, Margaret .......... Putnam
Thurt, Lottie .......... Hardin
Van Natta, Velma .......... Wyandot
Westervelt, A .......... Hardin
Westervelt, Lena .......... Hardin
Westervelt, Fidelia .......... Hardin
Williams, H. G .......... Jackson
Yates, Maude .......... Hardin
Yoder, H. B .......... Logan

MUSICAL HISTORY.

Bifert, Edna .......... Hardin County, O.
Grubb, Otis .......... Hancock
Irwin, Jack .......... Hardin Co., O.
Klingler, N. W .......... Hardin County, O.
Montgomery, Alma .......... Hardin
Pearson, Mrs. Edith .......... Miami
COUNTERPOINT.

Norris, Palmer O.............................. Huntington County, Ind.

PUBLIC SCHOOL MUSIC.

Sayrs, W. R.................. Clinton County, O | Sturr, G. E............. Mercer Co., Ohio

GUITAR.

Albaugh, Phoebe...Carroll Co., Ohio | Lawrence, I......Marion Co., Ohio
Bookwalter, Vinnie. Wayne " | McKeen, D. M......Hardin "
Bookwalter, Effie. Wayne " | Mitchell, A. E......Mahoning "
Bowman, Jennie................... Hardin " | McElroy, Fay......Hardin "
Bowdle, Irvin..................... Hardin " | McClanathan, Anna..Morrow "
Crawford, A. B................. Jefferson "
French, F. W...................... Portage "
Freeman, Julia...............Auglaize "
Ferrara, D..................Queens Co., N. Y
Garu, Leila..................Sandusky Co., O
Gray, A. A....................... Monroe "
Horn, Edith...............Preble "
Jeffery, Bessie..............Morrow "
Knapp, Jas. L.................. Scioto "

MANDOLIN.

Holzbach, Mayme...Trumbull Co., Ohio | Rengert, Kate......Marion Co., Ohio
Head, Edward..............Hardin " | Vantliburg, Pleasant.Mercer "
Lawrence, Ivy..............Marion " | Vaughn, W. F......Mahoning "
McDaniel, C. E.............Clinton "

VIOLIN.

Abel, E. W..................Cambria Co., Pa | Mauchly, S. J......Fulton Co., Ohio
Battelle, Fred.............Hardin Co., Ohio | McCoppin, George.Hardin "
Bolaiman, Ruby..............Lawrence " | Moore, Dolph H......Union "
Brittins, Joseph...........Van Wert " | Mertz, H. O........Hardin "
Covell, E. D.................. Ottawa "
Downing, D. E..............Crawford "
Flora, W. W.................Sandusky "
Flint, H. H....................Hancock "
Guard, Freeman..............Fayette Co., Pa
Hoey, Kathlen..............Hardin Co., Ohio |
Herman, Ruby.................Sandusky "
Harrison, F. W..............Darke "
Holmes, C..................Risiliand "
Hyndman, Grace..............Hardin "
Howard, C. K.................. Adams "
Klopfenstein, C. J........Sandusky "
Malster, Letha..............Washington "
Mathews, M. C..............Hardin "

CLARINET.

Dennis, J. H..............Fulton Co., Ohio | Powers, Orville......Green Co., O
Eversole, Bert..............Hardin "

CORNET.

Brewer, Clarence........Hardin Co., Ohio | Sayrs, W. P........Clinton Co., O
Charles, Fred..............Hardin "

ART DEPARTMENT.

OIL PAINTING.

Boldman, Mrs. Ruby...Lawrence Co., O | Flavien, Maude......Paulding Co., Ohio
Farquharson, Mrs. Nettie.Hardin "

PROJECTION DRAWING.

Allen, L. R.............Van Wert Co., Ohio | Horn, E. C...........Logan Co., Ohio
Burnett, L. H...............Queens Co., N. Y | Harvey, Clyde......Jackson Co., Ohio
Brownlee, J. L..............Washington Co., Pa | Jones, Morgan......Mahoning "
Campbell, Jessie........Hardin Co., Ohio | Kirk, R. P............Mahoning "
Deal, Raymond..............Hardin "
Hockeyl, C. C..............Allegheny Co., Pa | Karness, J. F......Highland "
Hesser, Otho..............Hardin Co., Ohio | Lyle, D. O...........Galilin "

"
PROJECTION DRAWING.—Continued.

Leech, J. N. Jefferson
Loveland, Merrill Hardin
Mitchell, A. E. Mahoning
Norgrove, O. Hardin
Stoner, H. B. Montgomery Co., O.

Storer, Stacy Highland Co., Ohio.
Steffen, W. E. Mahoning
Vaughn, Ward F. Mahoning
Wycoff, C. V. Allegheny
Wherry, B. T. Washington

SPECIAL PENMANSHIP.

Axline, John C. Hardin Co., Ohio.
Axline, Dalphine Hardin
Ashbraun, H. D. McLean Co., Ill.
Blosser, Owen Hardin
Burns, Howard Allen
Byers, N. S. Fayette Co., Pa.
Brown, Hayes Hardin Co., Ohio.
Clements, M. C. Marion
Crisinger, W. A. Crawford
Carpenter, J. W. Clermont
Campbell, G. H. Lawrence
Corbett, S. E. Westmoreland Co., Pa.
Curl, George R. Logan Co., Ohio.
Morter, George Hardin
Cotton, E. P. Hardin Co., Ill.
Clements, Maurice Marion Co., Ohio.
Cline, Lester Crawford
Charles, F. G. Hardin
Clevenger, O. N. Allen
Dennis, Frank Carroll
Diegel, J. H. Auglaize
Dickinson, Mattie Logan
Darby, W. W. Fayette
Dickson, M. L. Marion
Dean, A. W. Hardin
Esslinger, Eliz Sandusky
Earl, C. L. Seneca
Elick, G. C. Paulding
Easley, C. A. Richland
Ewing, A. L. Hardin
Fowler, Drew Wood
Fishel, C. R. Carroll
Fenton, Charles Henry
Ferrara, Dominick New York Co., N.Y.
Gault, Clyde Wayne Co., Ohio.
George, Carrie Allen
Gray, A. A. Monroe
Green, J. G. Pembina Co., N. D.
Gerlach, Anna D. Miami Co., Ohio.
Higginbotham Bergh
Hall, D. D. Hardin
Huenke, H. A. Auglaize Co., Ohio.
Heller, R. C. Crawford
Hollihugh, J. K. Stark
Holmes, M. R. Hardin
Holton, Salie Hardin
Head, Edward Hardin
Joseph, Frank Wook Co., Ohio.
Jackson, Frank W. Franklin
Jackson, Clyde A. Franklin
Johnson, E. Allen
Koopman, S. B. Hardin
Krock, Geo. W. Hardin
Keller, Calvin D. Adams Co., Ind.
Krier, T. J. Whitney
Klopfenstein, C. J. Sandusky Co., Ohio.

Kane, George Van Wert Co., O.
Katzmeyner, W. F. Wyandot
Long, E. E. Allen
Leslie, J. W. Wyandot
Lintner, J. Ross Charles Co., Md.
Lattimer, P. E. Mercer Co., Ohio.
Mathews, M. C. Hardin
Mehler, Owen Piqua, Ohio
Minor, L. C. Greene
Metzger, R. B. Pickaway Co., Ohio.
Marty, D. R. Hardin
Moyer, Roy A. Montgomery Co., O.
Moore, W. C. Union
Mclain, Elmer Allen
McBride, Clyde Logan
Orr, A. M. Auglaize
Osman, A. H. Allen
Peterson, C. E. Fairfield
Penny, J. E. Clermont
Reiley, Hellen G. Hardin
Rodabaugh, H. R. Hardin
Rhonemus, Harry Highland
Roads, Leslie D. Highland
Roberts, John H. Highland
Rock, J. C. Fairfield Co., Conn.
Shew, W. C. Montgomery
Scott, Harry A. Greene Co., Pa.
Selleck, T. G. Hardin
Shook, H. W. Jackson
Stauffer, Viola Medina
Stranich, M. J. Crawford
Schultz, Wm. J. Miami
Scott, Q. F. Jackson
Shadley, J. W. Hardin
Sellards, Wm. Scioto
Struckman, Chas. Crawford
Sharp, Geo. W. Knox County, O.
Stearns, Shell Mercer
Tracy, Glen E. Lucas
Tanghe, Mrs. Ella M. Monroe Co., N.Y.
Tanghe, Cornelius Monroe Co., N.Y.
VanOrsdel, Luella Hardin Co., Ohio.
VanUlerah, E. C. Henry
Vantilburg, Pleasant Mercer
Valentine, Chas. Crawford
Worden, Claude Hancock
Whitne, Allen
Wolfe, P. E. Green
Williams, Alfred Lawrence Co., Pa.
Wilson, W. H. Hardin Co., O.
Youngen, Simon Tuscarawas Co., O.
Yake, Levi M. Morrow

TELEGRAPHY.

Barnes, E. E. Crawford Co., Ohio.
Burns, T. C. Allen
Dally, H. I. Logan
Lacker, L. L. Hancock
Parmer, Gaspere Porto Rico

Roberts, Martin Hardin Co., Ohio.
Smith, Harry Montgomey
Sternar, Shelley B. Mercer
Vickers, Scott Hancock
Youngen, Simon Tuscarawas
Summary.

**LITERARY DEPARTMENT.**

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**CIVIL ENGINEERING.**

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**Ohio Enrollment by Counties:**

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Form of Bequest.

In the name of the Benevolent Father of all,

I ________________________________ (Name)

do make and publish this my last will and testament:

ITEM I. I give, devise and bequeath to the Ohio Normal University, located at Ada, Hardin County, Ohio, the following


I do revoke all former wills by me made in regard to or affecting said property.

In testimony hereof I have hereunto set my hand on this the _____________________ day of ________________________ 19___

Name ________________________________

The foregoing will was signed and acknowledged by the said ____________________________

in our presence as h________ last will and testament.

Witnesses

________________________________________

________________________________________